Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual so many marvellous things have occurred at our wonderful school over the past fortnight such as:

Facilities Update
Thank you to the numerous parents and children who have commented about the refurbishments in Block B, in particular 3DJ and 3KC’s classrooms. As mentioned in the last newsletter it is wonderful that we have now refurbished every classroom in our school.

At this stage we still have a few things which need to be completed such as:
3KC and 3DJ’s classrooms: installing some additional blinds,
Corridor: painting, installation of the echo panel on the walls and completion of the new cupboards
Uniform shop: changing the carpet
Externally: Change some of the roofing sheets, painting and repairing some of the windows

Unfortunately the contractor has been unwell hence the work has come to a slight halt however we are hoping he will be back next week. I look forward to reporting the progress in our next newsletter.

Parent Opinion Survey
A sincere thank you to the families who have completed this year’s Parent Opinion Survey. The surveys have now been mailed and we look forward to receiving the results in the coming months.

**Important Dates For Your Diary**

**August**

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<th>Date</th>
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<td>Chess – Lesson 2</td>
<td>Participants</td>
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<td>7th</td>
<td>After School Chinese Classes</td>
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<td>8th</td>
<td>Personal Development Workshop</td>
<td>Year 6</td>
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<td>SMART8 – Lesson 3</td>
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<td>Indigenous Story Telling Incursion</td>
<td>Yrs 1 &amp; 2</td>
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<td>Personal Development Workshop</td>
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<td>12th</td>
<td>ICAS UNSW Maths Exam</td>
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<td>15th</td>
<td>SDSSA Winter Sports Round Robin</td>
<td>Year 6</td>
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**18th**  

**Curriculum Day – NO STUDENTS TO ATTEND SCHOOL**

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<tr>
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<td>Schools Spectacular Rehearsal</td>
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<td>21st</td>
<td>Chess – Lesson 4</td>
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<td>Chinese Culture Day Assembly</td>
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<td>25th</td>
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<td>26th</td>
<td>SMART8 – Lesson 5</td>
<td>Yrs 3 – 6</td>
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<td>27th</td>
<td>Basketball Clinic</td>
<td>Yrs 1 &amp; 6</td>
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<td>28th</td>
<td>Chess – Lesson 5</td>
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<td>28th</td>
<td>After School Chinese Classes</td>
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<td>29th</td>
<td>Year 3 Sleepover</td>
<td>Year 3</td>
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**SCHOOL LUNCH ORDERS**

Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit [http://www.balancedlivingcatering.com.au/school-lunch-ordering.html](http://www.balancedlivingcatering.com.au/school-lunch-ordering.html)

**UNIFORM SHOP**

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

**GLEN WAVERLEY PRIMARY SCHOOL HALL PROJECT**

Help Us Reach Our Goal
State Election and Visits by Politicians
As mentioned in our previous newsletter, recently we had senior members of the Labour Party visit our school in order to pledge $2 million dollars building a new school hall and also move the administration block to the front of the school. Essentially create a new entrance to our school and also build a new school hall. For the members of our school community who may not be aware, this was also reported in the local newspaper.

Year 5 Camp
Last week the Year 5 children and some of the staff enjoyed four glorious days at camp Cavehill Creek which is located in Beaufort (approx. 45 kilometres from Ballarat). The students had the opportunity to participate in a number of fun, creative and challenging activities such as canoeing, archery, bush cooking (making damper), bush art, boulder wall climbing, low ropes course and orienteering.

Overall the camp was an enormous success with the campers returning on Friday afternoon exhausted yet with memories which I’m sure will last a lifetime! A sincere thank you to the staff members who attended Ms Tzimas, Ms Ryan, Mr Austin, Mrs Gough, Mr Warren, Mr Lewis and student teacher Ms Tan. Well done everyone and congratulations to Ms Tzimas and Ms Ryan for the outstanding coordination of their very first camp!!
School Hall Fundraising Drive
As also mentioned in our previous newsletter, Kovid (Year 5) has a dream to build a new school hall and has subsequently commenced a fundraising drive to work towards this. In fact, a whole new momentum has taken place since Kovid announced his idea. Last Friday Anya, Amrita and Neha (all in Year 5) approached me and asked whether it would be possible for them to make and then sell “loom bands” with the profits also going towards this course. Once again, I was amazed at their generous spirit, their willingness to make a difference and extremely proud to be their Principal!

