Dear Members of the Glen Waverley Primary School Community,

Welcome to Term 3!
Welcome to Term Three everyone! I hope all of our families were able to enjoy a “little down” time over the winter break and had the opportunity to catch up with family and friends. It was delightful to see the children return to school looking rested and happy, as mentioned previously, the sheer excitement of sharing holiday stories is wonderful to be a part of – it certainly is a real highlight and privilege for me!

As you would be aware, the beginning of this term also saw my return to our wonderful school after spending last semester in a different role with the Department of Education and Training. I am also extremely pleased to be back and cannot express how humbling it has been to receive such a warm welcome by the staff, children and parents. I look forward to continuing the wonderful journey our school is on as we not only move towards CIS accreditation but also work industriously to continually improve our wonderful school.

Staffing Update
This semester we welcome Miss Erica Coleman to our school who has taken over teaching Class 2MT. Erica brings with her a vast array of experiences from a host of schools and I’m very confident she will be another fabulous member of our staff team.

I am also very pleased to inform everyone that Miss Melinda Tippet will be continuing to work in our school. Currently Melinda is teaching Class 0CS whilst Miss Sowerby is on sick leave. If/when Miss Sowerby returns Miss Tippet will then undertake other teaching duties throughout our school.

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week.
Ordering is done through an online service, details of which are available on our website or visit
What’s happened around our school during the holidays?
As usual, the school holidays are an opportune time to complete various tasks throughout the school as tradespeople can work uninterrupted. These holidays the main focus was redeveloping the area on the west side of the main building. By the time this newsletter is distributed, I am hoping the concrete will be poured and in the very near future additional line marking completed.
Generally, I am really pleased with the overall presentation of our school which, once again, has been made possible by the generous contributions of all families – well done and thank you everyone!

John Monash “Little Scientist, Big Science” program
I am very pleased to report that once again our submission to partake in this invaluable program has been successful. We are very honoured to be able to send four children to the John Monash Science School as part of this program which involves Year 10 and 11 students partnering with primary school students as they learn a number of scientific concepts. The primary aged children are then required to complete a project which is demonstrated in a very high calibre Science Fare. Congratulations to the following children who have been selected to participate: Ranuga and Umar (Year 5) and Saket and Sethmi (Year 6).
We wish you all the very best and look forward to you sharing your learning with the rest of the children at our school.

Year 5 Camp
School camps are always a highlight of a child’s life and this week the Year 5 children are fortunate to be spending four marvellous days at camp Cave Hill Creek which is located in Beaufort near Ballarat. The children will be undertaking a myriad of activities such as abseiling, canoeing, bushwalking, orienteering etc. Naturally we look forward to the children sharing their experiences upon their return.
Also these type of programs cannot be implemented if it were not for the tireless efforts of the staff. A sincere thank you to all of the staff who organised and/or attended the Year 5 camp – Mr Austin, Ms Smith, Mr Chen, Ms Ryan, Mr Kitch, Mrs Gough, Mr Warren, Mrs Platt and Mrs Pergadis - as your efforts, time commitment and organisation is simply extraordinary and very much appreciated!

Extra-Curricular Programs
As a proactive and forward thinking school, we endeavour to provide a vast array of additional learning opportunities for our students. Included in Mrs Gough’s Curriculum article is an updated extra-curricular activities overview for Semester Two. I encourage everyone to be familiar with this and then select the appropriate learning task(s) for your child(ren). If you have any questions about our school’s extra-curricular activities please do not hesitate to contact the nominated person, see Julie or Jenny in the main office, Mr Kitch, Mrs Gough or I.

Council of International Schools (CIS) Accreditation Update
As part of the CIS accreditation process, we are required to complete a school a Self-Study Report which involves addressing areas such as:

- Governance & Leadership
- Faculty & Support Staff
- Access to Teaching & Learning
- School Culture & Partnerships
- Operational Systems

I am extremely pleased to report that we are on track to finish the report in the next few weeks after which the CIS will commence previewing it before it is sent to the Evaluation Team who will be assessing our school during the accreditation visit. For those who may not be aware the visit will occur from Monday 10th to Friday 14th October and the visiting team will include teachers and principals from various countries. I look forward to sharing additional information as it becomes available.

2017 Enrolments
I would like to remind families with children who will be beginning school in 2017 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Julie as soon as possible. We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.
School Car Park
School drop off and collection times are issues in all schools and our school is no exception. As a result I would like to remind everyone to exercise patience, caution and common sense in and around the school car park at all times. Please ensure you drive at 5 Km/hr, DO NOT park behind another vehicle and please ensure you leave sufficient space for other vehicles to enter and exit the car park. We all need to work together in order to ensure the safety of the children and adults is paramount at all times.

It is also extremely important that we all do the correct thing when lining up in cars to collect the children either in Brent St or High Street Road. Please ensure you exercise patience, courtesy and, once again, common sense by not driving around the cars that are parked (lined up) as this behaviour can be extremely dangerous.

