Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual so many marvellous things have occurred at our wonderful school over the past fortnight such as:

Facilities Update
The refurbishment of Block B has certainly been an enormous project; however I am thrilled to report that the tradespeople have completed all of the internal sections of this project which is terrific and a wonderful outcome for our school, the staff in this area of the school and naturally the children too. Hopefully the weather will be kind to the tradespeople and they will be able to complete the external components by the end of the term.

Enrolments
I would like to remind families with children who will be beginning school in 2015 that enrolments are closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Pam as soon as possible. We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

PRINCIPAL’S REPORT

Important Dates For Your Diary

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SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

Help Us Reach Our Goal
S831

Glen Waverley Primary School 774 High Street Road, Glen Waverley 3150
Ph: 9802 9938 Fax: 9886 1590 Email: glen.waverley.ps@edumail.vic.gov.au Website: www.glenps.vic.edu.au
Mathematicians in School Program
I am absolutely thrilled to report that our school’s application for another expert to assist our children with their learning has been successful. Recently I applied for a Mathematician to work in our school (as do our two Scientists) and it is wonderful that Asitha Samarasinge has agreed to do so. Asitha lives in Glen Waverley with his family and is currently utilising his mathematical skills and knowledge in his role as a Consultant, Market Risk Analytics, Group Market Risk for the National Australia Bank.

Asitha will be working with some of our Year 5 and 6 children. The children are very excited to work with Asitha as they had to undergo a selection process by writing an application to be part of this program. Asitha was in our school on Monday (1st September) as he assisted the children with a very comprehensive mathematical project. He will return on the 11th September to assist the children in finalising their projects before they are presented to all of the Year 5 and 6 children their teachers and parents.

Artist in Schools Program
Continuing the theme of utilising experts to assist our children with their learning, in recent weeks we have had renowned artist Tony Sowersby work with our children in order to create an amazing mural which will be hung on the wall facing the basketball court behind the Out of School Hours Care and Music building. The mural has a multicultural theme which links beautifully to our whole school emotional learning program You Can Do It. Currently Mr Hudson is overseeing another component of the mural which will complement the section being completed by Tony and the Year 4 and 5 children. We are hoping to have the mural placed on the wall before the end of this term or over the school holidays. I look forward to informing everyone as to when this occurs.

Included are some photographs of the children working with Tony and if you are interested additional information and samples of Tony’s work can be found on his website: www.tonyاوي伯b.com
Annual Disco

Oh what a night was had last Friday week as the children, staff and parents enjoyed our annual school disco! It really was terrific to see the children thoroughly enjoying themselves as they danced to the latest music. It was also wonderful to see so many of the staff and parents also enjoying themselves.

Naturally such an event cannot occur without so many people working tirelessly in the background. A huge thank you to the Community Relations Committee, the staff and all of the parents who assisted on the evening – your efforts are really appreciated.

Prep Transition Session
On Tuesday we held our first of five Prep Transition sessions for the 2015 Year Prep children. It was absolutely wonderful to see the excited yet nervous children as they spent time with Mrs Baizanos, Mrs Anagnostou, Mrs Tzialis and Ms Teoh having a “Teddy Bears Picnic” whilst their parents were with Mr Kitch and I as we spoke about our wonderful school.

Beginning school can be a very daunting experience hence it is absolutely imperative that schools implement a thorough transition program which enables the children to become familiar with their new surroundings, peers and the adults which they will learn with. On behalf of our entire school community I would like to formally welcome the newest members of our school community to the Glen Waverley Primary School Family.

Leadership Team Professional Learning
At our school we are very fortunate to have a Leadership Team that values learning and is prepared to keep learning. Our school’s Leadership Team consists of Mrs Baizanos (Prep Area), Mr Kitch (One/Two Area and Assistant Principal), Ms Smith (Year Three/Four Area), Mrs Gough (Year Five/Six Area), Mrs Tomecek (Specialist Teaching Area) and I.

The Leadership Team meets weekly however every second Thursday we employ the services of a current school reviewer and recently retired Principal (Julie Symons) to work in our school as our professional coach. Last Thursday we decided to make the most of the beautiful weather and held our learning session outside.

I am sharing this for a few reasons; first of all as the school leader, it is wonderful to be in a position where I can assist the development of key staff members by holding such high level professional learning sessions.

It was also terrific that we had numerous parents approach me since and state that it is wonderful to see us learning and making our learning public.

