Term 3 Overview

As the clouds roll over and winter sets in, classrooms become a warm haven of learning, protected from the cold. The winter solstice has passed and we can look forward to longer days and summer ahead and another term of wonderful learning at Glen Waverley Primary School.

Term Two saw magnificent successes in the Specialist area. The advanced art’s mural outside the student bathrooms is taking place, transforming that area into an underwater wonderland, the radio group finished their classes and are moving onto being independent radio producers and presenters, Year Six students competed against fellow Syndal District schools in interschool sport and the Rehearsals for the Shool Spectacular are well underway. And that’s just the tip of the iceberg! What an amazing term.

Term Three is shaping up to be another bumper term of awesome activities and learning opportunities for our super students. Read on to find out what the specialist team have to offer for the students at Glen Waverley Primary School.

The Specialist Team

Monthly Specialist Award Recipients

<table>
<thead>
<tr>
<th>Mandarin</th>
<th>Multimedia &amp; Drama</th>
<th>Art</th>
<th>Music</th>
<th>P.E.</th>
</tr>
</thead>
<tbody>
<tr>
<td>May: Chanuli (4KB)</td>
<td>Hsien Zhi</td>
<td>Akshaniya (4MK)</td>
<td>Umaiza (JKC/Rituraj (56L)</td>
<td></td>
</tr>
<tr>
<td>June: Yug (1PK)</td>
<td>Won Jun (6LT)</td>
<td>Christina (DOA)</td>
<td>Kin (6LT)</td>
<td>Kenuli (34S)</td>
</tr>
</tbody>
</table>
Welcome back to Term Three. I hope you all had an enjoyable and relaxing holiday. This term students in each level will be focusing on various activities throughout different topics such as communication, conversation, family, water safety and wonders of China. They will also explore another important Chinese traditional festival, the Moon Festival. It will fall on 8th September this year which is the fifth day of the eighth month on the Chinese lunar calendar. The 2014 Term Three program for our students is set out below.

**Prep (Foundation):**
At Foundation, students will be reinforced with greeting languages that they have previously learnt before continuing learning some of the other basic greeting languages in Mandarin. They will also learn about “Family”, with a focus on vocabulary and simple sentences to introduce family members in Chinese. By the end of this term, they will be introduced to the Moon Festival through stories and videos.

**Year 1 & 2 (Level 1 & 2)**
Students in Year 1 and 2 will be learning about language for making and responding to a telephone call in Mandarin. They will be participating in various activities and games around the topic. The unit will culminate in students creating a drama performance for “Make a telephone call”. Throughout the term they will also be focusing on the Moon Festival in order to develop their culture awareness.

**Year 3 & 4 (Level 3 & 4)**
Students in Year 3 and 4 will be engaged in the topic “Water safety and conservation”. Students will discuss the importance of water safety and cleanliness. They will focus on the vocabularies and sentences according to the topic in Mandarin. By the end of the term, students will work as groups to create a social service advertising video using iPads. Students will also be introduced to the Moon festival through videos and creative task.

**Year 5 & 6 (Level 5 & 6)**
The Year 5 and 6 students will be focusing on the wonders of China. They will investigate some of the historical sites and famous places in China’s geography and the features of those places. Students will be working in groups to design a race board game, incorporating the findings of their research in the content of their games. By the end of the term, they will be sharing their projects with one and other.

**Chinese Culture Week**
This term there will be a Chinese Cultural week in week 6. During that week, students in each grade will be engaged in various Chinese cultural activities such as Chinese calligraphy, dragon boat racing, Chinese cooking etc. On Friday 22nd August we will be holding a Chinese Cultural Assembly. There will be different kinds of performances such as Dragon dancing, Chinese folk dancing, a kungfu show etc. Parents and families are welcomed to come so we can’t wait to see you there. More details will be coming up soon.

