PRINCIPAL’S REPORT

Welcome back everyone to another exciting term of learning at our fantastic school! I sincerely hope all families were able to enjoy the beautiful weather over the Spring break and managed to spend some quality time with family and friends. It has been a real thrill listening to the various “school holiday” reports from the children and the many exciting things they completed during the break.

Year Prep to Three Swimming Program
By the time this newsletter is distributed our annual Year Prep to Three swimming program will almost be completed. It certainly has been another very successful program as it is has been terrific to see how much the children have gained from the lessons. Thank you to all of our families who supported this program as it is never easy organising the usual school related items such as lunch, brain food, home learning etc and then magnifying this with all of the items associated with attending swimming. Also thank you and congratulations to Mr Lewis and Mr Warren for overseeing the program as their work was once again exemplary.

Warm Weather
As everyone would be aware, the weather is beginning to warm up hence we strongly encourage all of the students to ensure they bring a drink bottle to school, some sunscreen and naturally their sun smart school hat. A water bottle on the desk will enable the children to have a quick drink and alleviate the need to leave the room. If a child does not have a hat at school they will be required to play in the shaded areas.

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.
What has happened in our school over the holidays?
Once again, the school holidays are a wonderful opportunity for tradespeople to complete tasks throughout the school. These holidays we:
- Continued working on the internal aspects of our new Science facility. The science lab now has a new ceiling and we have also installed cupboards and benches
- Continued working on the external components of the main building – painting the windows and walls and completing some refurbishments of the roof
- New football goal posts were installed on the oval and
- New air conditioners were installed in all of the classrooms in the Early Learning Centre. As everyone would be aware this year we raised additional funds for this project and it is wonderful to now have these installed and being used.

All in all, we should all be extremely pleased with the various school improvement projects we have completed throughout our wonderful school. Once again, on behalf of School Council and Staff, a sincere thank you to all of the members of our school community for your wonderful contribution to the various improvement projects!

Parking in Kennedy Street
As mentioned on our last newsletter, recently we received a letter from the City of Monash outlining changes to parking in Kennedy Street. We have placed a copy of this letter and the accompanying map in this newsletter for your information. Please ensure you are aware of the changes as the parking officers will be monitoring the area. If you have any queries regarding the changes please contact Terry Tillotson (Principal Transport Engineer) on 9518 3555.

Parking at the Mountain View Hotel
As a school we are very fortunate that the Mountain View Hotel management allows us to have access to their car park during all school days and particularly when excursions and camps are being held. Naturally two or more buses in our extremely busy car park would make the congestion a great deal worse. However we also need to be aware of and responsive to the needs of the Mountain View Hotel as they are a business and hence need to ensure their customers have access to their hotel. Recently it has come to my attention that some families are parking in the Mountain View Hotel car park next to the BWS Bottleshop which is impacting on their business. In future, I ask that all parents park further down (south east) section of the car park – away from the hotel. Thank you in advance for your understanding with this issue.

2016 Enrolments
I would like to remind families with children who will be beginning school in 2016 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Julie as soon as possible. We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.
PRINCIPAL’S REPORT (Cont’d)

15th October 2015

Congratulations to Mohammed, Uthum and Arjun on their wonderful achievements – we are all very, very proud of you!

Mohammed (Year 4) certainly had a wonderful Spring break as he received a trophy from his soccer team (Glen Waverley Soccer Club). Mohammed reported that his team did very well throughout the season and during the holidays they had a celebration where all of the players received a trophy for their wonderful year.

Also, he has been learning Karate since Year Prep and last year received a trophy for his excellent achievement. Recently he achieved his black belt grading which is a wonderful achievement and on Saturday 26th September he participated in a karate tournament and placed first.

Uthum (Year 2) also participates in karate. He also began in Year Prep and recently he too won first place in a karate tournament.

Arjun (Year 2) is also a very keen member of his karate program and recently he competed in a tournament and placed second.

Vacation Care program
Throughout the recent holidays our Vacation Care program was once again an enormous success which provided families with the opportunity to have their child(ren) cared for whilst parents were working or studying. Thank you to Grace, Meta and their various assistants for providing an outstanding program. Included are some photographs of the children completing various components of the program. Well done and congratulations to all involved.
University of New South Wales – English Assessment Tasks

Last week we received the ICAS English results which were once again incredibly pleasing with our school’s results surpassing the National average at all Year Levels. We also have a large number of children who will receive a Merit, Credit, Distinction and High Distinction award which is wonderful. Congratulations to the following children and their families for their outstanding efforts:

Year 2:

**Merit:** Simran, Arjun, Thathya, Vihaan, Ravindu, Rehansa, Essam, Branden, Yug, Sangamithra, Hrisith, Sayuni and Dinil

**Credit:** Luka, Buwanaji, Lewis, Rosheen, Gayohda, Sevin, Herosh, Srinidhi, Sanija, Akshay, Anvi, Sayuri, Radhika, Jaikee and Brian

**Distinction:** Uhun, Aahana, Chanumi, Saum, Viktor, Vinuki, Eloise and Jayda

Year 3:

**Merit:** Dihein, Kisandi, Esther and Thinuri

**Credit:** Yenula, Ally, Darlene, Rasna, Sejal, Anuk, Karina, Randiv, Sonal and Ramike

**Distinction:** Daniel, Varun, Satheendra, Anujana, Dinil, Chathuma, Akshala, Pawan and Vicky

Year 4:

**Merit:** Umaiza, Shreya, Esther, Deshitha and Harini

**Credit:** Alysandra, Tharindu, Kavi, Binadie, Joyce, Vinuka, Anushka, Tanay, Kashyap, Soham, Vincent, Leonard, Kisuri and Ranuga

**Distinction:** Sana

**High Distinction:** Pranav and Kenuli

Year 5:

**Merit:** Methuli, Tharushi, Binuki, Dulwan, Juwon

**Credit:** Dulvin, Prakrit, Radinsa, Sethmi, Amy, Owlitha, Sahiru, Akshaniya, Amanda and Kim

**Distinction:** Maia, Dhruv, Meher, Nathaniel, Richard and Rose

Year 6:

**Merit:** Isum, Deetya, Prakhar, Ziheng, Riya, Vidura, Aadith

**Credit:** Isuru, Tony, Amrita, Rituraj, Kelvin, Neha, Duvin, Vihan, Saipriya, Jana, Krittika, Samyuktha,

**Distinction:** Jenny, Darren, Kevin, Jennifer and Thevindu

**High Distinction:** Srihari and Yasmin

Student Learning Awards

As a school community it is very important that we acknowledge and celebrate the wonderful achievements of our staff, parents and students. One way of accomplishing this is by participating in award ceremonies throughout the year and also at the end of each term. Our end of term award is provided by the Kiwanis Club of Waverley and we are extremely grateful for their continued support to our school in the form of the Terrific Kids program. The program is a student recognition program that promotes character development, self-esteem, and perseverance. At our school the teachers nominate one student from each area of the school – Preps, 1/2, 3/4 and 5/6.

**Congratulations to the following students who received THE TERRIFIC KIDS AWARD for Term Three 2015**

**Prep Area:** Lewis (Prep HT) for the remarkable effort he displays towards developing his skills in all areas of the curriculum. Lewis shares his love for learning with his peers and teachers and comes to school every day with the ‘I Can Do It’ attitude towards his learning. He is a great role model and he strives for excellence by always trying his personal best. Well done Lewis! Keep up the terrific learning SUPERSTAR!
Congratulations to the following students who received THE TERRIFIC KIDS AWARD for Term Three 2015

1/2 Area: Alan (1BT) for constant and consistent endeavour in all areas of the curriculum. He has shown growing independence and persistence in his academic studies throughout the year. Alan can be relied on to be a responsible member of the classroom and shows genuine kindness and empathy to his fellow students.

3/4 Area: Vishal (3AJ) Throughout the year, Vishal has been contributing positively to our classroom environment, through excellent behaviour, attentiveness with his learning and demonstrating getting along skills with his friends.

5/6 Area: Krittika (6CG) for being a conscientious and kind person. In class, she always strives to do her best and continues to produce outstanding work. Krittika shows great compassion for others by helping anyone who needs support. Her general positive attitude is infectious and is felt by all those around her.

Once again a special thank you to The Kiwanis Club of Waverley for their continued support and thank you to Ian Curwood who was kind enough to visit our school and present the children with a wonderful trophy and $20 book voucher.

As Principal, I also believe that it is very important that I acknowledge the wonderful work the students complete and as a result I have a term award for each class.

Congratulations to the following students who received THE PRINCIPAL’S LEARNING AWARD for Term Three

Prep OA – Parnika for attempting her learning tasks with more confidence. Parnika listens attentively during class discussions and she contributes well during these sessions. She works tough to achieve her learning goals and she accepts advice given to her, in order to enhance her learning. Parnika has lovely manners, she gets along with her peers and adults. Well done Parnika, keep up the fantastic learning.

Prep CB – Jordan for working hard to always do his ‘personal best.’ His reading and writing have improved dramatically as a result. He is persistent when faced with challenges and he has been increasingly sharing his ideas with the class. Jordan is a kind and supportive friend who always takes turns and considers the feelings of others. Congratulations Jordan!

Prep EL - Sachin has demonstrated his willingness to get along with his peers this term. He is a good friend to everyone in our class, always includes others and regularly plays by the rules. He is an independent worker and is very organised. Sachin has worked consistently hard this term to improve his reading and writing and should be very proud of his achievements. Congratulations, Sachin and keep up the fantastic work super star!

Prep HT – Lara for coming to school with a positive and ‘I Can Do It’ attitude towards her learning. Lara listens attentively and always tries her personal best in everything she does. She treats her peers and teachers with respect and is a kind and well-mannered member of Prep HT. Well done Lara! Keep up the AMAZING learning!

Prep SM - Mihika for being positive, determined and persistent across all areas of her learning. Mihika always completes her work at a consistently high standard. She always listens carefully and plays by the rules inside and outside of the classroom. Mihika displays kindness towards her peers and her efforts have made others feel welcome in the class. She is a positive member of the classroom community who is always willing to lend a helping hand. Well done Mihika, keep up the fantastic learning superstar!
1BT - Yalithi for her consistent efforts to improve her Mathematics and English skills and this is reflected in her achievements. She is willing to take risks and will have a go and answer questions even when unsure. Continue the great effort Yalithi!

