Important Dates For Your Diary

August
20th  Chess – Lesson 4
20th  Personal Development Workshops  Yr 5
21st  Hoop Time Basketball Tournament  Yr 4
25th-28th  Year 5 Camp  Yr 5
27th  Year 2 Late Night at School  Yr 2

September
2nd-4th  Fathers’ Day Stall
3rd  Chess – Lesson 5  Participants  Yr 1
3rd  Chesterfield Farm  Yr 2
3rd  The History Box Incursion  Yr Prep
3rd  Como House Excursion  Yr Prep
4th  Como House Excursion  Yr Prep
4th  Responsible Pet Ownership Program  Yr 3
4th  Hands on Sustainability Incursion  Yr 3
4th  Year 3 Sleepover  Yr Prep
6th  Year Prep Late Night at School  Participants
10th  Chess – Lesson 6  Yr 1
10th  Year 1 Late Night at School  Yr 6
11th  Basketball Round Robin  Yr 6
14th-18th  Year 6 Camp  Yr 6

18th  LAST DAY OF TERM 3
ASSEMBLY 1:30
EARLY DISMISSAL 2:30

PRINCIPAL’S REPORT

Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual there are so many marvellous things which have occurred at our wonderful school over the past fortnight such as:

School Production
It would be rather remiss of me not to commence this newsletter without reflecting on our amazing concert; and, wow, what a night we had! The children were simply amazing as they sang, danced, acted and, most importantly, thoroughly enjoyed themselves on stage. The cheers, streaks of laughter and overall level of excitement was contagious throughout the entire evening and I cannot express how proud I am of ALL OF THE CHILDREN and STAFF as they were simply outstanding!

Once again, I would like to acknowledge our wonderful staff who worked tirelessly to ensure the evening was well planned, coordinated and implemented. Naturally such an event is a team effort and the staff team at our school is second to none! Our school concert was led by Mr Hudson, Mr Lewis and Ms Pfeifer all of whom should be incredibly proud of their efforts and leadership of this amazing event. We also had some staff members complete additional tasks such Ms Smith organised the DVD and photo orders, Ms Walsh take photographs of the class groups and Mr Lewis organise the multimedia components.

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

Help Us Reach Our Goal

GLEN WAVERLEY PRIMARY SCHOOL - HALL PROJECT

$2,631

Glen Waverley Primary School 774 High Street Road, Glen Waverley 3150
Ph: 9802 9938  Fax: 9886 1590  Email: glen.waverley.ps@edumail.vic.gov.au Website: www.glenps.vic.edu.au
I would also like to once again thank our amazing families as without your support such an event could not proceed. We had parents assisting in numerous ways such as making costumes, donating items for the raffle and, most importantly, you also assisted by ensuring the children were ready for the event. On behalf of the staff, thank you mums, dads and grandparents for all of what you did in order to ensure our school concert was an amazing experience for everyone to remember for many years to come!

As you would be aware, the entire concert was recorded by a professional company. If you are yet to place an order for a DVD of the event I suggest you do so promptly. As the DVD will be a fantastic memento for many, many years to come.
Parent Opinion Survey
A sincere thank you to the families who have completed this year’s Parent Opinion Survey. The surveys have now been mailed and we look forward to receiving the results in the coming months.

Facilities Update
The tradespeople have been busily working on preparing our new Science Facility – we now have an additional door and window. In the near future the internal walls will be cladded and then we can commence finalising the remaining internal elements such as furniture, cupboards, interactive whiteboards etc.

The other body of work being undertaken is the refurbishment of the external components of the main building. The tradespeople have continued repairing and painting the windows and the external walls and, weather permitting, will continue to do over the next few weeks.

Overall I am extremely pleased with the presentation of our school which, once again, has been made possible by the generous contributions of all families – well done and thank you everyone!

Out of School Hours Care Update
Recently I received a number of requests to increase the length of our Before School and After School Care program. I am extremely pleased to report that our program will operate as follows from the beginning of Term 4, 2015:

Before School – commence at 7am, rather than 7:15am and
After School – conclude at 6:30pm rather than 6:15pm.
Vacation Care and Curriculum Day Care – commence at 7am and conclude at 6:30pm

I hope the extension of time assists many families.

