Term Overview

Welcome to Term 4. We have so much happening this term across the specialist programs, that you are hopefully all looking forward to as much as we are.

Coming up very soon for Music is the Music: Count Us In celebration. We will join hundreds of thousands of students all across Australia to simultaneously perform the same song and celebrate the benefits of Music education. We hope you can join us.

In Languages, the children are continuing to perfect their Mandarin skills. After school Chinese lessons are providing enrichment for many students and the Chinese Choir is looking forward to performing at assembly.

Multimedia students are busy creating podcasts and preparing for live radio broadcasts, which I’m sure we will all enjoy. The students are also working hard to create movies for the Year 6 graduation.

We are eager to see the wonderful work produced by all levels in Visual Art this term, including the Prep Advanced Art group. In addition to the regular program, it is wonderful to see students working in the art room as part of after school art classes.

The students in Prep—Year 3 started the term with the swimming program, and the school has been filled with children remarking how much fun they have had and how much they have learnt. There are a number of other exciting sporting activities happening this term, both within and beyond the school.

The Advanced Maths program is expanding to include groups of students from Years 2-4. The students involved have been through a rigorous selection process and are sure to be challenged by their extra classes.

Students in EAL groups are continuing to develop their English skills, focusing on language that connects with their learning in other curriculum areas, as well as general communication.

### Term 3 Specialist of the Month Award Winners

<table>
<thead>
<tr>
<th></th>
<th>Mandarin</th>
<th>Multimedia &amp; Drama</th>
<th>Art</th>
<th>Music</th>
<th>P.E.</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>Deshitha (4AM)</td>
<td>Thevindu (6 JT)</td>
<td>Ching (SPA)</td>
<td>Soham (4MK)</td>
<td>Ifaz (6LT)</td>
</tr>
<tr>
<td>August</td>
<td>Darren (6SL)</td>
<td>Karthik (4SD)</td>
<td>Ally (3GE)</td>
<td>Gargi (DOA)</td>
<td>Binadie (4SD)</td>
</tr>
</tbody>
</table>
Welcome back to Term Four. We hope you all had an enjoyable and relaxing holiday. This term students in each level will be focusing on various activities throughout different topics such as body parts, “water safety and conservation”, “toys and forces,” “furniture and materials” and “forces and sports”.

The 2014 Term Three program for our students is set out below.

**Prep:**

Grade Foundation will be reinforced with the greeting languages that learned before and continuing learning some of the other basic greeting languages in Mandarin. They will be learning about body parts in speaking and writing. The basic need for human beings and animals to grow up will also be discussed.

**Year 1**

Students in Year 1 will be engaged in the topic “Water safety and conservation”. Students will discuss the importance of water safety and cleanness. They will focus on the vocabularies and sentences according to the topic in Mandarin. By the end of the term, students will work as groups to create an e-book about “Water safety and conservation”.

**Year 2**

Year 2 students will be focusing on the topic “Toys and forces”. Students will explore a range of different toys that use forces to play. They will be learning sets of words and sentences and inserting words into simple sentences. By the end of the term, students are expected to work on a post about toys and forces.

**Year 3**

Students in Year 3 will be learning about the topic “House and Materials”. Regarding to the topic, students are going to focus on the names of furniture at home in Chinese. They will also explore the language of talking about the materials that make furniture. By the end of this term, students will be working on a project about furniture and materials.

**Year 4**

The Year 4 students will be focusing on the topic “Forces and Sports”. They will be learning about the names of various types of sport activities in Chinese and also explore the vocabularies of forces and motions that are used for sport activities through different learning tasks. By the end of the unit, they will be creating a booklet of sports and lecture activities in Chinese.

**Year 5**

Focusing on the Year 5 inquiry unit in Term Four, with the addition of popular Chinese festivals, Chinese Culture and Traditions, the Year 5 students will learn essential Chinese sentences and vocabulary regarding these topics. They will learn to speak the Chinese words and phrases and practice their writing in Pin Yin and character forms. At the end of the unit, students will show their understanding of the Mandarin language by making conversations and presenting speeches. They will also be investigating and completing a number of inquiry-based projects in Chinese.

