Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual so many marvellous things have occurred at our wonderful school over the past fortnight such as:

Parking in Kennedy and Brent Streets
Recently I met with a representative from the City of Monash as a few parents have asked for clarification regarding Council expectations when travelling in Kennedy and Brent Streets as we have had some parents fined recently. Essentially the Council response was as follows:

*If a car is in traffic (in a queue and is waiting to access the turning circle) and the engine is still running, then the motorist will not be fined. If the motorist has turned off the engine and is either sitting in the car or has left the car, then the car is deemed to be parked and the occupant will be fined.*

I asked, "what if the car is right next to the yellow gates and the occupant is waiting for the gates to open?"

*The same rule applies.*

I hope the above now provides everyone with some clarity.

---

**UNIFORM SHOP**
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Wednesday 8.15 – 9.30 am
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office

---

**SCHOOL LUNCH ORDERS**
Lunch orders are available from our service provider Balance Living Catering five days a week.
Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

---

**Important Dates For Your Diary**

**November**
- 11th Chess – Session 11
- 11th Interschool Sports
- 15th SMART8
- 16th Essex Heights P.S Band Visit
- 17th Hands on Science Incursion
- 17th Chess – Session 12
- 17th Leadership Day – GWSC
- 18th Interschool Sports
- 21st School Council Meeting
- 22nd Prep Transition Session 5
- 22nd SMART8
- 24th Hands On Science Incursion
- 24th Chess – Session 13
- 25th Interschool Sport
- 29th SMART8
- 29th GWPS Documentary Premier Night

**December**
- 1st Senior Choir Excursion – The Manor
- 1st Chess – Session 14
- 2nd 2016 Prep Prom
- 6th 2017 New Families Information Evening
- 6th Year 7 Orientation Day
- 8th Graduation Day/Evening
- 9th Fun Day
- 12th Moving Day
- 13th Leadership Day
- 13th Junior Choir Excursion
- 14th Community Links Day
- 15th 2017 Day
- 16th Class Parties
- 19th School Band Excursion – Blue Cross
- 20th LAST DAY OF TERM 4 2016

---

**PRINCIPAL’S REPORT**

10th November 2016

Term 4, Issue 17

Glen Waverley Primary School
NEWSLETTER

---
The Project Television Filming

Recently we were approached by Channel 10 as they wished to record some of our children as part of “The Project” television show. Comedian Anthony 'Lehmo' Lehmann has a segment titled, ‘Lehmo’s Kids’ it is a piece in which Lehmo sits down with the children and asks them questions about a specific subject. In our case the subject chosen was “The Environment”. The Project is aired at 6:30pm Monday to Friday on Channel 10 and **at this stage our school is expected to go on air tomorrow (Friday 11th November).**

Congratulations to the following children for being selected and I hope everyone will be able to see the children on television:

Year Prep - Kiara and Nicholas  
Year 1 - Manula, Tehan, Nimhan, Peeyush, Karthik, Shuchi, Shaurya and Madelyn  
Year 2 - Akein, Archit & Keen  
Year 3 – Ved, Anvi, Yug, Arjun and Vihaan  
Year 4 - Bilaal and Chathu
State Chess Championships
On Tuesday some of our wonderful students participated in the State Chess championship which is simply fabulous that the children qualified and something in which I am certain they will fondly remember for many years to come. Congratulations to the following children and thank you to Mr Shen for overseeing this component of our school’s chess program, please refer to Mr Shen’s piece in the newsletter for further information.
Year 3: Ben and Saum
Year 4: Daniel
Year 6 – Sendiya and Deelaka

2016 and 2017 Student Leaders
We have reached the stage of the year where the Year 5 children are nominating and preparing for the various 2017 Student Leadership positions which is naturally very exciting for the children, their families and also the staff. Last Monday the boys who have been shortlisted for the 2017 School Captain roles presented the most amazing and heartfelt speeches to all of the children throughout the school. Directly after the assembly, the children returned to their classrooms in order to cast their vote. Next Monday it will be the girls turn to present themselves at our school assembly.

