School Council Policy
(Ratified by School Council: October 2015)

PURPOSE:

A school council operates within the legal framework of the Education and Training Reform Act 2006, the Education and Training Reform Regulations 2007 and the Glen Waverley Primary School’s School Council’s constituting or standing orders. This policy is structured to ensure school councils operate in accordance with operational requirements.

GUIDELINES:

In essence, the role of School Council is one of helping to set the long term future for the school and maintaining oversight (not management) of the school’s operation. It is not about running the school – that is the job of the principal.

The responsibilities of School Council include:
• Contributing to the development of the school’s Strategic Plan (the document that tells people what the school wants to achieve in the future and how it plans to get there).
• approving the annual budget (the financial plan for the calendar year that tells people how the school is going to provide money so it can implement its strategic plan in that year) and monitoring expenditure.
• developing, monitoring, reviewing and updating policies (guiding principles designed to influence actions and decisions that the school makes).
• developing, reviewing and monitoring both the Student Engagement and Wellbeing Policy and the School Dress Code (this includes how students are expected to dress during school hours including traveling to and from school, and any arrangement with clothing suppliers that the school might enter into).
• informing itself and taking into account the views of the school community when making decisions regarding the school and the students.
• arranging for the supply of the things needed for the conduct of the school (such as goods, services, materials and equipment).
• raising money for things that the school needs.
• making sure the school’s grounds and buildings are maintained.
• entering into contracts for things like cleaning the school or a school council building project.
• regulating and facilitating the after hours use of the school premises and grounds.
• creating interest in the school within the community.
• making a recommendation to the Secretary regarding principal selection.

What School Council does not do:
• School Council does not manage the day to day running of the school. For example, it does not employ teaching staff, decide which classes students will be assigned to, or sort out issues relating to individual teachers and students and/or parents.
• School Council does not discuss individual issues relating to teachers, staff or parents – these are very clearly management roles, and therefore the principal’s job.
• School Councillors are not appointed to represent specific interest groups or permit special interests to dominate the agenda of the council.
• School Council is also not allowed to purchase land, buildings or motor cars, and it cannot enter into hire purchase agreements or obtain credit or loans, unless it is given permission by the Minister.
IMPLEMENTATION:

School Council membership

The School Council’s constituting or Standing Order outlines its structure and membership:

• Parent members – must be more than one third of the School Council’s total membership. ‘Parent’ includes a guardian or person responsible to maintain or having the custody of a student of the school. Department employees are eligible for membership in this category so long as they have children attending Glen Waverley Primary School and they do not work here.
• Department employee members – must not be more than one third of the School Council’s total membership. The principal is automatically included in this membership category and has full voting rights. Other staff (teaching and non-teaching) are elected or co-opted to this category. To be eligible for election to this category, a person must be a member of the DET employee electorate of the school.
• Community members – is an optional membership category. People are co-opted by the School Council to a community member position to bring additional skills and perspectives to the School Council. Parents are eligible to be co-opted to a community member position but Department employees are not.

School Council membership Office bearers

The Principal is a member of Council and the Executive Officer.
The President is an elected non Department employee and is the chairperson of School Council meetings.
The Vice-President is elected and acts as chair of council meetings in the absence of the President. A Vice-President is also a non-Department employee.
The Treasurer is elected and chairs the Finance and Facilities Sub-Committee. It is preferred that the position of Council treasurer be held by a non-Department parent or community member.
The Secretary is elected and can be held by any member of School Council.

Terms of office

School Councillors are elected for two-year terms. The term of office and rights and responsibilities of community (that is, appointed) members are the same as those of elected councillors. Half the council members retire each year but they can stand for re-election.

