English

READING

The Prep Team is very proud of how much progress the children have made with their reading so far. During Term Three, we will be focusing on our Whole School Approach to Reading, CAFÉ. Comprehension, Accuracy, Fluency and Expanding Vocabulary strategies will be taught to ensure your child is developing good reading behaviours. We will be learning about the letters of the week such as ‘w’, and ‘z’ and moving on to blends such as ‘ch’ and ‘sh’. Each Reading session caters for your child’s needs including guided reading, focus groups and differentiated learning tasks.

WRITING

In Term 3, the Prep students will be focussing on narrative writing. We will be examining fairy tales to explore the structure and elements used to write a narrative. As a class, we will create a storybook, and the students will contribute their ideas and illustrations to create a cohesive piece. The final storybook will be published digitally.

We will also continue our 'Student of the Week' program. The students write about the successes of their peers during this weekly writing session and celebrate being part of a supportive classroom community. Each week, one student per class is nominated by the teacher as the 'Student of the Week'. This child takes home the class teddy for the week and writes about their adventures with the teddy in the teddy's photo album. The 'Student of the Week' then shares this with the class at the end of the week.

Our main focus for Writing this term will be on writing interesting sentences and drawing on and expanding vocabulary to add more detail. We are looking forward to an exciting term of wonderful writing!
MATHEMATICS

This term we will be focusing on a variety of Mathematical concepts. Starting off the new term, we will be revising ordinal numbers and continue to use real life examples. We will classify 3D shapes and investigate simple patterns of objects and their images. As the term progresses, we will explore the seasons and connect them to the different months of the year. We will also be looking at their features and how different weather conditions impact on our clothing choices, etc. The next topic we will be unpacking is division as sharing. We will be looking at problem solving that involves comparing, combining and separating sets of up to 20 elements. In Statistics and Probability, we will be looking closely at graphs and representing data that we have collected in connection with our Inquiry focus. Lastly, we will be looking at time and the various features of the clock. The students will have the opportunities to further build on their knowledge of time.

INQUIRY

Term Three’s Inquiry topic is ‘Where do I belong in time?’ which will look at sequencing and how time can be past, present and future. The students will look at their own past by examining their family histories, and compare them to other families in the class. They will investigate how they and their families have changed over time. Through a visit to historical Como House in South Yarra, the students will gain an insight into the lifestyle of the former owners and see for themselves how many domestic objects have changed over time. We will explore how we celebrate the past and develop respect and empathy for different family histories and backgrounds.
YOU CAN DO IT!
The whole school social emotional learning program at Glen Waverley Primary School is **YOU CAN DO IT!**
This term we will explore the following topic: **ORGANISATION**

The students will explore the question ‘What does organisation mean?’ Through discussions, role plays, drawings and writing students will gain an understanding of the importance of planning to do their best work, listening to the teacher carefully and taking care of their things. They will identify the things they do at school and home that show they are being organised. Students will discover characters in stories that are organised and others who are not organized to see how they compare. Oscar the ‘You Can Do It’ puppet will demonstrate how being organised can assist them to get on with their learning more efficiently.

**PMP**
PMP (Perceptual Motor Program) will be held every Tuesday and Wednesday from 9.00am until 11.00am. We will be working to improve students hand-eye coordination and the necessary skills needed in order to master and complete fine and gross motor activities.
If you would like to volunteer the PMP program please contact Mrs Olga Anaganostou or Miss Emily Laughlin.

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**Term 3 Important Dates**
- 24th July-3rd August – Life Education Van
- 31st July – School Disco
- 3rd and 4th August—Prep Excursion to Como House
- 6th August – Late Night at School
- 7th August – Curriculum Day – No School
- 18th August – School Concert
- 4th September Responsible Pet ownership Program
- Last Day of Term 3 – Early Dismissal 2:30pm