PRINCIPAL’S REPORT

School Council
On Monday night at school Council we discussed two issues of great importance to our Students and Parents: Safety Procedures and Traffic Safety.

Safety Procedures
We reviewed the safety procedures with regard to the movement of students around the school and visitors on our site.

We already have a comprehensive set of measures in place which includes:
- When students leave their classrooms they are accompanied by an adult or another student
- Our students in the ELC have little need to leave their building as their toilets are in their building
- Students in Years 1 and 2 are in the main building, therefore they do not need to go outside to go to the toilet or office
- All visitors are directed to the office when they arrive at the school and must sign in
- All adults who work at the school must have either a Working with Children Card or be a registered teacher. Every adult therefore has a Police Check.
- All visitors are photographed when they sign in
- All visitors wear a lanyard indicating to staff they have signed in
- All staff are vigilant as they move around the school and ‘challenge’ people they don’t recognise
- We have three teachers on yard duty every recess and lunchtime

In addition to the measures already in place, as from next Monday 9th May, we will be closing the yellow gates at the Brent Street entry at 9.30am and opening them again at 3.10pm. Parents visiting the school between these times will need to enter via High Street Road. We will also be locking the external doors to the student toilets during class times, meaning anyone entering the toilets from outside the building will need to go through the main door and past the office.

UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office

SCHOOL LUNCH ORDERS
Lunch orders are available from our service provider Balance Living Catering five days a week.
Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html
Assessment and Reporting

Teachers at Glen Waverley Primary School conduct assessment regularly. They use assessment to diagnose the learning needs of their students, to track student learning and to measure their achievement against the curriculum, enabling them to report accurately to parents.

In order to develop an accurate picture of the learning needs and achievements of the students, teachers use a variety of measures, both formal and informal. Built into our assessment process is the opportunity for teachers to conference with their students, providing one on one feedback to the students and setting personal learning goals with them.

Reporting at Glen Waverley Primary School has three elements:

1. Student Led Conferences: We hold Student Led Conferences at the end of Term 2. The Conferences provide students with the opportunity to share their semester one achievements and future Learning Goals with their parents. Teaching staff are in attendance to support the child and answer further questions. It is an opportunity for parents to clarify their child’s learning achievements and how they can support their learning. Parents are encouraged to contact their child’s teacher if they would like to discuss their child’s progress at other times during the year.

2. Written Reports: We provide parents with written reports at the end of Terms 2 and 4. The reports provide parents with the end of semester achievement for their child.
3. Learning Portfolios: Learning Portfolios are developed by the students and their teacher and support the Student Led Conferences. The Portfolios contain Common Assessment Tasks (completed by all students within a level in all curriculum areas covered over the semester), specialist subject tasks and tasks chosen by the student to demonstrate their achievements. They help to prompt the student during their Student Led Conference.

In addition to the teacher judgements, our students in Years 3 and 5 undertake the NAPLAN Tests. NAPLAN is being conducted next week. Parents are provided with the results for their child in August. The tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy (number; space; algebra, function and pattern; measurement, chance and data).

The results are used by the school to set goals for improved student learning outcomes across the school. It is important that parents view the results as a snap shot of their child’s achievement and realise that by the time they receive their child’s results their child will have progressed further in their learning as there is a four month delay in the results being provided to the parents.

As parents you have an important role in proving support to your child and reminding them that the NAPLAN tests are not ‘pass’ or ‘fail’ type of tests, they are tests that diagnose areas for future development and therefore tests to help learning. In order for your child to perform at their best they need to be calm and focussed, not anxious.

If parents would like more information on the NAPLAN Test, including tips from child psychologist Michael Fullen on how to help your child prepare for the tests, please visit: http://www.nap.edu.au/ or contact your child’s classroom teacher.

I would like to wish the students all the best next week.

**NAPLAN Timetable:**

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<td>9:30am Language Conventions 40 minutes</td>
<td>9:30am Reading 45 minutes (Yr3) 50 minutes (Yr 5)</td>
<td>9:30am Numeracy 45 minutes (Yr3) 50 minutes (Yr 5)</td>
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<tr>
<td>11.45am Writing 40 minutes</td>
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**Education Week**

Education Week is an important week in our school calendar as we celebrate the wonderful things occurring in Government schools. This year it will be held from Monday 16th to Friday 20th May, although because every week is Education Week at Glen Waverley Primary School, we have not ended our celebrations there. We have a number of events planned for the rest of this term including:

- A special assembly on Monday 16th May, with student performances,
- Our student Fun Run and Fitness Challenge on Wednesday 18th May,
- Artist in Schools sessions, working on our school mural,
- Open Morning on Friday 20th May from 9am to 10.30am – parents are invited to wander through the school to watch our learning programs,
- Parent Morning Tea on Friday 20th May at 10.30am in the Hall
- Open Night on Wednesday 25th May, where the focus is on Mathematics and Technology (more information will go home soon) and
- Science Fair on Thursday 9th June

I look forward to meeting more of our families at the various events planned over the next few weeks and also sharing the outstanding learning opportunities throughout our school!
Mother’s Day Stall
I would like to wish all our mums a very happy Mother’s Day on Sunday and hope you have the chance to spend the day relaxing with family and friends. I would also like to thank all of the parents who assisted with the Mother’s Day stall this week. The children thoroughly enjoyed attending the stall and purchasing a gift for their mum which would not have been possible if it wasn’t for the wonderful parents who assisted. Also a special thank you to the Community Relations Committee for overseeing this very important school community event, your efforts are appreciated!

Year Four Camp
Our Year Four students enjoyed a wonderful camp in Anglesea at the Coastal Forest Lodge camp. I’d like to thank the staff who attended the camp, and their families, for supporting our students.

2017 Enrolments
I would like to remind families with children who will be beginning school in 2017 that we are taking enrolments now. I strongly encourage you to ensure you return your child’s enrolment form to the office as soon as possible, as positions are filling fast.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

PRINCIPAL’S AWARDS
Congratulations to the following students who received a Principal’s award recently:

2MP – Vineeth, Poppy, Charlie, Akin, Dulcie, Mansi, Annika, Akein, Ishan, Keen, Zak, Sarreen, Diya, Dhinuk and Rithila – who wrote some wonderful procedures. The students also had an enlightening conversation with me about chemical reactions, gases, pressure and the chemical composition of water. I learnt about polymers and how we use them in our everyday lives.

2MP - Rishan with some important safety tips for around the home.

2RY – Noah who shared his knowledge of fractions.

4SD – Eeshalee for assisting Branaa with his calendar.

5PK – Aditi – Who shared her inferencing when reading ‘Who Sank the Boat’.

Robyn James
Term Two at Glen Waverley Primary School has been an extremely exciting, engaging and stimulating term for our students. In addition to addressing the core areas of our curriculum, the students in Year 3 and Year 5 have been building upon strategies which may assist them with the upcoming NAPLAN papers which are to be held between Tuesday 10th May and Thursday 12th May.

Whilst NAPLAN presents an opportunity for families and school to access valuable data, the formalised assessment process can also place additional strains on the energy levels of some students. As with all things in life, we know that we perform better when both our bodies and our minds are at an optimum level, both physically and mentally.

Professor Harlene Hayne, head of the Psychology Department at the University of Otago, revealed in a 2014 international conference about “reducing national sleep debt” that increasing the amounts of sleep children receive is one of the most powerful strategies for improving their mental health, well-being and promoting learning. Confidence and well-being improve when children get enough sleep.

As parenting expert, Michael Grose points out on his website www.parentingideas.com.au many children today are sleep deprived. Teenagers, in particular, don’t get enough sleep. They need between nine and ten hours sleep each night, yet research shows that most get about seven or eight hours sleep. Some get even less! Not getting enough sleep leads to sleep deprivation, which is akin to jet lag, where people don’t function at their optimum. Lack of sleep leads to irritability, decreased creativity and memory lapses. It also has clinically proven links to anxiety and depression in both children and adults.

Sleep maximises the brain growth which occurs with toddlers and teens. Sleep also consolidates learning. Whilst as adults we may not be able to control factors which influence the amount of sleep we personally have, we can set up routines which promote positive sleep behaviours in our children.

Michal Grose provides some practical tips and ideas which are easy to digest and realistic. These good sleeping habits and routines can include:

1. **Regular bedtimes.** Kids may fight this, but make sure they keep regular bedtimes during the week and allow them to stay up a little later on weekends. Children need between 10 and 12 hours of sleep each day, while teens need a minimum of nine hours.

2. **A 45 minute wind-down time before bed.** This includes: removing TV and other stimuli, calming the child down and limiting food intake. The wind-down time informs the body clock that sleeping-time is near.

3. **A bedtime routine:** Have a bedtime routine, such as story-reading and teeth-cleaning, that signals psychologically that it is time for sleep. A set routine means that kids can predict. It also means that some children will fight bedtime so you need some good strategies in place to get kids to bed and make sure they stay there.

