PRINCIPAL’S REPORT

Dear Members of the Glen Waverley Primary School Community,

Welcome to Term 3!
Welcome to Term Three everyone! I hope all of our families were able to enjoy a “little down” time over the winter break and had the opportunity to catch up with family and friends. It was delightful to see the children return to school looking rested and happy, as mentioned previously, the sheer excitement of sharing holiday stories is wonderful to be a part of – it certainly is a real highlight for me!

What’s happened around our school during the holidays?
As usual, the school holidays are an opportune time to complete various tasks throughout the school as tradespeople can work uninterrupted. These holidays we:

Installed echo panelling in the new portables – much to the excitement of the children and staff as they have been waiting patiently for this to occur. I am very pleased to report that this task has now been completed. The echo panelling sheets enables the children and teachers to place displays and “anchor charts” (displays which are used to assist with the learning process) throughout the classrooms and also serve as a wonderful noise buffer.

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

GLEN WAVERLEY PRIMARY SCHOOL HALL PROJECT

Help Us Reach Our Goal
$2,631

Important Dates For Your Diary

<table>
<thead>
<tr>
<th>July</th>
<th></th>
<th>August</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>23rd – 31st</td>
<td>Life Ed V Van Visit</td>
<td>3rd – 5th</td>
<td>Life Ed V Van Visit</td>
</tr>
<tr>
<td>28th</td>
<td>ICAS UNSW English Exam</td>
<td>4th</td>
<td>Hoop Time Basketball</td>
</tr>
<tr>
<td>28th</td>
<td>Hoop Time Basketball</td>
<td>4th</td>
<td>Personal Development</td>
</tr>
<tr>
<td>29th</td>
<td>Year 5 Camp Info. Evening</td>
<td>4th</td>
<td>Year 6 Camp Info. Evening</td>
</tr>
<tr>
<td>29th</td>
<td>Personal Development</td>
<td>6th</td>
<td>Chess – Lesson 2</td>
</tr>
<tr>
<td></td>
<td>Information Evening</td>
<td>7th</td>
<td>CURRICULUM DAY</td>
</tr>
<tr>
<td>30th</td>
<td>Chess – Lesson 1</td>
<td>11th</td>
<td>NO STUDENTS TO ATTEND SCHOOL</td>
</tr>
<tr>
<td>31st</td>
<td>Whole School Disco</td>
<td>11th</td>
<td>Personal Development</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11th</td>
<td>Hoop Time Basketball</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11th</td>
<td>ICAS UNSW Maths Exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12th</td>
<td>Personal Development</td>
</tr>
<tr>
<td></td>
<td></td>
<td>13th</td>
<td>Chess – Lesson 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>13th</td>
<td>Personal Development</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14th</td>
<td>Winter Sport Round Robin</td>
</tr>
</tbody>
</table>

Whole School
Participants
Yr 4
Yrs 5& 6
Parents
Participants
Whole School
Yr 4
Yr 6
Yr 6
Parents
Participants

PRINCIPAL'S REPORT

Dear Members of the Glen Waverley Primary School Community,

Welcome to Term 3!
Welcome to Term Three everyone! I hope all of our families were able to enjoy a “little down” time over the winter break and had the opportunity to catch up with family and friends. It was delightful to see the children return to school looking rested and happy, as mentioned previously, the sheer excitement of sharing holiday stories is wonderful to be a part of – it certainly is a real highlight for me!

What’s happened around our school during the holidays?
As usual, the school holidays are an opportune time to complete various tasks throughout the school as tradespeople can work uninterrupted. These holidays we:

Installed echo panelling in the new portables – much to the excitement of the children and staff as they have been waiting patiently for this to occur. I am very pleased to report that this task has now been completed. The echo panelling sheets enables the children and teachers to place displays and “anchor charts” (displays which are used to assist with the learning process) throughout the classrooms and also serve as a wonderful noise buffer.

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

GLEN WAVERLEY PRIMARY SCHOOL HALL PROJECT

Help Us Reach Our Goal
$2,631
Year 5 and 6 external learning and recreational space – it is wonderful that the landscapers have complete the bike storage facility and have also laid the artificial turf in the space surrounding the Year 5 and 6 portables.

Over the next week or so they will complete this project by:
- Installing the outdoor furniture
- Laying new concrete in between the Year 5 and 6 portables (heading towards the back oval)
- Complete the garden beds and
- Preparing the area outside the OSHC with artificial turf and furniture.

Science Shed – additional paving was completed which now links from the basketball court through our new bike storage facility and then to the Year 6 portables. As we are currently storing the new outdoor furniture in this facility, once this is removed we will commence the process of setting up our new Science learning facility – wow, how exciting!

Cricket nets, football goal posts and additional fencing – also during the holidays we had new cricket pitches and nets installed and we also increased the amount of high fencing behind the football goal posts. I am hoping that new football posts will be installed by the time this newsletter is distributed.

I am really pleased with the overall presentation of our school which, once again, has been made possible by the generous contributions of all families – well done and thank you everyone!

Staffing Update
The commencement of this term sees a few alterations to our school staffing such as:

Ms Kolovos – is currently holidaying in Europe and is being replaced by Mrs Debbie Hunter. Ms Kolovos is due to return on Wednesday 5th August.

Mrs Gough and Mrs Holdsworth – are also holidaying overseas and will be back next Monday.

We also welcome Ms Megan Ganter to our school. Ms Ganter will be with us for the first four weeks of this term as she completes the Department’s principal preparation program. Effectively Ms Ganter will be shadowing me during her time at our wonderful school.

As of next Monday we also welcome Mrs Samantha Pergadis to our school as the latest addition to our team of Learning Assistants.

Congratulations to Rhys
It is wonderful to see our children excel in activities outside of school and over the holidays Rhys (Year Prep) participated in a Lego Building competition where he had 20 mins to build something with the pieces provided. He succeeded in making it to the finals, where he built another Lego creation, and won third place overall in the junior age group.

Opposite is a picture of Rhys and his winning design - Farmhouse with Waterwheel. Well done and congratulations Rhys on this wonderful achievement!
Chinese Speaking Competition
Over the weekend Methuli (Year 5) and Megan (Year 6) participated in the Global Village Bilingual Speech Competition which initially involved approximately 5,000 secondary and primary students. 56 children qualified for the semi-finals (which included Methuli and Megan) and then 27 in the final of which Megan was shortlisted for. I am very proud to report that both Methuli and Megan very proudly represented themselves, our school and their families. At the end of the tournament, Megan and her partner from China ranked 3rd overall which is a marvellous achievement! Ms Wang has written a very informative piece which is included in our newsletter for all to share.

John Monash “Little Scientist, Big Science” program
I am very pleased to report that once again our submission to partake in this invaluable program has been successful. We are very honoured to be able to send four children to the John Monash Science School as part of this program which involves Year 10 and 11 students partnering with primary school students as they learn a number of scientific concepts. The primary aged children are then required to complete a project which is demonstrated in a very high calibre Science Fare in Term Four. Congratulations to the following children who have been selected to participate: Keziah and Ryan (both in Year 5) and Deetya and Darren (both in Year 6).

