PRINCIPAL’S REPORT

Dear Members of the Glen Waverley Primary School Community,

Welcome to Term 3!
Welcome to Term Three and also welcome back everyone! I hope all families were able to enjoy a “little down” time over the winter break and had the opportunity to catch up with family and friends. It was delightful to see the children return to school looking rested and happy last Monday and the sheer excitement of sharing holiday stories was wonderful to be a part of – it certainly is a real highlight for me!

What’s happened around our school during the holidays?
As usual, the school holidays are an opportune time to complete various tasks throughout the school as tradespeople can work uninterrupted. These holidays we:

Refurbished 3DJ’s and 3KC’s Classrooms – much to the excitement of the children, Ms Callas and Mrs Jacobs! It really was wonderful to see the reaction on the faces of the students as they entered their refurbished classroom for the first time. This now means that all of the classrooms throughout our school have been refurbished which is just terrific and a real credit to our entire school community.

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

Important Dates For Your Diary

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<th>July</th>
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<td>SMART8 – Lesson 1</td>
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<td>Schools Spectacular Rehearsal</td>
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<td>Year 6 Camp – Parent Information Evening</td>
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<td>After School Chinese Classes</td>
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August
5<sup>th</sup> | Brian Case Foundation |
5<sup>th</sup> | Personal Development Workshop Year 6 |
5<sup>th</sup> | Junior School Council Movie at Lunchtime |
5<sup>th</sup> | SMART8 – Lesson 2 Yrs 3 – 6 |
6<sup>th</sup> | Firemen Visit |
6<sup>th</sup> | Junior School Council Movie at Lunchtime |
7<sup>th</sup> | Chess – Lesson 2 Participants |
7<sup>th</sup> | After School Chinese Classes Participants |
8<sup>th</sup> | Personal Development Workshop Year 6 |
8<sup>th</sup> | Prep Late Night at School Foundation |
12<sup>th</sup> | SMART8 – Lesson 3 Yrs 3 – 6 |
12<sup>th</sup> | Personal Development Workshop Year 6 |
12<sup>th</sup> | ICAS UNSW Maths Exam Participants |
14<sup>th</sup> | Chess – Lesson 3 Participants |
14<sup>th</sup> | After School Chinese Classes Participants |
15<sup>th</sup> | SDSSA Winter Sports Round Robin Year 6 |
18<sup>th</sup> | Curriculum Day – NO STUDENTS TO ATTEND SCHOOL |

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UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.
Also throughout the holidays the landscapers were able to complete various tasks such as:
- Clear all drains and install new covers over them
- Clean all of the gutters
- Install new garden beds and
- Place various plants in the garden beds.

I am really pleased with the overall presentation of our school which, once again, has been made possible by the generous contributions of all families – well done and thank you everyone!

Also during the holidays 2 new BBQ’s were purchased as our existing BBQ's were not sufficient for our whole school events. I look forward to using them in the near future.

**State Election and Visits by Politicians**

There was certainly so much excitement in the air on Tuesday morning as the Year 5 children were in the process of embarking for their annual camp to Cavehill Creek and we also had three politicians visit our school. The leader of the Labour Party, Daniel Andrews, Shadow Education Minister James Merlino and the Candidate for the seat of Mt Waverley (which encompasses the suburbs of Glen Waverley and Mount Waverley), Jennifer Yang were in our school to not only become familiar with it but also pledge $2 million to “build a school hall and commence planning for further redevelopments”.

I was very fortunate to meet with the politicians and outline that although we are pleased with the pledge, as a school community we would have preferred that the pledge involved a complete rebuild of our school – as was pledged by the Labour Party in 2010. However, I was very pleased that Mr Andrews stated that the pledge will be reviewed if the Labour Party were to become the new Government after the election on Saturday 29th November and it is his hope that this will be increased. Attached is a photograph of our School Captains (Olivia and Pimal) with Jennifer and Dr Paul van den Bergen (our School Council President).
Year 5 Camp
By the time this newsletter is distributed, the Year 5 children and various staff members are enjoying four glorious
days at camp Cavehill Creek which is located in Beaufort (approx. 45 kilometres from Ballarat). The students have
had the opportunity to participate in a number of fun, creative and challenging activities such as canoeing, archery,
bush cooking (making damper), bush art, boulder wall climbing, low ropes course and orienteering.

