PRINCIPAL’S REPORT

Dear Members of the Glen Waverley Primary School Community,

I really find it difficult to believe that this is the final newsletter for Term Two – it seems like yesterday that we commenced the school year and now we are already at the half way mark. “Time really does fly” when you are having fun!

As usual so many marvellous things have occurred at our wonderful school over the past fortnight such as:

Welcome to Mrs Debbie Hunter
I am very pleased to report that Mrs Debbie Hunter has joined our fabulous teaching team. Debbie brings with her a wealth of knowledge and experience and will be predominantly working with children who are learning English as an Additional Language in Years Prep and One. Welcome to our fabulous school Debbie!

Facilities Update
Year 5 and 6 Outdoor area – unfortunately the tradespeople have not completed any additional work in this area of our school as they have had to attend a family emergency overseas. They plan to return during the first week of the forthcoming school holidays in order to complete the works.

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

GLEN WAVERLEY PRIMARY SCHOOL HALL PROJECT
Help Us Reach Our Goal
$2,631

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Important Dates For Your Diary

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<td>Chess – Lesson 1</td>
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Facilities Update (Cont’d)
What is planned during the Winter school holidays?
During the school holidays we are expecting the following works to be completed throughout our school:

- **Year 5/6 Outdoor Area:**
  - Install the artificial turf and also the outdoor furniture
- **Science Shed:**
  - Complete the landscaping (concrete paths)
- **Year 5/6 Portables:**
  - Install echo panelling in the 3 new buildings
- **School Oval:**
  - Install new fencing (behind the goal posts)
  - Build new cricket nets

I look forward to sharing the progress of these works in our next newsletter.

Council of International School (CIS) Visit
As mentioned in the previous newsletter, recently we had Ray Davis (from the CIS) and Julie Presser (Principal of the Adelaide School of English) in our school for four days. The aim of this visit was for our school to receive some feedback and advice as we prepare for our Accreditation Visit which has been set for October 2016. Overall I was extremely pleased with the feedback provided as it was very affirming. Some of the items mentioned include:

- There are so many wonderful things occurring throughout the school
- Our school has a very strong commitment to continuous improvement and a very positive feel to it
- Our school has also a very strong commitment to high quality teaching, learning and global education
- Student engagement levels are very high and the consistent pedagogical approaches are evident across the school
- Our school looks great – great displays in the corridors, classrooms and wonderful murals
- Our staff are extremely professional, talented and dedicated
- The leadership is very strong, visionary and a distributive leadership model is clearly employed throughout the school
- School Council is very active, takes their role seriously and highly supportive

Naturally such a visit could not have occurred if it was not for the input and effort of various members of our school community. A sincere thank you to the following parents who made the time to meet with Ray and Julie: Alan Williams, Phillipa Subramaniam, Dilu Rupassara, Amy Ho and Chris Siva.

And also to the following School Councillors - Nuwan Ranasingha, Dilum De Silva, Selvam Muthukrishna and Jyothsna Rama Rao.

Julie and Ray also spent some time with our marvellous School Captains (Amasha, Duvin, Akshata and Raghav) and reported (as we would have expected) that the children did themselves, our school and their families extremely proud.

Naturally such an achievement would not be possible without the involvement of the amazing and very talented staff at Glen Waverley PS. The entire staff have been involved in some capacity and are also very proud of our school and achievement thus far.

As mentioned previously, overall I am very, very proud of the wonderful things occurring throughout our school and look forward to the very exciting times as we embark on full accreditation with the Council of International schools.

Well done and congratulations everyone!
**Junior School Council Update**

Congratulations to our wonderful Junior School Council for organising the recent “Sports Dress Day”. It was terrific to see so many of the children (and staff) in sport dress as we raised some money to support our sponsored child Deganta and also to contribute towards assisting the children who have been affected by the disastrous earthquake in Nepal. In total almost $540 was raised which is just marvellous – congratulations, thank you and well done everyone! Ms Donald has written a detailed report which is included in this newsletter.

**Chess Team Update**

Congratulations to the following children who represented our school in a recent Chess competition – Saum (Yr 2), Jayden and Alysandra (Year 4), Keziah and Joe (Year 5) and Akshata, Kevin, Nicholas, Jenny and Kelvin (Year 6). The team performed extremely well and ranked third overall. Well done and congratulations to all of you as we are all extremely proud of your achievements.