We wish you all the very best and look forward to you sharing your learning with the rest of the children at our school.

Extra-Curricular Programs
As a proactive and forward thinking school, we endeavour to provide a vast array of additional learning opportunities for our students. Included in this newsletter is an updated extra-curricular activities overview for Semester Two. I encourage everyone to be familiar with this and then select the appropriate learning task(s) for your child(ren). If you have any questions about our school’s extra-curricular activities please do not hesitate to contact the nominated person, see Julie or Jenny in the main office, Mr Kitch, Mrs Gough or I.

Council of International Schools (CIS) Accreditation Program
Over the holidays we received a letter from the CIS outlining that we have been officially granted Candidate Status which is fabulous and a wonderful achievement for our entire school community. Essentially this means that we are only one step away from being granted full accreditation. You will note that the letter contains some key dates including our Accreditation Visit which has been booked for October 2016.

A copy of this letter is included for your information. Feel free to share and celebrate this achievement with your family and friends.

CIS Regional Conference
By the time this newsletter is distributed, Mrs Gough and Mr Kitch will be half way through a fantastic CIS conference at Griffith University in Queensland. The conference theme is “Australian Education Leaders – Our Place in the World”. I know that they look forward to sharing their new learning with the children, staff and school community upon their return.
Subject: Award of Candidate Status for CIS Accreditation

Dear Frank,

On behalf of the Council of International Schools, the CIS Accreditation Service and its Advisors have now completed their consideration of the June 2015 Preliminary Visitors’ Report on your school. I am pleased to inform you that the report has been accepted, along with the recommendations it contains. This means that Glen Waverley Primary School has been granted candidate status for CIS accreditation. My congratulations go to you and your school community on this achievement.

The report comments on many positive school features which support the recommendation for accreditation candidacy, and the most important of these can be found listed in the conclusion of their report. Glen Waverley Primary School should therefore proceed with the next stages of the accreditation process, following the timeline negotiated with the Visitors:

<table>
<thead>
<tr>
<th>Suggested Timeline – Glen Waverley Primary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immediately</td>
</tr>
<tr>
<td>Set up all committees and begin the Self-Study.</td>
</tr>
<tr>
<td>Put an early emphasis on Part One and Section A of Part Two.</td>
</tr>
<tr>
<td>25th August 2016</td>
</tr>
<tr>
<td>Complete and distribute the Self-Study Report.</td>
</tr>
<tr>
<td>8th – 14th October 2016</td>
</tr>
<tr>
<td>Host the Team Visit.</td>
</tr>
</tbody>
</table>

The school will be using the 8th Edition of the ‘Guide to School Evaluation and Accreditation’ (Version 8.2). Further practical help can be found in the booklets ‘The Self-Study’ and ‘The Team Visit’. If you do not already have copies, all these documents can be obtained from this address: accreditation@cois.org.

During the Self-Study period, the school should take into account the ‘Suggested Actions’ highlighted in the Preliminary Visitor’s Report. In particular, please note the points which are given special emphasis in the report’s conclusion.

May I wish you, Frank, and the entire Glen Waverley Primary School community, every success as you continue the drive towards CIS accreditation. Please do not hesitate to contact Ray Davis, the CIS School Support & Evaluation Officer responsible for your school (raydavis@cois.org), or me (grahamranger@cois.org), if we can be of further help.

With my best wishes,

[Signature]

Dr. Graham Ranger
Director of School Support & Evaluation
Council of International Schools (CIS)
Monash Waverley Network Conference
Continuing the conference theme, whilst Mr Kitch and Mrs Gough are in Queensland, Mr Lewis and I will be taking part in the Monash Waverley Network conference which is being held in Torquay from Wednesday to Friday of this week. I have been very fortunate to be on the organising committee and we have gathered a wonderful mix of guest speakers who will be focusing on key issues associated with positive psychology, mental health and mindfulness. The speakers are Andrew Fuller, Maria Ruberto and Craig Hassed.
We too look forward to sharing what we have learnt with the school community in our next newsletter.

Annual Disco
There is certainly a great deal of additional excitement in the air at the moment as our annual school disco is being held next Friday night! A reminder that it is being held at Glen Waverley Secondary College in the Treseder Hall. The Prep to Year Two disco will commence at 5:30 and conclude at 7:00 and the Year 3 – 6 Disco from 7:30 to 9.
I hope to see as many parents as possible at the Disco and don’t forget to bring your dancing shoes!

“Keeping Kids Smiling” program
Included in this newsletter is an article regarding free dental checks and clean for the children which will be conducted in our school as of Monday 7th September. Notices are being distributed soon and are due by Monday 17th August. I strongly encourage everyone to consider partaking in this program.

Help Shape the Education State
The State Government are currently conducting a consultation program where they are requesting members of the community to share their ideas, thoughts and beliefs as to how we can make our education system even better. If you are interested in sharing your views please do so by accessing the following website: www.educationstate.education.vic.gov.au

Parking at the Mountain View Hotel
As a school we are very fortunate that the Mountain View Hotel management allows us to have access to their car park during all school days and particularly when excursions and camps are being held. Naturally two or more buses in our extremely busy car park would make the congestion a great deal worse. However we also need to be aware of and responsive to the needs of the Mountain View Hotel as they are a business and hence need to ensure their customers have access to their hotel.

Recently it has come to my attention that some families are parking in the Mountain View Hotel car park next to the BWS Bottleshop which is impacting on their business. In future, I ask that all parents park further down (south east) section of the car park – away from the hotel. Thank you in advance for your understanding with this issue.

2016 Enrolments
I would like to remind families with children who will be beginning school in 2016 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Julie as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

School Car Park
School drop off and collection times are issues in all schools and our school is no exception. As a result I would like to remind everyone to exercise patience, caution and common sense in and around the school car park at all times. Please ensure you drive at 5 Km/hr, DO NOT park behind another vehicle and please ensure you leave sufficient space for other vehicles to enter and exit the car park. We all need to work together in order to ensure the safety of the children and adults is paramount at all times.
The 8:50 Bell
A reminder that the first bell for the day will “ring” at 8:50. The children are then required to go straight into class, as this enables them to have sufficient time to change their home readers, put their bags away, organise notices etc and then be ready to commence learning as soon as possible after 9 o’clock. Parents please ensure your child arrives as close as possible to 8:50 every day.

Vacation Care program
Throughout the recent holidays our Vacation Care program was once again an enormous success which provided families with the opportunity to have their child(ren) cared for whilst parents were working or studying. Thank you to Grace, Meta and their various assistants for providing an outstanding program. Included are some photographs of the children completing various components of the program.