Last week Movinya (Year 4) also donated a substantial amount of money for this course which is also wonderful. Thank you very much Movinya (and the Perera family) for thinking of our school – your kindness is very much appreciated.

As a means of keeping our school community informed as to how much has been raised for this initiative, we will include a “fundraising meter” on the front page of our school newsletters.

After School Care program
Last Friday the children who attend our After School Care program held their very own pyjama party and did they have some fun! In fact, so much fun that some of the children asked their parents to go home and come back later to pick them up! Included are a few photos of the pyjama party.
Enrolments
I would like to remind families with children who will be beginning school in 2015 that enrolments are closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Pam as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

Curriculum Day
A reminder that **Monday 18th August is a Curriculum Day** and the children are not required at school. As a staff we will be working on the development of resources as part of our Council of International Schools membership application and also reviewing our Two-Year inquiry units.

Please be aware that the Before and After School Care program will operate from 7:15 am to 6:15 pm on this day. If you would like to utilise this program please book your child in via our school website www.glenps.vic.edu.au or see Grace our coordinator.

Nude Food
What is Nude Food? Nude Food refers to food which does not have any wrapping which is then thrown in rubbish bins. Last year we demonstrated the enormous difference in rubbish collected when we held a Nude Food Day and we collected 4 times less rubbish then we usually would which naturally makes a significant impact on the amount of landfill being collected by our school!

We strongly encourage all families to prepare “nude food” by placing such items as sandwiches, biscuits and snacks in containers and leaving the wrapping at home.

Curriculum Newsletters
The Curriculum Newsletters are a wonderful means of ensuring parents are fully aware of what the children are learning throughout the term. At our school we provide Curriculum Newsletters for all Levels and the Specialist team and I strongly encourage everyone to access them – if you are registered to receive an e-mail alert, you will also receive one for these newsletters!

If you have any questions pertaining to the Curriculum Newsletters please see your child’s teacher or the following Teaching and Learning Leaders:
Year Prep - Mrs Baizanos
Years 1 – 2: Mr Damien Kitch and Mrs Pryde (Dale)
Years 3 and 4: Ms Smith
Years 5 and 6: Mrs Lisa Gough
Specialist Team: Mrs Helen Tomecek
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

Prep OA: Christina for being very brave and Senula for being a wonderful and helpful friend
Prep MT: Keen for making his own book about shapes and Zak for being a wonderful friend

1KG: Heshan for making fantastic progress with his reading
1MB: Sayuni and Jayda for drawing amazing self-portraits that are just brilliant, Sayuni, Jayda and Vihaan for being courageous and singing the song "Do you want to build a Snowman" from the movie Frozen in the staff room in front of some of the teachers
1PK: Rojan also for making fantastic progress with her reading
1SR: Thathya also for singing the song "Do you want to build a Snowman" from the movie Frozen in the staff room in front of some of the teachers

2CW: Nehara and Joelle for being great helpers, Hridya for being a wonderful friend and Anuk and Darlene for fabulous work in Music - they created amazing musical sentences
2ND: Rajith for making yummy pizzas as part of his English lesson, Dihein, Randiv, Sam, Daham, Yenula and Henry for conducting very informative surveys about different forms of communication and Karina and Vanessa for fabulous writing (featured in the kids corner section of our newsletter)
2PS: Dihein also for making yummy pizzas as part of his English lesson

3AJ: Aryan for very creative home learning and Julian for being a great friend
3DJ: Jay C for being a very responsible member of our school community by tidying the library, Jay C and Denny for making wonderful pizzas as part of their English learning
34S: Victoria, Ananda and Abi for also making wonderful pizzas and Kenuli and Abi for outstanding Inquiry work as they discovered how water is captured in reservoirs and then pumped into our homes
3KC: Dahami for being a very responsible member of our school community by tidying our school library
4KB: Nathaniel also for being a very responsible member of our school community by tidying our school library
4MK: Srijit, Keziah and Sahiru for creating songs and melodies in Music which included writing the notes, the repeat sign and treble clef using the C Pentatonic scale

