



Term 1 Newsletter
Year 1 2017

WELCOME!

To the many families who have joined our Glen Waverley Primary School community this year, we extend a huge and very warm welcome to you and your family.

To our existing families, welcome back.

We take great pride in our supportive and friendly school community and celebrate the diverse multicultural background that is the fabric of our very proud school.

The students have settled in very well and are excited about the year ahead with many new and challenging learning experiences. We are looking forward to assisting and guiding your students to be 'the best that they can' in 2017.

The teachers in the Level One team this year are Mrs Debbie Hunter - 1A – (Level Leader), Miss Samantha Rich – 1B, Miss Olivia Devitre – 1C, Ms Manuela Pertile– 1E and we would like to give a special welcome to Mr Joshua Lowe – 1D, who is new to our school this year. We know that Joshua will enjoy being part of the Level One team and the wonderful Glen Waverley Primary School community.

IMPORTANT DATES

Wednesday 15th and Wednesday 22nd February – *'Getting to Know You Interviews'*

Wednesday 8th March – *'Then and Now' Incursion*

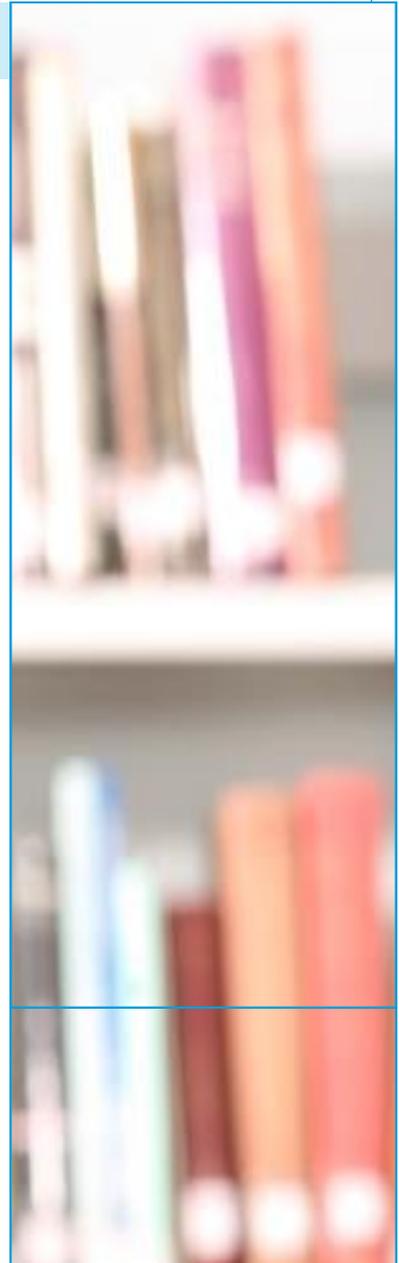
Friday 10th March—*Curriculum Day*

Monday 13th March – *Labour Day Public Holiday*

Tuesday 28th March—*Harmony Day*

Wednesday 29th March - *School Photos*

Friday 31st March – *Last day of Term 1 (2:30pm dismissal)*



INSIDE THIS ISSUE

Reading	2
Writing	3
Speaking & Listening	3
Spelling.....	3
Mathematics.....	4
Inquiry.....	4
Home Learning	5
Diary	5
Brain food.....	5
Reading Recovery	6
Additional Information	6

ENGLISH

READING

As part of the whole school approach to Reading at Glen Waverley Primary School we are continuing to use the CAFÉ strategies to improve students' reading abilities. CAFÉ represents the strategies of:

- Comprehension – I understand what I read.
- Accuracy – I can read the words.
- Fluency – I can read accurately, with expression and understand what I read.
- Expanding Vocabulary – I know, find and use interesting words.

Through explicit teacher instruction and modelling, individual conferences and small group conferences the teacher and student identify one of these areas as a point of need and this becomes the student's personal learning goal in reading. Students are encouraged to select books that are suitable for them from the Library and from their own classroom libraries, which are used for Independent Reading. Each student has their own personalised "blue book box" which contains their 'good fit' books.



WRITING

This term, we will be implementing VOICES as part of our whole school approach to teaching Writing. Similar to our reading strategies in CAFÉ, VOICES consists of many strategies that aim to develop our children to become better writers. This acronym stands for Voice, Organisation, Ideas, Conventions, Excellent word choice and Sentence fluency. Each strategy will be taught explicitly and children will implement these strategies during in their personal writing.

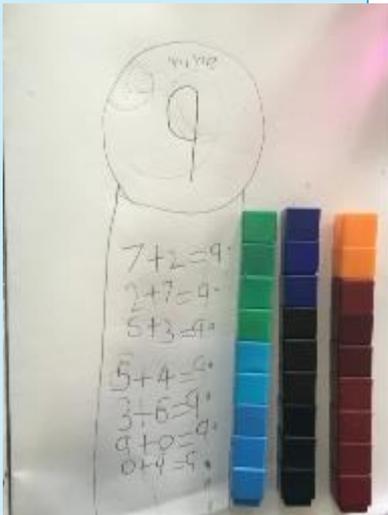


SPELLING

Each student has the opportunity to improve their spelling through explicit spelling lessons. Spelling with meaning and investigating strategies to improve accuracy are key components of the program. Children will also practise their spelling through Home Learning activities. They are required to spell a list of words (inquiry or sound based) using the Look, Say, Cover, Write, Check approach and will be tested on those words each Friday.

