Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual so many marvellous things have occurred at our wonderful school over the past fortnight such as:

Education Week
As everyone would be aware, this week the entire State is celebrating Education Week which is always one of the most exciting weeks in the school calendar. At our school we celebrated the wonderful learning opportunities available to all of our students and also took the opportunity to showcase the various and most amazing talents our fabulous students (your children) possess. A sincere thank you to the numerous parents who were able to attend the various events held throughout the week as, once again, if it were not for your support, enthusiasm and commitment to assisting us with the education of your child, our school would not be the wonderful learning institution in which it is!

Mrs Gough, one of our fabulous Assistant Principals who is responsible for overseeing Curriculum throughout our school, has written a fabulous newsletter piece outlining all of the amazing events throughout the 2015 Education Week celebrations and is included in this newsletter for your enjoyment.

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

GLEN WAVERLEY PRIMARY SCHOOL HALL PROJECT
Help Us Reach Our Goal
$2,631

Glen Waverley Primary School  774 High Street Road, Glen Waverley  3150
Ph: 9802 9938  Fax: 9886 1590  Email: glen.waverley.ps@edumail.vic.gov.au  Website: www.glenps.vic.edu.au
Education Week – Book Fair

A sincere thank you to our magnificent librarian Kay for the outstanding work she, our Library Captains (Nitish and Sehansa) and the Year 4 helpers (Nicole and Millie) for overseeing another fabulous Book Fair. As part of this initiative Kay also organised a colouring competition where the winners received a $10 Book Fair voucher. Congratulations to Lewis (Year Prep), Eloise (Year 2), Thinuri (Year 3), Elizabeth (Year 6) and Ms Rich (Staff) for having their work selected.

Congratulations to Ms Dale (Mrs Pryde)

Recently Nicole gave birth to a beautiful baby girl.
   Her name is Harper Frankie Pryde,  
   born May 8th at 12:51 am. 
   Nicole and Harper are both doing fine. 
   Harper weighed 3410 grams and was 48 cm long.  
   Mark and Nicole are both smitten by her and enjoying life as a happy family. 
   We look forward to Harper being introduced to our school family soon. 
   Congratulations Nicole and Mark and welcome to the Glen Waverley PS family Harper!
Facilities Update

Out of School Hours Care extension – Unfortunately progress with this project (and others) has been a little slow throughout the past fortnight as the extreme wet weather has severely impeded the tradespeople. Never the less, I am very pleased to report that we have almost finished this enormous project and hopefully by the next newsletter it will be completed! At the time of writing this piece the tradesmen have a few minor internally tasks to complete and are in the process of painting the external elements of the building. Overall we are extremely pleased with this project as it has enabled us to not only refurbish the older section but also double the size of this facility.

Year 5 and 6 Outdoor area – Once again, the wet weather has impacted on the tradespeople as they were unable to work for quite a few days. At the point of writing this piece, they have erected the main retaining wall, levelled the area, laid crushed rock, installed new drainage and hopefully very shortly they will be able to lay the new artificial turf. I look forward to sharing the progress of this project in the coming weeks.

Science Education Facility – unfortunately no additional work has been undertaken with this project. Fingers crossed that I have more favourable news to share with you in the next newsletter!

Year Four Camp
As mentioned in the previous newsletter, our wonderful Year 4 students have had a terrific start to Term Two as they spent three days at the Coastal Forest Lodge camp in Anglesea recently. Although the children (and staff) returned looking quite tired it was wonderful to be part of the amazing discussions about the various learning experiences they undertook. In the kid’s Corner I have included Umaiza’s camp reflection for everyone to enjoy.
**Tiqbiz**

As a forward thinking and proactive school we are always exploring means in which to improve all aspects of our organisations. One such improvement has been the introduction of the app, Tiqbiz which is a communication app. Through Tiqbiz we can send messages to all members of our school community or to certain year levels. For example before and during the Year 4 camp we sent updates to all of the Year 4 families. The feedback received has been incredibly encouraging such as:

Dear Mr Catalano,

Good Morning. I would like to convey our sincere appreciation about the Tiqbiz application launch by the school. It is wonderful to see the school is using such technology to enable information exchange to the parents in a very effective way. A very well-conceived initiative and we look forward to more of this kind from the school.

