Important Dates For Your Diary

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Grade(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/5</td>
<td>Year 4 Camp</td>
<td>Year 4</td>
</tr>
<tr>
<td>8/5</td>
<td>Interschool Winter Sport Round 3</td>
<td>Yr 6</td>
</tr>
<tr>
<td>11/5</td>
<td>Mad About Science Incursion</td>
<td>Yrs 2PS/2RY</td>
</tr>
<tr>
<td>12/5</td>
<td>Mad About Science Incursion</td>
<td>Yrs 2CW/2MP</td>
</tr>
<tr>
<td>13/5</td>
<td>NAPLAN – Language and Writing</td>
<td>Yrs 3 &amp; 5</td>
</tr>
<tr>
<td>14/5</td>
<td>NAPLAN – Reading</td>
<td>Yrs 3 &amp; 5</td>
</tr>
<tr>
<td>15/5</td>
<td>NAPLAN – Numeracy</td>
<td>Yrs 3 &amp; 5</td>
</tr>
<tr>
<td>19/5</td>
<td>Chess – Lesson 10</td>
<td>Participants</td>
</tr>
<tr>
<td>19/5</td>
<td>Interschool Winter Sport Round 4</td>
<td>Yr 6</td>
</tr>
<tr>
<td>19/5</td>
<td>SMART8</td>
<td>Yrs 3 - 6</td>
</tr>
<tr>
<td>19/5</td>
<td>ICAS UNSW Computer Exam</td>
<td>Participants</td>
</tr>
<tr>
<td>20/5</td>
<td>Fitness Challenge and Community BBQ</td>
<td>Yrs Prep-2</td>
</tr>
<tr>
<td>21/5</td>
<td>Fun Run and Community BBQ</td>
<td>Yrs 3 – 4</td>
</tr>
<tr>
<td>25/5</td>
<td>“Power of One” Incursion</td>
<td>Participants</td>
</tr>
<tr>
<td>26/5</td>
<td>SMART8</td>
<td>Whole School</td>
</tr>
<tr>
<td>28/5</td>
<td>Bugs, Bugs, Bugs – Melbourne Museum</td>
<td>Yrs 1PK/1BT</td>
</tr>
<tr>
<td>28/5</td>
<td>Healesville Sanctuary Excursion</td>
<td>Yr 5</td>
</tr>
<tr>
<td>29/5</td>
<td>Chess – Lesson 12</td>
<td>Participants</td>
</tr>
<tr>
<td>28/5</td>
<td>Bugs, Bugs, Bugs – Melbourne Museum</td>
<td>Yrs 1SR/1MT</td>
</tr>
<tr>
<td>1/6</td>
<td>“What is it Made Of”</td>
<td>Prep SM/EL/HT</td>
</tr>
<tr>
<td>2/6</td>
<td>SMART8</td>
<td>Yrs 3 - 6</td>
</tr>
<tr>
<td>3/6</td>
<td>ICAS UNSW Science Exam</td>
<td>Participants</td>
</tr>
<tr>
<td>4/6</td>
<td>“What is it Made Of”</td>
<td>Prep CB/OA</td>
</tr>
<tr>
<td>5/6</td>
<td>CURRICULUM DAY</td>
<td>No School</td>
</tr>
<tr>
<td>4/6</td>
<td>Chess – Lesson 13</td>
<td>Participants</td>
</tr>
<tr>
<td>8/6</td>
<td>QUEENS BIRTHDAY – PUBLIC HOLIDAY</td>
<td>No School</td>
</tr>
</tbody>
</table>

PRINCIPAL’S REPORT

Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual so many marvellous things have occurred at our wonderful school over the past fortnight such as:

Education Week
Education Week is one of the most exciting weeks in our school calendar as we celebrate the wonderful things occurring in Government schools. This year it will be held from Monday 18th to Friday 21st May and also over the weekend. At our school so many wonderful things have been planned (please refer to Mrs Gough’s piece) and I hope families are able to join us in celebrating the amazing things we do in our school.

I look forward to seeing everyone at the various Education Week festivities and also sharing the outstanding learning opportunities throughout our school!

