PRINCIPAL’S REPORT

Education Week
Last week I was fortunate enough to attend the NEVR Concert at Hamer Hall with 26 of our students and Miss Pfeifer. These students were part of the Primary School Choir, which was made up of students in Primary Schools across our Region. I was incredibly proud of the performance of our students, it was truly amazing! I would like to congratulate all the students and thank Miss Pfeifer for her commitment to training our students.

I would like to thank our school community for supporting our Open Night last Wednesday. The presentation by Ryan Dunn was well attended by parents and, judging by the conversations I had with parents following his presentation, has provided parents with an insight into the teaching of Mathematics at Glen Waverley Primary School. The staff were appreciative of the way families participated in the classroom activities following Ryan’s presentation, enabling them to share their strategies.

The passports completed by families on the night all went in to the draw for the family movie experience, the Gupta family were the lucky winners – congratulations! The questions provided by parents in the passports have been answered in this newsletter.

I Got This Hat
I had a lovely morning last week reading ‘I Got This Hat’ to our Year Prep students. The reading was part of ‘National Simultaneous Storytime’ which is held annually by the Australian Library and Information Association. Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week.
Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

Important Dates For Your Diary

June
2nd Chess Lesson 11  Participants
3rd Interschool Sport Round 4  Year 6
3rd CERES Environment Park Excursion  Year 3
9th Chess Lesson 12
10th CURRICULUM DAY – NO SCHOOL
13th QUEENS BIRTHDAY HOLIDAY
15th Hands on Science  Year Prep
16th Hands on Science  Year Prep
16th Chess Lesson 13  Participants
23rd Chess Lesson 14  Participants
24th LAST DAY OF TERM 2
Early Dismissal – 2:30 pm

July
11th FIRST DAY OF TERM 3
19th Year 5 Camp Cave Hill Creek  Year 5
20th Year 5 Camp Cave Hill Creek  Year 5
21st Year 5 Camp Cave Hill Creek  Year 5
22nd Year 5 Camp Cave Hill Creek  Year 5
Facilities Update
Hall Foyer and Toilets
The restoration of the Hall Foyer and toilets is now complete, with the staff toilets in the office being completed this week. The toilets in the Hall are now being used by staff. Parents are asked not to use the Hall kitchen to enter the school, due to the dangers of slippery floors, the gate at the front of the school will continue to be the way parents and students access the ELC.

Paths and walkways
You will have noticed this week that work has been done to make the path running along the front of Building B (Year 3 classrooms) safer by removing the trip hazards and concreting the length of the building. Concrete has also been laid beside the Year 4 classrooms to help control the debris left behind after rain (which can also be a slip hazard).

Bicycle Education
Our Year 6 students are currently participating in the annual Bike Education program in preparation for their camp which will be held later in Term Three. This program is aimed at developing the children’s awareness of road safety, their bike riding skills and knowledge of the various components of a bicycle.

Thank you to the parents who have been able to assist with the bike education program in particular with bringing the bikes to and from home. These types of programs cannot run without parental support. We are very appreciative of the time and effort parents give to our students and to the school community and look forward to the children being well prepared for a fabulous bicycle riding camp in Maldon!

Parking at the Mountain View Hotel
Recently we were contacted with regard to student safety in the Mountain View carpark, as they play chasing games between cars as their parents talk. This is extremely dangerous behaviour. Likewise they are concerned by the number of students running through the Drive Through Bottle Shop, this is not safe. We ask that parents ensure their children are safely walked through the car park and not be left to play games in the car park area. Unfortunately, children do not have the brain development to make safe decisions around moving vehicles.

Picking Students Up From the School Carpark
We would like to thank parents for the way they have adapted to the changes in the car park. Could we ask that the parents picking their children up from the Pickup Zone near the Level 4 classrooms ask their children to move quickly out to this area after school, as there seems to be a hold up of the traffic with cars waiting in this bay for a lengthy period of time.

School Council
The next School Council meeting is Monday 6th June at 7.30pm. Non-member parents and staff are welcome to attend. The Subcommittee meetings are held directly before the School Council meeting at 6.45pm.

