Term Overview

With the warmth of Summer nearing, now is a wonderful time to reflect on what has been a very cold, but very productive Spring of teaching and learning. Term Three witnessed fantastic successes in all the Specialist areas. Some of the highlights of included a whole school Chinese Cultural Assembly, some wonderful learning in Multimedia classes with students working on Trop Fest Jr films, our Artist in School finishing a whole school mosaic, and our students performing outstandingly in the State School Spectacular.

Term Four will no doubt continue to provide our students with wonderful learning opportunities in the Specialist areas. Please take your time to read through what your child will be learning this term.

IMPORTANT DATES

Oct 5th: Monash-Waverley Athletics.
Oct 5th-14th: P-3 Swimming Program.
Oct 13th: Eastern Metropolitan Regional Athletics.
Oct 14th: Year 6 Interschool Sports vs Syndal South PS.
Oct 15th: Junior and Senior Choirs perform at Uniting Church Fete
Oct 21st: Year 6 Interschool Sports vs Parkhill PS.
Oct 25th: Year 4 Hoop Time Regional Final.
Oct 28th: Year 5 & 6 Cricket Gala Day.
Nov 3rd: whole school Music: Count Us In performance
Nov 4th: Year 6 Interschool Sports vs Pinewood PS.
Nov 11th: Year 6 Interschool Sports vs Syndal South PS.
Nov 16th: School Band Incursion with Essex Heights Primary School
Nov 18th: Year 6 Interschool Sports vs Parkhill PS.
Nov 25th: Year 6 Interschool Sports vs Pinewood PS.
Dec 1st: Senior Choir excursion—The Manor
Dec 13th: Junior Choir excursion—The Manor
TERM 4 LANGUAGE

Last term, we successfully held the whole school Chinese cultural assembly. Some highlights from the day were: the Dragon dance performed by Year 5 and Year 6 students, the Chinese Ribbon Dance “Welcome Spring” performed by some Year 4 girls and Chinese choir performance etc. The student-led assembly was a huge success and highly regarded by all the audience from the school community. We would like to thank all the teachers, parents and students in promoting the Chinese culture and supporting the language program. This term students in each level will be focusing on various activities throughout different topics such as body parts, “water safety and conservation”, “Time and daily routine”, “furniture and materials “and “ forces and sports”. The 2016 Term Four program for our students

**Prep**

Grade Foundation will be reinforced with the greeting languages that learned before and continuing learning some of the other basic greeting languages in Mandarin. The will be learning about body parts in speaking and writing. The basic need for human beings and animals to grow up will also be discussed.

**Year 1**

Students in Year 1 will be engaged in the topic “Water safety and conservation”. Students will discuss the importance of water safety and cleanliness. They will focus on the vocabularies and sentences according to the topic in Mandarin. By the end of the term, students will work as groups to create an e-book about “Water safety and conservation”.

**Year 2**

Year 2 students will be learning about the topic “time and daily routine”. Students will focus on numbers and times in the first three week. And then they will be learning sets of words and sentences about the topic “daily routine “and inserting words into simple sentences. By the end of the term, students are expected to create a poster about their daily routine in Mandarin.

**Year 3**

Students in Year 3 will be learning about the topic “House and Materials”. Regarding to the topic, students are going to focus on the names of furniture at house in Chinese. They will also explore the language of talking about the materials that make furniture. By the end of this term, students will be working on a project about furniture and materials.

**Year 4**

The Year 4 students will be focusing on the topic “Forces and Sports”. They will be learning about the names of various types of sport activities in Chinese and also explore the vocabularies of forces and motions that are used for sport activities through different learning tasks. By the end of the unit, they will be creating a booklet of sports and lecture activities in

**Year 5**

Focusing on Traditional Chinese Festival, Ancient Inventions of China and the Year 5 inquiry unit ‘Change Detectives’, the students will learn essential facts and expand Chinese vocabulary and cultural understanding regarding these topics. They will be engaged in speaking the Chinese words, phrases and practice their writing in Pin Yin and character forms. They will also be investigating and creating a Chinese booklet project to show their understanding of a selected topic.