The live feeds from the Year 4 camp almost made us feel that we are very much in camp every moment. Awesome.

Please convey our thanks to all involved in this. Thanks Again.

Best Regards
Kavitha & Parthiban

The above is only one example of many we have received. A sincere thank you to Kavitha and Parthiban (and others) for making the time to write and I strongly encourage all members of our school community to install Tiqbiz on their phones, iPads etc as throughout the coming months we will use this for even more announcements, reminders, home learning etc. A notice regarding how to go about installing Tiqbiz was distributed recently, if you require another one please refer to our school website.

**Parking at the Mountain View Hotel**

As a school we are very fortunate that the Mountain View Hotel management allows us to have access to their car park during all school days and particularly when excursions and camps are being held. Naturally two or more buses in our extremely busy car park would make the congestion a great deal worse. However we also need to be aware of and responsive to the needs of the Mountain View Hotel as they are a business and hence need to ensure their customers have access to their hotel.

Recently it has come to my attention that some families are parking in the Mountain View Hotel car park next to the BWS Bottleshop which is impacting on their business. In future, I ask that all parents park away from the bottleshop and hotel (in the south east section of the car park). Thank you in advance for your understanding with this issue.

**2016 Enrolments**

I would like to remind families with children who will be beginning school in 2016 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Julie as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – [www.glenps.vic.edu.au](http://www.glenps.vic.edu.au). School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

Prep HT: Elena and Harosh for being really responsible members of our school community

1BT: Surya for making a wonderful model of a 3D insect and Yash for being a great friend
1PK: Shanza and Dulcie for making huge improvements with their spelling, Akein for a fabulous drawing of Spider-Man, Appu and Brian for being great friends, Cheniru for writing a fabulous card and Janessa, Needra, Vidu, Akein, Omar, Himesh, Mansi and Darshani for making wonderful progress with their writing

2MP: Anvi, Rosheen and Sia for making a wonderful and very thoughtful card and boat for my office, Rosheen for fabulous handwriting and Thathya for being a great friend
2PS: Essam for being a great friend
2RY: Hansi, Sumitha and Rehansa for receiving achievement awards as part of the 2015 Schools Poetry and Short Story Competition

3MT: Chloe for making a delicious vanilla cake as part of her home learning and Karina for being a great friend

4TS: Umaiza for writing a fabulous Year 4 camp recount, which is featured in the Kids Corner section of this newsletter and Kavi for being a wonderful friend

5EP: Anderson for the amazing improvement he has made with his writing and Thomas for being a wonderful and very supportive friend

5PA: Anirudh for creating a wonderful poster about the weather in Melbourne and Perth
Saket for being a wonderful friend

2PS: Suhani for receiving a beautiful trophy from her dance school for being in time with the Jazz dance

1PK: Savreen for working hard to improve her basketball skills and even winning a trophy in a friendly neighbourhood match
Dulcie for being a wonderful and supportive friend
BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during the second half of May:

Prep EL: Ranitha
Prep HT: Lewis
Prep OA: Charles, Nevin, Gayana and Rahul
1BT: Aaron and Senula
1MT: Tej, Alexa and Varun
2CW: Sofia, Tharusha and Kamesh
2RY: Sayuri
3AJ: Kenul
3GE: Yenula and Kavin
3JK: Branaa
3MT: Chathuka
4AM: Deshitha
4MK: Vinuka and Sanithu
6JT: Novin and Raghav
6LT: Yasmin, Neha, Xiao and Steven

Wishing everyone a safe and happy fortnight,
Frank Catalano
Principal

Term 2 - Second Hand Uniform Sale

When: Friday 22\textsuperscript{nd} May 2015
Time: 3.00-4.30pm
Place: Library

Green long & short sleeved tops, shorts, trackpants $2
Hats $2
All other clothing & bags $5

All items bought as seen
No refunds given
Morning Routines - Preparing for an Effective Day of Learning

With the colder Winter months approaching, many of us can find it harder to get out of bed and get organised. With grey, cold and often wet mornings, the traffic can be worse, the mornings can be darker and staying snuggled up in bed can seem inviting. As both adults and children motivating ourselves to get ready on these mornings can be challenging!