Curriculum Day
Glen Waverley Primary School is continually looking to improve and one of the ways staff do this is to have Curriculum Days, where staff attend school and work together on professional learning, and students stay home. The Department allows us four Curriculum Days a year. The last Curriculum Day for this year is Friday 10th June. Staff will be working on Spelling and the CIS accreditation. As usual OSHC will operate on the day. Please visit the Camp Australia website for more details and to register.

Queen’s Birthday Holiday
A reminder to parents that Monday 13th of June is a public holiday and the school is closed.
Reports and Student Led Conferences
Your child’s report is a means for us, as an educational institution, to not only inform children, and their respective families of how they are progressing, but to also indicate what they have accomplished, areas for future growth and, most importantly, how we can work together for the educational, social and emotional development of the children.

The school reports will be going home on Friday 17th June.

The Student Led Conferences are being held on Monday 20th and Wednesday 22nd June. It is extremely important that all parents attend the conferences as they are a vital means of sharing your child’s progress and also strengthening the partnership between home and school. More information will be sent home on Monday next week,

2017 Enrolments
I would like to remind families with children who will be beginning school in 2017 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Jacki as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

End of Term Two
Term Two ends on Friday 24th June at 2.30pm. Students will be dismissed from an assembly which will begin at approximately 1.40pm.

Vacation Care will run for the two weeks of the holidays. The Vacation Care program is available on the Camp Australia website.

Start of Term Three – Monday 11th July
The first day of Term Three is Monday 11th July.

Principal’s Awards
Congratulations to the following students who received a Principal’s Award recently:

1OD – Minuri – Taught me about the life cycle of a lady bug.
1SR – Ryley, Elsha, Thinuli and Maahir – Taught me all about doubling and partitioning in Mathematics
                          Sayummedee and Timothy – Shared their information reports on ants and spiders.
                          Claire and Kenuli - For moving safely around the school.
                          Elsha – Shared her amazing Halloween story.
2MP – Dulcie – Shared her book report on ‘Louisa May Pickett’s Best Show and Tell Ever’.
2RR - Mayank and Marcus – For moving safely around the school.
2RY - Christina and Odelia – who shared their stories written at OSHC.
3AG – Essam, Vikta, Ryan and Sonija – Shared and explained their Pie Graph to me. They were able to explain why
                          the Pie Graph was the best sort of graph for presenting the type of data they had collected.
5PK – Abi – Shared her Information Report on meerkats.
to the following students who celebrated their special day during June:

### Years P - 3

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Name</th>
<th>Class</th>
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<tbody>
<tr>
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<td>0CB</td>
<td>Appu</td>
<td>2RR</td>
</tr>
<tr>
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<td>Marcus</td>
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<tr>
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<td>0CB</td>
<td>Ramika</td>
<td>2RY</td>
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<tr>
<td>Nimmer</td>
<td>0CB</td>
<td>Ryan</td>
<td>3AG</td>
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<tr>
<td>Hriday</td>
<td>0LT</td>
<td>Hannah</td>
<td>3AG</td>
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<td>Sanuli</td>
<td>0LT</td>
<td>Essam</td>
<td>3AG</td>
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<tr>
<td>Saheli</td>
<td>0LT</td>
<td>Eloise</td>
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<td>0SM</td>
<td>Luciana</td>
<td>3AJ</td>
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<td>Gurshaan</td>
<td>1CP</td>
<td>Sagari</td>
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<td>Diti</td>
<td>1CP</td>
<td>Hansi</td>
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<tr>
<td>Deanna</td>
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<td>Aahana</td>
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<td>Nidula</td>
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<td>Keen</td>
<td>2MP</td>
<td>Tamanna</td>
<td>3JK</td>
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<td>Mansi</td>
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<tr>
<td>Malachy</td>
<td>2MT</td>
<td></td>
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<tr>
<td>Vyshi</td>
<td>2MT</td>
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### Years 4 - 6

