Welcome to another edition and the final newsletter for Term 3. It really is amazing to think that we are at the three quarter mark of the 2014 school year – my, where does the time go?
It certainly has been a fantastic term and amazing fortnight for our school community. As per usual, there is so much to share, enjoy and celebrate!

State School Spectacular
I am writing this piece after spending a day with Ms Bures, Mr Kitch, 20 amazing children and their families as the children performed in the 2014 State School Spectacular. And wow, what a spectacular it was! Once again the organising committee did an absolutely amazing job in putting together the most astounding Spectacular of all time. The choreography, singing, effects, lighting and overall performance was simply outstanding and something the children, their parents and staff thoroughly enjoyed and will remember for many, many years to come.

Congratulations to the following students who spent hours rehearsing, attended 4 rehearsals (2 at the Melbourne Town Hall and 2 at Hisense Arena) and of course the actual performance which was also held at Hisense Arena:

Alysandra, Dahami, Binade, Umaiza and Harani (Year 3)
Binuki, Uvindee, Shakya, Hannah, Dilara, Sethmi and Khrishmi (Year 4)
Prakhar, Akshata, Sam, Riya, Amrita, Lihansa and Duvin (Year 5) and
Thepuli (Year 6)

Important Dates For Your Diary

PRINCIPAL’S REPORT

September
19th Year 6 Camp Year 6
19th LAST DAY OF TERM 2
ASSEMBLY 1:45 PM – DISMISSAL 2:30 PM

October
6th FIRST DAY OF TERM 4
8th Prep – 2 Swimming Program Commences Participants
9th Prep – 2 Swimming Program Participants
10th Prep – 2 Swimming Program Participants
13th Cricket Clinics Yr 5
14th Prep – 2 Swimming Program Participants
15th Prep – 2 Swimming Program Participants
16th Prep – 2 Swimming Program Participants
17th Prep – 2 Swimming Program Participants
20th Cricket Clinics Yr 5
23rd Chess – Lesson 8 Participants
23rd Tony Bones Incursion Yrs Prep, 1 & 2
24th ‘Late Night At School’ Yr 5
27th Cricket Clinics Participants
30th Chess – Lesson 9 Preps
30th Prep Prom 2014

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

GLEN WAVERLEY PRIMARY SCHOOL HALL PROJECT
Help Us Reach Our Goal
$1,510
Also a special congratulations and thank you to Ms Bures for all of her hard work in organising our participation in the Spectacular and for ensuring the children were prepared. Also to Mr Kitch and the numerous parents who attended the rehearsal days – your assistance and support is really appreciated! Well done and congratulations everyone and we are now all looking forward to the 2015 State School Spectacular!

Quite a few families asked whether a DVD of the Spectacular will be produced, the Department have informed me that due to copyright issues this is not possible however, a two hour show will be aired on Channel 7 on Sunday 19th October at 3 pm. I strongly encourage everyone to place this in your diary as it really is an amazing spectacle!

Facilities Update
Throughout the past fortnight we have continued to work on the development of our school’s facilities.

As mentioned in the previous newsletter, it is wonderful that we have completed the refurbishment of the internal components of Block B. Recently the tradespeople have concentrated on some of the external components such as fixing window sills, painting the window frames and also installing additional flashing. Hopefully (weather permitting) the remaining tasks will be completed by the beginning of Term Four.

Recently we have also created an office space in the Early Learning Centre which will be used by various education support staff such as the educational psychologists, speech pathologists, social workers, nurses and visiting teachers to support the needs of our students. Naturally the space can also be used by teachers and parents when the need arises.

Mathematicians in School Program
As mentioned in our previous newsletter, we have been very fortunate to have Asitha Samarasinghe work in our school as part of the Mathematicians in School program. Asitha worked with some of our Year 5 and 6 children as they completed a comprehensive mathematical project involving money which incorporated such concepts as loans, interest rates, compounding interest, risk, superannuation and dividends.

Asitha was in our school again last Thursday in order to assist the children with the final components of their projects before they presented to their respective classes. We then gathered in the staffroom to enjoy a celebratory afternoon tea and to present Asitha with a small gift on behalf of our school.

Naturally we are very grateful to the National Australia Bank for allowing Asitha to spend two days in our school and we look forward to continuing our partnership with Asitha and the Mathematicians in School program next year.
Junior School Council Update - Pyjama Day and Hall Fundraiser
The Junior School Council have certainly been quite busy over the last few weeks as they have overseen “Pyjama Day” and also the Hall Fundraising initiative – please refer to Mr Hudson’s and Ms Javidi’s piece in the newsletter. Congratulations to all of the members of the JSC for their outstanding organisation of the day and also thank you to Deeksha Jayasuriya (mother of Kovid and Kavinthi) for organising the raffle prizes and to Rebel Sports and Michael Gidley (MP for Waverley) for their very kind donations.
Congratulations to the following students for their wonderful achievements outside of school:

Malachy (Year Prep) for receiving his “white belt” in Taekwondo

Bilaal (Year 2) for receiving his “Green belt” in karate

Alex (Year 5) for completing some acting work as an “extra” on the set of the television show “Winners and Losers. If you happen to watch the show, please keep an eye out for Alex somewhere in the background!

Year 3 and 4 “Making a Difference”
The children in Years 3 and 4 have certainly gained a great deal from their current unit of work “Why is clean water precious?”