4. **Keeping bedrooms for sleep.** It gets tricky with mobile phones and other information technology, but it’s smart to keep mobiles and laptops out of bedrooms at sleep-time.

5. **Maximise the sleep cues.** These include: darkness (maintaining a cave-like bedroom); creating and lowering body temperature to be comfortable (baths can be good for this); and routine (the cues for bed are similar each night).
Birthday Danger

I hope my title has caught your attention, so I can explain how the joy of a birthday celebration is linked to the potential devastation of placing a small number of children at risk.

We (teachers) greatly treasure the opportunity to celebrate the birthday of each and every member of our community (especially the children!), and know that this special day is enhanced when we support the sharing of cupcakes or lollies with classmates to mark such a special occasion. I do however expect that the potential danger of this practice has already just occurred to you.

There are many members of our community that suffer from allergies, some anaphylactic or life threatening, particularly where nuts are concerned.

As a school, it is imperative that all members of our community have faith in the procedures we follow, to ensure the safety of each and every child is never compromised. It is with this in mind that I am using this opportunity to highlight some of the school wide procedures that are in place, and ask for your support to ensure that our community as a collective, ensures that school is a safe place for all.

☐ Children are welcome to bring cupcakes or lolly bags to school when it is their birthday, to share with friends at the end of the school day. These treats must be distributed under teacher supervision to ensure children identified as having allergies are accommodated safely.

☐ Children will no longer be allowed to consume cakes and lollies until they have been given permission by a parent – which is why they must be handed out at the end of the day. All children that receive a treat will be asked to take it home and ask for permission prior to consumption – giving parents the opportunity to deny or even delay consumption until after dinner.

☐ Cupcakes and treats brought to school MUST NOT CONTAIN NUTS or nut products. If they do, they will not be shared. This includes boxes of chocolates such as the Cadbury “Celebrations” as the box contains Snickers bars – a nut product.

☐ “Celebrations” chocolates or products containing nuts will be sent home with the student who brought them to school.

☐ If your child does have allergies, we invite you to supply their classroom teacher with a “substitute” treat if you are concerned that they may feel left out when other children are receiving birthday cakes at the end of the day.

I strongly encourage parents to familiarise themselves with two of our school policies,

1. Management of Food & Allergies Policy
2. Food Service Policy

Both of these are available on our website; http://www.glenps.vic.edu.au/page/62/School-Policies

I thank you in advance for your support of the points I have outlined, and for your understanding of their imperative nature for the safety of all students.
5th May 2016

KIDS CORNER

ANZAC LONG WEEKEND!

On Monday the 25th of April, I woke up early in the morning at 5:30. I was so tired but I got ready and headed for the Boronia RSL with my family. The dawn service started at 6:00am. Phew, I got there just in time! I saw my scout leader who gave me some poppies. I laid them where the other poppies were to show my respects. After that, I got a poppy flower for myself. My dad took pictures of me. Next I bought an air force ANZAC badge. It was such an interesting experience. I learnt the importance of solving problems without fighting and killing.

By: Vidu (2RY)
Our chess program that runs during Thursday lunch and after school, develop and challenge the thinking processes of children from Prep to Grade 6. Beginners have learned a disciplined thinking approach to applying the rules of the game while more experienced children have been challenged to think ahead and recognise various patterns of pieces, and moves on the chess board. At all levels, strategic (long term) and tactical (immediate) thinking and mindfulness is always being developed.

A lot of the learners in the senior group concentrated on the theme of attacking the castled king. This group knew its chess basics so the aim this term was to improve their tactical skills and give them some plans for attacking game play. We also held an in-group competition. There was some great chess played by all but the top finishers were - 1st Ryan 5/5, 2nd Harsha 3.5/5 3rd Sendiya, Lejith, Sanija, Viktor, Sauna and Sendiya receiving the medal on tie-break.

Peter Shen, Trish Singh and Lee-Ean Teoh
Chess Program Co-ordinators

Term 1 Winners

Lunchtime Winners:
Minupa (6LT), Deshitha (4AM), Ziheng (6LT), Bill (2PS), Archit (1PK), Saum (2CW), Arjun (2MP), Ricky (1MT) and Ivan (OCB).

Afterschool Winners:
Jenny (6LT), Jack (6LT), Kelvin (6SL), Ben (2RY), Ryan (2PS), Liam (2CW), Tejas (OHT), Ryley (OCB), Aaron (1BT) and Dihein (1PK)
When we have a wet or windy day we sometimes have to stay inside for our safety. Some people may think that we spend this time playing on our iPads...but we're here to tell you what we actually do!

