**Principal’s Report**

Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual there are so many marvellous things which have occurred at our wonderful school over the past fortnight such as:

**Outdoor Education Programs**

I am extremely pleased with not only the high quality of outdoor education programs our school offers, but also how they are scaffolded throughout the year levels. Last week the Year 5 children spent four marvellous days at camp Cave Hill Creek where they were able to complete a myriad of activities such as abseiling, canoeing, bushwalking, orienteering etc. and the Year 2 children completed their “late night at school”.

This week (tomorrow) the Year 3 children have the opportunity to remain at school for the entire night and complete their “sleepover”. All of these experiences are designed to promote and enhance our school’s social and emotional learning program, You Can Do It, in particular the 5 keys to success – Confidence, Resilience, Organisation, Persistence and Getting Along.

Naturally these type of programs cannot be implemented if it were not for the tireless efforts of the staff. A sincere thank you to all of the staff who organised, attended and assisted with the above outdoor education programs for the development and betterment of the children as your efforts, time commitment and organisation is simply extraordinary and very much appreciated!

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**SCHOOL LUNCH ORDERS**

Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit [http://www.balancedlivingcatering.com.au/school-lunch-ordering.html](http://www.balancedlivingcatering.com.au/school-lunch-ordering.html)

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**UNIFORM SHOP**

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

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**GLEN WAVERLEY PRIMARY SCHOOL HALL PROJECT**

Help Us Reach Our Goal

$2,631

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**Important Dates for Your Diary**

**September**

- **2nd – 4th** Fathers’ Day Stall
- **3rd** Chess – Lesson 5
- **3rd** Chesterfield Farm
- **3rd** The History Box Incursion
- **4th** Responsible Pet Ownership Program
- **4th** Hands on Sustainability Incursion
- **4th** Year 3 Sleepover
- **10th** Chess – Lesson 6
- **10th** Year 1 Late Night at School
- **11th** Basketball Round Robin
- **14th – 18th** Year 6 Camp
- **18th** LAST DAY OF TERM 3

**October**

- **7th – 9th** Intensive Swimming Program
- **12th – 16th** Intensive Swimming Program
Year 2 Late Night At School

Glen Waverley Primary School 774 High Street Road, Glen Waverley 3150
Ph: 9802 9938 Fax: 9886 1590 Email: glen.waverley.ps@edumail.vic.gov.au Website: www.glenps.vic.edu.au
NAPLAN Update
Last week we received this year’s NAPLAN results and once again they were extremely pleasing and indicative of a high performing school. On average, approximately 75% of our students (your children) are performing above the expected standard which is outstanding and a real credit to the joint effort undertaken between home and school and the wonderful programs on offer at our school.

Congratulations to all of the children who completed this assessment task and as per all school programs, if you have any queries please ensure you see your child’s classroom teacher, Mr Kitch, Mrs Gough or I if you have any queries or concerns.

University of New South Wales – Spelling Assessment Tasks
Last week we also received the ICAS Spelling results which were also incredibly pleasing with our school’s results surpassing the National average at all Year Levels. We also have a large number of children who will receive a Credit, Distinction and High Distinction award. Congratulations to the following children and their families for their outstanding efforts:

Year 3’s:
Credit: Thisaga, Wanni, Anujana, Jasmine, Chathuma, Vishal, Binu and Ramike
Distinction: Ally, Satheendra, Dihein, Sejal, Akshala, Karina, Pawan and Victoria

Year 4’s:
Credit: Umaiza, Binadie, Sana, Pranav, Dineth, Vinuka, Anushka, Sanithu, Kenuli, Soham, Adithya, Sai Shail, Travin, Kisuri, Dineth and Ranuga
Distinction: Tharindu, Kavi, Alexander, Rohan, Tanay, Kashyap, Vincent and Karthik

Year 5’s:
Credit: Dulvin, Amy, Khrishmi, Sethmi, Uvindee, Maia, Diyon, Dulwan, Owlima, Aksaya, Hannah, Ryan, Sithmi, Matthew, Prakrit and Nathaniel
Distinction: Joshua, Dhruv, Rose, Meher, Saket, Bryan and Richard

Year 6’s:
Credit: Raghav, Kevin, Akshata, Chathuni, Saipriya, Jana, Ye Ji and Thevindu
Distinction: Darren, Tony, Rituraj, Deetya, Kelvin, Duvin and Samyuktha
High Distinction: Srihari

Facilities Update
Throughout the past fortnight the tradespeople have been busily working on preparing our new Science Facility – with their efforts focusing on the internal components. They are currently cladding the internal walls and should have this completed by the end of this week before they install a new ceiling.

