PRINCIPAL’S REPORT

Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual so many marvellous things have occurred at our wonderful school over the past fortnight such as:

Facilities Update
I am very pleased to report that my new office is now finally completed including the installation of some new blinds and a few stickers/posters. Thank you to the numerous parents who have popped in to see me. The children also enjoy walking past and seeing me and I also enjoy being able to see what is occurring in the main corridor. For those who may not be aware, my office is now located next to the library and Mr Kitch and Mrs Tomecek have moved into my old office space.

Additional portables
The children have certainly enjoyed watching the area of our school which previously housed 5JT and 5PA’s portable and also the Science shed be cleared over the last few days. Last week a bulldozer was used to demolish the buildings and on Monday a number of trees were removed. It really is quite amazing how quickly they can knock down, clear and flatten a site. Let’s hope the same speedy service occurs with the installation of our new portables!

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

2015
January
27th  2015 Book Packs Available for Collection
27th  Uniform Shop Open 10.00am – 4.00pm
29th  FIRST DAY OF TERM 1 2015  Yrs 1 – 6

February
2nd  FIRST DAY OF SCHOOL FOR PREP STUDENTS

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays

Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

Glen Waverley Primary School - HALL PROJECT
Help Us Reach Our Goal
$1,935
Naturally the overall project is quite extensive and at the time of writing this piece, we are expecting the following tasks to be completed:

- Tuesday 25th November – the Year 5/6 adventure playground will be taken down (and stored). This is a necessary as the tradespeople will otherwise not have sufficient space to manoeuvre one of the new portables into place.
- Thursday 27th November – the first of our new portables is expected to arrive and be installed.
- Friday 12th December – two additional portables are expected to arrive and also be installed.
- The building of a new Science shed is yet to be advised – hopefully this will occur shortly.

Once again, I am very much looking forward to this project being completed as the additional modern learning spaces are certainly welcomed. The project will also provide our school community with the opportunity to redevelop the external components of this area of the school. I am really looking forward to working with the children as they provide their creative and innovative suggestions! If the above occurs as planned, we may even have sufficient time this year to develop some plans and obtain quotations - fingers crossed that this is possible!

Our new storage shed
In order to have a place where we can store spare furniture, the school BBQ’s, gas bottles etc we have built a new storage shed adjacent to the Early Learning Centre (ELC). This certainly is another welcomed facility as we really need a space to store such items.

Liberal Party Announcement
On Monday 17th November our local Member of Parliament (MP) Michael Gidley visited our school in order to make an election pledge. Please refer to our School Council President’s piece in this newsletter for further information.

Where is the school community noticeboard?
As everyone would be aware, the school community noticeboard was located on the external wall next to the library windows. However, as part of my new office redevelopment, the builders were required to lower some windows which impacted on the noticeboard. Hence the school community noticeboard is now located in the main corridor next to the library which contains a plethora of information such as School Council minutes, the latest policies and general school information.

Congratulations to Sofia and Elena
Recently Sofia (Year 1) and her family attended the Dandenong Show. Whilst enjoying the dodgem cars, a photographer took a beautiful photograph of Sofia and her sister Elena (who commences school next year). It is included for everyone to enjoy. Well done Sofia and Elena!
Congratulations to Summer and Arjun

As mentioned in last week’s newsletter, Summer (Year 1) organised a “guess the number of jellybeans in the jar competition” in order to raise some additional funds for our school. At a school assembly on the 17th she made the following announcement:

Good morning everyone,
Mr Catalano and I would like to announce the winner of the jellybean jar competition.
There were 504 jellybeans in this jar. Congratulations to Arjun from 1MB who had the closest guess of 572.
We raised $41.50. My dad and I also raised $27.70 cents from my dad’s work with another jellybean jar.
The total raised is $69.20
Thank you to everyone who donated.
I would also like to thank Mr Catalano, Miss Rich, Sangy, Lilly, Nifty and Amnaaz for helping me.
Thank you.

Once again, it is simply wonderful that a child so young has the courage and fortitude to undertake such a task – well done and congratulations Summer as we are all so, so, so proud of you!
Also congratulations to Arjun for winning the competition!