1MT – Kheenav has a wonderful attitude towards school and learning. He consistently tries his best and works hard at achieving his goals. Kheenav has developed a very good work ethic and attempts learning tasks with enthusiasm and confidence. He has made excellent progress in all areas of the curriculum and should be very proud of his achievements. Well done Kheenav and keep up the sensational learning!

1PK – Dulcie for being consistently enthusiastic about her learning and even undertaking extra research in Inquiry. Your positive attitude towards learning has resulted in a fantastic improvement in your reading and writing:

1SR - Ann for consistently 'working tough' and 'giving effort'. Ann you have made amazing progress in your learning. You listen attentively and are very respectful of others. Keep up the wonderful learning. Well done Ann!

2CW - Ardhi for working tough and making huge progress in all areas of the curriculum. Ardhi has been making excellent choices for his learning which has allowed him to achieve his absolute personal best, especially in the areas of writing and in maths. I am so proud of your abilities Ardhi, you have come such a long way!

2MP – Sia is a responsible and organised student who approaches school with an enthusiastic attitude. She takes initiative and demonstrates persistence with all her learning tasks. Congratulations and well done, Sia!

2PS – Stephanie has really come a long way compared to start of this term. She works hard specially in Reading and Writing and her positive attitude towards learning makes her a role model for every learners in 2PS. Stephanie also has a kind heart where she always willing to lend a helping hand with a smile on her face. Well done superstar and I am so proud of you!

2RY - Herosh for always being enthusiastic about his learning and having the courage to take risks. It is inspiring to see Herosh make sensible decisions on how best he can work in the classroom, therefore enabling him to tackle challenges and achieve success. You are to be commended for the way in which you support your peers when undertaking academically rigorous learning tasks. Congratulations on your achievements!
3AJ - Archi for developing her organisational skills, both with her Home Learning and school learning tasks. She respectfully and attentively participates in various tasks and makes wonderful contributions to discussions. Keep up the excellent attitude Archi!

3JK - Shivam for the consistent and conscientious way he approaches his work. Shivam puts in a tremendous effort with all his learning tasks and always produces his personal best.

3GE - Pawan is a thoroughly deserving recipient of the Principal's Learning Award. He is a committed and dedicated student who strives to do his best at all times. Pawan's exceptional attitude towards achievement in his learning is complemented by his outstanding manners and getting along skills. Well done Pawan!

3MT - Harindra throughout this term has improved his learning by taking initiative for his academic learning. He is focused and will concentrate on his learning task by making sure it is all completed to the best of his ability. He will also ask for support and feedback to further develop his learning skills to be ready for learning each and every day. Harindra has become a very studious student and understand the importance of achieving his full potential to succeed! Excellent learning Harindra!!

4AM - Kisuri is a positive and supportive member of the classroom who is an enthusiastic contributor to classroom discussions. She consistently strives for her personal best and is a fantastic role model for her peers. This is evident in her initiative to continuously extend and challenge herself in her learning. Furthermore, she is organised, resilient and demonstrates terrific "Getting Along" skills inside and outside of the classroom. Kisuri, you should be incredibly proud of what you've achieved and I look forward to seeing you continue to flourish in your learning. Congratulations!

4SD - Sahib - shows a positive attitude and motivation to every learning task. He utilises the learning expectations each lesson and consistently asks for feedback. Sahib then deeply process this learning, reflects on it and applies it to his learning to ensure he achieves success. These qualities show his love of learning and make him an exceptional role model in 4SD!

4TS - Tharindu. Congratulations Tharindu. Your learning has flourished this term as you are an enthusiastic student, eager to learn new skills, concepts and knowledge. Using these tools and information, you have demonstrated great connections across curriculum areas, resulting in thoughtful discussions using 'accountable talk'. You are also using the CAFÉ and VOICES strategies within your literacy to demonstrate your deep understanding of a variety of texts and the ways in which they are written.
PRINCIPAL’S REPORT (Cont’d)

5EP - Movinya You have consistently demonstrated outstanding getting along skills, both in the classroom and the playground. We appreciate that you are a thoughtful and caring friend with a fantastic sense of humour who goes out of her way to help people. You are an excellent role model to your peers, speaking with respect to students, teachers and visitors. We are so lucky to have you in our class! You should be very proud of yourself!

5PA – Meher Throughout Term Three, Meher has demonstrated exceptional initiative and leadership when attempting challenging learning tasks. She has shown maturity and social responsibility when developing positive relationships with her peers. Meher’s commitment to her academic development has been outstanding and this has been reflected in the success she has achieved this term. She has been ‘working tough’ to develop resilience in difficult situations and as a result of this, Meher has shown that she is a role model in performing under pressure. Well done Meher, you should be incredibly proud of your achievements in Term Three.

5PD - Sinha is a wonderful student who consistently demonstrates all of the You Can Do It keys to success. He is an organised student who is always ready for his learning. Sinha always perseveres, tries his best and takes pride in his work. He is a resilient student who learns from his mistakes. Sinha has a constant smile and is a delight to speak to. He has beautiful manners and always shows interest and respect towards everyone around him. Sinha has many friends in the grade and is very accepting of others and their opinions. Congratulations on being such a positive influence in our classroom, Sinha!