As everyone would be aware, for me our school is all about the children and when Sanuliya in Year One said, “Mr Catalano, the teacher’s lesson looked very hard!” I think this lovely comment and observation summed it up very nicely! Keep learning everyone!
The last two Friday nights have been very special for our school community! Last Friday we held our annual Year 3 Sleepover and this too was an enormous success. The sleepover is a major component of our school’s Outdoor Education program as for some of our children it is the first time they sleep away from their families. This event enables the children to develop their independence, organisation, resilience, getting along, confidence and persistence skills (do these skills sound familiar?)

Congratulations to all of the Year 3’s for a wonderful event and once again, this could not have occurred without the enormous amount of work undertaken by our staff and parents. A sincere thank you to Ms Javidi, Mrs Jacobs, Ms Callas, Ms Smith, Ms Donald, Mrs Platt (Kay), Mr Warren and Mr Kitch and also Daljinder Singh (parent of Travin and Hannah) who was also kind enough to volunteer his time and expertise.

In the Kids Corner section you will found two fantastic recounts of the Sleepover which have been written by Binadie and Pranav.

Vacation Care Program
An overview of the forthcoming Vacation Care (Holiday Care) program is included in this newsletter. Once again Camp Australia has been able to offer a terrific array of activities both within and beyond our school. If you would like your child(ren) to attend any of the days please contact or see Grace at the Out of School Hours Care building or on 0422 009 098. A reminder that all families are entitled to 50% discount on the daily rate PLUS their nominated Child Care Benefit (CCB).

Father’s Day Staff
It has been wonderful to see so many of the children take the opportunity to purchase a gift for dad at this year’s Father’s Day stall. A reminder that it is not too late to purchase a gift as the stall will also be open tomorrow for the children who missed out on Wednesday or yesterday.

Once again, a sincere thank you to the Community Relations Committee and the numerous mums and dads who have assisted with the stall this year – your efforts and time are really appreciated by all!
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

Prep MT: Christie for amazing writing and Bernice for being a great friend, Janessa for fabulous writing which is featured in this fortnight's Kids Corner section, Alexia for being a great friend, Appu, Keen, Nithilan and Noah for learning about FACE in music and also for receiving a magnificent trophy from his AusKick program – well done Noah! Janessa and Minh for making some beautiful rice as part of their English writing
Prep OA: Hemish for being a very responsible member of our school community, Peter for wonderful writing and Elaine for working hard to finish her puppet characters

1MB: Tatiyanna for making wonderful progress with her spelling, Saum for being a great friend, Sanija for being very generous by providing a toy car for me to have in my office, Nikita and Sevin for being great students at our school, Matheesha for making a wonderful guitar using cardboard and rubber bands, Nethaya for being a great friend and Buwanaji for being a great friend
1PK: Yug for being a very responsible member of our school community and Oliver for making great progress with his learning
1SR: the whole class for producing a rules book with arrays and multiplication which the students can use to refer to when working with problem solving, Ryan for being an outstanding role model and mentor during the lunchtime games club and Sanulya and Thatya for being really responsible and proactive members of our school community by informing me of a broken pipe

2ND: Anujana for fantastic voracious reading, Ally for being a great friend, Sonal, Anujana and Dihein for exploring the "Fab 5" reading strategy, Thinuri for getting a B+ in a recent piano exam and Ally, Sophia, Sandhi and Vanessa for outstanding work with their reading skills
2PS: Karina also for exploring the "Fab 5" reading strategy and Ondrea, Fancy and Branaa for making some beautiful rice as part of their English writing program

Prep MT: Keen, Sripit and Noah for fabulous learning with Pinky the class soft toy

Aahana for wonderful spelling and learning about the “bossy e and super E” sound

ISR: Sofia and Sanulya for making very creative arrays in mathematics
34S: Kisuri for getting an A in a recent piano exam and Deshitha, Ava and Eva for completing wonderful learning reflections which are featured in the Kids Corner section of the newsletter

3AJ: Julian and Travin for creating wonderful suggestions for our school mascot competition, Travin for writing an amazing story titled "The Spiritual Mountain" which is featured in the Kids Corner section of our newsletter and Mohammed for being a great friend and Mathematician

3KC: Kevin for being a great Mathematician by using BODMAS in a very creative way and Sanithu for being a great friend

5PA: Nick and Tony for being an outstanding role model and mentor during the lunchtime games club

56L: Cheyenne for being a great friend

6SY: Satakshi and Muhammad for creating amazing music using the app Garage Band to illustrate the dust echoes narrative, Kin, Praveen, Lavindu and Andy for being very responsible members of our school community by looking after a new Year 6 student

**BIRTHDAYS**

Happy Birthday to the following students who celebrated their special day during the first half of September:

Prep OA: Yalithi Prep LT: Sithuli
1KG: Chenitha 1PK: Uthum
2CW: Yonal, Anthony and Binu 2PS: Kavin
3AJ: Kaveen 3DJ: Abhijit 3KC: Isha, Anvita, Binadie and Tharindu
34S: Tanay 4KB: Nathaniel 4MK: Vigyan
56L: Anja 5SR: Thevindu and Kevin
6CG: Paige and Nisuli 6LT: Jebin and Wonjun

**Happy Father’s Day** to all of the dads and granddads in our school community for this Sunday!

Wishing everyone a safe and happy fortnight.