The other body of work being undertaken is the refurbishment of the external components of the main building. The tradespeople have continued repairing and painting the windows and the external walls and, weather permitting, will continue to do so over the next few weeks.

Overall I am extremely pleased with the presentation of our school which, once again, has been made possible by the generous contributions of all families – well done and thank you everyone!

State School Spectacular
This year’s State School Spectacular is being held on Saturday 12th September and the 25 children in the Mass Choir and Duvin, who is a Principal soloist, have a very hectic week coming up. Duvin is required to rehearse every day of next week and the Mass Choir all of next Thursday and Friday. The rehearsals are being held at Hisense Arena, the same venue as the actual event. The children and Ms Pfeifer have been practicing extremely hard and I’m most confident that it will be an event and experience which they will remember for many, many years to come. We are certainly all looking forward to the Spectacular and sharing the experience with the entire school community in our next newsletter!
Waverley Eisteddfod
Congratulations and well done to the Junior Choir who competed in the Waverley Eisteddfod recently. The children thoroughly enjoyed the experience and Ms Pfeifer reported that their singing was wonderful and indicative of the amount of time the choir has spent preparing for this event. Well done to the children in the Junior Choir and congratulations on the manner in which you conducted yourselves, represented our school, yourselves and your families as we are all incredibly proud of you! Below is a piece written by Thinuri and Ally:

On Monday 24th August the Junior Choir went to Monash University for the Waverley Eisteddfod. We represented our school in it. We sang the songs, “A Simple Song” and “Ripple”. Our favourite song is Ripple, we also sang that song at the school concert on the 18th August.

In between all of the performances the host told us jokes but the jokes were terrible. My favourite joke was:
“What do you call an alligator wearing a vest?”
“An investigator!”
Although it was my favourite joke, I still didn’t laugh. Some of the other jokes were quite funny I guess.

It was one of the best days we ever had!

Out of School Hours Care Update
Last week the children who attend the After School Care program celebrated the Indian festival “Raksha Bandhan” as part of “Brother and Sister Week”. The activities culminated with a short festival where the children completed traditional Indian rituals such as Mischa and Akisa tying rakhis (sacred thread) on Dineth's and Rohan's wrist (their respective brothers) which symbolized lifelong protection for them.

The story of Hansel and Gretel was also rewritten by the children and was enacted by Saisha, Appu and Dineth much to the delight of everyone. Chanul, Anushka, Serandi and Binadie were readers and narrators.

Tamanna, Sia and Kushali danced to "Disco Dewane" which was originally sung by a sister and brother.

Deanna showed pictures of her younger brother and told us how much she loved him, Christina's little brother visited the service which was a lovely touch.

Later all the girls tied a handmade friendship bracelet on the boys wrist. As a special Friday treat Banana smoothies was served to all who attended.

It really is wonderful that our Out of School Hours Care program plans and implements a variety of traditional rituals which support our school’s multicultural and intercultural learning. A sincere thank you and congratulations to Grace and her team her who do an outstanding job in supporting the children’s learning!
Parking at the Mountain View Hotel
As a school we are very fortunate that the Mountain View Hotel management allows us to have access to their car park during all school days and particularly when excursions and camps are being held. Naturally two or more buses in our extremely busy car park would make the congestion a great deal worse. However we also need to be aware of and responsive to the needs of the Mountain View Hotel as they are a business and hence need to ensure their customers have access to their hotel. Recently it has come to my attention that some families are parking in the Mountain View Hotel car park next to the BWS Bottleshop which is impacting on their business. In future, I ask that all parents park further down (south east) section of the car park – away from the hotel. Thank you in advance for your understanding with this issue.

2016 Enrolments
I would like to remind families with children who will be beginning school in 2016 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Julie as soon as possible. We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

Congratulations to Darren and Noah
It is always a sheer delight when the children share with me their achievements outside of school. Recently Noah (Year 1) represented his AusKick team at the MCG when he played during the half time game between Richmond and Melbourne. Noah thoroughly enjoyed the experience and hopes to, one day, play for his favourite team the Magpies at the MCG.

