PRINCIPAL’S REPORT

Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual so many marvellous things have occurred at our wonderful school over the past fortnight such as:

**Junior School Council and 2015 Year 6 Leaders**
One of the most exciting aspects of being a school Principal is that I have the privilege of witnessing and sharing the amazing accomplishments of the children – in every facet of their schooling. They simply never cease to amaze me with their ideas, lateral thinking, willingness to give things a go, attitude towards learning and one another and so on.

On Monday morning we announced the names of the children who have been bestowed with the honour and privilege of being selected as their class representative for the 2015 school year and will subsequently form the Junior School Council (JSC). The JSC is responsible for many things throughout the school but most importantly it is a vehicle which will enable the children to develop their leadership skills - skills which they will be able to use for many, many years to come. Congratulations to these students for being selected, I look forward to working closely with you and also wish you well with your leadership journey in 2015!

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### Important Dates For Your Diary

**February**
- **20th** Curriculum Day – No Students to attend School
- **24th** After School Chinese Classes
- **24th** RACV Incursion Yr 2
- **26th** Chess Lesson 3
- **26th** Royal Botanical Gardens Excursion Yr 4
- **27th** Summer Sports Round Robin Yr 6
- **27th** No Canteen Orders Today

**March**
- **2nd** Swimming Program Yrs 4 – 6
- **3rd** Swimming Program Yrs 4 – 6
- **3rd** After School Chinese Classes
- **4th** Swimming Program Yrs 4 – 6
- **5th** Athletics Day Yrs 3 – 6
- **6th** Whole School Photo Day
- **9th** LABOUR DAY – PUBLIC HOLIDAY
- **10th** Swimming Program Yrs 3 – 6
- **10th** After School Chinese Classes
- **11th** Swimming Program Yrs 3 – 6
- **12th** Chess Lesson 4
- **13th** No Canteen Orders Today
- **16th** Swimming Program Yrs 3 – 6
- **17th** Swimming Program Yrs 3 – 6
- **17th** After School Chinese Classes
- **18th** Swimming Program Yrs 3 – 6
- **19th** Chess Lesson 5
- **20th** District Athletics Yr 6
- **23rd – 27th** Cultural Diversity Week

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### UNIFORM SHOP
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays

Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

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Glen Waverley Primary School 774 High Street Road, Glen Waverley 3150
Ph: 9802 9938  Fax: 9886 1590  Email: glen.waverley.ps@edumail.vic.gov.au  Website: www.glenps.vic.edu.au
2015 Student Leaders
Recently we held a very special assembly in order to present the 2015 Student Leaders with their respective badges. Congratulations and a special well done to the following children and their families as it is an honour to be a school leader and represent your peers, teachers and our school community:

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Captains</td>
<td>Amasha and Duvin</td>
</tr>
<tr>
<td>School Vice-Captains</td>
<td>Akshata and Raghav</td>
</tr>
<tr>
<td>Mitchell House Captains</td>
<td>Elizabeth W and Alex</td>
</tr>
<tr>
<td>Latrobe House Captains</td>
<td>Riya and Jason</td>
</tr>
<tr>
<td>Fawkner House Captains</td>
<td>Amrita and Prakhar</td>
</tr>
<tr>
<td>Hume House Captains</td>
<td>Sam and Kovid</td>
</tr>
<tr>
<td>Environment Captains</td>
<td>Anja and Vincent</td>
</tr>
<tr>
<td>ICT Captains</td>
<td>Fahad and David</td>
</tr>
<tr>
<td>Art Captains</td>
<td>Elnaz and Neha</td>
</tr>
<tr>
<td>Music Captains</td>
<td>Lihansa and Mahad</td>
</tr>
<tr>
<td>Languages Captains</td>
<td>Krittika and Isum</td>
</tr>
<tr>
<td>Library Captains</td>
<td>Sehansa and Nitish</td>
</tr>
<tr>
<td>Science Captains</td>
<td>Deetya and Darren</td>
</tr>
<tr>
<td>Peer Mediation Captains</td>
<td>Ye Ji and Megan</td>
</tr>
</tbody>
</table>

Once again, congratulations to the 2015 Junior School Councillors and Year 6 Leaders - I wish you all well with your leadership journey and challenges this year.
Extra-Curricular Programs
It has been wonderful to see our school’s vast array of extra-curricular programs in operation over the last few weeks. The children are extremely fortunate to have access to a magnitude of additional activities which enables them to develop supplementary skills, make new friends and, most importantly, enjoy themselves whilst learning. If you have any queries about our extra-curricular programs please do not hesitate to see or contact Jenny or Julie in the main office, Mr Kitch, Mrs Gough or myself at school or contact the nominated external provider.

