



Glen Waverley Primary School
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LEVEL TWO

2017 Term 4 Newsletter

Dear Parents / Guardians,

Welcome back to Term 4, another exciting term that will be filled with lots of learning experiences for the children, parents and teachers. There are a number of important events this term, please take a moment to mark these dates in your diary:

- 27th October (Friday) – School Disco 5:30 to 7pm
- 7th November (Tuesday) - Melbourne Cup Public Holiday
- 14th November (Tuesday) – Year Two ScienceWorks Excursion
- 20th December (Wednesday) - 2018 Day
- 21st December (Thursday) - Class Parties
- 22nd December (Friday) – Last Day of Term 4, 1:30pm dismissal



For regular updates of the whole school events, please refer to the fortnightly school's newsletter that can be access from our school's website.

<http://www.glenps.vic.edu.au/>

PARENTS HELPERS FOR OUR EXCURSION AND IN CLASS

This term we will have an excursion to ScienceWorks to deepen our learning in Physical Science. To make this excursion successful, we do require additional parent/guardian support for supervision of small groups of children. Volunteers must hold a current 'Working with Children' (WWC) card. There is no cost for the bus/entry for volunteers, however, you will be required to bring your own lunch/water bottle. Should you be able to assist on the day please contact your child's teacher.

We sincerely thank the parents who helped in classrooms last term, we are extremely grateful for your support and assistance. We look forward to welcoming additional classroom helpers this term.

ABSENCES

Parents are reminded of their responsibility, to ensure that all children attend school daily. Frequent absences have a huge impact on children's learning. If children are absent, **a reason in writing is required by law**. This can be in the parent's native language, if they are unable to write English. All absence notes are legally required to be retained by the school. In your child's Communication Diary, there is a section for you to fill in if your child is absent or alternatively use the **absence** function in Flexibuzz.

SCHOOL HAT, SUNSCREEN & WATER BOTTLE

GWPS is a Sun-Smart school, please ensure that your child has a sun smart school hat and wears sunscreen each day as the weather is beginning to warm up. If your child does not bring a hat they will need to sit in the shaded areas. Please also organise a water bottle for your child to bring to school everyday.



One of these things is not like the others



Cancer Council Western Australia | SUNSMART

Slip Slop Slap Seek Slide

Caps don't keep the sun off!



SunSmart hats protect the neck, ears, temples and sides of the face. Broad brimmed, bucket and legionnaire hats all offer very good protection to these vulnerable areas. Baseball caps and sun visors do not provide adequate protection to these areas which are common sites for skin cancer.

CURRICULUM UPDATE

ENGLISH

During Term 4 we continue to implement the CAFE reading program across the whole school focusing on Comprehension alongside Accuracy, Fluency and Expanding Vocabulary.

As part of the CAFE program, students will be learning reading strategies such as stretch and reread words to assist with accuracy and expanding vocabulary by learning new

words as the child reads. Learning to summarise and predicting strategies will also help students with their comprehension of texts. This term, students will also learn a range of strategies to help with learning new words and allow them to read with greater fluency and accuracy. These strategies include, skip the word and come back, beginning and end sounds, interesting words and suffix and prefixes.

Throughout the year the students have been given reading and writing goals which they continue to work on throughout the remainder of the year. Setting these goals includes one on one conferences with their classroom teacher as they reflect on their literacy progress.



To support the CAFE program, each student is expected to have a take home book to practice their reading strategies and personal reading goals. We have been delighted to see so many of the children write the title of the books they are reading each day in their diary. It is important that students complete this and their diary is signed by a parent or caregiver, as teachers, we really enjoy seeing reading being shared with parents and family and it also reinforces to the children the importance of practicing at home, whilst involving their families with the sharing and development of their learning goals.

In addition to our CAFE program, we will continue to implement our VOICES writing program which also includes goal setting and one on one conferences with your child's teacher to reflect on their writing progress.

In writing this term we are using VOICES: Voice, Organisation, Ideas, Conventions, Excellent Word Choice, and Sentence Fluency. These strategies have been explicitly taught throughout the year. Specifically we are working on two main writing genres of **information reports** and **persuasive writing** where students will focus on specific features of these genres as well as their own personal writing goals. We strongly encourage all families to ask their child what their writing goal is and to also share how they are progressing with their goal.

MATHEMATICS

Term Four will see that students continue to build and deepen their mathematical Fluency and Understanding in different areas through various open-ended and hands-on learning tasks that represent a full range of knowledge, behaviours and skills. We will continue to focus on developing sophistication when engaging with mathematics and encourage students to use, think and talk about the strategies involved while solving mathematical problems.

The Level 2 teaching team is committed to developing and implementing regular mathematics assessment tasks as a means of driving more effective personalised teaching strategies. Doing so not only provides the classroom teacher with valuable sources of data to extend the learners' beyond their current level of understanding, but also provides your child with multiple avenues to construct their knowledge in more meaningful ways.



In Number and Algebra, students will explore the concept of multiplication and division, using a range of strategies to demonstrate their understanding. Concrete, Pictorial and Abstract strategies will be used to develop their mathematical knowledge through a variety of authentic learning tasks. They will continue to solve worded problems, justify and share their thinking and strategies.

To ensure depth of understanding, statistics and probability will be exploring chance and data through realistic learning experiences. Students will learn to identify practical activities and everyday events that involve chance as well as describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'. They will categorise and describe possible outcomes and recognise variation in results by using the skills of synthesising and reasoning to describe their understanding using the language of chance.

INQUIRY (Science focus)

This term students will have a BLAST learning all about the forces present in our everyday lives through inquiry into Physical Science! The students will develop their understanding of physical science by making predictions and undertaking observations, as well as and conducting fair tests to investigate forces that determine the way things change.



Deeper investigation into push and pull forces will see students appreciate that the size and shape of an object affects the way it moves. Students will also have the opportunity to engage with numerous hands-on experiments that explore the relationships between movement and the forces of gravity. They will also identify variations of forces and their impact as determined by the surrounding environment; namely land, water and air.

It is anticipated that the acquired knowledge gained throughout the term will prepare students in designing and creating their own miniature boat to test whether properties of certain materials impact the buoyancy of a water vessel.

It has been an amazing year of new experiences and learning for the Year Two students and it has been a real pleasure to teach your children. May we take this opportunity to ask you to continually ask your child what their learning goals are in:

Reading

Writing

Maths and

Wellbeing

As these are critical to their learning journey.

Thank you for allowing us to share their learning journey with us and please do not hesitate to see your child's classroom teacher if you have any queries or if you are able to assist with the Scienceworks excursion or in our classroom!

Kindest Regards,

Mr Peter Shen (2A and Year Two Teaching and Learning Leader), Miss Ruby Robertson (2B), Mrs Raquel Kane (2C), Miss Monique Kelly (2D) and Miss Lauren Rich (2E)