5SR: Dyson and Anthony or making scrumptious sausage rolls as part of their English learning program and Amasha for teaching me how to use Keynote and for also sharing the 5S program
56L: Sean, Cheyenne and Natasha also for making scrumptious sausage rolls as part of their English learning program, Neha, Anya and Amrita for developing their very creative idea of making loom bands in order to raise money for our school
6SY: Sreya, Bhavya and Dilmi for being very responsible members of our school community by organising the school hall and PMP equipment

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

2ND: Radith for getting 10/10 in his weekly spelling test and Sonal for tallying and accurately graphing 50 rolls of the dice
2PS: Akshala, Harani and Rasna for fabulous Maths work involving graphs and tallying
34S: Joe, Valerie and Matthew for accurately plotting water sources on a bird’s eye view map of our school

Glen Waverley Primary School 774 High Street Road, Glen Waverley 3150
Ph: 9802 9938 Fax: 9886 1590 Email: glen.waverley.ps@edumail.vic.gov.au Website: www.glenps.vic.edu.au
BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during the first half of August:
Prep CB: Brian  Prep LT: Oscar  Prep OA: Rishan, Peter and Varodh
1KG: Tuan, Keisha and Aiden  1MB: Matheesha  1SR: Yunha
2CW: Justin  2PS: Varun
3KC: Taslima  34S: Samiksha and Kenuli
4KB: Daniel, Khrishmi and Owlitha  4SD: Dulwan
5JT: Aadith and Giles  5SR: Darren  5L: Anjuhan and Prakhar
6LT: Pimal and Abhishek  6SY: Rehan Ishane and Hsien Zhi

Wishing everyone a safe and happy fortnight,
Frank Catalano
Principal

KIDS CORNER

The Kids Corner section of this fortnight’s newsletter has been written by students in Year One and Two.

Vanessa and Karina (both in Year 2) who have been learning the concept of an “author’s purpose”. Did you know an author’s purpose has the acronym P. I. E? P for persuade, I for Inform and E for Entertain.

**Book One**
Book title: How to Look After Your Pet Puppy
The author’s purpose is to inform we think this because he is telling us how to look after a dog.

**Book Two**
Book title: Nature Series – Sea Life
The author’s purpose is to inform we think this because he is telling us about different sea sponges.

The children in 1MB have been learning how to write “friendly letters” and have written some to me.

**Sissi:**
Dear Mr Catalano,
One day can you make a funny dance for us? Can you give us a dress up day? Can you read us a funny story? One day can you sing a silly song?

**Nikita:**
Dear Mr Catalano,
I went to Beijing for 8 days then I went on a plane to get to Russia for 29 days. Then we came back to Beijing for 3 days and then we came home.

**Sayuni:**
Dear Mr Catalano,
I would like you to buy a new swing because we don’t have a swing in our school. Please can you buy a new swing and I will make you a loom band bracelet.

**Sevin:**
Dear Mr Catalano,
One day can you give us a dress up day for all classes? Also can 1MB see the police and learn about the police and also see the police station.

**Sean:**
Dear Mr Catalano,
I really like to go to the art room because I really like to draw things that are interesting.
Building SELF-ESTEEM in Children

The way we interact with children on a daily basis influences the positive picture that they construct of themselves.

Self-esteem refers to the image or picture that each of us carries around in our heads. This image or picture is constructed through our experiences and is strongly influenced by the messages that others send.

Children’s feelings of self-worth or self-esteem influence their happiness, success at school and the way they relate with others. Their self-esteem is influenced by their experiences of success and the messages they receive from those around them. Children with a healthy level of self-esteem usually take sensible risks and extend themselves more, as they have a realistic view of mistakes. Failure doesn’t reflect on them personally, they are still okay and they won’t fall apart when things don’t go their way. Children with a healthy self-esteem tend to be more resilient and cope better with problems and any changes that may occur.