Darren (Year 6) is an avid swimmer and recently he attended a swimming competition where he broke a few of his personal best times. Darren finished the meet with four gold and one silver which is a fabulous achievement and vindicates the amount of hard work he puts into his swimming.

Well done and congratulations to Noah and Darren as you both should be incredibly proud of yourselves just as we are of you!
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

Prep OA: Kiya, Parnika, Amali and Rahul for writing amazing recounts about our school production and Kiya and Deanna for completing fabulous Maths work involving division and addition.

Prep EL: Okith for drawing an amazing picture of an owl during after school art classes.

1BT: Dihein also for drawing an amazing picture of an owl during after school art classes, Sithuli, Anika and Amy for making the most scrumptious bread as part of their enquiry unit of learning and Rishan for writing a very descriptive book about animal shelters as part of his home learning.

1MT: Noah for receiving a trophy from his AusKick program and for playing at the MCG, Ricky and Rishan for being responsible members of our school community.

1PK: Jehan, Brian and Kevin for drawing an amazing picture of Skylanders, Senuth for making sensible choices, Charles, Cheniru, Shanza, Dulcie and Janessa for writing wonderful pieces about how cows produce milk and how milk products are made, Sruthika for writing an amazing story titled, "Lily the Monkey and Friends," Shanza for being a great friend, Dulcie for writing an amazing book about different kinds of farms for her home learning, Apul for being a fantastic friend and Shanza and Sruthika for being really responsible members of our school community.

1SR: Malachy, Nithilin and Oscar for making sensible choices and for also producing amazing art work, Matthew for making the most scrumptious bread as part of his enquiry unit, Malachy for beating Mr Catalano in a game of Hangman and Malachy, Peter, Nithilin and Oscar for being responsible members of our school community.

5EP: Srijit and Movinya for creating an amazing 4litre milk carton as part of a Maths challenge.

5PD: Sarah also for creating an amazing 4litre milk carton as part of a Maths challenge.

5SR: Teo also for creating an amazing 4litre milk carton as part of a Maths challenge.

5PA: Matthew for being a positive role model.

6CG: Aditi for being a really responsible and proactive member of our school community.

6SL: Zahra, Sanduni, Simran, Keisha, Mahad, Akshata, Isum, Lihansa, Leo, Krittika, Animesh, Timothy and Sabah also for being really responsible and proactive members of our school community.
**2MP:** Dhiya, Uthum, Alkan and Brian for completing amazing art work about the concert, Sagari, Yannik, Brian, Lewis, Rishi, Ved, Anvi, Hunar for writing amazing recounts about the school concert and Sagari, Simar, Akisa, Jayda and Thathya for being fantastic supporters of our school

**2PS:** Sayuni for competing exceptionally well in the State Gymnastic finals

**3JK:** Lulu, Vani, Chathunee and Darlene for making a wonderful triangular prism out of cardboard and for decorating it beautifully and Vicky, Sejal, Rasna and Dinidu for creating amazing diagrams of 2D and 3D shapes

**3GE:** Anujana, Adarsh and Binu for creating amazing and very accurate Fraction Flip books, Thinuri and Ally for writing a wonderful letter about the Junior Choir attending the Waverley Music Eisteddfod

**3MT:** Kuvam, Henry, Daniel and Arhan for completing a very complicated Maths equation which required a variety of problem solving skills, Leah, Chloe, Vedant and Daham for making excellent 3D shapes as part of their Maths unit, Chathuka, Henry, Sam and Kuvam also for creating wonderful 3D shapes and Joelle, Akshala, Trisha and Harindra for creating wonderful posters about their country of origin
4AM: Adelle, Travin and Deshitha for creating a wonderful diamante poem about books, Denny for writing a wonderful piece about the production, Julian for being a very helpful member of our school community, Travin for helping Venu with paragraphs and handwriting, Tanay for helping Min with writing compound sentences, Hai for completing a marvellous presentation about anacondas as part of his home learning, Sai Shail for being a great friend, Serandi and Enuri for completing fantastic maths number talks involving rectangles, Kisuri for creating a wonderful pie graph of her classes favourite rain first animals and Valerie also for being a great friend

4SD: Esther for writing an amazing piece about the school concert and Leonard for making outstanding progress with his understanding of the 8 x’s tables

4TS: Zayaan and Esther for writing amazing recounts of the school concert, Abi for writing a fabulous piece about a bird that fell down a chimney and she rescued and Kavi for being a great friend

BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during the first half of September:

Prep CB: Anuki, Nicholas and Mia
Prep EL: Birti and Lushalu
Prep OA: Peyton
Prep SM: Minuri and Arya
1BT: Sithuli and Yalithi
2CW: Sethmi
2MP: Uthum and Anvi
2RY: Chenitha
3AJ: Yonal and Kavin
3GE: Binu and Anthony
4AM: Tanay
4MK: Kaveen
4SD: Binadic and Kashyap
4TS: Isha, Anvita and Tharindu
5EP: Vigyan
5PA: Ryan and Nathaniel
5PD: Amy
5SR: Teo
6CG: Kevin
6JT: Thevindu
6LT: Anja

Wishing everyone a safe and happy fortnight,
Frank Catalano
Principal
Celebrating and Recognising the Role of Parents in Education - A Focus Upon Fathering

As a part of their strategy aimed at improving teaching and learning for our students, the Department of Education (DET) has produced an online resource which provides some very useful information for “Parental Involvement”. This information can be found on the link: http://www.education.vic.gov.au/school/parents/involve/Pages/default.aspx

“If we strengthen the partnership between school and parent, we should provide better life chances for our students.”

I am sure that you would agree, when I say that these effective relationships are already a strong feature of our school, as we work together to build a “learning community” between students, parents, families and the wider community. This emphasis upon parents brings me to think about this coming Sunday, which in Australia is “Fathers’ Day” and a time to celebrate and recognise the important role that today’s fathers play in the lives of their children.

Below are some practical tips from www.parentingideas.com.au about how today’s fathers can support their children and enjoy celebrating together on Sunday.

1 Find something in common with your kids
Dads need something in common with their children. They relate better when they have a shared interest or shared passion with their kids. Many men relate to their kids while being active, and teach many important lessons through games and play. But if sport is not your thing, find something else that you and your kids have in common. A common interest is a great help for fathers who live apart from their kids who are looking to maximise the time they have with them.

2 Spend time with your sons
A dad can do little wrong in the eyes of a young boy. From around the age of five years a boy thinks his dad is like superman. Ironically, he may give his mum a hard time at this stage. Dads need to spend as much time with their sons in these impressionable years as possible. They just need to be careful not to push their sons too hard or turn every game into a lesson.

3 Be consistent and fair with discipline
Dads are traditionally the kings of play, but they can go missing when it comes to discipline. They get their kids excited in a game before going to bed, then expect their partner to settle them down. It helps if both parents can take their share of managing children’s behaviour.

4 Treat your daughters well
There are strong links between close fathering and the healthy development of girls. Dads teach their daughters strong lessons about how they should be treated by males. So dads need to treat their daughters respectfully so they learn to expect this treatment in their future relationships with men.

5 Say good bye Superman, hello Clarke Kent
Adolescent boys are programmed to challenge their fathers. It’s part of the growing up process. Australian author John Marsden refers to this phenomenon as the ‘old ram, young ram syndrome’. He’s right. It’s a type of rite of passage that plays out in many Australian homes. Verbal jousting matches are a popular father-son game where boys take great delight in proving their fathers are fallible. A dad at this stage needs a sense of humour as well as a willingness to stand back and allow other mentors in to his son’s life.

6 Support your partner
Fathers may play an integral part in the lives of their children but they also have a profound effect on the quality of mothering that children receive. There is little doubt that a woman who can share the emotional and financial burdens of childrearing with a supportive partner is more likely to be a loving, affirming mother. Supportive fathering is one of the keys to better mothering.

7 Change as your child changes
Kids grow up at the speed of light and change before you know it. They’re kids one day and teenagers the next. They can catch many fathers unaware. The most effective dads are those who change their parenting to suit the needs of their kids at each stage of development, rather than stubbornly hold to outmoded ideas of how they think their kids should be. Those fathers who are a little apprehensive or lack sufficient confidence should become involved in as many aspects of parenting as they can.

The best way to learn about parenting is by doing it. Children are a terrific resource for fathers - men can learn about children from children themselves. By being alert, watchful and learning to listen to their children fathers can learn all they need to know about parenting.