We recently purchased some board games for use in all Level 5 classrooms.

Some of our games have strategies that we use frequently in our maths learning.

When we play games we work collaboratively.

Everyone gets a chance and we share. We include each other. Games are fun and entertain us as well as learning and revising strategies.

Strategy examples are: money and change, chance and probability, counting, problem solving.
As part of the school's Smart 8 program, Year 5 and 6 students in the Robotics class have been designing and constructing working robots for the upcoming "Battle Bot Competition". They are testing out the effectiveness of their robot tools and weapons, as well as learning to program codes for the robots to function and operate in various ways.
State Schools’ Relief
Prep CSEF uniform support

Fact sheet for parents

Program background
As part of the Victorian Government’s Affordable Uniform Program, every Prep government school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a uniform pack voucher. Each year, State Schools’ Relief (SSR) provides tens of thousands of children with school clothing, shoes and other essential items. For the first time SSR has received government funding so that it can help more families needing financial assistance, and ensure no one is left behind.

Eligibility requirements for CSEF can be found at www.education.vic.gov.au/csef

What uniform support is provided?
SSR will provide:
• A basic windcheater and tracksuit pants
  OR one of the following
• A bomber jacket, rugby top, hoodie or zip jacket

How can parents apply for the uniform?
Parents must apply for CSEF by the closing date listed at www.education.vic.gov.au/csef before they approach the school to apply. Primary schools are required to make applications on behalf of parents at www.ssr.net.au/schools.

Once approved, the voucher will be dispatched electronically to the school, uniform shop or uniform supplier. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).

What if parents have already purchased their child’s uniforms?
Eligible parents who have already purchased their child’s uniforms for the year can select items of a larger size from the retailer.

Can parents who are ineligible for CSEF or, who have children in other year levels receive assistance from SSR?
Yes. Applications for parents requiring financial assistance for uniforms, text books or shoes are encouraged via the regular SSR services – www.ssr.net.au/schools. SSR only responds to requests from schools (not from parents directly). Parents are encouraged to talk to their school principal, assistant principal or student welfare coordinator about their situation and they will assess their eligibility.

Terms and conditions
• Only CSEF recipients are eligible for the uniform packs.
• Each student is eligible for a single uniform pack.
• A voucher is dispatched electronically to the school, uniform shop or uniform supplier on approval. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).
• The order is valid for 45 days from date of issue.
• Once expired, a new application must be lodged.
• Expired vouchers cannot be redeemed.
• Each voucher specifies the individual items funded by SSR.
• No change to the items can be made unless through the school.
• Changes made in store will not be honoured by SSR.
• The maximum voucher value is $57 and any short fall will not be covered by SSR.
• The value of the voucher is a maximum value rather than an entitled amount. Should the value of the item be less than $57 the difference will not be credit towards other items.

More information
Parents: For CSEF application details please visit www.education.vic.gov.au/csef
Schools: For SSR applications please visit www.education.vic.gov.au/ssr

State Schools’ Relief
Telephone: 03 8769 8400 Email: contact@ssr.net.au Website: www.ssr.net.au
To a child a book is not just a book; it’s a journey to wherever their imagination wants to take them.

The Lions Club of Wheelers Hill invites you, as parents, to take your children on a journey of excitement to their Book Sale at Blackflat Community Centre – Cnr. Waverley and Springvale Roads in Glen Waverley on 14 – 15th of May.

There will be 100’s & 100’s of books for children of all ages, from infants through to teenagers.

Prices for these books range from $0.50 to $3.00 and the doors will open at 8.00am on Saturday and at 9.00am on Sunday.

Oh yes, we also have 1000’s & 1000’s of books for adults as well.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Your children are amazing already. We just help them prove it.

From Prep to Year 10, NumberWorks’nWords after-school tuition brings out the best in Aussie students by:
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numberworksnwords.com

Highvale Preschool

Here at Highvale Preschool we are very proud of our beautiful centre and would welcome your visit to view our bright and inviting centre.

During the tour of our centre, you would have the opportunity to meet teachers and educators, view our fabulous centre and have any questions you may have answered.

We would love to explain all about our play based learning.

Please phone 9803 1652 or email info@highvalekinder.org.au to arrange a time.

Very limited vacancies available in the 4-year-old program due to some families relocating in term 2.

56 Campbell Street, Glen Waverley 9803 1652

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