The 8:50 Bell
A reminder that the first bell for the day will “ring” at 8:50. The children are then required to go straight into class, as this enables them to have sufficient time to change their home readers, put their bags away, organise notices etc and then be ready to commence learning as soon as possible after 9 o’clock. Parents please ensure your child arrives as close as possible to 8:50 every day.

Vacation Care program
Throughout the recent holidays our Vacation Care program was once again an enormous success which provided families with the opportunity to have their child(ren) cared for whilst parents were working or studying. Thank you to Grace, Meta and their various assistants for providing an outstanding program which included such experiences as Olympic Athletics events, incursions included handcrafting an Olympic Torch, Talking Coin Bank and Light Up Dance. The children also attended excursions to Clip and Climb and the cinemas to see Finding Dory. Included are some photographs of the children completing various components of the program.
Student Learning Awards
As a school community it is very important that we acknowledge and celebrate the wonderful achievements of our staff, parents and students. One way of accomplishing this is by participating in award ceremonies throughout the year and also at the end of each term. Our end of term award is provided by the Kiwanis Club of Waverley and we are extremely grateful for their continued support to our school in the form of the Terrific Kids program. The program is a student recognition program that promotes character development, self-esteem, and perseverance. At our school the teachers nominate one student from each area of the school – Preps, 1/2, 3/4 and 5/6.

Congratulations to the following students who received The Terrific Kids Award for Term Two 2016:

Prep Area: Cody (Prep LT). Cody has had a fantastic first semester. He has settled into school well and his growing confidence has allowed him to manage his time better and improve his learning. He has discovered that by making good choices, he is able to achieve his learning goals and remain happier at school. It has been great to see Cody using strategies learnt in class to develop good friendships within the classroom. Cody should be very proud of his achievements.

1/2 Area: Lara (1EP). Lara strives to do her personal best in all areas of learning. She consistently demonstrates persistence when working on challenging learning tasks and is considerate of her classmates. Lara has a positive attitude to learning and has been an excellent role model for our class. Keep up the great work Lara!

3/4 Area: Vishnu (4SD). Vishnu has been showing a wonderful responsibility towards his learning, but also across his interactions with the Level Four students. He ensures he is helping others at all times and respects his school environment. Keep it up Vishnu, you are a truly an asset to the Glen Waverley School Community.

5/6 Area: Enuri (5TS). Congratulations Enuri for being a deserving recipient of this award. You should be very proud of your many accomplishments over the semester. You are such a shining star with a heart of gold. It is wonderful to see your confidence and risk taking develop with your positive approach to new learning, collaborating meaningfully with others to extend your skills and knowledge. You are a fabulous friend to everyone, always caring and willing to share. You demonstrate social responsibility in all your interactions with your buddy and display fairness, honesty and compassion at all times. Well done.

Once again a special thank you to The Kiwanis Club of Waverley for their continued support and thank you to Stephen Greene who was kind enough to visit our school and present the children with a wonderful trophy and $20 book voucher.
As Principal, I also believe that it is very important that I acknowledge the wonderful work the students complete and as a result I have a term award for each class.

**Congratulations to the following students who received The Principal’s Learning Award for Term Two 2016:**

**0SM: Thiyansa** for being positive, determined and persistent across all areas of her learning. Thiyansa always completes her work at a consistently high standard. She always listens carefully and plays by the rules inside and outside of the classroom. Thiyansa displays kindness towards her peers and her efforts have made others feel welcome in the class. She is a positive member of the classroom community who is always willing to lend a helping hand. Well done Thiyansa, keep up the fantastic learning superstar!

**0CS: Navindu** strives to do his personal best in all areas of learning. He works hard at achieving his goals and eagerly contributes to class discussions. Navindu has developed a very good work ethic and attempts learning tasks with enthusiasm and confidence. He has been an excellent role model for Class 0CS and has consistently shown all the Five Keys to Success. Keep up the sensational learning.

**0EL: Gurtaj** is a helpful and responsible member of our classroom. He has worked very hard this Semester to learn all of the letters of the alphabet and he approaches learning tasks with enthusiasm and confidence. He is beginning to become more independent in the classroom. Gurtaj plays fairly and he is a good friend to everyone in our class. Congratulations on an amazing start to Prep and keep up the wonderful work!

**0CB: Shlok** is a fantastic learner who always tries to do his personal best. He is also a wonderful listener who always follows instructions carefully and promptly. Shlok knows how to be a good friend as he is kind and considerate. It has been great to see Shlok gaining confidence over the first semester. Keep up the terrific work Shlok, you are amazing!

**0LT: Hesara** has had a fantastic first semester and should be very proud of her achievements. It has been pleasing to see Hesara making solid friendships in class and becoming more willing to initiate suggestions and decisions. Her growing confidence has allowed her to take pride in her work and demonstrate her enthusiasm and persistence in learning new skills and knowledge. Congratulations on your growing achievements, Hesara!

