PRINCIPAL’S REPORT

Dear Members of the Glen Waverley Primary School Community,

Welcome to the final newsletter for the 2016 school year!

It really is amazing to think that this really is the final newsletter for the year; that Term Four is coming to an end as is the 2016 school year! What a terrific year we have had with so many significant projects completed and, above all, our students receiving a high quality education and achieving outstanding results across the entire curriculum. Throughout the year the children at Glen Waverley have been recognised for their outstanding talents and skills, receiving not only school based awards but awards from local, community, state and national levels. Congratulations to all of our students for their contribution to the school year – I am so proud of all of you!

Congratulations and Farewell to Mr Kitch (at least for now)
I am extremely proud to report that our fabulous Assistant Principal Mr Damien Kitch has been appointed as the Acting Principal of Knox Central Primary School for at least the first 6 months of the 2017 school year. Naturally this is a wonderful achievement for Damien and his family as this is something Damien has been aspiring to.

SCHOOL LUNCH ORDERS

Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

UNIFORM SHOP

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
And Wednesday between 8.15 – 9.30
Closed Public Holidays and School Holidays
Orders may be left with the office

Important Dates For Your Diary

December
15th  2017 Day
16th  Class Parties
19th  School Band Excursion – Blue Cross
20th  LAST DAY OF TERM 4 2016
      12:30 Whole School Assembly
      1:30 Early Dismissal (No Lunch Today)

January
23rd  Book Collection 9:00 – 3:30
24th  Book Collection 9:00 – 3:30
24th  Uniform Shop Open 10:00 – 2:00
25th  Book Collection 9:00 – 3:30
25th  Uniform Shop Open 10:00 – 2:00
31st  FIRST DAY OF TERM 1 - Years 1 - 6

February
1st   FIRST DAY OF TERM 1 – Year Prep
As we all know, Damien has been an extremely supportive, caring and approachable Assistant Principal which are some of the key ingredients that a successful principal must possess. I am certain that he will also be a fabulous Principal as he will make a significant difference at Knox Central PS just as he has at our school.

At this stage Damien is replacing the substantive Principal who has obtained an Acting Principal position at Mulgrave PS. Please join in me in congratulating Damien and also wish him well as he approaches the next stage of his career.

**Council of International Schools (CIS) Update – we are now an Internationally Accredited School!**

It is with sheer joy, delight and euphoria that I write in this the final newsletter of the year, that our school has been awarded international accreditation with the Council of International Schools (CIS) which is naturally a fabulous achievement in which we all should be incredibly proud of. As you may remember, in October we had seven visitors in our school for the entire week as they reviewed and assessed every aspect of our school.

What does CIS Accreditation mean for us?

I have taken the following from the CIS website: [www.cois.org](http://www.cois.org).

*CIS School Evaluation and Accreditation is an evaluation process that drives a school’s continuous improvement, through:*

- rigorous evaluation against internationally-agreed standards;
- a blend of support and challenge, focused on a school’s development; and
- a peer-based model that brings together international educators from across the world of CIS-accredited schools.

*CIS is a non-national, non-regionally affiliated organisation and the status of CIS Accreditation confers an international recognition to stakeholders all over the world. The status of international accreditation demonstrates a school’s commitment to high quality international education to the school community as well as to the outside world: prospective families, educational leaders and teachers as well as universities, embassies, other government departments, and global companies and organisations.*

*CIS is itself held accountable through a rigorous review process similar to the process undergone by schools. The CIS accreditation service, has been reviewed by the National Association of Independent Schools’ Commission on Accreditation (US) and deemed in compliance with the criteria for effective accreditation practices. This facilitates the acceptance of students’ transcripts with colleges and universities in the United States.*

*Undertaking an accreditation process is a big task. As the leader in the field of school evaluation and accreditation worldwide, CIS works with other regional accreditation agencies and organisations offering academic programmes, including providing the opportunity to synchronise the IB programme evaluation process within CIS whole-school evaluation and accreditation.*

*Heads and teachers from CIS Member Schools play an active role as Peer Evaluators and Report Readers, assessing and evaluating the progress of schools at the Team Evaluation stage and over the rest of the accreditation cycle. The process is thereby enriched by the sharing of knowledge and effective practice, to the benefit of not only schools but also the peers involved in their evaluation.*

*More than 450 CIS Member Schools have been granted accredited status following a directed comprehensive Self-Study and a rigorous evaluation by an Evaluation Team. More than 100 member schools have started the accreditation process with the ambition of gaining CIS Accreditation.*

Congratulations and well done everyone as it really is a very special achievement and, once again, something which our entire school community should be incredibly proud of!
The 2016 School Year!
As mentioned previously, 2016 has certainly been another wonderful year for our school, where so much has been achieved such as:

**Curriculum**
- Continued purchasing and updating the technology throughout our school
- Continual emphasis on English, Maths, Thinking, Global Education, Technology and Science
- Embedded our Reading (CAFÉ) and Writing (VOICES) programs throughout the school
- Development of a whole school approach to Mathematics
- Embedded our social emotional learning program - You Can Do It
- Continued our considerable investment in Reading resources throughout the school and
- Continued to work towards and subsequently achieving CIS International Accreditation with a clear focus on:
  - A culture of continuous improvement
  - High quality education and a
  - Curriculum enthused with international mindedness and a focus on intercultural understanding.