Mr Shen has written a detailed report which is also included in this newsletter.

**Tiqbiz**

As mentioned in last week’s newsletter, as a forward thinking and proactive school we are always exploring means in which to improve all aspects of our organisation. One such improvement has been the introduction of the App, Tiqbiz which is a communication App. Through Tiqbiz we can send messages to all members of our school community or to certain year levels. For example this week we have sent messages regarding the cancellation of Monday’s assembly and also a copy of the Curriculum Day notice. It is my hope that all families will register with Tiqbiz as this will enable us to further reduce our carbon footprint and save our school the associated costs of producing notices.

It is also important to note that through Tiqbiz families can also communicate with our school, for example, you can notify us as to when your child is going to be absent. There are also quick links to:
- Our school website
- Canteen
- An email link and
- Our school calendar.

**School Mate App:**

Continuing the theme of Apps, the Department of Education and Training has released an App which is designed to help families better understand the curriculum we use to teach the children.

The App is called SchoolMate and is available for free download in the App Store for iPhones and iPads and in Google Play for Android phones and tablets.

SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year level and:

- Provides parents with an overview of what your children are learning in each subject at each year level according to the Victorian curriculum (AusVELS)
- Provides parents with tips regarding activities and things you can do at home to help your kids in each subject and year level
- Suggests apps, books, events and activities related to each subject area and year level.

Our school, like all other government schools in Victoria, uses AusVELS as the basis for the learning programs we run at school every day.

Our teachers adapt the curriculum to meet the needs of our students and community, for example, designing learning programs around what the children are interested in, or around days or celebrations that are important to our community.

SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Prep to Year 10.

I encourage you to download SchoolMate and to please talk with your teacher or myself if you are interested to find out more about how our school teaches the curriculum.
Parking at the Mountain View Hotel
As a school we are very fortunate that the Mountain View Hotel management allows us to have access to their car park during all school days and particularly when excursions and camps are being held. Naturally two or more buses in our extremely busy car park would make the congestion a great deal worse. However we also need to be aware of and responsive to the needs of the Mountain View Hotel as they are a business and hence need to ensure their customers have access to their hotel.

Recently it has come to my attention that some families are parking in the Mountain View Hotel car park next to the BWS Bottleshop which is impacting on their business. In future, I ask that all parents park further down (south east) section of the car park – away from the hotel. Thank you in advance for your understanding with this issue.

2016 Enrolments
I would like to remind families with children who will be beginning school in 2016 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Julie as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

Student Reports and Student Led Conferences
Last Friday the children received their much anticipated Semester One report and it was wonderful to see their reactions as they were shared with their parents. The next component of the reporting process are the student led conferences which occurred this Wednesday and also next week. I hope all families are able to attend as the conferences are a wonderful way for the children to articulate their learning and also what they hope to achieve next semester.

Overall the children’s achievement is well above the expected standard which is wonderful and a real credit to our teachers, the children and also our families. Congratulations to all of the children for their fabulous effort and to our wonderful classroom teachers for all of their hard work in preparing the children. The saying “it takes a village to raise a child” is a very poignant reminder that we all need to continue to work together for the betterment of each child’s academic, social and emotional development.

Once again, a sincere thank you to all of our families as I am aware that you do support your child’s development in so many ways. I often discuss this issue with families which, to me, is another example of what makes our school a GREAT SCHOOL!

Vacation Care Program
Once again our school will be implementing our very own Vacation Care (Holiday Care) program during the forthcoming holidays. Included in this newsletter is an overview of the program and the associated costs.

Please be aware that ALL FAMILIES are entitled to a 50% rebate (which is not means tested) plus a further rebate which is determined by your family’s 2013-2014 annual taxable income.