We look forward to hearing all about the camp next week and also sharing some news in the next newsletter.

Extra-Curricular Programs
As a proactive and forward thinking school, we endeavour to provide a vast array of additional learning
opportunities for our students. Last week an updated extra-curricular activities notice was distributed which I
encourage everyone to be familiar with and then select the appropriate learning task(s) for your child(ren). If you
have any questions about our school’s extra-curricular activities please do not hesitate to contact the nominated
person, see Pam or Jenny in the main office, Mr Kitch or I.

Mathletics and Reading Eggs Achievements
It is wonderful to see our students extensively use our on-line learning programs. Recently some of the children
were recognised for their fabulous endeavour and commitment to Mathletics and Reading Eggs.

Congratulations and well done!

The students who completed the most learning tasks in Mathletics for Semester One are:

1st place:
Ching (Year 4) with 219 completed activities

2nd place:
Khushi (Year 4) with 137 completed activities

3rd place:
Sayuri (Year 1) with 134 completed activities

The students who read the most books in the Reading Eggs library are:

Junior classes: Esther (Year 2),

Middle classes: Lily (Year 3)

Senior classes: Vagdevi (Year 6)
Enrolments
I would like to remind families with children who will be beginning school in 2014 that enrolments are closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Pam as soon as possible.
We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

School Car Park
School drop off and collection times are issues in all schools and our school is no exception. As a result I would like to remind everyone to exercise patience, caution and common sense in and around the school car park at all times. Please ensure you drive at 5 Km/hr, DO NOT park behind another vehicle and please ensure you leave sufficient space for other vehicles to enter and exit the car park. We all need to work together in order to ensure the safety of the children and adults is paramount at all times.

Thank you and congratulations to Kovid
One of my favourite sayings is "Everyday someone's dream comes true" and recently I was astounded when Kovid (Year 5) approached me and outlined one of his dreams - to have a full sized basketball court built on our school grounds so it can be used for basketball (and other sporting purposes) and so we can have a whole school assembly indoors. Kovid is so committed to this dream that he presented his idea to School Council and then donated the money received for his 10th birthday towards his dream.
It really is important to note that Kovid is determined to make his dream become a reality and will make a very special announcement at next Monday’s assembly.

Incidentally, I have explained to Kovid that to build a school hall is not possible unless the State Government make a significant contribution – considering Tuesday’s announcement maybe Kovid knows something that the rest of us are not aware of!! At this stage, Kovid's donation has been placed in our schools Building Fund and will eventually be used towards his dream – fingers crossed that this occurs sooner rather than later.

Kovid, on behalf of the entire school community, I would like to congratulate you for having the courage to share your dream, to dream big and then do whatever you could do to make your dream come true for the betterment of everyone at Glen Waverley Primary School. I cannot express just how proud I am of you – thank you and well done!

Kovid would also like to encourage other families to donate towards this cause. If you would like to, please see or contact me.
Kovid has also written a wonderful letter to our school community outlining his dream which is included below:

I am Kovid, I am 10 years old and in Grade 5.
I would like to share with you details of a good deed that I did which was very close to my heart. For my 10th birthday I started a fundraiser called "Sacrifice a want for a need" to ‘build a new school hall’ for GWPS. This need is held high by the whole school community.

As a first step, on the 20th June, I donated my birthday gift money which was $500 as the first contribution to the fund created for a new school hall.

A ‘School hall’ is a dire need at present for our school GWPS. At present we have 630 students in our school. The current school hall can only accommodate 450 students under very tight conditions. Due to this reason we have to have our weekly assembly outside and we are at the mercy of Melbourne’s weather. As a result we miss out on celebrating student achievements, talents and other celebrations. We have to travel outside and pay extra for extracurricular facilities. For an example, we cannot introduce sports like Badminton, Table tennis and Volleyball. We cannot practice basketball and netball too. Also we cannot have a whole school play or a musical to name a few.

I would like to encourage all of the members of the GWPS community to also donate some money towards this cause as hopefully in the not too distant future, this dream will become a reality and we can all share it!

Kovid – Year 5
The 8:50 Bell
A reminder that the first bell for the day will “ring” at 8:50. The children are then required to go straight into class, as this enables them to have sufficient time to change their home readers, put their bags away, organise notices etc and then be ready to commence learning as soon as possible after 9 o’clock. Parents please ensure your child arrives as close as possible to 8:50 every day.