Code of conduct for school councillors

School councils in Victoria are public entities as defined by the Public Administration Act 2004. School councillors must abide by the Directors’ Code of Conduct issued by the Victorian Public Sector Commissioner. The code of conduct requires councillors to:
• act with honesty and integrity (be truthful, open and clear about their motives and declare any conflict of interest should it arise)
• act in good faith in the best interests of the school (work cooperatively with other councillors and the school community, be reasonable, and make all decisions with the best interests of students foremost in their minds)
• act fairly and impartially (consider all sides of an issue before making a decision, seek to have a balanced view, never give special treatment to a person or group and never act from self interest)
• use information appropriately (respect confidentiality and use information for the purpose for which it was made available)
• use their position appropriately (not use their position as a councillor to gain an advantage)
• act in a financially responsible manner (observe all the above principles when making financial decisions)
• exercise due care, diligence and skill (accept responsibility for decisions and do what is best for the school)
• comply with relevant legislation (know what legislation is relevant for which decisions and obey the law)
• demonstrate leadership and stewardship (set a good example, exercise care and responsibility to keep the school strong and sustainable).

**Indemnity for school council members**

School councillors are indemnified against any liability in respect of any loss or damage suffered by the Council or any other person in respect of anything necessarily or reasonably done, or omitted to be done by the councillor in good faith in:

a) the exercise of a power or the performance of a function of a member
b) the reasonable belief that the act or omission was in the exercise of a power or the performance of a function of a member.

In other words, school councillors are not legally liable for any loss or damage suffered by council or others as a result of reasonable actions taken in good faith.

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**School council meetings**

**Frequency**

School Council must meet at least eight times per year and at least once per school term. All members are expected to attend meetings. If a member is unable to attend a meeting, an apology should be submitted to the executive officer (the principal) and it should be recorded in the minutes of the meeting.

**Length**

School Council meetings should require no longer than 2.5 hours. If business has not been concluded by the scheduled closing time for the meeting, the chair should ask councillors whether they wish to defer the rest of the business until the next meeting or to extend the meeting by a specified period of time (for example, 15 minutes). A motion is necessary if Council wants to extend the meeting.

**Forming a quorum**

A School Council meeting must operate with a quorum. A quorum requires not less than one half of School Council members currently holding office to be present at the meeting with a majority of members present who are not Department employees. Any parent members on school council who also work for the Department are counted as Department employees for the purpose of a quorum. A member of the School Council may be present in person or by videoconferencing or teleconferencing.

**School Council sub-committees**

Sub-committees assist council in the work that needs to be done and report regularly at school council meetings.

At Glen Waverley Primary School, we have three sub-committees;

1. Finance & Facilities Committee
2. Education Committee (responsible for the development and maintenance of school policies)
3. Community Relations Committee

These committees provide advice and make recommendations to School Council, which has the final responsibility for decisions. The decision-making responsibilities of the Council should not be compromised by the work of any sub-committee. Council cannot delegate its decision-making powers to sub-committees; for example, approval of the school’s budget is the responsibility of School Council. Membership of sub-committees is determined by the Council and is open to School Council and non-School Council members. At least one member of the Council must be a member of each sub-committee.
RELATED LEGISLATION:

School Councils are governed by:

- Education and Training Reform Act 2006
- Public Administration Act 2004
- Glen Waverley Primary School’s constituting or Standing Orders

RELATED POLICIES:

Community Use Of School Facilities Policy
Investment Policy
Merit & Equity Policy
OHS Policy
Parent Payments Policy
Privacy Policy
School Assets Register Policy
School Purchasing Card Policy
Refunds Policy
School Uniform Policy
Student Engagement & Wellbeing Policy
Working with Children Policy

LINKS:


RESOURCES AND ADVICE:

The Department’s School Council website provides a range of information on school councils, including roles and responsibilities, elections, operations and strategic planning and policy. Visit: www.education.vic.gov.au/management/governance/schoolcouncils
Schools can also access a range of services and advice through these school council organisations:
Association of School Councils in Victoria (ASCIV) www.asciv.org.au and (03) 9808-2499
The State Services Authority (SSA) provides information on governance for public sector organisations. Visit: www.ssa.vic.gov.au

POLICY EVALUATION:

Evaluation will be conducted every two years by the Education Committee.

DUE DATE FOR REVIEW:

Due for review in October 2017