During Term 4, we continue to implement the CAFE reading program across the whole school focusing on comprehension alongside accuracy, fluency and expanding vocabulary.

As part of the CAFE program, students will be learning reading strategies such as stretch and reread words to assist with accuracy and expanding vocabulary by learning new words as the student reads. Learning about Summarising and Predicting strategies will also help students with their comprehension of texts. This term, students will also learn a range of strategies to help with learning new words, supporting them to read more fluently and accurately. These strategies include, “skip the word and come back”, “beginning and end sounds”, “interesting words” and “suffix and prefixes”.

Throughout the year the students have been setting reading and writing goals which they continue to work on throughout the remainder of the year. These goals are supported with one on one conferences with their classroom teacher as they reflect on their literacy progress.

To support the café program, each student is expected to have a take home book to practice their reading strategies and personal reading goals. We have been delighted to see many children writing down the books they are reading each day in their diaries. It is important that students are writing down what they are reading each day and that this is signed by a parent or caregiver, as teachers, we really enjoy seeing reading being shared with parents and family.

In addition to our CAFE program, we will continue to implement our VOICES program which also includes goal setting and one on one conferences with your child’s teacher to reflect on their writing progress.

In Writing this term we are using VOICES: Voice, Organisation, Ideas, Conventions, Excellent Word Choice, and Sentence Fluency. These strategies have been explicitly taught throughout the year. Specifically we are working on two main writing genres; Information Reports and Persuasive Writing where students will focus on specific features of these genres as well as their own personal writing goals.

We look forward to another fantastic term of literacy at Glen Waverley Primary School!
MATHEMATICS

Term Four will see students continue to build and deepen their mathematical Fluency and Understanding. They will focus on a range of concepts through various open-ended and hands-on learning tasks that represent a full range of knowledge, behaviours and skills. We will continue to focus on developing sophistication when engaging with mathematics and encourage students to use, think and talk about the strategies involved while solving mathematical problems.

The Level 2 teaching team is committed to developing and implementing regular mathematics assessment tasks as a means of driving more effective personalised teaching strategies. Doing so not only provides the classroom teacher with valuable sources of data to extend learners beyond their current level of understanding, but also provides your child with multiple avenues to construct their knowledge in more meaningful ways.

In Number and Algebra, students will learn to recognise, recall and represent ‘division’ groupings and facts whilst exploring the connections between all four operations. They will continue to solve worded problems, justify and share their thinking and strategies.

In Measurement and Geometry, students will build on their work with perimeter at the end of Term 3 and learn how to compare and order the ‘area’ of several shapes and objects using appropriate informal and formal units. When exploring ‘location’, students will learn how to interpret and create simple maps and utilise directional language to describe the relative position of key features and landmarks. In order for students to be able to effectively utilise and interpret maps by giving, receiving and describing a place, they will learn about transformations and tessellations. The teaching of both two-dimensional and three-dimension shapes and their real-life application will aid students when visualising and manipulating the way in which objects can change their position without altering their size or features.

To ensure depth of understanding, Statistics and Probability will be revisited so that students experience success when synthesising and confidently utilising the language of chance when evaluating everyday events according to how likely they are to happen.

INQUIRY (Science focus) – PUSH AND PULL!

This term students will have a BLAST learning all about the forces present in our everyday lives through inquiry into Physical Science!

The students will develop their understanding of Physical Science by making predictions and undertaking observations, as well as conducting tests to investigate forces that determine the way things change.
Deeper investigation into push and pull forces will see students appreciate that the size and shape of an object affects the way it moves.

Students will also have the opportunity to engage with numerous hands-on experiments that explore the relationships between movement and the forces of gravity. They will also identify variations of forces and their impact as determined by the surrounding environment; namely land, water and air.

Students will be attracted by positive and negative forces, by testing magnets on a variety of different materials. Investigation into inertia and motion will support students build an understanding of the links between actions and reactions.

It is anticipated that the acquired knowledge gained throughout the term will prepare students for designing and creating their own miniature boat to test whether properties of certain materials impact the buoyancy of a water vessel.

The Year 2 students and teachers are looking forward to a fun-filled term of Science!

UPCOMING EVENTS FOR YOUR DIARY

- Friday 28th October TASKWORKS INCURSION
- Tuesday 1st November MELBOURNE CUP DAY
- PUBLIC HOLIDAY-NO SCHOOL
- Thursday 15th December 2017 DAY
- Friday 16th December Class Parties
- Tuesday 20th December- END OF TERM

REMINDERS

- Please ensure that your child has a Sun Smart school hat, and wears sunscreen each day as the weather is beginning to warm up. If your child does not bring a hat they will need to sit in the shaded areas.
- It’s a good idea for your child to bring a water bottle to school each day.
- Home Learning is distributed every Thursday (alternating yellow and blue books) please ensure that your child returns their Home Learning for correction every Thursday.
- Diaries are a fantastic method to communicate to your child’s teacher if you cannot speak to them in person. Please use this diary to write messages if required. Students use the diaries to document their daily reading, highlighting the title of the book and pages read. Parents are encouraged to sign acknowledging that their child has read for the night.
SPECIALIST TIMETABLE

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*ART & MUSIC alternates each week

It has been an amazing year of new experiences and learning for the Year Two students and it has been a real pleasure to teach your children.

Thank you for allowing us to share their learning journey with us!

Kindest Regards,

Ms. Manuela Pertile (Level Leader) Rebecca Young, Ruby Robinson and Erica Coleman.