**1OD: Congratulations to Minuri** from 1OD for demonstrating an outstanding work ethic and always applying herself to achieve her personal best. Minuri exhibits the You Can Do It attributes in all areas of her schooling. She has a positive attitude towards learning and is a great role-model for her peers. Well done Minuri, keep up the fantastic work!

**1EP: Congratulations Karthik** on having such an amazing, positive attitude towards all of your learning and being persistent in everything you do. Your bright smile is infectious and you are a valued member of 1EP. You contribute to class discussions with insightful ideas and respectfully listen to the opinions of others. What a wonderful year you have had so far, Karthik. Keep it up!

**1DH: Nevin** is a conscientious class member who approaches all learning tasks with enthusiasm, always working to the best of his ability. He is a caring student who shows respect and consideration towards his classmates and teachers. Nevin has an 'I Can Do It' attitude and is a great role model for the students in 1DH. Well done, Nevin!

**1SR: Isaaq** - for showing excellent 'getting along' skills. Isaaq is such a caring and considerate student. He also consistently works to the best of his ability and is a positive role model for others. Well done Isaaq, I am very proud of you, keep up the excellent learning!

**1CP: Lucas** - for always trying his personal best to listen attentively and make good choices for his learning. He consistently applies himself and shows great enthusiasm towards his learning, especially in the area of maths. Lucas enjoys a challenge and is a keen problem solver. Congratulations Lucas, keep up the positive attitude!
Congratulations to the following students who received The Principal’s Learning Award for Term Two 2016:

2RY: Congratulations on your achievements throughout this term Hansalee. You have developed such a strong sense of pride and initiative in all areas of schooling. Hansalee, you are admired for taking risks, having a-go and striving for personal excellence no matter the challenge. It is outstanding to observe your confidence grow as you invest effort into ensuring the audience can hear your fantastic contributions. Keep up the great learning!

2MT: Vyshi is consistent with her learning and always concentrates and focuses exceptionally well during learning time. Her answers to questions involve deeper level thinking and her rigorous learning experiences are outstanding. She completes all learning tasks to an excellent standard and she is always ready to help others with their learning. She cooperates well with others in her learning groups and contributes to all class discussions. Overall this term Vyshi’s learning is improving every day and she is always ready to be challenged with her learning. Excellent learning, Vyshi!!

2MP: Jivitesh is a cheerful and friendly member of the class who interacts well with his peers. He has an enthusiastic and positive attitude towards school and actively participates in all learning tasks. Congratulations and well done, Jivitesh!

2RR: Sruthika has worked extremely hard in all areas of her learning this term. She is a confident student who consistently contributes valuable ideas to class discussions. She is always willing to help others in their learning and provides encouragement to her peers when they take positive risks. Sruthika takes on feedback from her peers and teachers and uses this to set new learning goals and overcome challenges in her learning. I am so proud of you Sruthika, keep up the fantastic work!

2AJ: Ben for developing his organisational skills, both with his Home Learning and school learning tasks. He respectfully and attentively participates in various tasks and makes wonderful contributions to discussions. Keep up the excellent attitude Ben!

2AG: Keisha is to be congratulated for being a diligent, hardworking student in all areas of school life. With a commitment to doing her very best, she consistently shows persistence and dedication to all set tasks, no matter how challenging they are. Keisha’s mature approach to the relationships she builds are commendable thus making her a great role model for those around her. Keisha, your approach to learning is motivating and you should be proud of the wonderful achievements you have made. Well done!

2GE: Jayda is an outstanding student who is dedicated to every aspect of her learning. She strives to do her best at all times and each week completes her home learning to the highest standard. Jayda has demonstrated all of the ‘You Can Do It’ keys to success throughout Semester One. Keep it up Jayda!

2JK: Komal is to be congratulated on the enthusiastic manner in which she approaches all class and Home Learning tasks. She can clearly explain our learning intentions and is able to make connections with previous learning tasks. Komal always completes her work to a high standard. A fantastic effort, Komal!

4TS: This is awarded to Hridya for always taking positive risks across all areas of her learning! You are an extremely driven learner that applies a growth mindset to any challenge that you face. This is modelled by your understanding of the power of “yet”. You encompass an outstanding passion that you cater to during your learning. This passion has led to you interviewing Ms. James for your information report, organizing a music competition and also becoming Assistant Principal for an hour! Congratulations Hridya on being such an independent and passionate learner that values persistence, resilience and global empathy.

4PS: Binu has been an excellent learner this term, working hard and showing enthusiastic towards all areas of learning. He is committed to doing his best and embraced challenges with positive attitude. Binu is a kind-hearted and fair-minded member in 4PS who is always willing to assist others. Congratulations, you are a well-deserved PLA recipients!

