English

READING

This term, the children will be introduced to our whole school reading program, CAFÉ, that includes strategies to help students to build their accuracy, vocabulary, fluency and comprehension skills.

The students will continue to work co-operatively in their reading groups, focussing on their individual reading goals. The children will continue to develop their knowledge of letters and their sounds concentrating on a letter each week as well as high frequency words. Reading Eggs and Sunshine Online are frequently used for tuning in to the letters and are adapted to suit your child’s needs.

Parents who have attended the Parents’ Helper Program are welcome to join in a reading session. The students really look forward to working through the learning tasks and

WRITING

In Writing, each student will be working towards their personal writing goal which will be revised throughout the term. This term students will examine the following letters and their sounds - e, d, b, l, r, n, h, u, and o. We will continue to use ‘The Complete Alphabet Workbook’ to focus on the correct formation of letters and holding the pencil correctly, whilst sitting appropriately in their seats. At the beginning of the week recounts of their weekends will be explored, focusing on modelling the writing process and also incorporating the 5 w’s— who, what, where, when and why? We also encourage students to use their senses to assist with their recount writing. Students will reflect on their week by writing in their Learning Journals. Learning Journals allow students to reflect on what they have learnt and what they would like to get better at.
This term’s Science Inquiry topic is “What is it made of?” It provides the students with opportunities to explore through hands on learning tasks what things are made of in the school environment and the properties of the materials used to make them. The students will be able to observe and describe what objects in the classroom are made of, identify some everyday materials, as well as sort objects according to the materials they are made of. They will discuss why types of materials are used for different purposes and test materials for water resistance.

Our guiding questions are:
- What are everyday materials?
- Why are different materials used to make things?
- How are materials different?

As part of this unit, we have an incursion organized by ‘Hands On Science’ to investigate building materials and their properties. Details of this incursion have already been sent home and we are all looking forward to this exciting event. Feel free to come along and join in on the day.
This Term, the Preps will be exploring a unit of work on:

**CONFIDENCE**

The students have had the opportunity to reflect on what confidence means to them: use your big voice, make yourself big and tall, make eye contact when talking to other people, have a go at something without asking the teacher for help straight away, try new things and talk to and play with many children at school. This time Connie the Confidence puppet and the confidence song are being referred to as part of this element.

**PMP**

PMP (Perceptual Motor Program) will be held every Tuesday and Wednesday from 9.00am until 11.00am. We will be working to improve the students hand-eye coordination and the necessary stages needed in order to master and complete fine and gross motor activities. If you would like to volunteer and help out with the PMP program please contact Mrs Olga Anaganostou or Miss Emily Laughlin.

**CENSUS**

During the first three weeks of May we will be participating the Australian Early Development Census (AEDC). This census is an Australian Government Initiative. Data collected will assist the government in funding new programs and initiatives for students and communities.

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**Term 2**

- 20th May – School Fitness Challenge and Community BBQ
- 25th May – Power of One Incursion
- 1st & 4th June – ‘Hands On Science’ Incursion
- 5th June – CIS Curriculum Day
- 8th June – Queen’s Birthday (Public Holiday)
- 17th June – Student Led Conferences
- 24th June – Student Led Conferences
- 26th June – Final Day of Term 2 (2:30pm dismissal)

**Term 3**

- Mon 13 July - Fri 18th Sep