This year we have had approximately 30 schools visit our school in order to view, ask questions and learn about our whole school teaching and learning approaches. Such interest in other schools is unparalleled and also another aspect of our work which demonstrates why we are considered a leading school throughout the State!

**Facilities**
- Refurbished the hall foyer and bathrooms
- Additional landscaping and planting throughout the school
- Additional air conditioning in classrooms
- Installation of a new modern portable
- A new Science Learning facility and
- Completed the planning works for our new school gymnasium and also the new double story portable

All in all, a very, very successful school year!

**ICAS Update - Congratulations to Chanu, Akein and Rishan**
As mentioned in previous newsletters, Akein and Rishan (both in Year 2) and Chanu (Year 3), their families and I recently attended a special ceremony as they achieved the equal highest result in the University of New South Wales ICAS assessment tasks as follows: Akein (Spelling), Rishan (Mathematics) and Chanu (Digital Technologies).

Naturally this is a wonderful achievement and something which the children, their families and our entire school community are very proud of. Congratulations and well done Akein, Rishan and Chanu!
2017 Student Leaders
On Monday we held a very special assembly in order to announce the 2017 Student Leaders. The Year 5 children have undertaken a very rigorous process which culminated in the rest of the student body voting for their respective 2017 school leaders. Congratulations and a special well done to the following children and their families as it is an honour to be a school leader and represent your peers, teachers and our school community:

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tr>
<td>School Captains</td>
<td>Michelle and Dineth D</td>
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<tr>
<td>School Vice-Captains</td>
<td>Jazselle, Dini and Travin</td>
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<tr>
<td>Mitchell House Captains</td>
<td>Isha and Tanay</td>
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<tr>
<td>Latrobe House Captains</td>
<td>Anushka and Gavindu</td>
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<tr>
<td>Fawkner House Captains</td>
<td>Nika and Vinuka</td>
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<tr>
<td>Hume House Captains</td>
<td>Kenuli and William</td>
</tr>
<tr>
<td>Environment Captains</td>
<td>Emma and Chanul</td>
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<tr>
<td>ICT Captains</td>
<td>Sofea and Ivan</td>
</tr>
<tr>
<td>Art Captains</td>
<td>Valerie and Dulina</td>
</tr>
<tr>
<td>Music Captains</td>
<td>Esther and Pranav</td>
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<tr>
<td>Languages Captains</td>
<td>Angel and Julian</td>
</tr>
<tr>
<td>Library Captains</td>
<td>Millie and Vedika</td>
</tr>
<tr>
<td>Science Captains</td>
<td>Ranuga and Umar</td>
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<tr>
<td>Peer Mediation Captains</td>
<td>Joyce and Sulynne</td>
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Once again, congratulations to the above students and their families. I would also like to acknowledge the children who were not selected, thank you to all of you for your efforts and remember at our school, all Year 5 and 6 students are considered as leaders and you will also be provided with opportunities to lead various school events.

For those who may not be aware, this year we had a tie for the Female Vice Captain position with Dini and Jazselle receiving the same amount of votes. As a result the decision was made for both of them to undertake this responsibility, this is another example of how we “live” the first component of our School Philosophy, “The children are at the centre of everything we do!”

2017 School Accounts
I would like to thank the numerous families who have already settled their 2017 school account and remind those who are yet to do so that if they are settled by the final school day of the year you will receive a $10 discount. We would really like to have as many accounts as possible paid by this date so families will be able to collect their book bags and commence labelling and covering the contents.

A reminder that accounts can also be paid on Wednesday 25th January which is when Book Bags can also be collected and the uniform shop will be open from 10 am to 2 pm.

Student Reports
As a learning community it is extremely important that we value the children’s reports as they are a means of celebrating how much the children have grown socially, emotionally and academically throughout the year. The teaching staff have been working extremely hard to ensure your child’s report accurately reflects their current level of achievement and also the growth throughout the year. The children’s reports will be distributed tomorrow (Friday 16th December).

Please ensure you read the report carefully and if you have any queries see your child’s classroom teacher, Mr Kitch, Mrs Gough or myself. Families are most welcome to arrange to meet with their child’s teacher if you would like to discuss the report.
Year 6 Graduation
Well done to our Year 6 students for being outstanding role models throughout the year and congratulations on the wonderful celebration which was held last Thursday night. I’m certain it will be a night the children will remember for many, many years to come. Please refer to Ms. Rennie’s report in this newsletter.

2016 Year Book
This year’s Year Book was distributed recently much to the delight of the children as they have been eagerly awaiting its arrival. The Year Books are a wonderful memento of the marvellous achievements throughout the year and something which I know the children look forward to receiving and also keeping for many years to come. Every year we have a competition to design the front cover, this year we received 8 fabulous entries hence the decision was made for all 8 to be acknowledged by having 100 copies of each printed. Congratulations, well done and thank you to the following Year 6 children:

Ching, Selina, Lejith, Amanda, Thomas, Ashley, Chanuli, Haeun, Joyce, Keziah, Lauren, Sarah, Ziqi and Dilara!

Service Learning Update
Service Learning is a term which refers to how children can use their learning to make a difference. For instance, the Year 3 and 6 children have combined their efforts and have organised additional paper recycling bins from Bunnings. Below is a recount from Caitlyn and Buwanaji who accompanied me to Bunnings recently:

Our Trip to Bunnings
In Term 3 the Year 3 classes learnt about Sustainability. We learnt that it is good to reuse, reduce, rethink and recycle. Throughout this term, Class 3GE thought about selling second hand toys to earn money to buy recycling bins for our school. So, we sent an email to Bunnings Warehouse Notting Hill. We got in touch with the community manager Bek. We arranged to see the bins and meet Bek.