4SD: Sanjna is incredibly resilient with her learning and takes responsible risks at every opportunity. We have been so lucky to have her join 4SD this year. He personality shines each day and her bubbly nature is truly infectious. Sanjna takes full responsibility for her learning and uses her toolbox of strategies to constantly extend herself. Keep it up Sanjna!
Congratulations to the following students who received The Principal’s Learning Award for Term Two 2016:

4AM: Atheeq is an organised responsible student who shows kindness to all of his peers, teachers and members of the school community. He consistently sets a stellar example of a positive role model inside and outside of the classroom, in which his peers look to him as a figure of inspiration! Atheeq has also demonstrated all five keys to success and seeks to ensure that he is doing his personal best in his learning, as well as displaying qualities of a true-blue friend. You've had an amazing semester Atheeq. I look forward to continuing seeing you achieve further successes in the future. Congratulations!

5PK: Sofea - for her outstanding determination to achieve her academic goals and sets a high standard to develop her learning. Sofea is a friendly student and always gets along with others by showing empathy and tolerance towards people's opinions. She is consistently organised with her belonging and utilises her time efficiently and hands in all her learning tasks on time. Sofea is an outstanding class member and is highly valued by all her peers. Congratulations on a very successful term.

5TS: Congratulations Kashyap. Your learning has flourished this term as you are an enthusiastic student, eager to learn new skills, concepts and extend your knowledge. You are using our CAFÉ and VOICES strategies within your literacy to demonstrate your deep understanding of reading strategies, and the ways in which they are written. Using these tools and information, you have demonstrated fabulous narratives and wacky stories. You should be very proud of your many accomplishments.

5PA: Throughout Term Two, Prathmeswar has demonstrated exceptional dedication to his personal development both academically and interpersonally. He is a role model in getting along. Prathmeswar is a considerate individual who consistently supports his peers and show social awareness when interacting with others. Prathmeswar is uses organisation and persistence in order to set and achieve learning goals. Congratulations on a fantastic term, Prathmeswar.

5SR: Dulina you work extremely persistently to achieve your personal goals. You regularly seek feedback and use it to make improvements to your learning tasks. As well as showing these great skills of a lifelong learner, you are also caring and considerate of those around you. Our class can always rely on you to lend a helping hand and be a good listener. Well done on completing a fantastic Term 2.

5JC: This award is to celebrate Pranav's ongoing academic excellence and clear dedication towards his learning throughout school. He is always ready to challenge and extend himself in learning tasks and works hard to achieve high-quality outcomes, for example in his Home Learning, narrative writing and mathematics projects. Pranav often shares his ideas confidently with the class and does so in a humble and respectful manner. He not only demonstrates high reasoning and problem solving skills but has learned to communicate these effectively to different audiences. Congratulations, Pranav, on an outstanding achievement this term.

6JM: Sonal is an enthusiastic and motivated student who has shown enormous growth this term. He has become a very critical thinker, who is always looking for ways to deepen his understanding of the concepts we explore. Sonal is very polite, well-mannered and thoughtful; he gets along well with his peers and is constantly looks for ways to help others. Watching Sonal’s confidence in himself grow this term as a result of his increased persistence, organisation and resilience has been highly rewarding, and I look forward to seeing this positive attitude continue next semester. Well done Sonal!

6ER: Khrishmi has had an amazing Term Two, working hard across all areas of her learning and making the most of every opportunity. As a JSC Representative, Khrishmi has attended every meeting, passed along information to her peers and was a fantastic leader and role model for the younger students working alongside her. Khrishmi has worked tirelessly in the Library to help the teachers, Kaye and Library captains return and neaten books. It is wonderful to see a student with such initiative and school pride. Thank you for all of your hard work Khrishmi, you are a superstar!
Congratulations to the following students who received The Principal’s Learning Award for Term Two 2016:

6SL: Rahal - Negotiating school can sometimes be a challenge. There is so much to learn, and so much to do. To make sense of it all you need curiosity, determination, and a positive outlook. In 6SL, all these traits are embodied by Rahal. It is brilliant to see him enter the classroom, and bring with him a desire to learn, to grow, and to understand more about not only the academic curriculum, but the world around him. Rahal is the first to volunteer for a writing conference to refine his ideas, the first to seek assistance to further his Mathematical learning, and one of the first to share his thoughts and ideas during whole-class discussions. Rahal, the effort, initiative and persistence you demonstrate is fantastic – keep up the amazing work!

6LD: Amritha is an enthusiastic and cheerful member of 6LD. She always makes the most of every learning opportunity and consistently shares her thoughts and ideas with the rest of the class. Amritha works diligently and achieves the high expectations that she sets herself. Amritha is resilient in her approach to learning, and continually demonstrates persistence when developing her understanding of new concepts. She takes on new challenges and has immersed herself into the school community by participating in a variety of extra-curricular activities, such as Cross Country and District Athletics. Amritha has made an excellent transition to Glen Waverley Primary School and is an
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

0CS:
- Navindu for achieving a bronze medal in Reading Express and for making a fabulous dinosaur for my office

0LT:
- Hriday, Sethumi, Aaron, Ahmed, Hesara, Eva, Kaesitha, Sanuli and Saheli for writing amazing recount of their holidays with matching illustrations,
- Sethumi for writing a beautiful welcome back card
- Neev, Krish, Jordan and Ayub for writing fabulous narratives about Lost Keys and
- Jaden for being a great friend