**Year 6**

Focusing on the Chinese food and tea culture, Ancient Chinese Inventions, Great Cities and Wonders in China, and the Year 6 inquiry unit ‘It’s Electrifying’, the students will learn essential facts and extend their knowledge regarding these topics. They will be engaged in speaking and creating simple Chinese phrases and short sentences, and practicing their writing in characters. They will also complete several inquiry-based learning tasks using technology.

**After School Chinese (Mandarin Class)**

The extra-curricular Chinese program has been back to start on **TUESDAY, 11th October 2016**

**Who:** Students in Year to Year 2

**Where:** The language classroom (ELC end)

**When:** Every Tuesday from 3:30pm to 4:15pm

**Chinese Choir**

Choir will have the rehearsals every Friday at from 1:40pm.

We are expecting to perform a new song in Week 7 assembly.
TERM 4 MULTIMEDIA & DRAMA

Film Class
The production of our films for Tropfest Jr is well underway. Students are putting their learning into practice directing, shooting and acting to bring their films together.

Radio Committee
The Radio Committee are continuing their school improvement projects with classes planned for our year 3 and 4 students and radio shows designed specifically for students who want to get involved.

Radio Class
Radio students are currently publishing their podcasts on various issues and are looking forward to adapting these skills to live broadcasting. See listen out for new voices over the radio waves. Also, The Mix have started broadcasting live over 87.5FM, so if you’re in the local area be sure to tune in during lunchtimes.

Year 1 and 4 Multimedia Program

Year 1: We will be working with students on developing a library of You Can Do It videos – focussing on the key to success of, “Getting Along,” “Resilience,” and “Confidence.” We are hoping to deepen our students understanding of these important social/emotional skills while also providing a resource for other students as well.

Year 4: The Year Four students are trailblazing a fresh new concept, entirely designed by the Year Four students. Shakespearian Go is an amalgamation of language study, Pokémon and Augmented Reality. Students will be designing a project where students are challenged to design their own Pokémon card that draws inspiration from Shakespearian text – where key information about their Pokémon is accessible through the augmented reality application Aurasma. Exciting times.

Documentary: As the end of the year approaches the Documentary team’s workload is ramping up as we attempt to pull all the hours of footage we’ve collected into a story that reflects our school’s journey this year. We are still collecting footage, but a lot of our efforts are now on supporting the editing team so we can present a finished product at the end of the year.
TERM 4 VISUAL ART

The first half of Term 3 saw the successful completion of our whole school Artist in School program, in which every student contributed to a large scale mosaic depicting rolling hills meeting a night time city scene. After the mosaic was installed, our Level 1 and 2 Advanced Art students analysed the mosaic, created a wonderful collaborative design, and are now in the process of executing a mural around the mosaic that enhances and contextualises it.

There were also many outstanding artworks produced in regular art classes, along with many wonderful learning opportunities that were specifically designed to scaffold all learning abilities and preferences.

Prep (Foundation)

With the exploration of light being a major focus in their classroom learning this term, in Art classes students will experiment and explore the relationship that light has within Art. They will begin by creating a cellophane artwork, and then explore the nature of photography through the use of sun-sensitive paper.

Year 1 (Level 1)

Complimenting the unit of inquiry ‘Water Works’, students will use watercolour paint to create fish. The task will initially be highly scaffolded, but as students move up the gradual release of responsibility, they will rely less on templates, and more on their drawing skills to delicately sketch tiny fish, and then very subtly paint them.

Year 2 (Levels 2)

Year 2 students will explore printmaking, combined with pattern making. They will add die to bubbles to create colourful bubbles. They will then use the bubbles to create a bubble print on paper. Once dry they will utilize the colourful bubble print to create patterns.

Year 3 (Levels 3)

After initial experimentation, Our Level 3 students will be given a fan to create an ornate Chinese design consisting of a cherry blossom tree and bird.

Year 4 (Level 4)

Students will explore forme and shape as they sculpt an abstract sculpture using wire, stocking and foam. They will finish their sculpture by painting an abstract design on its surface. The tension between the wire and stocking, along with the application of paint to harden this tension, is intended to compliment their unit of inquiry, ‘Smooth Moves’.