It was arranged for the 29th of November. We went with Mr Catalano to Bunnings and met Bek in person. We said thank you and gave Bunnings a certificate. Bek was super friendly and she showed us the bins. They are going to donate 3 bins and we are going to buy 37 to make 40. We are going to give one to each class next year.

School Holiday Vacation Care Program
Once again Camp Australia have organised a wonderful school holiday program which consists of a number of really exciting activities. This year the program is in operation throughout the entire vacation period except for the public holidays which I am aware is really beneficial for some families.

Please be aware that all families are entitled to a 50% rebate on the total cost plus a further discount depending on their family income. To book your child, access the Before and After School Care link on our website or at www.campaustralia.com.au

End of Term Awards
In Term Four we have to break protocol and announce the recipients of our end of term awards because if we don’t the children will not be recognised in the school newsletter. Congratulations to the following children who have been selected to receive the Term Four Kiwanis Club Terrific Kids award:

Prep Area: Akshay (Prep EL)
1/2 Area: Saseni (1DH)
3/4 Area: Daham (4TS)
5/6 Area: Ranuga (5PK)

Once again, a special thank you to the Kiwanis Club of Glen Waverley for having the fortitude to implement this extremely important program and for supporting our school. At the assembly on Monday morning, the children will receive a certificate, trophy and also a $20 book voucher.
Term 4 Principal Learning Awards:
Congratulations to the following students who will receive the Principal Learning Award for this term – these will be announced next Tuesday afternoon at our final assembly for the school year.

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<thead>
<tr>
<th>Class</th>
<th>Recipient</th>
<th>Class</th>
<th>Recipient</th>
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<tbody>
<tr>
<td>Prep CB</td>
<td>Mannroop</td>
<td>3AJ</td>
<td>Hilary</td>
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<tr>
<td>Prep EL</td>
<td>James</td>
<td>3AG</td>
<td>Tharusha</td>
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<tr>
<td>Prep CS</td>
<td>Kishali</td>
<td>4AM</td>
<td>Adarsh</td>
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<tr>
<td>Prep SM</td>
<td>Lehara</td>
<td>4TS</td>
<td>Sujith</td>
</tr>
<tr>
<td>Prep LT</td>
<td>Nyasa</td>
<td>4SD</td>
<td>Bilaal</td>
</tr>
<tr>
<td>IOD</td>
<td>Peyton</td>
<td>4PS</td>
<td>Yolanda</td>
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<tr>
<td>1EP</td>
<td>Nancy</td>
<td>5TS</td>
<td>Leonard</td>
</tr>
<tr>
<td>1DH</td>
<td>Ella</td>
<td>5JC</td>
<td>Nicole</td>
</tr>
<tr>
<td>1SR</td>
<td>Arayna</td>
<td>5PA</td>
<td>Kertik</td>
</tr>
<tr>
<td>1CP</td>
<td>Jannat</td>
<td>5PK</td>
<td>Luxiraam</td>
</tr>
<tr>
<td>2MP</td>
<td>Diya</td>
<td>5SR</td>
<td>Dinuli</td>
</tr>
<tr>
<td>2RY</td>
<td>Cheniru</td>
<td>6ER</td>
<td>Pujani</td>
</tr>
<tr>
<td>2RR</td>
<td>Ethan</td>
<td>6JM</td>
<td>Elisa</td>
</tr>
<tr>
<td>2MT</td>
<td>Aeryn</td>
<td>6LD</td>
<td>Bob</td>
</tr>
<tr>
<td>3GE</td>
<td>Umavin</td>
<td>6SL</td>
<td>Gina</td>
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<td>3JK</td>
<td>Saanjh</td>
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</tbody>
</table>

15th December, 2016

PRINCIPAL’S REPORT (Cont’d)
Goodbye to some of our friends:
As the end of the school year draws closer, we will be saying goodbye to a number of students who are moving out of the area. We wish them all the best in their new schools and hope that they keep in close contact with their Glen Waverley Primary School friends for many years to come.

We are also saying goodbye to some of our staff who will be working in other schools, travelling or retiring:

Retiring: Mrs Debbie Jacobs, Ms Elizabeth Kemp and Mrs Marion Barnes

Moving to other schools: Rebecca Young (Banyan Flats PS), Jen Mastorakis (Rowville PS), Paul Austin (Sandringham PS), Emily Laughlin (Neerim South PS), Simone Ryan (Marlborough PS), Clare Baizanos (Mount Waverley North PS)

Currently undecided: Shae Warren and Samantha Pergadis

Moving interstate: Lucy Pfeifer

Moving overseas: Di Xue

Naturally we thank you for being part of the Glen Waverley PS community, strongly encourage you to keep in contact and sincerely wish you well with your future endeavours.

