Term Overview

With our wonderful school recently attaining full CIS accreditation, the Specialist Team is extremely proud of our contribution to this success. Our road towards this success has in part been achieved through implementing a whole school approach to our curriculum and teaching, through implementing a global perspective to our curriculum, and incorporating a dogged determination to deliver to your child the highest quality teaching and learning within our powers. Our fantastic new Specialist leader, Roland Lewis, who has now been delivering high quality teaching here at GWPS for over 8 years, has galvanized our team into what it is today.

This term the Specialist Team will be coordinating our biannual school concert 'Lights, Camera, Action!'. Thus, much of our intellectual resources, and the learning tasks within our specialist areas, will be dedicated towards ensuring it to be a huge success. Beyond this, our Specialist team is delighted to present to you inspiring learning tasks that focus on complimenting your child’s regular classroom learning.

Aubrey Hudson
(Visual Arts Teacher)
Welcome back to Term Three. I hope you all had a wonderful and enjoyable holiday. Congratulation to our students Megan (6JT) and Methuli (5PD) who represented Glen Waverley Primary School and participated in the Semi-Final stage of the 1st “Global Village” Children & Youths Bilingual Speech (Chinese and English) Competition. And Megan had won the 3rd prize in the final competition. We are looking forward to seeing more students participate in this kind of events in the future. This term students in each level will be still engaged in various learning tasks around different areas such as family, fruit, community, Chinese Character and weather.

Prep:
Grade Prep students will be reinforcing the language of greeting and counting numbers in Chinese. They will also learning to introduce family members in Mandarin throughout various learning tasks. They will be discussing about how family life changed or remained the same over time. Students will be creating poster of family tree by the end of this term.

Year 1
Students in Year 1 will be focusing on the topic “Fruit”. They will be learning to name different types of fruit in Chinese. They will also be going to use simple sentence structures to make sentences related to the topic. By the end of the unit, they will produce a mini-book of fruit.

Year 2
Students in this Grade will be exploring the language about community and landmark. They will be discussing about the importance of community. They will learn to name different facilities in the community, basic sentence structures in Mandarin. By the end of this unit, students will complete a poster of community in Chinese.

Year 3
The Year 3 students will be learning about Chinese character. They will be mainly focusing on the history of the Chinese character, the development and rule of Chinese writing. During the learning, students are expected to develop the cultural awareness and enhance the accuracy of hand writing. At the end of this term, students in Year 3 will be making a class book of the development of Chinese character.

Year 4
Students in this level will be focusing on the topic "Weather". They will be learning about describing weather in Chinese. They will also be going to discuss weather differences around the world. By

Year 5
Focusing on the Year 5 inquiry unit in Term Three, with the addition of Popular Sports, Chinese Culture and Traditions, the Year 5 students will learn essential Chinese sentences and vocabulary regarding these topics. They will learn to speak the Chinese words and phrases and practice their writing in Pin Yin and character forms. At the end of the unit, students will show their understanding of the Mandarin language by making conversations and presenting speeches. They will also be looking at completing a number of inquiry-based projects in Chinese.

Year 6
Focusing on the Year 6 inquiry unit in Term Three, with the addition of famous Chinese Cities and Wonders, Chinese History, Inventions and Artworks, the Year 6 students will learn essential Chinese sentences and vocabulary regarding these topics. They will learn to speak the Chinese words and phrases and practice their writing in Pin Yin and character forms. At the end of this unit, students will demonstrate their understanding of the Mandarin language by completing a number of inquiry-based researches in Chinese, and they will present their work and findings as

After School Chinese (Mandarin) Classes
The extra-curricular Chinese program has been back to start on 26th July, 2015
Who: students in Year 1 to Year 2
Where: The language classroom (ELC end)
When: Every Thursday from 3:30pm to 4:15pm

Chinese Choir
Last term The Glen Waverley Primary School Chinese Choir performed successfully in our school events. Students in the choir practiced consistently at lunch time on every Friday and committed themselves on learning new songs. This term the Chinese choir will perform one of the new songs at the school concert. Looking forward to see everyone then.
Film Class
This term, the film class takes a new form, the School Concert and Graduation Film Group has been selected and started working on the school concert movie last term. We are right in the middle of our production phase with regular filming being seen around the school at lunchtimes. This semester the new film group will meet during SMART8 times and on Wednesday afternoons, to work on a number of school film projects throughout the semester.

