Specialist Overview

Before we move on to the Term Three highlights, we must first acknowledge what a wonderful second term we all enjoyed. Just some of the many highlights included:

- The Year 4 Camp and Outdoor Education experience (the first for most of our students).
- The beginning of the whole school Artist in schools project.
- Participation in the Asia-Pacific Math Olympiad.
- The P-2 Fitness Challenge and 3-6 Fun Run and Cross Country events.
- Participation in the NEVR Youth Concert.
- Successful coordination of the Chinese Writing Challenge.

Term Three is full of many different and exciting events for our students to enjoy in all Specialist areas. You can find out about each Specialist any and their events in more detail on the following pages, but the noticeable highlights for this term include:

- Continual preparation for the State School Spectacular choir and dance performances in the lead up to the Marquee event on Saturday 10th September.
- Completion of the Artist in Schools program and mural.
- The Chinese Cultural assembly and performances.
- Involvement in three different Math Olympiads throughout the term.
- Participation in a number of Basketball Tournaments across the term for Year 4, 5 and 6 students.

As a team, we take great pride in providing engaging, challenging and relevant learning tasks that hopefully drives the students’ passion for our programs. We would like all parents to know that we welcome any questions that you may ever have about our programs or your child’s involvement—so please feel free to come and talk to us any time!
TERM 3 LANGUAGE (MANDARIN)

Welcome back to Term Three. I hope you all had a wonderful and enjoyable holiday. Last term all students from Year 1 to Year 6 participated into the Chinese Writer Competition. Congratulate to all the students for the excellence performance during the competition. This term we will hold a Chinese cultural assembly and performances on Week 8 (2nd September). Looking forwards to seeing our families and school community there. Regarding to the Chinese learning in the language class, students in each level will be engaged in various learning tasks around different areas such as family, fruit, landmark, Chinese character and weather. The 2016 Term Three program for our students is set out below.

Year 1

Students in Year 1 will be focusing on the topic “Fruit”. They will be learning to name different types of fruit in Chinese. They will also be going to use simple sentence structures to make sentences related to the topic. By the end of the unit, they will produce a mini-book of fruit.

Year 2

Students in this Grade will be exploring the language about community and landmark. They will be discussing about the importance of community. They will learn to name different facilities in the community, basic sentence structures in Mandarin. By the end of this unit, students will complete a poster of community in Chinese.

Year 3

The Year 3 students will be learning about Chinese character. They will be mainly focusing on the history of the Chinese character, the development and rule of Chinese writing. During the learning, students are expected to develop the cultural awareness and enhance the accuracy of hand writing. At the end of this term, students in Year 3 will be making a class book of the development of Chinese character.

Year 4

Students in this level will be focusing on the topic “Weather”. They will be learning about describing weather in Chinese. They will also be going to discuss weather differences around the world. By the end of this term, students will be working in groups to create a world weather report in Chinese.

Year 5

Linking to the Year 5 Term Three inquiry unit and the learning topics such as Chinese Immigration in Australia, Olympic Sports and Traditional Chinese festivals, the Year 5 students will learn essential Chinese sentences and vocabulary regarding these topics. They will learn to speak the Chinese words and phrases and practice their writing in Pin Yin and character forms. At the end of the unit, students will investigate and complete some inquiry based projects including creating a poster about a well celebrated Chinese Festival, making a presentation about a Chinese Wonder.

Year 6

Linking to the Year 6 Term Three inquiry unit and the learning topics such as Developing a fair and inclusive Australian society, Ancient Chinese Inventions and Traditional Chinese Festivals, the Year 6 students will learn essential Chinese sentences and vocabulary regarding these topics. They will learn to speak more Chinese phrases and practice their writing mostly in the character form. At the end of this unit, students will use their own iPads to explore one ancient Chinese invention by creating a keynote, PPT or Picollage and present it in class.