Best wishes to the following children who have been shortlisted for the 2017 School Captain positions:

Girls: Sana, Dini, Dinuli, Michelle, Jaszelle and Alysandra
Boys, Karthik, Pranav, Travin, Dineth D, Dineth W and Ranuga

Once again, I would like to reiterate that the entire staff and I are extremely proud of all of the children who are undertaking the process of being selected for the various leadership positions throughout our school and wish each and every one of them all the very best with the selection process.

Congratulations to Radith
Radith (Year 4) received an enormous surprise on Monday when Janette and Vicky from the Commonwealth Bank came out to our school to award him an amazing “camping” prize pack which included a sleeping bag, torch and Bluetooth speakers. Radith won the prize because he banked at least 3 times this year and his name was randomly drawn. Well done and congratulations Radith and thank you to the Commonwealth Bank for their generous support.

Parent Opinion Survey
Last week we received the results of the 2016 Parent Opinion survey and I am very pleased to report that they were tremendously positive which indicates that our school community is extremely pleased as to how our school is progressing. Of the 18 variables, all are well above the State average which is terrific and a wonderful result for our school.

A sincere thank you to those families who completed the survey as your feedback is invaluable. Also congratulations, well done and thank you to the wonderful staff who work tirelessly for the benefit of the children and their families. Glen Waverley Primary School is an outstanding school because we all work together for the common goal of providing the best possible education for our students – thank you everyone!

Parent Requests for 2017 Student Grade Placement
The teaching staff are in the process of compiling classes for next year and I would like to take this opportunity to invite parents who have a particular concern/request about their child’s class placement for next year to put this in writing, via email at catalano.frank.f@edumail.vic.gov.au or see me before the end of next week (Friday 18th November). Requests after this date will only be considered in exceptional circumstances.

Please note that we do not retain requests from year to year so any/all requests need to be renewed annually. I thank you in advance for your understanding with this issue.
Warm Weather
As everyone would be aware, the weather is beginning to warm up hence we strongly encourage all of the students to ensure they bring a drink bottle to school, some sunscreen and naturally their sun smart school hat. A water bottle on the desk will enable the children to have a quick drink and alleviate the need to leave the room and interrupt learning time. If a child does not have a hat at school they will be required to play in the shaded areas.

Uniform Shop
As mentioned in last week’s newsletter, please be aware that our uniform shop will now be open twice a week:
- Monday afternoons from 3 to 4:30pm and
- Wednesday mornings from 8:15 to 9:30am

Also, a reminder that wide brim hats are available to be purchased from the Main Office at all times.

Parking at the Mountain View Hotel
A sincere thank you to the families who are parking at the south east section of the Mountain View Hotel and not in front of the Bottleshop. As mentioned previously we are extremely fortunate to have access to this parking space however it is very important that we do not interrupt their business opportunities.

2017 Enrolments
I would like to remind families with children who will be beginning school in 2017 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny, Kylie or Julie as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – [www.glenps.vic.edu.au](http://www.glenps.vic.edu.au).

School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

**Prep EL:**
- Krisha for making a beautiful Diwali card for my office
- Dhanush for being a fantastic friend

**1CP:**
- Chiru, Akshara, Kiya, Afsheen and Jannat for being really responsible members of our school community
- Jack and Lucas for writing amazing things about water such as a water mountain and the cycle

**1EP:**
- Burhan for writing the most beautiful letter for my office
- Tejas for being a very supportive friend
- Aaryshi, Harshania and Aryaa for explaining all about the Indian celebration of Diwali

**1SR:**
- Elsha for writing the amazing story "Three Wishes" which is featured in the kids Corner
- Clare and Ryley for creating a wonderful crown and card for my office
2MT:
- Dennika for completing an amazing and very symmetrical piece as part of her Maths learning

2MP:
- Senuth and Peter for completing a fabulous recount of their recent science incursion