Student Learning Awards
As a school community it is very important that we acknowledge and celebrate the wonderful achievements of our staff, parents and students. One way of accomplishing this is by participating in award ceremonies throughout the year and also at the end of each term. Our end of term award is provided by the Kiwanis Club of Waverley and we are extremely grateful for their continued support to our school in the form of the Terrific Kids program. The program is a student recognition program that promotes character development, self-esteem, and perseverance. At our school the teachers nominate one student from each area of the school – Preps, 1/2, 3/4 and 5/6.

Congratulations to the following students who received The Terrific Kids Award for Term Two 2015:

**Prep Area: Ivan (Prep CB).** Ivan has put great effort into all his learning this term. He has been persistent, especially when writing, trying to use known words and words displayed in the classroom to write independently. He has grown in confidence and is making terrific progress in all areas of the curriculum. Ivan tries his best and is always friendly to everyone.
Congratulations to the following students who received The Terrific Kids Award for Term Two 2015:

1/2 Area: Dennis (2RY). Dennis is a vivacious student who embraces all aspects of his schooling. He is extremely helpful, offering assistance wherever he can. Dennis always displays a positive attitude towards his learning and encourages those around him to reach for their personal best. His drive to succeed and take initiative is reflected in the high quality work he produces. Congratulations Dennis on this fabulous achievement!

3/4 Area: Zaahid (4MK). Congratulations on receiving this award for the outstanding effort you have put in this Term. You have approached your learning positively and this has influenced the success you are showing. During the Year Four camp you made sure that you and everyone around you enjoyed yourselves and this is an example of your selflessness that you bring to school every day. Well done Zaahid, a well-deserved recipient.

5/6 Area: Wendy (5PA) for consistently setting the benchmark for giving effort and achieving success in learning tasks. Learning in English, which is an additional language, Wendy is driven to develop her skills in reading, writing, speaking and listening in all learning tasks. Her commitment to challenging herself, taking risks and contributing to collaborative and independent learning tasks is outstanding.

Once again a special thank you to The Kiwanis Club of Waverley for their continued support and thank you to Stephen Greene who was kind enough to visit our school and present the children with a wonderful trophy and $20 book voucher. A photograph of Stephen, his children and the Terrific Kids are included in the newsletter.

As Principal, I also believe that it is very important that I acknowledge the wonderful work the students complete and as a result I have a term award for each class.

Congratulations to the following students who received The Principal’s Learning Award for Term Two 2015:

1BT – Senula.
Senula’s enthusiasm to do his best in all learning tasks has ensured that he has makes excellent progress. He is very caring towards his classmates and always tries to help them. Well done and congratulations Senula!

5PA - Saahil.
Saahil has had an exemplary second term in 2015. He is a leader in getting along, Saahil consistently displays social responsibility as he cooperates and learns with his peers. Saahil is incredibly driven. He works tough to achieve success in every learning task that he completes. When completing learning tasks relating to his volume verdict project, Saahil took risks and collaborated with others in order to achieve success in developing his understanding of volume three dimensional shapes. Congratulations Saahil.
Congratulations to the following students who received The Principal’s Learning Award for Term Two 2015:

Prep OA – Parin for always striving to do his personal best. Parin gets along with his peers and is willing to accept them in his friendship group. He always listens attentively and attempts his learning tasks confidently. Parin takes on advice given to assist him to achieve his learning goals. He has lovely manners and always shows respect towards his peers and adults. Well done, Parin keep up the great learning

Prep CB – Amaya for always trying her best in everything she does. Amaya is diligent and thoughtful in all her learning and towards her peers. Amaya now readily shares her ideas with her peers and knows that everyone values her contributions. Amaya you should be so proud of the progress you have made, congratulations Amaya!

Prep EL - Afsheen is a dedicated student who works consistently hard during every lesson. She always tries her best and is not afraid to have a go. Her writing has improved enormously this term and she is growing in confidence. She is a caring and helpful member of our classroom community and is a good friend to everyone in our class. Congratulations Afsheen and keep up the wonderful work!

Prep HT – Siddharth for demonstrating persistence in his learning and working tough to complete his learning tasks to a high standard. Siddharth always treats his peers and teachers with respect and is always caring towards others. He is a valued member of Prep HT. Well done SUPERSTAR!

Prep SM – Jash for his fantastic attitude to learning within the classroom. Jash has demonstrated persistence within all of his areas of learning. He is a positive and friendly member of the classroom community who is always willing to lend a helping hand. Jash always listens carefully and plays by the rules inside and outside of the classroom. He is always striving to perfect his work and ensure that it is his personal best. Well done on the fantastic learning Jash, keep up the good work!

1MT – Rishan who consistently completes learning tasks to a very high standard. He works hard at achieving his goals and eagerly contributes to class discussions. Rishan listens attentively and has demonstrated exceptional understanding of the topics taught in class. Keep up the fantastic work Rishan!

1PK – Charles for demonstrating a vivacious and enthusiastic approach towards his learning. He is a role model for setting high expectations and constantly challenging himself to develop a deeper understanding of his knowledge. Charles is also self-motivated and creative learner who completes his learning to a very high standard. Well done Charles!

1SR - Kisara for consistently showing the ‘You Can Do It - ‘Five Keys to Success’. Kisara also challenges himself to go beyond the requirements of the learning tasks. Well done Kisara, keep up the excellent learning and YCDI approach!

2CW - Eloise for always being an excellent role model towards others by listening attentively at all times and putting in her personal best. She is friendly towards others and shows respect to everyone around her. A magnificent effort Eloise, keep up the amazing learning.

2MP - Hrishith is a cheerful and friendly member of the class who interacts well with his peers. He has an enthusiastic and positive attitude towards school and actively participates in all activities. Congratulations and well done, Hrishith!

2PS - Sangamithra. Sangy has always been a wonderful role model in 2PS with her positive attitude towards learning. She listens attentively, actively contributes during discussion and applies her personal best at all time. Sangy is always organised and shows excellent Getting Along skills, demonstrating the Keys to Success from our You Can Do It program.

2RY - Daphne has had an exceptional start to Year 2. She consistently strives for personal excellence and has maintained this strong work ethic throughout the entire semester. It has been pleasing to see Daphne’s confidence grow as she contributes more to class discussions. Congratulations on your achievements and keep up the great learning!
Congratulations to the following students who received The Principal’s Learning Award for Term Two 2015:

3AJ - Saisha for consistently demonstrating the Keys to Success by persisting in her learning and finding strategies to be a wonderful friend. She is a responsible student who is always looking for ways to be helpful to the teacher and to her classmates. Thank you for all your hard work this year and well done on your achievements.

3JK - Ramike for having a positive attitude towards his learning and always striving to do his personal best. You are to be congratulated on your ‘I Can Do It’ approach to all aspects of your schooling.

3GE - Randiv for an outstanding first semester. Randiv has demonstrated a strong passion for his learning and is always willing to do his best. He is a kind and caring member of the class, who is willing to help other students. Well done Randiv.