If you have any questions pertaining to the Vacation Care program please do not hesitate to contact or see Grace (OSHC coordinator) or me at school.
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

Prep CB: Jordan and Philip for making wonderful progress with their Reading and Writing skills

1PK: Jehan and Brian for making wonderful posters for my office and Charles for being a great friend
1SR: Malachy for making wonderful progress with his English

2MP: Sagari for being a wonderful support and friend

1MB: Tatiyanna for making wonderful choices in the classroom and for also making a beautiful 3D butterfly

ISR: Shreya for receiving a trophy from her tap class

2PS: Sayuni for participating in a recent gymnastic tournament and receiving an array of ribbons and also a medallion

1PK: Hasaru for making an amazing rocket for home learning
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

3GE: Anuk for being a great school helper
3MT: Vedant for working very hard on his division skills and Daham for being a great friend

4AM: Travin for taking the initiative to help his peers with their home learning by offering to run a workshop and also mentor others
4SD: Ananda for making wonderful progress with her Maths skills
4MK: Zahid also for making wonderful progress with his Maths skills
4TS: Anvita for being a great school helper

5PD: Mathuli for being a great school helper

6JT: Sam, Riya, Justin and Uzman for completing wonderful mathematics which involved problem solving and then creating linear equations to suit the problems

3AJ: Yolanda and Ameen for their "Tree of life" artwork based upon the design by artist “Clint”

3MT: Jasmine, Akshala and Elina for creating wonderful and amazing 3D shapes such as square and triangular pyramids

3AJ: Vishal and Senus for completing fabulous home learning about reminding everyone of the importance of recycling

5SR: Amy and Dulwan for completing amazing home learning involving hibernation and migration
BIRTHDAYS
Happy Birthday to the following students who celebrated their special day during the second half of June:

Prep CB: Diti
Prep EL: Ariel
Prep HT: Saathvik
Prep OA: Deanna
1BT: Ruby and Marcus
1PK: Appu
1SR: Malachy, Ngahina and Vyshi
2MP: Sagari, Matthew and Hannah
2PS: Essam
2RY: Hansi and Nidula
3AJ: Senhus
4AM: Kisuri and Prathmeswar
4TS: Alexander
5EP: Kinura
5PA: Selina
5SR: Dhruv
6JT: Duvin

REMINDERS
A reminder that next Friday is the final day of the term and the children will be dismissed at 2.30pm.

As per usual an assembly will be held outside the Early Learning Centre (weather permitting) beginning at approximately 1:45 pm where the Principal Learning and also the Kiwanis Club’s Terrific Kids Awards for the term will be distributed. I look forward to seeing as many families as possible at our final assembly for the term.

Naturally our After School Care Program will commence at 2:30 pm.

The final day of term is also a free dress day and there is no cost for this activity.

I hope everyone has a wonderful, safe and happy two week break and I look forward to seeing you on Monday 13th July.

Frank Catalano
Principal
Reading and Celebrating Your Child’s Report

Last Friday our students and families received their Semester One Reports. As a school, we are extremely proud of the efforts of our students and the thought they put into reflecting upon their learning goals and achievements. The Student Led Conferences being held on Wednesday 17th June and Wednesday 24th June present a wonderful opportunity for parents and students to celebrate their successes together.

Receiving and reading student reports should be a time of celebration but it can also mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children. Student reports can bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

The following excerpt has been taken from www.parentingideas.com.au and written by Michael Grose

“As you read over and reflect upon your child’s report, do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?
Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?
There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?
Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

Here are some ideas to consider when you open your child’s report:

Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child’s effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.”

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the upcoming holidays are a wonderful opportunity to spend much valued time together celebrating their achievements and setting goals for next semester.
SPECIAL RELIGIOUS INSTRUCTION PROGRAM (SRI) UPDATE

Glen Waverley Primary School has continued working to facilitate a comprehensive Special Religious Instruction program to meet the needs of our school community. We have worked with the three providers approved by the Department of Education and Training (DET):

1. Christianity – ACCESS Ministries
2. Islam – Arkan Toledo/Islamic Council of Victoria
3. Buddhism – Religions for Peace Australia (RfP)

All instructors are provided by the organisations outlined above, and must be fully accredited to work with our students. The following sessions have now been secured for Semester Two (Terms 3 and 4):

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<td>Christianity</td>
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<td>Buddhism</td>
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<td>Prep, Year 1 &amp; 2</td>
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<tr>
<td>Islam</td>
<td>Year 3, Year 4, Year 5 &amp; Year 6</td>
<td>One Instructor with teacher supervision</td>
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The programs will continue to be held simultaneously (all programs running at the same time) and will recommence in Semester Two on Thursday 16th July 2015 (Week 1). They will continue each Thursday afternoon at 2:30pm

As previously mentioned, each of these groups will have a teacher from Glen Waverley Primary School in attendance at all times, although they will not be part of the program delivery.