Certificates of Success
One of the really enjoyable aspects of having a whole school assembly is that we all have the pleasure of sharing when the children are acknowledged for their skills, talents, endeavour, commitment etc. At our school we have “Certificates of Success” which are based on our social emotional learning program, You Can Do It and are read out by our marvellous School Captains. Classroom teachers will endeavour to contact parents when your child is to be presented with a certificate as we feel that it is important for the child’s family to be aware and involved in the celebration.

The Certificates of Success are a vital component of our Student Wellbeing Program and I sincerely hope they are cherished for many years to come!

Facilities Update
Over the past few weeks we have continued with the various projects throughout our school such as:

Out of School Hours Care Building extension – this project is progressing well. At the time of writing this piece the frame has been built and windows installed. Very soon the new weatherboards will be placed on the outside of the building.

Year 5 and 6 classrooms and surrounding area – as reported in the last newsletter, we are very grateful that these new classrooms are in use and ready for the beginning of the school year. Last week the shelving units which hold the student’s iPads and school notebook computers were installed and hopefully this week the new blinds will be installed. On Wednesday we are expecting the Year 5/6 adventure playground to be reinstated in the hope that this will be completed by the end of the week.

Getting to Know You Interviews
Thank you to those families who have returned their notices for the ‘Getting To Know You’ interviews which are being held this and next Wednesday. The interviews are a pivotal component of establishing appropriate relationships between home and school and the sharing of information relating to your child’s development and academic growth.

A reminder that communication between home and school is not just held during the formal interview sessions, at our school we have an “open door” policy which parents are most welcome to meet with teachers, Mr Kitch, Mrs Gough or I when the need arises. If you do have a pressing issue please do not let in fester make an appointment to see someone so we can assist you.

School Council Elections
A sincere thank you to the members of our school community who have nominated for School Council, unfortunately at the time of writing this piece I am unable to share with you the names of the nominees however this will be communicated in the next newsletter or via a letter to all families.

I also take this opportunity to remind everyone of the School Council Noticeboard which is located in the main building near the library. The board contains copies of minutes and reports as presented at School Council meetings.

School Fees
Once again, a sincere thank you to all of the families who have settled their school fees. It really is wonderful to see all of the children have the necessary supplies for a smooth start to the school year. As a result of the overwhelming response we have recently installed an interactive whiteboard in the Music room and also the Art room and Mr Kitch recently placed an order for an additional 24 iPads and 6 interactive whiteboards which will be placed in the new Year 5 and 6 classrooms. This would not have been possible if families did not settle their school fees – once again, thank you everyone!
Principal’s Report (Cont’d)

Congratulations to Hari

Hari (Year 6) accomplished many wonderful things last year such as completing the World’s Greatest Shave initiative and raising approximately $600 towards finding a cure for leukaemia, he was also awarded a special prize as part of the Australian Air League essay competition and he is the first child to win the Spellmasters Spelling finals two years in a row. In fact last year he was runner up in the senior division too! Included in the newsletter is a copy of an article which was featured in the Waverley Leader local newspaper for everyone to enjoy.

Hari has also become a member of the EMDRC (Eastern Metro District Radio Club) and completed an amateur radio (HAM or hobby radio) course over the summer break. He completed a theory and practical test to achieve his “Foundation Amateur Radio Operator” certification from ACMA (Australian Communications and Media Authority) and the WIA (Wireless Institute of Australia)

This certification will allow him to operate his own HAM radio station from home, or a mobile radio station, or a handheld radio station to talk to anyone around the world on radio, including the International Space Station. Though his home radio equipment gear is not ready yet, he is assigned his own radio call sign, which is “VK3FSAM” He is currently working towards his next level of certification which is to become Standard Radio Operator and later Advanced Radio Operator which will take a couple of years to master. Also included is a copy of his certification for everyone to enjoy.