3MT - Leah has improved her language skills as she has been dedicated to learning and understanding the English language. She learns and concentrates exceptionally well in class and will always ask for assistance to further improve her learning and understanding. She is an excellent member of the classroom and always ready to help other students with their learning. Excellent learning, Leah!!

4AM - Travin has continuously shown magnificent “Getting Along” skills this term. He has illustrated great initiative throughout the term in numerous ways, such as offering to run multiple peer workshops to consolidate his learning inside the classroom and mentor his peers in their areas of need. Travin is polite and considerate at all times. He has been a fantastic role model in demonstrating teamwork skills and a positive attitude during collaborative learning tasks. Congratulations on receiving the Principal’s Learning Award, you should be incredibly proud of your achievements to date Travin!

4MK - Emma radiates confidence through taking responsibility of her learning, which has assisted her across the curriculum. Emma persists with mathematical challenges and is resilient in new literacy skills and adapting them into her work. Emma is always organised for her learning and this is evident in her approach to school. Well done Emma!

4SD - Vimani for her diligence and organisation each day in the classroom. Vimani lights up the room with her positive attitude to learning and her enthusiasm as she arrives smiling each morning. She ensures she sets an excellent example by organising herself carefully. Vimani is always willingly to help and has been a mentor across all mathematics and literacy learning. Well done Vimani, you are a valuable member of the 4SD team.

4TS – DINI. Congratulations Dini on being a deserving recipient of this award. You should be very proud of your many accomplishments over the semester. You continually strive to extend your understanding of new CAFE strategies and incorporate VOICES elements in your writing. It is wonderful to see your confidence and risk taking in the way you approach new Maths learning. You are a fabulous friend to everyone, always caring and willing to share.
Congratulations to the following students who received The Principal’s Learning Award for Term Two 2015:

5EP – Kim. What a wonderful semester you have had at Glen Waverley Primary School, Kim. You have consistently demonstrated outstanding getting along skills both in the classroom and the playground. You are always the first to offer assistance to those in need and ensure that your peers feel included and valued when working in groups. You are an excellent role model, speaking with respect to students, teachers and visitors and always using your manners. We are so lucky to have you in our class! Congratulations, Kim.

5PD – Methuli. Methuli is a wonderful student who consistently demonstrates respect, empathy and a positive attitude at school. She is a kind, generous and caring person who is always ready to help her peers. Methuli is very respectful of teachers and students alike; she listens to what people have to say, she has outstanding manners and she has only positive words to say about other students’ work. Methuli always tries her best and is willing to challenge herself and take risks with her learning. She is a friendly, helpful and happy student and we are lucky to have her in our grade! Congratulations, Methuli!

5SR – Jiarui for taking many risks during the term and stepping out of your comfort zone. It has been wonderful to see your confidence grow, as you have performed in front of assembly and presented your learning tasks during class. Well done Jiarui, keep up the excellent learning.

6CG - Isum. Isum has shown outstanding persistence and determination this term. He has worked hard to improve his book work, home learning and projects to achieve a very high standard. Isum should be very proud of his efforts and the fabulous results!

6JT: Giles for his improvement in all areas of his learning. Giles has worked tough to show more resilience at all times and has absolutely flourished in his writing and mathematics this term. It has been so rewarding to see your growth this term, well done!

6LT - Tony displays a love of learning and enthusiasm towards completing challenging tasks. He is a kind and helpful student who is always patient when explaining new concepts to his peers. Tony has shown a wonderful improvement in his ability to be resilient when dealing with difficult situations. Well done Tony

6SL – Zahara. Congratulations Zahra! Your first full term at GWPS has been brilliant, and it’s a pleasure to have you be part of 6SL. You take pride in your work and apply yourself diligently, and this helps you achieve success when completing learning tasks. The way that you conduct yourself in the classroom demonstrates the mature approach you have to your learning, and your friendly disposition and empathetic nature means you have quickly settled into the GWPS community. Congratulations again!
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

**Prep CB:** Hishan for correctly forming his letters during handwriting and confidently reads his work aloud and for making a beautiful pizza for me

**Prep HT:** Thinuli and Angela also for making wonderful pizzas as part of their classroom literacy program

**Prep OA:** Coco and Jahzarah for being wonderful members of our school community

**Prep CB:** Mia and Philip for writing neatly on the lines and reading their writing with a ‘voracious voice’

**1MT:** Alexa and Zak for writing the most amazing books

**1BT:** Senula and Surya for being a great friends

**1MT:** Varodh for writing a beautiful piece about eating noodles, Mavishka for being a great friend and Bernice and Olivia for completing amazing Maths equations

**1PK:** Shanza and Sruthika for writing amazing pieces about being best friends, Vidyu for writing a beautiful piece about being a school principal, the whole class for working extremely well with 2MP on developing “sizzling story starters”, Kevin, Brian and Archit for creating a wonderful Maths game involving pop up pictures, Kevin for making another game involving 144 cards, Senuth for his wonderful colouring in and Hasaru for being a great friend

**1SR:** Vyshi, Kesara and Charlie for completing fabulous work involving subtraction, Malachy for making excellent progress with his reading, Oscar for being a great friend and Shreya, Dev and Malachy for writing wonderful recounts

**2MP:** The whole class for working extremely well with 1PK on developing "sizzling story starters"

**2RY:** Nethaya, Matheesha and Sayuri for being very responsible members of our school community and Sayuri, Matheesha, Buwanaji and Nathaya for explaining that an author has a purpose when writing a piece

**2MP:** Simar, Sia, Dhiya and Senula for competing amazing Maths work involving arrays

**2RY:** Dennis, Rehansa and Sayuri for completing fantastic Maths work involving arrays in our local environment
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

3JK: Ramike and Shivam for completing wonderful work in Chinese class involving the life cycle of a sunflower
3MT: Elina and Leah for making wonderful progress with their English, Radith, Hridya, Chloe, Akshala, and Daham for planning, researching and publishing scientific reports about worms and their habitats, Dhayalyen for creating a wonderful diamante poem about Cheetah’s and Jasmine, Hridya, Joelle and Akshala for sharing wonderful mathematical strategies

3GE: Chathu, Binu, Anujana, Sonal and Emily for amazing writing about the school holidays

3MT: Akshala and Kuvam for effectively using descriptive language to help the reader ‘visualise’ the imagery of their diamanté poem

3AJ: Sai for creating amazing art work involving textas. She created the "tree of life", Rhea and Thisaga for being great friends and Radith, Jasmine, Kenul and Hridya for completing wonderful Diamante Poems

4AM: Hai for being a really responsible member of our school community
4MK: Natalie, Hewad, Dineth, Isaiah and Amy for being wonderful school helpers and Zaahid for completing the “Toe by Toe” program
4SD: Esther and Sudhu for being a really responsible members of our school community
4TS: Joyce also for being a really responsible member of our school community, Ranuga for making excellent progress with his learning of Chinese, Umar for being a great friend, Victoria for making excellent progress with her reading and Abi also for being a wonderful friend