While children have countless experiences in settings outside their home and receive messages from many sources including their peers, it is parents that have the greatest influence on the way children see themselves. In fact, when children are very young their sense of self is linked to their parents; so a parent’s self-esteem is obviously an important determinant in a child’s self-esteem.

Parents can influence children’s self-esteem by helping them experience success, no matter how small and by sending positive, realistic messages about them and their abilities.

But how can parents help to enhance their child’s self-esteem and sense of worth on a regular and ongoing basis? Below are some practical esteem-building ideas taken from parentingideas.com.au

1. **Develop independence in children.** Allow children to do things for themselves as soon as they are able. This sends a powerful message that you think they are capable and able to take some control over their world.
2. **Celebrate children’s efforts and achievements.** Have a display space at home for schoolwork, art and awards they have received. Change the display frequently and make sure that each child’s efforts are represented.
3. **Send frequent positive messages to children.** Focus on their strengths rather than criticising weaknesses and continually pointing out misbehaviour. When providing feedback mention a strength first, such as – ‘Jeremiah, I like the way you put expression in your voice when you read. Now let’s work on some of these words you are having trouble with’.
4. **Value your children’s ideas, thoughts and opinions.** Listen to them and help them to express their feelings and thoughts. Accept rather than reject their ideas, even though you may disagree with them.
5. **Help children experience success by breaking complex tasks into achievable goals.** For instance, a young child can learn to make a bed by first arranging teddies, smoothing the doona and progressing from there.
6. **Teach children to establish realistic goals.** For instance, if they wish to learn to cook they may set out to learn ten recipes in a year. Help them make up a plan of action to achieve their goals.
Recently returning from our Year Five Camp, I couldn’t help but wonder if parents realised the huge number of learning opportunities they facilitated for their children by allowing them to attend School Camp. As teachers, we take great delight and pride in watching students excel in new experiences as part of the Glen Waverley Primary School (GWPS) Camping Program.

As with all Curriculum at GWPS, we ensure the camping program is scaffolded from year to year, based on a whole school approach, and places the student at the core of everything we do. For those who are unaware, our program commences in Prep and grows each year to Year 6;

<table>
<thead>
<tr>
<th>YEAR</th>
<th>CAMPING PROGRAM</th>
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<tr>
<td>Years Prep, One &amp; Two</td>
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<td>Year Three</td>
<td>Sleep Over (1 Night) at School</td>
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<td>Year Four</td>
<td>Two Night Camp – at Anglesea (Beach camp)</td>
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<td>Year Five</td>
<td>Three Night Camp – at Beaufort (country camp)</td>
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<td>Year Six</td>
<td>Four Night Camp – at Maldon (Bicycle Education and country camp)</td>
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Our Camp programs provide outstanding learning opportunities for students and are designed to supplement and value-add to the curriculum. We work to ensure that there is a continuum of learning that increases the knowledge, understandings, skills and dispositions of students.

Let’s Hear the students “ROAR”! (Relationships, Outdoors, Action, Resilience)

ROAR is an acronym I have borrowed from the NSW Government, and it stands for Relationships, Outdoors, Action, Resilience. Students undertake activities that challenge their abilities and build self-esteem. They are supported as they extend themselves and work together. Camp builds on knowledge of how successful learning teams work, students solve group problems and learn to accept, trust and rely on others. Learning tasks are structured to build independence, a sense of personal achievement and an appreciation of the people around them.

Green Time not Screen Time

With fewer opportunities for children to connect with the environment, the camping program culminates in opportunities that focus on getting students comfortable in nature by getting out amongst it. While outdoors, we encourage an appreciation for the environment, and students are so busy exploring their outdoor classroom that they do not miss their electronic devices. It is for this reason that our camping programs offers the diversity of beach related learning tasks in Year Four to country related tasks in Year Five and Six.

The Year Six students are our next group of campers this year, heading off to Maldon during the last week of Term Three, their last primary school camp. We will share their adventures and successes with much pride when they return.

Lisa Gough, Leading Teacher - Curriculum
Dear Diary,

After spending 2 hours on the bus, The Year 5s arrived at camp. Everybody was excited for the activities and the Trivia Night.