**Year 6**

Focusing on the Year 6 inquiry unit in Term Four, with the addition of famous Chinese Cities and Wonders, Inventions and Artworks, the Year 6 students will learn essential Chinese sentences and vocabulary regarding these topics. They will learn to speak more Chinese phrases and practice their writing mostly in character forms. At the end of this unit, students will demonstrate their understanding of the Mandarin language by investigating deeper into one major inquiry-based learning task in Chinese, and they will showcase their investigations and findings in class and self-evaluate their learning outcomes.

**After School Chinese (Mandarin) Classes**

**After School Chinese (Mandarin Class)**

The extra-curricular Chinese program has been back to start on TUESDAY, 13th October 2015

Who: students in Year to Year 2

Where: The language classroom (ELC end)

When: Every Tuesday from 3:30pm to 4:15pm

**Chinese Choir**

Last term The Glen Waverley Primary School Chinese Choir did an excellent job on performing at the school concert and in the assembly. This term we will continue to welcome students to join us and practise singing in Mandarin. There will also be another performance coming soon, which will be at the assembly on Week 7. Looking forward to seeing everyone then.
Term 4 Multimedia & Drama

Film Class
In film class, the year 6 students are working on creating the graduation movie for the end of year ceremony. There will be two edits. A short one for the night and a longer one for students to download and keep.
The year 5 students are working on a graduation style movie, recapping their year. These guys will lead the creation of the graduation movie next year.

Radio Class
Term 4 means getting ready for live broadcasts. Our new radio students have been producing podcasts (pre-recorded radio shows). Once they’ve played their podcasts across the school, they need to prepare for a live broadcast. While nerve-wracking, being well prepared helps get them through that first, exhilarating broadcast.

Radio Committee
As the end of the year approaches, we will need to elect a new radio committee. The current committee is now developing a set of guidelines and expectations for our new committee members.
They are also working on a final, end of year promotion. So keep your eyes peeled, because there will be prizes and all sorts of good things on offer for listeners of the GWPS radio.

Prep Multimedia Program
The first few weeks of this term are dedicated to finishing off the year 1 program. With school camps and the concert, we’ve needed to roll the program over. I estimate that they should be done around week 3.
Prep students will be using stop motion animation to explore and share their mathematical understandings of the four operations: Addition, Subtraction, Multiplication and Division. This should be a really fun way of synthesising all our knowledge into an engaging medium.
TERM 4 VISUAL ARTS

Being the Visual Art teacher at GWPS is a tremendous honour, not just because I am granted the pleasure of working with all our wonderful students, but also because our students are truly gifted in the Visual Arts. Term 3 featured scaffolded but flexible learning tasks that catered to all learning needs and ‘set our students up for success’. Some of the highlights included our Level 4 students immersing themselves for the first time in observational drawing, our Prep students creating large Indigenous Australian dot painting whole-class murals, and our Level 5 students producing black and white photos of subtle beauty. Our whole school concert was also held in term 3. It was in this forum that all the hard work of our Level 5 and 6 Advanced Art prop makers was on display to enhance what was a wonderful concert.

I hope you enjoy discovering what your child will be learning in the Art Room in during Term 4

 Prep (Foundation)

With the exploration of light being a major focus in their classroom learning this term, in Art classes students will experiment and explore the relationship that light has within Art. They will begin by creating a cellophane artwork, and then explore the nature of photography through the use of sun-sensitive paper.

Year 1 (Level 1)

Complimenting the unit of inquiry ‘Water Works’, students will use watercolour paint to create fish. The task will initially be highly scaffolded, but as students move up the gradual release of responsibility, they will rely less on templates, and more on their drawing skills to delicately sketch tiny fish, and then very subtly paint them.

Years 2 & 3 (Levels 2 & 3)

With the unit of enquiry for Level 2 being ‘Push Pull’ and for Level 3 being ‘Material World’, our Level 2 and 3 students will create robots made up of discarded materials. They will ‘push and pull’ their joining abilities to the maximum as they endeavour to create a sculpture that is both aesthetically pleasing, yet strong and durable.

Year 4 (Level 4)

After initial experimentation, Our Level 4 students will be given a fan to create an ornate Chinese design consisting of a cherry blossom tree and bird.

