Communication with Parents

Strong communication between home and school is vitally important and is only effective if we all work together to use the tools available to us. In our increasingly busy lives, good communication is even more important.

In light of recent events it is vitally important that we can easily contact parents in the case of emergency. We have set up a school Tiqbiz account to enable us to send out a bulk notification to parents, but it is also important that the contact information we have on each family is accurate. Parents are asked to contact the office if any of their personal contact details change.

There are a number of avenues parents have to gain information on activities around the school and I encourage parents to use these to keep ‘up to date’.

1. Students in Years Prep to Four have a student diary to enable students to track home learning and for parents and teachers to communicate.

2. Students in Years Five and Six have a digital diary on the ipads and email is also used for communication.

3. The website contains a variety of information about the school, including newsletters (whole school and level), notices home, extra-curricular activities and curriculum.

4. Newsletters are published once a fortnight and posted on the school website. Parents receive an email and Tiqbiz notification once this has been posted.

UNIFORM SHOP

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office

COMING EVENTS CALENDAR

SCHOOL LUNCH ORDERS

Lunch orders are available from our service provider Balance Living Catering five days a week.
Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html
5. Student learning tasks are published on Edmodo – this is a developing resource that we hope will enable parents to access their child’s learning in a more timely manner.

6. Parents are invited to attend weekly assemblies, where School Captains and students develop important communication skills, announcements are made, reports are given, performances held, guests attend and Certificates of Success are given out.

7. Parents are invited to keep in touch with their child’s teacher via email, face to face contact or phone.

8. Written reports are provided in Terms Two and Four.

9. ‘Getting to Know You’ Interviews are held in Term One

10. Student Led Conferences are held at the end of Term Two.

11. School Council has a noticeboard outside the Library.

12. Dates are published on the website for parents to access.

13. A variety of notices and flyers are sent home throughout the week – all notices are then posted on the school website.

14. Parent Information Sessions are provided throughout the year on a variety of topics.

15. Open Days/Nights are held so our students can showcase the work they have done throughout the term or topic.

16. The school uses Tiqbiz to provide parents with reminders and up to date information.

17. If a child visits the sick bay, notification is sent home to parents via an ‘Illness/Injury Parent Notification’ form. If a child has a head injury or is distressed parents are contacted by phone.

18. An Information Pack is provided for new families, ensuring they are instantly connected to the school.

School Council Update

Thank you to the parents who nominated for School Council. We received four nominations for parent representatives by the cut off time from Alan Williams, Dr Jyothsna Rao, Selvam Muthukrishna and Savitha Krishnappa. As the number of nominations equalled the number of vacancies, I declare all four nominees elected to School Council.

The first meeting of the new School Council is Monday 21st March.

PRINCIPAL’S AWARD -
for Jordan, Ardhyan, Akein, Simba, Tej, Ricky, Annika and Zac for sharing their learning about parts of a postcard and Recount writing.

Robyn James
Principal
EMERGENCY DRILLS

The school routinely practises evacuation and lock down drills with our students so we can act confidently in the face of an emergency. We have already practised the evacuation of the whole school and have a planned lock down drill next week. Parents are reminded that if they are entering the school during school hours to help in the classrooms, to please sign in and out. We need an accurate record of who is at the school all times. If we do have a ‘real’ emergency parents will be notified on Tiqbiz, with relevant information and instructions.

HAVE YOU DOWNLOADED THE TIQBIZ APP YET?

The benefits of TiqBiz for our school community are:
- Instant messages can be pushed out to your smartphone or tablet as a “push notification”
- Push Notifications will contain reminders and timely information about events happening around our school
- You will be able to add these school based events to your personal calendar
- You can access school newsletters, canteen price lists and more via your smartphone
- You can notify the school if your child is absent by sending a message from your smartphone
- You will be kept-up-to-date with information regardless of where you are.

The TiqBiz app is available on iPhone, iPad, iPod, Android Phone, Android Tablet and Windows phone devices. If you don’t have a mobile device, there is also an app available for the computer, both on Mac and PC.

We kindly ask that you download Tiqbiz to one of your devices, register for a free account and follow the steps on the following page to link to our school.

Car Park Speed Limit

Concern has been raised with regard to the speed parents are travelling through the car park at pick up and drop off times. In order to ensure the safety of our students parents are reminded that there is a 5kph speed limit in the school grounds.