I thought the most exciting activity was canoeing. Ann was too scared to go in to the canoe first, so I sat in the back seat. I didn’t know that we’d be sitting there for such a long time!

While canoeing, Riya accidentally lost her paddle! She and her partner weren’t very happy but luckily, Mr Kitch found it! Our instructor, Jackie, let us have a race. Me and Ann blitzed it! (Well, we weren’t the last!)

We then had a Trivia night, where we got to do some dancing! And finally, we went to bed, completely exhausted!

By: Ye Ji Shin 5JT

Dear Miss Talmas,

One of my highlights on camp was canoeing, because it was my first time canoeing. We all got into pairs and I was partnered up with Kai Yan. I was in the front and Kai Yan was at the back of the canoe. The teacher told us to make the canoe into a raft. It was hard to paddle with just one person, but two people for the first time. Our canoe got stuck in a bush, so we had to reverse back by moving our paddle back to front. How embarrassing!

Finally, everyone in my group made a raft with our canoe. The teacher was impressed and gave us a treat by having a canoe race. Unfortunately, me and Kai Yan lost a few times and ended up in fourth place, but not last.

Sincere Regards,
Elizabeth Wong

On the 22nd of July, 2014, The Year 5s from GWPS boarded the bus, and with the proud mums and dads waving and blowing kisses, the bus engine roared and took off on an adventurous journey to Camp. We drove for 3 hours to our destination, Cave Hill Creek.

Amusing activities were set for the students, and the most popular of them all... CANOEING! Although some people wet their pants (not literally), it was fun and that's what matters.

All the students are so lucky they had wonderful staff and teachers to help us on this unbelievable, astonishing, mind-blowing, jaw-dropping adventure. Every student was happy to see their parents and family again, after this long, lively, pleasant camp.

Vincent Nguyen 5JT
As everyone knows on the 22nd of July all the year fives went on camp to Cave Hill Creek near Ballarat. It was great fun and a great experience. We did many activities such as bush walking, canoeing, low ropes, archery, volleyball, bush art, bouldering, cooking damper and last of all we had the birds of prey exhibit. My favourite activity was canoeing. It was fun to be engrossed in the excitement of taking out the canoes altogether, going over the safety rules, learning how to canoe, practising on land first and then last of all practising on water. The water was icy cold and our hands were numb. We were soon rowing in the sea and looking out of the canoe was a beauty as the water was crystal clear and the scenery was beautiful. We created a raft as well which is where you gather all the canoes together and stay together by holding the side of canoes on either side of you. The weather was windy but that did not ruin our high spirits. As you can see all the activities we did on camp was fabulous and we all had a marvellous time.

By: Vignesha 5SR

There is one thing that is on everyone’s mind at the moment ‘CAMP WAS AWESOME!!’. We all loved camp and the activities like canoeing, bouldering, map reading, bush cooking and bush arts! My personal favourite was low ropes. In low ropes you have to complete lots of little obstacles, it was great fun and the best part was no one ever gave up! So on behalf of the Year 5s, thank you Miss Ryan, Miss Tzimas, Mr Austin, Mrs Gough, Mr Warren, Mr Lewis, Mrs Tan and Mr Catalano for letting us go on camp, organising camp and coming to camp with us!!!

By Amasha 5SR

The year 5’s were lucky enough to go to the best camp EVER! It was a boring bus ride to Cave Hill Creek but it was worth it. We had really fun activities and amazing food. The camp was really big and beautiful. It was surrounded by lots of trees and mountains. The cabins were the best, each cabin had bunk beds. We also got to do awesome activities like canoeing, archery, rock climbing, map reading, bush art, bush cooking and we completed the low ropes course! We ate really yummy food, on the first night we had teriyaki chicken, potato and carrots. For every morning we had cereal, toast and sometimes pancakes! For every lunch we had burgers and sandwiches but we could choose what was in it!

In my opinion, year 5 camp was the best. People in year 4, you should be looking forward to camp!