2017 Staff and Class Structure:

Foundation (Year Prep): Roland Lewis, Jessica Smyth, Melinda Tippet, Alana Curro and Samantha Matsoukas

Year One: Debbie Hunter, Olivia Devitre, Manuela Pertile, Joshua Lowe and Samantha Rich

Year Two: Peter Shen, Ruby Robertson, Arezou Javidi, Monique Kelly and Erica Coleman

Year Three: Greg Edwards, Ashley Jacobs, Abigail Brown and Anat Garzberg

Year Four: Sarah Donald, Tim O’Neill, Anna Meng, and Trish Singh

Year Five: Tania Smith, Jeff Chen, Rebecca Morris and Kate Wheeler

Year Six: Elizabeth Rennie, Laura Donoghue, Bianca Liburti, Andrea Lowe and Sam Laffy

Specialist Programs:

Music: Jessica Wood

Year Prep Student Support: Jackie Gilbert

Year 1 and 2 Student Learning Support: Penelope Polydoros (nee Kolovos)

Year 3 and 4 Student Learning Support: Lindy Tran

Year 5 and 6 Student Learning Support: Nicole Dale

Advanced Maths: Catherine Peters

Year P – 2 Languages (Mandarin): Tracy Jom

Year 3 – 6 Languages (Mandarin): Esther Wang
2017 Staff and Class Structure (Cont’d):

Physical Education: Anna Hardy (P- 2) and (Year 3 – 6) and Jason McCormick

Student Wellbeing and Digital Learning Coaching: Kylie Bailey

Multimedia and Digital Learning Coaching: Elisha Park

Visual Arts: Aubrey Hudson

Reading Recovery: Lyn Clugg

School wide support: Lee-Ean Teoh and Chloe Prince

Librarian and Learning Support: Kay Platt

Learning Assistants: Natalie Doyle, Soula Lucas, Gurbiner Baghat, Nicole Rowland, Helen Davies, Meenu Natoo and Liz Steinke

Administration: Julie Milward (Business Manager), Jenny Bednarz (Office Manager) and Kylie Sayer

ICT Support: Brian Nacion

Grounds and cleaning: Brian Hogan

Principal Class: Frank Catalano (Principal) and Lisa Gough (Assistant Principal)

In closing,

I would like to bid a fond farewell to our fabulous team of Year 6 students. This year the Year 6 students have set a fine example and have lead the school with a true sense of commitment, sincerity and pride. I am absolutely thrilled with the leadership of all our Year 6 students particularly our 2016 School Captains Rose, Sahiru, Methuli and Diyon who all must be congratulated for their outstanding leadership commitment, endeavour and qualities.

I look forward to seeing and hearing all about the Year 6 students’ successes as they progress through their secondary education and beyond. I would also like to wish every Year 6 student the very best in the years ahead and remind them that “once you are a part of the Glen Waverley PS family, you are always a part of the Glen Waverley PS family”. I strongly encourage all of you to come back and visit us!

Also, a sincere thank you to our wonderful team of parents who have helped with many and varied events and programs throughout the year. On behalf of the staff I would like to thank every single parent for their support, assistance and encouragement as we have made our way through the year. Team spirit, trust, loyalty and integrity are part of what makes Glen Waverley such a fabulous school. It is really great, that our parents are willing to support their children, the staff and the professional judgements that are made to ensure that our school provides the very best learning environment for their children. As you know our team of staff certainly give their heart and soul to their job and their passion for education is evident. I would like to thank the numerous parents who provide us with support and feedback and for also realising that at times our job is not easy. We have a fabulous school community who are generous with the time and effort they give to nurturing, assisting and encouraging all that we do at Glen Waverley.

Naturally it would be rather remiss of me not to mention our extremely hard working staff. The teachers and support staff at Glen Waverley are relentless in their quest to make our school the best school possible and this is demonstrated on a daily basis. Thank you one and all!
Final Day of school arrangements Tuesday 20th December
A reminder that we will finish school at 1:30 on Tuesday 20th December; as a result the students will not need their lunch unless they will be attending After School Care which will commence at 1:30. Please ensure your child has a snack for the day. Due to the early finishing time, lunch orders will not be available on this day.

We will be holding our final assembly at 12.45 pm in the court yard (outside the Early Learning Centre) or in the school hall if the weather is not suitable. We strongly encourage as many parents as possible to attend in order to celebrate the wonderful achievements of our students throughout the year and also bid a fond farewell to those who are leaving our school.

2017 Return Dates
Year 1 - 6 students will return to school on Tuesday 31st January and Foundation (Prep) students will begin on Wednesday 1st February.

Happy holidays everyone. I sincerely wish all members of the Glen Waverley Primary School community the very best throughout the forthcoming summer break. To those members of our school community who celebrate Christmas, Merry Christmas to you all.

Please stay safe and enjoy your time with family and friends. Take care and I look forward to seeing everybody in 2017!

Frank Catalano
Principal

Principal Awards:
Congratulations to the following students who have received a Principal’s Award recently:

Prep CB:
- Harthik, Omika, Ganul, Nimmer, Tanya, Meher, Kiara, Aviv, Seryara, Nikhil, and Ravindu for being really responsible and helpful students

Prep CS:
- Senudi and Joanna for writing fabulous letters for next year’s prep children
- Otis, Ron, Melody, Aletea, Vihas, Minuthi, Tiger and Chethiya for completing amazing recounts about the Prep Prom

Prep EL:
- Chuthka for being a fantastic friend

0CB: Mannroop and Meher
for receiving medals from Kumon

0CB: Nimmer
for being a great friend and also for winning a medal during a running race

0EL: James
for writing an amazing narrative about a giant and shark
Principal Awards (Cont’d):

Congratulations to the following students who have received a Principal’s Award recently:

Prep LT:
- Hriday, Sethumi and Eva for being really responsible members of our school community
- Cody, Jordan and Kaesitha for writing great poems

Prep SM:
- Yuvan, Arnav and Dillon for being great friends
- Rex for making fabulous improvements with his writing
- Arnav for creating an amazing Santa Claus

0LT: Sethumi and Jordan for writing so many rhyming words

0SM: Daniel

for receiving a trophy for his wonderful achievements at his gymnastics club and for also presenting this to the whole school

1CP:
- Nishtha, Afshen, Diti, Chiru and Akshara for being really responsible members of our school community

1DH:
- Okith for writing a fabulous narrative titled, "The Cat, Bat and Rat"
- Nevin for being a very supportive friend

1EP:
- Bryle, Tanisha, Kaitlin and Suchi for writing outstanding friendly letters
- Nancy, Suchi and Sasath for being really responsible members of our school by tidying up the yard
- Disas, Parin, Sasath and Gargi for being a fantastic friend
- Nancy for completing lots of fantastic drawings

1SR:
- Sayu, Elisha, Kenuli, Movindee, Thinuli for writing fabulous mystery narratives
- Japneet for learning how to tie his shoelaces up and for being a great friend
- Ivan for receiving a medal at Kumon

1OD:
- Shaurya and Ryan for being fantastic friends and helpers in our school

1SR: The whole class
for completing amazing learning about the importance of water

1SR: Maahir
for receiving a medal and certificate from Kumon

1OD: Samyukta, Isaac and Jazzy
for completing an amazing poster about the states of water
Principal Awards (Cont’d):
Congratulations to the following students who have received a Principal’s Award recently:

2MP:
- Oscar for making fantastic progress with his English skills and for working really, really hard on his learning
- Tristan for being a very supportive friend

2MT:
- Mini for writing Christmas songs
- Joye, Gargana and Kheenav for being very supportive friends
- Bernice for making amazing progress with her writing
- Elizabeth for receiving an award from the New Century Learning Centre for academic excellence and also for creating an amazing Christmas wreath

2MP: Dulcie and Charlie
for writing fabulous persuasive

2MT: Yash, Hemish and Om
for receiving various medals from Kumon

2MT: Ishan
for receiving a medal from Kumon in maths

2MP: Savreen
for receiving a medal from Kumon

2MT: Dihein
for winning a drawing competition and was lucky enough to receive some amazing prizes. Dihein is pictured with Mr Hudson

2RR: Nithilian and Suprit
for writing a terrific persuasive email to Miss Robertson
Principal Awards (Cont’d):
Congratulations to the following students who have received a Principal’s Award recently:

2RR:
- Aditi, Yaneesha and Sruthika for making a wonderful poster for my office
- Mayank for receiving a medal in taekwondo

2RY:
- Ramika for being a fantastic friend and for writing a persuasive speech about why you should not play violent video games
- Noah and Nuoyan for creating amazing PowerPoint presentations

2RR: Cheniru
for receiving a medal from his soccer club and also for writing a fantastic narrative about his fictional superhero Super Strength

2RY: Vido
for completing amazing drawings of Pokemon characters which we will make in a book and also for receiving a medal from Kumon

2RY: Kisara
for being a great friend and for receiving 2 medals from Kumon

3AG:
- Helaka and Sanchit for being great friends
- Summer, Lewis, Anvi, Hannah, Sanija and Indusaree for creating very entertaining and persuasive slogans for their country of choice
- Eva for making amazing progress with her English skills
- Anvi and Dhiya for writing beautiful cards for Mrs Gough and I

3AG: Tharusha
for receiving a medal at Kumon for English

3AG: Simar
for completing the Colour Run where she ran 5km whilst people were throwing coloured dust at her

3AG: Anvi
for receiving 2 medals from Kumon
Principal Awards (Cont’d):
Congratulations to the following students who have received a Principal’s Award recently:

3GE:
- Foebe, Stephanie and Victor for writing an amazing card for my office

3JK:
- Sia for receiving a trophy from Edu-Kingdom for achieving excellent results this year

4AM:
- Ameen for creating amazing shapes using parabolic shapes
- Karina for completing amazing learning involving mathematical conversions
- Sejal for being a fantastic friend

5PK:
- Sahib for creating amazing mathematical curves involving straight lines

6ER:
- Uvindee, Sithmi, Ashley, Kim, Krishmi and Ziqi for completing fabulous multi genre projects

6LD:
- Ching and Rose for completing fabulous multi genre projects
- Rose for making an amazing and very creativity cake as part of her Smart8 lessons

Dear Members of the GWPS Learning Community,

What a wonderful year of achievement we have shared as a school in 2016, culminated with outstanding student achievements and our school receiving accreditation to the Council of International Schools (CIS).

Next year, 2017, will be another opportunity for our school community to continue focussing upon providing our students with enriched learning opportunities across the curriculum. In particular, I wish our graduating Year Six students good luck as they move on to the next part of their educational journey.

In 2017, I will also be taking another step in my own professional journey as an educator. From the beginning of the 2017 school year, I will be in the role of Acting Principal at Knox Central Primary School. This position is an acting role for six months and I look forward to forming relationships with the Knox Central Community and taking with me the rich learning I have gained from Glen Waverley Primary School.

I would like to extend my most sincere thanks and well wishes to the entire Glen Waverley Primary School community. We have an amazing school, which is supported by the best families and the most outstanding students in the entire world!