5SR - Khushi for being a kind and considerate member of the class who always looks out for the wellbeing of others. Khushi regularly offers to help her peers and teachers and shows excellent getting along skills. She ensures she uses her manners at all times and listens respectfully to others. It has been wonderful to see Khushi’s enthusiasm for learning and her motivation to be a socially responsible student flourish throughout the year. Keep up the wonderful work Khushi, it is a pleasure to have you in 5SR.

6CG - Shahrzad is a wonderful student who takes great pride in her learning. She has worked very hard to ensure all her work is completed to an excellent standard. Shahrzad has made huge improvements in her English language and comprehension, evident in her sensational writing compositions, and thoughtful book analyses. Congratulations on your outstanding achievements!

6JT - Saipriya is a constant ray of sunshine in 6JT. She is positive, always works to the best of her ability, gives effort to improve and has developed more confidence in herself this term. Saipriya does her best to get along with others and make her peers feel happy. She has experienced vast improvement in her Reading and Writing skills this term, due to her commitment to her learning. Well done!

6LT - Gavisha is a conscientious and self-motivated student who continues to set personal goals to ensure she achieves her personal best. She is a kind and considerate student who works effectively in teams. During Interschool Sports, Gavisha will often go out of her way to make sure all of her team mates feel included. Well done and thank you for being such a wonderful role model!

6SL - Kai Yan in Term 3 Kai Yan has displayed tremendous application to her learning. She is a quiet achiever, but her work - especially her endeavours in Mathematics - have been of a high quality. Kai Yan quickly grasps new concepts, and readily applies new knowledge to help her problem-solve across a number of curriculum areas. She should be proud of the way she has extended herself and shown growth this term. Keep up the good work!
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

Prep EL: Akshara for being a very responsible older sister to her new baby Adhya, Afsheen, Eman, Chiru, Peeyush, Sachin, Sanuk, Madelyn and Michelle for being really responsible members of our school community
Prep HT: Aarushi for being a very responsible older sister to her new baby brother and Burhan for being a wonderful friend
Prep SM: Mihika and Elsha for creating amazing family trees in Chinese class and Japneet for being a really responsible member of our school community

1BT: Simba for being a really responsible member of our school community
1MT: Zak and Rishan for being really responsible members of our school community and Olivia for being very responsible and brave
1PK: Akein for writing a very persuasive text to convince people that dogs are better than cats (which is featured in this newsletter), Sruthika for making a lovely kangaroo for my office and Appu, Archit, Dulcie and Shanza for being a very loyal and supportive friends and Cheniru for making amazing progress with his Reading and Writing skills

1MT: Stas for completing amazing work involving arrays, Mavishka for completing a wonderful poster as part of his inquiry unit about farms

1SR: Odelia for completing Jazz Study Level 2 at her dancing school and for receiving a wonderful certificate and trophy

Prep HT: Elena, Lara and Siddharth for writing amazing stories about their rainbow rockets which are featured in the Kids Corner section of the newsletter
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

2MP: Uthum for receiving first place in a recent karate tournament
2RY: Dennis and Gayodha for demonstrating a wonderful mathematical strategy game involving subtraction

3JK: Dihein for being a very kind, considerate and helpful older brother to Akein and Ramike for presenting an amazing overview of his holidays which involved driving to South Australia for a car show and also spending time with his family and friends

4AM: Sai and Vinu for making an amazing Youtube clip titled, “The Wrong Mail”
4MK: Jayden L for writing an amazing recount about his holidays and also for receiving the Sports Badge from St Johns and Soobin for being a great friend
4SD: Millie and Bella for writing a very persuasive piece about the possibility of including shared bicycles in the local area and Taran and Esther for being a very responsible member of our school community
4TS: Kavi and Harini for being very responsible members of our school community

5PA: Shardul also for making an amazing Youtube clip titled, “The Wrong Mail”

6JT: Sehansa, Riya and Ye Ji for being wonderful members of our school community by assisting others
6SL: Simran, Yoshina, Ann and Sanduni for being wonderful members of our school community by assisting others and Aadith, Disura, Venitha, Nghi, Sanduni, Zahra and Simran for being outstanding assistants with the recent Prep Transition program
6LT: Sanchna also for being wonderful member of our school community by assisting others

BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during the first half of October:

Prep OA: KIya
Prep EL: Ryan and Michelle
Prep HT: Aditi
Prep SM: Arman
1BT: Emily
1PK: Dulcie and Vidu
1SR: Alizhe
2CW: Helaka
2MP: Lewis and Jayda
2PS: Sissi
2RY: Reshen, Hilary, Daphane and Nethaya
3AJ: Thisaga, Vishal and Dinil
3JK: Vicky
3MT: Karina and Harindra
4AM: Dahami
4MK: Jazselle, Anushka and Jayden C
4SD: Shubham, Manasi, Vimani, Millie and Ryan
5EP: Anderson and Srijit
5PD: Prakrit
5SR: Sri Harsha
6JT: Sam and Amaya
6LT: Ziheng and Vidura
6SL: Helal

Wishing everyone a safe and happy fortnight

Frank Catalano
Daylight Savings, the Return from Holidays AND Sleep!

With the return to Term Four and the recent change to daylight savings it is an opportune time to remind ourselves of the importance of sleep and routines in children’s lives.

Renowned parenting expert, Michael Grose recently published a summary research paper last year on his website www.parentingideas.com.au

The results of a sleep study conducted in the UK has some fascinating insights.

