Term 2 Overview

Term 1 saw the start of a new era here at GWPS with the beginning of Multimedia and Drama classes. Our Year 5 and 6 students are quickly becoming budding film makers, actors, radio presenters and digital technicians. Term 1 also saw the introduction of Advanced Art classes where some of our Level 3 and 4 students created sophisticated and beautifully made marionettes (stringed puppets). Our other Specialist departments have also had a great start to the year with some of the highlights from Term 1 including a successful swimming program; an action packed Twilight Sport evening; and a wonderful African Drumming incursion.

Our Specialist Team is pleased to inform you about all the wonderful learning opportunities that have been planned the students in Term 2. Please read through our newsletter and discover what your child will be learning in each of their Specialist classes.

The Specialist Team

### Monthly Specialist Award Recipients

<table>
<thead>
<tr>
<th>Mandarin</th>
<th>Multimedia &amp; Drama</th>
<th>Art</th>
<th>Music</th>
<th>P.E.</th>
</tr>
</thead>
<tbody>
<tr>
<td>February:</td>
<td>Millie (2CB)</td>
<td>Amrita (5/6L)</td>
<td>Olivia (6LT)</td>
<td>Minul (6CG)</td>
</tr>
<tr>
<td>March:</td>
<td>Fahad (4SW)</td>
<td>Chithi (6CG)</td>
<td>Rehan (6SV)</td>
<td>Sahib (3KC)</td>
</tr>
<tr>
<td>April:</td>
<td>Eujin (4KB)</td>
<td>Emre (6CG)</td>
<td>Chloe (2PS)</td>
<td>Yasmin (5/6L)</td>
</tr>
</tbody>
</table>

---

**IMPORTANT DATES**

- **Tuesday, 20th May:** School Choir and Chinese Choir performance at the Glen Shopping Centre for Education Week
- **21st May:** Whole school fun run / fitness challenge and community BBQ
- **21st May:** After school Auskick program begins
- **30th May:** District Cross Country event
- **2nd June:** Bike Education classes begin for Year 6 students
- **6th June:** Year 6 Inter School Sports V’s Pinewood PS
- **13th June:** Year 6 Inter School Sports V’s Parkhill PS
- **18th June:** Glen Waverley Has Talent
- **20th June:** Year 6 District Soccer round robin day

---

**Thursday 3:30 to 4:15:** After School Chinese (Mandarin Class)

**Monday lunchtimes:** Recorder Band

**Tuesday mornings at 8:10am:** School Band

**Thursday lunchtimes:** Junior Choir (For Grade 1 students)

**Wednesday 3:45-5:15:** Afterschool Art Classes
Welcome back to Term Two. I hope you all had a wonderful and enjoyable holiday. This term students in each level will be engaged in various activities around different topics such as weather, water, day and night and micro-organisms.

They will also be focusing on another one of the important Chinese traditional festivals, the Dragon Boat Festival. It will fall on 2nd June this year which is the fifth day of fifth month on the Chinese lunar calendar. The 2014 Term Two program for our students is set out below.

**TERM 2 LANGUAGE (MANDARIN)**

**Prep (Foundation):**
The Prep children will continue learning about numbers in Chinese and some of the basic greeting language in Chinese. They will also be engaged in the topic “Weather” with a focus on the simple phrases to describe weather. They will respond to questions about weather in Chinese. During the term they also will be introduced to the Dragon Boat festival through stories and songs.

**Year 1 & 2 (Level 1 & 2):**
Students in Year 1 and 2 will be engaged in the Chinese language with a focus on “Water”. They will be introduced to a story about the water cycle in Chinese and learn to read and talk about the story in Chinese. Throughout the term students will be participating in various activities and games around the topic. They will also be introduced to the Dragon Boat festival through stories and videos.

**Year 3 & 4 (Level 3 & 4):**
Students in these levels will learn about Chinese activities that occur during the day and the night in China such as; school times compared to those in Australia. They will investigate the time differences among our neighbouring counties and compare the activities people might do during the day and night in Australia and China. By the end of term, students will also participate in activities about the Dragon Boat Festival with a focus on celebrations.

**Year 5 & 6 (Level 5 & 6):**
The Year 5 and 6 students will be learning about how to give and take an order in a Chinese restaurant. They will be focusing on language when eating out and expressions they will need. They will also investigate Chinese food in regards to microorganisms and the need for healthy food handling and refrigeration. By the end of the term, students will be working in groups to create role plays about eating in a restaurant. The students in those levels will also be immersed in the Dragon Boat Festivals through a focus on traditions.