Best wishes to everyone over the holiday period and please enjoy the Summer break together with your extended families and friends.
Happy Birthday to the following students who celebrate their special day during December:

**Prep CS:** Gauri, Reyansh and Minuthi
**Prep EL:** Dhanush, Krithik and Biyon
**Prep SM:** Thiyansa

**1CP:** Herath, Jordan and Henish
**1DH:** Senuli and Mischa
**1EP:** Ian, Aarushi, Krish and Parin
**1OD:** Isaac and Madelyn
**1SR:** Arayna and Kenuli

**2MT:** Om, Bernice, Kheenav and Gagana
**2MP:** Vineeth
**2RR:** Needra, Yaneesha, Ethan, Darshini, Mayank, Mayon, Ganuli, Nithilan and Omar
**3AG:** Daniel, Dhiya and Sanchit
**3AJ:** Jaicee and Sevin
**3GE:** Tiffany and Dinil
**3JK:** Sangy, Thejan and Sia

**4AM:** Pratheek, Daniel and Ujwal
**4SD:** Vishnu
**4TS:** Hridya and Vedant
**4PS:** Radith, Dinidu and Rasna
**5JC:** Yamila
**5PA:** Sathwik, Eva, Valiant and Gaatik
**5PK:** Aditi, Gordon, Sudhu, Lumbini and Kaveeshi
**5SR:** Angel
**6ER:** Joyce and Juwon
**6JM:** Thiviru, Risara, Joe, Bryan, Dulvin and Richard
**6LD:** Ching and Amnaaz
**6SL:** Meher
2017 GLEN WAVERLEY PRIMARY SCHOOL CAPTAINS

SCHOOL CAPTAINS
MICHELLE  DINETH

SCHOOL VICE CAPTAINS
JAZZELLE  DINI  TRAVIN

HOUSE CAPTAINS
FAWKNER
Nika
and
Vinuka

LATROBE
Anushka
and
Gavindu

HUME
Kenuli
and
William

MITCHELL
Isha
and
Tanay

CAPTAINS
ENVIRONMENT
Emma
and
Chanul

ICT
Sofea
and
Ivan

ART
Valerie and Dulina

MUSIC
Esther and Pranav

SCIENCE
Umar and Ranuga

LANGUAGES
Angel and Julian

LIBRARY
Millie and Vedika

PEER MEDIATION
Joyce and Sulynne
“Life can only be understood backwards; but it must be lived forwards.”
- Soren Kierkegaard

“Sometimes, you have to look back in order to understand the things that lie ahead.”
- Yvonne Woon

A TIME TO REFLECT

Have you noticed that with the end of the year comes a frenetic energy, a sense of something huge coming to an end? Like a full stop at the end of a sentence, we are all struck by the learning and development of each and every student as we reflect on 2016 and prepare all students for the move into 2017 and their next academic year. Writing my last Curriculum Corner article for the year, I can hear the happy voices of students outside my window, they are Year 6 students in their final 2 weeks of Primary School, and this morning I was amongst our Prep children as they independently got themselves organised for rigorous learning today.

The year 6 cohort are feeling a mix of apprehension and excitement as they participate in transition days and prepare for their successful move to high school. Our Prep students are nearly ready for Year One, talking a great deal about their first transition from the end of a school year into a new classroom and year level. The excitement can be mixed with nerves for students at all stages; Prep and Year 6 as well as the years in-between, which is why we hold our 2017 day in the final week of school.

As always, we plan for students to be successful, and by incorporating “2017 Day” on Thursday, we are giving students an opportunity to experience what school will be like next year, in their new classroom, with their new teacher and with a new group of friends. New members of our school community that will be joining us in 2017 (Year 1 to Year 6) will also be with us on this day, giving them a chance to meet and learn how friendly and welcoming our community is.

As teachers prepare their students for 2017 day and beyond, we feel many things; excitement at how ready children are to move on to their next stage, pride over how far they have come, and privilege for the year spent supporting their learning and development. As we reflect we celebrate, before shifting our focus to our new group of students, their needs and their future growth as we plan for a rigorous year of learning ahead.

Great Expectations

It’s time for us to say good-bye our year has come to an end.
We’ve made more cherished memories and many more new friends.

We’ve watched your children learn and grow and change from day to day,
hoping all the things we’ve done have helped in every way.

So it’s with happy memories we send them out the door,
with great hope and expectations for what next year holds in store.
(Original author unknown)

Happy Holiday Everyone!

Kindest Regards
Lisa Gough
Assistant Principal (Curriculum)
Reading and Celebrating Your Child’s Report

This Friday 16th December, students and their families will receive their Semester Two School Report, which is inclusive of your child’s Student Reflection. As a school, we are extremely proud of the efforts of our students and the thought they put into reflecting upon their learning goals and achievements.

Reading your child’s school report together with your child presents a wonderful opportunity for parents and students to celebrate their successes together. As a school, we promote a ‘growth mindset’ and focus upon building upon strengths in our learning.