These are just some factors as to why it is important for our students and their families to have a strong morning routine which includes; a healthy breakfast, making sure school bags are packed and a regular school-drop-off routine. By doing things with consistency and predictability we are helping our children to be prepared, which means they are ready to bounce into school with an enthusiasm for learning.

At school-drop-off time, especially during Winter months, some children are passive resistors on a deliberate go-slow. Others can even more actively resist their parents’ efforts to get them to school with tears, tantrums or tiredness.

As parenting expert Micheal Grose points out, “Children’s tears at drop-off time can play at the heart strings of compassionate parents, particularly those who feel guilty about leaving their child. Tantrums are another way children keep parents busy and their complaints about being too tired indicate that perhaps an earlier bedtime is in order”.

Your aim as a parent is to establish a regular, predictable pattern of behaviour for your child in the morning, particularly as you approach the school gate or classroom door. If dropping kids off at school in the morning during these Winter months is a problem, here’s a few ideas that may help:

1. **Go through the morning and drop-off routine** with your children. Make sure everyone knows what’s expected. Work out your jobs and those that the kids need to do then stick to this arrangement. For instance, it may be your job to make school lunches but it’s up to the kids to put them in their bags.

2. **Drop kids off, turn around and go**: We are extremely fortunate at our school to have a very supportive parent community, who work together with the teachers to ensure a smooth, free-flowing drop-off zone. Most kids settle down at school within five minutes of being dropped off. Teachers are experienced at helping kids settle into the school routine, so allow them to take over.

3. **Reaffirm their efforts later**: If your child begins to go off without tears or tantrums after a long period of difficult departures then make a bit of fuss when you see them later in the day. Don’t go overboard with tangible rewards or bribes. *Parental recognition, genuinely given is a huge motivator for most kids.*

4. **Promote independence**: If your normal habit is to drop your child off at the classroom door each morning, try saying goodbye at the school gate every now and then. The aim is to make your child less, rather than more reliant on you.

Many of the above tips relate directly to our school’s social-emotional wellbeing program. The You Can Do It focus areas of “Organisation” and “Confidence” are expressly taught by teachers and help our students to become successful lifelong learners.
“The scientist is not a person who gives the right answers, he's one who asks the right questions.” ~Claude Lévi-Strauss, *Le Cru et le cuit*, 1964

“In all science, error precedes the truth, and it is better it should go first than last.” ~Hugh Walpole

In my last newsletter piece, I wrote about the two areas our Science Curriculum (AusVELS) is divided into;

1. Science Understanding
2. Science as a Human Endeavour

You may recall that **Science Understanding** as described in AusVELS is evident when a student selects and integrates scientific knowledge to explain and predict phenomena, as well as applying that knowledge to a new situation. Science knowledge refers to facts, concepts, principles, laws, theories and models that have been established by scientists over time. To find out more, feel free to visit the last GWPS Newsletter in our archives on our website.

**Science as a Human Endeavour**
Through science, humans seek to improve their understanding of the natural world. Science involves the construction of explanations that are based on evidence, they can be changed as new evidence becomes available.

Science influences society by posing, and responding to, social and ethical questions. It plays a role in decision making and problem solving. Science, when considered a Human Endeavour, acknowledges that in making decisions about science practices and applications, ethical and social implications must be taken into account. This strand also recognises that science advances through the contributions of many different people from different cultures and that there are many rewarding science-based career paths.

Some of the specific concepts explored in this area include;

<table>
<thead>
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<th>Foundation;</th>
<th>Science involves exploring and observing the world using the senses.</th>
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<tr>
<td>Year One and Two</td>
<td>Science involves asking questions about, and describing changes in, objects and events. People use science in their daily lives, including when caring for their environment and living things.</td>
</tr>
<tr>
<td>Year Three and Four</td>
<td>Science involves making predictions and describing patterns and relationships. Science knowledge helps people to understand the effect of their actions.</td>
</tr>
<tr>
<td>Year Five and Six</td>
<td>Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena. Important contributions to the advancement of science have been made by people from a range of cultures. Science understandings, discoveries and inventions are used to solve problems that directly affect people’s lives. Science knowledge is used to inform personal and community decisions.</td>
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Education Week

Assembly
We were delighted that the sun shone brightly at Monday’s Assembly, as we launched Education Week at Glen Waverley Primary School. The Junior Choir sang two pieces, both in two part harmony, while our auditioned Senior Choir sang in three parts. It was the first performance for our School Band who performed the piece “I Want Candy” by Berns, Feldman, Goldstein and Gottehrer.