A very “Happy Fathers’ Day” to all of you and I hope that this Sunday is a very special one for you and your family.
BUILDING EXPERIENCE COUNTS
We are right in the middle of our comprehensive camping program, with our Year Five students returning from a 4 night camp last Friday, our Year Three sleepover this Friday, and the Year Six camp in two weeks’ time. (Year Four had their camp in Term 2).
For many students, the Glen Waverley Primary School Camping Program is the only opportunity they have to experience time away from home. Building on from the “Late Night At School” evenings in Prep, Year One and Year Two, the overnight sleepover in Year Three is for many students their first time sleeping away from home.
Building experience away from home supports students as they learn new skills, engage in challenging activities and develop teamwork competency and a level of independence, all in a safe and nurturing environment. Having familiar staff that support them through these experiences helps students to build their capacity in a highly supported manner.

LEARNING OUTCOMES
Camps focus on building peer group connections and the excitement of being introduced to new experiences, including the great Australian outdoors from Year 4 onwards. There are plenty of opportunities for dynamic learning in natural environments. Camp experiences will support classroom learning and the Physical Education curriculum. Program activities are age specific, with our Year 5 students recently engaged in experiences such as canoeing, bush cooking, orienteering, archery, bush walking and the thrill of their very first abseil, albeit over a very small drop and securely harnessed to qualified instructors!

CAMP OUTCOMES
A positive camping experience should foster for students independence and resilience in a nurturing and deeply caring environment. Some of the benefits of camp may include;
- fostering an interest in physical activity and recreational pursuits
- improved motor skills
- enhances self-esteem, self-worth and confidence
- provides the opportunity for personal challenge and achievement
- creates a sense of community and bonding with peers and teachers
- encourages teamwork and communication
- builds independence and responsibility for a student’s own belongings
- healthy, well balanced meals that are eaten while practicing table manners and social norms
- kindles an interest in the natural environment and Australian bush
- offers experiences not normally available to children growing up today in city and suburban environments

CAMP FUN
Evening events at camp are also a highlight, students might be engaged in a Trivia Night, Year 5 recently enjoyed a “Bush Hoe Down” where they learnt numerous bush dances, square dances and reels. They learn about safety equipment such as harnesses, helmets or personal flotation devices (PFD's) for water based activities like canoeing. Supporting one another on the low ropes course or rock climbing wall enhances co-operation with one another and team work.
During the early morning or evening, students might spot wildlife such as the wallabies and kangaroos grazing nearby at Cave Hill Creek. At night, students participating in campfire and spotlighting activities, will see yet another aspect of the Australian bush and a whole new set of night time bush characters, as well as a panoramic night-time sky full of stars that you just don't see in the city.

Mrs Lisa Gough
Assistant Principal - Curriculum
Year 5 Camp

Last week the Year Fives went on an amazing adventure into the Victorian bush for our Year Five camp! The students demonstrated their ‘You Can Do It’ skills in a range of challenging and exciting learning tasks. The Year Fives demonstrated confidence when scaling natural cliffs whilst abseiling. Students used social responsibility and getting along skills to build huts and problem solve using orienteering maps. The students had an amazing time connecting with the Australian bush and developing their personal and social resilience.

Dear Diary,

Tuesday 25th August 2015

Today was the first day of camp. We got on the bus and drove to Donogan’s Farm. When we arrived we met Framer Pete and learnt how cows are useful to us. We milked the cows and even got to taste the delicious milk! After patting and feeding all the farm animals we left and went to Cave Hill Creek. Once we arrived we listened to some safety rules and then everyone rushed to get there luggage because they wanted to have the best bunk. We ate dinner and got ready to watch a movie. It was a fantastic day.

Uvindee

Dear Diary,

Wednesday 26th August 2015

Today was the second day of camp. In the morning we went abseiling, it was scary but fun at the same time. Then we did a little bit of bouldering, navigating through rock climbing puzzles. After that we all ate lunch. After lunch we had even more delicious food. We made a camp fire and cooked damper and the potatoes we collected on yesterday’s farm visit.

Rose
Thursday 27th August 2015

Dear Diary,

Day 3 was awesome! We went canoeing, map reading, archery and more. It started raining in the middle so we had to go inside but even that was lots of fun. For lunch we had sandwiches and for dinner we had cooked potato, lasagne and salad. The night’s entertainment was a hoedown, it was so exciting and we learnt lots of new dances.

Saahil

Friday 28th August 2015

Dear Diary,

Today at Cavehill Creek we decided to go bushwalking. It was great fun to see the different varieties of animals out in the bush. We then presented our leaves at the leaf ceremony. The Leaf Ceremony was a competition to see who could find the longest leaf. We all tried our best but the winner was Hae-un. She was presented with a Cavehill Creek top and her leaf was placed upon the prestigious granite mantle, above the fire place. After that we said our goodbyes and went home. We had such great fun at Cavehill Creek.