**Chinese Choir**
Last term The Glen Waverley Primary School Chinese Choir welcomed new members from Year 2 and Year 3. They practiced in some new songs and successfully performed during Cultural Diversity week. This term we will continue welcoming students to join us and practise singing in Mandarin. There will also be another performance coming soon, which will be on Education Week at The Glen. Looking forward to seeing everybody there.

**After School Chinese (Mandarin) Classes**
The extra-curricular Chinese program has been back to start on 1st May 2014.
Who: students in Year to Year 2
Where: The language classroom (ELC end)
When: Every Thursday from 3:30pm to 4:15pm
TERM 2 MULTIMEDIA & DRAMA

**Year 3 and 4 Movie**

This term the Year Three and Four students have access to the multimedia program. Students have applied to be in either the Creative, Production or Editing teams. These students will learn skills in writing screenplays, developing storyboards, taking on a production role or editing a movie. We will be carefully developing a script that allows all students in years three and four to play some role either as an actor, set and prop designer or as an extra. Our goal is to have everyone involved in some way. There will be a screening at the end of term, look out for an announcement for this as everyone will be invited.

**GWPS Radio station.**

Radio production classes will be continuing this term, shows are being developed and you can expect to see promotional material popping up around the school encouraging students to get involved in the radio station. We currently have an excellent news bulletin that broadcasts Wednesday and Friday mornings and a couple of entertainment programs that run on the Friday lunchtime of Fridays. Keep an ear out and tune in to your favourite GWPS radio shows. You can also tune in at home to our radio broadcasts on the frequency 87.5FM.

**Film Group**

The Film groups are currently in the production phase of the movies they plan on entering into Tropfest Junior and ACMI Screen It! Film crews are becoming common place around GWPS, with the cry of “Silence on set!” and “Action!” being heard around the school as they film on location. Similarly, the green screen is booked almost every day of the week with students coming in to film on set. These films will be included in our end of term screening, which is quickly turning into a bit of a GWPS film festival.
TERM 2 VISUAL ARTS

Term 1 saw the introduction of a new initiative at GWPS known as Advanced Art, where fifteen Year 3 and 4 students made marionette puppets. Superb results ensued and great learning opportunities were had. During Art Classes, the Level 1 and 2 students created beautiful cultural masks, our Level 3 and 4’s constructed mammoth mini buildings and Level 5 and 6 students used charcoal to produce dramatic chiaroscuro hands and self-portraits. A crack team of Smart 8 mini-city builders also collaborated together to create roads, stadiums and parks for our mini-city. This term, a series of projects have been devised for each year level that specifically target and compliment the unit of enquiry your child is studying.

**Prep (Foundation)**

Colour theory and the prep inquiry unit of Weather have been combined together to create this term’s special art focus of rainbows. Students will begin creating a large class rainbow collage mural made from magazine cuttings. This project concentrates on refining students’ fine motor skills (cutting) and increasing their understanding of colour theory. Students will then create a cellophane flower by combining different coloured cellophane to create secondary colours.

**Years 1 & 2 (Levels 1 & 2)**

Year 1 and 2 students will explore the beautiful world of Monnet and Impressionism. They will paint, using oil pastels, a scene from Monnet’s Garden comprising of trees, a bridge and impressionistic water. It is intended that the reflection of the trees in the water will enhance students understanding of the physical nature of water and thus bring a different dimension to their understanding of their enquiry unit about water.

**Years 3 & 4 (Levels 3 & 4)**

The inquiry unit this term for Years 3 and 4 is about space, and more specifically, about our solar-system and the nature of the movement of the planets. Students will choose a planet in our solar system to paint. They will paint it in two contrasting states; a daytime state, and a night-time state. The two images will be imposed on top of each other. On completion, when the painting is viewed from different angles, it will appear as day or night!

**Years 5 & 6 (Levels 5 & 6)**

Our year 5 and 6 students will focus on Photography this term. Using their Ipads, they will search for small objects and attempt to capture their interest and beauty, thus relating to their unit of enquiry on microorganisms. They will especially explore theories of composition and colour in their journey to create an awe inspiring photography portfolio.

**Advanced Art Classes**

This term fifteen Year 5 and 6 students will be painting a large sea themed mural outside the student bathroom area. They will begin surveying the school to discover what sea creatures to paint, and then unleash their painting skills. There has been plenty of applications for the fifteen positions available so the bathroom area is sure to undergo a dramatic transformation.