New Families Afternoon Tea
A sincere thank you to the members of the Community Relations Committee for organising a wonderful afternoon tea in order to welcome all of our new families to our school family. It was absolutely wonderful to see so many of the new members of our school community get to know one another and also the staff. This is just another example of the grand efforts we go to for the betterment of our school community – well done and congratulations everyone!
Robotics Tournament
Tomorrow the children who partake in the after school robotics program are competing in a tournament at Melbourne University. We wish the children and Mr Kitch well and look forward to hearing how they go on!

State School Spectacular
The children participating in the Mass Choir and Duvin who is a Principal soloist, have had a very hectic week as not only did they perform at our school concert on Tuesday, but on Wednesday they spent the day at the Melbourne Town Hall rehearsing for this year’s State School Spectacular! The children have two more rehearsals before the State School Spectacular is held on Saturday 12th September at Hisense Arena – congratulations to everyone involved in this amazing experience and we look forward to sharing more about the Spectacular in the coming months!

Parking at the Mountain View Hotel
As a school we are very fortunate that the Mountain View Hotel management allows us to have access to their car park during all school days and particularly when excursions and camps are being held. Naturally two or more buses in our extremely busy car park would make the congestion a great deal worse. However we also need to be aware of and responsive to the needs of the Mountain View Hotel as they are a business and hence need to ensure their customers have access to their hotel.

Recently it has come to my attention that some families are parking in the Mountain View Hotel car park next to the BWS Bottleshop which is impacting on their business. In future, I ask that all parents park further down (south east) section of the car park – away from the hotel. Thank you in advance for your understanding with this issue.

2016 Enrolments
I would like to remind families with children who will be beginning school in 2016 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Julie as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

1MT: Cindy and Alexa for creating an extensive list of “ee” words in the shape of a sheep, Zac and Kheenav for completing outstanding Maths work involving notes and coins
1PK: Hasaru and Senuth for completing magic tricks involving cards, Dulcie for writing a brilliant information report about polar bears and for reading her report with confidence, Savreen for being a supporting and encouraging friend and Senuth and Kevin for completing wonderful Maths work involving money
1SR: Kisara, Ngahina and Vyshi for making butter in class as part of their unit of work titled, "From Farm to Table"
2PS: Rojan and Stephanie for creating wonderful drawings for me which I appreciate dearly and Vihaan for being a very responsible member of our school community
2RY: Sayuri, Matheesha, Nethaya and Buwanaji for being very brave and singing a Taylor Swift song, "Shake it Off" to me
3GE: Anuk and Binu for creating a wonderful historical overview of how the Chinese characters have changed over time
3JK: Bilaal for writing a wonderful piece about travelling in my car and Ramike for being a great friend
4AM: Thinuka, Yamila, Denny and Alan for making wonderful progress with their reading skills
4MK: Aditi and Viduwantha for making wonderful progress with their reading skills
4SD: Ryan also for making wonderful progress with his reading skills
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

1BT: Senula for completing amazing art work at home and Mayon for creating a wonderful diorama about farms as part of his unit of work, "From Table to Farm"

1MT: Elizabeth and Kusal for writing wonderful descriptions about how milk is made and then turned into food, which are featured in the Kids Corner of our newsletter

4AM: Julian for completing outstanding home learning about sustainability and Mohammed for being a great friend

1PK: Janessa for completing outstanding Maths problems involving numbers in the hundreds

4AM: Thuy, Adelle and Zuha for creating a wonderful anchor chart to assist the children in their class when working out subtraction equations
BIRTHDAYS
Happy Birthday to the following students who celebrated their special day during the second half of August:

Prep EL: Peeyush  Prep HT: Lara  Prep SM: Kaya
1BT: Judy  1MT: Kitty  1SR: Minh
1PK: Janessa, Shanza, Akein and Kevin
2CW: Ravindu, Advaith and Victoria
2PS: Lilly  2RY: Yug, Gayodha and Rehansa
3GE: Thinuri, Pawan and Emily
3JK: Chathu and Haran  3MT: Akshala
4TS: Isara
5PA: Anirudh  5PD: Pulindu and Eileen  5SR: Nachiket
6CG: Rituraj, Ellie and Kyrylo  6SL: Inha and Zahra
6JT: Amrita, Vihan and Justin
6LT: Dyson, Adrian, Vignesha and Kausik

Wishing everyone a safe and happy fortnight,
Frank Catalano
Principal

KIDS CORNER

The Kids Corner section of this fortnight’s newsletter is by Kusal and Elizabeth (Yr 1) who have written about how dairy products become food. I am also sharing some insights of the Prep children who attended their very first excursion to Como House.

