



Glen Waverley Primary School



Foundation Term 2 2017

IMPORTANT DATES

Trash Puppets Incursion
Friday 5th May

PMP Begins (every Friday)
Friday 12th May

Open Evening
Wednesday 24th May

Education Week Book Fair
Monday 22nd- Friday 26th
May

Queen's Birthday- Holiday
Monday 12th June

Life Education Van
Monday 5th Jun- 20th June

**Last day of school -
2.30pm dismissal**
Friday 30th June

TERM DATES 2017

Term Two

18th April to 30th June

Term Three

17th July to 22nd September

Term Four

9th October to 22nd Decem-
ber

Welcome to our Term 2 Newsletter!

Reading

During Term 2, the students will continue with our Whole School Approach to reading, using the C.A.F.E. Reading Program. This program emphasises the importance of Comprehension alongside Accuracy, Fluency and Expanding Vocabulary. This term, the students will focus on visualising, using text features, making connections, building vocabulary, questioning and chunking sounds and letters together. They will participate in small strategy groups that provide guidance and will support them in achieving their personalised reading goals. Parents who have a current Working With Children Check are more than welcome to join our Reading sessions.



Writing

In writing this term, Prep students are continuing to build their use of letter sounds to write their wonderful ideas. We are learning about the structures and features of letters, writing a letter to a friend each week. Prep students are also using writing to build their understandings in all learning areas, through a weekly learning reflection. Correct letter formation using Victorian Modern Cursive script will continue to be a focus, along with building sentences correctly using spacing and basic punctuation. Preps will begin to learn about procedural texts, beginning with writing how to make a Trash Puppet, using our shared experience from the Week 3 incursion!



Curriculum

Mathematics

We have an exciting term of Mathematics planned for Prep students! We will cover the following areas of the curriculum this term: Time, Collecting and representing data, Measurement mass and capacity, Addition, Subtraction and Number. Students will be able to describe when things happen, through the days of the week and telling the time using their very own analogue clock. They will learn to gather and sort data. We will focus on representing data using tables and tally marks, before using bar and pictographs to represent this data. We will begin comparing the mass and length of objects, as well as measuring using hefting for mass and informal units of measurement for length such as blocks, paper clips, and teddies. Students will learn to add and subtract two groups, represent this as an equation and count on from the larger number in addition. If you have any further queries, please speak to your classroom teacher.



Inquiry

During Term Two, the Preps students will be inquiring into the key question of "Could recycling materials save the world?" As Term Two is always a science focus, students will be developing the key scientific skills of predicting, observing and explaining, so they can draw conclusions about the materials around them.

Through a series of scientific studies, our students will observe materials, specifically those found in trash, classify them and determine new and different ways to reuse or repurpose those materials that can be recycled or repurposed, and make decisions about those materials that cannot.

Our learning will be stimulated by a visit from the "Trash Puppets" - a company dedicated to sustainability through the repurposing of trash, through the creation of puppets. Each Prep student will participate in the "Trash Puppet" workshop, creating their own puppets.

After all of this, the learning moves over to them, our students will decide how we will take all the things we have learned about materials and sustainability to take action and see how we can play a role in saving the world.

PMP

PMP (Perceptual Motor Program) will be held every Friday from 9.00am until 12:30pm. We will be working to improve their hand-eye coordination and the necessary stages needed in order to master and complete fine and gross motor activities.

If you would like to volunteer and help out with the PMP program please contact Miss Samantha Matsoukas or Miss Alana Curro.



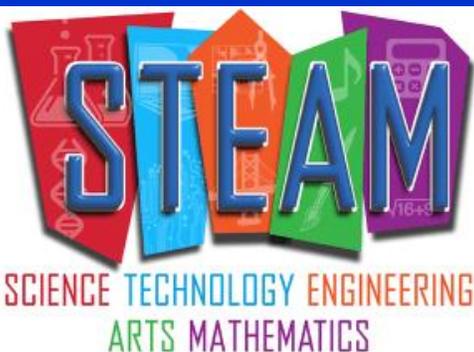
Education Week

In preparation for Education Week, (22nd- 26th May) there will be a two-week Home Learning task with a STEAM focus. During this time, this will be the only Home Learning set.

In case you are wondering, STEAM is an acronym for;

- * Science
- * Technology
- * Engineering
- * Arts
- * Mathematics

Check. Please see your child's classroom teacher if you have any questions.

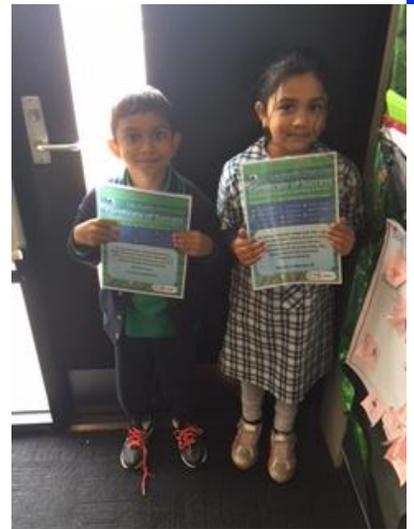


You Can Do It!

This Term, the Preps will be exploring a unit of work on:

CONFIDENCE

The students have had the opportunity to reflect on what confidence means to them: use your big voice, make yourself big and tall, make eye contact when talking to other people, have a go at something without asking the teacher for help straight away, try new things and talk to and play with many children at school. This time Connie the Confidence puppet and the confidence song are being referred to as part of this element.



Home Learning

This term Home Learning will become more regular. Each week we will set a series of tasks of varying complexity and with different areas of focus. Home Learning is designed to deepen student understanding of skills, understandings or concepts learned at school by strengthening the connection between learning at school and students' lives.

You can expect the following each week;

- * English - Reading, Writing or Speaking and Listening
- * Mathematics - Number and Algebra, Measurement and Geometry or Statistics and Probability
- * Inquiry - materials and sustainability
- * House Points - holistic behavioural, social or emotional learning/ wellbeing

Tasks will generally be open ended as we are keen to encourage our students' creative application of skills learned at school. While we expect your support with these learning tasks, we also expect our students to complete them and encourage you to allow them this opportunity to express themselves creatively, as their Home Learning will be shared with the class each week.