6LT: Fahad also for being a wonderful school helper

2PS: Jayda, Sussi, Vihaan, Grace, Essam, Bill, Sanija and Viktor for devising questions and finding interesting facts about an animal they are interested in.
BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during the month of July:

1BT: Alan and Yash       1MT: Cindy       1PK: Sri Sai       1SR: Max
2CW: Nikita       2MP: Daniel, Thatya, Simar and Hunar       2PS: Viktor and Rojan       2RY: Kushali
3AJ: Geenah       3GE: Sandhi and Vanessa       3JK: Dasuni       3MT: Leah, Henry and Daham
4MK: Dulaj and Jayden L       4SD: Hritik and Michelle       4TS: Victoria, Harini, Dulina and Johnson
5EP: Movinya, Pujani and Keziah       5PA: Anujah, Darshi and Rose
5PD: Sahiru, Deelaka and Deni       5SR: Naveen, Amy and Diyon
6CG: Cindy, Mahad and Leo       6JT: Sriprada and Ghaareeth       6LT: Ching Ching, Fahad, Suhail and Sanchna
6SL: Elizabeth T, Keisha, Caden, Nghi and Yoshina

Wishing everyone a safe and happy fortnight,

Frank Catalano
Principal
Effective Communication and Talking with Children

Welcome back to Term Three, it is hard to believe that the year is already half over! As I speak with students and their families about some of the amazing experiences they shared over the term break it prompts me to think about the importance of open and positive communication as a school community. Effective communication is a skill worth developing in our students and it is one which can open endless opportunities. As parents and teachers, we are often the first line of support for our children and more often than not we are the people they look toward for guidance. To support our children and guide them it’s important to promote open lines of communication and build an authentic sense of trust. However, getting your kids to open up and talk to you can sometimes feel like a challenge. Similar to us, children have good days and not so good days, events they are proud of and even events they worry about. Sometimes being able to “walk in the shoes of our children” can help us to understand how to promote effective communication when challenging situations can arise. The following tips may be helpful in starting a conversation and understanding what’s going on in their lives.

Be available for your children

**Notice times when your kids are most likely to talk** — for example, at bedtime, before dinner, in the car — and be available.

**Start the conversation**; it lets your kids know you care about what’s happening in their lives.

**Find time each week for a one-on-one activity** with each child, and avoid scheduling other activities during that time. This one-on-one time is extremely important for children with siblings.

**Learn about your children’s interests** — for example, favorite music and activities — and show interest in them.

**Initiate conversations by sharing what you have been thinking about** rather than beginning a conversation with a question.

Let your kids know you’re listening

**When your children are talking about concerns, stop whatever you are doing and listen.**

**Express interest** in what they are saying without being intrusive.

**Listen to their point of view**; even if it’s difficult to hear.

**Let them complete their point** before you respond.

**Repeat what you heard them say** to ensure that you understand them correctly.

Respond in a way your children will hear

**Soften strong reactions**; kids will tune you out if you appear angry or defensive.

**Express your opinion without putting down theirs**; acknowledge that it’s okay to disagree.

**Resist arguing about who is right.** Instead say something such as, “I know you disagree with me, but this is what I think.”

**Focus on your child’s feelings** rather than your own during your conversation.

Remember:

**Ask your children what they may want or need** from you in a conversation, such as advice, simply listening, help in dealing with feelings or help solving a problem.

**Kids learn by imitating.** Most often, they will follow your lead in how they deal with anger, solve problems and work through difficult feelings.

**Talk to your children** — don’t lecture, criticize, threaten or say hurtful things.

**Kids learn from their own choices.** As long as the consequences are not dangerous, don’t feel you have to step in.

**Realize your children may test you** by telling you a small part of what is bothering them. Listen carefully to what they say, encourage them to talk and they may share the rest of the story.

**Source:** American Psychological Association: [http://www.apa.org/helpcenter/communication-parents.aspx](http://www.apa.org/helpcenter/communication-parents.aspx)

**Accessed:** July 2015
The Kids Corner section of this fortnight’s newsletter has been written by students in Year 1MT - please join me in congratulating them on the wonderful progress they have made with their learning:

**The Potato Baby - by Zac**

On Saturday morning a family wanted another baby so they went to the hospital and they got a baby.

Later they were eating dinner and it was hard to feed the baby, then the children said, "What about if we give the baby some potatoes?" So they did and the baby was very happy.

**The Zoo - by Alexa**

On the holidays my family went to the zoo. We saw the emus and then the wallabies. We really enjoyed our day at the zoo because it was great fun!

**The Aquarium - by Needra**

Guess what? It is Friday and we get to go to the Aquarium!

First we got dressed and then finally we got to go on the train. When the train started I felt like I was in some jelly. Finally we arrived at the aquarium. We got to touch starfish and we got to see the crabs. Then we saw the biggest crab however I don’t the name of it. Then I saw some jellyfish which I have never seen anything like before - they were amazing! Then I saw some green frogs and the penguins. After that we went home. I loved going to the aquarium!
Free Dental Check-up
Keeping Kids Smiling Program

Keeping Kids Smiling will be attending Glen Waverley Primary school from 7th of September 2015. The Keeping Kids Smiling is a program aimed to identify children in need of dental care and to teach children how to look after their teeth at home. Children will receive a no out of pocket, onsite dental check-up in a dental van by local Oral Health Therapist from Link Health and Community. The sessions will also include a brushing lesson and other fun activities.

Consent forms have been sent home with your child and are due back by Monday 17th of August 2015. Parents/Guardians are welcome to attend on the day and will receive a report with the results of the dental check-up.

Link Health and Community
Rear, Level 1
9-15 Cooke Street
Clayton 3168
1300 552 509
www.linkhc.org.au
Congratulations to all of the students who participated in the ‘Concert Poster Competition’ for our school concert ‘Lights, Camera, Action!’ which will be held at the Robert Blackwood theatre on Tuesday the 18th of August. The quality of all of the designs were outstanding. Well done to the students who have had their designs selected for our concert for advertising on our school billboard, DVD covers and around the school.
In 4AM, we wrote recounts about our school holidays. In order to make our writing more engaging, we focused on ensuring our recounts have a clear sequence and a lot of detail. We also published our writing in a shape of our choice that is related to the theme of our recount!

Learning in 4AM

I went to watch a movie called Jurassic World. With my dad and my brother, the cinema was at Center. In the city. The movie started at around 6:00 pm on a Tuesday. The movie was exciting. We thought that it was an interesting movie to watch on the holiday.

I felt happy at the start, scared in the middle and the end, it was weird somewhere in the middle, but the movie was still good. I felt happy because the 2 boys, who were in the movie that was going to Jurassic World, I felt scared because the dinosaurs were fighting and killing each other. It was also weird because there was a scene where the boys went into a sphere to see the dinosaurs which were hurt. I also liked the dinosaurs too.