2RR:
- Janessa and Needra for having the courage and amazing talent to sing the song, "Bad Blood" in public
- Janessa for receiving a class coupon for excellent behaviour and dedication to her learning
- Sruthika, Darshini and Avani for writing and performing their very own song titled "Blue Eyes"
- Mayon for completing amazing pointillism artwork Senula for being an amazing friend

2RY:
- Vidy, Noah and Twisha for creating amazing boats that carried the weight of a Coca Cola bottle in science

3AJ:
- Sayuni for drawing an amazing spiral designed piece of art for my office
- Sevin for drawing an amazing picture of Phineas from the movie Phineas and Ferb

3GE:
- Vicky, Caitlyn, Dennis, Foebe and Stephanie for completing amazing maths work involving angles, fractions and number patterns
- Jessica for working so hard on her maths learning involving algebra

4SD:
- Kuvam and Randiv for being really responsible members of our school community

6JM:
- Yang for creating an amazing website about sharks Muthuli for being a fabulous friend

Happy Birthday to the following students who celebrated their special day during the first half of November:

Prep CS: Trisni and Navindu
Prep EL: Taj and Jessica
1CP: Chiran  1DH: Rhys
1SR: Nimhan
2MP: Jivitesh  2RY: Anika
2MT: Min and Joye
3AG: Zi, Indusaree and Alfred
3AJ: Simran
4AM: Atheeq and Sejal
4SD: Randiv
4TS: Sanath, Kaushik, Arham and Karthik
5JC: Serandi  5PA: Suhani
5PK: Tharushi
5SR: Travin and Nihar
5TS: Emma and Zaahid
6ER: Ryan and Uvindee
6LD: Saahil, Saket, Gurleen and Om
6JM: Yang  6SL: Kaveen and Ian

Wishing everyone a safe and happy fortnight.

Frank Catalano
Principal

The Kids Corner section of this fortnight’s newsletter has been written by Elsha (Year 1) who would like to share a story with our school community:

Once upon a time there lived a boy named Dekai who loved finding treasures. So he ventured along the beach and spotted a shiny, dazzling object. As Dekai picked it up he observed there was dust on it. So he rubbed the front and poof – out popped a genie!

He blurted out, “You have freed me, and you shall get three wishes” So Dekai used the genie to do his homework and chores.

On Monday he had homework to do and he commanded the genie to do his work about geography. The genie did it in a jiffy! On Wednesday he had to make his bed. Out came the genie and made his bed and also washed the pillow cover. On Sunday he asked the genie to wash the dishes. The genie did it in a flash!

As Dekai asked the genie to do more and more, the genie asked, “Why? You have used your wishes; I have to go back to the pot.”

“Please stay with me!” Dekai begged.
“Okayyy” replied the genie.

So over the following weeks they played T-ball, chess, netball, hockey and table-tennis. Then the genie announced quite sadly, “I have to go.”

“So! Dekai yelled as the pot disappeared into the gleaming sun.
Digital Learning

Promoting Digital Literacy for our students

Expansion of our 1:1 BYoD iPad Program

I am pleased to inform you that from 2017 onwards we will be expanding our 1:1 BYoD (Bring Your own Device) iPad Program to include students in our Year Four classes. This will provide the unique opportunity for your child to further personalize their learning program.

The expansion of the program to include Year Four students, received School Council endorsement at our October 17th, 2016 meeting. This teaching and learning initiative is evidence that as a school we are committed to providing our students with an engaging 21st century curriculum, as outlined in the new Victorian Curriculum; Digital Technologies which comes into effect from 2017.

In order to support our students with this transition process, a detailed information letter has been distributed to our current Year Three families. An information evening is also being held on Monday 21st November 6:00pm-7:00pm. If you have any questions, please see Miss Donald, Mr Edwards or Mr Kitch.

Managing the risks - a proactive approach

As a school, we aim to create a safe and happy learning environment for our students, which extends across both the physical and digital environments. Throughout 2016, the Digital Learning Team, led by Mr Lewis, have been leading the staff in reviewing and updating our policies and practices in regards to Digital Learning. As part of our school’s practice to focus upon continuous improvement, we have collected feedback from students, staff and School Council regarding our current policies in this area.