Congratulations and well done Hari as your list of achievements is simply amazing and befitting of the wonderful ambassador you are for yourself, your family and our school. We are all very, very proud of you!
Brain Food
It is also wonderful to see so many children bring along some Brain Food on a daily basis. To date I have seen children replenish their vitamins by eating bananas, carrots, peaches, nectarines, celery sticks, sultanas, watermelon, apples, pears and grapes – well done and keep up the very healthy brain food choices everyone!

Curriculum Day
A reminder that tomorrow Friday 20th February will be a pupil free day as the staff will be undertaking a professional learning day focusing on our whole school approach to Mathematics. The day will be facilitated by Dr Ryan Dunn form Melbourne University who has extensive knowledge in this area of the curriculum. Ryan has worked overseas and throughout Australia and we look forward to sharing our learning with the school community in our next newsletter!
For those who may not be aware, our Out of School Hours Care program will operate on this day. If you need care on the 20th February please ensure you enrol your child(ren) via our school website – www.glenps.vic.edu.au and follow the links to Before and After School Care.

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO HAVE RECEIVED A PRINCIPAL’S AWARD:

0SM: Elsha and Eshita for completing wonderful Maths work involving squares and numbers

1MT: Varun for excellent skip counting in Maths and Rishon for creating a beautiful calendar for my office
1PK: Senuth, Dehin, Hasaru and Himesh for being really responsible members of our school community by keeping the school grounds clean
1SR: Malachy for completing wonderful handwriting and also for producing an amazing “Malachy Maths” poster, Kisara and Max for being a great friends, Christina for being a fabulous school helper and Kisara and Malachy for fabulous writing about their families

2CW: Victoria for being a great school helper
2MP: Oliver for wonderful writing and Rosheen for being a great friend
2PS: Vinuki for being a great school helper
2RY: Rehansa, Gayodha and Kushali for being a great school helper

3AJ: Ameen for writing the wonderful story "Speedo" which is featured in the Kids’ Corner section of the newsletter
3GE: Anuk for creating a wonderful document about his family trip to Sri Lanka
3JK: Harani and Bilaaal for writing wonderful reasons as to why it is important to attend school as featured in the Kids’ Corner section of our newsletter

3MT: Jasmine for doing 400 skips, Radith for skipping on one foot 5 times and Dhayalen for learning how to skip for the very first time

4AM: Serandi for being a fantastic school helper, Sai Shail for creating a wonderful poster about including others and Tanay for being a great friend

5PD: Mithuli for creating a wonderful document about her family trip to Sri Lanka and Radinsa, Sethmi, Khgrishmi and Enuki for being great friends

4TS: Johnson and Victoria for using brilliant descriptive words to describe "waves" and "friends" in their writing
BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during February:

Prep CN: Nishtha
Prep HT: Isaak and Niles
Prep SM: Minuli
1BT: Surya and Adhyan
1MT: Zak
1PK: Sruthika
1SR: Charlie, Dev and Ann
2CW: Branden
2MP: Senula
2RY: Buwanaji and Dennis
3AJ: Archi and Hossein
3GE: Aadarsh, Anujana, Vishal and Ally
3JK: Helen and Lulu
4MK: Isaiah, Chanul and Natalie
4SD: Karthik and Ivan
4TS: Vincent
5PD: Mohammad and Radinsa
5SR: Sethini and Jiariu
6CG: Kartik, Chathuni and Denzel
6JT: Minupa and Riya
6LT: Sean
6SL: Venitha

Wishing everyone a safe and happy fortnight,

Frank Catalano
Principal

The Kids Corner section of this fortnight’s newsletter has been written by Bilaal and Harani (both in Year 3) who wrote about: “Why we come to school”. There is also a piece written by Ameen (also from Year 3) about ‘Speedo’

Bilaal:

1. I love making new friends because it is fun and you get to know lots of people.

2. I also like sport because you get to be active and learn new games.

3. ICT is lots of fun because I am a technology person. I have so many DEA badges.

4. Learning new things is the whole part of coming to school and that’s why I love it!

5. Reading is helping your brain work and I love reading comic books.

6. To be smart! I learn everything I can and I try 100% all of the time because everyone is not perfect and we all make mistakes, but you learn from your mistakes.
Harani:

We come to school so we:

1. Can learn new things and get smarter when we grow up.
2. Can make new friends so when we grow up we know how to get along with other people.
3. When we grow up and become anything we want to!
4. Can achieve our goal and aim and improve on it.
5. Can learn our manners so when we grow up we won’t be embarrassed.
6. Can build our confidence so when we grow up we can do a speech.