*The study found that children with irregular bedtimes had lower scores in cognitive tests than kids who kept regular bedtimes.*

Researchers studied 11,000 British children’s sleeping habits and cognitive development at age 3, 5 and 7 to see if there were connections between the two. Boys, in particular, with irregular bedtimes were more adversely affected than girls, particularly in the important areas of reading, writing and mathematics. *The negative impact of poor sleep habits in kids is not new. We’ve always known that sleep is good for kids’ growth and their health. Lack of sleep impacts on kids’ immune systems, making them more susceptible to colds and other bugs. Every teacher and parent knows that tired kids often get sick……not to mention irritable.*

Interestingly, the key sleep factor that helps kids perform better, coping with adversity and behaving better at school is REGULARITY of sleep habits rather than how long kids sleep. Kids who go to bed at different times and wake up at different times with big swings on weekdays compared to weekends tend to be adversely affected. *Sober habits are important when it comes to sleep.*

Kids are routine-junkies. They fight routines of all kinds, but they are actually good for them. Good routines of all kinds (meal-time, bath-time, home learning time, bed-time, wake-up time) are essential to children’s healthy development. Kids in chaotic homes use so much of their brain power just working out what comes next.

Routine and regularity is vital for sleep too. *The sleep clock thrives on regularity.* The sleep clock is re-adjusted on holidays and takes some time to get back to normal when kids return to school.

**How much sleep do kids need?**

Sleep varies from child to child but the University of South Australia Centre for Sleep Research recommends the following:

- 2-5 year olds: 11-12 hours per night
- 6- 8 year olds: 9-11 hours per night
- 8-12 year olds: 8-10 hours per night

Here are five ideas to make sure your kids’ bed-time stays regular and routine-like:

1. Don’t let kids stay up more than an hour or two later than normal on weekends.
2. Have a regular unwind time before the light goes out, and don’t let them fall asleep in front of the TV.
3. No exercise, big meals or hot baths directly before bedtime.
4. Establish rituals such as reading a book in bed that triggers the sleep habits.
5. Make their bedrooms cave-like. Melatonin, the chemical the brain releases to bring on sleepiness loves darkness, and hates lights of any kind.

Most parents know the importance of sleep, but now we need to appreciate how important structure, namely a routine, really is.
As many of you will be aware, in 2014 Glen Waverley Primary School completed the application process to become a member of the Council of International Schools (CIS), successfully being awarded the highly esteemed membership status last December. In pursuit of excellence, we are now beginning a yearlong self-study process to prepare for full CIS Accreditation status by the end of 2016. The purpose of this process is to help the school determine its strengths and areas for improvement.

**Hopefully each family received a letter last week requesting parent participation in a survey established to gather data as part of our school’s self-study.**

At this point in time, only 30 parents have responded to this survey and to ensure an accurate survey sample, we are desperate for each family to respond. Your responses will be recorded anonymously and the survey will take approximately 15 minutes to complete. The Council of International Schools (CIS) has requested that we aim for 90% of our families responding to this survey, and we are falling very short sitting currently at 5%.

Please go to the website **www.endicottresearchcenter.net**

On that page you will see:

**HERE TO TAKE A SURVEY?**

Enter Your Survey Code Here: [CNP2016485](http://www.endicottresearchcenter.net)

Follow the instructions. Every question on the survey must be answered in order for your answers to be recorded. Skipped questions will be presented again until they are answered. When you reach the last screen, click **SUBMIT**.

**Thank you for your help with this important work.** Should you have any questions, please contact either Lisa Gough or Frank Catalano.

**“Communication leads to community, that is, to understanding, intimacy and mutual valuing.”** - Rollo May

**Level Newsletters**

It is a priority at Glen Waverley Primary School, to communicate with our community in a variety of ways. With a new term commencing, I urge you to keep an eye on our website so that in addition to this whole school newsletter, you can read further about school programs and initiatives in the following quarterly newsletters –

- Prep/Foundation Newsletter
- Level 1 Newsletter
- Level 2 Newsletter
- Level 3 Newsletter
- Level 4 Newsletter
- Level 5 Newsletter
- Level 6 Newsletter
- Specialists Newsletter (Music, Art, Languages, EAL, Multimedia, PE, Advanced Mathematics)

Simply follow the link to **http://glenps.vic.edu.au/page/92**
“Science is a way of thinking much more than it is a body of knowledge.”

- Carl Sagan

In Term 4, we return to a Science focus for our Inquiry Curriculum Units. Students in each year level will be given the opportunity to explore how to form and test a hypothesis, and then reporting on their results. The focus areas this term are as follows –