Year 5 (Level 5)

Complimenting the ‘Change Detectives’ unit of inquiry, our Year 5 students will produce their own unique artwork depicting a segment of an abstract machine, but simultaneously ensuring that it will connect with other students artworks. Ultimately, each class will produce a collaborative ‘mega machine’!

Year 6 (Level 6)

After completing their photo-realistic drawings, students will examine Picasso through the lens of his main influence, Einstein. Students learning of this will be expressed in the form of a ‘Cubist’ artwork. This learning task is intended to compliment students ‘It’s Electrifying’ unit of inquiry.

Advanced Art Classes

Our Year P-2 Advanced Art students will continue to enhance the Artist in School mosaic by producing a painted mural that interacts with it.

After School Art Classes

New Star Art School are continuing afterschool art classes throughout the term. There are 3 art classes, F-1 Years 2-3 and Years 4-6.

Where:
F-2: Art Room
2-3: 4KB (opposite the Art Room)
4-6: 2ND (next door to the Art Room)

When:
Throughout the term every Wednesday from 3:45-5:15.

For more information please contact Yaping on 0417 104 975 or e-mail yaping.jiang@gmail.com
TERM 4 MUSIC

CLASSROOM MUSIC LESSONS

This term in the Music program, all classes are working toward the Music: Count Us In performance. On Thursday 3\textsuperscript{rd} November at 12:30 Australian Eastern Daylight Savings Time, we will join with over 500 000 students around Australia, singing and playing the same song as we celebrate Music education and promote the benefits, including improved cognitive function and overall wellbeing. You would be most welcome to join us for the performance. If the weather is fine, we will be outside the ELC. Otherwise most students will perform in their classrooms, with the school band and some others in the hall.

\textbf{Prep (Foundation)}

A significant focus for the Preps this term will be preparing for the Prep Prom. As we learn to sing the songs that the students will be preparing, we are using this as a basis for some of our beat and rhythm learning. The students are also beginning their learning of formal notation with \textit{ta} and \textit{ti-ti} (one and two even sounds on a beat).

\textbf{Year 1 (Level 1)}

The Year 1 students are consolidating their skills when reading and writing \textit{ta} and \textit{ti-ti} (one and two even sounds on a beat). We are also beginning our journey with solfa as we introduce \textit{so} and \textit{mi} (a minor third apart). Continuing from last term, we are examining \textit{The Children's Symphony} and the melodic and structural elements used.

\textbf{Year 2 (Level 2)}

In Year 2, the students are increasing their fluency when working with \textit{so} and \textit{mi} (a minor third apart). We are also further developing our rhythmic ability as we examine music with no sounds on some beats and introduce the concept of rests. We are also learning to play melodies with three different pitches on the flutophone.

\textbf{Year 3 (Level 3)}

This term’s Year 3 program has begun with students completing the compositions projects we started before the school holidays. We are also expanding our knowledge of rhythmic and melodic elements to include \textit{tika-tika} (four even sounds on a beat) and \textit{la} (the sixth degree of the major scale, a step above \textit{so}).

\textbf{Year 4 (Level 4)}

The Year 4s are also completing composition projects early this term, with a view to recording their playing over the next few weeks. The students are consolidating known rhythmic and melodic elements and extending this to include \textit{tika-tika} (four even sounds on a beat).

\textbf{Year 5 (Level 5)}

In Year 5, students are continuing their learning using Playposit interactive videos to allow all students to work at the level that is most appropriate to their learning needs. As part of this learning, students are developing their repertoire of strategies to solve musical problems.

\textbf{Year 6 (Level 6)}

The Year 6 students are starting the term by presenting ensemble and composition projects that they began earlier in the semester. We will end the term by examining the song that the students will perform for graduation, including preparing for the performance as well as understanding musical and contextual elements.

\textbf{Reminder} All students in Prep—Year 2 require a flutophone for their music lessons. All students in Year 3-6 require a recorder. If your child does not have an instrument, you can purchase one from the school office for $10 each.