<table>
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<tr>
<td>Chathu</td>
<td>4AM</td>
<td>Abi</td>
<td>5PK</td>
</tr>
<tr>
<td>Bill</td>
<td>4PS</td>
<td>Dinuli</td>
<td>5SR</td>
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<tr>
<td>Sanul</td>
<td>4PS</td>
<td>Kiarah</td>
<td>5SR</td>
</tr>
<tr>
<td>Senhus</td>
<td>4PS</td>
<td>Kisuri</td>
<td>5TS</td>
</tr>
<tr>
<td>Vani</td>
<td>4PS</td>
<td>Sithmi</td>
<td>6ER</td>
</tr>
<tr>
<td>Aryan</td>
<td>4TS</td>
<td>Kinura</td>
<td>6JM</td>
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<tr>
<td>Ethan</td>
<td>4TS</td>
<td>Selina</td>
<td>6LD</td>
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<tr>
<td>Pranav</td>
<td>5JC</td>
<td>Roy</td>
<td>6LD</td>
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<tr>
<td>Alexander</td>
<td>5JC</td>
<td>Van Matthew</td>
<td>6SL</td>
</tr>
<tr>
<td>Kevin</td>
<td>5PA</td>
<td>Sajeev</td>
<td>6SL</td>
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<tr>
<td>Prathmeswar</td>
<td>5PA</td>
<td>Gina</td>
<td>6SL</td>
</tr>
<tr>
<td>Raam</td>
<td>5PK</td>
<td>Dhruv</td>
<td>6LS</td>
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The Digital Generation - Soft Skills and eSmart Behaviours

In recent articles I have spent time researching and providing tips for families on how to build so-called ‘soft skills’; which are commonly included under the umbrella of social and emotional wellbeing.

Building these soft-skills relates directly to an increase in a person’s levels of emotional intelligence. Many of my previous articles have related to face-face contact and the building of physically tangible relationships. However, in the 21st century world we need to acknowledge the importance of applying these parameters to the ‘digital relationships’ that the modern student so readily values and views as ‘the norm’.

For some parents the terms ‘cybersafety’, ‘online behaviour’, ‘digital footprint’ and so forth can be a little confusing. It is very easy as a parent to feel left behind when we view how naturally our children build and apply their ever increasing knowledge of the digital world. Trying to keep up with what is happening in the ‘digital age’ is a challenging task as “today’s technology can quickly become yesterday’s news”.

At Glen Waverley Primary School we are extremely committed to adopting to our local context the best educational practices from around the globe. Thus, we proactively approach and discuss digital relationships with our students and explicitly teach them how to be safe online, a term we refer to as “eSmart”.

As a school we are building a culture which promotes safe and respectful use of digital and online resources. As a part of this journey, we are currently in the ‘implementation’ stage of the approved eSmart Schools Framework, which is a framework approved and managed jointly by: The Commonwealth Government; The Department of Education; and a not-for-profit partner, The Alannah and Madeline Foundation.

An eSmart school is a school where the smart, safe and responsible use of information and communications technology is a cultural norm. Students, teachers and the wider school community are equipped to embrace the best these technologies can offer, while being savvy about the pitfalls.

This is an infographic of the “eSmart Schools Framework” and provides an overview of the areas of our learning community which come together to promote an eSmart School.
Firstly, thank you to everyone who attended our Maths night last Wednesday; the parents for coming out on such a wet night, the students for their input and guidance around the school to complete passports, the teachers for their input into learning opportunities, the Maths team for their organisation, Jen Mastorakis and Paul Austin for their overall planning and preparation for the evening and Mr Ryan Dunn for his presentation. We took great pleasure in being able to welcome so many members of our community to learn together and deepen their understanding of how Mathematics is taught at Glen Waverley Primary School. You can read more about this event in the article written by Jen and Paul in this Newsletter.

With the introduction of the Victorian Curriculum in 2017, Curriculum pathways in all areas (not just Maths) are currently being reviewed to ensure Glen Waverley Primary School continues to meet the needs of all students. With a change in Curriculum, comes the opportunity to share with community the renewed structure and terminology, to better understand what is being taught in Victorian schools.

**The Victoria Curriculum - Learning areas and Capabilities**

The Victorian Curriculum F–10 includes both knowledge and skills. These are defined by Learning Areas and Capabilities. It is expected that the skills and knowledge defined in the Capabilities will be developed, practised, deployed and demonstrated by students in and through the different Learning Areas, embedded within the curriculum.

