We are so proud of the tremendous progress the students have made so far this year in Writing. The students will continue to write narratives and recounts, focusing on adding more detail to their writing as well as expanding their vocabulary to make interesting word choices. The Whole School Approach to writing will continue to be implemented as the students undertake explicit lessons examining the VOICES elements (Voice, organisation, ideas, conventions, excellent word choice, and sentence fluency).

Our Prep students have made huge progress in their English during their first year at school. In Term Four, the Preps will continue to explore a range of text types. Students will explore reading through the CAFÉ foci, in line with the whole school approach to reading. They will build on their understanding of texts through making connections to their own lives, other books and the world around them. Students will also explore how strategies such as visualizing and inferring can help them become better readers. They will investigate how to write better questions and expand their vocabulary.

Students will be encouraged to continue building fluency reading and high frequency words such as Magic 100 and 200 Words.
MATHEMATICS

This term for Maths, the children will be developing and consolidating their mathematical skills through a variety of hands on materials and learning tasks. The children will explore different units, including number, money, time, measurement and graphing. They will make real-life connections to all of the concepts learnt in class and will be given the opportunity to apply their skills and knowledge to showcase their understanding of the different mathematical concepts. They will continue to work independently and collaboratively in groups, to further build on their mathematical schema and their understanding.

INQUIRY

This term’s science unit is called ‘Look Listen! What’s that?’ Students will be learning about light and sound, how they are produced, how they travel and how we see and hear them. This exciting physical science unit will have lots of opportunities for students to take part in hands on experiments about light and sound, including making sounds and investigated vibrations, exploring whether sounds travel better through the air or through string. They will do experiments to see how we see differently with or without light. The students will find out about how we hear sounds and see light as well as what happens when we cannot. As part of this unit the students will be taking part in a fantastic incursion by Hands on Science called ‘Light and Sound’.
In Term 4 we will be exploring the topic: **Persistence**.

In this unit, the lessons will promote children’s tolerance of frustration and their ability to maintain their focus and involvement in learning tasks. They will be encouraged to keep on trying when things seem difficult and not very exciting.

Examples of persistent behaviour are:

- Tidying up after playing with the school equipment even if they do not want to.
- Completing a new puzzle.
- Learning to tie their own shoe laces.
- Persisting when learning to write new words.

Three positive Habits of the Mind that will enable them to persist when attempting learning tasks are:

**Working Tough** which means thinking that to do my best, I sometimes have to do things that may not be fun.

**Giving Effort** which means thinking that trying very hard helps me to do my best.

**I Can Do It!** which means thinking that if I try, I can do it.

Through daily reminders the children will be given the opportunity to recall what they have learned about persistence. For example, The more I try, the better I get. If you keep trying, you will get better, too!