Long Weekend

A reminder that Monday 14th March is the Labour Day public holiday. Students do not attend on this day.

School Photos

We are having photographers in the school tomorrow, Friday 4th March, to take photographs of each class and individual photographs of children who have handed in their payment envelope. Please take time to read the relevant information on the MSP Photography payment envelope and remember these helpful points:-

- Don’t seal envelopes inside each other. You can pay for all children in one envelope however each child needs to have their own envelope on photo day.
- Family envelopes are available at the school office upon request.
- Please enclose correct money as no change is given. Payment options are cash, credit card and on line.
- Payment cannot be made at the school office. Payment envelopes must be handed to the teacher no later than tomorrow morning, Friday 4th March.

Prep Family’s BBQ

Thank you to all staff and parents who organised and attended the Prep BBQ. It was a lovely opportunity to meet families and for families to get to know each other.
PLEASE DOWNLOAD THE TIQBIZ AP TO ENSURE YOU ARE KEPT INFORMED OF ALL SCHOOL ACTIVITIES

**Step 1:** If you are using an Apple device, go to the App Store and search for “TiqBiz”. If you are on a PC or Mac type in the address: [http://tiqbiz.com/au/](http://tiqbiz.com/au/) and select “TiqBiz App”.

**Step 2:** Once the app has installed select “Find Boxes” and type in “Glen Waverley Primary School”.

**Step 3:** Select the box titled “Glen Waverley Primary School- Whole School”.

Then select the boxes that are relevant to your children (eg: If your child is in Prep select the “Prep” box).

You can select as many boxes as you would like to be a part of.
Step 4: Enter the passcode to unlock and join the boxes you have selected.

Each box has been locked to promote the safety and security of content which is posted to the boxes.

The passcodes are:

<table>
<thead>
<tr>
<th>BOX NAME</th>
<th>BOX PASSCODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glen Waverley Primary School - Whole School</td>
<td>gwps</td>
</tr>
<tr>
<td>Glen Waverley Primary School - Prep</td>
<td>GWprepPS</td>
</tr>
<tr>
<td>Glen Waverley Primary School - Year 1</td>
<td>GWyear1PS</td>
</tr>
<tr>
<td>Glen Waverley Primary School - Year 2</td>
<td>GWyear2PS</td>
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<tr>
<td>Glen Waverley Primary School - Year 3</td>
<td>GWyear3PS</td>
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<tr>
<td>Glen Waverley Primary School - Year 4</td>
<td>GWyear4PS</td>
</tr>
<tr>
<td>Glen Waverley Primary School - Year 5</td>
<td>GWyear5PS</td>
</tr>
<tr>
<td>Glen Waverley Primary School - Year 6</td>
<td>GWyear6PS</td>
</tr>
</tbody>
</table>

Step 5: When you have successfully entered the passcode each box you have joined will appear with a green tick.

Congratulations! You are now able to receive up-to-date information via the TiqBiz app. Below is a screenshot of the details of the functions and features of the app.

**Newsfeed:** this is where new notifications will appear. You can also visit previously read notifications at any time.

**One2Zone:** this is where “personalised” messages can be sent from the school directly to you as an individual.

**Calendar:** this link provides you with important dates for your diary.

**Contact:** this link provides you with an easy to complete template which will be emailed to the school office.

**Absences:** use this to notify the school if your child is absent and sign electronically with your finger! Notifications will be sent directly to the school office.

**Canteen:** this is a quick link to the school’s lunch order service for those last minute lunches!

**Out of School Hours:** this is a quick link to the school’s Out of School Hours Program, through which you can enrol your child.

**Website:** this is a quick link to our school website where you can find further information.
Happy Birthday to the following students who celebrated their special day during the first half of March:

<table>
<thead>
<tr>
<th>Years P - 6</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Rafa</td>
<td>0HT</td>
<td>Saum</td>
<td>3AJ</td>
<td>Dulein</td>
<td>4AM</td>
<td>Valerie</td>
</tr>
<tr>
<td>Ayub</td>
<td>0LT</td>
<td>Sean</td>
<td>3AJ</td>
<td>Chloe</td>
<td>4AM</td>
<td>Nicole</td>
</tr>
<tr>
<td>Esme</td>
<td>1CP</td>
<td>Foebe</td>
<td>3GE</td>
<td>Trisha</td>
<td>4PS</td>
<td>Alan</td>
</tr>
<tr>
<td>Rithila</td>
<td>2MP</td>
<td>Vinuki</td>
<td>3GE</td>
<td>Ananditha</td>
<td>4TS</td>
<td>Harshavardhan</td>
</tr>
<tr>
<td>Kallol</td>
<td>2RR</td>
<td>Jessika</td>
<td>3GE</td>
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<td>Enuri</td>
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<td>Jehan</td>
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<td>Rohan</td>
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</tbody>
</table>
Morning Routines- Preparing for an Effective Day of Learning

Summer is over and we have officially entered Autumn in Melbourne, and soon we will feel the colder months approaching. With the cold Melbourne mornings, many of us can find it harder to get out of bed and get organised. With wet mornings, the traffic is often worse, the mornings can be darker and sometimes even our children can find these mornings challenging. These are just some environmental factors as to why it is important for our children to have a strong morning routine which includes a healthy breakfast, making sure school bags are packed and a regular school-drop-off routine. By doing things with consistency and predictability we are helping our children to be prepared, which means they are ready to bounce into school with an enthusiasm for learning.

At school-drop-off time, especially as the term progresses, some children are passive resisters on a deliberate go-slow. Others can even more actively resist their parents’ efforts to get them to school with tears, tantrums or tiredness.

As parenting expert Micheal Grose points out, “Children’s tears at drop-off time can play at the heart strings of compassionate parents, particularly those who feel guilty about leaving their child. Tantrums are another way children keep parents busy and their complaints about being too tired indicate that perhaps an earlier bedtime is in order”.

Your aim as a parent is to establish a regular, predictable pattern of behaviour for your child in the morning, particularly as you approach the school gate or classroom door. Here are a few ideas that may help:

1. Go through the morning and drop-off routine with your children. Make sure everyone knows what’s expected. Work out your jobs and those that the kids need to do then stick to this arrangement. For instance, it may be your job to make school lunches but it’s up to the kids to put them in their bags.

2. Drop kids off, turn around and go: We are extremely fortunate at our school to have a very supportive parent community, who work together with the teachers to ensure a smooth, free-flowing drop-off zone. Most kids settle down at school within five minutes of being dropped off. Teachers are experienced at helping kids settle into the school routine, so allow them to take over.

3. Reaffirm their efforts later: If your child begins to go off without tears or tantrums after a long period of difficult departures then make a bit of fuss when you see them later in the day. Don’t go overboard with tangible rewards or bribes. Parental recognition, genuinely given is a huge motivator for most kids.

4. Promote independence: If your normal habit is to drop your child off at the classroom door each morning, try saying goodbye at the school gate every now and then. The aim is to make your child less, rather than more reliant on you.

Many of the above tips relate directly to our school’s social-emotional wellbeing program. The You Can Do It focus areas of “Organisation” and “Confidence” are expressly taught by teachers and help our students to become successful lifelong learners.
“Be aware that the road to raising the achievement of all young people is paved not only with quality academic programs, but also with quality social-emotional-motivational programs. The development of academic as well as social-emotional competence needs to receive equal resourcing, including equal professional development time for teachers.” – M.E. Bernard

**You Can Do It!**

As mentioned in the last Newsletter, underpinning student success is our explicit whole school approach to teaching students skills and thinking habits that can support achievement and lifelong development. The “You Can Do It” program outlines twelve **positive habits** that are grouped into five **keys to success** which build in sophistication for students as they progress from prep through to year twelve. They are;

1. **Confidence** means knowing that you will likely be successful at many things. It means not being afraid to make mistakes or to try something new.
   - Accepting Myself. Not thinking badly about yourself when you make a mistake.
   - Taking Risks. Thinking that it’s good to try something new even though you might not be able to do it.
   - Being Independent. Thinking that it’s important to try new activities and to speak up even if classmates think you’re silly or stupid.

2. **Persistence** means trying hard and not giving up when schoolwork feels like it’s too difficult or boring.
   - I Can Do It. Thinking that you are more likely to be successful than you are to fail.
   - Giving Effort. Thinking that the harder you try, the more successful you will be.
   - Working Tough. Thinking that in order to be successful in the future, you sometimes have to do things that are not easy or fun in the present.