If at any time you would like to make alterations to the participation of your child in the SRI program, please advise the school in writing (with your signature) and direct it to Mrs Lisa Gough. Should you have any further questions or queries please feel free to contact Mrs Gough, Mr Catalano, or Mr Kitch.

Kindest Regards,
Lisa Gough
Acting Assistant Principal (Curriculum)
This week we sent home a letter outlining the Extra Curricular Opportunities we have lined up for Semester 2, 2015.

**Online Resource**

For the next Semester, we have launched an online resource to support families as they examine the programs on offer and decide what may be of interest to their children. You will notice in the letter sent home, that we direct you to the school website [http://www.glenps.vic.edu.au/](http://www.glenps.vic.edu.au/) where you will find detailed information including:

- Educational Intention
- Age Group / Year Level
- Selection Criteria (where applicable)
- Cost
- Person/Teacher to contact

We have continued to include a list of external providers (such as Robotics, Guitar or Kelly Sports for example) on the reverse side of the letter sent home, but invite you to utilise the on-line link at the bottom of the main on-line Extra-Curricular Programs menu to access them.

Insects Don’t Bug 1MT

1MT had an amazing time learning about insects on our excursion to the Melbourne Museum.

We were given the opportunity to sort insects and non-insects using our knowledge of what we have learnt this term.

Some of us were given the chance to hold a real life spiny leaf insect.

We then learnt lots of interesting facts about insects while exploring the ‘Bugs Alive’ section of the Melbourne Museum.
The Fox and the Crow – by Kuvam

Once upon a time there was a crow that found a piece of cheese. He flew all the way to a big tree which had no colour on it. It was far away from a fox. The fox then trotted by.

The cunning fox looked up the tree and saw the crow with a piece of cheese. “What a beautiful crow you are and I think you must have a good voice….can you sing a song for me”, asked the cunning fox with a grin on his face.

“Thank you, I do have a very melodious voice, said the crow. Now I will sing for you, lah, lah, lah,lah” As the crow opened his beak the yummy yellow piece of cheese fell to the ground with a soft thud!

The crow kept singing and the fox quietly seized the cheese and ran away swiftly!

Now that is a very clever and cunning fox!!

Our Trip to the Museum – by Needra

I was so excited because today I got to go to the museum. I woke up early, quickly got ready and then rushed to school. I got my diary and found my reader book and then I put my chair down on the floor. We had to wait and then Mr Kitch came so we went on the bus.

The bus was near the Mountain View hotel and then we went on the bus. A few minutes later the bus started and I saw my mum. I was sitting next to my friend. I felt excited and then the bus moved and it was bumpy. Finally we were there at the museum.

We saw the dinosaur and shark skeleton. I looked up and saw a Pterodactyl skeleton too which made me feel very happy. I also saw a monkey on the way to the dinosaur section. Then we saw lots of birds such as woodpeckers, a magpie and a honeybird.

After snack, we went to the insect section. I saw a giant rhinoceros beetle and also lots of butterflies. We then went to a special class and we learnt more things about insects. Actually most of the questions were really easy because we already knew the answers. Did you know that insects

- Have 6 legs
- Two antennae and
- Three body parts

Their names are the head, thorax and abdomen.

Then we had to dress up as insects. I dressed up as a monarch butterfly. At the end I said a speech to say thank you for sharing the bugs. Then it was time to go home on the bus.

Thank you to the teachers for giving us a fantastic trip to the museum!
The "Sporty Free Dress" day was such a wonderful success and each class should be very proud of their Junior School Council member. It was an absolute delight to watch the co-operation, initiative and leadership the members showed during the lead up to this student-organised event.

Throughout this fundraising event, I could hear screams of delight as students saw each other in their sporting attire, but even better was when I heard one student utter, "I can't wait to play soccer at school in an actual soccer uniform!"

The Junior School Council held numerous meetings deciding on the theme, donation collections and the advertisement of the day through communicating with their classes and deliberating during their lunchtime meetings. During their meetings, the students created informative and persuasive posters using digital technology, which you may have spotted around the school.