**SPEEDO**

Ameen:

**Blurb - Speedo wanted to be the fastest but he couldn’t. Read on and find out if Speedo can be the fastest.**

Speedo was a man who loved running. He always practiced running around the MCG. Speedo wanted to be the fastest runner in the whole world. But he didn’t have good quality shoes. So, he thought “I am the slowest person on Earth”. He went shopping for shoes by getting money from his credit card. He went to Rebel Sport.

So he bought Super Sonic shoes that had boosters to make him go really fast!

Thanks to the shoes and his practice, now he was the fastest person on Earth. He won all the races! He was very happy and fast!
Positive Parent-Teacher Involvement: Relationships that Matter

We are extremely fortunate in our school community to have so many wonderful parents who actively support the diverse array of educational programs we offer across our curriculum. Building these links and encouraging positive relationships with your child’s teacher can have immense benefits in producing higher learning outcomes for your child.

As parents, the modern lives we lead can be extremely demanding on both our time and energy levels. As a result, parents can sometimes find themselves struggling to juggle the time between work and family. However, finding ways to make the time to become actively involved in your child’s education can become more achievable if you create and foster positive relationships with your child’s teacher. Positive parent participation demonstrates to children the value that you place on learning and education. Children can often copy many of their parents’ views, so your positive attitude to school and learning is important.

Over the next fortnight as you meet with your child’s teacher during the “Getting To Know You Interviews” it is an important time to think about ways in which you can build positive relationships. There is a range of simple ways to assist teachers to maximise the learning of your child. These can include; hearing young learners read, helping with home learning tasks and making sure your children go off to school happy, healthy and with plenty of sleep.

Here are some more ideas to help you participate in your child’s education in positive ways:

✔ Find out what your school is trying to achieve for your child and show your support for its aims. Discover what sets your child’s school apart from others.

✔ Support a broad, balanced curriculum that offers children a variety of educational experiences.

✔ Direct constructive criticism through the correct channels, such as your child’s teacher, the Principal or the School Council. Gossip or thoughtless criticism within the general community can easily have a negative effect on learning outcomes.

✔ Become an advocate for your child’s school and promote its positive features throughout the wider community. Encourage your child to take pride in their school through following your example.

✔ Attend school activities, such as open days, concerts, sports events and celebrations. Invite other members of the community along as well.

✔ Consult with your child’s teacher about practical ways that you can assist both at home and at school. Remain in constant contact and openly communicate.

Positive parent participation in school and learning is a criterion for student success.

The above ideas have been sourced from world-renowned “Parenting Educator” Michael Grose through his website at www.parentingideas.com.au
Most families will remember our exciting news at the end of last year; **We have been accepted as members of the Council Of International Schools.** This was the product of much work over 2014 (and research in 2013) and viewed as an incredible achievement by schools around the globe. As a school we are extremely proud of our Membership status which is integral to our pursuit of educational excellence, and an important step to becoming Accredited Members. Full Accreditation is a status we are already eagerly working towards, anticipating that it will take approximately two years to achieve. The rigour of the process is integral to how highly it is valued in educational circles, and the reason Glen Waverley Primary School has elected to apply. A large part of the two years is spent in a time of school self-study, where exemplary standards and outstanding student outcomes must be documented with evidence and protocols that prove we deserve the status of “Accredited Member”.

Over the weekend, the Council Of International Schools launched their new Logo. There has been a great deal of research and reasoning behind their design, and I share with you the following extract from the literature that accompanied its release;

“What does it mean to your school community to be a member of CIS? Over the past year, we asked this question and collected responses from the CIS membership community. These responses reflect the importance of CIS membership and services and have led us to the creation of a new visual identity for CIS, and distinct icons for CIS Members and CIS Accredited Schools.

Our new design is one that we believe clearly communicates our **collective values** organisationally, in particular the importance we place on embracing perspectives, ideas and cultures from every corner of the world, making different views a source of inspiration that enrich every member of our community.