Frank Catalano - Principal
Celebrating and Recognising the Role of Parents in Education

A Focus Upon Fathering

As a part of a four-year strategy aimed at improving teaching and learning for our students, the Department of Education and Early Childhood Development (DEECD) are currently in the process of launching a new campaign titled “Preparing Today’s Student for Tomorrow”. This campaign recognises the important role that both parents and schools play in preparing our students for the jobs of tomorrow’s world. As the DEECD Secretary Richard Bolt states, “If we strengthen the partnership between school and parent, we should provide better life chances for our students.”

I am sure that you would agree, when I say that these effective relationships are already a strong feature of our school, as we work together to build a “learning community” between students, parents, families and the wider community. This emphasis upon parents brings me to think about this coming Sunday, which in Australia is “Fathers’ Day” and a time to celebrate and recognise the important role that today’s fathers play in the lives of their children. Below are some practical tips from www.parentingideas.com.au about how today’s fathers can support their children and enjoy celebrating together on Sunday.

1 Find something in common with your kids
Dads need something in common with their children. They relate better when they have a shared interest or shared passion with their kids. Many men relate to their kids while being active, and teach many important lessons through games and play. But if sport is not your thing, find something else that you and your kids have in common. A common interest is a great help for fathers who live apart from their kids who are looking to maximise the time they have with them.

2 Spend time with your sons
A dad can do little wrong in the eyes of a young boy. From around the age of five years a boy thinks his dad is like superman. Ironically, he may give his mum a hard time at this stage. Dads need to spend as much time with their sons in these impressionable years as possible. They just need to be careful not to push their sons too hard or turn every game into a lesson.

3 Be consistent and fair with discipline
Dads are traditionally the kings of play, but they can go missing when it comes to discipline. They get their kids excited in a game before going to bed, then expect their partner to settle them down. It helps if both parents can take their share of managing children’s behaviour.

4 Treat your daughters well
There are strong links between close fathering and the healthy development of girls. Dads teach their daughters strong lessons about how they should be treated by males. So dads need to treat their daughters respectfully so they learn to expect this treatment in their future relationships with men.
5 *Say good bye Superman, hello Clarke Kent*
Adolescent boys are programmed to challenge their fathers. It’s part of the growing up process. Australian author John Marsden refers to this phenomenon as the ‘old ram, young ram syndrome’. He’s right. It’s a type of rite of passage that plays out in many Australian homes. Verbal jousting matches are a popular father-son game where boys take great delight in proving their fathers are fallible. A dad at this stage needs a sense of humour as well as a willingness to stand back and allow other mentors in to his son’s life.

6 *Support your partner*
Fathers may play an integral part in the lives of their children but they also have a profound effect on the quality of mothering that children receive. There is little doubt that a woman who can share the emotional and financial burdens of childrearing with a supportive partner is more likely to be a loving, affirming mother. Supportive fathering is one of the keys to better mothering.

7 *Change as your child changes*
Kids grow up at the speed of light and change before you know it. They’re kids one day and teenagers the next. They can catch many fathers unaware. The most effective dads are those who change their parenting to suit the needs of their kids at each stage of development, rather than stubbornly hold to outmoded ideas of how they think their kids should be. Those fathers who are a little apprehensive or lack sufficient confidence should become involved in as many aspects of parenting as they can.

The best way to learn about parenting is by doing it. Children are a terrific resource for fathers - men can learn about children from children themselves. By being alert, watchful and learning to listen to their children fathers can learn all they need to know about parenting.

A very “Happy Fathers’ Day” to all of you and I hope that this Sunday is a very special one for you and your family.
"Collaboration allows teachers to capture each other's fund of collective intelligence."

--Mike Schmoker

For families that have been part of the Glen Waverley Primary School (GWPS) community for a period of time, it is most likely that the development of open learning spaces, classrooms without doors and the removal of connecting walls between classrooms has not gone unnoticed. These modifications are the easiest to notice and most visible feature of a school of collaborative teachers. GWPS teachers work closely together, sharing research and strategies for maximising learning outcomes for our students.