Year 5 (Level 5)

With spring in the air, our ‘Change Detectives’ will be creating a ‘Spring Environment Collage’. Adding value to previously learnt collage skills, they will experiment with different shapes and textures to give their final artwork a French Impressionist style.

Year 6 (Level 6)

To conclude our wonderful Level 6 students artistic education at GWPS, they will produce various Escher style artworks that will enhance the aesthetics of our much loved Art Room.

Advanced Art Classes

15 of our Prep students will be creating two new small murals to be placed outside OHT and OEL. The theme of the murals will be animals and their homes, thus complimenting and balancing last year’s Prep Advanced Art murals.

After School Art Classes

New Star Art School are continuing afterschool art classes throughout the term. There are 3 art classes, F-1. Years 2-3 and Years 4-6.

Where: F-2: Art Room

3-6: 2SR (next door to the Art Room)

When: Throughout the term every Wednesday from 3:45-5:15.

For more information please contact Yaping on 0417 104 975 or e-mail yaping.jiang@gmail.com
In Week 4 or this term, all students will be involved in a performance of ‘Gold’ for Music: Count Us In. The song was written by secondary school students and will be performed simultaneously by over half a million students across Australia. All students are working hard to prepare for our performance and parents and friends are most welcome to join us at 12:30 on Thursday 29th October.

Prep (Foundation)

This term, students in Prep are preparing for the Prep Prom. While learning these songs, we are practising watching a conductor, singing loudly and softly, singing fast and slow and tapping the beat or rhythm of the song as we sing. We are also learning to distinguish high and low notes at increasingly small intervals.

Years 1 (Level 1)

The children in Year 1 are listening and analysing songs about water. We are talking about how composers tell a story with music and examining the structure of the musical pieces we are studying. We are also going to meet ta and ti-ti this term and begin to read and write rhythm.

Years 2 & 3 (Levels 2 & 3)

In Year 2 and 3 the children are becoming more familiar with music notation and performance. Students will continue working with crotchets, quavers and rests and with the notes so and mi, with some students extending themselves to learn the note la. We are also exploring how we can use music to help us relax and examining music that expresses a range or emotions.

Years 4 (Level 4)

The Year 4s are continuing to improve their music literacy, focusing on crotchets, quavers and rests and the notes do re and mi, with some children beginning to work with semiquavers or the note so. We are talking about the importance of good breathing when we sing and learning how to breathe more effectively as musicians.

Years 5 (Level 5)

The Year 5 students are improving their ability to read, write, improvise and perform music using familiar rhythms and notes, and are also learning some new elements. We are focusing on setting goals for our learning and assessing our personal progress.

Years 6 (Level 6)

The main focus for Year 6 students in music this term is preparing a performance for the Graduation ceremony. We will be choosing an appropriate song and learning to sing and play it. We will also talk about how to record our performance.

Senior Choir

The Senior Choir have begun the term with a performance at the Glen Waverley Uniting Church fete. Some members of the choir will also be involved in a performance of Carl Orff’s *Carmina Burana* with the Maroondah Symphony Orchestra.

Junior Choir

The Junior Choir also performed at the Glen Waverley Uniting Church fete. We are now learning new repertoire to perform at the Manor aged care facility at the end of term.

School Band

In the School Band, we are learning how to conduct a rehearsal and the students are showing leadership in determining what we need to work on and how to improve our performance. We are looking forward to performing at assembly in Week 4.

Monday Assembly 9:00-10:00am throughout the Term

---

**Reminder**

All students in Prep—Year 2 require a flutophone and all students in Years 3—6 require a recorder. These can be purchased from the school office and should be at school on the day of the student’s music lesson.
TERM 4 PHYSICAL EDUCATION & SPORT

With most PE lessons taking place outside, it is with great excitement that we welcome the warmer weather that occurs in Term 4! This Term brings with it many exciting programs and sporting opportunities including the P-3 Swimming Program in the first two weeks, an extended interschool sports competition for the Year 6 students, the Kelly Sports Netball program after school on Mondays and a multi-sport program after school on Tuesdays, as well as the Sporting Schools Cricket program which will be available before school as a free program thanks to the funding we won. Key PE dates and events this Term include:

7th – 16th October: P-3 Swimming Program @ Swim World, Syndal.
14th October: Monash-Waverley Divisional Basketball Tournament @ Nunawading Basketball Stadium.
23rd October: Year 6 Interschool Sports vs Burwood East PS.
30th October: Year 6 Interschool Sports vs Highvale PS.
6th November: Year 6 Interschool Sports vs Parkhill PS.
13th November: Year 6 Interschool Sports vs Pinewood PS.
20th November: Year 6 Interschool Sports vs Sussex Heights PS.
27th November: Year 6 Interschool Sports vs Syndal South PS.
11th December: Year 6 Community Links Day @ Wesley College.