We would welcome further feedback from our families. If you would like to review our policies in their current format please visit: http://www.glenps.vic.edu.au/page/92/Newsletters and review the following policies:

- Social Media Appropriate Use Policy
- Multimedia Resources Policy
- ICT Usage and Cyberbullying Policy
- Digital learning Policy

All feedback is welcome and can be directed to Mr Lewis or Mr Kitch.

Supporting your child online - the home environment

In order to protect their reputation, both online and offline, young people need to consider how they manage their own and others’ messages and images. Some tips to help facilitate this conversation are:

- Talk to your children about managing personal information on social networking sites. Encourage them not to put any personal information on their profiles. This includes their phone number, personal email address, home or school addresses, or the name of their school.

- Remind your children that much of what they do online can be made public, and may go beyond the group of friends they intend it to reach. A good general guide is for kids not to post photos that they would not want strangers to see.

- Encourage your children to be careful when they post photos and to consider how what they post might be viewed by others. Encourage them to think about who might see the content and what the impact might be, now and in the future.

- Remind them to take care with others’ digital reputations. They should not post images of others without their permission and should take care with comments about others.

More practical tips for how to promote digital literacy in your children can be found @ www.esafety.gov.au
It is more than likely that you have heard of the acronym STEAM or STEM, and may have wondered what it means, and why educators are brandishing this term so readily and with such intent.

“STEM” proceeded the term “STEAM” as research recognised that the subjects Science, Technology, Engineering and Math were linked to innovation, however Art + Design and their link to Creativity as essential 21st century skills meant the inclusion of them in the equation. Transforming STEM into STEAM has highlighted how these skills have come into sharp focus - just as Science and Technology did in the last century.

Why STEAM?
We live in a technological age which is accompanied by rapid globalisation and this has a significant impact on the education systems in which teachers work. This technological age has also resulted in a changing workforce and our students will require what is often termed ‘21st century skills’ to engage in the workplace. Schools are expected to produce students who are ‘innovation ready’ and have the capacity to collaborate and problem solve, which requires critical and creative thinking. (Marshall, 2013).

Innovation has a focus on action for improvement.
Creativity can be thought of as the idea and innovation is making the idea a reality.

As teachers, the distinction between these terms is important as we have a Victorian Curriculum which identifies critical and creative thinking as a general capability for our students.

Developing an authentic approach to STEM
Considering STEAM beyond the acronym, the power of a focused curriculum lies in the ability to authentically integrate different learning areas to solve real world problems (Preston, 2014). Deeper learning is facilitated by teachers as they support their learners to transfer knowledge across contexts and areas of study (Hattie, 2009) which falls under the banner of inquiry learning. Inquiry learning is characterised by students asking critical questions, exploring problems in depth, using observations and connecting evidence and new information to arrive at a solution to a problem or challenge.

All students from Prep to Year 6 are involved in four Inquiry Units of Work (one per Term) where teachers support students to develop and apply inquiry based methodologies to pose questions, consider their thinking, collaborate and develop solutions. Students are encouraged to ask:

- What are we learning?
- What do I already understand and what makes me curious?
- How can I challenge my learning to produce the best outcome?
- What do I need to know and understand to find a solution?