A dairy product is a food which is mostly made out of milk. For example: butter, cheese, cream and yoghurt.

The process of milk:
First the cow eats grass.
Next the farmer milks the cow.
Then a tanker comes to collect the milk.
Finally the tanker takes the milk to a factory to be cleaned and then they put it in a bottle.
Then a truck takes it to the shops.

Diti:
On Tuesday I went to Como House and I saw an old house. At Como House I learnt how to dance in the olden days. Also I enjoyed how they washed clothes and the mystery clues.

Saseni:
I learnt how to dance in the ballroom. I found the clues at Como House. I saw a chamber pot. I learnt how to wash clothes. I enjoyed finding the mystery clues.

Gurshaan:
On Tuesday I went to Como House and I saw a fire place, a ballroom and an old fridge. At Como House I learnt a lot about bells.

Mia:
On Tuesday at Como House. It is an old house. I found number 8 in the mystery. I danced with Mrs B in the ballroom.

Diamanté Poem by Dulina in 4TS

Rainforests
Wonderful Amazing
Swaying Dripping Breathing
Humans Village Ground Trees
Smoking Huffing Furiously
Indominous Terrible
Pollution
Managing and Modelling Emotional Intelligence

Michael Grose recently published a practical set of ‘tips’ for parents who are looking at ways of improving the management of their own emotions and modelling this behaviour for their children. As parents, it can be a useful and beneficial exercise to stop, make some time for ourselves and reflect upon how we model emotional intelligence for our children. His article was titled “15 Healthy Ways to Manage Your Emotions That You Can Pass on to Your Children”.

Source (www.paretingideasschools.com.au)

What training did you get from your parents in managing emotions? Was it constructive? Did it help you to recognise and regulate your feelings? Traditionally, emotional intelligence was not high on the agenda of priorities for previous generations of parents. Many of these generations defaulted to ineffective ways to manage difficult emotions as adults, such as:

1. **Avoidance**: “I’m okay, really!”
2. **Denial**: “Nothing wrong with me!”
3. **Wishful thinking**: “She’ll be right!”
4. **Worry**: “What if…..”
5. **Self-denigration**: “What do you expect? I’m a loser!”
6. **Blaming others**: “She makes me feel so mad!”
7. **Acting out**: “Come here you! I’ll show you ....”

These ineffective methods can be passed on to our children without us even realising. **Anxiety** (a legitimate feeling), **anger** (also legitimate) and **apathy** (not a recommended state) are now at epidemic proportions among children and young people, even though we live in affluent times. **Below are 15 healthy ways to manage your emotions that you can pass on to your children:**

**QUICK STRATEGIES**

1. **Breathe deeply**
The trick here is to take deep breaths, rather than shallow breaths. The easiest way to breathe deeply is to sit up straight (or stand up straight) count to 3 quietly while breathing through your nose, and count to 5 while breathing out. Breathe slowly and deeply. You may even feel a little ‘heady’, which indicates deep (and low) breathing.

2. **Find a favourite relaxation exercise**
There are many instant relaxation exercises you can use to change your emotional state. My favourite way to manage nerves and tension is to tense my body for 3 seconds and then relax. Repeat this a number of times and you can’t help but feel calmer. You can isolate part of your body such as your shoulders and arms to release the tension around your neck. There are plenty of quick techniques you can use to relax. Choose one or two and use them.

3. **Use a positive reappraisal**
Sometimes known as positive reframing, positive reappraisal is a simple technique you can use to help you look at a situation or event in a different light. Emotions are caused not by an event, but by the way we look at an event. A wedding speech to one person is a chance to strut your stuff (so they feel excited), while someone else may see it at as a nightmare (so they feel anxious). Change the way you view something and you’ll better be able to manage your emotional response. “This is a challenge, not a problem” is a catch-all reappraisal. The more specific the reappraisal the more effective it will be.