<table>
<thead>
<tr>
<th>Learning areas</th>
<th>Capabilities</th>
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<tbody>
<tr>
<td>• The Arts</td>
<td>• Critical and Creative Thinking</td>
</tr>
<tr>
<td>o Dance</td>
<td>• Ethical</td>
</tr>
<tr>
<td>o Drama</td>
<td>• Intercultural</td>
</tr>
<tr>
<td>o Media Arts</td>
<td>• Personal and Social</td>
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<td>o Music</td>
<td>• English</td>
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<tr>
<td>o Visual Arts</td>
<td>• Health and Physical Education</td>
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<tr>
<td>o Visual Communication Design</td>
<td>• The Humanities</td>
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<tr>
<td>• English</td>
<td>o Civics and Citizenship</td>
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<tr>
<td>• Health and Physical Education</td>
<td>o Economics and Business</td>
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<tr>
<td>• The Humanities</td>
<td>o Geography</td>
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<tr>
<td>• Languages</td>
<td>o History</td>
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<tr>
<td>• Mathematics</td>
<td>• Languages</td>
</tr>
<tr>
<td>• Science</td>
<td>• Mathematics</td>
</tr>
<tr>
<td>• Technologies</td>
<td>• Science</td>
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<tr>
<td>o Design and Technologies</td>
<td>• Technologies</td>
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<tr>
<td>o Digital Technologies</td>
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**Learning areas**
The Victorian Curriculum F–10 learning areas are a clear and deliberate reaffirmation of the importance of a discipline-based approach to learning, where learning areas are regarded as both enduring and dynamic.

**Capabilities**
The Victorian Curriculum F–10 includes capabilities, which are a set of discrete knowledge and skills that can and should be taught explicitly in and through the learning areas, but are not fully defined by any one learning area or discipline.

This year, students will continue to be assessed against the AusVELS curriculum, and teachers are busily preparing end of Semester One reports currently. We anticipate the transition from AusVELS to the Victorian Curriculum will be seamless, and students will continue the high levels of engagement currently enjoyed at the school.

Kindest Regards,
Lisa Gough
(Assistant Principal)
GWPS is a forward thinking school that is driven by our students experiencing success in all areas of their learning. As such, we are proud to once again extend to our students the opportunity to participate in the Artist in School Program during the 2016 school year.

Our visiting artist this year is experienced artist Rachael Morris. She will be creating a whole school mosaic with every student in our school. The theme of the mosaic is nature and the city. The purpose of such a project is to provide our students the opportunity to develop a unique artistic skill set, and to create a whole school approach to our Visual Arts program.

Our Foundation and Level 1 students have already constructed their contribution to the mural. Our Foundation students have each created their own mosaic star, and our Level 1 students have all created a beautiful flower. To achieve this, they have demonstrated wonderful persistence and confidence along with tactile mathematical skills by selecting appropriate tile shapes to fit into their tiny stars and flowers.

Pictured below are some of our busy little bees during the creation process, and the resulting artworks:

Here is some of what our fantastic students from 0EL had to say about their Artist in School experience:

Aditi: “We had to put the cement on the stars and had to stick the tiles on. It was kind of like a puzzle and really fun”.

Krisha: “It was fun. I liked it when we were sitting in a circle; I like circles. Rachael taught me how to put little tiles in the stars”.

Benjamin: “I like the colour and I put them (the tiles) in really carefully”.

Reyansh: “It was fun because you could stick things on and I like craft and art”.

Towards the end of Term 2 and during early Term 3 our Level 2-6 students will have the opportunity to attend the Artist in School program. Here is a breakdown of what they will be doing:

Level 2- Tree mosaic
Level 3- Hill mosaic
Level 4- Cloud mosaic
Levels 5 & 6 - City building mosaic

Mr. Aubrey Hudson
(GWPS Visual Arts Teacher)
FOLLOW-UP FROM MATHS OPEN NIGHT

Dearest families,

On behalf of the whole staff, we would like to sincerely thank you for your attendance and participation at our Mathematics Open Night on Wednesday 25th May. The Parent Information session with Ryan Dunn was a huge success and the involvement in the class tasks to complete the passport was phenomenal!

We received a couple of questions from families, so as promised, here are the answers!