Our Science captains Darren Chee and Deetya Kannan welcomed our students and community to the assembly, and outlined the plans they have been part of making for our Science Fair this Thursday.

Miss Esther Wang supported a group of students to perform a dance to one of the songs the Chinese Choir have been learning, and who can forget the surprise appearance of Geronimo Stilton!

Community BBQ
As the Education Week celebrations continue, we hope that you were able to join us for our community BBQ on Wednesday. The BBQ was a fitting way for the school to gather after a morning of activity with our Year 3 to 6 students participating in a Fun Run at Larpent Oval, and our Prep to Year 2 students involved in a fun fitness challenge here at school. It was a case of “the more the merrier” as we gathered as an amazing community of learners.

Science Fair
This Newsletter is due to be published on the same day as our Science Fair and we do hope that many families were able to visit this morning. Our Science Fair is a culmination of much hard work that students have completed both at school and at home, and draws attention to the importance of the Science Curriculum. You may be well aware of the work your child has been doing as they prepared for the Science Fair, and the opportunity to share this work with you is greatly valued by us all.

For the students in Years 2-6, their projects have involved numerous Home Learning tasks, whilst the Prep and Year 1 students’ projects have been managed within the classroom curriculum. To cater for the varied needs of our community, we will also be holding an Open Night this evening, the details of which are set out below. We do hope you can join us.

<table>
<thead>
<tr>
<th>Science Fair Schedule Today (Thursday 21st May)</th>
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<tbody>
<tr>
<td>6:30pm to 7:30pm</td>
</tr>
<tr>
<td>Open Night. Visitors welcome to tour our</td>
</tr>
<tr>
<td>classrooms. The school is open to families</td>
</tr>
<tr>
<td>and friends.</td>
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Book Fair
While you have been at the school this week, I hope that everyone has been able to drop into the library to examine the books we have been supplied by Scholastic Australia. With discounted prices and a huge range to choose from, it is an ideal way to purchase excellent titles (perhaps for Birthdays or other special occasions). In addition to reduced prices, Scholastic will also donate a percentage of each sale to our school which we can redeem when purchasing library books.

Happy Education Week Everyone!
Mrs Lisa Gough
2RY is MAD ABOUT SCIENCE!

RECENTLY 2RY HAD SOME SERIOUS FUN DURING THE ‘CHEMISTRY CHAOS’ INCURSION...

...we learnt that everything in our world is made up of chemicals!

We investigated physical changes with water bead chemistry,

We explored chemical reactions with acids and bases.

We observed colour change and fizz.

We watched polymers grow.
Welcome to oOA’s PMP

This Term oOA have enjoyed participating in the PMP (Perceptual Motor Program).

Children have been learning to improve their confidence, decision making, problem solving and to build their skills in teamwork.

Each week children participate in a 40 minute session that caters for a range of specifically designed movement tasks such as, balancing, juggling, throwing etc.

I have been looking for children who are listening attentively, working co-operatively in their groups and having a go even if it may seem difficult at first.

It has been wonderful to see so many parent volunteers supporting this program. We welcome any new volunteers.

Here are some photographs of children in oOA engaged in the Perceptual Motor Program.
The Kids Corner section of this fortnight’s newsletter has been written by Umaiza (Year 4) - I hope you enjoy her Year 4 camp recount and Amrita (Year 6) with a totally different recount!

Year 4 Camp 2015

Year 4 camp 2015 was pretty good... no, not really. It was AWESOME as in really AWESOME.

The cabins were AWESOME, the dinner was AWESOME, the activities were... well you get the catch.

When we got onto the bus I was jumping up and down like a headless chook. Obviously, because it was my first camp ever. I said bye to my parents from the bus and off we went.

Our first stop was... My family and I were planning to go there on the short holidays but when we heard I was going to

Finally after a whole hour (I think) we were there. As we got out of the bus I was wondering what we

Would we do disgusting stuff or would we do cool things? I don’t know.