3. **Organization** means setting a goal to do your best in your school work, planning your time so that you are not rushed, having all your supplies ready, and keeping track of your assignments and due dates.
   - Setting Goals. Thinking that setting a goal can help you be more successful at a task.
   - Planning My Time. Thinking about how long it will take you to do schoolwork and planning enough time to get it done.

4. **Getting Along** means working well with teachers and classmates, solving problems without getting too angry, and following the rules of the classroom.
   - Being Tolerant of Others. Not making overall judgments of people’s character based on their differences or behaviour.
   - Thinking First. Thinking that when someone treats you badly, you need to think about different ways you can react and the impact of your actions on the other person’s feelings.
   - Playing by the Rules. Thinking that by following important school and home rules, you will live in a better world where everyone’s rights are protected.
   - Social Responsibility. Thinking that it is important to be caring, honest, and respectful, a good citizen, and to help build a world with fairness and justice for all.

5. **Emotional Resilience** means knowing how to stop yourself from getting extremely angry, down, or worried when something “bad” happens. It means being able to calm down and control your behaviour. Emotional resilience skills include:
   - Finding someone to talk to
   - Finding something fun to do
   - Relaxation
   - Changing negative to positive Habits of the Mind

These descriptions of the Keys and Habits, provide common language that is utilised throughout the school to ensure consistency for students as they build their interpersonal and intrapersonal understandings.
On Monday 22nd February we held our second Curriculum Day for the year. Curriculum Days are important ways for teachers to engage in important blocks of learning and research to ensure we continue to build current knowledge and drive continuous improvement for our school.

On this occasion, teachers and educational support staff worked on detailed analyses of the teaching and learning at Glen Waverley Primary School, compiling written reports of their findings. These reports will form part of the self-study materials we present to the Council of International Schools when they visit for Accreditation in October. (For more information about this process, see our school Newsletter Issue 8, 2015)


There were nine teams in operation during Curriculum Day examining specific Curriculum Areas including;

1. Horizontal Curriculum form Years Prep to Two
2. Horizontal Curriculum form Years Three to Six
3. Vertical English Curriculum
4. Vertical Mathematics Curriculum
5. Vertical Humanities Curriculum
6. Vertical Science Curriculum
7. Vertical Languages (other than English) Curriculum
8. Vertical Physical Education Curriculum
9. Vertical Arts and Music Curriculum

A Horizontal team examines the effective links between all subjects as students move through a calendar year. Vertical teams look at the effective links within one Curriculum Area as it builds in content and complexity from year Prep to Six.

I hope you enjoy some photos of our day.

Kindest Regards,
Lisa Gough
Assistant Principal
The music program is off to a great start this year, due in no small part to the amazing work of our Music Captains, Movinya and Binuki.

In the first two weeks of school, I held hundreds of auditions for students to be involved in Advanced Music, the school ensemble program and the Victorian State Schools Spectacular. It would not have been possible to do that in such a short amount of time without assistance. Movinya and Binuki put up posters to advertise auditions, visited classes to remind students of their audition time and assisted at the auditions themselves to allow me to audition about twice as many students in a single recess or lunch as I would have been able to do on my own.

With the choirs and band now up and running, the music captains have helped to gather repertoire suggestions from the students involved and to select music that the ensembles will enjoy rehearsing and performing, while also giving attention to the learning outcomes of each song. The girls are also learning to conduct and have begun to shadow me during Senior Choir rehearsals and performances and have also conducted the National Anthem on their own at school assemblies. This will allow me to play the piano to accompany the choir.

Our wonderful Music Captains and some of their friends are also helping to set up the Music notice board, which promises to look fantastic.

In Year 5 and 6 music classes, we are using online videos and quizzes to allow all students to learn at their own pace. In most cases, I have recorded myself teaching, but there have been instances when I have needed two people to demonstrate partner exercises and Binuki and Movinya have very capably demonstrated the learning task to assist their peers. I will gradually be uploading these videos onto our online courses. To see the videos, feel free to create an account at playposit.com. You can then search ‘GWPS’ and add pitch or rhythm classes.

I have had a wonderful start to the year working with Binuki and Movinya and I’m looking forward to seeing them develop their skills even further and continue to make such wonderful contributions to the school Music program.