Vacation Care program
Throughout the recent holidays our Vacation Care program was once again an enormous success which provided families with the opportunity to have their child(ren) cared for whilst parents were working or studying. Thank you to Grace, Meta and their various assistants for providing an outstanding program. Included are some photographs of the children completing various components of the program.

Parent Opinion Survey
We have reached that stage of the school year where our computer system randomly selects 15% of families to complete the Parent Opinion Survey which is a means of us, as your school, to obtain invaluable feedback in areas in which we are doing well and those which we can improve in. We really do value your feedback and hope that all of the families which were selected will be able to return their surveys by Friday 1st August. If you would like any assistance please do not hesitate to see your child’s teacher or myself.

Student Learning Awards
As a school community it is very important that we acknowledge and celebrate the wonderful achievements of our staff, parents and students. One way of accomplishing this is by participating in award ceremonies throughout the year and also at the end of each term. Our end of term award is provided by the Kiwanis Club of Waverley and we are extremely grateful for their continued support to our school in the form of the Terrific Kids program. The program is a student recognition program that promotes character development, self-esteem, and perseverance. At our school the teachers nominate one student from each area of the school – Preps, 1/2, 3/4 and 5/6.

Congratulations to the following students who received The Terrific Kids Award for Term Two 2014:

Prep Area: Charlie (Class Prep LT) for having an excellent attitude towards her learning and consistently doing her best in all areas. She shows qualities of a great friend, looking after those who are upset or need help in the classroom. Charlie is organised, well-mannered and always has a smile on her face. She should be very proud of all her achievements so far.

Year 1/2 Area: Sanulya (Class ISR) for consistently giving 100% effort, she has lovely manners and is very caring and thoughtful. Sanulya has an ‘I can do it’ approach to learning. Well done Sanulya keep up the excellent learning and great use of the YCDI keys to success.
Year 3/4 Area: Ivan (Class 3DJ) for his willingness to help others and demonstrating strong leadership qualities when working in a group.

Year 5/6 Area: Cheyenne (Class 56L) for his ongoing support of fundraising during book week, in addition his exceptional mentoring skills with younger children. He consistently makes good choices and is a role model to his peers.

Once again a special thank you to The Kiwanis Club of Waverley for their continued support and thank you to Stephen Greene who was kind enough to visit our school and present the children with a wonderful trophy and $20 book voucher. Opposite is a photograph of Stephen, his children and the Terrific Kids.

As Principal, I also believe that it is very important that I acknowledge the wonderful work the students complete and as a result I have a term award for each class.

Congratulations to the following students who received The Principal’s Learning Award for Term Two 2014:

Prep OA: Sahil for always working hard to achieve his personal best in all areas of the curriculum. He attempts learning tasks independently and he is willing to challenge himself when confronted with new learning. Sahil always listens attentively and eagerly contributes to class discussions and he works hard to ensure our learning area is kept tidy and safe. Sahil is an excellent role model for students in his class and he displays exceptional manners. Well done Sahil on an outstanding second term.

Prep CB: Mavishka for being such a positive role model to his peers. He always listens carefully to instructions and follows them quickly and sensibly. I love the way he always has a beautiful smile on his face and shows me he is ready to learn! It is wonderful to see his positive attitude to learning every day.

Prep LT: Akein who is a bright, positive and enthusiastic student who always gives 100% in everything he does. He is well liked by his peers as he displays great leadership skills when working in groups or playing outside. He is kind, caring and inclusive of everyone. Akein has made excellent progress in all areas of his learning and should be very proud of his achievements. Keep up the fantastic work Akein!

Prep MT: Janessa for approaching her learning with an enthusiastic and positive attitude and thriving on challenges. For being eager to extend her learning wherever possible and being an outstanding role model for others. Also for being consistently kind, respectful and considerate of others and showing excellent co-operative skills.

1MB: Sevin for an outstanding effort in all areas of the curriculum. Sevin always contributes 100% to all classrooms tasks and has an amazing enthusiasm for learning.