4. **Use positive, REALISTIC self-talk**
Ever talked yourself out of doing something exciting, new or challenging before you’ve even started? Maybe you’ve said something like: “I’ll never be able to do that.” “This will stress me out big time.” “I’m no good at....”I know I have. I talk myself into feeling stressed out. Next time you catch yourself talking yourself or something down replace the negative with something realistic but more positive. Something like “I’ve done it in the past and I survived. So I should be able to do it again.”
Repeat this a few times and your emotional state will shift to a better one. You may not exactly be jumping over the moon with confidence but you will feel less stressed. That’s what emotional management is about.

5. **Exercise**
Exercise releases endorphins; nature’s feel-good chemical, which will move your mood to a better state. The paradox is that we often don’t feel like exercising, when we really need it. Let’s face it, when you come home from work tired and stressed, exercise is the last thing on your mind. BUT going for a run, walking the dog or even a playing a game outside with the kids is the very thing you need to feel better.
6. Distract yourself
A healthy distraction such as phoning a friend, reading a novel or watching a comedy is a way many people use to manage difficult emotions. It’s a highly recommended strategy for natural worriers! It’s amazing how much better a situation will seem after a short break.

LONGER TERM STRATEGIES
7. Have constructive habits and hobbies
One of the tenets of good emotional health is that a person needs hobbies and interests that lift them up, making life enjoyable. Single-tracked lives— all work and no play— are recipes for emotional disasters. If you can relate to this, then I suggest you take the time to find a hobby or interest that juices you up.

8. Make physical activity a habit
How much do you move during the day? 10,000 steps a day is related to good physical and mental health. This was relatively easy to do before modern transport made walking largely redundant as a mode of transport. Now we have to purposefully exercise if we are going to getting anywhere near to close to the amount we need for optimum mental and physical health. Daily walks, regular swims, playing team and individual sports are all great mood shifters we need to incorporate into our lives.

9. Meditate to stop those thoughts
If you struggle to close down the thoughts that race through your brain, then meditation will offer you the relief you need. Living with a brain that never seems to close down, or at least never stops ruminating and examining all sorts of scenarios can be exhausting robbing you of huge amounts of emotional energy. Alcohol is one solution, but not necessarily healthy. Parentingideas recommends meditation as a life skill that will help you balance to your emotional state.

10. Let me entertain you!
Fun is an antidote to poor mental health. People who have no fun in their lives have no mechanism for pushing their moods into a positive direction. Music, television, and video games are all great forms of entertainment that help change moods. It’s unhealthy though to use entertainment as a permanent escape from the situation that caused unpleasant feelings in the first place.

11. Find spirituality or something bigger than you
It’s no coincidence that most sustainable cultures have an aspect of spirituality present- that is, there is something or someone bigger than us present. As Western cultures have become more prosperous the place of religion specifically, and spirituality in general, has diminished. We are the poorer for it as we’ve become insular as individuals. If religion whether organised or unorganised is not your bag, then find a cause that inspires you and makes you feel significant through your contribution. Adding meaning to your life will help you make sense of difficult feelings, and importantly, keep the blue moments in perspective.

12. Modify the situation
Ever lay in bed stewing over a problem or situation and worked yourself into a real knot. Suddenly you feel overwhelmed. I’ve done this often. The best solution for me is to get to work on the problem, rather than stew over it. Plan that talk, make that difficult phone call, have that difficult conversation. Action is a great antidote to worry.

13. Change your goal
Sometimes our emotional state is giving us a message- that is, we are not on the right path. There are times when we set ourselves targets or aspire to goals that are unrealistic and unattainable. The result of our honest efforts is that we continuously feel overwhelmed, swamped and stressed. If this is the case, then it maybe time to reassess what you are trying to achieve so that you can more easily manage your emotional state.

14. Get support from others
Asking for help takes many forms. It may be simply having someone at work you can offload your worries to when needed through to joining a specific support group (such as a parent group of children on the spectrum) so that you can share your experiences and get validation for the frustration, stress or anxiousness you may be experiencing.