The recount of my holiday (Jurassic World movie) is over.

By Valerie
The Invitation to Mohammed's house

On Friday, 4th of July at 11:00 Mohammed invited me and his friends for a play at his house. When I was there I saw Deshing, Trevor, and Mohammed in the living room, where I walked in. I gave Mohammed a packet of chocolate as a gift. For inviting me over, I saw Mohammed and Trevor playing "Fifa 15.

Deshing was playing a game on Mohammed's TV. Suddenly I saw Zayyan wearing a suit from the kitchen and said, "Hey, why don't we go out to the backyard and do a challenge? Everyone agreed and went outside to Mohammed's backyard. It was sunny and there was even a trampoline! Then I said, "Why don't we right through that circle up there?" Zayyan had jumped through the window. When the time reached 6:00, I had to leave even though I didn't want to, but I had a lot of fun!"

My Birthday

On the 28th of June all my friends came to celebrate my BIRTHDAY. It was a great night because we played lots of games like Murder in the dark.

After we played the games, we got to cut the cake. It was designed to be a meadow. It looked marvelous before everyone ate it and then it looked

Then everyone of my friends got presents so we made a chocolate cake with vanilla icing on it.

That was the best thing I did on the holidays because everyone had fun, except me and I got lots of presents like a pound long and $100!
Year 4TS are investigating “How do we use natural resources to sustain living?” As part of our inquiry unit, the students discussed what this meant to them.

Kavi and Joyce: “We have to think about what we are doing to our environment and how this affects future generations. If we keep on cutting down trees, there will be less oxygen.”

Ishwari and Dini were able to state how important rainforests are to humans. “They give us oxygen, rubber, cocoa and tropical fruits.”

William and Johnson: “We have been learning about sustainability and say that land is important and people should not pollute it. They should keep our planet clean to keep it a ‘blue planet’.”

Tharindu and Isara talked about natural resources people use to survive and how to maintain these for the future generations.

Vincent and Alexander said our slogan, “Act locally and think globally” means that we have to think about the whole world and to get the message to them to reduce, reuse and recycle.

Maheli, Harini and Nicole stated that there are seven continents on Earth and a growing population all around the world. “This means we are using more resources and creating more pollution so we need to protect our trees and forests.”

Victoria and Abi said that there are lots of trees, toucans and monkeys in the rainforest.

Dulina and Aryan: “It is important to protect our trees and plants and only use them for important things. If we cut down too many trees, it will destroy the homes of animals and they may become extinct.

Kenuli, Ava and Madi found out that rainforests are important to the planet as they provide animals with a habitat and some plants can be used for medicine. We need to get people to cut down fewer trees and find alternatives.

Umatza and Isha stated that fewer trees could be cut down and there would be more air as trees produce oxygen.

Matheesha and Umar said they could use less paper and instead of buying cars that run on petrol, they could use public transport more often.
"Global village" Children & Youths Bilingual Speech Competition

Congratulation to our students Megan (Year 6) and Methuli (Year 5) who represented Glen Waverley Primary School and participated in the Semi-Final stage of the 1st "Global Village" Children & Youths Bilingual Speech (Chinese and English) Competition at Melbourne Grammar School last Friday. Also congratulations to Megan had won the 3rd prize in the final competition at RMIT University on Saturday.

The "Global Village" Children & Youths Bilingual Speech was conducted in Singapore over the last 5 years and this year it was the very first time in Australia. It was co-hosted by the Chinese People’s Association for Friendship with Foreign Countries (CPAFFC) and The Chinese Language Teachers Association of Victoria (CLTAV) in collaboration with RMIT University. This year 5,000 students around Victoria were involved in the competition. Only 56 candidates were selected to participate in the Semi-Final competition and the best 27 contestants from around 20 Primary and Secondary schools in Victoria were taken part in the Final competition.

On Friday, Methuli and Megan went to Melbourne Grammar School to meet their pen pals from China and then commence the competition. After having dinner with all the Chinese and Australian students, the Semi-Final round started at about 7:30pm. Both girls had tried their personal best on the tough, challenging but exciting competition. In the end, Megan was announced to be one of the final stage contestants. On Saturday, she was paired up with the Jonny, one of the 27 candidates from China, at the theatre in RMIT University at 9am and started to prepare for their paired speech for the final competition. She also went to a Chinese restaurant with all the contestants to have lunch together. The final competition started at 2pm and finished at 5pm. During the competition, Megan was speaking in Chinese while Jonny was speaking in English. In the end, Megan and Jonny ranked 3rd overall which is outstanding.

It was a unique and wonderful opportunity for both Megan and Methuli to celebrate their Chinese learning and further develop the language skills. It also promoted a better understanding and appreciation of languages and culture and enhance the capacity of their language learning. They had gained lots of fabulous experience, built on more confidence on learning Chinese and also learned a few valuable things from the competition. When they watched the videos of the competition, as they said “It would be better if I had made more eye contact to the audiences. I should have more communication to my partner. If I could memorise more, I might get a higher score.”

Congratulation again to Megan for the wonderful speech in the Final round and a big congratulations to Methuli for her fantastic effort in the Semi-Final competition. The girls had made our school and their families very proud. I would also like to take this opportunity to express my sincere gratitude to the parents for your persisting support and understanding. We are looking forward to seeing more students from Glen Waverley Primary School to participate in the competition next year.

Best regards,

Esther Wang
Mandarin Teacher
At The Semi-Final Competition at Melbourne Grammar School

Megan with her Chinese Pen pal

They Enjoyed having Chinese noodles with other contestants and families.

**THE PERFECT YOU**

On Saturday

Megan and Jonny at the Final Competition in RMIT University.

Jonny from China and Megan

Students from China also performed traditional Chinese dances, songs and wrote Chinese calligraphy during the break.
On Monday we had a very special treat with Chris Knights and Liam McBean from the Richmond Football Club visiting our school to run a clinic for 24 very lucky Year 5 students.

Students who had a strong interest in AFL were chosen from each of the four Year 5 classes to attend the clinic. There, the students continued to work on their handballing, kicking and marking skills with some extra advice and assistance from our two special visitors. Once the clinic was over, the students then got to quiz the players about what is involved when you become a professional AFL player.

We were one of only a few schools to receive a visit from Richmond players and I'm sure the students who attended gained great benefit from the experience!

Shae Warren
PE Coordinator
EXTRA – CURRICULAR PROGRAMS
Semester 2, 2015

At Glen Waverley Primary School we continue to provide a very comprehensive educational program and experience for all children and their families. We promote the physical and emotional well-being of every child through positive, proactive attitudes within a caring environment and with high expectations of academic excellence. We want all our students to have access to and appreciate the positive effects of participating in extra-curricular activities.

To ensure all learning experiences are of an exceptionally high quality, we work to target specific student cohorts as well as the general student population while balancing teacher to student ratios.