**Chinese Choir**
Last term The Glen Waverley Primary School Chinese Choir did an excellent job on singing in Mandarin. We sung a few new songs and successfully performed on Education week at the Glen. This term we will continue to welcome students to join us and practise singing in Mandarin. There will also be another performance coming soon, which will be on the Chinese cultural assembly in week 6. Looking forward to seeing everyone there.
With the completion of the film and radio classes for Term 1 and 2, applications have been opened up again for Term 3 classes. Year Five and Six students who attended the meeting are creating audition films to apply for the film making classes and once again there was a workable number of applicants for the Semester Two radio classes, so everyone who applied is able to join.

Again the film group will be learning all the technical and organisational skills that go into film making, with the goal of making films that can be entered into national film competitions, like Tropfest Jr and ACMI Screen-it!

The radio group will be focusing on learning the key skills for radio production and presentation, with the view to develop these students into the radio station leaders of 2015. With the skills they learn and the experience they will get working with the current radio presenters they will be well set to lead the school’s radio station into 2015.

This term I will be working with the Year One and Two students creating a series of short films focusing on communications and You Can Do It! A small team of writers has been selected to write 5 short scripts for their class, these will be rehearsed and filmed to put together to make one You Can Do It film for each class. When they are ready to be edited together a small group of year six students, who are expert editors, will sit with select year one students and edit the film together, modeling and mentoring them on the basics of film editing. This opportunity for peer mentoring is a really exciting one.
TERM 3 VISUAL ARTS

There was an explosion of beautiful art and wonderful learning in the Visual Arts at GWPS in Term 2! Amongst the highlights were cleverly constructed photos, skilfully executed illusionistic planet paintings, and exquisite Monet artworks. The Smart ‘8 ‘Mini City Builders’ have finally completed the mini city on time and on budget, whilst our Level 5 and 6 Advanced Art Class students created a spectacular sea-themed mural located next to the student bathrooms.

This term all our students will begin by contributing to a new, massive whole school mural. Tony Sowersby, a very talented and experienced artist, will be leading the project and it will be located on the wall of the Level 3 and 4 building facing the basketball court, and welcoming you as you enter via the turning circle. Working with Mr Hudson, Level Prep, 1, 2, 3 and 6 students will be creating the border by contributing a painted self-portrait, whilst our Level 4 and 5 students will be working directly with Tony to paint the centre of the mural. The main themes of the mural will be the ‘You Can Do It’ ethos, celebrating our multiculturalism, and welcoming you to the school.

I hope you enjoy discovering what your child will be learning in the Art Room in addition to the Term 3 Artist in School program.

Prep (Foundation)

Our Prep students will be introduced to the concept of print making with a series of hands on lessons. They will begin by experimenting with ‘rubbing’ from found objects and then construct a rubbing artwork by combining a selection of found objects with shapes made by their own skilful cutting. They will then create an artwork that involves indenting tin foil with carefully selected and created objects and then painting sections of the tin foil.

Years 1 & 2 (Levels 1 & 2)

Year 1 and 2 students will also explore printmaking, but also combine it with pattern making. They will add dye with bubbles to create colourful bubbles. They will then use the bubbles to create a bubble print on paper. Once dry they will utilise the colourful bubble print to create patterns.

Years 3 & 4 (Levels 3 & 4)

Our Level 4’s will explore their unconscious creative powers by creating a ‘doodle’ artwork. They will be highly intricate and detailed artworks with distinct pattern formations. Later, Level 3 and 4 students will participate in an observational drawing session that will challenge their preconceptions of how to draw.

Years 5 & 6 (Levels 5 & 6)

Level 5 and 6 students will explore some of the foundations of ‘modern art’ by learning about ‘Pop-Art’ and especially the artworks of Andy Warhol. They will then consolidate their self-portrait skills by creating their own Warhol artwork.

Advanced Art Classes

This term it is the Level 1 and 2’s term to flaunt their artistic skills in Advanced Art Classes. There were many applications for the class and it was painfully whittled down to 15 lucky and talented students. They will be painting the Art Room chairs with the theme of the alphabet. After this they will reproduce famous artworks from the past.