Thank you and well done to Hari
As mentioned in the previous newsletter, Hari (Year 5) recently competed in and won the Spellmasters Spelling Finals competition and at our school assembly on Monday 17th November, Lily from Spellmasters, provided Hari with a wonderful trophy. Lily also mentioned that this is the first time that a child has won the competition two years in a row – what a magnificent achievement Hari, well done and congratulations! We are all so incredibly proud of you!

Hari and his family also donated three dictionaries and a yearly Spellodrome subscription to our school. Spellodrome is an online spelling program which contains a plethora of learning tasks for the children to complete. Naturally we are extremely grateful for their generosity – thank you so much Mohan, Priya, Srinidhi and Hari!

Spellodrome is created by the same company which offers Mathletics, Into Science and Reading Eggs, hence in order to access it the children can use their Mathletics username and password. Please be aware that Spellodrome is currently only available on computers and not on an iPad or tablet. I look forward to hearing what families think of Spellodrome.

Once again, congratulations Hari and thank you for your very kind offer and generosity!

If you are interested in your child participating in Spellmasters, please refer to their website: www.spellmasters.com.au Round 1, is being held on Sunday February 22nd 2015.

2015 School Fees
As I’m sure the majority of families would be aware, as a Victorian Government school the Government provides for much of our school’s basic operational requirements with a financial grant that is paid to the school in quarterly instalments. This covers items such as cleaning, gas and electricity, water rates, facilities, telephone, furniture, some buildings and grounds maintenance, administration, some curriculum support and professional learning for the staff.

In order for us to provide educational programs of a standard and quality expected at Glen Waverley, we need funds in addition to those provided by the Government which is generated by family contributions. Recently the 2015 School Fees notice was distributed which outlined how school community funds were used this year and what we have planned for next year. I am extremely grateful as the vast majority of our families have settled their 2015 school account which has made a significant difference to our school as mentioned above.

You will note that School Council has differentiated between the Essential Student Stationery Supplies and Curriculum Requirements as some families are eligible to claim the Essential Student Stationery Supplies (Book Packs) when completing their annual tax return. We strongly advise you to keep a copy of the School Fees notice and receipt for such purposes. Naturally as with all school related financial issues, if a family requires making additional arrangements please do not hesitate to contact me.

Payments can now be made and a reminder that a $10 discount applies if you settle your account prior to the end of the 2014 school year.
Enrolments

I would like to remind families with children who will be beginning school in 2015 that enrolments are closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Pam as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour. During Term Four we are preparing for the 2015 school year and would really like your assistance in providing us with as much information as possible regarding your intentions for next year.

If you believe you will not be returning to Glen Waverley Primary School in 2015 could you please write me a short note indicating so. As I am sure you would understand, we need to commence the process of selecting staff and allocating students to classes – your cooperation with this issue is greatly appreciated.

Uniform Shop

As we enter the final stages on the 2014 school year, some families may prefer to purchase additional school uniform for their children now rather than wait until the beginning of next year. Our magnificent Uniform Shop manager Phillipa has ensured it is well stocked and ready hence a reminder that our uniform shop is open every Monday afternoon from 3 to 4:30 pm and is located in the Year 3 building.

“Moving Day” and “2015 Day”

As a means of preparing for the 2015 school year, there are two very important internal transition events which we implement at our school. Tuesday 9th December is “Moving Day” where the teachers who will be working in different classes next year, will have the opportunity to move their resources and commence preparing their classroom for the 2015 school year. Naturally they will subsequently remain in this location for the remainder of this year. A notice will be distributed next week outlining where all of the classes will be held for the remainder of the year which includes a map. Please ensure you are aware of where your child’s class will be located from the 9th to the 19th December.

On Friday 12th December we will hold a very special day for all of our current Year Prep to Five and new Year One to Six students as they are provided with the opportunity to spend the entire day with their 2015 class and their 2015 teacher. Having the opportunity to familiarise yourself with a new environment, meet your new teacher and class friends is an opportune time for the students (and families) to alleviate some of the issues experienced when children are required to move from one classroom or school to another. I am confident that the day will be an enormous success and I look forward to receiving some feedback from the teachers, students and parents.