Radio Class
The beginning of Semester Two, brings with it the introduction of a whole new groups of radio enthusiasts. A new group of students will join the radio classes and learn to produce podcasts and present live broadcast radio shows. Make sure you tune in to the radio to hear new voices grace the waves towards the end of this term.

Radio Committee
The committee is constantly looking at ways to improve our school radio station. The following are some of the projects they’ve chosen to undertake this term;

Promotion team: Two competitions to promote listener-ship for the radio this term, including a scavenger hunt and a podcasting competition.

Communications team: The continued development of the “Feedback Box” and organising classroom visits to work with and record students in the classrooms.

Scheduling team: The development of a schedule of pre-recorded shows to play on the radio for families to tune in to, on 87.5FM.

Year 1,2,3 and 4 Multimedia Program
Over the first few weeks of term 3, the year three and four students will film the finals scenes, cut the final edits and produce their multimedia projects.

The Year Three project “Plant Zone” is a TV show demonstrating their scientific learning and understandings developed during their term 2 scientific inquiry.

The Year Four project, “The Day The Earth Fell Apart,” is a movie about four heroes and their sidekicks, who travel to the outer reaches of our solar system to search for a way to save the Earth. It’s going to be some film!

Towards the end of this term, the year one and two students will begin working on their multimedia program, which will roll over and be finished at the start of term 4. Stay tuned!
TERM 3 VISUAL ARTS

During Term 2, our wonderful and highly talented students produced some awe inspiring artworks that complimented their regular classroom learning. This whole school approach to student learning is what we consider to be one of our hallmarks here at GWPS, and is one of many qualities that has contributed to us recently being awarded the honour of being recognised as a CSI school.

During Term 3, your child will continue to engage in a variety of challenging learning tasks that enhance their regular classroom learning and assist in ensuring our school concert is a raging success.

Prep (Foundation): The focus of Term 3 will be understanding Indigenous Australian Aboriginal culture through art. They will begin by creating a snake dot drawing where they will learn about the basic patterns and ‘earthy’ rock colours used by Indigenous Australians. They will then experiment with creating intricate paint dots before finishing off the term by producing their own dot painting.

Year 1 (Levels 1): This Term your child will work in small groups to construct a miniature farm. The farm will consist of a variety of paddocks with different functions, various farm animals, farming equipment, and farming structures. All 30 50cm by 50 cm paddocks will eventually combine together to produce an massive miniature Level 1 farm!

Year 2 (Levels 2): Students will use recycled materials (milk containers and newspaper) to produce beautiful birds and pigs.

Year 3 (Levels 3): Following up from our Artist in School visit last Term, students will transform their wonderful cartoon drawings into awesome concert posters that will be displayed in the background of their performance during our biannual school concert. For the remainder of the term, students will continue to explore the structure of trees and various arts elements such as balance by creating a beautiful and mysterious tree based on Klimt’s famous painting ‘Tree of Life’.

Year 4 (Levels 4): Similar to our Level 3 students, Level 4 students will transform their cartoon drawings into concert posters. Following this, in preparation for more advanced learning tasks in coming years, students will participate in a variety of observational drawing sessions.

Year 5 (Levels 5): Using students newly acquired i-Pads, Level 5 students will explore a brief history of photography, and then set about producing their own black and white photographs. Special focus will be placed on composition, balance, tone (chiarosuro/lighting) and angle. By the conclusion of term, students will have selected 3 triumphant photos for their photographic portfolio.

Year 6 (Levels 6): During Term 1 our students explored Pop-Art. Extending on this theme, using a special technique students will create an Andy Warhol style masterpiece of their own.

Advanced Art Classes: After a rigorous application process, Mr Hudson will lead a small group of Year 1 & 2 students as they conceive and create beautiful ‘fence’ artworks. This will involve using the gridded nature of fences to produce pixelated images made out of plastic ribbon.

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Art Displays

Be sure to regularly look for new displays in the main corridor or on display boards around the school showing the students’ fantastic learning!

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New Star Art School are continuing after-school art classes throughout the term. There are 3 art classes, F-1. Years 2-3 and Years 4-6.

Where: F-2: Art Room
2-3: 4KB (opposite the Art Room)
4-6: 2ND (next door to the Art Room)

When: Throughout the term every Wednesday from 3:45-5:15.