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<th>Level</th>
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| Prep   | Look! Listen! What’s That?                                              | 1. Science involves exploring and observing the world using the senses.  
2. Light and sound are produced by a range of sources and can be sensed.  
3. Sound requires matter to vibrate and eyes require light to see.  
4. Light and sound travel in predictable ways. |
| Year 1 | Water works: What is the importance of water?                          | 1. There are different forms and uses of water.  
2. Water effects all living things.  
3. Water can be used wisely for a more sustainable future. |
| Year 2 | What types of forces are present in our everyday lives?               | 1. Magnetism: Magnets have two forces, push and pull.  
2. Gravity: Gravity causes an object to fall.  
3. Inertia: An object at rest tends to remain at rest and an object in motion tends to remain in motion.  
4. Floating and Sinking: items will float or sink according to their density |
| Year 3 | How do the properties of materials determine how useful it is for different purposes? | 1. Different materials have different properties. These properties effect their function.  
2. New materials have revolutionised modern life.  
3. Lighter, stronger, warmer fabrics have made extreme weather conditions more comfortable.  
4. Materials scientists are now researching materials that have desirable properties but have less impact on the environment.  
5. Designers incorporate new materials in clothes and bags to better suit our needs. |
| Year 4 | Smooth Moves; How do forces affect our world?                          | 1. Science involves making predictions and describing patterns and relationships.  
2. Science knowledge helps people to understand the effects of their actions.  
3. Forces can be exerted by one object on another through direct contact or from a distance. |
| Year 5 | Change Detectives                                                      | 1. What makes things change?  
2. Why do solids, liquids and gases react differently?  
3. How do particles move and react as they change?  
4. How does our understanding of physical and chemical change in everyday materials impact on our lives? |
| Year 6 | Essential Energy                                                       | 1. Energy is not created or destroyed but changed.  
2. There are different classifications of energy.  
3. Humans manufacture energy and the impact of this.  
4. How energy affects lives and the difference it makes.  
5. Build some understanding around the causes and impacts of climate change. |

Kindest Regards,

Mrs Lisa Gough  
Assistant Principal (Curriculum)
The Kids Corner section of this fortnight’s newsletter has been written by some of our fabulous Prep students who completed “rainbow rockets stories” to demonstrate their learning, Akein in Year One and Ramike in Year 3

**Lara:**
My Fun Adventure
Once upon a time I was playing with my rainbow rocket and then I wanted to take it home. My rocket was too big to go in my house. I tried to put my big rocket in my house. Then my dad came to help me to fit my rocket into my house.

**Elena:**
One day I went with Adhi, Lewis and Tenu in my rainbow rocket. We went to the beach. We had so much fun. Then we saw a zombie. It wanted our rocket. We quickly went into my rocket and we went home. Then we played with my magic sand.

**Siddharth:**
My Amazing Rocket
One day I had a big, big rocket and I took it to the park. I was running fast, fast and faster and I was throwing it up, up and up into the sky. Then it made a little bit of fire. Then it blasted off – up, up, up, up to the moon, where the aliens live. The rocket was amazing and the aliens were going to break it. Then I had an idea, I asked my dad to make a new rocket. He made it and we blasted off. We went and got the rocket back and then we came home.

**Ramike (Year 3) “My Trip to Adelaide”**

**Day One**
The day had finally come. We were going to Adelaide. The purpose of the trip was to go to a car show and rally. It took us 12 hours.

**Day Two**
We went to a car display near the beach. My dad unloaded the car. Then since the beach was nearby, my sister, mum and I went to the beach. It was covered in algae. Then we went to get some ice-cream. I had peanut butter crunch while my sister had a life saver popsicle. Then we returned to the car show where I took lots of photos. My Dad just found a hotel very close to the starting line so he tried to cancel the hotel booking we were at but he couldn’t so we just stayed at our normal hotel. Then we went back to the hotel where my parents had a nap.

**Night time**
We went to the Adelaide CBD. It was beautiful. It was only a 10 minute drive, so we got there pretty quick. Then we went to this Indian restaurant where I had some Butter chicken and Naan bread. We went for a walk in the city. It was a Beautiful city and it wasn’t that busy or noisy.

**Day Three**
We went to the car rally. There were about 1750 cars there. Then we left to drive to Mt Gambier closer to Victoria. It was a five hour drive but eventually we got there.

**Day Four**
The next day we went to the Blue Lake. It was inside a dormant Volcano. It was a different shade of blue. It is 280 metres deep. Then we departed to drive to Melbourne. It took 5 hours. It was a nice sight when we got onto the Western Highway.

**THE END**
After much anticipation and excitement, the time had finally arrived for the year 6 students to go on camp!

On Monday 14th of September, the Year 6 students attended their first 5 Day Bike riding camp to the Victorian Blue Light Youth Camp in Maldon. They were very fortunate to have such beautiful weather, perfect bike riding conditions. Students had many opportunities to spend time outdoors with their peers and develop their bike riding skills.

Day 1 consisted of a bike ride to the BMX track and trivia night.

Day 2 involved a strenuous ride to where the students built huts and tried their luck with yabbying. There was also a night bush walk.
Day 3 was the action packed! Students rode on various surfaces and tracks from Maldon to Muckleford. Where they were able to have a rest and catch the steam train back to Maldon. The afternoon activities involved a town visit and onsite camp rotations. Then it was time for Skit Night, where the year 6 students showed off their amazing skills.

Day 4 was the first day where the student didn’t do any bike riding. However there was a more difficult challenge, climbing Mt Tarrengower. The mountain had many steep slopes and was home to many Australian Native animals. After much persistence and 2 hours of bush walking, the students reached the top, to enjoy the spectacular views of Maldon.