Miss Pfeifer
Music Teacher
Last week, the Year 6 girls that are part of the school Tee Ball and Softball teams were invited to participate in four Sporting Schools funded Softball Clinics. We were lucky enough to get a representative coach come out to our school and teach the students the correct fielding, catching, pitching and batting techniques.

During the course of the four clinics, the students showed significant improvement and gained a lot of confidence. As part of the funded program, we were also able to purchase a team set of new gloves, some helmets, bases and more practice balls. These clinics acted as wonderful preparation for the Summer Sport Round Robin Day.

I would like to thank the students and families who made the effort to attend the clinics which started at 8am.
Monash-Waverley Divisional Swimming Results

I would like to firstly, congratulate both Dineth (5PK) and Sendiya (6ER) for making it past the Syndal District stage and advancing to the Monash-Waverley Divisional Swimming Championships on Monday 29th February.

A second congratulations to both boys, who tried their best on the day, with Dineth coming 7th in the 10yo boys Breaststroke event and Sendiya finishing 2nd in the 11yo boys backstroke event.

Sendiya has now been invited to attend the Eastern Metropolitan Regional Swimming Championships on Monday 7th March at Aquanation in Ringwood.

We wish him the best of luck for this!

Year 6 Syndal District Summer Sport Round Robin Event

Our Year 6 students attended the Syndal District Summer Sport Round Robin Event last Friday at Jells Park Sporting Complex. This was their introduction into the District Interschool Sports Competition that runs throughout the year.

Our students were divided into teams of the five feature sports of Cricket, Danish Rounders, Rounders, Softball and Tee Ball and played four matches over the course of the day.

The Tee Ball and Rounders teams battled hard and were competitive in most of their matches while the Softball team benefitted from their clinics to record two wins and a draw from their four matches. But it was our Cricket and Danish Rounders (A team) teams that were the standouts – winning all four of their matches!!! The Cricket team will now advance to the next stage of competition at a later date in the year.

The students’ attention now turns towards the Winter Sports Program which takes place in Terms 2 and 3.

A big thank you to all of the parents who made the effort to attend this event and, of course, the teachers who supported, coached, scored and umpired games for the entire day – Ms Rennie, Mr Laffy, Mrs Mastorakis, Ms Donoghue, Mr Lewis and Mr Warren.
AMAZING WRITERS IN 2MP

So far this term all the students in year two have been focusing on recount writing. They have enjoyed writing for an ‘authentic purpose’ and have learnt about the different writing features. The students have produced postcards, recounts, letters and diary entries. These are just some of the fabulous postcards produced by 2MP after participating in a Hockey Clinic.

Happy Reading!

---

Dear Peter, 15th February
Today I went to a Hockey clinic. We played in the goodwill area. We had some fun playing Hockey. I loved playing Hockey today! I played with Rebec. It was fun when we played Hockey and it got a little bit hard. I love playing Hockey.
From Allein

Mr Peter
Glen Waverley PS
3150

Dear Mum,
This morning we played hockey. It was fun. We played red, yellow and green. We played Hockey too. In the turning circle. We had lots of fun. I played with 2MP. I had lots of fun.
From Anna

17th February 2016

Dear Sia,
Today I went to a hockey clinic. I went to play Hockey. I played with my class. I want to learn how to play Hockey. I had lots of fun at Hockey.
From Diya

Sia,
Glen Waverley PS
3150

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17 of February
Dear Vineeth,
I had a Hockey clinic. I had a pink Hockey Stick. I played games like Hockey, Simon says and follow the leader. I had lots of fun.
From Tej

* 2MP Playing Hockey

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Dear Sia,
Today I went to a Hockey clinic. I went to play Hockey. I played with my class. I want to learn how to play Hockey. I had lots of fun at Hockey.
From Diya

* At GWP5 2MP got to play hockey.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

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**AUSKICK 2016**

For GIRLS and BOYS

**Glen Waverley Hawks**

Accredited coaches teach your children skills, teamwork and fitness in a safe, fun and friendly environment, where participation and family involvement are the key to our approach.

The season runs from 16th April to 20th August with breaks for school and public holidays. Sessions run on Saturday mornings from 8.45 a.m. to 10.15 a.m. at Capital Reserve, Capital Avenue, Glen Waverley.