Lisa Gough
Assistant Principal - Curriculum
<table>
<thead>
<tr>
<th>Year</th>
<th>Title;</th>
<th>Guiding Statements;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Look! Listen!</td>
<td>Light and sound are produced by a range of sources and can be sensed. Science involves asking questions about, and describing changes in, objects and events. People use science in their daily lives, including when caring for their environment and living things.</td>
</tr>
<tr>
<td>Year 1</td>
<td>Water Works</td>
<td>Earth’s resources, including water, are used in a variety of ways. Science involves asking questions about, and describing changes in, objects and events. People use science in their daily lives, including when caring for their environment and living things.</td>
</tr>
<tr>
<td>Year 2</td>
<td>Push Pull</td>
<td>A push or a pull affects how an object moves or changes shape. Science involves asking questions about, and describing changes in, objects and events. People use science in their daily lives, including when caring for their environment and living things.</td>
</tr>
<tr>
<td>Year 3</td>
<td>Material World</td>
<td>Natural and processed materials have a range of physical properties; These can influence their use. Science involves making predictions and describing patterns and relationships. Science knowledge helps people to understand the effect of their actions.</td>
</tr>
<tr>
<td>Year 4</td>
<td>Smooth Moves</td>
<td>Forces can be exerted by one object on another through direct contact or from a distance. Science involves making predictions and describing patterns and relationships. Science knowledge helps people to understand the effect of their actions.</td>
</tr>
<tr>
<td>Year 5</td>
<td>Change Detectives</td>
<td>Changes to materials can be reversible, such as melting, freezing, evaporating; or irreversible, such as burning and rusting. Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples’ lives.</td>
</tr>
<tr>
<td>Year 6</td>
<td>It’s Electrifying</td>
<td>Electrical circuits provide a means of transferring and transforming electricity. Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena. Important contributions to the advancement of science have been made by people from a range of cultures. Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples’ lives. Scientific knowledge is used to inform personal and community decisions.</td>
</tr>
</tbody>
</table>
Hands on Science with OCS

The students in OCS had an exciting time attending an incursion at school about light and sound. The students were split into two groups and half of the students went to the hall with 0LT and the other half stayed in the ELC building with 0SM.

We explored various materials to see how much light passes through each of them.

We investigated which material is the best for sound to travel through.

We learnt that when you bang a tuning fork on a table and then touch it on a container the vibrations make a funny sound.

I learnt that when you bang a tuning fork on a table and then put it near a ball on a string, the vibrations move the ball.

When you bang a tuning fork on a table, you can’t hear the soft sound waves until you put it up to your ear.

We used magnifying glasses to explore how our eyes sees upside down images and then our brain flips them for us. The magnifying glass is a lens just like our eyes.

We made a spinner and on one side there was a bird cage and on the other side there was a bird. When you spin it really quickly you see a bird in a cage. This is called an optical illusion.
3JK

WALT: CREATE ACCURATE MAPS OF THE SLEEPOVER LOCATION

1. FIRST WE SKETCHED A MAP OF THE ELC AREA.
2. SECONDLY WE WROTE THE LOCATION OF EACH ACTIVITIES.
3. THIRDLY WE CREATED A KEY FOR THE MAP.
4. FINALLY WE GUED IT ONTO COLOURED PAPER.

3JK PLANNED THE AREA SO WE KNEW WHERE THE ACTIVITIES AND EATING AREAS WOULD BE LOCATED.

THE YEAR 3 STUDENTS REALLY ENJOYED THE SLEEPOVER.

WRITTEN BY VIHAAN & SIA K
On the 8th November, we have five students representing GWPS at the 2016 Interschool Primary Chess State Championship. There were 45 schools across Victoria that were qualified and with over 260 participants competing on the day. Each participant played a total of nine rounds of chess where they had gained a lot of valuable tournament experiences.

We came close to qualify for the National Championship and all our chess players gave their best effort in every match. They have shown excellent sportsmanship, respect and resilience throughout the day and I was very very proud of them.

Below are some of the highlights from the tournament.

Peter Shen
Chess Coordinator

Daniel: When the first round was about to start, I was feeling a bit nervous. Soon after, I got into the match and got used to the atmosphere. Overall I think I played well because I got five and a half out of nine points. I am very proud of myself especially this is my first chess tournament in Australia.

Ben: Wow! We came very close of qualifying for the National!

Deelaka: I’d tried my best to outlast my opponent by letting him ran out of time.

Saum has shown excellent resilience by bouncing back and regaining his focus after a very tough loss against a quality player.

Congratulations to Sendiya for achieving a medal for the most improved player of the year by gaining a massive 94 points! Well done and keep up the playing!
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.