Receiving and reading student reports should be a time of celebration but it can also mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children. Student reports can bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Students of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

As you read over and reflect upon your child’s report, do a little self-check to see if you are in the right frame of mind:

1. **Are your expectations for your son or daughter realistic and in line with their ability?**
   Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. **Do you believe that children learn at different rates?**
   There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. **Are you willing to safeguard your child’s self-esteem rather than deflate it?**
   Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.
Here are some ideas to consider when you open your child’s report:

**Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional core subjects.

**Take into account your child’s effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

**Broaden your focus** away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

**Take note of student self-assessment.** Children are generally very honest and will give a realistic assessment of their progress. They are very perceptive, so take note of their opinions.

**Discuss the report** with your son or daughter, talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.


After reports are read and discussed, celebrate your child’s efforts with special family time. In this way, they will see you acknowledging their learning achievements and remind them that the upcoming holidays are a wonderful opportunity to spend much valued time together and set goals for next semester.
The Year 6 Sporting opportunities have now concluded for the year with the Community Links Sporting Day having been run last Wednesday. There, our students trialed a number of different and new sporting pursuits (Ultimate Frisbee, Golf, Rugby, Lacrosse and Fencing just to name a few) and were introduced to sporting organisations who run and provide these sports. They also mingled with the Year 6 students from all of the other schools in our District in preparation for making many new friends at High School next year.

Recently, we sent a team of Year 6 Boys to the Eastern Metropolitan T20 Blast Schools Cup finals where there were 28 teams competing to reach the final at the MCG. Our team performed extremely well, losing their first game in a thriller by 4 runs before winning their last three games to finish 8th overall.

All Year 6 students also recently finished their Interschool Sports involvement where GWPS was the best performing school across all sports. Both our Tee Ball and Softball teams won their competitions, while the Cricket team finished 2nd, Rounders team 3rd and Danish Rounders team 4th. We sincerely congratulate all students for their outstanding participation in sport throughout the year.

On a final note, I would like to thank ALL parents and students of GWPS for your kind support and assistance over the last four years as I won’t be returning to GWPS next year. I hope the school continues to encourage physical activity and participation amongst all students.

Shae Warren
On Thursday 8th of December our Year 6 students had their Graduation Celebration at the Glen Waverley Anglican Church. The ceremony was a wonderful sharing of their learning and achievements, and their singing of ‘Keep Your Head Up’ was superb. The Year 6 disco followed and it was great to see all the students (and teachers) having fun and dancing together.

A special thanks to the Graduation Committee and Jen Mastorakis who organised and lead the ceremony, presenting each of the speakers and ensuring everything ran to schedule. You did a wonderful job!

Our Year 6 students have all had an amazing journey through Primary School, some beginning at Prep and others joining the GWPS community along the way. Their achievements are many and we are all incredibly proud of them. We wish them the best for their secondary school adventures and look forward to hearing about their future successes.

Congratulations to the Class of 2016!

Lizzie Rennie, Level 6 Teaching and Learning Leader

Congratulations to the following Award Winners

Trish Perry Award
Sonal and Owiltha

Global Citizen Award (Lion’s Club)
Lauran and Krish

Music Award
Amy and William

Multimedia Award
Khrishni and Dulvin

Languages Award
Haeun and Yang

Art Award
Ching and Daniel

Sport Award
Uvindee and Pulindu

School Sport Victoria Award
Diyon
Our 2016 Prep Prom was held on 2nd December. We are extremely proud of our Prep students and the progress they have made this year. The evening was a celebration of the students’ achievements during their first year at school and a wonderful opportunity to showcase their talents through performances with a jungle theme.
Cats

Cats are furry and funny creatures. These are interesting things about cats you would like to know.

**Cat’s eyesight**

You may think cats see just the same as we do, well you’re wrong, cats see this world even darker than we do. And the most amazing thing is that cats can see ultra-violet!

**Cat’s fear**

Don’t you wonder why cats are scared of cucumbers? They seem to pounce away from them as quick as they can. Well, cats actually think the cucumbers humans show them are snakes.

**Cat’s meow**

Every cat has their own meow that makes them all unique, in different ways. Don’t you wonder how people communicate with their cat? Well, each time their owner recognizes each different meow so the owner knows when the cat wants to take a nap, eat something, go outside or many more.

**Cat’s eating**

Cats eat birds, amphibians, small rodents (like mice), fish and insects. The reason why cats eat mostly meat is because lions, tigers, cougars, cheetahs, leopards, jaguars, snow leopards and clouded are all part of the cat family.

Do you know cats do not taste sweetness?

**Cat’s behaviour**

Cats do not climb down trees with their head pointing down. When the cat’s head points up, they can jump down easily. Cats can make 100 sounds but dogs can only make 10. When a cat feels good its ears point up and forward. Cats do funny things because they are curious to know what it is and how the thing works. Cats are lackadaisical.

**Space cat!**

The first cat in space was called **Astrocat**. He was blasted into space on the 18 of October 1963 08:09 am and he successfully survived the flight.
On the seventh of November, Lehmo and the Project filming crew came to Glen Waverley Primary School. Twelve lucky students were chosen by their classroom teachers to be on television!

When we got to the library, all the lights were off. There were three cameras, six lights and a bunch of cables spread across the room. Everyone was playing on the computers because they were waiting for Lehmo. When Lehmo arrived everyone (including us) got a group photo with him! Unfortunately, we couldn’t start straight away, because heavy winds caused a tree to split. Mr. Kitch and George had to cut it down. Because it was too noisy, we couldn’t film. We wouldn’t be able to hear what the kids (or Lehmo) were saying. After the tree was cut down, everyone went into the multimedia room. We didn’t have to go in though. We weren’t allowed to watch the students being interviewed, because they might get distracted. We were sitting behind the library wall – only hearing what they were saying.