They have learnt so much about the importance of water by completing experiments, investigating how people throughout the world collect and use water, for home learning comparing how we access and use water with other people throughout the world and also completing two fantastic fundraising initiatives for the people in East Timor. Why East Timor? The children learnt that some children in East Timor do not have easy access to clean water and have to walk great distances to collect some for their families. For some of these children, this also means not being able to attend school. Hence their fundraising programs - selling water bottles and also completing a water – a – thon. The money raised will be used to fund water taps – please refer to Miss Smith’s piece in this newsletter.

Well done and congratulations to all of the students, teachers and parents in Level 3 and 4 as you should be very proud of your effort and achievements!

Enrolments
I would like to remind families with children who will be beginning school in 2015 that enrolments are closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Pam as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.
Council of International Schools Update and Conference

Over the recent months our school has been working extremely hard to finalise details for our submission for membership of the Council of International Schools (CIS). I am very pleased to report that our application thus far has been received very favourably and we now have a two day visit later in the year before our membership is confirmed. For those who may not be aware, the CIS is a membership community committed to high quality international education. As a global non-profit membership organisation, CIS provides services to primary and secondary schools, higher education institutions and individuals that share these ideals:

- a with the knowledge, skills desire to provide students and abilities to pursue their lives as global citizens; and
- a commitment to high quality international education.

To achieve this goal, members (including our school) must infuse their programmes and offerings with international and intercultural perspective so that students can move forward with the attitudes and understanding that will provide them with a solid base wherever their studies or work may take them. Primary and secondary school members must further commit to undertaking an ongoing external quality assurance process to enhance student learning. The two day visit is part of the initial external quality assurance process. This will be followed by a very extensive 5 day process in either 2015 or 2016. Our two day visit has been set for early December.

The CIS community includes more than 680 schools and 490 colleges and universities representing 109 countries. Currently there are 12 CIS member schools in Victoria.

CIS Regional Conference

By the time this newsletter is distributed, Ms Kolovos, Mrs Gough and I will be half way through a fantastic CIS conference in Adelaide. The conference theme is “International Education, Everyone’s Business”. I look forward to sharing our new learning with the children, staff and school community upon our return.

Year 6 Camp

The Year 6 children are currently in Maldon and are enjoying a wonderful week away. They have experienced so many wonderful things such as a long walk to Mt Tarrangower, bicycle ride to Muckleford, walk to the famous lolly shop in Maldon, yabbying and an abundance of activities on the camp site such as minigolf and archery. The staff and children are due back tomorrow afternoon and we look forward to sharing their experiences and stories with everyone next term. A reminder that the bus will drop the children off at the Mountain View Hotel car park.

Thank you to our school community

We are extremely fortunate to have such a fantastic and extremely supportive school community that assists us with not only the academic, social and emotional development of the children but also with events such as Father’s/Mother’s Day stalls, Cheese Toastie and Milo Days, School Council, Year 3 Sleepover, excursions, fundraising, State School Spectacular etc etc. On behalf of all of the staff and children, a sincere thank you to all of our mums and dads for your support and assistance in our wonderful school! This is something which is really appreciated by the staff and children!
Vacation Care Program
An overview of the forthcoming Vacation Care (Holiday Care) program is included in this newsletter. Once again Camp Australia has been able to offer a terrific array of activities both within and beyond our school. If you would like your child(ren) to attend any of the days please contact or see Grace at the Out of School Hours Care building or on 0422 009 098. A reminder that all families are entitled to 50% discount on the daily rate PLUS their nominated Child Care Benefit (CCB).

Reminders for tomorrow:
A few reminders for the final day of term (tomorrow):
- tomorrow is a free dress day – there is no cost to participate
- our final assembly will commence at 1:45 either outside the Early Learning Centre or the hall depending on the weather. The Kiwanis Terrific Kids and Principal Learning awards for the term will be presented.
- dismissal is at 2:30
- After School Care will commence at 2:30

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

Prep CB: Dongwook, Aries and Mini for fabulous progress with their English and Malachy for receiving his white belt at taekwondo
Prep MT: Minh for fabulous progress with his English skills
Prep OA: Ann and Peter for wonderful writing involving the letters "sh" and Charles and Elaine for fabulous progress with their English

1KG: Jessica, Harunyah, Tharusha and Heshan for being very proactive members of our school by cleaning the school yard and Amy for fabulous home learning and for the improvement with her English skills
1PK: Harley and Helaka for making excellent progress with their reading
1SR: Summer for being a really responsible member of our school community by thinking about the various ways she could assist raising funds

2CW: Archi, Ameen, Kisandi, Anuk, Darlene, Dasuni, Kenul, Hridya, Vishal, Nehara and Senhus for completing very articulate role plays in Chinese depicting a telephone conversation, Dinil and Hridya for developing wonderful characters profiles, Justin for teaching some of the children how to make paper claws, boomerangs, crackers and ninja stars and Pawan for being a great friend

2ND: Kuvam, Sonal, Yenula, Bilaal and Dihein for creating wonderful projects to support their learning about "Communication" and Geena for outstanding work in developing her word knowledge

3KC: Karthik, Sudhu, Hai, Sanithu and Vinuka for making excellent choices in the school yard, Umaiza for outstanding home learning, she made a wonderful poster about conserving water and Isha for being a great friend
3DJ: Jay, Aditi and Zaahid for making fried rice as part of their English program and Umar and Jason for being really responsible members of our school community

34S: Ananda, Abi and Victoria also for making fried rice as part of their English program, Joe and Valerie for terrific writing about being change agents (their writing is featured in the kids’ Corner section of our newsletter), Tuan for being a very responsible and helpful member of our school community, Abi for writing a fantastic narrative of her birthday party and Samiksha for being a wonderful friend