By Vidura 5SR
Some very lucky and excited Year 5 students recently returned from their four day Camp at Cave Hill Creek. Camp presents many wonderful opportunities for students including developing their sense of independence, social skill improvement, growth in confidence, resilience building as well as unique learning opportunities. It also forms the basis of the students' Outdoor Education which falls under the banner of Health and Physical Education. The Camp at Cave Hill Creek provided our students with a diverse range of outdoor activities that extended upon the learning they receive in their PE lessons at school. Among the wonderful activities that the students participated in was a map reading challenge around the camp property, an extensive bushwalk, kayaking on the lake, climbing across a bouldering wall, archery, bush cooking and completing a low ropes course. All of these activities help to improve student's fitness, encourage teamwork and cooperation, and expose them to new pursuits that may like to take up as hobbies. I know that all students had a wonderful experience and I can strongly recommend families opting to participate in Camps during Primary and Secondary School where circumstances permit.

Shae Warren
PE Teaching and Learning Leader
On Wednesday, 30th July, 20 Glen Waverley Primary School students and 1500 students from across all corners of Victoria participated in their first ever rehearsal for the Mass Choir Schools Spectacular. For many of the students, this was the first time they had been inside such a prestigious building and it was a truly magical experience for them to experience singing with a large group of students. Not only did it give the students a chance to realise how wonderful the opportunity to participate in the Schools Spectacular is, but they have now begun to see that all their hard work will pay off once they are performing on the stage in front of thousands of people in September at Hisense Arena. What an experience to be had!

On the morning of the rehearsal, all the students met Mr Kitch and myself at the Glen Waverley Train Station and caught the train together to the Melbourne Town Hall in the city. We then began some singing warm-ups with Trevor Jones, the Head of Singing at the Performing Arts Unit of the Education Department. Following this, we began to practise the songs from the Spectacular with the other participating students and teachers. We learned that we need to practise our breathing techniques and also the ways in which we pronounce some of the lyrics in various songs in order to create the atmosphere and mood of the song. These techniques are what professional singers must consider and this was a great learning experience.

Mr Kitch and I were most impressed by our students’ ability to remain focused and dedicated throughout what was a very busy day of singing and listening. I would like to take this opportunity to congratulate all the students who participated in the first rehearsal and I can guarantee that this will be an experience they will never forget! Keep up the amazing work everybody.

The second rehearsal will be held on Wednesday, 20th August at the Melbourne Town Hall-how exciting!

Miss Bures and Mr Kitch
HIGHVALE SECONDARY COLLEGE STRING ENSEMBLE

On Tuesday, 5th August, the Grade 1-4 students were treated to a very special visit from the Highvale Secondary College String Ensemble. During this visit, the students had the chance to see what is involved in an ensemble and the different string instruments available. The students learned that the double bass produces a much lower sound compared to the cello and that it is also larger in size. The String Ensemble was very engaging and played a piece called ‘Safari,’ which our students listened to and imagined they were in Africa throughout.

It was wonderful to see such gifted students perform at a professional standard and be so dedicated to developing their instrumentation skills. I hope the performance inspired many of our students to either continue to learn an instrument or decide to take up a new instrument in the future. Being able to play music is truly a magical skill to have and one that I strongly encourage all students to pursue.

Miss Bures
Music/EAL Teacher

2014 Science

Students from Glen Waverley Primary School achieved outstanding results when they participated in the ICAS Science assessment last semester. Those students whose achievements were outstanding were awarded Certificates of Merit, Credit, Distinction and High Distinction.

Our average score compared with the whole of Australia was very pleasing.

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The following children were presented with a Certificate of High Distinction or Distinction at our assembly on Monday 4th August.

**High Distinction**

**Year 3**
Pranav, Travin

**Year 4**
Dhruv

**Distinction**

**Year 3**
Kenuli

**Year 4**
Rose, Pulindu, Richard, Diyon, Jiarui, Sethmi

**Year 5**
Darren, Deetya, Srihari, Akshata, Vidura, Sanyuktha, Yasmin

**Year 6**
Nisuli, Robin, Dhivyan
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Waverley Salvation Army CAP Money Course

CAP Money Course is a free money management 3 night course that teaches people budgeting skills and a simple cash-based system.