Year Four Camp
Our wonderful Year 4 students have had a terrific start to Term Two as they are currently in Anglesea at the Coastal Forest Lodge camp. We look forward to their return on Friday (tomorrow) and sharing the wonderful things they learnt and experienced whilst being away.

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

Help Us Reach Our Goal
Glen Waverley Primary School
774 High Street Road, Glen Waverley 3150
Ph: 9802 9938 Fax: 9886 1590 Email: glen.waverley.ps@edumail.vic.gov.au Website: www.glenps.vic.edu.au
Mother’s Day Stall
I take this opportunity to wish all of our mums a very happy Mother’s Day and I hope you have the chance to spend the day relaxing with family and friends. Also, a sincere thank you to all of the mums who assisted with the Mother’s Day stall. The children thoroughly enjoyed attending the stall and purchasing a gift for their mum which would not have been possible if it wasn’t for the wonderful parents who assisted – thank you very much to all of you, your efforts are really appreciated! Also a special thank you to the Community Relations Committee for overseeing this very important school community event, once again your efforts are really appreciated!

Facilities Update

Out of School Hours Care extension – I am very pleased to report that we have almost finished this enormous project! At the time of writing this piece the tradesmen have a few minor tasks to complete internally and are in the process of painting the external elements of the building. Overall we are extremely pleased with this project as it has enabled us to not only refurbish the older section but also double the size of this facility.

Year 5 and 6 Outdoor area – I am also very pleased to report that considerable work has been completed with the landscaping of this area of our school. The tradesmen have levelled that area, installed drains and commenced the installation of the retaining walls. I look forward to sharing the progress of this project in the coming weeks.

Science Education Facility – as mentioned in the previous newsletter, it is wonderful that the Department have provided us with a facility which we can use for the purpose of teaching science. Currently we are waiting for the external works to be completed (landscaping and plumbing) and some internal works (electrical and cladding). Once these have been undertaken we will commence the process of organising the internal components. It is our hope that this will be completed before the end of this term.

Student Uniform
As we move into some very cold and wet weather, a reminder to all families that students are to wear correct school uniform at all times. It is very important that we work together to ensure that our students are fine ambassadors and wear our uniform with pride. I would like to highlight that students are allowed to wear a coat or jacket to and from school in order to keep themselves warm and dry. At school if it is too cold or too wet, the children will remain indoors.

School Photographs
By now everyone should have received their school photographs. I sincerely hope that families are pleased with the quality and that they are terrific mementos for many, many years to come. If you do have any concerns with your photographs please let me know.
ANZAC Day

As a means of commemorating the 100th anniversary of the landing at Gallipoli, the children completed a number of learning tasks associated with ANZAC Day. Some of our students are participated in ANZAC events as per below:

Srihari and Aadith, both Year 6 students and Cadets of Australian Air League (AAL), Waverley Squadron raised funds for the Waverley RSL by selling ANZAC badges at the Brandon Park Shopping Centre on Saturday the 18th April. They along with the rest of the cadets from the Waverley Squadron participated in an ANZAC march from Waverley RSL to the Cenotaph at Glen Waverley, and attended the service on Sunday 19th April.

Also, Srihari and Tuan, both Year 6 students and Cadets of St John Ambulance, Dandenong division participated in the ANZAC March for the Dandenong RSL. They marched from Dandenong RSL to the Cenotaph/Pillars of Freedom and attended the service on Saturday 25th April, ANZAC Day.

It really is wonderful to see the children in our school participate in various external events such as those mentioned above. Congratulations and well done to Srihari, Aadith and Tuan for the wonderful work they are doing with the Air League and St John Ambulance – I hope you are as proud of yourselves as we are of you!
Car Park Safety
As we commence another school term please ensure the following is adhered to in and around our school car park.