Asia Raya Incursion and School Community BBQ

As everyone would be aware, the children have been learning traditional dances as part of the Asia Raya incursion which is being held this Wednesday and Thursday. A reminder that tonight we have a school community event where the children will perform the dances learnt in front of the entire school community. After the dancing families are most welcome to remain for a BBQ and some leisure time as we enjoy a few games on the oval and throughout our school grounds. I look forward to seeing everyone at the Asia Raya dance and school BBQ this evening.
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

Prep OA: Hansalee and Peter for great maths work, Om for being a great friend, Mayon for creating a wonderful picture for my office wall and Shanza, Dia, Ann, Sruthika, Hamesh, Rison, Hansalee, Dehein and Nuoyan for being really responsible members of our school community
Prep LT: Akein for writing a wonderful speech about being School Captain and Kisara for being a great friend
Prep MT: Nithilin, Noah and Senuth for being really responsible and cleaning our school oval, Peta - Grace for making a very interesting fishbowl involving paper plates and cellophane and Appu for being a wonderful friend

1MB: Mathesha for creating a wonderful picture for my office wall, Tatiyanna for wonderful spelling results and Nethaya for being a wonderful friend
1KG: Stephanie for creating a beautiful picture for my office wall, Alfred for being a great friend, Hunar, Sia S, Sia K, Tharusha, Jessica, Harunyah, Kamesh, Heshan, Chenitha, Hilary, Shubi and Radhika for being a wonderful members of our school community by ensuring the school yard is kept clean.
1SR: Sanulya for being a wonderful member of our school community by ensuring the school yard is kept clean.
2CW: Nehara for creating a wonderful drawing for my office, Hridya and Kisandi for being great friends, Kenul for fabulous handwriting and Senhas for improving his reading stamina
2ND: Geena, Bilaal, Dihein and Anujana for wonderful visualisation of their reading text, Sandhi, Sophia and Thinuri for outstanding reading as they practiced visualising, authors purpose and tuning into interesting words, Daniel, Kuvam, Yenula and Chathuka for expanding their LD vocabulary
2PS: Yolanda for wonderful and very expressive reading, Rasna for being a great friend and Branna for making wonderful progress with the Toe by Toe program

3AJ: Kaveen for creating a wonderful drawing for my office and Nemo and Alan for creating an amazing and extremely creative poster that depicted a vast array of 2D and 3D shape
3DJ: Aditi for making wonderful cupcakes as part of her English program and Sai Shail for designing an amazing futuristic car for my office wall
3KC: Nathan for writing an amazing book titled, "The Quest to Find the Lost Diamond", Sahib for writing the outstanding book titled, "Sword of Fire" and Sanithu for being a wonderful friend
34S: Victoria for making wonderful cupcakes as part of her English program, Valerie, Enuri, Kisuri, Chanul, Tanay and Ching for fabulous home learning

5SR: Jana for fabulous home learning and Vidura for being a great friend
6LT: Rebekah and Olivia for creating very persuasive pieces about the desert

1SR: The whole class for writing amazing information text about snails
1KG: Shubhi for receiving a trophy and medal from her calisthenics club
2PS: Chloe for designing a boat that was able to carry 6 magnets as part of her science project
Prep MT: Matthew for wonderful handwriting
BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during the second half of November:

Prep CB: Rubini
Prep MT: Noah
1KG: Sia S
2ND: Kuvam
2CW: Sai and Darlene
3AJ: Matheesha, Kavi and Sana
3DJ: Denny
3KC: Adi and Sapna
34S: Dineth
4KB: Simar
4MK: Thomas and Amanda
4SD: Khushi, Tiffany, Aksaya, Siddhi and Angelina
5JT: Vincent and Ann
5PA: Tony and Nitish
5SR: Miky and Jenny
56L: Natasha, Akshata, Riya and Elnaz
6SY: Dilmi

Wishing everyone a safe and happy fortnight.

Frank Catalano
Principal

Changes to the Education Maintenance Allowance

From 1 January 2015, the government will provide extra financial support directly to Victoria’s neediest schools instead of providing the Education Maintenance Allowance directly to parents. **Parents will not be able to apply for the Education Maintenance Allowance in 2015.**

The money will be allocated to eligible schools through schools’ core operational funding mechanism, with the neediest schools receiving the most funding. Not all schools will be receiving funding in 2015. Glen Waverley Primary School will not be receiving any additional funding.

This change to how the money is distributed was required by the funding agreement with the Commonwealth government to make sure Victorian schools receive increased funding that will benefit all students and, in particular, those from schools with concentrated disadvantage. The majority of parents who received the EMA payment already elected to provide the money directly to their school.

