Welcome to Term Three

Welcome back to our families of old and welcome to our new families who have joined us in Term Three. We have a fun and amazing Term planned with lots of wonderful and challenging opportunities that lay ahead.

We would like to send a huge thank you to our parent community for having their children at school on time each morning. With our hectic modern lives it is important that we make effective use of our time.

Thank you also to our wonderful mums and dads who volunteer their time to help our school. Whether it be in the classroom, helping with Cheese Toastie and Milo Day, ordering for and organizing our Mother’s Day stall, we Thank you!

Without the help of our families, Glen Waverley Primary School would not be the amazing education setting that it is today.

Read on to find out more about the engaging teaching and learning we have planned for this term.
Level One and Two

English

Reading

This term we are continuing with our whole school approach to reading, using the CAFÉ reading program. This program emphasises the importance of comprehension alongside accuracy, fluency and expanding vocabulary. The children will have individual reading goals and have opportunities for personalised one on one conferencing with the classroom teacher.

This term in Year One and Two, we have been revising some of the reading strategies that were introduced in Term One and Two as well as introducing some new strategies. Some of the reading strategies that we will be focusing on this Term include:

* Determining the authors purpose  * Voracious reading
* Visualising  * Inferring
* Using the punctuation  * Summarising
* Predicting  * Synthesizing

As the CAFÉ reading program is a whole school approach, each classroom in the school has a CAFÉ menu or display to demonstrate the particular reading skills that we have been learning about in our classroom each day. You are more than welcome to come in and have a look! Each child and their teacher is working together to create individualised learning goals, for students to become the best readers possible. This happens during conferencing in our reading sessions, where the teacher has one on one time with each student.

To compliment this program, each child is expected to have a take home book to practice their independent and shared reading skills at home. While your child is reading as part of their home learning, you may like to ask them what their reading goal is. These reading goals are changed depending on their personalised needs. The students should be very happy to teach you about their goals!

Happy reading!

Spelling

Each student has the opportunity to improve their spelling through a combination of explicit spelling lessons, individualised spelling words and words related to class discussions. Spelling with meaning and looking at strategies to improve accuracy is a key component of the program.

Speaking and Listening

Students have the opportunity to improve their speaking and listening skills through presenting their work, group discussions and hands-on activities that promote and target oral language skills.

Reading Recovery

Students who are on our Reading Recovery Program are making terrific progress and are enjoying the success they are achieving through the one-to-one instruction.
Starting from Term 3, we will be implementing VOICES as part of our whole school approach in teaching Writing. Similar to our reading strategies in CAFE, VOICES consists of many strategies that aim to develop our children to become better writers.

The acronym stands for Voice, Organisation, Ideas, Conventions, Excellent word choice and Sentence fluency.

Each strategy will be taught explicitly and children will practise those strategies in their very own ‘Writer’s Note Book’.

Strategies will be discussed and reinforced through mini-lessons or individual conferences with the teacher and children will try to apply those strategies in their writing.

Our Writing genre focus for the term is creating recounts and narrative writing based on Indigenous perspectives.
Reader Bags and Communication Diaries

Each student in Level 1 and Level 2 has a school issued diary. This is brought to school everyday and is used to track home reading and for communication between the teacher and parents.

Parents are encouraged to communicate via the diary, which is checked by the teacher. Parents, please sign the diary each day as you fill in the reading log, showing what you have heard your child read.

To compliment the CAFE reading program, each child is expected to have a “take home book” to practice their independent and shared reading.

Music

In Level One and Two, students are required to have a fluteophone for their music lessons. These can be purchased from the school office. They are similar to the recorder, but the fingering holes are closer together with a raised edge, specifically designed for little fingers.

Art

Our Uniform Shop does sell art smocks, but you can also purchase an art smock from many different outlets. The main thing is to ensure your child has a smock that is waterproof, with long sleeves, that covers as much of their school uniform as possible.
Mathematics

The students in Level One will be focusing on subtraction in Number and Algebra. Level One and Two students together will also be looking at Australian currency and worded problems involving the addition and subtraction of money. With multiplication and division, students will recognise and represent multiplication as repeated addition, groups and arrays. Division will be investigated as groups into equal sets and solve simple problems using these representations.

In Geometry and Measurement, both levels will be comparing and ordering several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.

This Term the Level One students will also be learning about chance and probability. Students will describe outcomes of familiar events using everyday language. Level Two students will be investigating tally data and implementing this data into bar graphs that are appropriately drawn and labelled.

Individualised Teaching Practice

All students master Mathematical concepts at different rates, therefore the teaching of Mathematics includes activities with multiple entry and exit points to enable open-ended learning tasks.

Nude Food

At Glen Waverley Primary School we encourage all students to bring “Nude Food” to school. This means that food is brought to school in reusable containers without wrappers. By doing this, we can reduce the amount of rubbish that gets into our yard and helps

Lunch Orders

Lunch orders can be ordered from Balanced Living Catering, a reputable company trusted to handle our school lunch order program. Lunch orders can be ordered online at http://www.flexischools.com.au

Parents will need to set up an account to begin, but the process is easy with step by step instructions.