1KG: Sia S who is a very kind and caring student, who works well both independently and in a group situation. As the year has progressed she has developed her confidence and independence and will now take risks in her learning. She has made great progress across all areas of the curriculum and should be very proud of her efforts. Well Done Sia. Keep up the fantastic work.

1PK: Tiffany for being an enthusiastic learner who shows dedication and persistence in all learning areas. Tiffany sets high expectations for herself and sees them through to completion. She exceeds expectations with the quality of her work and displays self-discipline. Tiffany is open-minded to new ideas that spark her curiosity to inquiry about her environment. Congratulations Tiffany and keep up your wonderful work ethic!

1SR: Ryan for consistently applying himself to the best of his ability. Ryan is also a caring and helpful member of 1SR. Well done Ryan, keep up the outstanding learning!

2CW: Senhus for being an excellent role model to his peers. He consistently tries his personal best, listens attentively and has a red hot go at all tasks. Senhus always has a smile on his face and approaches all of his learning with a positive attitude. I am so proud of you!

2ND: Radith who has worked really hard both academically and socially to ensure he is trying his best. In his schoolwork, he is giving 100% and making sure he is always having a go. Socially, Radith is not letting little things get him down and instead, is focussing on all the positive things. Way to go Radith!

2PS: Thisaga for working very hard this term by using his learning time effectively and staying on task at all time. He has the right attitude towards learning by always trying his best which makes him a model student in the class.
3AJ: Klein for making an outstanding improvement in his learning and social skills. Klein is developing the qualities of a good friend, is able to work cooperatively with others, and is putting in effort with his school learning to perform at his personal best. Keep up the wonderful work!

3DJ Soobin for working hard to improve both her spoken and written English. She is to be congratulated on a fantastic terms work.

3KC Binadie for the way she involves herself so happily, energetically and positively into all areas of her schooling and making the most of all opportunities offered to her by putting in her personal best. Great attitude Binadie!

34S: Alexander for always displaying all the attributes that make you a worthy recipient of this award. You work hard at all learning tasks across the curriculum, always striving to extend your understanding of new skills and knowledge. You are a dedicated, collaborative participant in all team tasks and you willingly assist others. With a happy smile on your face, you enter our classroom eager to be involved in every opportunity for learning the day may bring. You take responsibility for your academic growth by reflecting on your progress, choosing new aims and deciding on future strategies to assist you in reaching your goals.

4KB: Chanuli for her excellent attitude toward her learning. She consistently produces outstanding work and should be proud of her achievements this term. Chanuli's work clearly reflects the time and effort she puts into it. Well done Chanuli!

4MK: Diyon for developing his leadership skills and for focusing on the presentation and effort he puts into his work, in which he has improved considerably this term.

4SD: Haeun for her persistence across all learning tasks in Term Two. It is wonderful to see her performing at her personal best and clarifying when unsure. Haeun puts great effort into detailing her work and made some fantastic reflection upon her learning this semester. Well done!

5JT: Vihan for putting in effort to improve across all areas of his learning this term. Vihan has worked hard to become more resilient, more responsible and more organised. He has tried his best to problem solve independently by thinking first. Vihan has done extremely well in Science particularly, and has inspired all his classmates to inquire further into microorganisms. Well done, Vihan! We are all so proud of you!

5PA: Shawn for demonstrating significant improvement in commitment to his personal development. He is more focused on achieving learning outcomes, and takes risks by contributing to whole class discussions. During individual learning tasks, his persistent to achieve his personal best is exceptional.

5SR: Isum for being a highly dedicated student all term. He works very hard to achieve his personal best and has been a good mentor, teaching his peers about microorganisms. Isum is also extremely well-mannered and always speaks politely to his teachers and classmates. It is a joy having him in 5SR. Keep up the good work, Isum.

56L: Kyrylo for “Working Tough”, ensuring that his work is his personal best. In particular, Kiril’s dedication to his writing goals have been inspirational this term as he drafts, redrafts and works to perfect his storyline and texts.

6CG: Dunil for working exceptionally hard this term to do his best in all learning areas. He faces challenges with a positive attitude and persists to overcome them. He has beautiful manners and happily helps his peers and teachers. Well done Dunil on your wonderful work this semester!

6LT: Jiawei for always applying himself to complete his work to a high standard. Jiawei is a highly motivated students who takes imitative to make sure that his work is complete on time. Congratulations Jiawei on a wonderful term.