First, two grade twos called Keen and Okeen were interviewed. They were talking about what paper could be used for – origami, paper boats and posters. They were also talking about how to stop pollution. Keen and Okeen also thought that if we moved to another planet, it would be full of beer. They weren’t sure what the Ozone was but they were funny!

After Keen and Okeen, two grade ones went, Charles and Menula. When Lehmo asked them “What do you think we’re talking about today?” they replied, “Your baby!” Unfortunately, they weren’t. They had the same questions as everyone. Menula thought that if we don’t take care of earth, it will turn smelly and brown. While Lehmo was asking them questions, Menula randomly started talking about his holiday. Menula says that he watches Mr. Bean to ‘learn’.

After Charles and Menula, two more grade ones went, Chiru and Shuchi. Lehmo asked Chiru why we couldn’t move to another planet. Chiru said that “Some are hot, some are cold, but earth is just right.” Shuchi also thought that aliens were real. They were talking about the four R’s “Recycle, reduce, reuse and rubbish bin.”

After that, two grade threes went, Sofia and Anvi. At the start Lehmo asked them if you have to cut down a tree. “Eventually you need to cut down a tree. We need paper and wood.” Because they said that, Lehmo said, “Can’t I just get a piece of wood and put it on my mouth?” Anvi replied smartly “No, it isn’t a raw material, it is processed, and also you need a whole tree”. Later on Lehmo asked them if the earth is in good condition. Sofia said the earth is ‘okay’. Anvi said the earth should be treated better. Anvi also said that we can’t move to another planet because there are aliens.

Next, Yug went. He is in Grade 3. At the start, Yug said trees are important because they give us shade, and they give us air. “Rubbish can go anywhere. It will affect the environment and the animals.” Said Yug enthusiastically. Yug knew that glass was made from sand. So Lehmo said “What if we run out of sand?” Yug replied unsurely, “Well, we can’t have glass then.” Yug knew that a wind farm powered electricity.

After that, another grade three named Sanulya went. She was very clear, serious, funny and smart. Later on she tried to go off topic when she was asked a question about a wind farm. After that, she said that the adults are okay
at keeping earth clean. She smartly knew that you couldn’t move to another planet. At the end, Lehmo called Sanulya, Senula! (New teachers call her that too)

After that, Arjun, a grade three went. He said he had never been on television, but he had been in the newspaper. When Lehmo asked Arjun about the environment, he sadly replied “Well, the environment is around us. Grass – I, I’m allergic to grass.” Because he said that Lehmo went a bit off topic and asked him about cricket. After their talk about cricket, Lehmo asked roughly about how long it would take for plastic to break down. Arjun smartly replied “1000 years.” Arjun then went on talking about space poo. He also knew that if you hand down clothes, it is reusing. When Lehmo asked a question about wind farms, Arjun knew what they were, but he called them ‘a fan on a pole’. Arjun interestingly thought that mars bars were from mars.

Last of all was Ved, also in Grade 3. He knew what the three bins were – recycling, rubbish and garden waste. When Lehmo asked Ved about a wind farm, Ved weirdly replied “It’s when mother wind comes together with father wind and they have a baby.” He also said that adults are only ‘okay’ at keeping the earth clean. He also knew that we need trees and plants.

What the interviewed people said:

“I thought it was really fun, but I got really hungry in the end.” – Jayda
“I thought it was really exciting because we went behind the scenes and met Lehmo!” – Daphne
“I really enjoyed everything, but it took a really long time.”- Sanulya
“I really liked talking about plants.” – Yug
“I really enjoyed the part when Anvi and I were laughing to my joke about Greenhouse gases. I didn’t like when we had to wait for our turn.”- Sofia

By Jayda and Daphne
In Term Four, students have developed a strong understanding of effective strategies they can use to their advantage! Congratulations to all chess players for displaying a growth mindset and outstanding team work during their chess games. Thank you to Malcolm, Luke and Luka for sharing their enthusiasm in chess and encouraging students to play with patience and new strategies.

We look forward to seeing more enthusiastic chess players in 2017!

Peter Shen, Trish Singh & Lee-ean Teoh
Chess Program Co-ordinators

Term 4 Winners

Malcolm’s Lunchtime Group:
Sendiya (3AG), Deelsa (3SR), Krish (6LD)

Luka’s Lunchtime Group:
Hemish (2MT), Sanchit (3AG), Charles (3AG),
and Archit (2MP)

James’ Lunchtime Group:
Thinuli (1SR), Sasath (1EP), Ian (1EP)

Malcolm’s Afterschool Group:
Ryley (1SR), Liam (3JK), Daniel (4AM), Joe (6IM)

Luka’s Afterschool Group:
Chathiuka (4PS), Tyler (3AG), Tejas (1EP)

Alex’s Afterschool Group:
Sanuk (1CP), Gargi (1EP), Vineeth (2MP)

James’ Afterschool Group:
Krish (OLT), Hriday (OLT), Eva (OLT)
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Come and join in the fun of learning to play violin, here at Glen Waverley Primary School.

Creative Music for Schools conducts a music program here at school each week.

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Tuition costs from $16.20 per lesson and enrolments are now being accepted for limited places in term 1, 2017.

Interested parents should call Swee during office hours on 9818 2333 or email swee@creativemusic.com.au

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