One way in which this is done, is by working collectively in teams that address different components of our school’s Strategic Plan. Each teacher belongs to a School Strategic Plan Team (SSP Team), and works tirelessly to ensure that each particular area is constantly looking for ways to remain fresh, innovative, and progressively respond to the most current research available. There are seven SSP Teams altogether; Assessment and Reporting, Mathematics, English, Student Engagement and Wellbeing, Transitions and Pathways, ICT and Curriculum. Team Leaders also meet once per term to collaborate and align priorities between SSP Teams.

At a Staff Learning Session last Wednesday, four of these teams, Assessment and Reporting, Mathematics, English and Student Wellbeing shared with the rest of the staff, their current priorities.

**Student Wellbeing and Engagement**

Led by Mrs Kylie Bailey, this team led discussion on the success of the whole school You Can Do It program that has been introduced across the school. We spoke about ways to measure success and how to report this to parents in their child’s end of year report. Furthermore, we spoke about the school’s Discipline Policy, testing how it matched our safety guidelines and school philosophy.

**Assessment and Reporting**

Mrs Deborah Jacobs led our conversation as the leader of this team, as we explored the importance of working collaboratively when grading pieces of writing. It is essential that if a child were to receive a “C” grading for a piece of work, that they would receive the same grading irrespective of which teacher were to assess it. We call this “Moderation” and it highlights the need for teachers to regularly (at least once a semester) share assessment samples to test that teacher judgements are consistent across the school. We currently moderate writing biannually, and we are working to ensure that we correctly time when this should occur throughout the year.

**Mathematics**

We are very proud of the Mathematical expertise of our students. The Members of the Mathematics SSP Team, which is led by Mr Damien Kitch, ran a brainstorming session where teachers listed current strategies utilised to ensure Mathematics Education is engaging and differentiated within each teacher’s classroom. This data was gathered and will be utilised to structure relevant Professional Learning experiences for staff in 2015.

**English**

Following a great deal of dialogue between teachers and English Education expert Mr Steve Willy, the leader Ms Kerryn Callas and the rest of the English SSP Team conducted an audit of where teachers felt we would next like to target. We also considered the structure of our school library and resourcing the wonderful programs that are being run to maximise the explicit nature of the CAFÉ Reading Program and the VOICES Writing Program that operate in a scaffolded way from Foundation (or Prep), right through to the Year 6 Curriculum. We have so many print resources as well as online or ebook formats and subscriptions, that the English Team are mindful of the need to ensure they are accessible to everyone.

The nature of these teams matches our school philosophy at all times, and we find this occurs quite naturally as a by-product of a dedicated, like minded staff. Students are at the centre of everything we do.

Lisa Gough - Leading Teacher - Curriculum
Year Three Sleepover

On the 29th of August, the Year Threes had a sleepover at school in preparation for camp next year. Here is what they had to say...

Vincent 3DJ

The first game was so exciting, I couldn’t wait to find the Zingers! It was a hard game. I found three Zingers. Kashish 3DJ

I really, really want to have another sleepover! We had a great time on Friday when 84 Grade 3’s stayed after school. Aditi 3DJ

I hope camp is like the Year 3 sleepover! Ranuga 3DJ

My favourite part of the sleepover was finding the teachers. Travin 3AJ

This sleepover was amazing. My best part was finding the zingers and the teachers with our torches. Isha 3KC

My favourite part of the year three sleepover were the night time games and the movie. I just wish I could go to the sleepover again. Pranjal 3KC

My favourite part of the sleepover was finding zingers as it was fun and exciting! Emma 3AJ
The first game was so exciting, I couldn’t wait to find the Zingers!...it was a hard game. I found three Zingers. (Kashish 3DJ)

I really, really want to have another sleepover! We had a great time on Friday when 84 Grade 3’s stayed after school. (Aditi 3DJ)

I hope camp is like the Year 3 sleepover! (Ramuga 3DJ)

For breakfast we had cereal and toast. Fortunately it was not raining so we ran out to play before our parents came. Deshiha 3/4S

When we finished all those tiring outside games, our tummies were rumbling—dinner time! I ate slices of delicious pizza, apple juice and some strawberry icecream. Keunul 3/4S

For me the whole sleepover was awesome. But the best part was the torch games. Alyssandra 3KC

I liked the movie Turbo and the pizza. I liked playing outside in the morning. Vinuka 3KC

My favorite part in the sleepover was eating all the pizza. My favorite was Hawaiian. Dulaine 3AJ
The Kids Corner section of this fortnight’s newsletter has been written by many of our wonderful students which demonstrate how the complexity of their learning increases as the children move through our school, such as:

Janessa (Year Prep):
Last Friday night I went home and played with my Little Pony Girls. Then I had fish, with rice and curry for dinner. Then I went to bed and had a dream about Mr Catalano.
(Nb. It was a nice dream and I am pleased to report that I was also nice in the dream too!)