We walked in and started exploring but first we discussed some rules. No running, no leaving your teacher, no this, no that. Humph! Anyway then we started exploring the building. Wow, one section of Scienceworks is big. My favourite part about going to Scienceworks had to be... THE 360 DEGREE CINEMA. We watched a movie called “...” and learnt some really interesting things about constellations and other things about space.

After Scienceworks we were off to... the camp. Oh man! I was so excited. I could barely breathe. I waited and waited until we finally reached the camp. I WAS SCREAMING MY HEAD OFF. We were getting off the bus and onto the ground and we were in a room called the rec. room. We met the owner Iona and we were ready to go to the cabins.

At camp everyone would have at least 5 people in their cabin and I got all my friends in my cabin. How good is that? I almost forgot to mention where the camp was! How can you camp if there no place to camp? Ha! Ha! Ha!

Ha! Anyway let’s get serious. It was called

We settled in and laid down the stuff on our bed like our sleeping bag and settled in. We got into our rotation group after we were done in our cabins. My favourite rotation had to be the low ropes course. You would have to do a bunch of stuff with ropes.

Does anyone like food? Well obviously everyone does, but have you had the food at Coastal Forest Lodge? It was delicious! Especially the first dinner. It was roast beef with gravy, potato, carrots, peas and corn. It was MAGNIFICENT. MMM! I was practically drooling.

BEST CAMP EVER!!!

BY UMAIZA 4TS
ON THE OPERATION TABLE

Last Tuesday (12.05.2015) I had the unique experience of seeing the inside of an operation theatre, commonly called the OT, of a leading local hospital. I was there as a patient as I had to undergo an adenoidectomy (removal of adenoids).

The thought of undergoing surgery was scary at first. So I read up everything about adenoids and their removal on the Internet. I now know that adenoids are located at the back of the air passage, behind one’s tonsils, and are an extra immunity boost during infancy and early childhood. Normally the adenoids shrink and have no use by the time you are 10. But in case of some, as it was in my case, they do not shrink and get infected. In these cases the only option is to have them removed.

On the day of the surgery, I was told not to eat or drink anything after 7:30, and go to the hospital by 1pm. Once there I was told to change into patient clothing—a kind of long loose tunic which was opened at the back, plastic foot and hair coverings. The doctor who was going to give me the anesthesia came and had a chat with me and my parents. I overheard that the surgery would take 30 minutes.

After I lay down on the operation table with my dad standing beside me, the nurse put a gas mask over my mouth and nose and asked me to breathe deeply. I think they inserted the needle for the "drip" after I had fallen asleep and could not feel any pain. When I woke up I felt really disoriented and saw a thin tube attached to my palm through which some liquid kept dripping. When I swallowed there was a weird feeling at the back of my throat. I tried to get up and felt quite dizzy. They told me it was natural if I wanted to throw up and the nurse gave me an icy pole and some water. It was not quite ‘pain’, it was more like discomfort. I am still on the road to a fully recovery which usually takes 2-3 weeks.

Once I returned home, my dad asked me every hour how much pain I felt. Pain is measured by doctors on a standardised pain scale of 0-10. A 0 is no pain and a 10 is unbearable pain that you have never felt before in your life. I have a graph picture of the pain I felt after the operation (post-op). As you can see from the picture that I myself drew on a whiteboard the maximum pain I ever felt was a 5. And my parents working together with the doctors made sure that I always had medicines that helped me control my pain. I could talk and walk minutes after the surgery.

The reason why I wanted to write this is that children should realize that your parents don’t want you to go through any pain, but if you have to tolerate a little pain now, it is to make your future healthier and less painful. I just want you to know that doctors and modern medicines can help us deal with our problems and not be afraid, even if medical procedures sound scary.

-Amrita Choudhury
Fawkner House Captain
On Wednesday 6th May, 95 Year Four students and 11 teachers set off for camp from the Mountain View Hotel for two nights. For many, this was the first time away from the family and the feelings were of excitement. As we said our “farewells” to the parents, we were off on the road to our first destination, Melbourne Planetarium, Scienceworks.