Thank you to the wider school community for your support for this event and throughout the year. It is clear that responsibility and positivity are instilled in our students at Glen Waverley Primary School and this event has allowed them to be a proud part of a worthy cause.

We raised over $540 for two extremely deserving causes. Half of this total value is donated to the schools World Vision Sponsor Child Diganta and half to UNICEF to assist the children affected by the devastating earthquake crisis in Nepal. The Junior School Council members were compassionate and enthusiastic about the Nepal crisis, it was truly rewarding to share their aspiration to support on a global scale. We are so proud of the awareness our students have towards their global community.

The Junior School Council continues to exceed my expectations through their diligence and persistence. Through their fantastic leadership and team work they raised such a substantial sum for two international causes showing strong positive awareness for the world they live in.

I can't wait to see what interesting events the Junior School Council will organise in Term 3!

Miss Sarah Donald
Junior School Council Leader
Congratulations to our 2015 Interschool Chess Tournament participants on their persisting effort, fine sportsmanship and the wonderful achievement of winning the bronze medal!

This year we had ten children from Year Two to Six represent Glen Waverley Primary School at the Interschool Chess Tournament organised by Chess Kids. The aim for this event is to provide our young chess players a valuable tournament experience, an opportunity to make friends with the same passion and to win some games against different players.

It is the first tournament experience for most of our children; nerves and excitement were written all over their faces. Playing with a timer was quite a daunting experience at the start, fearing that time would run out. However, as the day went on, our players were able to use the timer to guide their game by spending a longer time to think and plan their moves.

Here are some great games played by our players:

Jenny had a couple of good wins and was able to maintain a calm manner when challenged. Nicholas worked his way to a draw from a losing position in round 2.
Alysandra has learnt a valuable lesson on how to plan a checkmate with just a Rook and the King.
Jayden used more thinking time and got his first win in round 3.
Akshata used her time well to plan a checkmate against a quality opponent in round 5.
Keziah turned from a slightly losing position and forced a draw in round 5 by thinking clear and planning her moves carefully.
Kevin did not panic after losing his Queen by mistake and worked his way back to the game on the last round.
Kelvin took his time and carefully planned a checkmate in round 6.
Saum learnt that sometimes moving a piece out of the way can create an easier checkmate.
Joe used more thinking time to conjure up a win in round 4.

Overall, all our children enjoyed playing chess against children from other schools. They have gained a lot of experience and learnt a few things from this tournament, as they said "next time we would take more time looking at the whole board and make our moves more carefully".

Throughout the day, our children exhibited wonderful manners towards everyone and were great-sports, a wonderful representation of Glen Waverley Primary School students. Congratulations and we are all very proud of you!

Peter Shen
Chess Program Coordinator
Our chess players in actions

Looking up for the next round’s opponent.

Taking a break and getting ready for the next round of chess.
In Term Two students have continued to learn more strategies to assist them with their chess game. Congratulations to all chess players for displaying excellent manners during chess sessions. Thank you to Anthony and JJ for sharing their enthusiasm and experience in chess and encouraging students to play with strategies and consider their chess moves carefully.

Looking forward to seeing more enthusiastic chess players next semester. Please look out for the chess notice at the start of Term Three!

Peter Shen & Olga Anagnostou
Chess Program Co-ordinators

Term 2 Winners

Anthony’s Lunchtime Group: Deshitha (4AM), Deetya (6LT) & Alex (6LT)

JJ’s Afterschool Group: Daniel (2MP), Riley (0CB) & Joyce (4TB)

Anthony’s Afterschool Group: Ziheng (6LT), Jenny (6LT) & Sendiya (5PD)
APPLICATIONS TO BE LODGED WITH THE SCHOOL NO LATER THAN FRIDAY 26TH JUNE 2015

Camps, Sports and Excursions Fund

The Victorian Government has unveiled a new $148 million initiative to ensure all Victorian students can take part in school trips and sporting activities. The Camps, Sports and Excursions Fund (CSEF) will run over four years and provide payments for eligible students to attend camps, sports and excursions.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. $125 per year will be paid for eligible primary school students, with $225 per year paid for eligible secondary school students. Payments will go directly to the school and be tied to the student.

