LEVEL 2
TERM 2 NEWSLETTER

Welcome back to another exciting term of learning and new experiences.

CURRICULUM

ENGLISH

Reading

This term in our literacy sessions the level twos are continuing to use the CAFÉ reading program to enhance their reading skills. This program emphasises the importance of comprehension alongside accuracy, fluency and expanding vocabulary. Through many personalised one on one conferencing with the classroom teacher, children have developed a personal individual reading goal that targets their personal learning development.

The students each have their own personalised library which are all full of ‘just right’ books for their own level and interest. They are encouraged to “track” their thinking with post it notes and to share their understandings of the book with the class. The thinking is recorded in their reading journals along with their reading reflections.
As the CAFÉ reading program is a whole school approach, each classroom in the school will have a CAFÉ menu or display to demonstrate the particular reading skills that we have been learning about in our classroom each day.

In a reading session, it is typically comprised of the following: a mini lesson – where the reading strategy is introduced, a collaborative learning task (turning and talking or partner reading) and an independent learning task such as independent reading or a reading group with a focus. There is an opportunity at the end of each lesson for the students to share their thinking with the class and for the class to reflect on their learning.

To compliment this program, each child is expected to have a take home book (currently from the classroom library resources) to practise their independent and shared reading skills at home. We recommend that your child discusses the story with you or writes a brief entry in their diary to ensure understanding of the text. It is important that each child logs their reading as it occurs in the diary each day (with parent’s initials) for the classroom teacher to check.

### Writing

In Writing, this term we are using VOICES: Voice, Organisation, Ideas, Conventions, Excellent Word Choice, and Sentence Fluency. Students will also learn about the writing process from Writing Ideas, Planning, Drafting, Editing, Revising and Publishing. These different strategies and stages of writing will be explicitly taught throughout the year to enhance student writing outcomes.

This term we will be focusing on writing procedural text to link to our Science Inquiry unit and free choice writing. We will also be using our Writer’s Notebooks to create writing “seeds” (ideas) for our free choice writing pieces and other writing pieces throughout the year. The Writer’s Notebook will help the students to write about previous personal experiences and feelings allowing them to write with passion and interest.
MATHEMATICS

In Mathematics at Glen Waverley Primary School, we believe that students learn at different rates and therefore our teaching of mathematics is differentiated according to each student’s ability, this includes providing students with a challenge at all levels and ensuring there are multiple entry and exit points. We aim to set students up for success by teaching conceptual understandings of each topic, that is, an understanding of where the concepts can be used in everyday life and not just memorising a strategy for mathematics purposes for example; understanding fractions are for baking or cooking.

During term two, students will continue to broaden and deepen their mathematical understandings in Number and Algebra by learning about fractions including halves, quarters and eighths in concrete, pictorial and abstract form. Students will have opportunities to discuss where they have seen fractions in everyday life and demonstrate what they look like. Students will also learn about time in both digital and analogue form and be able to link this knowledge to fractions of wholes, halves and quarters when learning about o’clock, half past and quarter to and past. Later in the term, students will also build on their addition and multiplication strategies including the use of arrays where students are required to demonstrate their understanding of groups.

In Geometry and measurement, students will learn about capacity, volume and mass including the differences between the three and where the measurements are commonly used in everyday life. Students will have hands on experiences observing and measuring different measurements which will relate directly to our Chemical Science unit.

In Statistics and probability, students will review their prior learning of graphs and data collection and build on this knowledge to gain an understanding of what their data could be used for and the language that is associated with statistics including a basic understanding of percentages.
INQUIRY (Science focus)

During Term Two, the Year Two students will be exploring the topic “Where can we see Chemical Science in our environment?” This unit focuses on developing students’ understanding of Chemical Science through addressing these focus questions:

- What are chemicals?
- What makes something a chemical reaction?
- Where do we see chemical changes in our local environment?
- How do we speak scientifically in order to describe these phenomena?

In the first few weeks of term, students undertook a number of tasks to prepare them for hands-on experiences in the upcoming weeks. These included a picture card shuffle and a sensory trail where they focused on the skills of thinking, predicting, questioning, discussion and observation in order to dissect and arrive at their topic.

To support students’ learning, they will have the opportunity to be amazed as well as educated through the ‘Mad About Science’ Workshop Incursion. During this focused session, students will practise and broaden their Science Inquiry skills relevant to completing the various scientific investigations conducted throughout the term. These investigations will be explored primarily through cooking ingredients and processes.

As this unit focuses heavily on experimentation, strong links will be drawn to the learning area of Writing where students will have the opportunity to write and publish authentic text types such as procedures and recounts.

As Global Citizens, students will be encouraged to explore and critically evaluate the impact that humans have on the environment, which supports our existence. Experimentation on a local scale will prompt students to consider their responsibilities in looking after the environment, in the hope
students will develop the capacity to make informed, sustainable choices and feel empowered to take action on deciding how to manage the environment and its future.

UPCOMING EVENTS FOR YOUR DIARY

- 22\textsuperscript{nd} April Curriculum day (no school for students)
- 25\textsuperscript{th} April ANZAC DAY (Public Holiday)
- 29\textsuperscript{th} April MAD ABOUT SCIENCE- Incursion (2RR and 2MP)
- 2\textsuperscript{nd} May MAD ABOUT SCIENCE- Incursion (2RY and 2MT)
- 13\textsuperscript{th} June QUEEN’S BIRTHDAY (Public Holiday)
- 24\textsuperscript{th} June END OF TERM 2 (2.30pm Dismissal)

Please refer to the fortnightly newsletter for further information and updates about whole school events.

SPECIALIST TIMETABLE

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*ART & MUSIC alternates each week

We hope this newsletter gives you a better insight and understanding of your child’s exciting learning journey during Term Two. If you require further information please speak to your child’s classroom teacher.

Kindest Regards,

Ms. Manuela Pertile (Level Leader), Miss Rebecca Young, Miss Ruby Robertson and Miss Mithuna Thiruvasagan