WANTED

Do you have any unwanted magazines at home? If you do the Art room would love to have them for future art activities.
Welcome back to a wonderful Term 3 full of exciting musical events and learning opportunities! This term will be jam-packed with talent as the students in the Schools Spectacular Mass Choir begin their rehearsals at the Melbourne Town Hall and Hisense Arena. I would like to give the participating students my best wishes for this very exciting national event. I have no doubt you will remember this special experience for many years to come! As it was such a successful event last year, all Glen Waverley Primary School students will begin to learn the Music: Count Us In song, Paint You a Song in preparation for the whole school singing event to be held in October. More details on this event to follow. The Prep students will also be very busy this term preparing a multicultural song within their music lessons ready for the Prep-Prom early in Term 4. All the very best of luck to the students involved in this wonderful opportunity. Also this term the Australian Youth Choir will come to our school to speak with the Grade 2-5 students about the wonderful benefits of participating in such a prestigious choir.

### Foundation

During Term 3, the Prep students will be focussing on High and Low (Pitch) in music lessons. They will sing a variety of nursery rhymes and fairy tales in order to develop their understanding of pitch and keeping the beat. They will continue to learn the solfa notes on the boom whackers and will develop their knowledge of the notes in the treble clef through a variety of theory and flutophone activities. The students will use the puppets made in the Art Room to work on a Puppet show that shows high and low notes throughout.

### Year 1 and 2

During Term 3, the Grade 1 and 2 students will focus on exploring instruments and symbols in order to communicate through music. They will identify a range of instruments through listening to a variety of classical pieces and will explore how symbols can be used to represent vocal and instrumental sounds. They will participate in a class improvisation using their voices, body percussion and instruments and through this activity will explore how music can be used to tell a story. The students will learn about how other cultures use music to communicate and will continue to develop their ability to play more challenging songs on the flutophone.

### Year 3 and 4

The Grade 3 and 4 students will focus on learning about melodies and pentatonic scales. They will explore intervals including leaps and steps in melodies and will work out and invent melodic intervals by ear. The students will accompany songs and improvise using notes from the C pentatonic scale and with more complex rhythms. They will also sing two pentatonic songs at one time and through this activity will recognise that all the notes sound well if played together. The students will also focus on developing their ability to play more challenging pieces and rhythms on the ukulele as well as on the recorder.

### Year 5 and 6

During Term 3, the Grade 5 and 6 students will learn about cyclic rhythmic patterns through participating in a range of activities focussed on traditional music from Indonesia and South America. They will explore how traditional South American instruments can be used to vary a simple cyclic rhythm throughout a piece of music. They will also develop an appreciation of Australian Indigenous music through research activities and the history and significance of musical instruments used in particular traditional tribes. They will gain a richer understanding of Australian colonial history through singing folk songs and will continue to develop their ability to play more challenging pieces and rhythms on the ukulele and recorder.

### Monday Assembly 9:00-10:00am throughout the Term

We will be continuing to have students present and perform during assembly on Mondays so be sure to come!
TERM 3 PHYSICAL EDUCATION & SPORT

Term 3 PE News

Although we are in the middle of winter, there are still plenty of Physical Education events in Term 3 to excite and keep our students active. Highlights for the term include the Grade 5 and 6 Camps which have a large Outdoor Education component. The Grade 6 Camp particularly revolves around bike riding which the students prepared for by participating in Bike Education lessons towards the end of Term 2. Other highlights include the culmination of the Grade 4 Hoop Time lunchtime program with their day of basketball matches at Nunawading Basketball Stadium. In fact, Basketball is a real focus for all year levels this term with free clinics organised for the Grade 1 and 6 students. This compliments the Basketball round robin day and trials for the Grade 6 students.

In our PE classes, lessons for the younger students (P-4) focus on the fundamental motor skills as students are taught the correct techniques for these skills. Once the skills are mastered, students then apply these skills in various games and challenges. As students’ progress through their primary schooling, they are gradually introduced to new sports that increase with difficulty and complexity. Students in Years 5 and 6 then start to develop their game sense, team work skills and tactical awareness whilst participating in these sports. All students partake in Health lessons throughout the year which range from looking at the major stages in the human lifespan, identification and recognition of student’s individual traits and characteristics, personal safety and wellbeing knowledge to health and nutrition advice.