4MK: Sahiru for creating a wonderful iMovie about the importance of using clean water and Vigyan for being a great friend
4SD: the whole class for walking into the hall very quietly before the assembly

5JT: Uzam for being a fantastic leader at our school assembly
5SR: Amasha, Vignesh and Jana for being fantastic leaders at our school assembly
5PA: Nitish for being a fantastic leader at our school assembly

6SY: Joseph for passing the Personal Water Craft and Boating licenses – well done Joseph, what a fantastic achievement, Kin for being a fantastic leader at our school assembly
PRINCIPAL’S REPORT (Cont’d)

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

34S: Allysandra and Anushka for using their mathematical minds to calculate a budget for a class party

Prep MT: Bernice for wonderful home learning project

2ND: Sonal and Anujana for outstanding home learning where they completed arrays and also a picture which depicted their feelings as part of their Communications unit

BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during the second half of September:

Prep CB: Cao-Van, Shayden, Aeryn and Mavishka
Prep MT: Suprit
Prep LT: Archit
1KG: Matthew
1MB: Rosheen
1SR: Bill, Brian, Summer, Jackson and Suhani
2ND: Dihein and Emily
3AJ: Maheli
34S: Ananda
4KB: Devon
4SD: Tharushi and Anne
5JT: Kain Yan and Paul
5PA: Isuru and Jennifer
6CG: Rish, Tara and Chithi
6SY: Satakshi, Sreya and Parsa

Wishing everyone a safe, relaxing and happy September school holidays break.

I look forward to seeing all of the children and as many families as possible at our first assembly for Term Four on Monday 6th October at 9:00 am.

Frank Catalano
Principal
School holidays highlight the need for parents to monitor screen-time.

During the September holidays when the weather can be unpredictable children can often find themselves exposed to increased “screen-time” as they spend more and more hours indoors, without the routine of a school day to monitor what they are doing. As televisions, tablets, smart phones and other digital devices become more commonplace, so do the myriad and types of content available for children to access if unsupervised over the holiday break and much of this content is inappropriate for primary school aged children.

The TV left on the latest hit crime drama while you’re cooking. The family computer or tablet unlocked with access to unmonitored content. The smartphone on which mum or dad have been spotted using Facebook. The drive to the shops with the radio playing songs full of adult concepts. These are just some ways in which primary aged children might interact with content that is beyond their comprehension. As the saying goes, ‘children are not mini-adults’ and seven to eight-year-olds in particular do not have the worldly knowledge or mental capacity to set apart events happening a world away from them, nor the maturity to rationally process content beyond their years.

More than just putting parental locks and passwords on devices, experts say it is imperative that parents take a more firsthand approach in guiding their children through this maze of content. Lakshmi Singh is a freelance educational author who recently addressed this issue in her article on parentingideas.com.au

**Fiction vs. reality:** Although most kids between seven and eight years of age know the difference between fiction and reality, the ‘type’ of reality portrayed in reality TV shows may not be something that they easily grasp, says Lynne Jenkins, author and clinical psychologist. “If what they are watching is scripted to be more dramatic, then that is how it is for them, unless an adult lets them know otherwise,” she says. The strung-out tensions between contestant teams, fabricated cat-fights and prolonged focus on habits that annoy each other could all come across as normal, unless kids are told otherwise, she says. While children of this age may be exposed at school to some adult concepts like the dangers of smoking, they don’t necessarily understand in great detail the information presented in health programs, for example says Jenkins. “They will need a sensible adult to explain what they are seeing in a way that won’t cause them to take on too much information that they aren’t really ready for, or don’t really need to know about yet. For example, at seven or eight children don’t really need to know about drugs leading to death and disease. That can be something to be discussed at least in senior primary.” The same concept also applies to games and apps, she says. “Children believe what they see. Parents have to communicate that a movie or game is not real life,” she says. Even if exposure is inadvertent, the impact can be very obvious, she says. “If a child is constantly playing or watching violence their understanding in handling their own emotions can become aggressive. What a child sees repeatedly is what they learn. It becomes acceptable to be aggressive and they can become desensitised to violence.”

**Limiting Exposure:** Sometimes culture and religious beliefs mean parents limit or screen what their children can watch. Here, an honest explanation as to why parents believe their children shouldn’t be viewing or interacting with such programs may be in order, especially if there is a risk that they may go behind your back and source it, says Jenkins. “If [the reason given] is something like: ‘Just because’ or ‘Because I said so’ a child with a certain personality might go looking for it themselves to find out why they can’t watch it. If, however, a parent acknowledges that their child would like to watch the show and explains that the reasons have to do with their family values or culture for instance, it might be better received,” she says.

Regular exposure to content where the language might be peppered with profanities and disrespect may also impact an impressionable children’s speech, says Jenkins. “If they are exposed to expletives regularly, whether on a show or in their house, they will absorb them as ‘normal’. This ‘spongelike’ phenomenon applies more to younger children, but if a seven or eight-year-old has been exposed to such things for most of their life, they will become normal for them.”
With the upcoming school holidays it could be time to apply some of the tips below:

1. Set boundaries from early on in children’s lives. Instil the message that we only watch G or PG material in our family.
2. Watch news programs when kids have gone to bed. This is especially important if a child (of any age) is anxious or has a predisposition to anxiety or worry. If they do come across tragic events, reassure them that even though these events have happened in real life, the child, their family and friends are safe.
3. Be prepared to keep pace with children as they grow older. Assess whether an M-rated show might be appropriate for a particular child’s personality, intelligence and maturity by watching it first. Be available for explanations and fast forward any questionable parts.
4. Always encourage open discussion about content your children interact with, allowing them the confidence to ask questions when confused.
5. Don’t allow TVs and other devices in kids' bedrooms.
6. Use parental locks and passwords but try to invest more in gaining their trust.