34’S Learning Reflections

Deshitha:
In Maths I learnt lots of new strategies for multiplication and division. I learnt how to turn fractions into decimals, fractions into groups and use magic objects. I learnt how to divide a number and make it into a decimal. I also learnt how to turn a fraction into a percentage and a decimal into a percentage.
In inquiry I learnt how to make a water filter that can clean dirty water. I learnt that not everyone has access to safe, clean water. Dirty water can give diseases like diarrhoea and blindness. I learnt that only one per cent of Earth’s water is drinkable. Two per cent of fresh water on Earth is at the glaciers. We can help developing countries by raising money to build fresh water taps.
I also learnt how to write an explanation. I now use words from my personal dictionary to find “wow” words. In Reading I am coming across new words and predicting the meaning of the new word by using what I’ve read on the other page (schema) Then I write it in my personal dictionary.

Ava:
I learnt how to do fractions. I learnt how to spell more words by practicing a lot. I learnt the nine times tables in Maths and how to write an Explanation and Procedure in writing. I also learnt about BODMAS and decimals in Maths. I learnt the Five Keys of Success and how to compare and contract in reading.

Eva:
I learnt how to partition numbers. I also learnt a new writing program named VOICES. In spelling I learnt how to spell new words and in Maths I learnt Measurement, Geometry, fractions and decimals.
In writing I learnt new “wow” words and how to write an explanation. I also learnt about comparing and contrasting and how to do a Y chart.

John Monash Science School Reflection

Deetya (Year 5)
On the 30th July (Wednesday) Mrs Gough, Chithi, Isaac, Dhivyan and I went to John Monash Science School (JMSS) for the second time! Our science journey started from the car.
At 1:00 pm Mrs Gough took us to her graceful car to the ravishing JMSS. All of us got out of the car and walked to the school. We then signed in and went to the science lab. There were our Year 11 teachers and Ms Cath Peters the coordinator.
The topic was “Is Bacteria our friend or for?” Our teachers explained to us what bacteria is and what forms they come in. After they chivalrously explained to us, we had to do an experiment of viewing bacteria in Activia yoghurt. We noticed that the yoghurt’s bacteria looked like Coccus (circle shaped bacteria) and Bacillus (rod shaped bacteria). The activity was really exhilarating.
The next experiment was putting yeast, water and sugar in conical flasks and set the water at various temperatures. We placed balloons on top and saw how much they inflated due to the chemical reaction. After doing these two experiments we had a rest by looking at petri dishes with various antibiotics. After that we did our own experiment and saw how the chemicals eat the starch.
Then we wrapped up. We hope next fortnight will be as fun and exciting as this!
By Pranav, 34S

Finally, it was the day we had been waiting for - the Year Three Sleepover! We were so excited that we could not wait for the end of school.

At 3:30pm, instead of going home we went to the School Library. There the teachers briefly explained key activities for the evening. All of us were assigned to different duty groups which involved setting up and packing up after different activities. Many of us moaned at the thought of duty groups 😞 Later we thought that duty-groups are not such a bad idea because it prepared us for Year Four Camp.

After a small snack, we went outside for some house-versus-house games. In the first game, the team members had to coordinate well with each other. In the second game, each team cheered for its members. In the third game, we had to listen carefully to the teacher as the fourth game required good aiming skills. Each team tried their best to win. As we waited eagerly for Mr Warren to announce the winner, he decided not to announce a winner as all the houses that lost would feel sad because they did not win. This was good as we all felt happy that our team might have won.

The games ended with a boys versus girls race to see which team could keep their members huddled together throughout the race. This time Mr Warren said that it was a tie.

Next, we set up our sleeping bags and had dinner. The menu was pizza for mains and an ice-cream for dessert, which most of us liked. This was followed by a surprise activity which I enjoyed the most! In pairs, we went outside with our torches to find five teachers who were hiding in the school yard. On our way, we could pick up any snake lollies we found as mini-prizes.