CSEF Eligibility

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility
To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must, on the first day of Term two or on the first day of Term three:–

1. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
2. Be a temporary foster parent, AND;
3. Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above

Criteria 2 - Be of school age and attend school in Victoria
School is compulsory for all Victorian children aged between six and 17 years of age inclusive. For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date
CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term two, 13 April 2015, or term three, 13 July 2015.

Payment amounts

CSEF payment amount
The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/Legal GUARDIAN

1. Complete the PARENT/Legal GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your Centrelink card – unless you are claiming as a Foster Parent or Veterans Affairs Pensioner. You will also need to provide your Centrelink card to the school.

If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, tick the appropriate box. In this case, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

The CSEF payment is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

2. Complete the STUDENT/S DETAILS section for students at this school.
- enter SURNAME AND FIRST NAMES in full.
- enter the DATE OF BIRTH e.g. 15/09/2008.
- enter the YEAR LEVEL, unless the student is ungraded, e.g. attending a Special School or Language Centre, then enter ‘UNGRADED’ in the YEAR LEVEL column.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.
Queries relating to CSEF eligibility and payments should be directed to the school.
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
**Glen Waverley Holiday Club**

774 High Street Road Glen Waverley VIC 3150
0422 009 098 (07:15-18:15)

<table>
<thead>
<tr>
<th>Date</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday 29 June 2015</strong></td>
<td><strong>$53.88</strong></td>
</tr>
<tr>
<td><strong>Journey into Deep Space</strong></td>
<td></td>
</tr>
<tr>
<td>5...4...3...2...1 LIFT OFF! There are some new astronauts set for space-town!</td>
<td></td>
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<tr>
<th>Date</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday 30 June 2015</strong></td>
<td><strong>$68.88</strong></td>
</tr>
<tr>
<td><strong>Rock-it</strong></td>
<td></td>
</tr>
<tr>
<td>Get ready to rock on with your socks on!</td>
<td></td>
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<table>
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<tr>
<th>Date</th>
<th>Cost</th>
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<tbody>
<tr>
<td><strong>Wednesday 1 July 2015</strong></td>
<td><strong>$83.88</strong></td>
</tr>
<tr>
<td><strong>Zero Gravity</strong></td>
<td></td>
</tr>
<tr>
<td>There will be no apples falling from trees today but we will uncover how gravity really works.</td>
<td></td>
</tr>
<tr>
<td><strong>Excursion</strong></td>
<td></td>
</tr>
<tr>
<td>Arrive by 8:45am, bus departs at 9:00am for Excursions</td>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td><strong>Thursday 2 July 2015</strong></td>
<td><strong>$68.88</strong></td>
</tr>
<tr>
<td><strong>Imagination Land</strong></td>
<td></td>
</tr>
<tr>
<td>Bring your own mystical paradise to life through imagination and creative design.</td>
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<tr>
<th>Date</th>
<th>Cost</th>
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<tbody>
<tr>
<td><strong>Friday 3 July 2015</strong></td>
<td><strong>$68.88</strong></td>
</tr>
<tr>
<td><strong>Workshop: My ‘Space’ Garage</strong></td>
<td></td>
</tr>
<tr>
<td>Step into an imaginary Space Garage to create and build materials for an adventure that will defy gravity.</td>
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<th>Date</th>
<th>Cost</th>
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<tbody>
<tr>
<td><strong>Monday 6 July 2015</strong></td>
<td><strong>$68.88</strong></td>
</tr>
<tr>
<td><strong>Science Spectrum</strong></td>
<td></td>
</tr>
<tr>
<td>Mother Nature helps us put some amazing science experiments to the test.</td>
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<tr>
<th>Date</th>
<th>Cost</th>
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<tbody>
<tr>
<td><strong>Tuesday 7 July 2015</strong></td>
<td><strong>$68.88</strong></td>
</tr>
<tr>
<td><strong>Astronauts in Training</strong></td>
<td></td>
</tr>
<tr>
<td>Astronauts come in... we need to prepare for blast off.</td>
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<th>Date</th>
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<tbody>
<tr>
<td><strong>Wednesday 8 July 2015</strong></td>
<td><strong>$68.88</strong></td>
</tr>
<tr>
<td><strong>Time Warp</strong></td>
<td></td>
</tr>
<tr>
<td>Tick Tock, Tick Tock... it's time to make a clock!</td>
<td></td>
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<tr>
<th>Date</th>
<th>Cost</th>
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<tbody>
<tr>
<td><strong>Thursday 9 July 2015</strong></td>
<td><strong>$78.88</strong></td>
</tr>
<tr>
<td><strong>Minion Mania</strong></td>
<td></td>
</tr>
<tr>
<td>Today we pay tribute to our favourite yellow friends, with all things Minion.</td>
<td></td>
</tr>
<tr>
<td><strong>Excursion</strong></td>
<td></td>
</tr>
<tr>
<td>Arrive by 8:45am, bus departs at 9:00am for Excursions</td>
<td></td>
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<tr>
<th>Date</th>
<th>Cost</th>
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<tbody>
<tr>
<td><strong>Friday 10 July 2015</strong></td>
<td><strong>$53.88</strong></td>
</tr>
<tr>
<td><strong>Twinkle Twinkle You’re the STAR</strong></td>
<td></td>
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<tr>
<td>Stars aren’t just in the sky! Get ready to ‘shine on’ as we all bring out our inner stars.</td>
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* Daily Requirements: Children must bring their own lunch and refreshments (no nut products please) wet weather gear, art smock and suitable clothing for an active and sunsmart day.
* An afternoon fruit snack will be provided.

