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The Foundation Team is very proud of how much progress the children have made with their writing so far. This term, our Inquiry Unit ‘Where do stories come from?’ will be used as a stimulus to encourage children to practise their writing in a range of creative and imaginative ways. Children will look at retelling stories from different points of view, focussing on grammar, including adjectives, tenses and verbs. They will explore stories through the elements of characters, settings, problems and solutions as well as sequence stories into beginning, middle and end.

This term we will be focusing on a number of Mathematical concepts. While working on addition and subtraction, we will expose the children to learning experiences that show the importance of counting on and back to find the total number. We will classify 3D shapes and investigate simple patterns of objects and their images. As the term progresses, we will learn about location and use simple statements to describe where there are. We will also focus on division as sharing. While looking at sharing, we will solve problems that involve comparing, combining and separating sets of up to 20 elements. Later in the term, we will investigate length and identify practical situations. Towards the end of the term we will look at measurement. In this unit we will be using informal units to measure and compare objects, using descriptive terms such as heavier and lighter. Lastly, we will be using informal units to measure and compare capacities of containers. We will compare capacity using descriptive terms such as full and empty.
Students will explore the following question, ‘Where do stories come from?’ They will investigate the structure of fairy tales and fables: title, setting, characters, problem and solution. Students will listen to a number of familiar and not so familiar fairy tales and fables such as, ‘Goldilocks and the Three Bears’, ‘Little Red Riding Hood’, ‘The Boy who Cried Wolf’, ‘The Three Little Pigs’ and many more. Throughout these stories they will learn about good manners, stranger danger, telling the truth and other important messages. They will be engaged in writing twisted fairy tales of their own by including different points of view. Students will compare stories from around the world and compare and contrast these stories.

Our assemblies for this term will be on 8th August and 5th September. Please feel free to join us in this celebration of our students’ learning.

PMP
This fantastic program continues this term, giving students practice using their gross motor skills. Thank you to all the parents who give their time to ensure the program is successful. Please see Mrs Tzialis if you would like more information about the sessions.
The whole school social emotional learning program at Glen Waverley Primary School is **YOU CAN DO IT!** So far we have explored the following areas:

**GETTING ALONG**
In this Getting Along unit, the focus is on teaching children these elements.

- Working and playing nicely.
- Sharing and taking turns.
- Behaving well towards others.
- Following school rules.
- Keeping their classroom clean and safe.

Gabby the Get Along Puppet was introduced as well as the Getting Along song to assist their learning of these elements.

**CONFIDENCE**
The students have had the opportunity to reflect on what confidence means to them.

- Use your big voice.
- Make yourself big and tall.
- Make eye contact when talking to other people.
- Have a go at something without asking the teacher for help straight away.

Try new things and talk to and play with many children at school. This time Connie the Confidence puppet and the confidence song were referred to as part of this element.

**ORGANISATION**
This term we will be exploring ways in which children can become well organised to assist with their learning.

- Planning to do their best work.
- Listening carefully to the teacher.
- Using their time wisely.
- Taking care of their things.

Students will constantly be reminded to follow these important elements to further enhance their social emotional well-being.
**INCURSIONS**

**FIREFIGHTER VISIT**
Students had their first fire visit from the Melbourne Fire Brigade on 29th July. They spoke to the students about good and bad fires as well as what to do when a fire happens. During their second visit on 6th August, the students will have the opportunity to look around a fire truck and use a firemen’s hose. In the event of a real fire requiring the firemen, the dates for their visit may change.

**THE DRAMA TOOLBOX**
On Thursday 12th September the students will take part in a workshop called ‘Fairytale Fiasco’. This engaging incursion will give the students opportunities to use costumes and props while creating a fairy tale through drama and links directly to our Inquiry unit ‘Where do stories come from?’

**PREP LATE NIGHT AT SCHOOL**
As an introduction to our school’s Outdoor Education program, the Prep children are invited to attend a ‘Late Night at School’ event to be held on **Friday 8th August**. The night will include games, dinner and a movie.

The “Late Night at School” will start at 3.30pm and therefore parents do not need to collect their children straight after school. The event will finish at **7:30pm** and parents will be expected to **sign their children out** before picking them up.

The games will be run directly after school, followed by a pizza dinner with a variety of toppings, including a vegetarian option. After dinner, students will be watching a G rated movie in their classrooms. We also encourage all of the students to **bring their pyjamas** to school and change before the start of the movie.

**Foundation Staff**
- Ms Clare Baizanos
- Miss Lee-ean Teoh
- Mrs Michelle Tzialis
- Mrs Olga Anagnostou

**Term Dates 2014**
- **Term Three**
  - 15th July to 20th September
- **Term Four**
  - 7th October to 20th December
Sue Radak, a visiting primary school nurse from the Department of Education and Early Childhood Development, will be attending the school to conduct the Prep grade health assessments and to see other children as requested by parents or teachers (with parents’ consent).

The purpose of the visit is to provide all Victorian children with the opportunity to have a health assessment; to link children, families, and school communities to services available in the community; and to provide information and advice that promotes health and wellbeing.

Parents are invited to contact the visiting primary school nurse if there are any issues they wish to discuss. The contact number for the visiting primary school nurse is 0412 165 236.

Firefighter Visit

When there is a fire, “Crawl Down Low, Go! Go! Go!”

Discussing what is the difference between a good fire and bad fire.

What number do you call when there is a fire?

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Pizza chefs making their pizzas.

Pizzas ready to be baked in the oven.

V is for Vegetable Pizza

Yum, yum, yum!

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