Then we watched a movie and went to sleep. I woke up at 1am and found many kids playing with their torches. Everyone went back to sleep when Mr Warren came to check if anyone was being naughty 😊

At 6:15am, I woke up and joined other kids who were shouting with excitement and playing with their torches. After packing up our sleeping bags, we had breakfast and got ready to go home. I wished we didn’t have to go home and could spend the whole weekend at school 😊

A big thank you to all the teachers and parents who made this such a fun event. I can’t wait for Year Four Camp!

By Binadie, 3KC

On Friday 29th August the Year 3’s had a sleepover at school. I could not wait for it to start. My dad taught me how to use my sleeping bag. As we made our way to our rooms some of the other students had already started talking about what was going to happen at the sleepover. As the teachers calmed us down, they put us into duty groups for the sleepover: cleaning up afternoon tea, setting up the games, setting up for dinner, cleaning up after dinner and cleaning up after breakfast. They also explained where we will be sleeping – the girls in the Year 2 classrooms and boys in the library.

After the talk we had afternoon tea it was full of yummy, healthy brain food and then the group responsible for setting up the games were called. It was my group’s to clean up after the afternoon tea. As we cleaned up the others went outside to play the games the others had prepared. We had 4 rotations and then we played Bunch of Grapes – boys v’s girls. Sadly my team lost but we still enjoyed the game.

Then the teachers called for the dinner duty group. My friends were in this group and they said that we had 45 pizzas. As soon as the last game was finished we headed inside where we found our pizzas waiting for us. We also got an extra snack – ice cream! After dinner we went to our rooms and prepared our sleeping bags.

Next we got our torches and went outside. We were told to sit on the snakes and ladders table and the teachers explained how to play the games. We had fun looking for foiled snake lollies called Zingers. We also played a game called Whistle Chase where we had to find some teachers and a parent who were hiding.

Then we went to our rooms and changed into our PJ’s. The final activity for the day was to watch a movie. We watched Turbo and had popcorn. Finally we brushed our teeth and went to sleep. It was an amazing experience for me as I slept for the first time in a sleeping bag.

When we woke up the next day, we got dressed and packed our sleeping bags. We made our way to breakfast and I found my dad waiting for me. As I went home I saw the last group cleaning up after breakfast.

I had a fantastic time at the sleepover with my friends. I learnt to overcome my fears of sleeping alone away from home. I am sure that I will be ready to go camping next year!
What’s been happening in 6LT?

During this term, Year 5 and 6 students have been learning about how significant events in History, have changed Australia and its people. This week in 6LT, we have been learning about how the Australian Colony was developed. Students have been very excited and eager to create informative videos, to teach their peers about what life was like as a convict in Australia. They worked in teams to research facts about the hardships convicts faced when they first arrived. Once students had gather up sufficient information, they planned their scripts and began to film. Here are some photos of the students at work.
One of the goals of the Physical Education team this year was to try and provide a free sports clinic for each year level throughout the year.

Last week, it was the Grade 1 and 6 students who were lucky enough to have two coaches from Nunawading Basketball Stadium come out to the school to run some basketball games and skills activities.

The coaches were very energetic and encouraging of the students and it was great to see the social and teamwork skills of the students shining through. This was just one of many opportunities that we try to provide for our students to encourage them to keep active and to help develop their motor skills.

Stay tuned for news on the action packed week we have planned for ‘Health & PE Week’ in Term 4!
Students from Glen Waverley Primary School achieved outstanding results when they participated in the ICAS Writing assessment last semester. Those students whose achievements were outstanding were awarded Certificates of Merit, Credit, Distinction and High Distinction.

Our average score compared with the whole of Australia was very pleasing.

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<tr>
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<th>In Year 3</th>
<th>In Year 4</th>
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</thead>
<tbody>
<tr>
<td>GWPS</td>
<td>11.3</td>
<td>11.9</td>
<td>15.9</td>
<td>16.7</td>
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<tr>
<td>AUS</td>
<td>11.3</td>
<td>13.00</td>
<td>14.9</td>
<td>16.5</td>
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The following children were presented with a Certificate of High Distinction or Distinction at our assembly on Monday 25th August.

**High Distinction**

Year 6
Nisuli, Dilmi

**Distinction**

Year 3
Vinuka, Pranav, Umaiza, Anushka, Vincent

Year 4
Meher, Chanuli, Anirudh, Sendiya, Richard

Year 5
Amrita, Deetya, Duvin, Chathuni, Saipriya, Vidura, Samyukyha, Sripada, Yasmin

Year 6
Supreena, Channa, Christi, Isaac

**JSC Pyjama Dress Up Day!**

Wednesday 10th of September will be a very exciting day for GWPS. The JSC have organised a PYJAMA DAY to raise money for new school taps. All students (and teachers) will be coming to school dressed in their Pyjamas. Don’t forget to bring a Gold Coin Donation!
Level 3/4S and 0MT Buddy time

Level 3/4S and their buddies from 0MT using the Puppet Pals iPad app.