18th June, 2015

The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Learn music here at school

Come and join in the fun of learning to play violin, here at Glen Waverley Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-on-one lessons give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $16.20 per lesson and enrolments are now being accepted for limited places in term 3.

Interested parents should call Swee during office hours on 9818 2333

Creative Music
www.creativemusic.com.au

Inviting all boys and girls aged 5-12 to come and join us in a footy fun day this July!

The AFL Victoria School Holiday Programs introduce boys and girls to the basic skills of Australian Football. The program is a fun and inclusive program and includes football skills and drills, mini games and a ‘fun football’ experience.

For more information or to register please visit http://www.aflvicholidayprograms.com.au/

The Pancake Parlour

BUY ONE SHORT STACK
(Two buttermilk pancakes with your choice of cream, ice-cream or whipped butter and topped with maple-flavoured syrup)
AND RECEIVE A SECOND SHORT STACK FREE.

For restaurant locations www.pancakeparlour.com.au
Dine-in only. Present this voucher to redeem offer. Valid until 30/10/2015
Maximum 1 vouchers per group. Not valid public holidays.

Take Home A Big Brother or Big Sister

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2015 for their 3, 5 or 10 month programs.

Our international exchange students from France, Germany, Italy, Spain, Switzerland, Sweden, Norway, Denmark, and Finland will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Visit us at www.scce.com.au; email scce.australia@scce.com.au or call us toll free on 1800 500 501. Request our international student profile and capture the spirit of family and friendship!

Southern Cross Cultural Exchange

Glen Waverley Primary School  774 High Street Road,  Glen Waverley   3150
Ph: 9802 9938   Fax: 9886 1590   Email: glen.waverley.ps@edumail.vic.gov.au   Website: www.glenps.vic.edu.au

THE PANCake PARLOUR

50 YEARS
1965-2015

LOVELY!

TAKING 50 YEARS OF PANCAKED LOVING TO A NEW LEVEL!
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.
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**HOT SHOTS TENNIS IN SCHOOL PROGRAM – TERM 3**

FREE RACQUET & T-SHIRT FOR NEW ENROLMENTS!

The ‘5th Dimension Tennis’ Hot Shots program is partnered with Glen Waverley Primary School.

ANZ Tennis Hot Shots (ANZTHS) is just for kids. Smaller courts, lighter racquets and low compression balls that don’t bounce too high make learning tennis easy and fun for primary school-aged children.

Spots are strictly limited and fill quickly, register today!

**PROGRAM DETAILS:**
- **Duration:** 6 weeks
- **When:** Friday afternoons on school grounds
- **Lessons:** 30 mins duration
- **Term Fee:** $81.00
- **How To Register:** contact the coaching team

**CONTACT THE COACHING TEAM:**
- Register today, spots limited – contact us!
  - www.5thdimensiontennis.com.au
  - 5thdimensiontennis@gmail.com
  - 0412-873-492