The following is an overview of what each year level will be focusing on in their weekly PE lessons in Term 4:

**Prep:** The Prep students will be revisiting the fundamental motor skills to see how we have improved throughout the year. We will be focussing on the skills of kicking, running, catching and jumping. Then we will start to learn some more complex skills in throwing and ball bouncing.

**Year 1:** The Year 1 students will continue to develop their learning by reflecting and revisiting key fundamental motor skills from throughout the year, then extending their skills to striking. Through sports like , bat tennis and Tee-ball, they will learn about single handed and two handed striking skills.

**Year 2:** The Year 2 students will continue to develop their fundamental motor skills and spatial awareness whilst being introduced to some new sports including Netball, Basketball, Badminton and Handball. They will also measure their speed, strength, agility and stamina to compare their fitness levels with the start of the year.

**Year 3:** The Year 3 students will be working on a number of the fundamental motor skills including running, dodging, catching and striking whilst they develop their ability to play Netball, Basketball, Badminton and Tennis. They will also measure their speed, strength, agility and stamina to compare their fitness levels with the start of the year.

**Year 4:** The Year 4 students will be consolidating their knowledge and approach to some familiar sports including Netball, Basketball and Tennis, as well as learning the new sport of Volleystars. They will also measure their speed, strength, agility and stamina to compare their fitness levels with the start of the year.

**Year 5:** The Year 5 students are preparing for the interschool sports competition which they will get to compete in next year with development of skills, rule knowledge and tactical awareness that they can apply in the sports of cricket, basketball, tee ball and softball. As with the other year levels, the Year 5s will also measure their speed, strength, agility and stamina to compare their fitness levels with the start of the year.

**Year 6:** The Year 6 students will begin the Term measuring the fitness indicators of speed, strength, agility and stamina to compare their results with the start of the year. They will then spend the rest of the Term broadening their sporting knowledge, experience and interests as they are play familiar sports like cricket, badminton and tennis; as well as being introduced to some lesser known sports including European Handball, lacrosse, touch rugby and ultimate Frisbee.
Having launched the Advanced Mathematics Program since Term One in 2015, Glen Waverley Primary School is continuing to embrace the success of this program in Term Four, with additional classes offered to the Year 2, Year 3 and Year 4 students. The new movement is also consistent with our Whole School Approach to Mathematics.

The Advanced Maths program not only highlights the importance of Maths as a curriculum subject, it aims to challenge and further extend the leaning of high achieving students in smaller groups through investigating Maths concepts and strategies which maybe new to some of them but familiar to others.

In Term Four during class, the selected groups of students will explore new strategies in problem solving, apply critical thinking and reasoning skills, and connect their Maths problems to the real world. They will also be given the opportunity to showcase their learning to other students by completing some project-based learning tasks, which link to the school Maths curriculum as well.

The selection process for the additional classes was done by the end of Term Three, and it was transparent to all teachers and students. All the applicants were given a pre-test to complete during class - they must demonstrate they are constantly high achieving, and are at least 6 months ahead of the classroom’s standard. Based upon testing results, a letter of invitation was handed out to individuals who have met the above criteria.

Finally, a big congratulations to those students who have represented our school and competed in the Math Olympiad and Australian Maths Competition (AMC) in 2015 - the recent release of the AMC results indicated that out of the 75 participants from our school, 17 received at least a Distinction or above; with 2 receiving a High Distinction, and 1 student topped the competition by receiving an Prize Award. These achievements they have made are best evidence of hard work and the extra hours they have contributed in learning. It has been a fantastic journey and great honour to work with those enthusiastic and devoted students of ours.