0SM:
- Salwan and Sia for creating amazing shape monsters

1CP:
- Esme, Tenu, Jannat and Kiya for making lovely cards for my office
- Jack and Ayush for completing amazing writing about the Three Little Pigs

1DH:
- Coco for writing an amazing recount of her holiday trip to the beach
- The whole class for amazing recounts about their holidays and
- Anuki for being a very supportive friend

1OD:
- Harman for writing an amazing story about The Three Little Pigs
- Oneja and Nicholas for creating amazing 3D shapes and
- Isaac for being a great friend

1EP:
- Aarushi for making a beautiful bracelet from pasta and a gorgeous welcome back card and
- Burhan and Karthik for completing amazing learning tasks involving 3D shapes

1SR:
- Saloni and Kaya for writing a beautiful welcome back card and
- Japneet for being a great friend

2MT:
- Shreya and Hemish for making wonderful faces about themselves so their new teacher, Miss Coleman can get to know them,
- Malachy for writing a fabulous acrostic poem,
- Mini for being a great friend
- Kheenav for writing a fabulous Reading Journal entry about the joys of reading
- Kheenav and Shayden for completing terrific maths work involving volume and
- Vyshi for making a beautiful welcome back card for me
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

2MP:
- Simba, Senuth and Oscar for making a telephone,
- Keen, Zac, Rishan, Tej, Vineeth, Rithala, Alexa, Annika, Raya, Dhinuk and Akein for writing amazing pieces about their holidays,
- Alexa, Dulcie, Akein, Archit and Charlie for writing a great Haiku poem and
- Oscar for being a very supportive friend

2RR:
- Appu, Needra and Sruthika for writing amazing recounts about their holidays which are featured in the Kids Corner section of our newsletter,
- Aditi, Avani, Adite, Stuthika, Yanesha, Ganukii, Janessa, Sruthika, Darshini, and Ganuli for writing a beautiful welcome card,
- Mayon for writing amazing acrostic poems,
- Senuka and Sruthika for drawing a brilliant picture of a rattle snake and
- Ethan and Shanza for being very supportive friends

2RY:
- Cheniru for creating an amazing poster depicting how worms help plants grow,
- Noah for writing an amazing recount about his holidays and for explaining the author's purpose and
- Vidu and Alan for being a very supportive friends

3AG:
- Summer, Rishi, Heshan and Alkan for making a beautiful welcome back card for me,
- Sanija, Ryan and Heshan for being great friends
- Essam for showing me a special advert with a picture of his cousin and
- Hannah for learning how to round numbers up and down

3AJ:
- Sagari and Shaloni for being great friends,
- Sevin for his wonderful work in creating a very interesting iMovie, a picture of a dinosaur and a dragon idea book,
- Alkan, Saum, Aarav and Chenitha for being very supportive friends,
- Sevin for drawing an amazing picture of a dinosaur,
- Sofia and Luciana for drawing an amazing picture of Elsa
- Sean for writing a lovely welcome back card and
- Sofia for assisting in decorating Mr Catalano's office
- Sayuni for showing me so many medals, ribbons and a trophy received from gymnastics competitions
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

3GE:
- Reshen for making a beautiful welcome back card for me and
- The whole class for creating a new decimal currency based on 3/5 of a dollar

3JK:
- Vihann, Srinidhi, Rehansa and Kushali for completing outstanding learning tasks

4AM:
- Ameen and Vishal for creating a wonderful welcome back card for my office and
- Dasuni for assisting in decorating Mr Catalano’s office

4SD:
- Devesh, Dihein, Vicky, Sandhi and Akshala for creating amazing reflections about how our brain’s react to misconceptions

4TS:
- Nehara and Chathumee for making a beautiful welcome back card,
- Ally, Anujana and Daham for amazing Inside and Outside character traits descriptions,
- Vanessa, Archi and Anu for assisting in decorating Mr Catalano’s office and
- Ally, Archi, Sanath and Sujith for creating an amazing wall chart about the various hand signals used throughout our school

5TS:
- Kaveen and Kavi for writing a beautiful welcome back card and
- Gavindu for being a great friend

6LD:
- Lajith for creating an amazing drawing of a dragon for my office
to the following students who celebrated their special day during the month of July:

0CB: Omika and Clyde 0EL: Benjamin 0LT: Krish and Ezra 0SM: Lavendra and Safwan
1CP: Phoenix, Siddarth, Sanuk, Jannat and Akshara 1DH: Thiyaga and Laya 1EP: Tejas 1OD: Zen 1SR: Maahir and Elsha
2MT: Yash 2MP: Tina 2RR: Himesh 2RY: Alan and Thevindu
3AG: Viktor, Simar and Daniel 3GE: Thathya and Rojan 3JK: Nikita, Rivith and Kushali
4AM: Geena and Dasuni 4PS: Henry 4SD: Sandhi 4TS: Vanessa and Daham
5JC: Hritik, Jack and Johnson 5PA: Dulaj 5PK: Harini 5SR: Michelle and Dulina 5TS: Victoria and Jayden
6ER: OJ, Darshi, Amy, Pujani and Yuktha 6JM: Sahiru and Deelaka 6LD: Movinya, Yohan and Rose
6SL: Anujah, Deni, Diyon and Keziah