Mr Lewis would like to make special mention of the Prep and year one students who have settled into the year really well and are making wonderful progress with their fundamental motor skills.

Foundation students will be working towards further developing their fundamental motor skills and applying them to simple games. These games are focused on developing targeted gross motor skills, while also learning rules that apply to many of the major sports and games. We will continue to learn about safety and getting along when playing sport and how sport and exercise affect our health and wellbeing.

Year One students will be focused on mastering the major motor skills of throwing, catching, kicking and jumping, while further developing the more complex movements of striking, leaping, punting and dodging. They will learn a number of games that require these skills and have rules that relate to major sports. They will be learning about the importance of rules, sportsmanship, winning and losing, and approaching these elements with a great attitude. Students will also learn about how physical activity affects our bodies in both the short and long term.

Year 2, 3 and 4 will be concentrating on their catching skills and techniques to both low and high balls. They will be given the opportunity to improve their ball handling skills with lessons spent on bouncing, dribbling, passing and shooting basketballs. The students will then move into striking balls with bats and racquets with both one hand (e.g. bat tennis, badminton, tennis) and two hands (e.g. tee ball, softball, cricket). To finish the term, students will participate in a range of leaping, dodging and team work games.

Year 5 students will continue to develop their knowledge and experience in the Winter Sports that they will participate in next year – looking at AFL, netball and volleystars. They too will spend a number of lessons developing their basketball skills and game sense before finishing with some throwing, catching and team work games to prepare them for the Summer Sports that they will practice in Term 4. Undoubtedly, the highlight for Grade 5 students during Term 3 will be their Camp and all of the wonderful outdoor activities they will experience during these four days – we look forward to sharing this experience with them.

Year 6 students also have their annual Camp to look forward to with each day featuring a fun but challenging bike ride. Additionally, the Grade 6 students will spend time refining their basketball skills in preparation for the round robin day trials. They will then spend a number of weeks preparing for the Winter Sport round robin day by practicing their volleystar, netball, soccer rounders and kickball skills. After the Winter Sports round robin day, our attention then switches to the five Summer Sports (cricket, rounders, Danish rounders, softball and tee ball) and preparing the students for their Term 4 interschool sports competition.
TERM 3 EAL (ENGLISH AS A SECOND LANGUAGE)

The EAL program in Term 3 is designed to support the English Language needs of our EAL students. This will enable the students to actively participate in their classroom Inquiry Units based on “Fairy Tales” for Foundation students and “Communication” for the Level 1 and 2 students.

In Foundation, students will become familiar with traditional European fairy-tales such as the Three Little Pigs. Through the making of crafts related to the stories, the students will build comprehension strategies such as sequencing. Most importantly they will develop a greater understanding of the words used to describe the settings, types of characters within the stories and the traits they show such as cunning and bravery and fire-breathing. The students will build a list of villains and heroes that occur in the stories. They will investigate that these tales have a beginning, middle and ending that solves the problem of the story.

The students will also participate in a cooking session where they will make fairy-cakes. This is a language rich learning task as the students describe and label the ingredients, discuss the smells and tastes and give instructions to each other as they work together.

Level 1 persuasive language

Through Term 3, the EAL students at Level 1 and 2 will work on the structure and grammar of sentences such as sentences must make sense and contain a verb. They will investigate action verbs and identify them in texts. The students will build their understanding of comparative adjectives such as small, smaller and smallest. They will build their vocabulary through the study of picture fiction and the way words are used. This will include a focus on persuasive language such as always and right now.

The students will explore communication through passing messages, writing postcards, interpreting a series of pictures, making codes and analyzing facial expressions. Through these learning tasks students will build their informal and formal English language skills.

The cooking session for this level will be different types of muffins where the students read and follow the procedure.