\textbf{Monday Assembly 9:00-10:00am throughout the Term}
Welcome back everyone. As PE teachers, we are probably more excited than most about the impending arrival of some warmer weather! That note serves our next point: ALL students this term should be bringing with them a sunsmart school approved hat and a drink bottle everyday to school. We would also love to see some healthier snacks and lunches in students’ bags as we encourage a balance of physical activity and healthy eating. The final term often provides the opportunity to introduce students to new sports, as they have established their age-appropriate skills and teamwork throughout the year. Major events to look out for this term include: P-3 Swimming Program in the first two weeks of term; the Year 6 Summer Interschool Sports Program; the Year 5 & 6 Cricket Gala Day at Jells Park; the Year 4 Hoop Time Regional Finals for our All-Stars team and the Year 6 Community Links Day towards the end of term. A brief summary of each learning level’s PE program for Term 4 is listed below:

**Prep (Foundation):** The Prep students will be learning that sport is for everyone, even people with disabilities, through learning about and participating in some events that are held at the Paralympics. They will be continuing to improve their strength, balance and flexibility in Gymnastics and movement to music. In addition to this they will be focussing on the Fundamental Motor Skill (FMS) of leaping and revising the skills they have learnt throughout the year.

**Year 1 (level 1):** The Year 1 students will begin by learning about and participating in events that are focussed on learning about Global Empathy through the topic on the Paralympics. They will also continue to build their core strength, balance and flexibility in Gymnastics and will focus on the skill of punting during lessons on AFL. The students will continue to revise skills they have learnt during the year through the creation of games which teach these skills.

**Year 2 (Level 2):** The Year 2 students will be learning about and participating in activities based on the 2016 Rio Paralympics, where they will build on their knowledge of Global Empathy and feeling what it is like to be in someone else’s shoes. The students will be learning the different skills needed to play AFL, with a focus on the FMS of punting.

**Year 3 (Level 3):** The Year 3 students will begin the term completing their fitness measurements of speed, strength, agility and endurance before focusing on cricket — bowling with a correct action and learning the T20 Blast format. They will also have introductory lessons on the sports of Rounders and Danish Rounders with an emphasis on striking, fielding and teamwork. They will also get a taste of Netball and some of it’s rules.

**Year 4 (Level 4):** The Year 4 students will begin the term completing their fitness measurements of speed, strength, agility and endurance before moving on to skill, rule and tactical development sessions around the sports of Softball (using a glove), Rounders, Danish Rounders and Netball.

**Year 5 (Level 5):** The Year 5 students will begin the term completing their fitness measurements of speed, strength, agility and endurance before moving on to Summer Sport practice in preparation for their introduction to interschool sports next year in term one. This will involve skill, rule and tactical sessions around the sports of cricket, rounders, Danish rounders and softball.

**Year 6 (Level 6):** The Year 6 students will be rounding-out their Summer Sports preparation with a focus on cricket. They will then complete their last ever Beep test and fitness
The Advanced Mathematics Program in GWPS strive to provide the students with exciting opportunities to challenge and develop their mathematical thinking skills. In Term 4, we celebrate the achievements of our students for trying their personal best and making success.

One of their success was completing the Australian Mathematics Competition (AMC) in Term 3, which is the largest single event on the Australian education calendar. Entry to the AMC was available for Year 3 to Year 6 students. We are pleased to say that the event received enthusiastic support from our student cohort and their teachers.

In mid-October, we received the results for the competition. We are extremely proud of all of the students who took part and would like to recognise the students who achieved an outstanding result.

**Best in School Award:**
Daniel - 4MP*

**Recipients of the High Distinction Award:**
Ryan and Elaine - 3MP
Daniel and Pawan - 4MP
Rose, Elisa and Sethmi - 6UP*

**Recipients of the Distinction Award:**
Rosheen, Thathya and Alfred - 3MP
Randiv, Harani, Pratheesha, Thinuri, Ramike, Sai and Thisaga - 4MP
Travin, Luxiraam, Alexander, Dinithi, Sai-Shail, Jiahua, Chanul, Isara and Kisuri - 5UP
Haeun, Sahiru, Deelaka, Hannah, Prakrit and Nifty - 6UP

* MP - Middle Primary Division; UP - Upper Primary Division.

Well-deserved congratulations go to all students who represented Glen Waverley Primary School in these competitions. We are so proud of you!

Di Xue
Advanced Mathematics Teacher