After School Chinese (Mandarin) Classes

After School Chinese (Mandarin Class)

The extra-curricular Chinese program has been back to start on 19th July, 2016

Who: students in Year 1 to Year 2

Where: The language classroom (ELC end)

When: Every Tuesday from 3:30pm to 4:15pm

Chinese Choir

Last term the Chinese Choir welcomed some new members from different year levels. This term we will continue to welcome students to join us. We have already been practiced some new songs and been ready to perform in our school events. Moreover, we...
As the chill in the air deepens and winter has finally come we are gearing up for some exciting things in the Multimedia space. All this enthusiasm should keep us warm until the first buds of spring highlight the coming sun. Until then, keep warm by the TV outside the office and enjoy the content on show.

**Radio Class**

As Semester Two starts, so do our new Radio Class students. Brimming with excitement, these students will be learning all about their voice and the power it brings, when harnessed. We will be developing some projects that will culminate in the release of some podcasts by the end of this term. Who knows, they may even be released on Soundcloud—or even the iTunes store.

**Film Class**

A new semester brings a whole new group of Film Class students. We are learning about the purpose of film making, the key skills that go into planning a high quality film and putting it all into practise to produce films for our countries premiere students film festivals.

**Radio Committee**

Once again the Radio Committee are working hard to provide a safe and welcoming space at GWPS radio. They are working on projects designed to encourage students to participate and be safe. We will be having classes for interested students, who are keen to learn about radio, from the committee. We are working on a website and podcasting series on Cyber Safety. We are even looking at ways to improve the safety and respect of the Multimedia room itself—evidenced by the new ‘sign in/sign out’ sheet, which is working a treat!

**Prep Multimedia Program**

Our delightful Prep students are going to be making a documentary this term. A small group of dedicated students will be trained up in the skills of film making, who will then learn to lead small groups in their class to pass on their learning. These experts will lead the creation of their class’ documentary, while another small team learn basic editing and will start putting the movies together.

They will be sharing their learning on Seesaw, a digital portfolio application. So stay tuned for a parent access code, so you can observe their learning.
TERM 3 VISUAL ARTS

During Term 3, our wonderful and highly talented students produced some awe inspiring artworks that complimented their regular classroom learning. This whole school approach to student learning is what we consider to be one of our hallmarks here at GWPS, and is one of many qualities that has contributed to us recently being awarded the honour of being recognised as a CSI school. A highlight of Term 2 was welcoming Rachael Morris to our school. She led, and will continue to lead in Term 3, the Artist in School Program. By the conclusion of her visit she will have worked with every student in the production of a large scale mosaic.

Please take your time to discover what your child will be learning in term 3.

Prep (Foundation): The focus of Term 3 will be understanding Indigenous Australian Aboriginal culture through art. They will begin by creating a snake dot drawing where they will learn about the basic patterns and ‘earthy’ rock colours used by Indigenous Australians. They will then experiment with creating intricate paint dots before finishing off the term by producing their own dot painting.

Year 1 (Levels 1): This Term Level 1’s will create various farm animals through construction.

Year 2 (Levels 2): Complimenting the level 2’s Inquiry Unit about ‘Nature’, students will explore the art movements of Impressionism and Pointillism through designing their own natural scenery template, and then use markers to colour it in via a pointillist approach.

Year 3 (Levels 3): For the first time, our Level 3’s will each be given their own visual diary at the beginning of the term. The visual diary will continue with the level 3’s for the rest of their GWPS schooling, and aims to enhance student research skills, ownership of their ideas, and artistic thinking skills. The book itself will also act as an art object in its own right.

Year 4 (Levels 4): Your Year 4 students will develop a knowledge and appreciation of different architectural styles from around the world and then create a mini building made from polystyrene that utilises aesthetic qualities of these buildings (‘Journeys’ Unit). All 190 Level 3 and 4 students will then combine their buildings to create a miniature city.