Day 5 was the day to say goodbye to Maldon. Students backed up, played some team building activities and boarded the bus to go home.
This year, our school is participating again in the Music: Count Us In program. The program runs each year and culminates in more than 500,000 students across Australia all performing the same song, on the same day, at the same time. The performance day allows us to celebrate the joy of music and reminds us how important it is for students to receive a good music education. With only 23% of government schools in Australia able to offer a continuous, developmental and sequential music education, our children are fortunate to attend a school where music is supported.

Research has found countless benefits of music education including:

- Students who study music have been found to make greater improvements in literacy and numeracy than students who do not receive a music education.
- Music is one of very few activities that uses all areas of the brain, including all four lobes and the cerebellum. This means that music education can enhance brain functioning.
- Music education improves students’ ability to think creatively, allowing them to apply this skill to other learning areas.
- Incorporating music into other curriculum areas, including maths, reading and science, leads to increased learning in these other areas.
- Music education improves students’ working (short-term) memory and concentration.
- Learning a musical instrument improves fine motor coordination.
- Learning music improves students’ social and emotional wellbeing, including confidence, self-esteem, ability to cope with stress and ability to express emotions.
- Students who study music tend to be more engaged with all learning areas, have better attendance rates at school and are less likely to have social or behavioural problems.

With this in mind, we would love you to join us for a performance and celebration at 12:30pm on Thursday 29th October. All students in the school will be performing and they have been working hard singing and playing the song, reading the music and analysing their performance each lesson. Weather permitting we will perform as a whole school outside the Early Learning Centre. In the case of wet or excessively hot weather, we will have a number of smaller performances inside. I look forward to seeing you on the 29th of October.

Lucy Pfeifer
Music Teacher
GLEN WAVERLEY PRIMARY TAKES OUT THE 2015 SYNDAL DISTRICT BASKETBALL TITLE!

Towards the end of Term 3, our Year 6 Girls’ and Boys’ Basketball teams competed in the Syndal District Basketball Competition at Nunawading Basketball Stadium. Playing four games, the Girls’ team rebounded from a loss in their first game to win their second game. They then had a couple of close losses to finish off their tournament. It was really pleasing to see the huge improvement over those four games and the wonderful determination and persistence shown by all players. A special congratulations goes to Sahasni who was named as our female All-Star player. The Boys’ team had an outstanding tournament, winning all four round robin matches to earn their way into the final. After a slow start, they found their rhythm to come away with a thrilling five point victory – claiming the title as the 2015 Syndal District Boys Basketball Champions! The Boys’ team now progresses to the next level of competition which is the Monash-Waverley Divisional Championships on Wednesday 14th October. I would like to thank the many parents and family members who came along to support both teams on the day. I would also like to congratulate all of the students who committed to the six weeks of practises before school to help with their teamwork and skills. Finally, I congratulate Kovid who was named as our Boys’ All-Star player. It’s wonderful to be able to share these fantastic sporting achievements that we are beginning to see in our school!

KOVID’S DISCUS SUCCESS

A BIG congratulations to Kovid from 6LT who earlier in the year won the Syndal District 11yo Boys Discus competition. Last week, Kovid progressed to the Monash-Waverley Athletics Championships to compete in the Discus competition where he finished in a very close 2nd position. This fantastic result enabled him to compete in the Eastern Metropolitan Track and Field Championships on Thursday 15th October. Naturally, we wish him all the best for this competition.
At the end of Term 3, 25 children from GWPS performed at the Victorian State Schools Spectacular. We had been rehearsing for months including four full-day rehearsals with the other members of the massed choir. A special highlight for us was having Duvin perform as a principal vocalist, after even more rehearsal time than the rest of us. Duvin and the children in the massed choir all did an amazing job. Here are some of their thoughts:

It was really fun and the acrobats were really awesome. – Anja

It was very fun. My favourite song is ‘Best Night’. – Vani

I’m very proud of the people who sang and I’m even proud of the group that I’m in. We are all very talented. It was a very good experience for all of us. – Jay

It was really exciting. It’s really fun to watch the acts and sing along. Everything seems like it’s in a dream. – Tharushi

State Schools Spectacular was really exciting when it was concert day. There were many people in the crowd. I think State Schools Spectacular was a highlight for music. – Amy

It was really interesting how there were people from the distance education and far away. It shows how State Schools Spectacular brings everyone together from city and country. – Meher

There was a lot of people and the space was very big. There was a lot of people in the massed dance and choir and they all danced simultaneously so it looked really good. – Jenny

We that there weren’t many people in the audience, but then there were tones. – Yang
The State Schools Spectacular is very good because it gives children a chance to perform on stage. – Movinya

It was really enjoyable and we got to see some really great performances and dance and sing. – Radinsa

It’s really fun in State Schools Spectacular and there were lots of good dancers and good singers. There were two shows and there were lots of songs in each one. – Thinuri

State Schools Spectacular has many people in it and they’re all from different parts of Victoria. – Manasi

State Schools Spectacular is spectacular! – Ishwari

My favourite song is calling all hearts because it’s not so calm. – Kaveeshi

It’s fun learning the dance moves. – Lauren

My favourite part was watching the massed dance because they look beautiful. – Harani

My favourite part is when we’re not singing and we get to watch the massed dance. Singing’s good too. – Ally

It’s awesome! – Karina

It was a fun and exciting experience and I enjoyed everything – Chanuli

I enjoyed State Schools Spectacular because the massed dance made it look very interesting and the songs are very catchy. – Nethini