15. Seek professional counselling
We all get stuck from time to time by aspects of our lives, such as experiencing loss, transition or trauma. When this happens we need a professional who can help us take the steps needed to become ‘unstuck’. A well-known song by US singer Kenny Roger song went, “You’ve got to know when to hold ‘em, know when to fold ‘em and know when to walk away.” I’d like to add another line- “You’ve got to know when to get some help.” Seeking help is something we are getting better at as a community, but we still have a long way to go until it accepted and normalised.

Check out how many of these healthy emotional management techniques you currently practice. My guess is that you do many of these intuitively, but you weren’t aware that they are emotional management techniques.
“Always carry a notebook. And I mean always. The short-term memory only retains information for three minutes; unless it is committed to paper you can lose an idea for ever.”  

― Will Self

“Isn't it mysterious to begin a new journal like this? I can run my fingers through the fresh clean pages but I cannot guess what the writing on them will be.”  

― Maud Hart Lovelace

On Friday 7th August, we held our final Curriculum Day for 2015. While it may have been a day for students to stay at home, our teachers and support staff were busy at school working with literacy consultant Mr Steve Willy.

Our focus for the day was our whole school approach to teaching **Writing**. We had three **main** objectives:

1. To collaborate and further document language, procedures and approach to the writing curriculum, to ensure teaching and learning is consistent across the school.
2. To build staff capacity around the most current research.
3. To refine the use of a Writer’s Notebook across the school as a writing tool.

You may have heard your child speak about their “Writer’s Notebook”, for teachers it is a tool that we use with students to support authentic writing, exploration of ideas, vocabulary development and their voice or tone development.

Teachers model the use of our own Writer’s Notebook in the classroom, I know I find mine indispensable – I always know where it is and look back through it all the time. You may like to support your child to set up a writer’s journal at home, better still, you could have one as well! We all know the benefits of modelling reading behaviours for children, that is, allowing children to see key adults in their lives as consumers of text whether it be books, newspapers, novels, English text or in another language. Research is telling us that it is equally important to model writing behaviours to children.

“They say that if you don't have the time to meditate then it means that you really should start meditating. With a journal it's a similar story. If you don't know whether you should start a journal or not, then you really should.” – Karol Krol

The main benefit is that a journal slows up your mind. It makes your thoughts easier to grasp and more understandable, purely because you have to structure them enough so you can transfer them onto a paper or a computer screen.

So in the end, the main benefit of writing a journal is not the final journal - the record of your thoughts - but the process of writing itself. There is no “right way” to keep a journal. Each time you sit down to write an entry, there is an opportunity to discover new things about yourself, come up with new ideas, solve some problems, and have an overall better connection with the reality and where you are right now as an author, thinker and learner.
A journal can be used in a number of different ways. Here are some tips you might consider and share with your child. Remember, a journal is not a diary.

1. **Increase your happiness by listing five things you are grateful for each day.**
   List five to 10 things you are grateful for that particular day. There is tremendous power in actually writing down on paper what you are grateful for. The pen to paper to mind connection is magical.

2. **Keep track of your goals by logging daily action steps.**
   The little things can pay big dividends. Being able to physically write your goals for the year and track the action steps that are being taken towards them is a sure path to success. You might help your child pinpoint areas of growth so they can recognise progress, even on a bad day.

3. **Jot down key lessons learned throughout the day or notes from a book you are currently reading.**
   Find a quote you like and write it down. Write down something you learnt today, being able to write down what you learned is reinforcing the concept. You’ll be able to go back at a later date and look at what was written to refresh your memory.

4. **Monitor your thinking.**
   Sometimes something might or might not be working, but being able to quickly write down the results you are seeing or how you felt before and afterwards might help bring clarity.

5. **Brainstorm different ways for saying the same thing.**
   Being able to expand vocabulary but finding synonyms can add shade to you writing. Are you feeling “happy” or “joyful”, are you “upset” or just a little “puzzled”, did you “like playing with my friends” or “had a ball slipping and sliding, huffing and puffing as you raced back to the top of the slide”?

Whatever you come up with, make sure you share with your child. They will delight in seeing the similarities and differences and can bring those experiences to their “Writer’s Notebooks” at school.

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**REMINDER: - Camps, Sports and Excursions Fund Applications close 18 September**

The Victorian Government has unveiled a new $148 million initiative to ensure all Victorian students can take part in school trips and sporting activities. The Camps, Sports and Excursions Fund (CSEF) will run over four years and provide payments for eligible students to attend camps, sports and excursions.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. $125 per year will be paid for eligible primary school students, with $225 per year paid for eligible secondary school students. Payments will go directly to the school and be tied to the student.