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**Health and Physical Education Week @ Glen Waverley Primary School**

Not many people are aware of this, but there is week that is dedicated for schools to celebrate the joy and benefits of living healthily and participating in Physical Education. This year we have decided to recognise the importance of Health and Physical Education in our school by highlighting the programs we already run in the school as well as providing some additional opportunities for students to engage with. The events and programs available to students for 2014 Health and Physical Education Week at Glen Waverley Primary School are:

**Monday 13th – Friday 17th:**
- Prep – 2 students will be completing their swimming program with a 40 minute swimming lesson on each day at Swim World Syndal.
- Grade 2 – 6 students will begin completing their fitness assessments during PE lessons.

**Monday 13th:**
- Lunchtime Sports for Grade 1 and 2 students - skipping.
- Lunchtime Clinic for the Grade 5 Milo T20 Blast School Cup Cricket Program.

**Tuesday 14th:**
- Lunchtime Sports for Prep students – Hula hoop skills.
- Year 5 SEDA & Melbourne Victory Soccer Clinic.

**Wednesday 15th:**
- Lunchtime Sports for Grade 5 & 6 students – Netball skills.
- Kelly Sports free ‘Have a try’ Gymnastics session in the Hall at lunchtime.

**Thursday 16th:**
- Lunchtime Sports for Grade 3 & 4 students – Basketball skills.
- Kelly Sports free ‘Have a try’ Dance session in the Hall at lunchtime.

**Friday 17th:**
- Teachers versus Students soccer match at lunchtime on the Oval.

*I look forward to students and families sharing with me ways that they have continued this celebration at home. Examples could be going for a bike ride together, performing a dance, playing at the park, playing a sport like netball, basketball, cricket, soccer etc. or even creating your own game.

Shae Warren
Physical Education Teacher
“A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove…but the world may be different because I was important in the life of a child.”

- Forest E. Witcraft

In previous articles, I have written about the development of our Inquiry Curriculum One Year planner, indeed, this was previously published in the Glen Waverley Primary School Newsletter and can be viewed in our archives if you visit the school’s website.

As we transition into that new document, (which commences in Term 1 2015), teaching teams have developed Inquiry units for Term 4 2014, as part of planning day which was conducted on Tuesday 9th September.

Inquiry learning in our school is structured over the year, to ensure an even focus on Science and Humanities (Geography and History). Humanities also incorporates studies in “Civics and Citizenship” as well as “Economics”, however these areas are also often covered in Mathematics or English as well. The Whole School cyclic pattern we follow is as follows:

<table>
<thead>
<tr>
<th>Term One</th>
<th>Term Two</th>
<th>Term Three</th>
<th>Term Four</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities Focus</td>
<td>Science Focus</td>
<td>Humanities Focus</td>
<td>Science Focus</td>
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</tbody>
</table>

Term Four entails a focus on Science, and to incorporate Student Voice, many students were questioned prior to Planning Day. In this way, teachers can establish prior student knowledge and develop tailor made units to suit the current student cohort. Following is an outline of the guiding questions that teachers will be using to structure inquiry learning for the rest of 2014.

**LEVEL: Prep/Foundation**

**TOPIC QUESTION: What do we need to stay alive?**

**Learning Focus:**
- Animals, including humans have basic needs, including food, water, air, space and shelter

**Conceptual Understandings:**

*Students understand that:*
1. Animals, including humans share similar needs in order to survive
2. Senses help animals, including humans, to survive in their environment.
3. Humans have needs and wants.

**Focus Questions:**
1. What do we need to survive?
2. How do our senses help us to survive?
3. What are the differences between Needs and Wants?
**LEVEL: Year One & Year Two**

**TOPIC QUESTION:** What types of forces are present in our everyday lives?

**Learning Focus:**
Students will experience and explore a range of different forces in our everyday world.

Students will investigate:
- Magnetic forces
- Gravity
- Inertia
- Floating and Sinking

**Conceptual Understandings:**

*Students understand that:*
1. Magnetism: Magnets have two forces, push and pull
2. Gravity: Gravity causes an object to fall
3. Inertia: An object at rest tends to remain at rest and an object in motion tends to remain in motion
4. Floating and Sinking: items will float or sink according to their density (whether the item that floats or sinks is lighter or heavier than the same amount of water)

**Focus Questions:**
1. Why do objects fall?
2. How can an object be moved and stopped?
3. Do heavy things always sink (eg. a log) and lighter things always float (eg. a paperclip)?

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**LEVEL: Year Three & Year Four**

**TOPIC QUESTION:** How do the properties of materials determine how useful it is for different purposes?

**Learning Focus:**
Develop an understanding of the properties of materials and how they relate to use. Students will explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely.

**Conceptual Understandings:**

*Students understand that:*
1. New materials have revolutionised modern life. Plastics have been used instead of glass in bottles and windows, and even instead of metals in aeroplanes.
2. Lighter, stronger, warmer fabrics have made extreme weather conditions more comfortable.
3. Materials scientists are now researching materials that have desirable properties but have less impact on the environment.
4. Designers incorporate new materials in clothes and bags to better suit our needs.

**Focus Questions:**
1. What are the different properties of materials ?(materials refers to what an object is made of)
2. What are the appropriate uses of different materials based on their properties?
LEVEL: Year Five & Six

TOPIC QUESTION: How do living things adapt to survive to live in the desert?

Learning Focus:
The Desert is a Biome. Living things have structural features and adaptations that help them to survive in their environment.