The cost is just $90 for the whole season (15 sessions). Register and pay online at [www.aflauskick.com.au](http://www.aflauskick.com.au). Just enter the centre name, Glen Waverley Hawks where prompted in the Centre Locator on the website. Note, payments can only be made online at the above website. AFL Auskick merchandise (including a football) for the kids will be delivered directly to your home address – so make sure your address details are correct!

As a Special Offer, parents who register and pay their child’s NAB AFL Auskick registration online by Sunday, April 10, will get access to four complimentary tickets (i.e. two adults and two children) to a selected 2016 Toyota AFL Premiership Season match through the AFL Game Day program.

If you have any questions, please contact:

Michael Hodder  
Coordinator of Glen Waverley Hawks Auskick  
(M) 0422 868 893  
(E) mikeahodder@yahoo.com

*We look forward to seeing you on the 11th of April!!*

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**LIVE LOCAL **  **PLAY LOCAL**  
On the  
**BEST LOCAL GROUND**

Join your local club the  
**Glen Waverley Hawks**  
at Central Reserve, Glen Waverley.

With major building works beginning soon, Central Reserve South is about to become an even greater place to play local junior footy.

The Glen Waverley Hawks have been providing a place for junior boys and girls to learn and play Aussie Rules Football since 1973. A club with a great family culture, we welcome new families to come and enjoy our friendly atmosphere.

Join us at our Registration Day  
on Sunday 6th March from 11.00am - 1.00pm  
@ Central Reserve, your best local ground!

**AGE GROUPS**  
Under 8 to under 17

Richard Janssen  Bec Snape  
0412 152 625 0436 934 737

www.glenwaverleyhawks.com
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Northvale Junior Football Club is recruiting players for 2016 in our U10s, U11s, U12s and U15s Junior Football Teams.

With our MCG sized oval at Wellington Reserve and many new facilities at our spacious clubrooms we are located in the heart of Mulgrave and are part of the South Metro Junior Football League, most of our games are within 10-12kms.

We are a small family friendly club with a passionate committee, we don’t grade teams or roster off players as we cap teams at 24 so your son plays footy…every week ! We also have the lowest fees in our league ($175) and offer 50% off for a sibling.

Our coaches are accredited and we have weekly awards as well as club nights, functions, a bar and canteen. Est. in 1970 we have a rich and proud history and many players have gone on to the AFL/VFL.

For more info about Northvale JFC and joining our club contact:

Gerard De Filippis (Club President) on 0430 120600
Ari Kordos (Vice President) on 0425 833865

Address: - End of Bevis St, Mulgrave. Near Police Rd/Springvale Rd Junction

Waverley Hockey Club

Keen to play hockey at one of Melbourne’s leading junior clubs? Or interested in trying hockey for the first time? Waverley Hockey Club is for you!

We offer lots of options!

Term 1: Hookin2Hockey program for new players, Waverley Academy (skill development) for experienced players, plus pre-season training
Term 2 & 3 (U8 & U10): Waverley Panthers program for new / younger players (skills development & small scale games)
Term 2 & 3 U10 to U18 teams: competing in the Hockey Victoria competition, including Girls only teams at each age group and the opportunity to try out for the regional representative team Hotshots
Term 4: Indoor hockey competition

Hookin2Hockey
All ages welcome!
5 weeks, 1 hour, Saturday mornings 9am – 9am Term 1

Waverley Panthers
U8 & U10 groups
1 hour, Saturday mornings 9am – 9am
Starts Saturday 30th April, runs until Saturday 27th August

Enquiries & More info on any of our Programs / Teams
Go to our website http://www.waverleyhc.org.au/juniors
Or send an email to juniors@waverleyhc.org.au

From Prep to Year 10, NumberWorks’nWords after-school tuition brings out the best in Aussie students by:
- tailoring lessons according to each individual’s needs
- setting achievable goals and monitoring their progress
- developing our own programmes using only qualified Maths and English experts

Maths & English FREE ASSESSMENT BOOK NOW!

NumberWorks’nWords
Specialist Maths tuition and English tuition

Balwyn 9888 4396
Glen Waverley 9574 9964
numberworks’nwords.com

NORTHVALE JUNIOR FOOTBALL CLUB

Northvale Junior Football Club - Wellington Reserve Mulgrave

Northvale Junior Football Club is recruiting players for 2016 in our U10s, U11s, U12s and U15s Junior Football Teams.

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