Term 4 Overview

Term 4 is always a particularly enjoyable one for Specialist teachers as we begin to reflect on the progress that has been made by individual students in our classes throughout the year. Our programs therefore become more extensive as the students are able to draw on the skills they have developed throughout the year and combine them to produce more complex work. Before we look ahead to some of the upcoming events, we must first recognise some of the outstanding accomplishments from the Specialist team in Term 3:

A sensational performance and experience for the group of students who performed at the ‘Victorian State Schools Spectacular’ event in front of a huge audience at Hisense Arena.

The completion of the whole school mural and its installation over the school holidays – Have you been able to spot your child’s portrait?

The Chinese Cultural Week celebrations including assembly performances and a spectacular Dragon Dance.

The successful Outdoor Education experiences for the Year 5 and 6 students at their Camps (canoeing, archery, bike riding and obstacle courses just to name a few activities) as well as the Year 3 school sleepover.

Term 4 is shaping up to be just as exciting:

Health and PE Week Celebrations in Week 2.

The beginning of afterschool Violin lessons on Wednesday afternoons.

The Asia Raya Music and Drama incursion and event.

Year 5 T20 Blast Cricket Competition.

School Talent Show and Band Performance.

The Music: Count Us In Program.

Syndal District Summer Interschool Sports Competition.

The Specialist Team

Monthly Specialist Award Recipients

<table>
<thead>
<tr>
<th>Mandarin</th>
<th>Multimedia &amp; Drama</th>
<th>Art</th>
<th>Music</th>
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<td>Sudha (3KC)</td>
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<td>Paige (6CG)</td>
<td>Dineth (3/4S)</td>
<td>Ellen (6CG)</td>
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Important Dates

Tuesday 7th October; Tuesday, 14th October, Tuesday, 21st October: Free Soccer clinic for all Grade 5 students

Wednesday 8th October: Monash-Waverley Divisional Athletics Championships at Bill Sewart Athletics Track, Burwood.

Wednesday 8th–Friday 17th October: Prep-Grade 2 Swimming Program at Just Swimming – Syndal.

Monday 13th–Friday 17th October: Health & PE Week (daily activities at school).

Friday 24th October, 31st October, Friday 7th November, Friday 14th November, Friday 21st November and Friday 28th November: Grade 6 interschool sports matches in the morning.

Thursday, October 30th, Music: Count Us In whole school singing

Monday, 10th November: Year Book Front Cover Competition for Level 6 due

Wednesday 12th November: Milo T20 Cricket Blast School Cup match day at Mulgrave Reserve, Mulgrave (Grade 5 participants only).

Asia Raya Dance Workshops 26th and 27th November

Prep-Prom: Thursday, 14th December

Friday 12th December: Grade 6 Community Links Sports Day at Wesley College.

School Choir: Every Monday at lunchtime

Recorder Band: Every Tuesday at lunchtime

School Band: Every Tuesday at 8am in the music room

Schools Spectacular Choir: Every Friday Session 5 in the music room

After-school Chinese Mandarin Classes F-2: Every Thursday 3:30-4:15

After-school Art Classes: Every Wednesday 3:45-5:35
Welcome back to Term Four. I hope you all had an enjoyable and relaxing holiday. This term students in each level will be focusing on various learning tasks throughout different topics such as body parts, mini-beasts, toys and forces, materials and desert. The 2014 Term Three program for our students is set out below.

**Prep (Foundation):**
Foundation students will reinforce their greeting languages that they have previously learned and continue learning some of the other basic greeting languages in Mandarin. They will be learning about body parts in speaking and writing. The basic need for human beings and animals to grow up will also be discussed.

**Year 1 & 2 (Level 1 & 2)**
Students in Year 1 will be focusing on the topic “Mini-beasts”. They will be learning to name the animals or insect living in the back yard in Chinese. They will also be going to focus on the life cycle of a butterfly and the body of a snail. They will be complete a snail diagram in Chinese by the end of the term.

**Year 3 & 4 (Level 3 & 4)**
Students in these levels will be engaged in the topic “Cloth”. Regarding to the topic, students are going to focus on the names of different types of cloths in Chinese. They will also explore the language of talking about the materials that make clothes. By the end of this term, students will be working on a poster about clothes and materials.