Wishing everyone a safe and happy fortnight,

Frank Catalano  
Principal

The Kids Corner section of this fortnight’s newsletter have been written by some of our Year 2 children as they recounted their recent holidays:

**Appu:**
I was busy! On the school holidays I went to McDonald’s and I was so full because I had pancakes and two hash browns. It was so yummy! I didn’t really go anywhere else because I had to take care of my little brother. I also watched the movie, Ice Age Collision Course. It was so funny, I had a great time during the holidays!

**Sruthika:**
During the spectacular holidays my family and I (and aunty, cousin and uncle) went to Mount Buller. First everybody put their boots and suits on. It was so cold! My boots were so heavy I couldn’t walk fast like my sister was.

When we got to the top of the slope I was so scared to slide down the hill but when I tried all by myself it was so fun and nothing happened to me!

I made a snowman with my sister. My sister took a carrot from another snowman and put it on ours. Our snowman looked like Olaf.

Then we went to the bus and my uncle drove home. I felt sooooo relaxed!

**Needra:**
I went to the shop with mum and my big brother on July 4th and I got to hold a beautiful black toy bird – it was so cute! I really, really wanted it, I asked my mum if I could have it but she said, “No.”

But then my big brother said, “Did you know we came here to buy you a pet toy?”

So we bought it and we went home. I was so happy and excited to keep it!
Digital Reputation

Everyone who has ever used the internet, be it accessing information, uploading or downloading content has what we call a ‘digital footprint’. But did you know that all internet users also have what is now referred to as a ‘digital reputation’, no matter what their age. This reputation is the opinion or view that others have about the user, based on what they say and do online. It is different to a ‘digital footprint’ which can be defined more simply as ‘a trail of what we do on the internet’.

For their privacy and safety, it’s important for your children and all young people to be aware of where and how their personal information is available on the internet, who can access it, what others are doing with their information and the impression they are leaving for others to find.

Managing the risks

It is imperative that your children are aware of and understand all of the features and terms of use of social networking sites, —in particular, how to set their profile to ‘private’. As a school, we recommend following the age restrictions on these sites and only allowing your children to engage in social networking which meets with your family values.

It’s also valuable to help them understand that any information they provide online or via SMS can be shared more broadly than they might think. Even if their profile is set to private, they can’t control what their friends will do with the information that they post. Encourage your children to think carefully before sharing images or messages online or on their mobile phone.

Supporting your child online

Parents should discuss the consequences of a negative digital reputation with their children. In order to protect their reputation, both online and offline, young people need to consider how they manage their own and others’ messages and images. Some tips to help facilitate this conversation are:

- Talk to your children about managing personal information on social networking sites. Encourage them not to put any personal information on their profiles. This includes their phone number, personal email address, home or school addresses, or the name of their school.
- Remind your children that much of what they do online can be made public, and may go beyond the group of friends they intend it to reach. A good general guide is for kids not to post photos that they would not want strangers to see.
- Encourage your children to be careful when they post photos and to consider how what they post might be viewed by others. Encourage them to think about who might see the content and what the impact might be, now and in the future.
- Remind them to take care with others’ digital reputations. They should not post images of others without their permission and should take care with comments about others.

The above article has been adapted from [www.esafety.gov.au](http://www.esafety.gov.au) and can be found @
Inquiry Curriculum – Term Three
Following a very successful focus on Science on Term 2, we turn our attention to Humanities in Term 3, focussing on History, Geography and Civics & Citizenship.
Recognising education as a pathway, developing students to be “productive citizens of the world”, is central to our Guiding Statements and inherent as we work to align Curriculum with these priorities.
The Term 3 Units have been developed and explore the following guiding questions;

