Welcome

Welcome back to another fantastic term at Glen Waverley Primary School. I hope you have all had a wonderful, safe and enjoyable holiday. We have a busy and engaging Term planned with many challenging learning opportunities for students to take part in. The National Assessment, NAPLAN, will begin on Tuesday May 12th and go through to Thursday May 14th. The test questions are related to the curriculum being studied by the students in their classrooms and the results will help us guide and develop student performance at Glen Waverley Primary. The annual Science Fair is occurring on May 21st and this is a fantastic occasion for students to show off their science knowledge and skills. As part of our Inquiry unit on ‘Desert Survivors,’ our students will be visiting Healesville Sanctuary on the 28th May. Students will be able to interact with some of the animals as well as having a zoologist speak to them about animal adaptations. Wesley College has invited us to be their audience as they perform Aesop and his Fables, which sounds very engaging and exciting! We look forward to working with you and your children over the next term!

Thank you,

Pippa Davis, Simone Ryan, Elisha Park and Paul Austin

Inquiry

In Inquiry this term, Level 5 will be focusing on the unit “Desert Survivors” as a science investigation. The unit will explore biological science. Students will look at plant and animal adaptation in order to discover how living things change in order to survive and thrive in a hostile environment. The students will identify physical and behavioural adaptation. They will also look at the way in which different human societies are able to survive in harsh desert conditions. As an extension of their learning, Level 5 students will be going on an excursion to Healesville Sanctuary to complete the learning exciting and hands on learning program, “Fighting Extinction Challenge!”

Science Fair

Term 2 is extremely exciting for science fans at Glen Waverley PS with the annual Science Fair taking place in Week 6. This event allows students to follow their passion and investigate an area of science that excites them! Throughout the term, students will plan, research, experiment and report on a science experiment of their choice. Week 6 is when the students will get to show off their learning and hard work when each class will be on display to the whole school.
NAPLAN DATES

12th May
Language Conventions and Writing

13th May
Reading

14th May
Numeracy

**NAPLAN**

Students in Years 3, 5, will be assessed on the same days using national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy. NAPLAN tests the skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are one aspect of each school’s assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student’s performance.

**DATES:** 12 - 14 May

**Tuesday 12th May**
Before recess: Language Conventions - *40 minutes*
After recess: Writing - *40 minutes*

**Wednesday 13th May:** Reading - *45 minutes*

**Wednesday 14th May:** Numeracy - *45 minutes*

*Further information about the assessment including sample NAPLAN assessments and frequently asked questions may be accessed at the official website: www.nap.edu.au*

**ICT in the Classroom**

Throughout Term 2, students will continue to build upon their knowledge of the vast technology available to them. Their confidence in using the different apps is consistently growing, and they are constantly sourcing applications that will allow them to achieve their educational goals. In Term Two, the Year 5’s will continue to utilize ICT in a variety of ways. They will be creating exciting hyperlinked keynotes, accessing applications such as, Reading Eggs and Mathletics and making iMovies to demonstrate their understanding of concepts they’ve learnt in class.

This term we are introducing a new application to students called ‘Edmodo’. This exciting program is an online networking application designed for teachers and students. It is a tool that allows and enhances communication within the class and encourages students to share their work safely and privately with their teachers and classmates. Teachers are able to share learning tasks, resources and home learning with the students on a digital platform to enrich their learning experience. Edmodo is based on the ideas of social networking but it is a safe and controlled environment appropriate for school. In Edmodo each class group is managed and controlled by the teacher, students can only communicate to the whole class or to the teacher and private messages between students are not possible. The program is available as an App in the iStore and also through a web browser so students have multiple ways of accessing it. Even parents can join in on the fun and create their own account to see their child’s wonderful work. Please see your students’ teacher if you have any questions about ICT in Term 2.
**English**

At Glen Waverley Primary School our English program is based around research on good literacy practice, the Australian Curriculum and most importantly the students. Each student has individualised goals and are supported to achieve them through targeted teaching and one on one conferencing with their teacher. The following is an overview of what to expect in Term 2 English at GWPS.

Reading sessions at Year 5 are comprised of a mini lesson, guided/ independent practice and independent reading time. During the mini lesson and guided/independent practice, students learn and trial a reading ‘strategy’. During Term 2 some of the strategies students will be learning include: identifying literary elements (such as characters, plot and settings), comparing and contrasting within and between texts, recognising cause and effect relationships and predicting and inferring. During independent reading time, students work on their own reading goals. The teacher conferences with students during this time to set and review goals, ensuring all students have an individualised reading goal and the support to achieve it. This reading goal could be a comprehension goal, accuracy goal, fluency goal of a goal of expanding vocabulary. Make sure you ask you child what their current goal is!!

Writing is a major priority at Glen Waverley PS and this term we are working with Steve Willy to refine our Whole School Approach to writing. Students will be completing a moderated task in order to inform their results on their reports. The piece of writing is an exposition with students choosing whether to write about on kids’ use of devices or sleepovers on school nights. The Year Five students will continue preparing for their NAPLAN testing in Week 5. The students have been practicing their persuasive and narrative writing in order to set themselves up for success.

**Mathematics**

In Numeracy, level 5 will be addressing all three standards of the AusVELS Mathematics Curriculum; *Number and Algebra, Measurement and Geometry* and *Statistics and Probability*.

In Term 2 students will continue to develop their ability in *Number and Algebra*, students will build on their knowledge of addition and subtraction of fractions, and also working with fractions on a number line. Furthermore, they will learn about the relationship between equivalent fractions and decimals numbers. They will also focus on problem solving strategies such as drawing a tree diagram, working backwards and informed estimations for solving a range of worded questions.

In *Measurement and Geometry*, Level 5 students will focus on the extending their understandings regarding measurement of perimeter, area, capacity and volume. Students will also continue to gain deep knowledge in *Statistics and Probability*. Through a learning task called Skittle Maths they will be challenged to recognise probability and to make informed predictions about frequency. This will also require students to build upon their graphing skills to represent the data they create.
Open ended learning tasks and the 1-to-1 iPad program will be utilised in order to cater students that are learning at different levels, and to provide students with the opportunity to challenge their learning. Students will be addressing factors and multiples, focusing on prime numbers and composite numbers.

The Advanced Mathematics Program will continue to provide 20 Level 5 students with the opportunity to participate in learning tasks aimed at extending those students that are particularly gifted in mathematics. The Advanced Mathematics Program will continue to be run by our mathematics specialist Di Xue.

The Year 5 Team, from left to right; Simone Ryan, Elisha Park, Paul Austin and Pippa Davis.

We sincerely thank you for your interest in and passion for your child’s education and taking the time to read about our learning foci for Term Two. We look forward to working with you throughout the term as we continue to set up each and every student for success. If you have any further questions, please don’t hesitate to contact your child’s classroom teacher.

Level 5 Team
Pippa Davis, Simone Ryan, Elisha Park and Paul Austin