Year 3/4S students created a script of a new fairytale using four or more puppet pal characters. After rehearsing their lines with their Prep buddies they created some fabulous puppet plays.
As you may be aware, in many parts of the world, children are not able to access clean water. As part of our school’s global awareness program, the Level Three and Level Four students are learning to be agents of change by fundraising for the purpose of improving other children’s lives. They are raising money to build tap stands in Timor-Leste as part of their Inquiry unit on “Why Water is Precious”. This would allow children to spend more time in school, by reducing water borne diseases and the distance walked each day just to collect drinking water.

The students will be selling bottles of water at recess on Thursday 11th September. The cost will be a gold coin donation ($1 or $2) and students will also receive a raffle ticket; the prize being a water bottle. The students are hoping to raise at least $250 on this day. They will also be presenting iMovies at our assembly next Monday to inform the students about this important fundraiser. You can learn more about WaterAid’s work in Timor-Leste in this video:
http://youtu.be/s0AsD2Nxvno
## Camp Australia (Glen Waverley OSHC) Holiday Club

774 High Street Road Glen Waverley VIC 3150  
0422 009 098 (07:15-18:15)

<table>
<thead>
<tr>
<th>Date</th>
<th>Price</th>
<th>Description</th>
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</table>
| Monday 22 September 2014     | $53.88| Lunar Escape  
*Huston..... We have lift off!* Escape the world and head for outer space with lunar escape! Click on the heading to find out more about your Holiday Club Program.... |
| Tuesday 23 September 2014    | $81.38| Explosion of Fun!  
Prepare yourself for an EXPLOSION of fun today with the Camp Australia Team! Click on the heading to find out more about your Holiday Club Program.... |
| Wednesday 24 September 2014  | $66.88| Train Your Brain  
Today is a day to *Train Your Brain! Quizzes, questions and activities to make you think..... Click on the heading to find out more about your Holiday Club Program.... |
| Thursday 25 September 2014   | $67.38| Upside-Down, Topsy-Turvey  
Today is a day for some backwards and upside down fun! Click on the heading to find out more about your Holiday Club Program.... |
| Friday 26 September 2014     | $53.88| Spring-time!  
It’s that time of the year again.... the birds are twittering and the flowers are blooming! Click on the heading to find out more about your Holiday Club Program.... |
| Monday 29 September 2014     | $66.88| Splash of Colour!  
Get ready for a day full of ‘splashes’ of colour and fun! With all of the colours of the rainbow... and more! Click on the heading to find out more.... |
| Tuesday 30 September 2014    | $63.88| Tail It & Sail It  
Reach for the sky—we’re creating something to fly way up high! Click on the heading to find out more about your Holiday Club Program.... |
| Wednesday 1 October 2014     | $66.88| Dance Jam!  
Ready to groove and bust a move or two? Today we’ll be the hippest hip-hoppers around! Click on the heading to find out more. |
| Thursday 2 October 2014      | $78.88| Boxtrolls  
Box up your belongings and join us today for thrills and excitement! Click on the heading to find out more about your Holiday Club Program.... |
| Friday 3 October 2014        | $53.88| When I Grow Up  
Come along dressed up and show us! Today we are supporting The Smith Family "Back 2 School" initiative. Don’t forget to bring along a gold coin donation. |

* Daily Requirements: Children must bring their own lunch and refreshments (no nut products please) we/ weather gear, art smock and suitable clothing for an active and sunsmart day.  
* An afternoon fruit snack will be provided.

The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

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**CHampions are Made, Not Born.**

TERM 4 | Providing your child the opportunity to learn the skills of football...

Weekly Clinics – Skills Acquisition Program

GLEN WAVERLEY

SUNDAYS

3pm - 10am 5 - 7 yo
10am - 11am 8 - 9 yo
11am - 12pm 10 - 12 yo

LOCATION:

Wesley College,
626 High Street Rd,
Glen Waverley

TO SIGN UP

PLEASE VISIT:
footballstaracademy.com.au

PROGRAM ENDORSED by JESPER OLSEN former Manchester United, Denmark World Cup player and Melbourne Heart Assistant Coach.