Lunch orders are delivered at 1.30pm so please ensure you provide your child with a healthy snack and brain food

Brain Food

At 10.00 am each day, students are encouraged to have ‘brain food’. This is either fruit or vegetables and is helpful in keeping the children’s brains nourished and ready to learn. It is helpful if the fruit and vegetables are cut up ready to be eaten quickly to avoid taking along time to eat.
Inquiry Learning

At Glen Waverley Primary School, we are committed to actively leading curriculum development in Australia. In response to the new National Curriculum Guidelines, we are very excited as we engage in programs that are educationally sound and provide the students with a variety of opportunities to learn and inquire as they develop their “globalized learning”.

**Level One and Two Unit: “Communication in our World”**

During Term Three, students will be learning about communication in our world and how all living things transfer messages.

Students will develop a conceptual understanding of how communication and its tools have evolved over time accordingly (caveman to modern day).

During this Term we will have an incursion with 'Uncle Bill' who is an Indigenous Elder from the Wurundjeri people. He will be conducting an interactive session about Aboriginal story telling.

Students will go on to develop different perceptions of the same message through the use of images, artwork, music, TV and radio to name a few.

All students will also have the opportunity to work in the Multimedia room with Mr Lewis as part of our school’s Multimedia Program, to develop a form of communication and present it at the end of the term to their fellow students. Students will be involved in either scriptwriting, editing, acting or producing.

This is a great opportunity that we hope to share with parents in early Term 4.

Stay tuned!
Extra Curricular Activities for Term Three

SCHOOL DISCO!

The Prep-2 Disco will be held for the students on Friday 15th August starting at 5:30pm at Glen Waverley Secondary College. Please complete the permission slip and place orders for any dance items for your child and return to school by the

CHEESE TOASTIE AND MILOS

During Term 3, Cheese toasties and Milo are available for the students to purchase on Wednesdays for $1 each. Refer to Page 9 for more details!

CHINESE CULTURAL WEEK

Chinese Cultural Week is from the 18th - 22nd August. The students will be learning Calligraphy during their LOTE lessons.

On Friday 22nd August a special P-2 Assembly will be held in the hall from 9:05-10:00. The students will be presenting a variety of musical items, reciting poems, singing and dancing.
Incursions in Term Three

Incursions are an important part of our curriculum. They provide opportunities for experienced educationalists to bring the outside world into our classrooms. We are excited to be involved in one incursion this term for our Level One and Two students.

Indigenous Storytelling Incursion

This Term, we are studying ‘Communication in our World’. We have organised an incursion for the children to learn how Indigenous cultures passed on their knowledge through stories, art and dance. Aboriginal guest speaker (Uncle Bill Nicholson) from the Wurundjeri Tribe will speak to the children and explain the Traditional welcome and smoking ceremony and explain how stories were passed on through the generations as a means of communication.

Date: Monday August 11th
Time: 11:30-12:30 for Year 1
       12:30 – 1:30 for Year 2

Home Learning

Students in Level One and Two will receive their Home Learning tasks every Friday.

Tasks are due back the following Friday. This allows the students seven days to complete their tasks in an easier timeframe that promotes organisation and independence.

Please refer to the guidelines that have been glued into your child’s Home Learning Book.

Each week, students will be set tasks that compliment what they are already learning in the classroom.

There will be components that include Reading, Mathematics, Spelling, Inquiry and House Points.

Mathletics and Reading Eggs are an essential part of the Home Learning program.

We ask that you read through the guidelines and discuss these with your child to promote the same message about the importance of the Home Learning tasks that they receive from their teachers.
Level One and Two Assembly

Level One and Two assembly is held on a specified Friday afternoon, in the school hall. Assemblies at Glen Waverley Primary School, serve to develop a positive school ethos that affirms the school’s identity and aspirations. Assemblies can make a positive contribution to pupil self-development and therefore be at the heart of raising achievement and standards.

At our assemblies we promote the pursuit of excellence in all its forms. Parents are invited to join us for assembly, and in Term Three, assembly will commence at 2:45pm and last for about half an hour. This allows enough time for teachers to return to their classrooms where children will then be dismissed. Level assemblies are a time where we can celebrate success with the children and take the opportunity to hand out learning awards. Students have also enjoyed the opportunity in hosting and presenting to our families and communities.

Our next assembly will be on **Friday, August 15th**.

Cheese Toastie and Milo Day

Cheese toasties and hot milos are on sale again during Term 3 for the cost of $1 each. The children have been very excited to see this run again this year!

Money is collected by the teachers in the classroom each Wednesday morning and the cheese toasties are then delivered to the classroom at lunchtime by our student leaders. Students ordering hot milos will receive a token where they can take it to the canteen to collect their milo.

It is great to see the support behind this great initiative and we thank Mrs Bailey, our Year 6 Leaders and our wonderful mums and dads who help out each week.

Pre-loved games wanted!

Do you have any old board games, card games or craft activities that you know longer use?

We are currently accepting any donations of games for our students to play with on wet-weather days.

If you would like to clear the shelves, scrape some dust off and find any old games you no longer use, we would really appreciate any of these if you would like to donate them. Many Thanks!