---

**After School Art Classes**

New Star Art School are continuing afterschool art classes throughout the term. There are 3 art classes, F-1. Years 2-3 and Years 4-6.

**Where:**
- F-2: Art Room
- 2-3: 4KB (opposite the Art Room)
- 4-6: Staffroom

**When:** Throughout Term 2 every Wednesday from 3:45-5:15.

For more information please contact Yaping on 0417 104 975 or e-mail yaping.jiang@gmail.com

---

**WANTED**

Do you have any unwanted magazines at home? If you do the Art room would love to have them for future art activities.
CLASSROOM MUSIC LESSONS

This term has already proven to be a very exciting one in the Music Room! We have been very fortunate to have the Federation Bells on loan from the Melbourne Museum, which will be used for a range of composition activities in the upper grades. Also, the Victorian Schools Spectacular event is underway, with the song repertoire being released to the 20-student Mass Choir this week. Please stay tuned for more updates on this exciting national event. In Week 5 the School Choir and Chinese Choir will perform at the Glen Shopping Centre as part of Education Week. We are a very talented group of musicians here at our school!

In Prep, the students are learning about loud and quiet and keeping the beat. They are working on musical games that are related to their unit of inquiry, ‘Weather in my World,’ such as making a finger dance in time to the beat using snowflakes they will create. They will use boom whackers to learn about melody and rhythm and will continue to learn how to hold the flutophones correctly and play simple songs on them. The students will learn about simple rhythms using body percussion and songs based on the Orff Schulwerk method.

In Grade 1 and 2, the students are focussing on timbre, tempo and dynamics with a link to the unit of inquiry, ‘Water in my World.’ They are making their own kazoos using materials from home and are using them to add sound colour to class pieces. The students are working on simple group percussion activities based on the Orff Schulwerk method using body percussion, singing and classroom instruments. They are also learning about canons and singing in unison and parts and will continue to play familiar songs on the flutophones as well as create a range of musical scores.

In Grade 3 and 4, the students are focussing on sound colours and soundscapes, with a particular emphasis on the Rotation of the Earth. They will discuss their visualisations and feelings when listening to a broad range of music pieces and will use a range of percussion instruments to represent a variety of emotions and scenes from around the world. They will continue to work on more challenging ukulele chords and will use the recorders to learn how to read more complex rhythms and melodies.

In Grade 5 and 6, the students are learning about musical processes and composition. They will examine a silent film in detail and will analyse its musical elements and how the music assists to tell the story. They will use a range of instruments, including the Federation Bells, to compose their songs and will learn how to notate their ideas graphically and symbolically. The students will continue to play the recorders and the ukuleles in order to learn more complex rhythms and melodies in unison and in parts.

Monday Assembly 9:00-10:00am throughout the Term

We will be continuing to have students present and perform during assembly on Mondays so be sure to come and watch!

IMPORTANT

It is essential that your child has a recorder or flutophone in every music lesson. Grades Prep, 1 and 2 need a flutophone and Grade 3, 4, 5 and 6 need a recorder. If you don’t have one at home you may purchase one from the school office. Please make sure your child brings theirs to school so they can be involved in all musical activities and do not fall behind in their recorder/flutophone skills.

EXTENDED MUSIC PROGRAM

This year there will be several music programs that will be run outside of lesson times that students can be involved in. These programs include:

- School Band
- Choir
- Recorder Ensemble
- Junior Choir

Important Dates:

- Glen Waverley Has Talent- Wednesday, 18th June
- Monday lunchtimes- Recorder Band
- Tuesday mornings at 8:10am - School Band
- Thursday lunchtimes- Junior Choir (For Grade 1 students)
- Tuesday, 20th May - School Choir and Chinese Choir performance at the Glen Shopping Centre for Education Week
- Monday, 19th May - Grade 5L, Grade 4SD and Recorder Band assembly performance for Education Week
- Friday, 30th May - Schools Spectacular tickets on SALE (price not confirmed)
TERM 2 PHYSICAL EDUCATION & SPORT

Term 2 PE News

In Term 1, there was a strong focus on fitness and aerobic stamina. In Term 2, the focus moves towards sports skills – particularly using the correct technique and application of kicking, throwing and catching whilst combining them with aerobic fitness. As a guideline, each physical education lesson has one core focus/skill with the correct technique shown and explained before students head off to practice the skill. Students then rotate through a number of different activities that require them to utilise the focus skill before a possible match may be played to finish off the lesson. Teamwork, persistence, patience and trying your best are always highly promoted skills and qualities.