If you are experiencing financial hardship, you can speak to your principal about how you can access assistance from the State Schools’ Relief Committee for clothing and uniforms. The end of the EMA direct payments to parents will not affect any other payment you may be receiving such as the Schoolkids Bonus, which is provided directly to eligible parents to assist with education costs.

If you have any questions about this change, please speak to Mr. Catalano.
**Summertime Fun, Holidays AND Sleep!**

With the Summer holidays quickly approaching and many of our families heading off on extended family holidays it is an opportune time to remind ourselves of the importance of sleep and routines in children’s lives. Renowned parenting expert, Michael Grose recently published a summary research paper on his website www.parentingideas.com.au

The results of a sleep study conducted in the UK has some fascinating insights. *The study found that children with irregular bedtimes had lower scores in cognitive tests than kids who kept regular bedtimes.*

Researchers studied 11,000 British children’s sleeping habits and cognitive development at age 3, 5 and 7 to see if there were connections between the two. Boys, in particular, with irregular bedtimes were more adversely affected than girls, particularly in the important areas of reading, writing and mathematics. *The negative impact of poor sleep habits in kids is not new.* We’ve always known that sleep is good for kids’ growth and their health. Lack of sleep impacts on kids’ immune systems, making them more susceptible to colds and other bugs. Every teacher and parent knows that tired kids often get sick……not to mention irritable.

Interestingly, the key sleep factor that helps kids perform better, coping with adversity and behaving better at school is REGULARITY of sleep habits rather than how long kids sleep. Kids who go to bed at different times and wake up at different times with big swings on weekdays compared to weekends tend to be adversely affected. *Sober habits are important when it comes to sleep.*

Kids are routine-junkies. They fight routines of all kinds, but they are actually good for them. Good routines of all kinds (meal-time, bath-time, home learning time, bed-time, wake-up time) are essential to children’s healthy development. Kids in chaotic homes use so much of their brain power just working out what comes next. Routine and regularity is vital for sleep too. *The sleep clock thrives on regularity.* The sleep clock is re-adjusted on holidays and takes some time to get back to normal when kids return to school.

How much sleep do kids need?

Sleep varies from child to child but the University of South Australia Centre for Sleep Research recommends the following:

- 2-5 year olds: 11-12 hours per night
- 6-8 year olds: 9-11 hours per night
- 8-12 year olds: 8-10 hours per night

Here are five ideas to make sure your kids’ bed-time stays regular and routine-like:

1. Don’t let kids stay up more than an hour or two later than normal on weekends.
2. Have a regular unwind time before the light goes out, don’t let them fall asleep in front of the TV.
3. No exercise, big meals or hot baths directly before bedtime.
4. Establish rituals such as reading a book in bed that triggers the sleep habits.
5. Make their bedrooms cave-like. Melatonin, the chemical the brain releases to bring on sleepiness loves darkness, and hates lights of any kind.

Most parents know the importance of sleep, but now we need to appreciate how important structure, namely a routine, really is.
Capital Improvement Promises at GWPS in the lead up to the Victorian State Election

In the last month, both the Liberal and Labor Parties have visited the school and made commitments to contribute funds to GWPS as part of their re-election campaigns.

- Liberal: $6 million to rebuild the whole School.
- Labor: $2 million to rebuild the School Hall.

I am delighted to be in the position that regardless of the outcome next weekend, GWPS will have the expectation of an improvement to the school facilities.

The reality is that neither commitment is enough:

The current school is over 50 years old. The Department of Education has highlighted the need to rebuild the school, and both parties are aware that the school requires a complete rebuild. It’s just a matter of time before the school is rebuilt. As evidence of this, prior to the last state election, the school was well along in the process to be rebuilt.

A rebuild of the school will require capacity to last the next 50 years. I expect that means a significant increase in capacity to cope with our growing population (doubling every 60 years or so).

Rebuilding the school hall should occur with the rebuild of the whole school in mind.

Rebuilding the whole school should occur with the next 50 years of growth in mind.

School Council Governance proposals:
Over the last few years, the current government has been proposing several changes to the role, level of responsibility, and governance of school councils, with the aim to mimic business Boards of Governance.