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<th>Year</th>
<th>Title; Where Do I Belong?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Guiding Questions;</td>
</tr>
<tr>
<td></td>
<td>Where do I live?</td>
</tr>
<tr>
<td></td>
<td>Who else lives/lived here?</td>
</tr>
<tr>
<td></td>
<td>Why do things change around me?</td>
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<tr>
<td></td>
<td>How can we look after the places we live in?</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year One</th>
<th>Title; What are our Local resources and how they are managed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guiding Questions;</td>
<td>What are, and how are local resources managed to meet the needs of people?</td>
</tr>
<tr>
<td></td>
<td>Where does food come from and how is food produced?</td>
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<td></td>
<td>What are the similarities and differences between students’ daily lives and their parents?</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Year Two</th>
<th>Title; Landmarks &amp; Localities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guiding Questions;</td>
<td>What remains of the past are important to the local community?</td>
</tr>
<tr>
<td></td>
<td>How do communities and their landmarks change over time?</td>
</tr>
<tr>
<td></td>
<td>Why do groups of people change their locations?</td>
</tr>
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<td></td>
<td>How do we sustain and improve our environment? (from local to global)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year Three</th>
<th>Title; Sustainability; Who is responsible?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guiding Questions;</td>
<td>How can we maintain our cultural identity? (Cultural)</td>
</tr>
<tr>
<td></td>
<td>How have the physical characteristics of a country dictated land use? (Environmental)</td>
</tr>
<tr>
<td></td>
<td>How can we make change sustainable? (Global)</td>
</tr>
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<tr>
<th>Year Four</th>
<th>Title; How do we use natural resources to sustain living?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guiding Questions;</td>
<td>How does climate affect where water is found and how we use it?</td>
</tr>
<tr>
<td></td>
<td>How does the environment support the lives of people and other living things?</td>
</tr>
<tr>
<td></td>
<td>How do different views about the environment influence approaches to sustainability?</td>
</tr>
<tr>
<td></td>
<td>How can people use places and environments more sustainably?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year Five</th>
<th>Title; How did migration patterns in the 19th Century shape Australia Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guiding Questions;</td>
<td>What are the economic ramifications that had lasting impact in the 19th Century?</td>
</tr>
<tr>
<td></td>
<td>Who came to Australia and why?</td>
</tr>
<tr>
<td></td>
<td>What effects does a changing population have on the physical environment?</td>
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<td></td>
<td>How did government/democracy and Human Rights evolve over the 19th Century?</td>
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<thead>
<tr>
<th>Year Six</th>
<th>Title; How can we work towards a fair and inclusive society?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guiding Questions;</td>
<td>What makes a fair and inclusive society?</td>
</tr>
<tr>
<td></td>
<td>How have the status and rights of Aboriginal people changed over time?</td>
</tr>
<tr>
<td></td>
<td>What effect has Indigenous culture had on contemporary Australia?</td>
</tr>
</tbody>
</table>
Extra Curricular Programs

We continue to strive for engaging, comprehensive and educational extra curriculum programs for all children and their families. We target additional opportunities that promote the physical and emotional well-being of every child through positive, proactive attitudes. We foster our caring environment and have high expectations of academic excellence. We want all our students to have access to and appreciate the positive effects of participating in extra-curricular activities.

At assembly last Monday, we welcomed Marcela and Glenn from Creative Music. Marcela is one of the two teachers that provides Violin tuition to our students as part of the Extra Curricular Programs available at GWPS.

We are also pleased to be offering Coding to students from Years 3 to 6, following its successful trial with our Year 5 and 6 students in Semester One.

To ensure all learning experiences are of an exceptionally high quality, we work to target specific student cohorts as well as the general student population while balancing teacher to student ratios. With this in mind, further details of programs available have been published in this Newsletter and on our Website http://www.glenps.vic.edu.au/page/76/Extra-Curricular-Programs

Kindest Regards,
Lisa Gough
Assistant Principal - Curriculum

**EXTRA – CURRICULUM PROGRAMS**

**Semester 2, 2016**

With a new Semester commencing, we are pleased to once again share with our community the range of extra-curricular programs we continue to make available. We aim for all of our students to have access to and appreciate the positive effects of participating in extra-curricular activities and so we remain dedicated to the provision of learning experiences that are of an exceptionally high quality.

This changes you will notice this Semester include the change in Year levels our Advanced Art, Advanced Music and Multimedia Groups target, as they continue rotating their focus throughout the school. I also draw your attention to the expansion of our Coding Program; following a very successful trial in Semester One with our Year 5 and 6 students, the program has been expanded to also include students from Years 3 and 4.

**Further Information on our Website**

As a result we proudly offer the following extra-curricular programs and strongly encourage you to visit our School Website (http://www.glenps.vic.edu.au) where you can find important information for each of our internal programs covering:

- Educational Intent
- Age Group
- Cost
- Selection Criteria
- Scheduling and location details
- Contact Staff Member