Conceptual Understandings:
Students understand that:
1. The unique features of a desert environment.
2. The meaning of adaptation and its importance to survival.
3. How plants and animals survive in the desert environment with limited water.
4. Who makes their life in the desert?

Focus Questions:
1. What is a desert? Where are they located in the world? How are they similar, how are they unique?
2. What lives in the desert; plants, animals & people, and how have they adapted to the harsh environment?
3. How does the scarcity of water effect plants and animals in the desert, and How does this impact upon the food chain?

Glen Waverley Primary School Children ‘star’ in the Leader!
We have two articles in the Leader this week – A delightful picture and excellent narrative about the Water-a-Thon and a very dashing photo of Kovid with an article on his, and the school community's efforts to raise money for a new School Hall.

Glen Waverley Primary School Children 'star' in the Leader!

Glen Waverley Primary School Children ‘star’ in the Leader!

Buckets of enthusiasm aid long walk

GLEN Waverley Primary School students have splish-splashed their way to delivering clean water to children in East Timor.

About 180 children joined last week's water-a-thon where they marched 4km around the neighbourhood carrying water-filled used milk containers to raise more than $2,100.
The event symbolises the long walk to water that many children in East Timor are forced to do daily. Money raised has been donated to WaterAid to build taps for families in East Timor.

More school stories, p26-27.

Kovid leads cash push

TEN-YEAR-OLD Kovid isn’t one to pick on projects his own site.
The selfless student has taken on the mammoth task of fundraising for a new hall for his school - Glen Waverley Primary - and he's doing it with a smile on his face.
The keen basketball player first came up with the idea while playing games at other schools.
"The facilities are usually really good compared to our hall and they’re double the size," he said.
"I want ours to be like that.
"So Kovid started putting together an action plan and outlined his vision in a presentation to school leaders.
A flurry of students have pitched in and a fundraising motor is on the school website.
Kovid and his sister have donated their birthday cash, others have been selling lemon bands and some have given up their pocket money.
A Grade 1 student even held craft classes for $5.
"I’m extremely proud … there are children who want to make a special change."
The school has so far raised more than $80.
"Mr Catalano said while the school was still a long way from affording better sport facilities and more space, every little bit helped.
"To donate, visit www.glenps.vic.edu.au"
The Kids Corner section of this fortnight’s newsletter has been written by many of our wonderful students which demonstrate how the complexity of their learning increases as the children move through our school, such as:

The Year 3 Sleepover – Natalie 3DJ
At 3:30 when the bell rang we went inside 3AJ’s room to collect our things, and do you know what I mean by “things” … you guessed it right! Our bags for the Year 3 sleepover at school.

Now let’s skip to the important bit, the boys were sleeping in the library and the girls were sleeping in the Year 2 room.

It was Friday 29.8.14 and my favourite activities were Whistle Chase where we had to listen to the sounds to find the teachers and give them our sheet of paper for their initial. My other activity was a movie called TURBO.

In the middle of the movie we had popcorn while we were sitting on cushions. The movie was about a snail who mostly turned into a race car driver. To conclude I really liked the movie, the games and the whole sleepover.

Can we be agents of change?
By Valerie (34S)
We can be agents of change by saving water and reusing water? We can collect money, which helps build a well for families to get water from. It makes it easier to get water from but it still is a little hard. We can also build water pumps so it is an easier way to get water. We can get the money from fundraising and selling water and then donate the money. That means you are changing the world! That’s cool right?

By Bill (34S)
You can be an agent of change by fundraising because you can give money to build a tap and a pump and then help other people access clean and safe water. A way to do is, is to sell some water bottles and then you get a raffle ticket and you could win some lollies.

John Monash Science School Program – by Chithi 6CG
Again it was another wonderful Wednesday we were impatiently looking forward to. It was the 27th of August, the day that we were having our “Little Scientist big Science at JMSS. With our clipboards and pencil cases we went to the staff room at 1:00 sharp and had our lunches excitingly.

Deetya, Isaac, Dhiv and I happily accompanied Mrs Gough. On the way we talked about Cosmos, particle accelerators and other scientific things. When we got there all the car parks were full. Mrs Gough had to park her car on the other side of the park and we walked there.

Early arrival gave us an opportunity to exchange ideas with students from other schools. After a few minutes we walked up to the labs. There was a whiteboard with the title "Practical reports". They explained to us how we were invited to JMSS's Science exhibition. We were asked to present a poster on what we were hoping to present for the exhibition. We were excited and had many ideas. We wrote them down on paper and created an amazing poster. It was a big poster with full of ideas which provided a wide range of knowledge about our project.

Isaac, Dhiv & I chose to describe how electricity was created. We chose to make a model of how a solar cell worked and we hoped to make a hydro electricity model. Deetya chose to do something different and chose robotics. She wanted to display her programming skills and experiments with her new ideas.

Unfortunately the scheduled time to spend at JMSS came to an end. We thanked them and had to say good bye sadly, but we were really happy to think next year another group of students will get this marvellous opportunity to get this experience. Also we looked forward to the John Monash Science exhibition where we would have to present the exhibit given in our poster.

We got into Mrs Gough's car and went back to school. We arrived a few minutes before the bell. We had so much fun at JMSS. We thanked Mrs Gough for driving us there and the students of JMSS for making this possible. What an amazing time we had exploring every branch of science!