**Year 5 & 6 (Level 5 & 6)**
The Year 5 and 6 students will be focusing on the desert in China. They will investigate various desert areas in China geographically and the features of those places. Students will also compare the similarities and differences with other deserts around the worlds. By the end of this term, they will be creating a poster to demonstrate their understanding.

**Chinese Choir**
Last term The Glen Waverley Primary School Chinese Choir did an excellent job singing in Mandarin. We sung a few new songs and successfully performed during Education week at The Glen. This term we will continue to welcome students to join us and practise singing in Mandarin. There will also be another performance coming soon, which will be at the Chinese cultural assembly in week 6. Looking forward to seeing everyone there.
TERM 4 MULTIMEDIA & DRAMA

This term has got off to a flying start, with radio and film classes picking up where they left off and the Prep students starting their multimedia lessons.

The film making group were working feverishly in the first week of this term as applications for Tropfest Junior closed on Thursday 9th October, our entry “The Paper Plane” was completed and sent off, fingers crossed our intrepid film makers get shortlisted. Shortlisting is the first step to taking out the competition.

A new group of radio presenters are starting to develop their radio show ideas and are making podcasts that can be played over the radio waves. This term they will be developing these podcasts further as well as learning the skills for live broadcasting. So keep your ears tuned in for morning and lunchtime broadcasts, some new voices will be debuted this term.

Term Four means that the multimedia program moves to the Prep area of the school. As their unit of inquiry is focused on what living things need to survive, students will be using stop motion animation to explore this further. We will be using the iPad app “iMotion” to capture and collate our images, into short movies about what living things need to survive.
TERM 4 VISUAL ARTS

Term 3 was dominated by the construction of an enormous mural in which the entire student population was involved in its creation. Tony, our artist in residence, led the project, and worked closely with our Level 4 and 5 students. They did a stellar job contributing to the centre of the mural. Some excellent self portraits where also created by our Prep, 1, 2, 3 and 6 students to complete the mural. If you would like to view it, it is located on the wall of the Level 3 and 4 building facing the basketball court, and welcoming you as you enter via the turning circle.

Our Advanced Art students from Level 1 and 2 also contributed to creating a beautiful learning environment at our school. They painted the Art Room chairs with the theme of the alphabet, and finished them off by spray painting the legs with an awesome rainbow design.

This term, as we enter the final stages of what has been a wonderful year of artistic learning, learning opportunities have been devised that aim to challenge and inspire. I hope you enjoy discovering what your child will be learning.

**Prep (Foundation)**

Our Prep students will be introduced to the concept of print making with a series of hands-on lessons. They will begin by experimenting with ‘rubbing’ from found objects and then construct a rubbing artwork by combining a selection of found objects with shapes made by their own skillful cutting. They will then create an artwork that involves indenting tin foil with carefully selected and created objects and then painting sections of the tin foil. The year will conclude with students implementing these skills in the creation of a Christmas card.

**Years 1 + 2 (Levels 1 + 2)**

Year 1 and 2 students will also explore printmaking, but also combine it with pattern making. They will add die with bubbles to create colourful bubbles. They will then use the bubbles to create a bubble print on paper. Once dry they will utilise the colourful bubble print to create patterns. Reflecting their unit of inquiry, they will also create an ant sculpture.

**Years 3 + 4 (Levels 3 + 4)**

Our level 3 and 4 students will extend on previous skills learnt by creating an ‘Abstract Sculpture’. Their artistic imaginations and sculptural skill set will be tested as they turn polystyrene, pipe cleaners and straws into objects of beauty. They will then explore the wonders of paper-clay to produce intricate sculptures.

**Years 5 + 6 (Levels 5 + 6)**

Level 5 and 6 students will explore the potential of the simple material of paper. They will begin by experimenting with cutting paper to produce intriguing 3D sculptures. They will then create paper artworks that are flat in reality, but 3 dimensional in illusion.

**Advanced Art Classes**

To conclude the year, 15 of our Prep students will be creating two new small murals to be placed outside the Prep rooms. The theme of the murals will be animals and their homes, thus reflecting the Prep unit of inquiry for Term 4.

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**After School Art Classes**

New Star Art School are continuing afterschool art classes throughout the term. There are 3 art classes, F-1, Years 2-3 and Years 4-6.

