English

Reading

This term we are continuing with our Whole School Approach to reading using the C.A.F.E. Reading Program. This program emphasises the importance of comprehension alongside accuracy, fluency and expanding vocabulary. We will be revising some of the reading strategies that were introduced throughout the year. Some of the reading strategies that we will be focusing on this term include:

* Non-fiction features
* Use the main idea to determine importance
* Non-fiction structures
* Tuning in to interesting words

Speaking and Listening

Students have the opportunity to improve their speaking and listening skills through presenting their work, group discussions and hands-on learning tasks that promote and target oral language skills.

Writing

Students will continue to work on our Whole School Approach to writing using V.O.I.C.E.S.

Writing genres that will be covered this term include:

- Information reports
- Narrative Texts (poetry)
- Letter writing
Reminders

- Please ensure that your child has a sun smart school hat and wears sunscreen each day as the weather is beginning to warm up. If your child does not bring a hat they will need to sit in the shaded areas.

- It’s a good idea for your child to bring a water bottle to school each day.

- Home Learning is distributed every Friday (alternating week A and B books). Please ensure that your child returns their Home Learning for correction every Friday.

Mathematics

During Term 4, the Year 1 students will continue to build on their skills and knowledge acquired throughout the year. They will be introduced to Division and will be provided with many opportunities to practise sharing using concrete materials, as well as, solving worded problems. Division will then lead the students into learning about Fractions. They will gain an understanding of what a fraction is and will be able to apply fractions to real life situations, such as seeing a ‘½ price sale’ sign in a shop window. Students will then move on to recognising what a half and a quarter is as a whole and within a group. In Measurement and Geometry, students will investigate Capacity using jugs, cups and water. For Mass they will use a pan balance to find items of equal weight.

Inquiry

In Term 4, students will take part in an intensive Science Inquiry which takes students on a journey to discover various aspects of water in our world. Water is a valuable and precious resource. The Inquiry begins by exploring water sources and uses in our everyday lives. Pictures are used to provoke students to think critically about water sources and how carefully we need to respond in times of drought. Learning continues to incorporate water forms and the water cycle. The Inquiry covers both Science knowledge and Science skills in the Australian Curriculum. Learning is extended to the Arts and to English learning areas.

Special Events

On 29th October, we will be having the Whole School Music ‘Count Us In’ Performance which brings the whole school community together in celebration, to sing the same song at the same time, with other schools right across the country.

On 12th November, we will be having a Water Incursion to build and extend students’ knowledge about water. During the “Hands on Science” Incursion students will learn how water is used and moved by people and nature. The children will also study the unique properties of water and understand its importance to life on Earth.