For more information please contact Yaping on 0417 104 975 or e-mail yaping.jiang@gmail.com
TERM 3 MUSIC

CLASSROOM MUSIC LESSONS

Prep (Foundation)
In Prep we are learning to use our voices in different ways and to sing in tune. We are talking about different ways of performing music, such as the difference between loud and soft or fast and slow. We are very excited to be using our flutophones for the first time this term.

Year 1 (Level 1)
Year 1s are continuing to explore our voices and make a range of sounds, including singing in tune. We are getting better at telling high from low and at differentiating beat and rhythm. Later this term we will start learning about crotchets and quavers.

Year 2 (Level 2)
The Year 2 students are consolidating so and mi in melody and ta and ti-ti in rhythm. We will also be learning about rests and talking about music from different periods in history that is still important today, starting with the 1500s and finishing with the 1900s.

Year 3 (Level 3)
In Year 3 we will be revising the melodic and rhythmic elements we learnt last term as well as introducing a new note, la, and a new rhythm, the rest. We will be looking at music from different cultures and talking about how natural resources influence the instruments used in different places.

Year 4 (Level 4)
Year 4s are building fluency reading and performing music using do re mi and ta ti-ti rest. We are also exploring the way different composers use musical features to represent water, and will be writing our own new music later in the term.

Year 5 (Level 5)
Students in Year 5 are continuing to improve our ability to read and write music. We will also be composing music for the Federation Bells and learning about different composition techniques.

Year 6 (Level 6)
In Year 6 we are practising reading, writing and improvising music using do re mi and increasingly complex rhythms. We are also looking at music from Indigenous Australian cultures and the way that this has influenced and been influenced by western music.

Senior Choir
The Senior Choir is learning to sing more difficult music in three voice parts. We are working on following the printed music and blending with the singers around us. We will also be improving our aural skills and learning some new solfa.

Junior Choir
The Junior Choir is preparing to compete in the Waverley Eisteddfod toward the end of the term. We are learning to listen to each other while we sing and talking about different ways to improve our singing, such as making sure all our consonants are clear.

School Band
The School Band is getting much better at reading new music, following a conductor and performing well as an ensemble. We are learning new repertoire and looking forward to performing at the school concert and at assembly.

State School Spectacular Choir
These students are work-
One thing we do at our school as good, if not better than any other, is to offer a wide variety of opportunities and programs to engage our students in. This is particularly evident with our Physical Education program where we also seek outside providers who we think can enhance our comprehensive in-school program. Term 3 will see two different extra-curricular classes provided by Kelly Sports after school – Circus Skills (Mondays) and Soccer (Tuesdays). We are also very excited to welcome back ‘Harold’ and the Life Education Van for their biennial visit to our school. Each class in the school will take turns visiting the Van to participate in a health lesson tailored to their year level and run by an experienced specialist. A list including the dates and other major PE related events we have to look forward to this term follows:

14th July: 2nd Hoop Time Clinic for the Yr 4 participants at school during lunchtime.
21st July: 3rd Hoop Time Clinic for the Yr 4 participants at school during lunchtime.
23rd July – 5th August: Life Education Van visit to our school (all grades to attend).
28th July: 4th Hoop Time Clinic for the Yr 4 participants at school during lunchtime.
4th August: 5th Hoop Time Clinic for the Yr 4 participants at school during lunchtime.
14th August: Winter Interschool Sport Round Robin Day (Yr 6’s).
21st August: Hoop Time Basketball Tournament at Nunawading Basketball Stadium (Yr 4 participants).
4th September: Girls Softball Cup at Waverley Softball Association (Yr 6 Softball team).
11th September: Syndal District Basketball Round Robin Day at Nunawading Basketball Stadium (Yr 6 participants).

A brief summary of each learning level’s PE program for Term 3 is listed below:

**Prep (Foundation):**

**Year 1 (Level 1):**

**Year 2 (Level 2):** The Year 2 students will continue to develop their fundamental motor skills with a focus on striking, catching and throwing this term. They will also be challenged to apply these skills along with their spatial awareness during games of team sports including Bocce, Dodgeball, Newcombe, Cricket, Tee Ball and Danish Rounders.