**Where:**
- F-2: Art Room
- 2-3: 4KB (opposite the Art Room)
- 4-6: 2ND (next door to the Art Room)

**When:** Throughout the term every Wednesday from 3:45-5:15.

For more information please contact Yaping on 0417 104 975 or e-mail yapings.jiang@gmail.com
Welcome back to Term 4 everyone! I hope that you have all had a relaxing holiday and are ready to take on the exciting challenges that lie ahead in the music room! This term is filled with many wonderful learning opportunities that I hope you are looking forward to as much as I am. As it was such a successful event last year, all Glen Waverley Primary School students will participate in the whole school singing event, Music: Count Us In this term. All the students have been learning the 2014 song, Paint You a Song, and will sing this song to promote music education and participation in schools. Also this term, the students will participate in an interactive dance workshop run by Asia Raya. While in previous years, this has traditionally been the Bushwahzee, this year the theme is dance from Indonesia. Following the workshops, we would like to invite parents to come and participate in a whole-school dance celebration. Please stay tuned for more details on this wonderful event. In Week 4, our fabulous Prep students will celebrate their graduation. They have been very busily preparing their multi-cultural songs for the Prep-Prom and I can’t wait to see how well they will perform!

**Prep (Foundation)**

During Term 4, the Prep students will be focussing on musical structure and the various parts of a song. They will develop their ability to keep in time with the beat and will change the lyrics of some songs to demonstrate that the structure can stay the same even if the lyrics have changed. The students will develop their understanding of accompaniments and will participate in a call and response song, inventing new vocal sounds to support the song. They will continue to learn treble clef notes on the flutophones and further develop their appreciation for dynamics such as loud and soft in music.

**Years 1 + 2 (Levels 1 + 2)**

During Term 4, the Year 1 and 2 students will focus on creating various sounds in music from a variety of materials. They will make appropriate sounds to tell a musical story and will explore junk instruments from homemade materials and sound makers. The students will rehearse different arrangements of a chosen song and will discuss how each arrangement changes the tone of the music. They will create new verses for chosen songs and will discuss their favourite verse and why. The students will continue to work on more challenging rhythms and melodies on the flutophones and will participate in class ensembles on the chime bars.

**Years 3 + 4 (Levels 3 + 4)**

The Year 3 and 4 students will focus on learning about arrangements in music. They will learn about various accompaniments and how different instruments can alter the tone of a piece of music and will identify and play by ear a melodic phrase of a piece of music. The students will learn about phrases in songs and will identify some of the purposes of songs. They will invent some suitable words for a children’s hospital radio station jingle and will explore different ways of performing the words. The students will continue to learn more challenging chords and rhythms on the ukulele and will continue to develop their sight reading of notes in the treble clef on the recorders.

**Years 5 + 6 (Levels 5 + 6)**

During Term 4, the Year 5 and 6 students will learn about the musical skills that are required to be able to perform successfully in a group together. They will focus on tone colour and will learn percussion accompanying parts, vocals and actions for various pieces. The students will also learn some rap sections for a piece and will work in small groups to try different accompaniment ideas for the song. They will continue to develop their knowledge of chords on the ukulele and will increase their ability to play more complex rhythms on the recorders.

**Monday Assembly 9:00-10:00am throughout the Term**

We will be continuing to have students present and perform during assembly on Mondays so be sure to come and watch!
TERM 4 LEVEL 2-6

PHYSICAL EDUCATION & SPORT

Term 4 PE News

With the majority of the students’ weekly Physical Education lessons being held outside, it is with great excitement that we approach Term 4 knowing that there should be plenty of sunshine and a dry oval to utilise. A new term also brings with it a new set of sports events to look forward to. First up we have the Prep to Year 2 intensive swimming program held over the first two weeks at Just Swimming in Syndal. We also have some free soccer clinics just for the Year 5 students being held over the first three weeks of the term which are part of the ‘Kick’in around with Melbourne Victory’ program. Other highlights of the Term include the re-emergence of the fitness assessments of the student’s endurance, speed, power and agility to measure their progress against their Term 1 results. While our Year 6 students have the Syndal District Summer Interschool Sports competition to look forward to with the sports of cricket, softball, tee ball, rounders and Danish rounders featuring. They will also attend the District Community Links Sports Day at Wesley College towards the end of the Term to further their awareness about local sporting clubs and opportunities as they prepare for High School.