If the child has issues with Maths, how is it addressed and communicated to the parents?
Any students that require extra support in Mathematics are addressed individually to ensure that the best plan of action is taken for that student. At our school, we are lucky to have Targeted Student Learning staff who are able to work with students experiencing any learning difficulties. Additionally, the Quicksmart Program which is offered to select students from Years 4-6 assists students needing support in developing fluency with number facts. Parents may be communicated with via email or phone from the classroom teacher to discuss how to best support your child’s learning.

Is there a special program like this one (Maths) for English?
Yes, our school also has a well-developed Whole School Approach for the teaching and learning of Reading (CAFE) and Writing (VOICES). Our Targeted Student Learning staff also work closely with our students who are learning English as an Additional Language to ensure their learning of the English language is well-supported.

Thank you so much for your questions, and we hope the Open Night enabled families to further support their children’s learning of Mathematics.

Sincerely,

Mrs Jennifer Mastorakis and Mr Paul Austin

Mathematics Curriculum Team Leaders
Who are we:

Elected representatives from each class across the school to provide a ‘voice’ for all students at Glen Waverley Primary School. We are enthusiastic, organised and committed to making a difference. Our excellent communication skills will ensure that we take on board ideas and suggestions from our classes and bring those to Junior School Council (JSC) meetings. Doing so will assist us in organising whole school fundraisers and events.

A busy beginning to the year has seen us get straight to business following classes voting for their JSC representative, for which we are very happy to receive this honour.

_Congratulations to the 2016 JSC representatives!

Foundation: Mannroop, Sethumi, Nishi, Nartana, Arush.
Level 1: Saseni, Burhanuddin, Issaq, Mihika, Gurshaaan.
Level 2: Dennika, Akein, Marcus, Vidu.
Level 3: Sanna, Tiffany, Sangy, Tyler.
Level 4: Chloe, Senhus, Kuvam, Ally.
Level 5: Tanay (Finances), Chanul (Advertising), Sai, Nika, Sahib.
Level 6: Dhruv (President), Khrishmi (Vice President), Tiffany, Pulindu.

On behalf of the Junior School Council, we would like to update you with the latest news. During the first semester we have had many meetings in which we have discussed issues important to us, potential events to hold that reflect our school community and fundraising opportunities to show support for causes we feel passionate about.
Meetings so far have consisted of:

- Discussing fair roles and responsibilities.
- Voting for internal positions within the JSC.
- Suggesting designs/themes for painting a whole school mural.
- Sharing ideas on different ways we could improve our school and make a difference throughout each term by hosting a number of fun events.
- Creating eye-catching posters to advertise upcoming events.
- Writing newsletter articles.
- Informing the school community about upcoming events through assembly announcements.

As you know, the first fundraiser we arranged was held in Term 1. This was to celebrate Harmony Day. By wearing orange and making a gold coin donation we were able to raise an impressive $469.75, which has gone to our World Vision Sponsor Child, Diganta. We thank everyone for their support in making this day such a success!

-Nika, Sia and Sakib

Upcoming events to be aware of....

Just Dance Party!

Purpose: To support UNICEF in raising funds for mother’s to receive vaccinations to keep themselves and their babies healthy.

When: Thursday 2nd June. *There will be two sessions: Prep-2s held the first half of lunch and the 3-6s during the second half of lunch. Listen out for the half-time bell!

Theme: Teachers to wear school uniform and students to wear free dress.

Bring: A gold coin donation to wear free dress.

*Bring an extra gold coin donation to enter the dance party, which will be held in the hall at lunch time.

If you need anymore information, look around the school for our posters which have all the details or speak to your class representative. We look forward to raising even more money this term for such a great cause!

By: Sangy and Khrishmi
Congratulations to the following students who represented our school at the recent Sydalan District School Sports Association Athletics Championships at Bill Sewart Athletics Track in Burwood.

**2016 GWPS Ribbon Winners at the SDSSA Athletics Championships**

**1st**

- Amnaaz 6LD: Shot Put
- Sahiru 6JM: Shot Put
- Alicia 4PS: Shot Put
- Amy B 6ER: Discus
- Mohammad 5SR: Discus
- Dinil 5SR: Discus
- Sejal 4AM: Discus
- Aaroohi 6ER: Discus
- Dinil 5SR: Discus
- Dyon 6SL: Long Jump
- Dinil 5SR: 200m
- 12yo Shuttle Relay Team: Darren 6JM, Matthew 6SL, Sajeed 6SL, Nachiket 6LD, Richard 6JM, Meher 6SL, Sethmi 6JM, Darshil 6ER, Amy B. 6ER & Hannah 6JM.

