Welcome back to another exciting term at Glen Waverley Primary School. We hope you enjoyed the holiday break and your children are ready for a productive and enjoyable Term Four. We are looking forward to continuing to work with your wonderful children, guiding and facilitating the exciting gains they are making in their learning.

Thanking you for your ongoing support!

Debbie Hunter (Teaching and Learning Leader), Samantha Rich, Chloe Prince, Elisha Park, Olivia Devitre, Lyn Clugg & Tracy Jom
Reading

We can’t believe it’s the fourth term of our CAFÉ reading program! This program emphasises the importance of comprehension alongside accuracy, fluency and expanding vocabulary. The children have all been given a variety of individual reading goals and have had many opportunities for personalised one on one conferencing with the classroom teacher.

As the CAFÉ reading program is a whole school approach, each classroom in the school has a CAFÉ menu or display to demonstrate the particular reading skills that we have been learning about in our classroom each day. You may have seen this wall developing throughout the year. Some of the strategies that we plan to cover are:

- Determining the author’s purpose (through an author study)
- Revising selecting a Just Right Book
- Questioning
- Summarising
- Comparing and Contrasting
- Predicting
- Inferring

To complement our whole school approach to reading, each child is expected to have a take home book to practice their independent and shared reading skills at home. This has been going well so far! It has been great to see that your children have been discussing the story with you and writing entries in the diary to ensure understanding of the text. It is important that each child continues to log their reading as it occurs in the diary each day (with parent’s initials) for the classroom teacher to check when appropriate. We encourage you to ask your child about their individual reading goal to help their reading progress.

All the grade ones have made excellent progress in their reading and all the teachers have been so pleased with their improvements as we continue to formally assess your children, allowing us to identify their points of strength and areas of support regarding reading.

Keep up the excellent reading!
Writing

In Writing, during Term four, we will continue to use the VOICES strategies: Voice, Organisation, Ideas, Conventions, Excellent Word Choice and Sentence Fluency to enhance the students writing.

We will begin this term by focusing on the Text Type of Poetry. We will read various forms of poetry to the students, they will read poetry independently and they will write their own poems. Some of the forms of poetry that will be investigated include Acrostic, Cinquain, Rhyming and Shape poems. We are looking forward to seeing the wonderful literature that we know our Level one authors are going to produce!

Following this our focus will be on letter and email writing. We will investigate the correct format of writing letters and emails and the students will have practical experience with these important forms of writing.

Students will continue to develop their writing through ‘Free Choice Writing’ workshops where they will have the opportunity to choose the topics they would like to write about and the text types that will best suit their writing. This will give them the opportunity to practice all of the text types they have worked on throughout the year.

The students will also continue to revise spelling the various sound/letter patterns they use regularly in their writing and also High Frequency words. Handwriting will be revised through learning tasks involving practice of accurate letter formation and positioning on the dotted thirds.
This term, Year One students will continue to extend their skills and knowledge relating to the three content strands of Mathematics: Number and Algebra, Measurement and Geometry and Statistics and Probability. Throughout the term students will be challenged to explain their thinking and identify strategies they are using when completing maths problems in order to deepen their thinking and mathematical understandings. In keeping with Glen Waverley Primary School’s whole school approach to mathematics, all students will continue to explore each concept using concrete, ‘hands-on’ materials, pictorial examples and then abstract representations. Students will begin the term learning about addition and subtraction, practising the modelling and representing of simple situations using concrete materials such as 10 frames, MAB and number lines. They will begin to explore vertical addition and subtraction, again using concrete materials to build a sound understand the processes involved at the pictorial and abstract levels.

They will then explore chance and probability, identifying practical activities and everyday events that involve chance. The children will learn to describe outcomes as ‘likely’ or ‘unlikely’ and identify some events as ‘certain’ or ‘impossible’ and describe their reasoning.

Next, students will use a calendar to identify the date and determine the number of days in each month. Furthermore, they will be using calendars to locate specific information, such as finding a given date and saying what day of the week it is and identifying personally or culturally significant dates.

Following on, students will be introduced to the concept of recognising and representing multiplication as repeated addition, groups and arrays. This will involve representing array problems with available materials and explaining reasoning as well as visualising a group of objects as a unit and linking this with skip counting knowledge to calculate the number of objects in several identical groups.

They will then learn to recognise and represent division as grouping of objects into equal sets and solve simple problems using these representations. This could include dividing the class or a collection of objects into equal-sized groups as well as identifying the difference between dividing a set of objects into three equal groups and dividing the same set of objects into groups of three.

Next, students will explore the relationship between volume and capacity, making comparisons between different items and using using appropriate uniform informal units to describe their measurements.

Finally, we will compare masses of objects using balance scales. This will involve using balance scales to determine whether the mass of different objects is more, less or about the same. They will again learn to describe these measurements using appropriate uniform informal units eg. the pencil weighs the same as 14 counters.
Science

Our Term Four Science, ‘Water Works’ focuses on gaining an understanding of why water is important to us and around the world. Children will complete many varied learning tasks, including developing research skills, to assist them with forming the following understandings:
The students are investigating the following guiding statements:

- Earth’s resources, including water, are used in a variety of ways;
- Science involves asking questions about, and describing changes in, objects and events;
- People use science in their daily lives, including when caring for their environment and living things.

The unit began with each class looking at the different ways we use water and access water both locally and globally. On the 27th October the Level one students will attend a water incursion titled the ‘Watercyclist’ where they will conduct hands on science experiments. In the following weeks the students will investigate the water cycle. Thanks again to Samantha Rich (1SR) for organising the water incursion.

The Home Learning for Term four will continue to include some Science task to consolidate understandings.
Late Night At School 2016 (Term 4)

What a fantastic night we all had on October 20th for the Level One ‘Late Night At School’. The weather was great and the students enjoyed playing games outside in the lovely sunshine following an afternoon tea of fresh fruit and carrot and celery sticks.

After this we came inside the ELC building and had a scrumptious dinner of Margherita, Hawaiian and Vegetarian pizzas. The students then very efficiently changed into their pyjamas, ready for ‘Movie time’. We were all entertained by ‘The Gruffalo’ and ‘The Gruffalo’s Child’ and the children looked forward to the treats of ‘Tiny Teddies’ and fruit juice which they enjoyed during the movies.

It was a wonderful evening and the children were extremely well behaved! Well done Level One!