As symbolised by our new logo, every member is a part of CIS, contributing to a rich and diverse community, making connections, sharing knowledge, and **shaping the future of international education.**”

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**Active and visionary; in the process of creating, developing and improving**

**As a member, I am involved.**

**CIS brings together members from around the world with a common goal.**

**Collaborative**

**Always looking ahead; growth and development.**

**What we do.**

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Glen Waverley Primary School  774 High Street Road, Glen Waverley  3150
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This Friday the 20th February is Curriculum Day.

We often refer to our school as a community of learners, and that includes teachers too! Our School Philosophy highlights that “Building staff capacity is paramount” and that “Everything we do is based on research and a whole school approach”. As you can imagine, educational research evolves and to ensure we remain a community of top quality leading educators, we place huge emphasis on building capacity and learning for teachers, to be reflective and responsive members of the Teaching Profession that constantly strive to find ways to enhance student outcomes “The students are at the centre of everything we do”.

This Friday, while students are not at school, teachers will be working collaboratively with Mr Ryan Dunn, an educational expert in the field of Mathematics. We will be examining Whole School Approaches to developing student expertise across all areas of the Maths Curriculum. This will include mathematical content, scaffolding learning from year to year and common classroom practice to see how “what we do” can be shared, reflected upon and wherever possible sharpened, to challenge students even further in this important area of Curriculum.

To support families, our Out of School Hours Care will be conducting a full day session this Friday, if you require this service you may book your child in by following the links on our Website.

Happy Chinese New Year!

This Friday 19th February is a significant Intercultural day of Celebration.

2015 is the year of the Goat, and if you would like to know what the animal for year you were born, (often a fun way to discuss culture with your children), you can find them all listed here; http://www.chinahighlights.com/travelguide/chinese-zodiac/
As part of student wellbeing, we read and discussed the book ‘I Like Myself’ by Karen Beaumont. To help develop the children's self acceptance, love and confidence, the children were asked, ‘What do you like about yourself? Here is what they had to say!

<table>
<thead>
<tr>
<th>I like myself because I like how I write and I like my feet because I like how I wiggle my toes. Shreya</th>
<th>I like my ears and eyes because I can see with my eyes and with my ears I can listen. Vyshi</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like myself because I am caring and helpful to others. Christina</td>
<td>I like my hair because it is golden. Aeryn</td>
</tr>
<tr>
<td>I like myself because I can play the piano. Charlie</td>
<td>I like myself because I can run fast. Nithilan</td>
</tr>
<tr>
<td>I like myself because I am confident at everything. Matthew</td>
<td>I like myself because I am a good boy. Minh</td>
</tr>
<tr>
<td>I like myself because I am organised. Oscar</td>
<td>I like myself because I can run very fast. Odelia</td>
</tr>
<tr>
<td>I like myself because I can play guitar. Kevin</td>
<td>I like myself because I care about others. Ann</td>
</tr>
<tr>
<td>I like myself because I can help people. Dennika</td>
<td>I like myself because I can help everyone. Gesandu</td>
</tr>
<tr>
<td>I like my hair because it is so spikey and pointy. Max</td>
<td>I like myself because I am super extra fast at running. Rithila</td>
</tr>
<tr>
<td>I like my writing because I do good work. Malachy</td>
<td>I like myself because I am very creative at different stuff like drawing. Kisara</td>
</tr>
<tr>
<td>I like myself because I can draw and I can write. Shayden</td>
<td>I like myself because I do lots of running. Dev</td>
</tr>
<tr>
<td>I like myself because I can see my coloured eyes in the mirror. Peter</td>
<td>I like my hands because I can eat and do writing. Hansalee</td>
</tr>
</tbody>
</table>

Absent: Mini
Term 1 is always one of the busiest on the Sporting Calendar as we take advantage of the beautiful weather. Our school has a number of major events to look forward to over the next five weeks:

27th February: *Summer Sport Round Robin Day* at Waverley Softball Association. A whole day event for the Year 6 students as their introduction to interschool sport within the Syndal District School Sports Association.

2nd-18th March: *Year 4-6 Swimming Program* at Just Swimming Syndal. Three week intensive swimming program on Mondays, Tuesdays and Wednesdays.

5th March: *School Athletics Day* for all Year 3-6 Students at Central Reserve Athletics Track.

20th March: *Syndal District Athletics Championships*. Students who perform well at the school Athletics Day will be invited to represent our school at the District Championships.