I am personally deeply disturbed by some of these proposals, especially
1) To give school councils more say over education curriculum.
2) More power over staff.
3) Aggregate boards across multiple schools.

I believe the current split of responsibilities for school councils is about right, and has a long history of success, even when things have gone badly wrong (at - I hasten to add – other schools…).

Having said all that, GWPS is an enviable school to be involved in. Regardless of the outcome next weekend, we will not only persevere, we will prosper. We are in the lucky position of being a high-performing, well-run vibrant and growing school. We have the capacity to take up some of the shortcoming within the school budgets, and we do not face some of the governance issues that plague other schools. I am confident in the future of the school.

Paul van den Bergen
School Council President
The Kids Corner section of this fortnight’s newsletter has been written by Binadie (3KC). Chapters 1 to 4 were included in the last 2 newsletters

Wishing Upon a Star

Chapter 5

I wasn’t so sure. Because of what happened last time I touched one of her feather I got hurt badly. I bet a bunch of feather are much worse!

Flare looked at me. With the look on my face she understood. She said it wouldn’t burn. But a lonely feather would unless it was returned to its rightful owner. She picked up the feather quickly and put it with the others.

With that I finally said ok and we took a tour. This is fairy forest... BANG! CRASH!! I heard a shout.

“It’s the war, said Flare, between the Alicorns and the Phoenixes. I am too young to participate, but long ago the Phoenixes and the Alicorns were friends.

Chapter 6

But now they are enemies. I don’t really like war you should know that, and then without thinking. I jumped from Flares back and when I thought I shouldn’t have done it. I landed with a THUMP! Right in the middle of the battle field.

I shouted “STOP!”

Everyone froze. I said in my bravest voice, “We must stop the war!” There was a long silence the only sound was my knees knocking against each other.

An older Phoenix was first to talk. “The human girl is right!” he said.

The others nodded. So did the Alicorns but one spoke up, the legendary shadow.

There stood in front of us was a pure all black midnight Alicorn. He was a marvellous stallion.

Well done Binadie – I can’t wait to read the final two chapters - 7 and 8!
As part of our learning at Glen Waverley Primary School, 1PK has been creating our own narrative stories.

We have learnt how to:

- Brainstorm ideas for writing a narrative
- Structure a narrative, by including a beginning, middle and ending
- Using super sentences to add detail to our writing (adding verbs, adjectives, pro nouns, noun plurals and nouns)
- Editing work, including completing a self reflection on the writing process
- Creating front covers
- Publishing our own books
During the last two weeks we have played against Pinewood PS and Sussex Heights PS in our weekly Summer Interschool Sports competition. The students’ performances and teamwork continues to improve and the results have been extremely pleasing.

**Round 5 versus Pinewood PS:**
- **Cricket:** GWPS 55 defeated Pinewood 37
- **Danish Rounders:** GWPS 24 defeated Pinewood 12
- **Softball:** GWPS 9 lost to Pinewood 20
- **Tee Ball:** GWPS 1 lost to Pinewood 10
- **Rounders:** GWPS 25 defeated Pinewood 11

**Round 6 versus Sussex Heights PS:**
- **Cricket:** GWPS 62 defeated SHPS 40
- **Danish Rounders:** GWPS won by forfeit
- **Softball:** GWPS 13 defeated SHPS 9
- **Tee Ball:** GWPS 15 defeated SHPS 8
- **Rounders:** GWPS 25 defeated SHPS 24

There is one more round remaining in the competition: Round 7 vs Syndal South PS (28/11/14).

**T20 Blast Cricket Program a HUGE Success**

Recently, 17 enthusiast buddying Grade 5 cricketers from GWPS travelled to Mulgrave Reserve in Wheelers Hill to compete in our first ever T20 Blast Schools Cup competition. It was an action-packed day with cricket matches everywhere filling up every available space possible.

Our two teams faced some stiff competition including students who play in the Victorian State team. Our mixed team of boys and girls started a bit slowly but soon got the hang of things and made huge progress from their first game to their third game. While our team of more experienced players had a great challenge often playing against Grade 6 students. They were very competitive in all of their matches and had a strong win in their second match.

The success of this program, including the five lunchtime clinics, was within the new skills and tactics learnt, the extension of existing skills and an understanding of what is required to be a successful TEAM.