This term, all students will be assessed on their basic essential sports skills of throwing, kicking and catching. Data will be collected and a comparison made between their Term 2 and Term 4 results. We also have the whole school fun run/fitness challenge to prepare for on May 21st. Year 3-6 students will prepare for this event in the lead-up weeks by building upon their running endurance. All students will spend time working on a portfolio piece for physical education that will be shared with parents during student-led conferences. Around the school, we have our successful lunchtime sports program continuing. The new netball/basketball towers have been installed as well as extra shade sails which give us another space to use during either very hot days or cold and wet days.

Term 2 Overview

**Years 2-4** will be practicing kicking and dribbling soccer balls with the side of their foot through lots of different activities and match simulation. They will then test these skills through a number of challenges. Later in the term, the Year 2-4 students will then practice their throwing skills and techniques (both over-arm and under-arm throwing). They will then finish the term off with learning and exploring the basics of handball. The Year 4 students will also begin their outdoor education program through their Camp experience.

**Years 5-6** will be improving their forehand and backhand strokes through the practice of bat tennis. This is a new sport for many students so plenty of time will be allocated to understanding the rules and strategies. The Year 5 students will be shown and begin practicing many of the winter sports in preparation for playing inter school sports in Year 6. Again, the rules and strategies along with the techniques and skills required for each sport will be developed. The Year 6 students will be beginning their Bike Education lessons with myself during PE from the beginning of June. This is in preparation for their Camp in Term 3 which revolves around bicycle rides.

---

2014 Term 2 Important PE Dates & Events

- 21st May: Whole school fun run / fitness challenge and community BBQ
- 21st May: After school Auskick program begins
- 30th May: District Cross Country event
- 2nd June: Bike Education classes begin for Year 6 students
- 6th June: Year 6 Inter School Sports V’s Pinewood PS
- 13th June: Year 6 Inter School Sports V’s Parkhill PS
- 20th June: Year 6 District Soccer round robin day
The focus of the EAL program in Foundation to Level Two is to develop an expanding vocabulary on the words the students will need to use in their classrooms on their units on Weather and Water. The program for the learners will continue to build confidence and skills in using correct sentence structure when speaking, writing, reading and responding to texts.

**Foundation:**
Through making and creating the students will follow simple instructions, respond to each other in English and build their vocabulary on different aspects of the weather. One such activity involves the students making umbrellas where the shape, colour, size and the clothes worn on a rainy day will be discussed. They will place the raindrops above and below the umbrella and use these positional words to describe the rainy items they draw. Through the learning session a growing list of rain words will be developed such as, showers, puddles. Each student will write a sentence about the item or drawing they have created. Some of the other activities for Term 2 include; making clouds with different media, wind socks to show the direction and strength of the wind, making rain sticks and investigating legends related to weather and rainbows. Each term concludes with a cooking session which is language rich with the interactions that occur through the lesson and in the students’ reflections. This term the cooking will be pikelets.

**Level 1 & 2**
EAL in Level 1 and 2 is also developed through hands-on activities. A session will include building the vocabulary such as discussing the different possessions in school bags and in the classroom. A grammar component will be undertaken such as assigning the correct pronoun to describe their own items and those of the other group members. Speaking and responding in complete correct English sentences such as asking for and giving directions to locate objects placed around their classroom in a hide and seek location game. Writing by sounding out the adjectives that will use to describe the different types of clouds they observed in the sky. Reading books related to can be the session or unit.

**Level 3 & 4**
EAL is supported in the classroom setting as the students in this level have a sound understanding of the English language.

**Level 5 & 6**
In EAL lessons this term, the Grade 5 and 6 students will practise their writing, reading, listening and speaking, grammar and vocabulary with a focus on Micro-organisms. They will participate in a variety of speaking and listening games, cooking activities and grammar games which focus on each language point. The students will focus on this/that/these and those, past tense and will expand on their vocabulary for using scientific equipment within the classroom.

**Jokes Can Help EAL Students Learn English**
Jokes not only bring smiles to students’ faces, they also help students learn about the Australian culture, English vocabulary words, and the idiosyncrasies of the English language.

**Why didn’t the skeleton go to the party?**