Welcome back to another exciting term in Prep!
The Prep Team are delighted to welcome Tracy Jom to our team. Tracy is our Targeted Student Learning teacher (TSL) and she will be working with small numbers of selected students to build knowledge in areas of curriculum chosen by the classroom teachers. Students might work for example on improving letter sound knowledge or counting skills, building English vocabulary or writing.

**English**

This term, children will continue learning about the whole school reading program CAFÉ, that includes strategies to help children to build their accuracy fluency and comprehension. The students continue to work co-operatively in their allocated reading groups, focusing on their individualised reading goals. Children will be participating in differentiated focus groups completing various learning tasks correlating to our letter and book of the week. Parents who have a current Working With Children Check are welcome to join in a reading session. All learning tasks are engaging and vary between a whole class and group focus. We ensure that your child’s reading program is tailored to their learning needs. Reading Eggs and Sunshine Online are used frequently for tuning in to the letters and are adapted to suit your child’s needs in reading.
**WRITING**

This Term in Writing the Prep students will be focussing on procedural texts and reflections. The students will be reflecting on the constructions they create during Inquiry sessions as well as reflecting on their weekly learning in general. We will be examining recipes and other forms of procedural texts to understand the elements that make up a procedural text and then the students will be writing their own. There will be a strong focus on the language used within a procedural text, for example 'first', 'then', and 'next'.

The students will also undertake a weekly 'Writer's Workshop' session where they respond to a visual prompt. They will have the freedom to respond in a creative and imaginative way. The main reason behind implementing a 'Writer’s Workshop' is to provide students with an opportunity to write freely, to explore their creativity, and expand their writing repertoire and vocabulary.

We are looking forward to another exciting term in Writing!

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**MATHEMATICS**

We have an exciting term of Mathematics planned for Prep students! The Prep teachers will continue to plan fun and engaging learning tasks using games and hands on manipulatives to support and extend students. We will cover the following areas of the curriculum this term: Data and Graphing, Length, Addition, Number Patterns, Mass, and Subtraction. Students will learn to gather and sort data. We will focus on representing data using tables and tally marks, before using bar and pictographs to represent this data. To be marked at the expected level in reports, students will need to be able to answer yes and no questions about their data and graphs. We will begin comparing the mass and length of objects, as well as measuring using hefting for mass and informal units of measurement for length such as blocks, paper clips, and teddies. Students will learn to add and subtract two groups, represent this as an equation and count on from the larger number in addition. Students will learn to recognise and create number patterns through using odd and even numbers, and skip counting.
INQUIRY

This term’s Science Inquiry topic is “Are we living in a material world?” It provides the students with experiences to explore through hands on learning tasks. They will look at what things are made of in the school environment and the properties of the materials used to make them. They will be able to observe and describe what objects are made of by using their senses, identify some everyday materials, as well as sort objects according to the materials they are made of. Students will discuss why types of materials are used for different purposes and test materials for different properties. The students will be given the opportunity to ask and explore their questions about materials and to refine their understanding by making connections.

YOU CAN DO IT!

This Term, the Preps will be exploring a unit of work on:

CONFIDENCE

The students have had the opportunity to reflect on what confidence means to them; for example use your big voice, make yourself big and tall, make eye contact when talking to other people, have a go at something without asking the teacher for help straight away, try new things and talk to and play with many children at school. This term Connie the Confidence pup-

PMP

PMP (Perceptual Motor Program) will be held every Tuesday and Wednesday from 9.00am until 11.00am. The students will be working to improve their hand-eye coordination and the necessary stages needed in order to master and complete fine and gross motor activities.

If you would like to volunteer and help out with the PMP program please contact Miss Samantha Matsoukas or Miss Emily Laughlin. You will need a Working With Children Check, which is free. Your classroom teacher

Term 2

22nd April Curriculum Day
25th April ANZAC Day Public Holiday
4th May AFL Clinic
25th May: Open Night
10th June: Curriculum Day
13th June: Queen’s Birthday Public Holiday
16th & 17th June: Hands on Science incursion
17th June: Reports sent home
20th & 22nd June: Student led conferences
24th June: Final Day of Term 2 (2:30pm dismissal)

Term 3—Mon 11th July - Fri 16th Sep