Year 5 (Levels 5): Using students newly acquired i-Pads, Level 5 students will explore a brief history of photography, and then set about producing their own black and white photographs. Special focus will be placed on composition, balance, tone (chiaroscuro/lighting) and angle. By the conclusion of term, students will have selected 3 triumphant photos for their photographic portfolio.

Year 6 (Levels 6): Our level 6 students will obtain a black and white photo of their choice and then reproduce its exact tone and scale.

Advanced Art Classes: After a rigorous application process, Mr Hudson will lead a small group of Year 1 & 2 students as they conceive and create beautiful mural.
TERM 3 MUSIC

CLASSROOM MUSIC LESSONS

Prep (Foundation)

In Prep Music this term, we are continuing our exploration of high and low notes. We will develop our understanding of fast and slow in music, and will also make a start on learning songs for the Prep Prom later in the year.

Year 1 (Level 1)

This term, the Year 1 students will consolidate their understanding of ta and ti-ti. We will develop our ability to play simple melodies on the flutophone, and will learn to analyse the melodic contour (pattern of high and low notes) of simple songs.

Year 2 (Level 2)

Year 2 Music this term will build on our understanding of the notes so and mi and how to write this on the staff. We will introduce a new rhythmic element, the crotchet rest. We will explore different ways of arranging and performing music.

Year 3 (Level 3)

In Year 3 we will learn a new note this term, la. To tie in with the classroom inquiry topic, we will investigate the impact of natural resources on the instruments used in different parts of the world and therefore on their music.

Year 4 (Level 4)

The Year 4 students are consolidating their understanding of their newest note, la, and also learning a new rhythm, tika-tika. We will also look at different music that conjures images of water and look at creating some of our own.

Year 5 (Level 5)

In Year 5 this term, we will resume our focus on PlayPosit as a learning tool. Students will continue to work through self-paced tasks to improve their understanding of pitch and rhythm, while building creativity and performance skills.

Year 6 (Level 6)

This term the Year 6 students will undertake a variety of tasks to pursue their personal interests and learning needs. Students will have options including recorder playing, Garageband composition and PlayPosit learning.

Senior and Junior Choir

The Senior and Junior Choirs are preparing busily for the Waverley Music Eisteddfod, at which we will compete in the middle of the term. Each choir will perform one song in unison (everyone singing the same notes) and one song in parts (different students singing different things) and will have the opportunity to learn from the other choirs that perform.

School Band

The School Band are building their repertoire and working on learning more independently during rehearsals, as well as being able to reflect on what went well and how to improve. We are looking at a range of options for performances throughout the term, including school assembly and in the wider community.

Advanced Music

Advanced Music this term is for students in Year 3 and Year 4. This will be an opportunity for selected students to extend their skills on the recorder and perform in an ensemble. We will then record our performances for use around the school.

Monday Assembly 9:00-10:00am throughout the Term
TERM 3 PHYSICAL EDUCATION & SPORT

This term is a busy one for PE, with the Year 4 Hoop Time Basketball Clinic and Tournament, Year 6 Winter Round Robin event and the Year 6 Bike Camp! The PMP Program will also be continuing during Term 3 with the prep students (beginning week 3), along with the Prep and Year 1 Brain Train sessions. Please remind your students to dress warmly on the days they have PE and to continue to bring their water bottles to school. A brief summary of each learning level’s PE program for Term 3 is listed below:

Prep (Foundation): The Prep students will focus on building teamwork and co-operation when working in small groups or with a partner. They will be encouraged to take turns and share equipment fairly. Students will be introduced to the Fundamental Motor Skills of Kick and Ball Bounce. They will continue to develop spatial awareness and co-ordination through movement based activities.

Year 1 (level 1): During Term 3, the Year 1 students will be encouraged to demonstrate positive PE behaviours such as working as a team, keeping a safe space and asking for help when needed. They will continue to develop Fundamental Motor Skills such as Kick and Dodge. The students will continue to develop flexibility and core strength through different movement based activities. They will continue to work towards achieving individual learning goals in these areas through whole class and small group learning tasks.