**2nd**

- Dulina 5SR: Discus
- Sajeed 6SL: Discus
- Sethmi 6JM: Discus
- Aaroohi 6ER: High Jump
- Thisen 6ER: Triple Jump
- Darren 6JM: Long Jump
- Thisen 6ER: Long Jump
- Dinulii 5SR: Shot Put
- Anujah 6SL: 100m
- Darshil 6ER: 100m
- Dyon 6SL: 200m
- Sarah 6SL: 800m
- 10yo Girls 4 x 100m Relay Team: Dinil 5SR, Alysandra 5PA, Alicia 4PS & Sofea 5PK

**3rd**

- Sujith 4TS: Long Jump
- Elisa 6JM: Long Jump
- Kim 6ER: Long Jump
- Emma 5TS: Long Jump
- Amritha 6LD: Long Jump
- William 5IC: High Jump
- Alicia 4PS: High Jump
- Sajeed 6SL: High Jump
- Richard 6JM: Triple Jump
- Dyon 6SL: Discus
- Binu 4PS: Hurdles
- Vanessa 4TS: Shot Put
- Scotty 6ER: Shot Put
- Methuli 6JM: Shot Put
- Milie 5JC: Shot Put
- 10yo Shuttle Relay Team: Mohammad 5SR, Umar 5SR, William 5IC, Dineth 5PK, Biilal 45D, Binu 4PS, Sujoy 4PS, Vimala 5PA, Sejal 4AM & Vanessa 4TS
- 11yo Tunnel Ball Team: Owen 5IC, Thisen 6ER, Sendiya 6ER, Soham 5PA, Dinulii 5SR, Emma 5TS, Milie 5JC & Kim 6ER
- 12yo Girls 4 x 100m Relay Team: Amritha 6LD, Anujah 6SL, Elisa 6JM & Darshil 6ER

**4th**

- Meher 6SL: Shot Put
- Methuli 6JM: Discus
- Amritha 6LD: 800m
- Umar 5SR: Shot Put
- Millie 5IC: High Jump
- Mohammad 6SL: Hurdles
- Sejal 4AM: Hurdles
- Elisa 6IJ: Hurdles
- Bilaal 45D: Shot Put
- Dineth 5PK: Triple Jump
- Alysandra 5PA: 100m
- Alicia 4PS: 100m
- Dulaj 5PA: 100m
- Mohammad 6SL: Shot Put
- Sujith 4TS: Triple Jump
- Sofea 5PK: Triple Jump
- Yohan 6LD: 100m
- Sendiya 6ER: Shot Put
- Mohammad 6SL: Triple Jump
- Bilaal 45D: Discus
- Ujwal 4AM: High Jump
- Alysandra 5PA: High Jump
- Devon 6SL: 100m
- Amritha 6LD: 200m
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- 12yo Tunnel Ball Team: Darren 6JM, Sajeed 6SL, Nachiket 6LD, Richard 6JM, Meher 6SL, Sethmi 6JM, Amy B. 6ER, Amnaaz 6LD, Scotty 6ER & Hannah 6JM
- 11yo Boys 4 x 100m Team: Sanithu 5TS, Mohammad 6SL, Dulaj 5PA & Alexander 5JC
## 12yo Boys Cross Country Results

<table>
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<th>EVENT</th>
<th>NAME</th>
<th>CLASS</th>
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<th>Position</th>
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## 11yo Boys Cross Country Results

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## 8-10 Girls Cross Country Results

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## 8-10yo Boys Cross Country Results

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## 11yo Girls Cross Country Results

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## 12yo Girls Cross Country Results

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<td>Darshi</td>
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<td>6SL</td>
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### Dini
- **Class:** 5SR
- **Group:** 8-10yo Girls
- **Position:** 2/76