We miss our car trips with Mr Catalano, Mrs Gough and Mr Kitch. We are grateful to all of them for giving us this opportunity. I am also thankful to Mr Catalano and Mrs Gough for selecting me as Science Captain which in turn gave me this chance to attend.
A Writing Community

56L has focused on becoming a community of writers. Students have developed their own classroom protocols that cover a range of organisational issues such as:

◊ guidelines for sharing work,
◊ how to offer feedback,
◊ attending conferences with Mrs Gough,
◊ posing and answering questions in a timely manner without interrupting one another
◊ the look, feel and tone of the classroom environment, and
◊ student accountability

On many occasions, writing time has ended amidst groans of students not wanting to stop writing.

Multi Modal Learning

Some of the ways we have presented our writing include:

◊ Narratives and Imaginative Texts
◊ Poetry
◊ Imitating Model Texts (such as "The Secret Knowledge Of Grown Ups")
◊ Inmotion and Movies,
◊ Oral presentations
◊ Reports and Non Fiction Presentations
◊ Scripts
Last Friday, 12\textsuperscript{th} September, the Year 3 and 4 students finally completed their \textit{Water-a-thon}, to symbolise the long walk to water that many children do daily in developing countries. They have raised over \$2100 for Taps for Timor-Leste as a result of their efforts on this day and by selling bottles of water at school. Thanks to the parents, Matthew and Samantha McCamley and Li-Jen Tsung for assisting us on our walk around Glen Waverley.

“\textit{It was really fun because we got to raise money for Timor-Leste and we watched lots of videos about people not having clean water}”
Samiksha

“I never knew that people have to walk like this every day, but we just did it one day”
Dineth

“We learnt a lot about how people don’t survive without clean water and we got to be the agents of change.”
Kisuri
Good morning teachers, students and parents.

Victorian State Schools Spectacular is organized every year. This year Alysandra, Uvindee, Umaiza, Binadie, Shakya, Amrita, Dilara, Binuki, Thepuli, Krishmi, Hannah, Duvin, Akshata, Lihansa, Harini, Saipriya, Sam, Dahami, Sethmi and I got the opportunity to become a part of this event. The whole journey to this event was amazing and rewarding experience.

Our first rehearsal was in Melbourne town hall and Ms. Bures, Mr. Kitch with all the 20 students went for our rehearsal. We were astonished to see so many coir students and it was a different feeling to be a part of such massive choir group. We had our lyrics in front of us which was pretty reliable if we forgot our words. We sang lots of songs and had fun. Our conductor, Trevor Jones was amazing and funny. At the end, he told us not to bring our folder for the second rehearsal.

The Second rehearsal was even more eye opening when we met the lead singers who were mind blowing in singing. Some people from our school were lucky enough to get a signature from them. It was a bit difficult singing without the folders but slowly we were becoming habitual. It was not a plain Choir as some moves were also added this time.

The dress rehearsal was on Thursday in Hisense Arena which was also the final venue of our performance. We met the dance groups and they were amazing too. They were jubilant, and the dancers on stage were awesome. We wore our T shirts which I'm wearing right now and sang the songs. And this time I was confident. We did a whole run of the show on Friday and with lights, orchestra, dancing and singing it was just SPECTACULAR.

This was an amazing moment of my life which I will never forget because I've been part of such a big and glorious event. Prakhar – 56L.
Good Morning, teachers, parents, and students.

I would like to take you on a journey of the Victorian State School Spectacular 2014. “Dare to Dream.”

It all started in the audition where 20 of us got the chance to be a part of this major event.

Altogether there were 3000 kids performing, who came from 200 different schools. The mass choir consisted of 1500 kids.

Practicing for the event was intense.

Finally the day of the performance arrived on the 13th of September at Hisense Arena. The arena was full of parents, grandparents, teachers, family, and friends who were curious to experience what it was like to “Dare to Dream.”

The performance started with the song “Can You Feel It.”

This incredible show included some:

- Amazing special effects
- Spectacular Visuals
- Unique puppetry
- Beautiful Costumes
- Jaw-dropping gymnastics
- Energetic dancing
- Funky roller skating
- Awesome orchestra
- Out of this world singing

We as part of the mass choir got to sing 6 songs that included some grooves, covers, and personal favourite performances for the evening were

- Time
- Applause
- Don’t Stop Me Now
- Red Rain
- Mote

We also had a brief message from the minister of education thanking us for all our effort.

Before we knew it was time to say goodbye. Looking back I know that my choir, friends, and I were going to be so proud to have been a part of the 2014 Victorian State School Spectacular “Dare to Dream.”

I would like to sincerely thank Mrs. Calle, Mrs. Kitch, Ms. Barer, Mrs. Gough, and all the other teachers for making it “Dare to Dream.”

These 20 kids represented Glen Waverley Primary School in the mass choir.

- Alexandra
- Binuki
- Harimi
- Chewelee
- Thenith
- Riya
- Vrunka
- Khoshkei
- Sam
- Binadile
- Hannah
- Phahani
- Shaheya
- Phobekho
- Sethuli
- Anmela
- Dinwa
- and myself, Aleshota
- Dilana
- Lihanna
As students awoke from a deep slumber on a fine spring morning, they began preparations for a wonderful day of learning by... staying in their pyjamas? Why? To raise money to purchase some new school taps. Through Pyjama Day on Wednesday, 10th September, our very generous GWPS community donated a total of $403.20! There were some truly eccentric variances on the theme of pyjamas that added flair and colour to the day. The entire event was conceived, advertised and implemented by our very talented and dedicated group of JSC representatives.

But the kind hearts of the GWPS community didn’t stop there. As on the Friday of the same week, a raffle was held with the proceeds benefiting the future construction of a new school hall. In total an impressive $559 was raised for the cause! The lucky winners of the raffle were Jordan from OCG who received a hamper of tasty treats, and Nicholas from SPA. who now has a high quality basketball to help hone his basketball skills.