<table>
<thead>
<tr>
<th>Activity</th>
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<tr>
<td>Lunchtime Sports</td>
<td>Years Prep to 6</td>
</tr>
<tr>
<td>Multimedia Group</td>
<td>Years Prep, 1 &amp; 4</td>
</tr>
<tr>
<td>Radio Group</td>
<td>Years 4, 5 &amp; 6</td>
</tr>
<tr>
<td>Film Making</td>
<td>Years 4, 5 &amp; 6</td>
</tr>
<tr>
<td>Advanced Maths</td>
<td>Years 2 to 6</td>
</tr>
<tr>
<td>School Band</td>
<td>Years 5 and 6</td>
</tr>
<tr>
<td>Advanced Art</td>
<td>Years Prep, 1 &amp; 2</td>
</tr>
<tr>
<td>Smart 8 Multiple Intelligences</td>
<td>Years 3 to 6</td>
</tr>
<tr>
<td>Junior School Choir</td>
<td>Years 3 and 4</td>
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<tr>
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<td>Years 3 and 6</td>
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<tr>
<td>Writer’s Club</td>
<td>Years Prep to 6</td>
</tr>
<tr>
<td>Chinese Choir</td>
<td>Years 1 to 6</td>
</tr>
<tr>
<td>Mandarin (Chinese) Lessons</td>
<td>Years 1 and 2</td>
</tr>
<tr>
<td>Chess</td>
<td>Prep to Year 5</td>
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<td>Years 3 to 6</td>
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<td>Piano/Keyboard</td>
<td>Rosemary – 0413 402 033</td>
</tr>
<tr>
<td>Violin</td>
<td>Creative music for schools 9218 2535</td>
</tr>
<tr>
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<tr>
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<td>Paul Varone – 0411 123 655</td>
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<tr>
<td>Drama (Helen O’Grady)</td>
<td>Tamara – 0411 100 538</td>
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<tr>
<td>Greek Language School</td>
<td>Toula – 0413 746 520</td>
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<tr>
<td>Robotics</td>
<td>Evan Bailey 0467 675 869</td>
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<tr>
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<td>(Yeong Jang) 0417 104 975</td>
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<tr>
<td>Australian Air League</td>
<td>Mr BT Tran 97/13 0156/0400 389 470</td>
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<tr>
<td>Karate</td>
<td>Cliff – 0418 150 405</td>
</tr>
<tr>
<td>Hot Shots Tennis (5th Dimension)</td>
<td>(Years Prep to 4) 0412 871 492</td>
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<tr>
<td>Bharathakali Dance</td>
<td>Mrs Rathika Shahade 0411 018 012</td>
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<tr>
<td>Art of Living Organisation</td>
<td>Mr Owais 9752 0416 942 186</td>
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<td>Mathshub Maths Tuition</td>
<td>Sarah – 0411 287 074</td>
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Literacy Learning

In English, 6LD has been learning lots of reading strategies like synthesising, comparing and contrasting and summarising. We have also been working hard on our scientific lab reports and entertaining narratives. In our narratives we have learnt how to set the scene and describe the characters, so the reader can create a clear image in their head. On the 9th of June the editor of The Pearl Shell Diver came and spoke to all the year 6s about the book. Her name was Lin White and told us some fascinating facts about Torres Strait Islanders. This term has been incredible for the year 6’s and we are looking forward to another wonderful semester.

- Amritha

Masters of Math's

In maths we are learning to multiply fractions together using different strategies that does not include abstract representations. A strategy might be to use pictorial representations. This is because pictures are the best way to show something as it is clear to understand. Working things out abstractly can be very confusing and does not demonstrate deep understanding. We learnt to use area models to find out the answer and using the partial product approach to check our answer.

- Rose

Earthquake explores

For Inquiry, Term 2, 2016, the Year 6’s have been learning about the Forces of Nature. We learnt about Earth’s molten, hot insides, disastrous natural disasters, natural storms, and the tectonic plates. The most common natural disasters are the beautiful, yet deadly volcanoes, skyscraper-shattering earthquakes, earth-ripping tornadoes, and wet, severe-stormy-kind cyclone. These four disasters are what we have discussed and learnt. To show our learning, we made paper circles of the Earth's insides, created a poster all about a volcano's hot, molten insides, a Pic Collage on composite, shield and cinder cone volcanoes, and another Pic Collage on tsunamis. Sometime back, the Year 6’s went to Melbourne Museum to watch an IMAX documentary, called The Forces of Nature, where they discussed and showed earthquakes, volcanoes and tornadoes. They were also talking about how they can predict when these disasters occur, so they can evacuate the city that will be hit, so no lives will be lost. What a time they had! We hope to learn even more about natural disasters!

- Anirudh
Artists in Schools

Last week we worked with the artist in residence, Rachel, to mosaic pieces of timber to create a whole school mural. We learnt how to select tiles that would help create beautiful patterns and blend in with the colours created by other people. Rachel helped us to be innovative and creative. It was very enjoyable!
Siddhi, 6ER

Ninjitsu

During this incursion we learnt about Japanese Martial Arts. Our class got split into two groups, one group focused on rolling and ducking, while the other group worked on punching and kicking. We learnt how to stand properly and use the momentum and position of our bodies to kick. It was fun!
Amy C

What we’re looking forward to in Term 3!

We have a very busy term coming up! Camp is going to be the biggest event, and we are all very excited. Lots of students and parents came to the information night in Week 1, and as the term progresses we will be sending home more information and answering questions!

Our inquiry unit is title, ‘Working Towards a Fair and Inclusive Society’, and we are lucky enough to be heading to the Melbourne Immigration Museum. We will also be learning about Aboriginal and Australian History post 1901.

We are also going to have several incursions: ICT and cyber safety, Metro Train Safety, Family Life Victoria and Fire Education!

It’s going to be a productive and amazing term!
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.
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