We can’t believe it’s the fourth term of our CAFÉ reading program! This program emphasises the importance of comprehension alongside accuracy, fluency and expanding vocabulary. The children have all been given a variety of individual reading goals and have had many opportunities for personalised one on one conferences with the classroom teacher.

As the CAFÉ reading program is a whole school approach, each classroom in the school has a CAFÉ menu or display to demonstrate the particular reading skills that we have been learning about in our classroom each day. You will see this growing throughout the year in every classroom. Some of the strategies that we will be learning in our reading sessions this term are questioning, inferring, predicting and non-fiction structures including list and like, problem and solution, compare and contrast and cause and effect. We will also be learning many other strategies to further improve our reading.

To complement our whole school approach to reading, each child is expected to have a take home book in order to practice their independent and shared reading skills at home. It has been great to see that the children have been discussing the story with you and writing entries in the diary. It is important that each child continues to log their reading in the diary each day (with parent’s initials) for the classroom teacher to check on Fridays. We encourage you to ask your child about their individual reading goal to help their reading progress.

In writing this term we are using VOICES: Voice, Organisation, Ideas, Conventions, Excellent Word Choice, and Sentence Fluency. These strategies have been explicitly taught throughout the year and we will continue to focus on them. This term we will be focusing on poetry, information reports and persuasive writing. We will also be using our writer’s notebooks to create writing “seeds” (ideas) to pull inspiration from. The writer’s notebook will help the students to write about previous experiences and feelings, allowing them to write with passion.
MATHEMATICS

During Term Four, the students will continue to build and deepen their Mathematical knowledge and understanding in different areas through various open-ended and hands-on learning tasks. We will continue to focus on the language of Mathematics and encourage them to use, think and talk about the strategies while solving a Mathematical problem.

In Number and Algebra, students will be learning about Division and Subtraction and exploring the connections between all four operations. They will continue to learn to solve worded problems, explain and share their thinking and strategies.

In Geometry and Measurement, the students will learn how to how to interpret and create simple maps and provide instructions using language of Location. They will also learn about tessellation and transformation of 2D shapes and the real-life application of this knowledge.

We would like to reiterate that every student learns and masters Mathematical concepts at different rate. Therefore the teaching of Mathematic will often be open-ended tasks to provide multiple entry and exit points for each individual learner.

INQUIRY

(Science focus) – PUSH AND PULL!

This term student will have a BLAST learning all about the forces present in our everyday lives through inquiry into Physical Science!

The students will develop their understanding of physical science through forming hypothesis, undertaking observations as well as experimentation to investigate forces that determine the way things change. Deeper investigation into push and pull forces will see students appreciate that the size and shape of an object affects the way it moves.

Students will also have the opportunity to engage with numerous hands-on experiments that explore the relationships between movement and the forces of gravity. Moreover, they will identify variations of forces and their impact as determined by the surrounding environment; namely land, water and air.

Students will be attracted by the positive and negative forces by testing magnets upon a variety of materials. Investigation into inertia and motion will support students in understanding the links between actions and reactions.

It is anticipated that the acquired knowledge gained throughout the term will prepare students in designing and creating their own Newton’s Cradle to test whether properties of certain materials impact the buoyancy.

The Year 2 students and teachers are looking forward to a fun-filled term of science!
UPCOMING EVENTS FOR YOUR DIARY

- Tuesday 3rd November **MELBOURNE CUP DAY**
  - PUBLIC HOLIDAY - NO SCHOOL
- Tuesday 1st December **SCIENCEWORKS EXCURSION**
- Wednesday 16th December **2016 DAY**
- Friday 18th December **END OF TERM**

REMINDEERS

- Please ensure that your child has a sun smart school hat and wears sunscreen each day as the weather is beginning to warm up. If your child does not bring a hat they will need to sit in the shaded areas.
- It’s a good idea for your child to bring a water bottle to school each day.
- Home Learning is distributed every Friday (alternating yellow and blue books) please ensure that your child returns their Home Learning for correction every Friday.
- Diaries are a fantastic method to communicate to your child’s teacher if you cannot speak to them in person. Please use this diary to write messages if required. Students use the diaries to document their daily reading, highlighting the title of the book and pages read. Parents are encouraged to sign acknowledging that their child has read for the night.

SPECIALIST TIMETABLE

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*ART & MUSIC alternates each week

It has been an amazing year of new experiences and learning for the Year Two students and it has been a real pleasure to teach your children.

Thank you for allowing us to share their learning journey with us!

Kindest Regards,

Ms. Manuela Pertile, Mr. Peter Shen, Chloe Walsh and Rebecca Young