Dhruv
The Year 4, 2015 Hoop Time Basketball Program has now concluded with arguably our most successful program ever. First of all, the participation rate this year was more than double any of our previous years with 63 students involved. And with each student receiving a basketball to keep as part of the program, it’s great to see so many students continuing to bring their ball to school to practise their skills at recess and lunchtimes. The highlight of the program is always the match day against other schools at Nunawading Basketball Stadium. For nearly all of our students, this was their first experience of a semi-competitive sporting event and they thoroughly enjoyed it. The teamwork, skill development and rule knowledge growth over the day was wonderful to watch. The focus was on participation and trying their best, however, it was an added bonus that most of our eight teams won at least half of their matches. Entering eight teams wouldn’t have been possible without the support of all of the Year 4 teachers with delivery of the clinics and their flexibility on the game day. We also couldn’t have proceeded without the help of some of our parents and teachers to supervise each of the eight teams. On behalf of the students, we would like to thank Taylah, Nick, Samantha, Mei Mei, Ajantha, Shanti, Mr Knott and Ms Donald for their help at the HOOP TIME MATCH DAY.

Shae Warren – PE teaching and learning leader
2015 Hoop Time - A Rebounding Success
Sahasni Bowling ‘Em Over

It is very exciting to report that one of our students – Sahasni in 6LT, has made it through to the final squad of 24 girls trying out to make the Victorian State Primary School Girls’ Cricket Team. Sahasni now has just one final trial at the MCG training facilities in the next couple of weeks before hopefully making it through to the State team. Regardless of what happens, we are certainly very happy for and proud of Sahasni’s achievements to date. With cricket being the most popular sport at our school, I’m sure everyone will appreciate this wonderful achievement.

Well done Sahasni!

Waverley Eisteddfod

On Monday 17th August, the Junior Choir represented Glen Waverley Primary School at the Waverley Eisteddfod. The students arrived nice and early at school to travel by bus to Monash University where we performed at the Robert Blackwood Hall. We heard a number of wonderful performances by other schools and came away with lots of ideas for new repertoire. Between all the performances, we were entertained by a compare with an endless supply of puns. When it was our turn on stage the Junior Choir sang brilliantly and really did the school proud. Congratulations to all the students who performed.
Lights, Camera, Action!

The 2015 Glen Waverley Primary School Concert was an overwhelming success. The students were amazing in both their preparation and performance of our school concert ‘Lights, Camera, Action!’ The concert was a fantastic learning opportunity for students in team work and performance. The support from staff and our amazing parents community throughout the weeks leading up to the concert was phenomenal and it culminated in a show to be remembered. The students demonstrated persistence by taking risks and believing in themselves. They should all be very proud of their magnificent achievement. The concert was an excellent celebration of our CIS school.

The Senior Concert was an event to be remembered. As the concert is a bi-annual event, this was the last time the Year 5 and Year 6 students would grace the Glen Waverley Primary School Concert stage. And what a show they put on. The students performed elaborately choreographed pieces with exceptional precision and organisation. Their awareness and ability to help each other highlighted the students’ ability to get along to achieve a common goal.

The Junior Concert was a fantastic example of the development of the students in years Prep to Three. Students showed outstanding organisation when rehearsing their performances at school, and this was clear in the delivery of each performance. The confidence displayed by students in the younger years was incredible. Walking onto the stage of the Robert Blackwood Hall in front of over 1000 people is exceptionally daunting and our students made it look easy!

Paul Austin, Year 5 Teacher
Concert Reflections – Prep Children

Rahul:
On stage we had to sing. We went on a bus. We went to Monash University because we had to perform our song. The audience was watching us and my favourite part was singing our song. My mum and dad were so happy.

Kiya:
We went on a bus. We had to walk to the bus. We waited before going on stage. I was a bird. Our song was “Somewhere beyond the sea” the stage was very big. It was at Monash and I had fun. Maybe there were six hundred people and I was not nervous. My favourite part of the song was when we said, “If I could fly like birds so high”.
I loved the concert. When we went on the bus it was as fun as the concert.

Amali:
I enjoyed the concert because it was fun. I liked the concert song, I liked the middle of the song because it was fun. I was confident and I saw my mum. There were people watching us. I was going around the audience. I was a bird. I had lots of fun at the concert. When the concert finished my mum said good job.