**Eligibility Date**

CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term two, 13 April 2015, or term three, 13 July 2015.

**Application Form**

Forms are available from the school office and the closing date has now been extended out to 18th September.
Lemonade Making with 3MT

In 3MT’s mathematics sessions we have been learning about mass, volume and capacity. The students have been thoroughly engaged during these sessions and have developed a further understanding for the mathematical concepts.

The students participated in a session where they made lemonade using four basic ingredients; Lemons, Sugar, Cold Water and Hot Water. During this exciting mathematics lesson the students had to understand how much of each ingredient was required to make their lemonade in their groups. 3MT had a wonderful time measuring out the correct amount of ingredients and squeezing lemons to make their very tasty lemonade.

See the students below enjoying their learning task and drinking their lemonade!!

I was so excited to make lemonade. That was the first time I made lemonade. It smelt really good but a bit sour. I thought it will have sour taste but it was sweet. It was so much fun and that day was a great school day! By: Leah C.

I learnt that lemonade has sugar in it. I also learnt that it is so tasty and fun to make. But whenever lemon juice gets in your eyes don’t rub it. Lemonade making requires lots of maths! By: Daham B.

To make lemonade you need 4 lemons, 3 cups of cold water, ⅔ cup of sugar and ½ a cup of hot water. I liked squeezing the lemons on the squeezer. The lemonade taste delicious and I liked learning in a group. By: Chloe C.

I enjoyed the most when we got to drink the lemonade we made. I also enjoyed when we mixed the sugar with the hot water. I learnt that you can make lemonade with 4 lemons, ½ a cup of hot water, ⅔ cup of sugar and 3 cups of cold water. By: Henry S
2015 Science

Students from Glen Waverley Primary School achieved excellent results when they participated in the ICAS Science assessment last semester. Those students whose achievements were outstanding were awarded Certificates of Merit, Credit, Distinction and High Distinction.

Our average score compared with the whole of Australia was very pleasing;

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The following children were presented with a Certificate of High Distinction or Distinction at our assembly on August 10th.

**High Distinction**

**Year 2**
Uthum        Ryan        Aahana        Rosheen        Chanumi

**Year 3**
Esther       Dinil       

**Year 4**
Pranav       Tanay       

**Distinction**

**Year 2**
Viktor       Sanija      Vinuki        Sia S.        Radhika

**Year 3**
Harani       Jasmine     Sai           Anuk          Randiv
Thinuri      Pawan       Vicky         

**Year 4**
Tharindu     Sana        Alexander     Rohan         Dinuli       Ranuga

**Year 5**
Sethmi       Dulvin      Hannah        Richard       Kim
Rose         Jiarui      Simar         Nathaniel     Pulindu

**Year 6**
Alex         Aadith      Akshata       Tony          Deetya
Vidura       Thevindu    Vigneshra     Prakhar       Srihari

Miss Liz Kemp

ICAS Co-ordinator
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Waverley Baseball Club Junior
Come & Try Days
Boys & Girls from 4 - 7 years old
Sunday 30th August & Sunday September 6th
9.30am – 11.00am
Napier Park, High Street Road,
Glen Waverley (Melways: 71 J2)
wildcats@waverleybaseball.com
www.waverleybaseball.com

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EVERYONE BATS, EVERYONE BOWLS, EVERY WEEK
Come and join us at the Glen Waverley Junior Cricket League in 2015/16!
We cater for boys and girls between the ages of 5-12.
All the action takes place at one location at Larpent Reserve in Hambence St, Glen Waverley
Email: gwjcricket@gmail.com Web: http://gwjcricket.com.au Ph: 9806-0646
Register online from 1st August 2015 OR wander down and join us on Registration Day
9:00am – 11:00am on Saturday 12th September 2015 at Larpent Reserve

If you are looking for Under 13’s right through to high grade senior cricket then join our senior partner, the Monash Cricket Club!

Email or phone the Monash Junior Coordinator, Russell Yee Loong: r.yeeloong@gmail.com
Web: http://monash.vic.cricket.com.au
Phone: 0408 528 540