I have had the pleasure of working in a number of schools which have been located in various areas of Melbourne and in a variety of locations ranging from very quiet suburban streets to major roads such as our school. Regardless where a school is located, the 3:30 pm “pick up” is always hectic hence we all need to ensure that we work together and provide each other with a safe environment where the well-being of the children (and adults) is always paramount and at the forefront of our minds. If we all follow a few simple rules such as:
- Do not leave your car unattended or parked in the drive way sections
- Do not park in the disabled parking bays
- Reverse into car spaces (making it safer to exit)
- Travel at 5 km/hr and
- When possible park your car at The Glen or Mountain View Hotel and walk over.

At our school we are very fortunate to have car parking available for parents which is not the case in the vast majority of schools. However we do not have sufficient space for approximately 550 families and 54 staff hence we also need to make the most of the alternatives on offer such as using the turning circle or parking elsewhere and walking to school.

The above and common courtesy should enable us to clear the car park by 3:45 and, most importantly, ensure EVERYONE remains safe.

Thank you everyone for your patience and understanding with this very important issue.

NAPLAN Assessment Tasks
Next week our Year 3 and 5 students will be participating in the NAPLAN assessment tasks. I wish all of the children well and also thank the Year 3 and 5 teachers, Mrs Jacobs, Ms Kemp, Ms Javidi, Ms Thiruvasagan, Mr Edwards, Ms Davis, Ms Ryan, Ms Park and Mr Austin and the families of the children completing the assessment tasks for all of their work in ensuring the children are prepared. Best wishes to all and we look forward to receiving the children’s results in August.

2016 Enrolments
I would like to remind families with children who will be beginning school in 2016 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Julie as soon as possible. We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

Prep SM: Sophia and Jash for working so hard on their writing goal

1BT: Christie for being a very responsible member of our school community
1SR: Odelia and Charlie for being really responsible members of our school community
1PK: Himesh for making a wonderful boy vs beast puppet at home, Cheniru and Akein for drawing a wonderful picture of a robot, Senuth, Hasaru and Ganuli for marvellous independent writing and matching word sounds and letters and Akein and Appu for creating a wonderful poster about superheroes

2CW: Ardhi for completing fabulous writing and Helaka for being a wonderful friend, Luka, Advaith, Branden and Harunyah for being really responsible members of our school community
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

3MT: **Kuvam** for winning the local football lightening premiership tournament whilst playing for St. Simon’s Junior Football Club and **Chathuka** for being a great friend

5EP: **Vigyan** and **Thomas** for being a very responsible member of our school community
5SR: **Duwan** for writing an amazing narrative text which are featured in the Kid’s Corner of this newsletter, **Tharushi** for creating a wonderful book about her class science work and **Uvindee** for being a wonderful friend

Prep CB: **Saseni, Anuki, Koyal, Chiru, Nicholas, Thehan and Ivan** for wonderful writing

1PK: **Brian** for designing a detailed model of an ant and for being able to name and describe the body parts of an insect

4TS: **Victoria** for using paragraphing when publishing her exciting recount about going to Luna Park with her family and **Tharindu** for using his "Getting Along" skills to be a wonderful and supportive friend

Prep HT: **The whole class** for creating wonderful “pasta necklaces” involving 20 pieces of pasta
BIRTHDAYS
Happy Birthday to the following students who celebrated their special day during the first half of May:

Prep CB: Philip  Prep HT: Tanisha  1SR: Kisara
2CW: Radhika and Zachariah  2MP: Arjun
2PS: Erin, Stephanie and Sanjia
3MT: Devesh
4MK: Alysandra  4SD: Sahib
5EP: Binuki and Senan  5PA: Elisa
5PD: Aarohi and Hannah  5SR: Scotty
6CG: Lihansa and Srihari  6JT: Jason and Uzman  6SL: Jay

Wishing everyone a safe and happy fortnight,

Frank Catalano
Principal

KID’S CORNER

The Kids Corner section of this fortnight’s newsletter has been written by Duwan (Year 5). I hope you enjoy his imaginative and amazing piece!

FOUND

As the leaves blew and the trees rattled, living in a bungalow was a family of four. The family was called the “Johnsons”. People say that their bungalow is haunted. Their bungalow used to be a placed in an old tea plantation.