**Year 3 (Level 3):** The Year 3 students will spend time fine tuning their overarm throwing technique to improve their distance and accuracy. They will apply their overarm throwing skills in sports like Rounders, Danish Rounders, Tee Ball, Cricket and Newcombe as well as focusing on their ball catching and ball striking techniques during these sports.

**Year 4 (Level 4):** The Year 4 students will be spending the term honing their ability to strike a stationary and moving ball in various sports including Rounders, Danish Rounders, Tee Ball, Softball and Cricket. They will also spend considerable time on developing their throwing and catching skills which play prominent roles in all of those sports.

**Year 5 (Level 5):** The Year 5 students will be focusing on their ability to pitch a tennis ball underarm as they use this skill along with catching and striking in sports like Danish Rounders and Rounders. They will also be developing their ability to catch and pass a larger ball during lessons that involve playing Newcombe, Voleystars and Netball. These sessions will help to prepare the students for their involvement in the Year 6 interschool sports program next year.

**Year 6 (Level 6):** The Year 6 students will be spending time working on their Basketball skills in preparation for the District Basketball Round Robin Day that some students will be attending later in the term. They will also be focusing on their striking and fielding skills to assist in their ability to play Rounders, Danish Rounders, Tee Ball and Softball. Their term will conclude with the wonderful Outdoor Education experience of Camp where they will put their entire bike riding skills and knowledge that they gained last term to use.
After the successful launch of the Advanced Mathematics classes in Semester One, Glen Waverley Primary School is continuing the focus of a Whole School Approach to Mathematics with newly selected Advanced Mathematics classes from the Year 5 and Year 6 students.

Advanced Maths class aims to highlight the importance of mathematics as a curriculum subject. It promotes critical thinking and reasoning in maths, as well as the skills in problem solving. It will also provide an opportunity for students to discover their talent in mathematics.

Five new groups of students have been selected to participate the Advanced maths program in Semester Two based on their testing results following their written expression of interest. Starting on Week One in Term Three, the students of the Advanced Maths class will have the opportunity to further extend their knowledge and understanding in all areas of Mathematics involving Number and Algebra, Measurements and Geometry, Statistics and Probability, which closely links their learning to the Whole School Maths curriculum.

Also in Term Three, the students of the Semester One advanced Maths classes will continue to compete in the Oceania Math Olympiad, finishing their remaining 3 Olympiads at the beginning of September. In addition to the Math Olympiad, students who are registered to enter the Australian Maths Competition (AMC) 2015 will attend their contest on Thursday 30/7 during school time. If you have any queries regarding these events or the Advanced Maths program in general please do not hesitate to contact Mr. Di Xue.

2015 Important Days For the Advanced Maths:

Maths Olympiad Dates:
1 20th May  
2 10th June  
3 29th July  
4 19th August  
5 9th September

Australian Mathematical Competition:
Thursday 30 July 2015.
TERM * EAL
(ENGLISH AS AN ADDITIONAL LANGUAGE)

Here is a snapshot of some of the wonderful EAL learning that is going on across our school. EAL is offered to all students from Prep through to Year 6, on a needs basis.

Read on to find out what some our older students are learning this term.

EAL Years Prep to 2

EAL Year 3 and Year 4:

Level 5 EAL

The Year 5 EAL students will be focusing on English word pronunciation, spelling, and building new vocabulary through the study of the humanity topics which closely links to their inquiry, such as the world in the 19\textsuperscript{th} century of Australia, why do people migrate to Australia, the economic ramifications which had lasting impact in the 19\textsuperscript{th} century Australia, the effects of immigrants on natural environment and etc. They will be practicing speaking and writing, and will be engaged in conversations in class each week using new words and sentences they have been introduced. They will also be working on the structure and grammar of how to make complete sentences and starting to put short phrases together into full sentences.

Level 6 EAL

The Year 6 EAL students will be focusing on expanding their vocabulary and building their grammar understanding in writing through the study of the humanity topics which also links to their inquiry, such as what and how to make a fair and inclusive society, what kind of work is required in building a fair and inclusive society, how have the status and rights of Aboriginal people changed over time, and the effect of indigenous culture on modern society and etc. They will be reviewing the structure and grammar of long sentences, as well as exploring different ways of expressing their thoughts using English long sentences. They will also be looking at practicing to combine short sentences into a complex sentence, and explore different types of writing.