6SY: Jenica for her consistent and outstanding hard work during all learning tasks. She always displays a great deal of persistence by working tough and taking risks with her learning. Congratulations on having such a brilliant term!
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

Prep MT: Tej for completing a wonderful poster about our solar system over the holidays and Peta-Grace for being a great friend and Janessa for being very brave and a great school helper
Prep OA: Peter for working very hard in class and Senula for also working very hard and being a great friend

1MB: Sayuni and Jayda for singing the song “Let It Go” from the movie Frozen
1SR: Thathy also for singing the song “Let It Go” from the movie Frozen

2ND: Vanessa for being a wonderful school helper by showing a new student around the school

5PA: Fahad and Sandewni for the terrific manner in which they explained why their class were wearing “pirate hats”

6L: Kovid and Adam for being extremely responsible and proactive by cleaning our school grounds

6LT: Sam for being a Chess whiz and playing against Mr Kitch and I – incidentally Sam is currently leading (well done and keep up the great Chess Sam)

6SY: Srey, Dilmi and Kin for being very responsible members of our school community

Happy Birthday to the following students who celebrated their special day during the second half of July:

Prep MT: Cindy
1PK: Rojan
1SR: Thathy
2ND: Sandhi, Simran, Vanessa, Henry, Daham and Geena
2CW: Dasuni
3AJ: Dulina
3DJ: Dulaj and Jayden L
34S: Pujani
4KB: Darshi and Amy
4MK: Kexiah and Diyon
4SD: Deni
56L: Daniel, Mahad and Adam
5JT: Ghaareeth
5PA: Leo, Nghi and Fahad
5SR: Sanchna, Suhail and Sriprada
6SY: Nash and Bhavya

Wishing everyone a safe and happy fortnight,

Frank Catalano
Principal
Effective Communication and Working with Children

Welcome back to Term 3, it is hard to believe that the year is already half over! As I speak with students and their families about some of the amazing experiences they shared over the term break it prompts me to think about the importance of open and positive communication as a school community. Effective communication is a skill worth developing in our students and it is one which can open endless opportunities. As parents and teachers, we are often the first line of support for our children and more often than not we are the people they look toward for guidance. To support our children and guide them it’s important to promote open lines of communication and build an authentic sense of trust. However, getting your kids to open up and talk to you can sometimes feel like a challenge. Similar to us, children have good days and not so good days, events they are proud of and even events they worry about. Sometimes being able to “walk in the shoes of our children” can help us to understand how to promote effective communication when challenging situations can arise. The following tips may be helpful in starting a conversation and understanding what’s going on in their lives.

Be available for your children

Notice times when your kids are most likely to talk — for example, at bedtime, before dinner, in the car — and be available.
Start the conversation; it lets your kids know you care about what's happening in their lives.
Find time each week for a one-on-one activity with each child, and avoid scheduling other activities during that time. This one-on-one time is extremely important for children with siblings.
Learn about your children's interests — for example, favorite music and activities — and show interest in them.
Initiate conversations by sharing what you have been thinking about rather than beginning a conversation with a question.

Let your kids know you're listening

When your children are talking about concerns, stop whatever you are doing and listen.
Express interest in what they are saying without being intrusive.
Listen to their point of view, even if it's difficult to hear.
Let them complete their point before you respond.
Repeat what you heard them say to ensure that you understand them correctly.

Respond in a way your children will hear

Soften strong reactions; kids will tune you out if you appear angry or defensive.
Express your opinion without putting down theirs; acknowledge that it's okay to disagree.
Resist arguing about who is right. Instead say something such as, "I know you disagree with me, but this is what I think."
Focus on your child’s feelings rather than your own during your conversation.

Remember:

Ask your children what they may want or need from you in a conversation, such as advice, simply listening, help in dealing with feelings or help solving a problem.
Kids learn by imitating. Most often, they will follow your lead in how they deal with anger, solve problems and work through difficult feelings.
Talk to your children — don't lecture, criticize, threaten or say hurtful things.
Kids learn from their own choices. As long as the consequences are not dangerous, don't feel you have to step in.
Realize your children may test you by telling you a small part of what is bothering them. Listen carefully to what they say, encourage them to talk and they may share the rest of the story.