The owner of the house back then was called “wicked Martha”. She was as strict as the worst teacher you’d ever meet. Slapping people and giving millions of orders to her servants. She was living the same kind of life as a queen but she always wore the same clothes and she never took a shower. The servants could not bear the smell of her.

One day it was very windy and trees were falling everywhere in the tea plantation. Wicked Martha hated windy days, as they always frightened her. On the 21st of May there was a strong gale and the rain was falling like bullets being shot out of a gun. Everything outside of her house was ruined. Before Martha lived in her bungalow, her great grandfather owned it. It was full of treasures from where he travelled. So when Martha arrived she decided to take it all! People say the treasures are cursed but wicked Martha never cared about what other people said or thought.

As the wind grew stronger and stronger, the house broke into pieces and flew away. Soon the wind was stronger than before and the roof collapsed. Martha tried to escape but she was carrying too much of the treasure. Sadly she was trapped alone. Years went by and her house shredded into bits of dust.

Years later a man called Will Johnson bought the tea plantation and built a house exactly on top of wicked Martha’s. The town people warned him not to buy it but he still did. However Mr. Johnson always reminded his children of the story of wicked Martha and especially when they wanted to dig in the front garden he encouraged them not to as “you never know what could be FOUND!”
**Emotional Intelligence and the Impact Upon Modern Parenting**

In Issue 4 of our school newsletter (published March 19th) I discussed the concept of developing emotional intelligence in our students and the attention that this skill has been given in a number of recent media articles. In this article I have taken an excerpt from “Happy Kids” which is a regularly published journal article on the website [www.parentingideas.com.au](http://www.parentingideas.com.au). The article provides some tips for modern day parents, as we try to balance between traditional behavioural based parenting and the notion of emotionally intelligent parenting.

Emotionally intelligent parents don’t dismiss children’s behaviour and allow kids to do as they please. There are times that we need to focus on a child’s behaviour. A child who is rude in public should be reminded in no uncertain terms that poor manners are inappropriate. However, there are times when smart parents need to look beyond the obvious behaviours to get a good understanding of what’s happening to their child, and to help a child better understand and manage their emotions. So what does an emotionally intelligent parent look like? And importantly what is the impact on kids, parents and families of this approach?

Emotionally intelligent parents have the following five attributes in common. They will usually:

1. **Listen more and judge less**
   There is nothing better than being understood. Parents who operate from an emotionally-smart mindset are more likely to listen to their kids when emotions are high, trying to access what may be going on, rather than clamping down their behaviour or closing them down with well-meaning advice.

   **Impact:** Better, more open relationships.

2. **Accept strong emotions**
   Anyone who lives with teenagers will know that emotions can run very high. They can say the worst possible things to each other and, at times, to you. Ten minutes after delivering a hateful tirade they can be cuddling up to the person who was the butt of their anger, frustration or anxiety. Emotionally intelligent parents know that feelings need to expressed rather than bottled up, and allowed to fester. They also believe there is nothing so bad that a child can’t give voice to in a family, however there are behaviours that are not unacceptable.

   **Impact:** A healthy expression of emotions.

3. **Focus on the present**
   Most parents are rightfully future-focused. We focus on the homework that needs to be handed in tomorrow; the washing that needs to be done; the meal that needs to be cooked. That’s part of everyday life. Children generally focus on the here and now. That of course can be frustrating to a task-oriented future-focused mother or father. However when we lower our gaze we are more likely to pick up how kids are feeling, and importantly help them understand and manage their moods and emotions.

   **Impact:** Happier families and less stress felt at home.

4. **Use rules rather than their moods to determine discipline**
   Some parents discipline according to their moods. If they feel good then they give children plenty of lenience. If they are feel bad then they pick their kids up on every little thing. It’s better to stick to the family and house rules; that makes you more predictable, which kids really crave.

   **Impact:** More consistent parenting

5. **Develop a language around feelings**
   A family develops a vocabulary around the things that are important to them. Kids in a sport mad family will inevitably have a rich vocabulary around their chosen sport. The same holds for emotional intelligence. Families that truly value building emotional smarts will develop in kids a rich palette of words that will help them describe how they feel. This vocabulary will inevitably stay with them for life.