Our JSC members are however not resting on their laurels. To cap of a stupendous year of community building, they have already begun preparations for two more events to be held in Term 4. Stay tuned.
Our Boys and Girls School Basketball teams travelled to Nunawading Basketball Stadium recently to compete in the annual Syndal District Basketball Round Robin Tournament. Lacking the club experience that many of their opponents had, our students did extremely well in their four games. The girls improved with each of their matches and although they were unable to win a game, it was very exciting to see them push the top team to their closest match of the tournament in the last round. Meanwhile, the boys overcame a nervous first round loss to play more cohesively as a team, winning their next two games before fatigue got the better of them in their last match. Regardless of the results, the experience of playing in a large stadium against strong opposition was a really valuable experience. I commend the students on their dedication to training and their determination and behaviour on the day.
Another term of chess has flown by and some exciting games have been played. In fact some games in the after school class have continued for at least 15 minutes after the end of the session — WOW, what great dedication!

We have had our last session for this term and chess will continue in Term 4, Week 3, 23rd October. We look forward to seeing everyone again for another exciting Term.

Samantha Rich and Peter Shen
Chess Program Co-ordinators

Term 3 Winners

Anthony’s Lunchtime Group:
Samarth 6LT, Prakhar 56L (absent) & Kovid 56L

Anthony’s Afterschool Group:
Robin 6SY, Wonjun 6LT & Dongheuk 6LT

Tim’s Afterschool Group:
Isha 3KC, Tharindu 3KC & Krishmi 4KB

Tim’s Lunchtime Group:
Deshitha 34S, Roy 4KB (absent) & Shin Ji 3DJ
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<thead>
<tr>
<th>Date</th>
<th>Program</th>
<th>Price</th>
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<tbody>
<tr>
<td>Monday 22 September 2014</td>
<td>Lunar Escape</td>
<td>$53.88</td>
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<tr>
<td>Tuesday 23 September 2014</td>
<td>Explosion of Fun</td>
<td>$81.38</td>
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<tr>
<td>Wednesday 24 September 2014</td>
<td>Train Your Brain</td>
<td>$66.88</td>
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<tr>
<td>Thursday 25 September 2014</td>
<td>Upside-Down, Topsy-Turvey</td>
<td>$67.38</td>
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<tr>
<td>Friday 26 September 2014</td>
<td>Spring-time!</td>
<td>$53.88</td>
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<tr>
<th>Date</th>
<th>Program</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Monday 29 September 2014</td>
<td>Splash of Colour!</td>
<td>$66.88</td>
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<tr>
<td>Tuesday 30 September 2014</td>
<td>Tail It &amp; Sail It</td>
<td>$63.88</td>
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<tr>
<td>Wednesday 1 October 2014</td>
<td>Dance Jam!</td>
<td>$66.88</td>
</tr>
<tr>
<td>Thursday 2 October 2014</td>
<td>Boxtrolls</td>
<td>$78.88</td>
</tr>
<tr>
<td>Friday 3 October 2014</td>
<td>When I Grow Up</td>
<td>$53.88</td>
</tr>
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*Daily Requirements: Children must bring their own lunch and refreshments (no nut products please) wet weather gear, art smock and suitable clothing for an active and sunsmart day.

*No afternoon feed will be provided.*
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

The New Star Art after school art classes this term have been very successful with many of the students achieving outstanding results.

They are now taking enrolments for term 4 and welcome all those that wish to develop their creative skills further.

Term 4 art classes will start on **Wednesday 8th October 2014**

**Wednesday 3:45pm – 5:15pm** (during school term) Art Room Glen Waverley Primary School

**Cost:** Special rate for GWP students $242/term. (Normal New Star Art school fee $275/term)

For more information please check the school website: [newstarart.com](http://newstarart.com). (Online enrollment is available)

Contact Ms Jiang: 0417104975 or John 0411491201 Email: yaping.jiang@gmail.com

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**Learn music**

Come and join in the fun of learning to play violin, here at Glen Waverley Primary School.

Creative Music for Schools will conduct a music program here at school each week from term 4.

Small group classes or one-on-one lessons give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $15.40 per lesson and enrolments are now being accepted for limited places in term 4.

Interested parents should call Swee during office hours on 9818 2333

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**GLEN WAVERLEY UNITING CHURCH**

cnr Kingsway & Bogong Avenue

**GRAND FETE**

**SATURDAY OCTOBER 18th, 2014**

8.30am – 2.00pm

**LOTS OF STALLS** –
Cakes, Jams, Pre-loved clothing,
huge Trash ‘n Treasure, pre-loved books,
Craft and some things Christmas,
Plants and more. . . . .

**LOTS OF DELICIOUS FOOD**

**FREE ANIMAL FARM**

**FACE PAINTING**

**S.E.S. DISPLAY**

**SILENT AUCTION** - lots of great items to bid for.

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Donations of items for our Trash ‘n Treasure, pre-loved clothing, and pre-loved book stall welcome. These can be delivered to the church on Friday 16th until 9.00pm, or early Saturday (from 7.30am). For public liability reasons, we are unable to accept electrical goods, and bedding.

For more information 9560 3580

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**Kid’s Holiday Program**

**5 Day Swim & Survive Program:**
Monday 22 – Friday 26 September
at SwimWorld

Summer is on the way,
let Squirt and all his friends here at SwimWorld get you ready.

Water Safety and Survival will be a major focus of this holiday program.

An intensive half hour every day consolidates your swimming from the term or gets you ready for the coming summer if you have not swum with us.