Parnika:
I saw a stage and it was very big. I smiled at my mum and dad. This was great and I liked the teachers dancing and all of the songs too. My mum and dad said it was fun. I liked my mum and dad watching me dance. They said, wahooooo and good job.

Concert Reflections – Year Two Children:

Rish:
I was nervous when I was in the front of the stage. My favourite part was when we said, “Yaaaa!!”
I enjoyed every bit of the song. I had a great time, there were so many lights.

Brian:
“Oh great, I’m so scared”, I said with fear. I was trembling with fear when I entered the stage. Suddenly all of the lights went back on. I was still trembling until the music played and it cheered me up. Suddenly I forgot about being nervous and I danced to the music while singing at the same time.
After that we bowed. The crowd went crazy for us and they also loved our performance.
I was so proud of myself. I felt like doing it again. When we watched the senior concert I saw my brother and I loved his show. I wish I could watch it again.
It was the BEST DAY OF MY LIFE, I shouted when we arrived home!

Ved:
“Cool man” I exclaimed as I observed the lights turn to blue, my belt to yellow and hat to aqua. It was really fascinating. I tried to ignore the cheer of the crowd, it was very hard but I finally managed it.
The clapping was so loud, I could barely hear myself think. You may think I liked it, well you are wrong. Liked it….. I loved it! It was awesome and really fascinating!

Sia:
“Awesome” I had lots of energy while I was dancing! It kept me grooving and moving the whole night. I was so nervous and happy at the same time. “Gotta make a move to a town that’s right for me” started playing so we rocked the Year 2’s.
The concert went from 6:00 to 7:30 pm and I HAD LOTS OF FUN!

Anvi:
While I was jumping up and down I felt groovy. When the song played, “Keep me grooving with some energy”, I was filled with lots of energy and then everyone clapped and clapped.
I felt very happy and nervous at the same time. Everyone kept in time while dancing and we all went in the right direction. Our teachers and parents loved it.
On the 12th August 2015, four children left Glen Waverley Primary School to participate in the third session in the John Monash Science Program. The topic was biology and there were four sections. One section was DNA extraction and another was bug adaptation. Other activities were bacteria investigation and fly identification. The children had fun and look forward to the next lesson.
Robocup Victoria- State Tournament

On Friday 21st August, eleven members of our school’s “After-School Robotics Club” travelled with the support of their families to Melbourne University to compete in the Robocup Victoria- State Tournament.

As we boarded the bus the excitement levels were high and we were looking forward to the opportunity to put into further practice the skills we had gained from the regional tournaments held the fortnight before.

Competitors who entered the tournament represented diverse educational backgrounds, including some of Melbourne’s most prestigious, government, private and independent schools. Students came from both primary and secondary schools, with over 490 students from across Victoria competing on the day!

The students from our school entered the “Rescue Competition”, which mirrors the real life use of robots that rescue people from life-threatening situations. Competitors were required to design, program and engineer a robot which was able to negotiate a series of obstacle courses in order to rescue a simulated person from a disaster zone. The challenging courses were altered throughout the day as the students progressed through each round and I am very pleased to say that a number of our students scored all points possible for a number of courses.

Throughout the day we were extremely proud of the resilience, confidence and lateral thinking displayed by all of our students, under sometimes trying conditions. The calm and logical manner with which the students set about working in teams to problem-solve was a true credit to both themselves and their respective families. We would like to also acknowledge and thank the parents who accompanied us on the day, your support and the insight gained from attending the tournament was invaluable.

A huge congratulations to the following students:

Isuru- 6SL
Sam, Sriprada – 6JT
Isum, Rituraj, Kyrylo – 6CG
Nitish, Prakhar, Neha, Anja, Vignesha – 6LT
To raise money for our school, we held a raffle for our spectacular School Concert at the Robert Blackwood Hall. Two weeks has passed and both students and teachers alike are still reminiscing on the engaging and polished performances!