Accessed: 22/07/2014
The Kids Corner section of this fortnight’s newsletter has been written by Dhivyan who is participating in the John Monash Science School, “Little Scientist Big Science” program:

“Little Scientist Big Science” Program

On Wednesday Deetya, Chitti, Issac and I went to John Monash Science School.

We started at 1:30 and finished at 3:00. We went in Mr Catalano's car where we all chatted to each other about how excited we were.

When we arrived at Monash University we were all astonished as to how big it is. It wasn't a long walk from the car park until we reached John Monash Science School which was great.

In class we were talking about flight and gravity. After explaining all of this we did an activity where you make your own plane and test how long it will stay in the air. We did not win but we were all very proud of what we achieved.

The next fun activity we had was to drop an egg from one storey high and the aim was for it to land without cracking. We could use newspaper, string, masking tape, icy pole sticks and straws. We had an amazing idea to make a parachute which will reduce the impact on the floor. We were very proud when our parachute worked well and our egg didn’t crack!

Then we have finished. It only felt like 5 minutes but we were there for 90! We were all quite sad but remembered that we are going next fortnight. All of us had a lot of fun that day and now are looking forward to the next session.

Students from Glen Waverley Primary School achieved outstanding results when they participated in the ICAS Computer Skills assessment last semester. Those students whose achievements were outstanding were awarded Certificates of Merit, Credit, Distinction and High Distinction.

Our average score compared with the whole of Australia was very pleasing;

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<td>GWPS</td>
<td>16.5</td>
<td>20.0</td>
<td>23.7</td>
<td>22.8</td>
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<td>AUS</td>
<td>15.6</td>
<td>18.9</td>
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The following children were presented with a Certificate of High Distinction or Distinction at our assembly on Monday.

High Distinction
Pranav, Kenui, Rose, Sethmi, Vidura, Aadith, Samyuktha, Isaac

Distinction
Education Maintenance Allowance (EMA)

The Education Maintenance Allowance (EMA) is provided by the Victorian Government to lower-income families to help with education-related costs. If you have a child under 16, and you hold a valid Health Care Card, Pension Card, or are a temporary foster parent, you may be eligible to receive the EMA. To be eligible for receipt of the second instalment of EMA in 2014:

1. The student must be below the age of sixteen;
2. The student must be enrolled at a primary or secondary Government or registered school in Victoria on census day, 1 August 2014 for the second instalment;
3. On Eligibility Day, 14 July 2014 for the second instalment, the claimant must:
   - be a parent or legal guardian of the student;
   - be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, a holder of Veterans Affairs Gold Card or be an eligible Health Care Card (HCC) or Pensioner Concession Card (PCC) holder; or
   - be a temporary foster parent.
4. Submit their application to the school by the due date.

The payment is intended to assist with education-related costs such as; uniforms, excursions, textbooks, and stationery. Your EMA is paid by direct deposit (Electronic Funds Transfer) into your own nominated bank account.

The EMA is paid in two instalments, instalment one is paid from March onwards and instalment two is paid from August onwards.

For 2014, the payment amount for primary foundation students is $200 and the payment amount for primary years 1-6 students is $150. It is distributed over the two instalments as indicated below:

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<th>Instalment</th>
<th>Primary School Student</th>
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<tr>
<td>One (70%)</td>
<td>Prep – $140, Year 1-6 – $105</td>
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<tr>
<td>Two (30%)</td>
<td>Prep – $60, Year 1-6 – $45</td>
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How to Apply: Contact the school office to obtain an EMA application form. The form must be completed in full and signed by the applicant. Then please lodge the form at the school office in person, it is essential that schools sight a copy of the Centrelink card to verify the spelling of the applicant’s name. If you submitted an Application form to Glen Waverley Primary School in February, and your card is still valid, no action is required.

Closing Date: You need to obtain an EMA application form from the school office and return by 8th August 2014.

For more information about the EMA, visit http://www.education.vic.gov.au/school/parents/financial/Pages/default.aspx
After the completion in Term 1 of some fantastic puppets by our Level 3 and 4 Advanced Art Class students, the Year 5 and 6 Advanced Art Class students had a lot to live up to. We began our quest to create the ultimate sea mural by surveying the entire school to discover what sort of sea creatures they would like to see. Once the results were compiled, like budding Michel Angelo’s, we quickly began sketching our designs outside the student bathrooms in the main building. As the mural started to take shape we began to realize that we were creating something special. Intricately painted schools of fish zoom around the walls, a massive humpback whale ominously glides by, highly realistic sea turtles search for food, dazzling dolphins jump out of the water, a giant octopus plunders a sunken pirate ship. gorgeous penguins huddle on an icy ledge, and beautiful coral adorn a sandy ocean basin.