I would like to highlight and thank the support of Deeksha Jayasuriya, Kovid’s mum, who stepped in on the day to help score and umpire some of the matches.

Given the enjoyment and extension that the students received from the whole experience, I look forward to running the program next year for the 2015 Grade 5 students.

**Shae Warren - School PE & Sport Teaching and Learning Leader**
Thank you to the students and parents who have already donated. Your generosity so far has been wonderful. Each year, Glen Waverley Primary School collects non-perishable food donations from our community (parents and staff). We then deliver these goods to Best Chance in Glen Waverley, where they put together hampers for needy families.

We are asking our wonderful community of parents and staff for donations for the food hampers. We are accepting donations from the 17th of November to the 5th of December.

There is a box located near the office for you to place your donations.

Some ideas for donations are:

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<th>Tea</th>
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<td>Tinned Ham</td>
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<td>Sweet Biscuits</td>
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<td>Toothpaste</td>
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<td>Long Life Milk</td>
<td>Little Puddings</td>
<td>Christmas Bon Bons</td>
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<td>Canned Soup</td>
<td>Tinned Fruit</td>
<td>Tinned Vegies</td>
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<td>Rice</td>
<td>Pasta Sauce</td>
<td>Dry Biscuits</td>
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<td>Jams / Honey</td>
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<td>Dried Fruit</td>
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<td>Tinned Spaghetti</td>
<td>Packet Pasta Meals</td>
<td>Jar Baby Food</td>
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Thank you for supporting this wonderful cause. What a great opportunity to teach our children about the importance of giving.

If you require any further information please contact Natalie Doyle at the school.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Footwear and school by Bjorn Lachdo

Correctly fitting footwear is important for ALL children starting or returning to school. By following these key points, you will provide your children with the best opportunity to increase comfort and participation and decrease the risk of lower limb injury.

Before putting them on:
- Fastenable shoes are much more supportive than slip on shoes so laces are best. Velcro and buckles are sufficient.
- The shoe should have a firm heel counter, a stiff sole (midfoot) up to the forefoot - which should bend well.
- Breathable shoes are best and leather provides a good balance between breathability and durability.
- The heel height should be no more than 2.5cm.

Trying them on:
- Always fit both shoes, as the size between both feet may vary.
- Consider fitting and purchasing within a week or two of school starting.
- Length - thumbs width (approximately 1-1.5cm) between the longest toe and the end of the shoe.
- Width - should be snug, the heel should fit securely but the toes should have room to move freely.

Once they've been purchased:
- Try to encourage your child to wear a shoe in around the house for about a week prior to school starting to minimize risk of blistering.
- Kids activity levels may be more suited to a shoe with cushioning. Handling down shoes when wear patterns have already been established is not advisable.
- Assess the shoes regularly - as often as monthly - checking for fit and wear patterns.
- If your child is reporting any foot, or lower limb pain, or you have noticed uneven wear patterns, it is wise to have them attend a podiatrist. If you have any questions at all, please feel free to ring us at Glen Waverley Foot Clinic.

Glen Waverley Foot Clinic
268 Springvale Road Glen Waverley 3150 | ph. 9560 9599 | glenwaverleyfootclinic.com.au

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Weekly drama & public speaking program for children aged 6 – 17

Join Melbourne’s award winning programme & see the difference!

Confidence  Communication Skills  Creativity

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BECOME A TEACHER’S AIDE
STUDY CERTIFICATE III IN EDUCATION SUPPORT

Do you want to make a valuable contribution to the lives of children and young people in education? Are you currently working in, or intend to work in an education support role? By undertaking a qualification in education support at Holmesglen you can become a qualified teacher’s aide in only 17 weeks.

You will learn to:
Support students with literacy and numeracy skills and apply the principles of inclusion and diversity. Successful completion will qualify you as an education support worker in primary and secondary schools, specialist and early childhood settings and community education environments.

Our blended study comprises of two days per week on campus, 9.30am - 3.00pm, one day per week in industry placement and online learning.

T: 03 9564 2067
E: COMMUNITYSERVICES@HOLMESGLEN.EDU.AU
WWW.HOLMESGLEN.EDU.AU

SUMMER HOLIDAY PROGRAM
12 – 16 Jan 2015
Camberwell Grammar School
19 & 20 Jan 2015
Wesley College (Glen Waverley)

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