On Monday 24th August, at our sunny morning assembly, we announced our lucky winners. They are as follows:

<table>
<thead>
<tr>
<th>Prize</th>
<th>Donated by</th>
<th>Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Junior School Concert Raffle</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennis Racquet</td>
<td>5th Dimension Hot Shots Tennis</td>
<td>Saathvik 0HT</td>
</tr>
<tr>
<td>Coffee Machine</td>
<td>Anonymous</td>
<td>Aryaa 0HT</td>
</tr>
<tr>
<td>Karate Gi</td>
<td>Caydam Self Defence and Fitness Systems</td>
<td>Arish 1BT</td>
</tr>
<tr>
<td>Football signed by Matthew Boyd</td>
<td>Anonymous</td>
<td>Arish 1BT</td>
</tr>
<tr>
<td>Hamper</td>
<td>Various parents</td>
<td>Simran 2CW</td>
</tr>
<tr>
<td><strong>Senior School Concert Raffle</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drama lessons</td>
<td>Helen O’Grady Drama Academy</td>
<td>Mickey 6SL</td>
</tr>
<tr>
<td>Drama lessons</td>
<td>Helen O’Grady Drama Academy</td>
<td>Thisen 5EP</td>
</tr>
<tr>
<td>Guitar</td>
<td>Paul Varone Guitar lessons</td>
<td>Nachiket 5SR</td>
</tr>
<tr>
<td>Hamper</td>
<td>Various parents</td>
<td>Ryan 5SR</td>
</tr>
</tbody>
</table>

We would like to thank everyone who took the time to contribute to donating prizes, particularly to our Extra-Curricular, After School programs: Hot Shots Tennis 5th Dimension, Helen O’Grady Drama Academy, Paul Varone Guitar, and Cliff Karate. We raised $148 from the ticket sales that is going towards current school projects.

It’s back! Simply start collecting your stickers at every Woolworths store from the 15th July 2015. There’ll be one sticker for every $10 spent. Attached is a sticker sheet for you to start filling up. Once completed, simply drop the sticker card into the collection box located at the school office. If you don’t have a sticker sheet, simply drop your stickers into our collection box.

Please get all your family members involved, Aunties and Uncles, Grandparents and other work colleagues, so we are able to purchase some valuable resources and equipment like we did last year. It was a fantastic success and we hope this year can be the same.

Thank you for your ongoing support.

Regards,
Principal and Staff
Glen Waverley Primary School
Important Information for Students and Parents

The Challenge runs until the **14th SEPTEMBER 2015**!

So you need to enter the reading books straight away.

For more detailed information please visit the website: **Parents & Guardians**: http://www.education.vic.gov.au/prc/parents/default.htm

**How many books do the children need to read?**

<table>
<thead>
<tr>
<th>If you are in:</th>
<th>You must read:</th>
<th>Number from the Challenge Book list:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>30 books</td>
<td>20 or more</td>
</tr>
<tr>
<td>Year 1</td>
<td>30 books</td>
<td>20 or more</td>
</tr>
<tr>
<td>Year 2</td>
<td>30 books</td>
<td>20 or more</td>
</tr>
<tr>
<td>Year 3</td>
<td>15 books</td>
<td>10 or more</td>
</tr>
<tr>
<td>Year 4</td>
<td>15 books</td>
<td>10 or more</td>
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<tr>
<td>Year 5</td>
<td>15 books</td>
<td>10 or more</td>
</tr>
<tr>
<td>Year 6</td>
<td>15 books</td>
<td>10 or more</td>
</tr>
</tbody>
</table>

Teachers will do the final verification on September 14th. There will be no access to the site after this date.

**Marion Barnes**

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**REMINDER: - Camps, Sports and Excursions Fund**

Applications close 18 September

The Victorian Government has unveiled a new $148 million initiative to ensure all Victorian students can take part in school trips and sporting activities. The Camps, Sports and Excursions Fund (CSEF) will run over four years and provide payments for eligible students to attend camps, sports and excursions.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. $125 per year will be paid for eligible primary school students, with $225 per year paid for eligible secondary school students. Payments will go directly to the school and be tied to the student.

**Eligibility Date**

CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on **the first day of either term two, 13 April 2015, or term three, 13 July 2015.**

**Application Form**

Forms are available from the school office and the closing date has now been extended out to 18th September.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

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**Eastern Lions Soccer Club**

**Small Sided Football**

$125 for 8 weeks
(Players born 2008 or later)

Starts October 11th 2015 at 10:00am - 11:15am
(Main Pitch, Sixth Avenue, Burwood)

- Qualified coaches
- Fun football exercises
- Emphasis on building a love of the game
- First Class Facility and Playing Area
  (TV, rest rooms, WIFI, canteen, covered seating etc.)

Make sure you register on the clubs website


or

Ring Norm Wilcockson 0416 036 346
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.