This year I am also pleased to announce the celebration of Health & PE Week at our school which occurs from 13th-17th October (Week 2 of Term 4). Some exciting additional activities have been planned to be run during Health & PE week to complement our existing programs like swimming, the free soccer clinics and our lunchtime sports program. One-off activities include free Kelly Sports run ‘have a try’ sessions of gymnastics (on the Wednesday) and Dance (on the Thursday) in the school Hall at lunchtime. Furthermore, the week will also see the launch of our Milo T20 Blast School’s Cup cricket program which we are running exclusively for the Year 5 students. Similarly to the Year 4 Hoop Time Basketball program, the T20 Cricket Blast program will consist of five specialised skill-based lunchtime clinics before the students partake in a day of matches against other schools.

We are always on the lookout for any new opportunities that we believe will benefit the students and their physical education development, so if any students or parents become aware of any programs or would simply like to discuss our current program, please feel free to seek me out at the school.

Regards, Shae Warren (PE teaching and learning leader).

A brief summary of each learning level’s PE program for Term 4 is listed below:

**Years 2 & 3 (Levels 2 & 3)**
The Year 2 & 3 students will begin the term by completing the fitness-based assessments on their endurance, speed, power and agility and comparing their results to their Term 1 times and scores. They will then continue developing their ball striking skills through different cricket, tennis and badminton related activities. Their program will conclude with some modified game awareness development of kickball, AFL and soccer rounders.

**Years 4 (Level 4)**
The Year 4 students will begin the term by completing the fitness-based assessments on their endurance, speed, power and agility and comparing their results to their Term 1 times and scores. They will then continue developing their ball striking skills through different rounders, Danish rounders, cricket and tennis related activities. Their program will conclude with the development of the students’ netball skills and rule awareness.

**Years 5 (Level 5)**
The Year 5 students will begin the term by completing the fitness-based assessments on their endurance, speed, power and agility and comparing their results to their Term 1 times and scores. We will then continue to prepare them for interschool sports next year by playing competitive matches of cricket, rounders, Danish rounders, tee ball and softball to further develop their tactical approach and teamwork skills.

**Years 6 (Level 6)**
The Year 6 students will have their final summer sport preparation lessons and practise sessions before the interschool sports competition starts. They will then complete the fitness-based assessments on their endurance, speed, power and agility and compare their results to their Term 1 times and scores. Following this, they will begin to have their sporting knowledge and experience expanded by trying sports like golf, touch rugby and ultimate Frisbee for the first time as well consolidating their skills in more familiar sports like tennis, bat tennis and badminton.
Term 4 PE News

Our clocks have been wound forward and the days are getting longer, which means one thing. Summer is almost here. So a friendly reminder to all students and parents, that hats are a required item during PE. Another important element during these hotter months is a drink bottle. Keeping safe from the sun and well hydrated are really important to your child’s success in PE, and school. A happy, healthy child is a happy, healthy learner.

Prep (Foundation)

The Prep students are showing some fantastic signs of improvement in their fundamental motor skills and are demonstrating excellent sportsmanship towards each other. So we will continue to apply the skills we have been learning to games and sports. Students will be playing a range of fun and educational games, designed to support their learning this year.

Years 1 (Level 1)

Students in Year One had a great time learning sports that put their fundamental motor skills to good use. They will continue practicing their skills as well as learning games that help teach the major rules in sports. We have been playing base running games, in preparation for sports such as Rounders or Softball, and striking games in preparation for sports like Tennis and Table Tennis.
TERM 4 EAL (ENGLISH AS A SECOND LANGUAGE)

During Term 4, the students within the EAL Program will be focusing on learning tasks that are related to their Unit of Inquiry, ‘How do animals adapt to their environment in the desert.’ They will participate in learning tasks that are directly linked to supporting their growth in the areas of grammar, vocabulary, writing and reading, listening and speaking and pronunciation. They will extend their knowledge of vocabulary required to understand the topic, and will develop their understanding of the following language points: some/any/a, comparatives, superlatives, likely, not likely, can and can’t adjectives related to deserts, there is/there are, this/that/these/those, was/were and adverbs of frequency. The students will participate in several hands-on and communicative tasks that involve them to practice speaking to their peers on topics that are related to their daily lives.