**Further Information on our Website**
As a result we proudly offer the following extra-curricular programs and strongly encourage you to visit our school website [http://www.glenps.vic.edu.au/](http://www.glenps.vic.edu.au/) where you can find important information for each of our internal programs covering:-

- Educational Intent
- Age Group
- Cost
- Selection Criteria
- Scheduling and location details
- Contact Staff Member

**School Run Programs**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Age Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunchtime Sports</td>
<td>Years Prep to 6</td>
</tr>
<tr>
<td>Multimedia Group</td>
<td>Years Prep to 2</td>
</tr>
<tr>
<td>Radio Group</td>
<td>Years 4 and 5</td>
</tr>
<tr>
<td>Multimedia Concert Group</td>
<td>Years 5 and 6</td>
</tr>
<tr>
<td>Advanced Maths</td>
<td>Years 5 and 6</td>
</tr>
<tr>
<td>School Band</td>
<td>Years 5 and 6</td>
</tr>
<tr>
<td>Advanced Art</td>
<td>Years Prep to 2</td>
</tr>
<tr>
<td>Smart 8 Multiple Intelligences Learning</td>
<td>Years 3 to 6</td>
</tr>
<tr>
<td>Junior School Choir</td>
<td>Years 3 and 4</td>
</tr>
<tr>
<td>Senior School Choir</td>
<td>Years 5 and 6</td>
</tr>
<tr>
<td>Writer’s Club</td>
<td>Years Prep to 6</td>
</tr>
<tr>
<td>Chinese Choir</td>
<td>Years 1 to 6</td>
</tr>
<tr>
<td>Multimedia Graduation Group</td>
<td>Year 6</td>
</tr>
<tr>
<td>Mandarin (Chinese) Lessons</td>
<td>Years 1 and 2</td>
</tr>
<tr>
<td>Chess</td>
<td>Prep to Year 6</td>
</tr>
</tbody>
</table>
## External Providers

<table>
<thead>
<tr>
<th>Course</th>
<th>Provider</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Piano/Keyboard</strong></td>
<td>Rosemary</td>
<td>Monday to Friday</td>
<td>3:30 to 6:00</td>
<td>Music Room</td>
</tr>
<tr>
<td><strong>Mathshub Maths Tuition</strong></td>
<td>Sarah</td>
<td>Monday</td>
<td>3:45 to 4:45</td>
<td>Art Room</td>
</tr>
<tr>
<td><strong>Circus Skills</strong> (Term 3)</td>
<td>Kelly Sports</td>
<td>Monday</td>
<td>3:40 to 4:40</td>
<td>School Hall</td>
</tr>
<tr>
<td><strong>Soccer</strong> (Term 3)</td>
<td></td>
<td>Tuesday</td>
<td>3:40 to 4:40</td>
<td>Oval</td>
</tr>
<tr>
<td><strong>Cricket</strong> (Term 4)</td>
<td>Kelly Sports</td>
<td>Monday</td>
<td>3:40 to 4:40</td>
<td>Oval</td>
</tr>
<tr>
<td><strong>Multisport Program</strong> (Term 4)</td>
<td></td>
<td>Tuesday</td>
<td>3:40 to 4:40</td>
<td>Oval</td>
</tr>
<tr>
<td><strong>Guitar Lessons</strong></td>
<td>Paul Varone</td>
<td>Tuesday</td>
<td>From 3:00</td>
<td>Early Learning Centre</td>
</tr>
<tr>
<td><strong>Drama</strong></td>
<td>Tamara</td>
<td>Tuesday</td>
<td>4:00 to 7:00</td>
<td>School Hall</td>
</tr>
<tr>
<td><strong>Greek Language School</strong></td>
<td>Toula</td>
<td>Tuesday</td>
<td>5:00 to 7:30</td>
<td>Year 1 Classroom (Main Building)</td>
</tr>
<tr>
<td><strong>Robotics</strong></td>
<td>Evan Bailey</td>
<td>Tuesday</td>
<td>3:45 to 5:00</td>
<td>Art Room</td>
</tr>
<tr>
<td><strong>Violin</strong></td>
<td>Creative Music for Schools 9818 2333</td>
<td>Wednesday</td>
<td>3:40 to 6:30</td>
<td>Media Room Main Building</td>
</tr>
<tr>
<td><strong>Drawing Classes</strong></td>
<td>Yaping liang</td>
<td>Wednesday</td>
<td>3:45 to 5:15</td>
<td>Art Room</td>
</tr>
<tr>
<td><strong>Chess</strong></td>
<td>Enrolment Forms at the school office</td>
<td>Thursday</td>
<td>1:40 to 2:10</td>
<td>Year 2 Classrooms (Main Building)</td>
</tr>
<tr>
<td><strong>Australian Air League</strong></td>
<td>Mr BT Tran 9713</td>
<td>Thursday</td>
<td>7:30 to 9:30</td>
<td>School Hall</td>
</tr>
<tr>
<td><strong>Karate</strong></td>
<td>Cliff</td>
<td>Friday</td>
<td>5:45 to 7:45</td>
<td>School Hall</td>
</tr>
<tr>
<td><strong>Hot Shots Tennis 5th Dimension</strong></td>
<td>Years Prep to 4 0412 873 492</td>
<td>Friday</td>
<td>3:30 to 4:30</td>
<td>P – 2 Play Area</td>
</tr>
<tr>
<td><strong>Bharathakalanjali Dance</strong></td>
<td>Mrs Rathika Mahadeva</td>
<td>Saturday</td>
<td>9:30 to 12:30</td>
<td>School Hall</td>
</tr>
<tr>
<td><strong>Art Of Living Organisation</strong></td>
<td>Mr Chris Dale 9752 6016 0466 942 886</td>
<td>Saturday</td>
<td>3:00 to 5:30</td>
<td>School Hall</td>
</tr>
<tr>
<td><strong>Science Beat</strong></td>
<td>Vinay</td>
<td>Sunday</td>
<td>5:00 to 6:00</td>
<td>School Hall</td>
</tr>
<tr>
<td><strong>Kumon</strong></td>
<td>Saira</td>
<td>Monday to Saturday</td>
<td>After school and Saturdays</td>
<td>Now Located 1/704 High Street Road</td>
</tr>
</tbody>
</table>
July
13th  FIRST DAY OF TERM 3
14th  Hoop Time Basketball Clinics  Yr 4
21st  Hoop Time Basketball Clinics  Yr 4
23rd – 31st  Life Education Van Visit  Whole School
28th  ICAS UNSW English Exam  Participants
28th  Hoop Time Basketball Clinics  Yr 4
29th  Year 5 Camp Information Evening  Yr 5
29th  Personal Development Information Evening  Yrs 5 & 6 Parents
30th  Chess – Lesson 1  Participants
31st  Whole School Disco