Year 2 (Level 2): This term, the students in Year 2 will be developing and consolidating their learning of the Fundamental Motor Skills (FMS) of Kick, Punt and Dodge. They will participate in whole class and small group sessions to work towards achieving their individual learning goals in these areas. This will be achieved through the introduction of ICT (such as Seesaw App) to allow students to reflect and review the taught skills. Students will be encouraged to demonstrate positive PE behaviours such as working as a team, keeping a safe space and asking for help when needed, through the use of Class Dojo.

Year 3 (Level 3): In Term Three the Level 3 students will be continuing the development of their basketball skills and in particular their dribbling and shooting skills. They will then move on to extending their over-arm throwing ability and applying this skill in games. Next they will be introduced to the game of Voleystars. To finish off the term they will practice their striking skills through tennis and tee ball learning tasks.

Year 4 (Level 4): The Year 4 students will continue developing their cricket skills and awareness with a specific focus on bowling with the correct technique. They will then move on to developing their basketball skills and game sense. Next will come consolidation of the students ability to dig, set and spike during games of Voleystars. The students will then move on to tennis with a particular focus on developing the students ability to hit a backhand shot. Finally, the students will practice stopping and catching a ball with a glove and applying this skill during games of Tee Ball.

Year 5 (Level 5): In preparation for the Year 5 Basketball team trials, the students will spend a couple of lessons developing their skills, teamwork and tactical knowledge. The highlight for most students this term however will be attendance at the Year 5 Camp where the students will participate in Outdoor Education activities like bushwalking, canoeing, orienteering and archery. The remainder of the term will be used to continue preparing the students for the interschool sports program next year with lessons on Netball, Tennis and Tee Ball.

Year 6 (Level 6): The Year 6s have major sporting events to look forward to this term: the Winter Sport Round Robin Day (all students) and the District Basketball Day (selected students). As such, the students will spend time enhancing their basketball skills, game sense and tactical awareness. The focus will then turn to preparation for the Term 4 weekly Summer Sport competition. This will involve lessons advancing the students’ skills in Danish Rounders, Rounders, Tee Ball and Softball. The term then concludes with the exciting climax of attending the Year 6 Camp which will put to use all of the skills that the students learnt during Bike Education.
Following the overwhelming success and positive feedback of the Advanced Mathematics Program in Semester One, we are offering Advanced Mathematics in Semester Two as an extra-curricular program to students from Year Three to Year six.

Similarly to Semester One, the Advanced Maths Classes are limited to 5 to 8 students per group per session to ensure small group participation and maximise individualised learning outcomes. Therefore, all students who express an interest in the Advanced Maths Program will be given the opportunity to undertake an Intake Test which commends during Week 1 and Week 2, with positions being offered to students who score within the highest range in comparison to that of their cohort. The selected students for the program will be notified in writing—a letter of invitation will be given to the successful candidates during Week 3 and Week 4, and the sessions will be held during normal school hours and complement the students’ in class learning.

In order to provide this extra-curricular opportunity to a wider array of students, those students who participated in the Semester One Advanced Maths Program will not be eligible for the Semester Two Intake.

In addition to the new classes of the Advanced Mathematics Program, continuing supported by Mr. Xue, the Year 5 and Year 6 School Maths Olympiad teams will further their challenging quest in the Australian Mathematical Olympiad (APSMO) by completing the next three contests during Term 3 in those dates highlighted on the side.

Furthermore, the Australian Mathematics Competition (AMC) will be held on 28th July at school. This is the second time we are part of it and we have over 150 registered students from Year 3 to Year 6 to compete in the Middle and Upper Primary Divisions of the AMC this year.

I wish to congratulate the new students being selected in the Advanced Maths Program and hope the little Mathematicians and young Maths Olympians of our school will achieve their personal best in those exciting events.

If you have any questions regarding any of the maths competitions or the Advanced Mathematics program, please feel free to talk to Mr. Di Xue at school.