Di Xue
Advanced Maths Teacher
TERM 4 EAL
(ENGLISH AS AN ADDITIONAL LANGUAGE)

Welcome back to Term Four. I feel very privileged to have been appointed to Glen Waverley Primary School towards the end of Term two to assist with your wonderful children’s learning in the area of English as a Second Language, mainly with the Prep, Grade one, Grade five and Grade six students. Here is a snapshot of some of the EAL learning tasks that will take place during Term Four. Where possible the learning tasks presented will complement and link in with learning in the classrooms to help to make the students understandings meaningful and authentic. EAL is offered to all students from Prep through to Year 6, on a needs basis.

**EAL Year Prep and One:**
In our sessions we will be working towards further developing the students oral language, vocabulary, writing (including spelling) and reading skills. We will often begin the session with a general discussion or we will read and discuss stories or complete experience activities. These tasks will relate to the classroom inquiry, will be focused on the children’s interests or may be based on topics with which the children need further vocabulary development. The students will be encouraged to speak in full sentences which are grammatically correct. We will link this in with sound and letter patterns requiring extra revision. The children will be encouraged to complete personal writing each session about these particular topics, which I will then individually conference with each of them. From this, learning goals will be established to further the children’s skills and competencies using the English language. Students will also practice their reading, working on the CAFÉ goals of Comprehension, Accuracy, Fluency and Expanding vocabulary. The program will be structured for each student to work at their point of need to ensure they are developing the individual skills needed to assist with their consolidation of the English language in these early years of schooling. When working with the Prep students many of their learning tasks will be focused on the Inquiry of ‘Look! Listen! What’s that?’ Many of the learning tasks presented to the Grade one students will be focused

**EAL Year 2:**
As we continue our focus on writing from last term, students in Year 2 will work to better understand the opportunities that exist for improvement as part of revising their writing. The revision process is integral to becoming a good writer but these skills need to be explicitly taught. Focus on word choice can be enhanced by learning new vocabulary and with the transition into Year Three fast approaching, learning about a Digital Thesaurus and how it can be used with more independence is timely. Using this resource as a tool to source interesting nouns, verbs, adjectives and adverbs is one way to expand vocabulary.

Narrative writing will be prompted with images or experiences, and picture books will continue to be a source of “mentor texts” so that students can examine different ways to start their writing. It is really important that parents read to their children at this stage, and this can be in English or an alternative first language. Use these times to focus on how stories, pages or chapters commence in a way to capture the interest of a reader.

**Year 3 and Year 4:**
Throughout Term Four the students in Year Three and Year Four will be focusing on developing and building their descriptive and scientific language. The Year Three students will be building their knowledge of “physical properties” as they examine different materials as part of their Inquiry unit “Material World”. This will involve reading, writing and speaking about different types of materials used for technology, such as plastics, woods and metals. Students will also present oral presentations to their peers as part of building their confidence. The Year Four students are studying the Inquiry unit “Smooth Moves” and will be learning about the language of direction, forces and movement. Using their bodies and manipulating objects, they will develop their vocabulary to describe ranges of motion. Students will also be producing digital presentations which they will present orally to their peers, in order to continue building their confidence and speaking/ listening skills. Students will provided with the opportunity to self-direct their learning as they research areas of interest, working independently and collaboratively.

**EAL Year 5 and Year 6:**
The Year 5 and 6 EAL students will be focusing on extending their oral language skills, expanding their oral and written vocabulary and further developing their grammatical knowledge when completing personal writing activities. Reading tasks will be based around the CAFÉ goals of Comprehension, Accuracy, Fluency and Vocabulary Development. The students will also contribute to their own learning with a major focus being on the areas of English they feel they need to work on and improve, to further develop their confidence in their application of the English language. During discussions the students will be encouraged to speak loudly and clearly and in full sentences which are grammatically correct. Learning tasks will be centered around the students individual areas of need and will be focused on their interests and the Inquiries being completed in the classroom, particularly ‘Chemical Science’ in Year Five and ‘Essential Energy’ in Year Six.

It has been wonderful working with all of the students in the EAL program as they are making great progress and are always eager and approach these sessions with a conscientious and positive attitude. I am looking forward to continuing and consolidating the wonderful learning throughout Term four.