   **Impact:** Better relationships later in life at work and in their own families.

At first we may struggle to balance behavioural parenting with helping children understand and manage their emotions because we’ve never had any training in it. We didn’t learn it from our parents, and more than likely we haven’t learned it at work. Emotional intelligent parenting can be learned if you take the time to appreciate that we are raising our children to one day possibly become parents themselves.
As we head into a new term, it is with great reverence to the world around us that we shift our focus to the subject area of Science. You may recall that our whole school focus in Terms 1 and 3 is on Humanities (Geography and History), whereas Terms 2 and 4 are reserved for Science.

In AusVELS, Scientific concepts fall into the following two categories;

1. Science Understanding

2. Science as a Human Endeavour

Across our school, Inquiry Questions are being posed that build student learning or Science Understanding. Each Year level has a focus area for the term which they will explore in depth over the eleven week period. Scaffolding is also important as students are introduced to concepts that touch on what they already know, and work to extend their knowledge building deeper and more extensive understandings. Units for each year level are;

<table>
<thead>
<tr>
<th>Year</th>
<th>Guiding Statement</th>
<th>Guiding Statement</th>
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<tbody>
<tr>
<td>Fndhm</td>
<td><strong>What’s It Made Of?</strong></td>
<td><strong>Guiding Statement:</strong> Objects are made of materials that have observable properties.</td>
</tr>
<tr>
<td>Yr 1</td>
<td><strong>Schoolyard Safari</strong></td>
<td><strong>Guiding Statement:</strong> Living things have a variety of external features; Living things live in different places where their needs are met.</td>
</tr>
<tr>
<td>Yr 2</td>
<td><strong>All Mixed Up.</strong></td>
<td><strong>Guiding Statement:</strong> Different materials can be combined, including by mixing, for a particular purpose.</td>
</tr>
<tr>
<td>Yr 3</td>
<td><strong>Plants In Action</strong></td>
<td><strong>Guiding Statement:</strong> Living things have life cycles.</td>
</tr>
<tr>
<td>Yr 4</td>
<td><strong>Earth’s Place In Space</strong></td>
<td><strong>Guiding Statement:</strong> The Earth is part of a system of planets orbiting a star (the Sun).</td>
</tr>
<tr>
<td>Yr 5</td>
<td><strong>Desert Survivors</strong></td>
<td><strong>Guiding Statement:</strong> Living things have structural features and adaptations that help them to survive in their environment.</td>
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<tr>
<td>Yr 6</td>
<td><strong>Earthquake Explorers</strong></td>
<td><strong>Guiding Statement:</strong> Sudden geological changes or extreme weather conditions can affect Earth’s surface.</td>
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Science Understanding is described in AusVELS as being evident when a student selects and integrates scientific knowledge to explain and predict phenomena, as well as applying that knowledge to a new situation. Science knowledge refers to facts, concepts, principles, laws, theories and models that have been established by scientists over time.
Science Understanding is classified into one of four areas or sub-strands;

**Biological science** is concerned with understanding living things. The key concepts developed within this sub-strand are that: a diverse range of living things have evolved on Earth over hundreds of millions of years; living things are interdependent and interact with each other and their environment; and the form and features of living things are related to the functions that their body systems perform. Through this sub-strand, students investigate living things, including animals, plants, and micro-organisms, and their interdependence and interactions within ecosystems. They explore their life cycles, body systems, structural adaptations and behaviours, how these features aid survival, and how their characteristics are inherited from one generation to the next. Students are introduced to the cell as the basic unit of life and the processes that are central to its function.

**Chemical science** is concerned with understanding the composition and behaviour of substances. The key concepts developed within this sub-strand are that: the chemical and physical properties of substances are determined by their structure at an atomic scale; and that substances change and new substances are produced by rearranging atoms through atomic interactions and energy transfer. In this sub-strand, students classify substances based on their properties, such as solids, liquids and gases, or their composition, such as elements, compounds and mixtures. They explore physical changes such as changes of state and dissolving, and investigate how chemical reactions result in the production of new substances. Students recognise that all substances consist of atoms which can combine to form molecules, and chemical reactions involve atoms being rearranged and recombined to form new substances. They explore the relationship between the way in which atoms are arranged and the properties of substances, and the effect of energy transfers on these arrangements.