SPEAKING AND LISTENING

Students have the opportunity to improve their speaking and listening skills through presentations of their learning, group discussions and hands-on learning tasks that promote and target oral language skills.



MATHEMATICS

This term, Year One students will be learning and extending their skills and knowledge relating to the three content strands of Mathematics: Number and Algebra, Measurement and Geometry and Statistics and Probability.

The students have already started their learning and have been working towards developing confidence with number sequences to and from 100, skip counting by 2s, 5s and 10s starting from zero and partitioning numbers using place value. They will use concrete materials such as unifix, cubes, counters and icy-pole sticks to demonstrate their conceptual understandings.

Over the upcoming weeks, students will start exploring how to solve simple addition and subtraction problems using mental computation. We will focus on how to collect and represent data visually, as well as, how to tell the time to the half-hour. We will also address how to measure and compare the lengths of pairs of



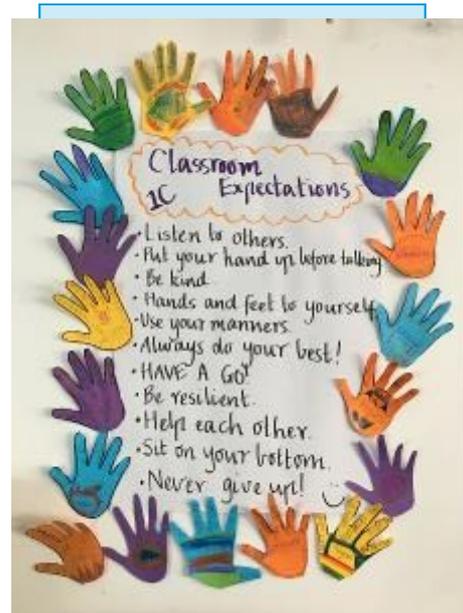
INQUIRY

The Term One Inquiry topic for 2016 is focused around families, and how they have changed over time. We will be exploring family life in the past and present, discovering what families look like, how they are alike and how they are different. We are very much looking forward to our first incursion of the year, the amazing team from The History Box will provide a hands on learning environment where students can discover and investigate artefacts from the past, as well as how life has changed over time.

HOME LEARNING

Students in Level One will receive their Home Learning Tasks every Friday. Tasks are due back the following Friday. This allows the students seven days to complete their tasks in a time frame that promotes organisation and independence.

Please refer to the guidelines that have been pasted into your child's Home Learning Books. Each week, students will be set tasks that complement the learning tasks they are completing in the classroom. We ask that you discuss the guidelines with your child to promote the importance of the Home Learning tasks that they receive from their teachers.



We look forward to meeting you at our 'Getting to Know You' interviews

DIARY

All the students in Level One were issued with a school diary. This diary is used to track home reading and for communication between the teacher and parents. Parents are strongly encouraged to communicate via the diary, which is checked by the teacher for important correspondence. Please sign the diary each day indicating that you have listened to your child read. To complement the CAFE reading program, each child will have a 'take home book' and will also borrow library books to practise their independent and shared reading skills at home.

BRAIN FOOD

Each day at 10.00 am the students are encouraged to have a healthy snack such as fresh fruits or vegetables to assist with sustaining concentration. It would be wonderful if the children could bring their brain food in a separate container to eliminate the need for them to bring their lunchboxes into the classroom during this time. This will ensure there is minimal disruption to their learning time..

Thankyou!





READING RECOVERY

Mrs Lyn Clugg

Glen Waverley Primary School is fortunate to offer the Reading Recovery Program for many children in Year One who need extra support with reading and writing.

I have been trained as a Reading Recovery teacher and have had ten years experience teaching the Reading Recovery program. Every day the child has a thirty minute individual reading and writing session in addition to the daily regular classroom instruction in reading and writing. The program is designed to meet each child's particular needs. The Reading Recovery Program enables these children to become active and independent readers and writers, who are better able to join in the daily literacy activities of the classroom. A child may participate in the program for twelve to twenty weeks. The classroom teacher, Reading Recovery teacher and the parents work together to support the child to make accelerated progress.

I look forward to working with the selected children as the Reading Recovery teacher at Glen Waverley Primary School once again this year.

ADDITIONAL INFORMATION

Please ensure all students have a **reader bag** for their take home book and diary. They are also required to bring their flutophone for music sessions.

Please encourage your child to become independent. You can help them by simply allowing them to be responsible for bringing in their own school bags, take home books, notices and library books. We are all looking forward to a hardworking, productive and enjoyable first term with your wonderful children.

Thankyou for your support!

Debbie Hunter, Samantha Rich, Olivia Devitre,
Manuela Pertile, Joshua Lowe, Lyn Clugg &
Penelope Polydoros (Level One team)

