



Glen Waverley Primary School



Foundation Term 3 2017 IMPORTANT DATES

Como House Excursion

Thursday 27th & Friday 28th
of July

Curriculum Day (No School)

Wednesday 2nd of August

PMP Begins (every Friday)

Friday 4th August

Fire Safety Incursion

Monday 7th & 14th August

Prep Late Night

Thursday 24th August

Whole School Concert Rehearsals

Wednesday 30th & Thursday
31st August

Responsible Pet Ownership Incursion

Tuesday 21st September

Last day of school

2.30pm dismissal
Friday 22nd of September

TERM DATES 2017

Term Three

17th July to 22nd September

Term Four

9th October to 22nd December

Welcome to our Term 3 Newsletter!

Reading

During Term 3, Prep students will continue to learn about the many skills, strategies and critical competencies in Reading. The skills of decoding words accurately, using letter sounds and sight words will continue to be practised each day. We will also continue to work on



fluency, making our reading sound smooth and interesting. Students will continue to build understandings of grammar by exploring the types of words in a sentence. In Comprehension, Preps will explore Author's Purpose, recognising that texts may be written to persuade, inform or entertain. We will compare and contrast the features of different text types. Students will examine the way in which words and images combine to create meaning and they will share their opinions of events and characters.

Writing

In Writing, students will continue to focus on writing complete sentences



with capital letters and full stops. They will explore the elements of a story, preparing them to write their own imaginative story in a logical sequence. Students will learn how to choose and expand their vocabulary to include interesting and descriptive words within their writing. They will be exposed to a

range of text types, such as recounts, information texts, invitations, narratives and open choice writing, which is taught so students know how to structure their writing to suit different audiences.

Curriculum

Mathematics

In Mathematics, we will continue to explore to how we use algebra in our every day lives through a series of learning experiences based upon addition and subtraction strategies. Our learners will be learning about two-dimensional shapes and three-dimensional objects with the guiding question of 'What are the properties of these shapes and objects?'. We will then be learning about place value and how are numbers made. Students will be exploring the concept of money and how money is used. Followed by sharing as multiplications and how can we use sharing. Students will be using concrete materials to support their learning, followed by pictorial and then moving into the abstract (symbols).



Inquiry

In Term Three, our Prep students will inquire into their family history using the key guiding question, "How has my family changed?"



With a focus on History, Geography and Ethics, students will look into how our families have changed, both over time and location, then look to the future to make predictions about our families and ourselves.

Students will begin by learning the key concepts of past, present and future and how our school and technology has changed over time. We will then visit

Como House, to be transported back in time, and learn about the past, how people lived in that house and the way their life was different to ours.

Students will then transfer this understanding to their own families and learn about where our families have come from, all around the world. A big part of this will be the development of interview questions to ask our family members so we can learn how life has changed for them, from the past to the present both historically, geographically and ethically.

Using all this new knowledge, students will then make predictions about the future and decide on a positive change project. We are excited to see where our students take us this term.

REMINDERS

Labelled Clothing

Please make sure that your child's belongings are labelled with their name and class so that if misplaced, their belongings will be returned to them. There is a full container of lost property in the Main building so please have a look if your child is missing an item.



Hats

During Term 3, students are not expected to wear hats outside until the 1st of September.



PMP

PMP (Perceptual Motor Program) will be held every Friday from 9.00am until 12:30pm. We will be working to improve their hand-eye coordination and the necessary stages needed in order to master and complete fine and gross motor activities.

If you would like to volunteer and help out with the PMP program please contact Miss Samantha Matsoukas or Miss Alana Curro.

Responsible Pet Ownership Incursion

The children will be given the opportunity to participate in the Responsible Pet Ownership program that will be held in our classrooms on 10th of August. The program provides dog safety and responsible pet ownership messages to children. The program also includes a real dog visiting us at school.



You Can Do It!

This Term, the Preps will be exploring a unit of work on:

ORGANISATION

This term in the student wellbeing program, "You Can Do It!", we will be focusing on being more organised. We will be exploring ways in which children can become well organised to assist with their learning, such as planning to do their best work, listening carefully to the teacher and using their time wisely.



Firefighter Visit

Students will have a visit from the Melbourne Fire Brigade on Monday the 7th and 14th of August. They will be educating the students about good and bad fires as well as what to do when a fire might occur. During their second visit on 14th of August, the students will have the opportunity to look around a fire truck and use a firemen's hose. In the event of a real fire requiring the firemen, the dates for their visit may change.



Prep Late Night

The Prep 'Late Night at School' event to be held on **Thursday 24th August**. The late night will provide opportunities for students to interact with other Prep students and teachers by engaging in a disco, dinner and a movie. This experience will further develop the students' confidence and independence skills. The 'Late Night at School' will start at 3.30pm and therefore parents **do not** need to collect their children straight after school. The event will finish at **7:30pm** and parents will be expected to **sign out** their children before picking them up.