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**Heat Warehouse Sale**

3 DAYS ONLY!

- **Friday**: 19 September 3.00pm - 8.30pm
- **Saturday**: 20 September 10.00am - 3.00pm
- **Sunday**: 21 September 10.00am - 2.00pm

MAKEUP $1 FROM up to 85% off!

PLUS NEW EYEWEAR!

Cash, credit card and EFTPOS Min $15 - strictly in cash only. No cheques or eftpos permitted. Beauty advice or site for advice. For more information go to HeatGroup.com.au. Shown and products pictured are examples only.

**THE NO BRACE CENTRE**

“Helping grow little smiles into big beautiful ones”

“Complimentary Orthodontic Consultation for You & Your Family!”

Call: 1300 662 722
Ground Floor, 116-118 Thames St, Box Hill, VIC 3128
www.nobraces.com.au
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

**TERM 4 - 2014**

**Seams for Beginners**

- **Seam Master Class**
  - Learn techniques that will give your projects professional looking seams.
  - Covers stay stitching, top stitching, under stitching, overlocking, roll hem, binding and French seams as well as seams on different types of fabrics.
  - Basic sewing machine skills required.
  - Bring your sewing machine, thread, scissors and accessories.

  **Saturday** (2 hrs) 10am - 12noon 13 September

**Bookings Essential:**

Waverley Community Learning Centre
5 Fold Street, Mount Waverley Vic 3149
Ph: 9807 60111 or info@waverleyvce.org.au

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**SECOND HAND UNIFORM SALE**

The Glen Waverley Secondary College Second Hand Uniform Shop will close at the end of 2014.

There will be 3 more sale dates:
- Tuesday 2nd September from 8-10am
- Tuesday 7th October from 8-10am
- Saturday 18th October from 9-12noon

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**SUPER SOCCER KIDS**

S.S.K is a soccer clinic for boys and girls between the ages of 5 – 12 to come and learn the skills of the game in a fun and enjoyable environment.

Every session runs for 45 minutes with activities that will develop their skills in dribbling, passing, controlling the ball and working in a team. Every session will also end with a game.

S.S.K is run during every school term and all sessions are indoors, so no matter what the weather training will always be on.

For clinic locations, session times and fees, please call Greg on 0413 919 727 or email at supersoccerclinic@gmail.com

NEW LOCATIONS STARTING NEXT TERM
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Ready to take your child's swimming to the next level?

Contact us to arrange a FREE assessment.

TATESWIM
www.tateswim.com.au | info@tateswim.com.au | Telephone: 0415 125 823

Our squad swimming program helps children transition from 'learn to swim' into strong swimmers.
- Junior, Fitness and Performance squads for swimmers aged 7 years +
- Based at Monash Aquatic and Recreation Centre (MARC) in Glen Waverley
- Experienced, nationally-accredited coaches
- Flexible training times
- Free time trials events for junior swimmers to practice racing skills

Present this ad to receive $100 OFF the first month!
(valid until 31 December 2014)

RSA School Holiday Soccer Camp
8:30am – 3:15pm
Thursday 25th September & Friday 26th September
Learn the game, join in and have fun!

A 2 day camp run by RSA head coaches Ian Greener, Stuart Munro, Bobby McLachlan & Roy Lawton. All are seasoned professionals in coaching and athletic development. Introducing young footballers to the fundamental skills required for the game;

Program conducted in line with FFA Curriculum with 4 base foundation techniques
- Striking the Ball
- 1v1
- First Touch
- Running with the ball

Cost: $150.00 (includes lunch & foam roller) ($120 for RSA students)

To register your interest please contact Lauren McKellar on 9755 4651 or via email on mckellar.lauren.l@edumail.vic.gov.au

ROWVILLE SPORTS ACADEMY
2014 FOOTBALL CAMP
TUE 23rd & WED 24th SEPTEMBER

Our 2 day camp introduces young footballers to the fundamental skills, physical requirements and mindset needed for the modern footballer.

This is a unique development program with emphasis on creating pathways for young footballers.

Led by AFL Development pathway experts Darren Bewick, Mark Fisher and Mark Ostanuk, athletes will experience all aspects of Rowville Sports Academy's AFL program with an Eastern Ranges development pathway focus. Players will receive written feedback and skill analysis vision of their experience.

Time: 9am – 3pm
Cost: $240

Program includes: Lunch, fruit and drinks. The program's analysis component will be led by fully accredited exercise physiologists (RSE Health Group) with qualified medical staff on hand.

Ages 10 – 13 Please note, numbers are strictly limited to 75 participants so please register your interest early to avoid disappointment.

To register please call Lauren McKellar on 9755 4651