YEAR 3 SLEEPOVER

Friday 29th August, 2013
The Year Three Sleepover is fast approaching! The children are excited to be spending a night at school with their fellow class members and teachers. This event is an introduction to the School Outdoor Education Program which begins in Year 4 with a 3 day/2 night camp.

The children will participate in a number of fun activities during the evening session before they settle down to sleep. They will be provided with snacks, dinner, dessert and breakfast organised by our staff.

A detailed notice with a permission slip has been sent home with all students.

The sleepover will commence on the Friday at 3.30pm and conclude on Saturday at 9.00am. It will be held in the main building.

*Please ensure that all personal items and bedding are clearly named. There are to be no electronic devices brought to school for this event.
The year is passing so quickly, and it is lovely to see the students refreshed after their break, and eager to continue their learning this semester. I would also like to welcome the new students who started at our wonderful school this term.

Our classrooms are bright and inviting and the renovation in the middle portable was completed with the walls being removed between 3KC and 3DJ.

The Level Three students had already begun thinking about our Inquiry unit “Why is Clean Water Precious?“ at the end of Term Two. Each class was shown an iMovie of images and related words and the students developed their own questions about areas for further investigation. The students will be endeavouring to find the answers to their questions through out the term.

Through this Inquiry, the students will be investigating the many ways water is used around the world, some reasons for a lack of clean water, and the different ways that people can make a difference. Clean water is a necessity to daily life and everyone in the world should have access to this valuable resource. As global citizens, we need to both develop our awareness, and work towards making this happen.

This unit is linked to the AusVELS Geography curriculum: The Earth’s environment sustains all life focuses on developing students’ understanding of sustainability which is about the ongoing capacity of the environment to sustain human life and wellbeing. Students recognise that people have different views on how sustainability can be achieved.

They learn that sustainability means more than the careful use of resources and the safe management of waste, and they develop their understanding of the concept by exploring some of the other functions of the environment that support their lives and the lives of other living things.

We are looking at conserving water around the school and conducting experiments to clean dirty water.

Later this term, our students will have a ‘Waterthon’, a four kilometre walk around our neighbourhood carrying buckets of water. We would welcome sponsorship from all family and friends, and money raised will go towards the building of a well in a village in a developing country. A notice with detailed information will come out later in the term.

I am looking forward to my first school sleepover as well.

Tania Smith
Level 3 and 4 Teaching and Learning Leader
LEVEL 3 Movie

The Amazing Four Seasons – a Year 3/4 film.

Throughout Term Two a full scale film production has been taking place at Glen Waverley Primary School. Teams of creative, actors and film makers have worked tirelessly to put together a really amazing film project. So what took place here’s a brief schedule outlining the outstanding learning these students have been a part of.

**Weeks 1 – 3 Pre-production**

Students nominated and applied for either creative or production roles. The creative team then created a story, wrote a very professional screenplay and drew the films storyboard, planning the key frames for the movie. The production team learned the different jobs each person needs to do for a successful shoot.

**Weeks 4 – 7 Production**

The main roles in the film were cast based on some outstanding auditions and the production schedule got rolling along. The production team was split into three film crews, each with specific scenes to film. Students in costume, clapperboards and the sound of, “Quite on set!” became common place for a few weeks. The professionalism of the actors, extras and crews and their commitment to their individual roles meant that the production phase ran to schedule (that’s unheard of in filming!).

**Weeks 8 – 10 Post-production**

Once all filming finished, the editing team got to work piecing the movie together. They added green screen special effects, sound effects and titles. Funnily enough the most challenging part was the credits, due to the large number of students who worked on this film.

What we have ended up with is a really well made movie, which everyone involved is proud and excited to share with our school community.

Mr Roland Lewis

SCHOOL INVOLVEMENT

The Level 3 teachers are always appreciative for the support and assistance they get from parents. We are always looking for ways to involve parents in our school activities. In addition, we would really appreciate parent helpers in the classroom; listening to children read or working with small groups. Helping in the classroom will give you a better idea of what your child does at school every day as well as helping you and your child form stronger ties between home and school.

Creating a link between home and school is vital for your child to succeed in their education. While it can be difficult for working parents to find the time to get involved, simple activities such as taking the time to listen to your child read for 15 minutes every night will improve their reading significantly. Ensuring they complete their homework to the best of their ability and punctually will support them in their school work and provide you with a better idea of what they are covering at school over the course of the week.

If you would like to be involved in any of our school activities or you would like to know how to better assist your child at home, please see your child’s classroom teacher.
Mathematics Year 3 and 4

This Term, we are going to be learning a range of concepts, relating to the three dimensions of Mathematics; Number and Algebra, Measurement and Geometry, and Statistics and Probability.

We will be further exploring place value and the number system, as this is an important foundation for student’s success in more complex mathematics. Learning will be undertaken in order to advance students’ understanding of fractions, decimals and percentages, and they will participate in project based learning tasks to support them in identifying the importance and relevance of mathematics in a real life context. A range of division and multiplication strategies will be explored to assist fast recall of number facts. Concrete materials such as containers, rulers, and measuring tapes will be used to reinforce measurement and geometry concepts such as calculating the perimeter, area, volume and capacity of different shapes and objects.

ICT will be accessible to students as a tool to support their learning, applications such as the calculator, timer, and graphing tools will be used when required to ensure students develop a holistic understanding of mathematics and its applications.

At home, students would benefit from participating in everyday mathematical tasks such as cooking, shopping, reading maps and assisting with location, using a timetable, and many more similar activities.

Cheese Toasty and Milo Days

Cheese Toasty and Milo Days are run by the parents of the students at GWPS, on Wednesday lunchtimes, during Term 2 and 3. On these days the students can purchase cheese toasties and warm milos for their lunch. The year 6 students collect their orders and money in the morning and then deliver them to the students during eating time at lunch. The money raised goes towards a lot of the wonderful programs and work that happens around our school. A big thank you to all the parents who help with the Cheese Toasty and Milo Days. If you would like to be involved with this, please see Kylie Bailey (Year 4 teacher).
Writing

This Term we are introducing our writing model VOICES. The students are becoming familiar with using the headings Voices, Organisation, Ideas, Conventions, Excellent word choice and Sentence fluency to set goals in their writing. By using these important writing traits we can improve our writing and students can develop focuses that are individualised to improve their writing across all areas. We will use our Writer’s Workshop to explore the traits, building our awareness of what good writers do and building writing stamina. We are learning that collecting ideas to use in our writing can be called seeds and are valuable during our workshops.

School Disco

The School Disco is fast approaching this term! On Friday 22nd August the students and teachers at Glen Waverley Primary will spend the night dancing away to fantastic tunes from the DJ. Students will be able to purchase flashing and glowing items prior to the event, to wear on the night. The night begins with the Prep-Year 2 students and then later on it’s the Year 3-6 students turn. Please lock this date in your calendar as this will be an event not to be missed!