Besides creating an awesome mural, our Year 5 and 6 Advanced Art Class students further developed their painting skills and techniques, observational drawing skills and design skills.

I would like to take this opportunity to thanks our Year 5 and 6 Advanced Art students for demonstrating fantastic teamwork, amazing enthusiasm, and wonderful artistic skill. These students are:

6LT: Paarnicka, Lucy and Olivia M  
6SY: Jenica, Olivia Y and Kin  
6CG: Nisuli and Robin  
5/6L: Sam, Kyrylo and Neha  
5PA: Sandewni  
5SR: Amasha and Amaya  
5JT: Yeji.

Over the coming week, we will be finishing off this magnificent mural so please take the time to see this fantastic creation in the flesh.

Mr. Hudson  
Visual Arts Teaching and Learning Leader
Another busy term of chess with students learning challenging chess moves, and having fun with fellow students. A huge thank you to our coaches Tim and Anthony for all their knowledge and assistance. Congratulations to the winners for Term 2.

Semester 2 Chess Program
A reminder that the program will commence on Thursday 31st July (Week 3) and over the course of the semester (Terms Three and Four) the children will participate in 14 lessons as follows—
Term 3: July 31st
August 7th, 14th, 21st and 28th.
September 4th and 11th.
Term 4: October 23rd and 30th.
November 6th, 13th, 20th and 27th.
December 4th.
Chess notices have already been distributed so if you have lost your form please obtain one from the office.

Samantha Rich and Peter Shen
Chess Program Co-ordinators

Term 2 Winners

Anthony’s Lunchtime Group:
Yasmin 5L, Rose 4MK & Minupa 6CG

Anthony’s Afterschool Group:
Robin 6SY, Wonjun 6LT & Tony 6CG

Tim’s Afterschool Group:
Tanay 34S, Brian 1SR & Ryan 1SR

Tim’s Lunchtime Group:
Elisa 4MK, Anushka 3KC & Daphne 1PK
"YOU CAN DO IT!"

Congratulations to our winners of the YCDI poster competition –

**Equal 1st Prize**
- Shalynne 6SY
- Sulynne 3DJ

**3rd Prize**
- Sandewni 5PA

**Honorable Mentions**
- Lavindu 6SY
- Venitha 5JT
- Chamu 5PA

What an amazing effort, it is great to see students creating interesting art works that promote the YCDI keys to success. If you would like to have a closer look at the wonderful posters they are on display in the hallway of the main building!
Our Year 6 Bike Education Program has now been completed, with all participating students possessing the basic and necessary skills to ensure they thrive at their bicycle-centred Camp later in the Term. During the five week program students learnt about some of the key road laws relating to bikes, they were shown how to conduct a helmet and bicycle safety check and we focused on the key skills of starting with a power position, braking, turning, changing gears, straight line riding and spacing. Regardless of whether the students attend the Camp or not, bike riding offers a fun and cheap mode of transport as well as providing an excellent aerobic workout, and I hope that all students continue to practice their bike riding skills.
Important Dates For Your Diary

July
24th After School Chinese Classes Participants
24th Year 5 Camp Year 5c
25th Year 5 Camp Year 5c
28th Australian Year 1 Visit
29th SMART 8 – Lesson 1 Yrs 3 – 6
29th ICAS UNSW English Exam Participants
29th Firemen Visit Foundation
30th Schools Spectacular Rehearsal Participants
30th Year 6 Camp – Parent Information Eveing
31st Chess – Lesson 1 Participants
31st After School Chinese Classes Participants