**Earth and space science** is concerned with Earth’s dynamic structure and its place in the cosmos. The key concepts developed within this sub-strand are that: Earth is part of a solar system that is part of a larger universe; and Earth is subject to change within and on its surface, over a range of timescales as a result of natural processes and human use of resources. Through this sub-strand, students view Earth as part of a solar system, which is part of a galaxy, which is one of many in the universe and explore the immense scales associated with space. They explore how changes on Earth, such as day and night and the seasons relate to Earth’s rotation and its orbit around the sun. Students investigate the processes that result in change to Earth’s surface, recognising that Earth has evolved over 4.5 billion levels and that the effect of some of these processes is only evident when viewed over extremely long timescales. They explore the ways in which humans use resources from the Earth and appreciate the influence of human activity on the surface of the Earth and the atmosphere.

**Physical science** is concerned with understanding the nature of forces and motion, and matter and energy. The two key concepts developed within this sub-strand are that: forces affect the behaviour of objects; and that energy can be transferred and transformed from one form to another. Through this sub-strand students gain an understanding of how an object’s motion (direction, speed and acceleration) is influenced by a range of contact and non-contact forces such as friction, magnetism, gravity and electrostatic forces. They develop an understanding of the concept of energy and how energy transfer is associated with phenomena involving motion, heat, sound, light and electricity. They appreciate that concepts of force, motion, matter and energy apply to systems ranging in scale from atoms to the universe itself.

In the next fortnightly newsletter, I will unpack the second category I mentioned; “Science As A Human Endeavour”.

Kindest Regards,

Lisa Gough

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1 Scaffold – “Scaffolding refers to the ideal that instructional support needs to activate prior knowledge in order to best facilitate learning when students are first introduced to a new subject.”
**Education Week**

Later this month we are gearing up to celebrate Education Week and the wonderful work that students are engaged in at Glen Waverley Primary School. A highlight of the week includes our Science Fair, an initiative that commenced last year and returns in 2015 due to popular demand!

The Science Fair will be held on Thursday 21st May, with opportunities both during the day and the evening for parents and the community to visit and view the wonderful learning taking place.

We also have a huge day planned on Tuesday 20th May with our Fun Run at Larpent oval for Years 3 to 6 and Fitness Challenge on the school oval for years P-2. At 1:00pm, with all students back at school, we invite you to join us for a community event; a BBQ lunch. Students have been given notices about these events that include a payment of $5 to cover the supply of their lunch at the BBQ, and adults who attend will have the opportunity to purchase halal chicken sausages or vegetarian burgers on the day.

We do hope you can join us at assembly, the community BBQ or at one of our Open Sessions (Morning or evening) as part of the Science Fair. Happy Education Week!

| Monday 18th May | 9:00am Assembly  
Featuring;  
Geronimo Stilton makes an appearance!  
Senior Choir  
Junior Choir  
School Band  
Also, The Book Fair is on display in the library after school. |
| Tuesday 19th May | Book Fair on display in the Library  
2:30pm Smart 8 Program running for Years 3 to 6 |
| Wednesday 20th May | **Fun Run and Fitness Challenge**  
9:00 to 11:00 Fun Run at Larpent Oval for years 3 to 6  
11:30 to 1:00 P-2 Fitness Challenge on the school oval  
1:00pm Community BBQ at our school (food will be available for purchase by adults who attend)  
2:30pm Performance at The Glen Shopping Centre  
Senior Choir & Chinese Choir Performing at The Glen  
Also, The Book Fair is on display in the library after school (last opportunity to place an order). |
| Thursday 21st May | **Science Fair**  
9:15am Welcome (visitors to commence at this time in the school hall.)  
9:30am Open Morning. Visitors to tour classrooms. The school is open to families and wider community.  
10:45am Morning Tea for all visitors in the school Hall  
6:30 to 7:30pm Open Night  
Visitors to tour classrooms. The school is again open to families and the wider community. |
Introducing the Fabulous Artists in 2MP!