Classes available for Babies through to Adults Clinics and Private Lessons are also available.

**BOOK NOW 9560 4433**
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

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**Are You a Parent, Carer or Guardian of:**
Child/Children (aged 0-6yrs)

**DO YOU WANT TO RETURN TO WORK?**

**PRE-ACREDITED TRAINING**
FULLY SUBSIDISED CHILD CARE

Waverley Community Learning Centre are offering a short course to update your skills in JOB Seeking and being JOB Ready, WITH Child Care provided during training at Oakleigh Occasional Care on site.

This program will assist you to enter the workforce or return to work. It covers:

- Exploring your skills, experiences and job choices
- Study options and gaining the right qualifications
- Job searching skills and producing resumes, cover letters
- Preparing for interviews

**DATE:** Monday & Tuesday (Sep school holidays)

**WEEK 1:** 22 & 23 September (4 Days)

**WEEK 2:** 29 & 30 September

**TIME:** 9:30am - 2:30pm (5 hours per day)

**COST:** $20 (INCLUDING CHILDCARE)

**VENUE:** Waverley Community Learning Centre
5 Fleet Street, Mt Waverley 3149

**BOOKINGS:** Ph: 9807 6011 or info@waverleyclc.org.au

*Conditions apply - please contact us for further details

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**Oakleigh Occasional Care**
Co-Operative Ltd
SERVICING THE MONASH COMMUNITY SINCE 1979

- Robyn Grant - Co-ordinator
- Ph: 9544 1340
- Email: oakleighocc.care@bigpond.com
- Address: 5 Fleet Street
- Mt Waverley Vic 3149
- Web: www.ooc.org.au

**Who We Are and What We Do!**

Oakleigh Occasional Care is a co-operative which provides childcare to the parents in the Monash Municipality.

Babies and Pre-schoolers are cared for in a friendly environment while parents have time to shop, work, keep an appointment, or just be alone. It is also a good place to make friends and to become aware of the services provided in the community.

We are a ‘Non-profit’ organisation. The Monash City Council provides us with our premises for each centre; we meet all other expenses by a low cost, yet competitive fee structure.

The children are cared for by our trained Childcare Professionals. Our staff plan a program of learning experiences, based on their observations of the children and their knowledge of designing a ‘Multi-aged Program’, from babies to school aged.

The program is designed to foster the children’s development in an environment that is safe and secure.

Please feel free to visit any of our centres and have a friendly chat with the Project Leader or the parents utilizing this fantastic Community Service. Enrol Now...

Parent Information Booklets and Enrolment forms can be obtained by contacting our Co-ordinator as found above.

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**Waverley Little Athletics Centre Inc.**

Did you watch the Commonwealth Games action? Are you interested in Little Athletics? Unsure, but you want to give it a go? Be part of the 2014/15 Little Athletics Season at Waverley!

We are based at Central Reserve, Glen Waverley.

Little Athletics is for children aged 5-16 years old (U6 to U16).

The Season begins Saturday 4th October 2014, 8:45am start.

Registration Day – Saturday 20th September 2014, 10am – 12pm.

1 free Come & Try registration is available.

Full season memberships from $150, minus $10 per additional child.

Early Bird registrations are available.

For more information or online registrations go to our website www.wlac34.org or contact the:

President (president@wlac34.org) or Registrar (registrar@wlac34.org)

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**WOULD YOU LIKE TO HOST AN OVERSEAS STUDENT?**

Experience another culture, make new friends and improve your language studies at home.

**Hosting – An Experience for Life**

Student Exchange is looking for host families across Australia to welcome overseas students into their home.

[www.studentexchange.org.au](http://www.studentexchange.org.au) 1300 135 331 (cost of local call)
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

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**Learn to Swim**

**Holiday Program**

**TERM 4 2014**

**WEEK 1**

MON 22nd SEPT to FRI 26th SEPT
9am - 12pm & 2pm - 4pm

**WEEK 2**

MON 29th SEPT to FRI 3rd OCT
9am - 12pm & 2pm - 4pm

**5 LESSONS FROM $70**

**BOOK NOW!**

Syndal Swim Centre
554 High Street Rd, Mt Waverley VIC 3149
PH: 9802 3900
syndal@justswimming.com.au
www.justswimming.com.au

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**PARENTING ADOLESCENTS 10 - 15 YEARS**

Parenting Adolescents is a program for parents of young people aged 10-15 years of age. Over 5 weeks the program will cover a number of topics including:

- Understanding adolescent development
- Setting boundaries & limits
- Consequences
- Strategies to deal with adolescent behaviours
- Respectful communication
- Problem solving
- Anger
- Self care

In addition to these topic areas, the program will give parents the opportunity to share their experiences and learn from each other.

**When:**
30 October and 6, 13, 20, 27 November 2014

**Time:**
Thursday's 10:00am – 12:30pm

**Where:**
Monash Youth and Family Services
Clayton Community Centre,
Corner of Cooke St and Centre Rd Clayton.

There is no fee but bookings are essential as places are limited. To book call Libby or Jenny at MYFS on 9518 3900

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**Fun in the SUN COme And TRY SCHOOL HOLIDAY PROGRAM**

Blackburn Cycling Club are launching their “Come and Try” cycling program commencing in September for riders of all ages to participate.

**Dates**
25th & 26th September
1st & 2nd October

**Times**
Registration 8.45am
Sessions start 9am – 11am daily

**Bookings are now open**
Bring your bike, helmet and your happy smile and join in the fun of learning cycling skills and techniques under the guidance of a highly skilled and accredited coach.

**Website:** www.bbc.org.au

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