August
5th Highvale Secondary College Orchestra Visit Year 6
5th Personal Development Workshop Year 6
5th Junior School Council Movie at Lunchtime
5th SMART 8 – Lesson 2 Yrs 3 – 6
6th Firemen Visit Foundation
6th Junior School Council Movie at Lunchtime
7th Chess – Lesson 2 Participants
7th After School Chinese Classes Participants
8th Personal Development Workshop Year 6
8th Prep Late Night at School Foundation
12th SMART 8 – Lesson 3 Yrs 3 – 6
12th Personal Development Workshop Year 6
12th ICAS UNSW Maths Exam Participants
14th Chess – Lesson 3 Participants
14th After School Chinese Classes Participants
15th SDSSA Winter Sports Round Robin Year 6
18th Curriculum Day – NO STUDENTS TO ATTEND SCHOOL
19th SMART 8 – Lesson 4 Yrs 3 – 6
20th Schools Spectacular Rehearsal Participants
21st Chess – Lesson 4 Participants
21st After School Chinese Classes Participants
22nd Chinese Culture Day Assembly
26th SMART 8 – Lesson 5 Yrs 3 – 6
27th Basketball Clinic Yrs 1 & 6
28th Chess – Lesson 5 Participants
28th After School Chinese Classes Participants
29th Year 3 Sleepover Year 3

September
23rd SMART 8 – Lesson 6 Yrs 3 – 6
24th 2015 Foundation Transition Session Participants
4th Chess – Lesson 6 Participants
4th After School Chinese Classes Participants
4th Fathers Day Stall
5th Fathers Day Stall
5th SDSSA Basketball Round Robin Participants
9th Term 3 New Families Afternoon Tea By Invitation
10th Junior School Council – Pajama Dress Up Day
11th Schools Spectacular Rehearsal
11th Chess – Lesson 7 Participants
11th After School Chinese Classes Participants
12th Schools Spectacular Rehearsal
15th Year 6 Camp Year 6
19th LAST DAY OF TERM 2
ASSEMBLY 1:45 PM – DISMISSAL 2:30 PM
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

2nd Glen Waverley Scout Group

Places are now available in the Joey Scout Mob for girls and boys to join us. All children aged 6 & 7 years old are welcome, as well as 5 year olds who are currently attending school.

Joey Scouts offers a range of activities which will challenge, build confidence, and make friends in a safe and caring environment.

We meet at the Scout Hall in Napier Park, High Street Road, Glen Waverley. Our meeting time is Monday evenings in term time, from 5:45pm – 6:45pm.

For further information, please see our website: www.2ndglenwaverley.org, email joeys@tozer.net or phone Geoff on 0433 308 461.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

To a child a book is not just a book; it’s a journey to wherever their imagination wants to take them.

The Lions Club of Wheelers Hill invites you, as parents, to take your children on a journey of excitement to their Book Sale at Blackflat Community Centre, Cnr. Waverley and Springvale Roads in Glen Waverley on 2nd and 3rd of August.

There will be 100’s & 100’s of books for children of all ages, from infants through to teenagers.

Prices for these books range from $0.50 to $2.50 and the doors will open at 8.00am on Saturday and at 9.00am on Sunday.

Oh yes, we also have 1000’s & 1000’s of books for adults as well.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Confidence Communication Skills Creativity

Weekly drama & public speaking program for children aged 6 - 16

✓ Leading curriculum
✓ Small class sizes
✓ Great teachers
✓ Loads of fun!

Enrolments NOW OPEN!
Venues: Glen Iris, Chadstone, Glen Waverley, Canterbury, Doncaster, Essendon, Rowville & Berwick.

Join Melbourne’s award winning program & see the difference!

CALL 9572 5249
info@SuperSpeak.com.au

BOYS & GIRLS - WANT TO PLAY BASKETBALL?

REGISTRATION FOR SUMMER SEASON
(Term 4 2014 and Term 1 2015)
IS NOW OPEN
TO REGISTER LOGON ON TO www.waverleyraiders.org
AND FOLLOW INSTRUCTIONS TO REGISTER AND PAY ONLINE
Look us up on Facebook at
http://www.facebook.com/WaverleyRaiders

Waverley Raiders
BASKETBALL CLUB INC

www.waverleyraiders.org

LifeKids Playgroup
0-5 year olds

Meeting every WEDNESDAY
Starting AUGUST 13, 2014
10am to 12pm
at
LifeGate Church of Christ
758 Waverley Rd, Glen Waverley

There will be toys, stories, craft sessions, singing and lots of fun!
Come along for a chat and a play ☺

Cost: Gold coin donation
For more info, call Melissa – 0404 891 051