Recently when Matt Glover, the Melbourne based artist visited Glen Waverley he inspired the students to produce their very own masterpieces.
IN OSM WE LOVE HANDS ON MATHEMATICS!

WALT: Make buildings using 20 blocks
WILF: Team work. Create a buildings using 20 blocks. Draw a picture of your building.

REFLECTION

Each building looked completely different even though each of them had 20 blocks.
We discussed our strategies on how to make sure we counted exactly 20 and not any more or any less.
We wrote down our new strategies and findings in our books.
To a child a book is not just a book; it’s a journey to wherever their imagination wants to take them. The Lions Club of Wheelers Hill invites you, as parents, to take your children on a journey of excitement to their Book Sale at Blackflat Community Centre – Cnr. Waverley and Springvale Roads in Glen Waverley on 16\textsuperscript{th} and 17\textsuperscript{th} of May. There will be 100’s & 100’s of books for children of all ages, from infants through to teenagers.

Prices for these books range from $0.50 to $2.50 and the doors will open at 8.00am on Saturday and at 9.00am on Sunday. Oh yes, we also have 1000’s & 1000’s of books for adults as well.

The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.
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**Are you looking for local, part time work with school friendly hours?**

We are seeking friendly and energetic people to join our team of hotel housekeeping staff. Reporting to our Housekeeping Supervisor you will work within a small team to ensure the highest quality of cleanliness in our apartments. Duties include general tidying of apartments and common areas, making beds, cleaning kitchens, bathrooms and toilets, vacuuming, mopping and dusting. A degree of fitness is required as the role can be physically demanding.

The position is casual and requires the successful applicant to work a minimum of 3 shifts per week. Extra shifts are also available. Cleaning experience within a hotel environment is preferred but not essential as training will be provided to suitable applicants.

Hours of work are 8.45am – 3.15pm Monday – Friday. Weekend work may also be available.

If this position is of interest please email your application to the Property Manager, Paul Goldsmith:

pgoldsmith@questapartments.com.au

Quest Glen Waverley
353 Springvale Road
Ph: 9239 2900

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**Waverley Gymnastics Centre**

**JUNIOR GYM**

A FUN AND CHALLENGING GYMNASTICS EXPERIENCE FOR PRE-SCHOOL CHILDREN AGED 2-5 YEARS OLD!

Junior Gym at Waverley is a structured program that is oriented towards gymnastics learning in our fully set up 5-star gymnastics facility in Mt Waverley. Children are taught gymnastics skills to increase balance, coordination, strength & confidence.

**Book a FREE Junior Gym trial class during May!**

Lessons incorporate a wide range of gymnastics equipment & teaching aids, including the beam, bars, floor, trampolines & foam pit. Each session runs for fifty minutes and is coached by our dynamic, friendly & qualified staff in a safe gymnastics environment, designed to maximise the learning opportunities for every child.

Days Available: Monday, Wednesday, Thursday, Friday, and Sunday.
Address: 7 Dorrington Drive, Mt Waverley (Melways 70 G1)

For more information, or to book a trial class, please visit www.waverley.gymnastics.org.au, or call 9857-9611

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**KUMON**

**TWO WEEK FREE TRIAL**

Must Register by 11 May!

Trial the Kumon English or Maths Programme over two weeks, from 18-31 May 2015 and find out how Kumon can develop in your child
- calculation and reading ability
- concentration
- a daily study and reading habit
- the confidence to learn independently.

Call today to secure your child’s place in the Free Trial!

**KUMON GLEN WAVERLEY NORTH EDUCATION CENTRE**

1/704, High Street Road, Vic 3150
Instructor: Saira Mohseen
tel: 0421 401 692

Terms and conditions apply – visit http://au.kumonglobal.com
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

**Term 2 - Second Hand Uniform Sale**

*When: Friday 22nd May 2015*

*Time: 3.00-4.30pm*

*Place: Library*

*Green* long & short sleeved tops, shorts, trackpants $2
Hats $2
All other clothing & bags $5
All items bought as seen
No refunds given