### Jackie
- **Class:** 4PS
- **Group:** 8-10yo Girls
- **Position:** 14/76

### Luciana
- **Class:** 3AJ
- **Group:** 8-10yo Girls
- **Position:** 20/76

### Vinuki
- **Class:** 3GE
- **Group:** 8-10yo Girls
- **Position:** 35/76

### Sayuni
- **Class:** 3AJ
- **Group:** 8-10yo Girls
- **Position:** 37/76

### Alysandra
- **Class:** 5PA
- **Group:** 8-10yo Girls
- **Position:** 51/76

### Sayuri
- **Class:** 3GE
- **Group:** 8-10yo Girls
- **Position:** 52/76

### Natalie
- **Class:** 5PA
- **Group:** 8-10yo Girls
- **Position:** 60/76

### Jazselle
- **Class:** 5PA
- **Group:** 11yo Girls
- **Position:** -

### Sarah
- **Class:** 6SL
- **Group:** 11yo Girls
- **Position:** 15/80

### Kaveeshi
- **Class:** 5PK
- **Group:** 11yo Girls
- **Position:** 31/80

### Taslima
- **Class:** 5PA
- **Group:** 11yo Girls
- **Position:** 40/80

### Millie
- **Class:** 5JC
- **Group:** 11yo Girls
- **Position:** 46/80

### Ananda
- **Class:** 5PA
- **Group:** 11yo Girls
- **Position:** 52/80

### Binadie
- **Class:** 5SR
- **Group:** 11yo Girls
- **Position:** 70/80

### Harini
- **Class:** 5PK
- **Group:** 11yo Girls
- **Position:** 71/80

### Amritha
- **Class:** 6LD
- **Group:** 12yo Girls
- **Position:** 10/75

### Eileen
- **Class:** 6LD
- **Group:** 12yo Girls
- **Position:** 15/75

### Joyce
- **Class:** 6ER
- **Group:** 12yo Girls
- **Position:** 16/75

### Hannah
- **Class:** 6JM
- **Group:** 12yo Girls
- **Position:** 23/75

### Simar
- **Class:** 6ER
- **Group:** 12yo Girls
- **Position:** 37/75

### Deni
- **Class:** 6SL
- **Group:** 12yo Girls
- **Position:** 44/75

### Darshi
- **Class:** 6ER
- **Group:** 12yo Girls
- **Position:** 49/75

### Meher
- **Class:** 6SL
- **Group:** 12yo Girls
- **Position:** 50/75
Victorian State Schools Spectacular – Get your tickets!

We are proud and excited to have some of our students participating in the

2016 Victorian State Schools Spectacular: The Elements

This year’s Spectacular will be held at Hisense Arena on Saturday 10 September, with two shows at 1pm and 6:30pm. The three-hour Spectacular will be filmed for broadcast by Channel 7.

For a fun, family entertainment experience, and to cheer on our students from the audience, be quick to secure discounted tickets.

Talented young skaters, musicians, dancers and singers will feature on stage, while many other students will work behind the scenes, gaining unique, on-the-job, professional experience.

This program, run by the Department of Education and Training, helps to develop each student’s performance skills, discipline, perseverance, cooperation and confidence under the training of industry professionals.

Discount Early Bird tickets for the Spectacular will be available for 11 days only from 10am on Friday 3 June. Standard ticket prices will apply after then.

Early Bird tickets – available for one week only from 10am on Friday 3 June

Adult – $35
Child Under 15 – $18
Concession – $30
Buy 10 tickets and get one adult ticket free (for group bookings please call 1300 364 001)

General Admission tickets – available from 9am on Tuesday 14 June

Adult – $40
Concession – $30
Child Under 15 – $20
Buy 10 tickets and get one adult ticket free (for group bookings please call 1300 364 001)

To purchase tickets, visit www.ticketek.com.au or phone Ticketek on 132 849.

For more information about the event and program, go to the Spectacular Facebook and website page:

https://www.facebook.com/performingartsunit

The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.
Winter is coming and so is our...  

WINTER SCHOOL HOLIDAY PROGRAM

Come along and dance with us during the next school holidays.  
A fun way to spend your holidays and an easy way to get warm this Winter!

4 days packed with dance classes, craft, games, and a performance on the final day.

JAZZ  HIP-HOP  BREAK DANCE  TAP  POPSTARS

Monday 4th July - Thursday 7th July  
9am-3pm daily  
$75 per day  
or 4 days for $240

Enrol online through our website

www.citrusdance.com.au

Primary school ages only
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.