August
3rd – 5th  Life Education Van Visit  Whole School
4th  Hoop Time Basketball Clinics  Yr 4
4th  Personal Development Workshops  Yr 6
4th  Year 6 Camp Information Evening  Yr 6
6th  Chess – Lesson 2  Participants
7th  CURRICULUM DAY  NO STUDENTS TO ATTEND SCHOOL
11th  Personal Development Workshops  Yr 6
11th  Hoop Time Basketball Clinics  Yr 4
11th  ICAS UNSW Maths Exam  Participants
12th  Personal Development Workshops  Yr 6
13th  Chess – Lesson 3  Participants
15th  Personal Development Workshops  Yr 5
14th  Winter Sport Round Robin  Yr 6
18th  Concert Rehearsal Bus  Whole School
18th  Whole School Concert  Whole School
20th  Chess – Lesson 4  Participants
20th  Personal Development Workshops  Whole School
21st  Hoop Time Basketball Tournament  Yr 4
25th – 28th  Year 5 Camp  Yr 5
27th  Year 2 Late Night at School  Yr 2

September
2nd – 4th  Fathers’ Day Stall  Participants
3rd  Chess – Lesson 5  Yr 1
3rd  Chesterfield Farm  Yr 2
3rd  The History Box Incursion  Yr 2
3rd  Como House Excursion  Yr Prep
4th  Como House Excursion  Yr Prep
4th  Responsible Pet Ownership Program  Whole School
4th  Hands on Sustainability Incursion  Yr 3
4th  Year 3 Sleepover  Yr 3
6th  Year Prep Late Night at School  Yr Prep
10th  Chess – Lesson 6  Participants
10th  Year 1 Late Night at School  Yr 1
11th  Basketball Round Robin  Yr 6
14th – 18th  Year 6 Camp  Yr 6
18th  LAST DAY OF TERM 3
    ASSEMBLY 1:30
    EARLY DISMISSAL 2:30
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

**JUNIOR SELF DEFENCE & FITNESS CLASSES**

**GLEN WAVERLEY PRIMARY SCHOOL**

Saturdays 1.30pm – 2.30pm

Boys and Girls

Ages 6 – 11

Contact Cliff Wilson to register:

Tel. 8786 9076  Mob. 0418 150 405

EMAIL: cliffwilson@caydam.com

WEB: www.caydam.com

First trial lesson is free!
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

To a child a book is not just a book; it’s a journey to wherever their imagination wants to take them.

The Lions Club of Wheelers Hill invites you, as parents, to take your children on a journey of excitement to their Book Sale at Blackflat Community Centre – Cnr. Waverley and Springvale Roads in Glen Waverley on 1st and 2nd of August.

There will be 100’s & 100’s of books for children of all ages, from infants through to teenagers. Prices for these books range from $0.50 to $2.50 and the doors will open at 8.00am on Saturday and at 9.00am on Sunday.

Oh yes, we also have 1000’s & 1000’s of books for adults as well.

Waverley Community Learning Centre

Pottery for Children (8 to 12yo)

The Waverley Community Learning Centre is running an 8 week pottery program for Children. Each week participants will focus on a particular project and technique as guided by our experienced tutors.

Fee includes clay, firing & glazes.

Tuesdays or Thursdays: 4:30 – 6pm - Term 3: Cost $144
(start anytime during term and the fee will be pro-rated).

Bookings essential for all classes. Details: 9807 6011 or info@waverleyclc.org.au.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Waverley Gymnastics Centre

GLEN WAVERLEY CAMPUS

WOULD YOUR CHILD LIKE TO LEARN HANDSTANDS, CARTWHEELS & SOMERSAULTS? HERE’S THEIR CHANCE!

Gymnastics is not only a fantastic and fun sport in its own right; it also gives an exceptional base level of coordination, skill and confidence that assists children to achieve in all their other sports and life skills!

CALL 9887-9611 TO BOOK A TRIAL CLASS!

Waverley’s Glen Waverley campus at Wesley College is an outstanding venue, with exceptional fully qualified coaches, offering fun and challenging gymnastics classes for primary school-aged children of all abilities! We also run daytime classes at our Mt Waverley venue for pre-school aged children.

Times: Monday & Tuesday afternoons, & Saturdays.
Address: 620 High Street Road, Glen Waverley (Melways Ref. 62 A12)

For more information, or to book a trial class, visit www.waverley.gymnastics.org.au, or call 9887-9611.

HOT SHOTS TENNIS IN SCHOOLS PROGRAM – TERM 3
FREE RACQUET & T-SHIRT FOR NEW ENROLMENTS!

The ‘5th Dimension Tennis’ Hot Shots program is partnered with Glen Waverley Primary School.

ANZ Tennis Hot Shots (ANZTHS) is just for kids. Smaller courts, lighter racquets and low compression balls that don’t bounce too high make learning tennis easy and fun for primary school-aged children.

Spots are strictly limited and fill quickly, register today!

PROGRAM DETAILS:
Duration: 6 weeks
When: Friday afternoons on school grounds
Lessons: 30 mins duration
Term Fee: $81.00
How To Register: contact the coaching team

CONTACT THE COACHING TEAM:
Register today, spots limited – contact us!
www.5thdimensiontennis.com.au
5thdimensiontennis@gmail.com
0412-873-492

Waverley Gymnastics Centre

GLEN WAVERLEY CAMPUS

WOULD YOUR CHILD LIKE TO LEARN HANDSTANDS, CARTWHEELS & SOMERSAULTS? HERE’S THEIR CHANCE!

Gymnastics is not only a fantastic and fun sport in its own right; it also gives an exceptional base level of coordination, skill and confidence that assists children to achieve in all their other sports and life skills!

CALL 9887-9611 TO BOOK A TRIAL CLASS!

Waverley’s Glen Waverley campus at Wesley College is an outstanding venue, with exceptional fully qualified coaches, offering fun and challenging gymnastics classes for primary school-aged children of all abilities! We also run daytime classes at our Mt Waverley venue for pre-school aged children.

Times: Monday & Tuesday afternoons, & Saturdays.
Address: 620 High Street Road, Glen Waverley (Melways Ref. 62 A12)

For more information, or to book a trial class, visit www.waverley.gymnastics.org.au, or call 9887-9611.

HOT SHOTS TENNIS IN SCHOOLS PROGRAM – TERM 3
FREE RACQUET & T-SHIRT FOR NEW ENROLMENTS!

The ‘5th Dimension Tennis’ Hot Shots program is partnered with Glen Waverley Primary School.

ANZ Tennis Hot Shots (ANZTHS) is just for kids. Smaller courts, lighter racquets and low compression balls that don’t bounce too high make learning tennis easy and fun for primary school-aged children.

Spots are strictly limited and fill quickly, register today!

PROGRAM DETAILS:
Duration: 6 weeks
When: Friday afternoons on school grounds
Lessons: 30 mins duration
Term Fee: $81.00
How To Register: contact the coaching team

CONTACT THE COACHING TEAM:
Register today, spots limited – contact us!
www.5thdimensiontennis.com.au
5thdimensiontennis@gmail.com
0412-873-492