Trained coaches from the Waverley Salvation Army will conduct the sessions on:

**Monday 25th August & Monday 1st and 8th September @ 7.30pm - 9.00pm**

Address: Waverley Salvation Army
958 High Street Road Glen Waverley

The course is aimed to give participants more control over their finances and assist people with unmanageable debt.

Anyone interested can phone the church office on 9803 2587 or email corpswaverleytemple@aus.salvationarmy.org for further information.
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2nd Glen Waverley Scout Group

Places are now available in the Joey Scout Mob for girls and boys to join us. All children aged 6 & 7 years old are welcome, as well as 5 year olds who are currently attending school.

Joey Scouts offers a range of activities which will challenge, build confidence, and make friends in a safe and caring environment.

We meet at the Scout Hall in Napier Park, High Street Road, Glen Waverley. Our meeting time is Monday evenings in term time, from 5:45pm – 6:45pm.

For further information, please see our website: www.2ndglenwaverley.org, email joeys@tozer.net or phone Geoff on 0433 308 461.

YOGA CLASSES - Adults

The Waverley Community Learning Centre is running various classes that will leave participants energized, balanced and whole. Other benefits include improved strength and flexibility, muscle tone, clarity of mind and a great sense of overall well-being. Physical and breathing exercises gently strengthen the body and calm the mind.

BYO mat or large towel, and a rug for relaxation.

All classes run for approximately 1 hr 15 mins.

Wednesdays 1pm or 7:30pm or Thursdays 1pm or 7:30pm at cost $120 for 10 weeks.

Start anytime during term and have the fee pro-rated for the remaining classes. (Seniors/Pension discounts apply)

No classes are held on public or school holidays.

Bookings essential for all classes.
Details: www.waverleyclc.org.au or 9807 6011 / email: info@waverleyclc.org.au

Is your child struggling at school or at home?

Crossway LifeCare provides a holistic counselling service that covers

- Bullying
- Anxiety and fears
- Depression
- Social/friendship challenges and others.

We also provide individual, couple and family counselling.

Call 9886 3899 to make an appointment to speak to one of our qualified and experienced staff today.

Medicare rebates available.
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Professional Development Programs

Certificate of Education Support Integration Aide/Teacher Aide

(Clayton)

A qualification that will enhance your career opportunities.

This course is designed for people wishing to work with students with additional learning needs in primary, secondary and specialist schools.

Topics
- Historical and current perspectives on educating students with additional learning needs
- The roles, responsibilities and work conditions of an Integration Aide/Teacher Aide and an understanding of the process of seeking and applying for employment in schools
- Understanding individual learning styles
- Working as part of a team with students, families and staff members
- Understanding and supporting the learning needs of students with:
  - Intellectual Disabilities
  - Learning Disabilities
  - Autism Spectrum Disorder
  - Physical Disabilities
  - Communication Difficulties
  - Sensory Impairment
  - Challenging Behaviours
- Teaching and Learning
  - Literacy
  - Numeracy
- Engaging students in learning; Stages of Learning
- Curriculum and the development of Individual Learning Plans.

Venue
Clayton
Monash University, Clayton Campus

Dates 2014
4 Tuesdays and 4 Thursdays
9.00 am - 3.30 pm
August: 19, 21, 25, 28
September: 2, 4, 9, 11

Course Length
The course is delivered over eight days of 6 hours per day.

Prerequisites
There are no formal prerequisites for this course, however, it is essential that each participant possesses a satisfactory level of spoken and written English so they are able to complete the assessment tasks.

Assessment
- Journal
- Class participation
- Minimum class attendance is required (check with presenter)
- 2 written assignments

Recognition
The Certificate is recognised by the Faculty of Education to the value of 6 credit points at undergraduate level.
For more information: www.edu.monash.edu/students/prospective

Cost
$999
($919 for healthcare card holders)

Contact details
To express your interest in this course, or to find out more about short courses offered by the Faculty of Education, please contact us.
Phone: 03 9905 2700
Email: ldo@monash.edu
www.edu.monash.edu/shortcourses