We arrived and had a snack before heading into the activity room for some learning. Next we learnt about the Earth’s tilt and why we have seasons through a show called ‘Tilt’. Afterwards, we continued to work through the various exhibits Scienceworks had to offer. We had our lunch and back on the bus to continue our journey to Coastal Forest Lodge. After settling in we started our activity rotations of low ropes, archery / mini golf, hut building, kickball and photo trail. The evening started with a bush walk and spot lighting, looking for native animals such as kangaroos, owls and maybe a wombat, led by Miss Donald. In this time, Mr Warren and Mr Knott built a campfire for supper, roasted marshmallows! Mr Kitch organised for the school telescopes to be brought out and we had the chance to look through (there were some clouds) at the stars and use SkyView on the iPads to find constellations.

On the morning of day two, we continued on our camp rotations. Then, we were off to Anglesea main beach. Here we spent 90 minutes going for a walk and then creating sand sculptures based on our Inquiry unit based on space, these were amazing. We arrived back at camp for lunch and to continue the activities. There were plenty of “bulls-eyes” at archery and “hole-in-ones” at mini golf, in addition to successfully completing the low ropes course and finding all the clues in the photo trail, with teams competing in a kickball matches. The evening saw us competing in Terrific Trivia, hosted by Miss Smith and Miss Meng. They were excellent hosts who added different challenges to the evening, such as dress up the spaceman, it was a lot of fun had by all.

The third and final day started off by packing up and heading off on a farm walk where we got to meet and feed the animals. We met cows, sheep, alpacas, horses and donkeys and got to feed them too, although most got covered in cow saliva whilst trying to feed them but it was fun. We then headed to the dam where Alan (Owner) had caught yabbies’ and we got to hold them behind their pinchers and pose for photos. We walked back to camp and it was time to say farewell to Iona (Manager) and all the staff at Coastal Forest Lodge, and thank them for a wonderful time and for all of their help.

We arrived back at the Mountain View Hotel car park where we were greeted by our parents. The story telling had begun with tales of Scienceworks, and yabbying, and archery, well before the students managed to get into the car, with smiles everywhere I believe that all had a wonderful time.
Camp 2015

On a beautiful day
We went to camp to stay
But on the way
We went to Scienceworks for a play
There were photos and motors and fun things to do
They made the sounds “ding-ding” and “toot toot”
We left Scienceworks at 1
But our day was not done
We arrived at Coastal Forest Lodge
Dodging through some wet sludge
We arrived at the camp site
Once we settled we had a bite
We went to our cabins and changed our clothes
After that we went to low ropes
I was fun, it was awesome
We didn’t suffer from any boredom
At nine it was time for bed
And I was excited with all the thoughts running through my head!

By Dinulu

Ode to Camp 2015

We went to camp
The weather was damp
It was at Coastal Forest Lodge
It was hard to dodge
The cabin
Was the size of a tin
It had a bunk
That was bigger than a trunk
Some people played AFL
In CFL
Every morning we had breakfast
It was yummy
I was told not to eat too fast
But I sure do miss my mummy!
By Class 4MK’s EAL group
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.
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Legend Park Pre-school

Open Day

10AM - 12 noon, Saturday 23rd May

56-58 King Arthur Drive, Glen Waverley

Come along for a chance to speak to our teachers and look around our preschool!

Are you looking for local, part time work with school friendly hours?

We are seeking friendly and energetic people to join our team of hotel housekeeping staff. Reporting to our Housekeeping Supervisor you will work within a small team to ensure the highest quality of cleanliness in our apartments.

Duties include general tidying of apartments and common areas, making beds, cleaning kitchens, bathrooms and toilets, vacuuming, mopping and dusting. A degree of fitness is required as the role can be physically demanding.

The position is casual and requires the successful applicant to work a minimum of 3 shifts per week. Extra shifts are also available. Cleaning experience within a hotel environment is preferred but not essential as training will be provided to suitable applicants.

Hours of work are 8.45am – 3.15pm Monday – Friday. Weekend work may also be available.

If this position is of interest please email your application to the Property Manager, Paul Goldsmith:

pgoldsmith@questapartments.com.au

Quest Glen Waverley

353 Springvale Road

Ph: 9239 2900

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10AM - 12 noon, Saturday 23rd May

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