I liked State Schools Spectacular because you get to sing with lots of other people and there are also lots of people dancing in the songs. – Jasmine

It’s a full experience, State Schools Spectacular. It’s really fun and we got to sing many songs. I hope you get to go in State Schools Spectacular in 2016 and have lots of fun. – Imashi

I had a very big experiences and hopefully next year some of you will be in the State Schools Spectacular. Good luck for next year. – Darlene
This year’s
**Victorian State Schools Spectacular 2015**

will be broadcast on Channel 7 on Saturday 5th December at 7pm

Students interested in performing as soloists in next year’s spectacular should go to [www.education.vic.gov.au/spectacular](http://www.education.vic.gov.au/spectacular) for more information. Registration opens later this month. Note that you do not need to register if you only want to perform as part of the school group.
In Term 3 we welcomed new students and coaches to the chess program. An extra room was allocated because of the larger number of students participating. Students have been engaged with the learning of more chess strategies and it was great to see students encouraging each other. Thank you to our helpful chess coaches Josie, Luka, Paul and Daniel. Congratulations to all chess players for co-operating enthusiastically and for your attentive listening. Please take note of the dates for chess next term and we look forward to seeing you all then. Chess Sessions in Term 4 are as follows:

October 22nd and 29th
December 3rd, 10th and 17th
November 5th, 12th, 19th and 26th

Peter Shen & Olga Anagnostou
Chess Program Co-ordinators

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**Term 3 Winners**

**Daniel’s Afterschool Class:**
Kevin (6CG), Akshata (6CG), Jenny (6LT)

**Daniel’s Lunchtime Class:**
Ziheng (6LT), Sahib (4SD), Keziah (5EP)

**Luka’s Lunchtime Class:**
Nikita (2CW), Hunar (2MP), Saum (2CW)

**Luka’s Afterschool Class:**
Michelle (3JK), Indusaree (2RY), Ryan (2PS)

**Josie’s Lunchtime Class:**
Micha (0CB), Bernice (1MT), Charles (1PK)

**Paul’s Afterschool Class:**
Tejas (0HT), Ryley (0CB), Dihein (1PK), Aaron (1BT)
Many of us, at one time or another in our lives have collected stamps or have known someone who has collected stamps. Stamp collecting certainly ranks among the most popular and most well-known types of collecting in the world. But many organisations collect stamps for an entirely different reason - to raise money for their charity work, or the work of affiliates overseas.

The Uniting Church Adult Fellowship (UCAF) has been collecting stamps under their Sammy Stamp program for more than 30 years. The program sees money raised for the UCAF’s Special Needs Fund. Glen Waverley Primary School has supported Sammy Stamp for many years by collecting stamps from the letters received through the mail. The stamps are picked up once a term by a representative from the Uniting Church.

Over the years our donation has dwindled due to the decline in letter posting so we are hoping that our school community can help us. Do you open or have access to large amounts of mail or receive mail from lots of friends? Just tear the stamps off, leaving plenty of room so marks are legible. Talk to your workmates and friends and enlist their help and when you have collected a pile of stamps pop into the office to drop them off. Every stamp counts and the simple act of saving and recycling something small can bring major changes to the lives of others.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

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**2016 East Burwood Junior Football Club Registration Day**

**New players welcome!!!**

**When:**
Sunday 25 October 10.00am – 1.00pm

**Where:**
EAST BURWOOD RESERVE
BURWOOD HIGHWAY, MEL REF 62 B8

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**Learn music here at school**

Come and join in the fun of learning to play violin, here at Glen Waverley Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $16.20 per lesson and enrolments are now being accepted for limited places in term 4.

Interested parents should call Swee during office hours on 9818 2333

[Creative Music](www.creativemusic.com.au)

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**Eastern Lions Soccer Club**

“Summer School”

**Technical Skill Program**

**Skill based coaching - Get a kick start for 2016**

**Play Under 9 - Under 11 Mini Roos in 2016**

The official pathway to our NPL team

October 21st to 9th December 2015

Wednesday evenings from 6:00pm-7:30pm

- FFV Qualified, C-Licence Coaches
- National Curriculum – Skill Acquisition Program
- Practica at Home drills handout for continued development
- First Class Facilities - Play on our main pitch
- Play in our NPL Feeder Program in 2016
- Under 9 - Under 11 Mini Roos
- TV, WIFI, Canteen, Covered seating for parents

Visit our web site for more details


Phone 9808 1829 or 0416 636 346
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GLEN WAVERLEY UNITING CHURCH
cnr Kingsway & Bogong Avenue

GRAND FETE
SATURDAY OCTOBER 17th, 2015
8.30am – 2.00pm

Lots of Stalls – Cakes, Jams, Pre-loved clothing, huge Trash ‘n Treasure, pre-loved books, Craft and some things Christmas, Plants and more . . . . .

Lots of Delicious Food
Free Animal Farm
Face Painting
S.E.S. Display
Silent Auction - lots of great items to bid for.

Donations of items for our Trash ‘n Treasure, pre-loved clothing, and pre-loved book stall welcome. These can be delivered to the church on Friday 17th until 9.00pm, or early Saturday [from 7.30am]. We are unable to take large furniture items. For public liability reasons, we are unable to accept heavy goods, and bedding.

For more information 9560 3580