25th March: *Twilight Sports*. A whole school and community event held on the school oval. Students will participate in a number of tabloid sports in their House groups. Events will begin at 5pm and these will be followed by BBQ. A great way to finish the Term!

If you would like any more information about the events or would like to get involved in assisting, please feel free to speak to me at school.

Shae Warren
Years 2-6
PE Teacher

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**Syndal District Swimming Trial Success**

Last week, five excited students attended the Syndal District Swimming Trials with Mrs Bailey at Huntingtower Aquatic Centre. After meeting the strict qualification guidelines, Sahiru (5PD), Vigyan (5EP), Dulwan (5SR), Darren (6SL) and Jenny (6LT) all performed extremely well on the day. All five students managed to win a ribbon in each of their two events, and some even managed to set personal best times on the day which was wonderful. Darren and Jenny swum times fast enough that earned them an invitation to the Monash-Waverley Swimming Trials. We congratulate these five students on both qualifying for the trial, and on their exceptional performance on the day. All five students belong to swimming squads and have put considerable time into their swimming interests after school and on weekends.

<table>
<thead>
<tr>
<th>Student</th>
<th>Event</th>
<th>Time</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sahiru – 5PD</td>
<td>11yo Boys 50m Freestyle</td>
<td>41.85s</td>
<td>2nd</td>
</tr>
<tr>
<td>Sahiru – 5PD</td>
<td>11yo Boys 50m Backstroke</td>
<td>56.65s</td>
<td>3rd</td>
</tr>
<tr>
<td>Vigyan – 5EP</td>
<td>11yo Boys 50m Freestyle</td>
<td>42.18s</td>
<td>3rd</td>
</tr>
<tr>
<td>Vigyan – 5EP</td>
<td>11yo Boys 50m Butterfly</td>
<td>57s</td>
<td>3rd</td>
</tr>
<tr>
<td>Dulwan – 5SR</td>
<td>11yo Boys 50m Backstroke</td>
<td>58.45s</td>
<td>4th</td>
</tr>
<tr>
<td>Dulwan – 5SR</td>
<td>11yo Boys 50m Breaststroke</td>
<td>67.45s</td>
<td>3rd</td>
</tr>
<tr>
<td>Darren – 6SL</td>
<td>12/13yo Boys 50m Breaststroke</td>
<td>49.31s</td>
<td>2nd</td>
</tr>
<tr>
<td>Darren – 6SL</td>
<td>12/13yo Boys 50m Butterfly</td>
<td>41.30s</td>
<td>1st</td>
</tr>
<tr>
<td>Jenny - 6LT</td>
<td>12/13yo Girls 50m Freestyle</td>
<td>33.76s</td>
<td>1st</td>
</tr>
<tr>
<td>Jenny - 6LT</td>
<td>12/13yo Girls 50m Breaststroke</td>
<td>44.23s</td>
<td>1st</td>
</tr>
</tbody>
</table>
4TS and 1SR are buddies.

Our buddies had a fabulous time meeting each other and getting to know their new friend. They are making Venn diagrams which illustrate what they have in common.
Changes to the Education Maintenance Allowance

From 1 January 2015, the government will provide extra financial support directly to Victoria’s neediest schools instead of providing the Education Maintenance Allowance directly to parents. **Parents will not be able to apply for the Education Maintenance Allowance in 2015.**

The money will be allocated to eligible schools through schools’ core operational funding mechanism, with the neediest schools receiving the most funding. Not all schools will be receiving funding in 2015. Glen Waverley Primary School will not be receiving any additional funding.

This change to how the money is distributed was required by the funding agreement with the Commonwealth government to make sure Victorian schools receive increased funding that will benefit all students and, in particular, those from schools with concentrated disadvantage. The majority of parents who received the EMA payment already elected to provide the money directly to their school.

If you are experiencing financial hardship, you can speak to your principal about how you can access assistance from the State Schools’ Relief Committee for clothing and uniforms. The end of the EMA direct payments to parents will not affect any other payment you may be receiving such as the Schoolkids Bonus, which is provided directly to eligible parents to assist with education costs.

If you have any questions about this change, please speak to Mr. Catalano.

The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

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**JUNIOR SELF DEFENCE & FITNESS CLASSES**

**GLEN WAVERLEY PRIMARY SCHOOL**

Saturdays 1.30pm – 2.30pm

(New Beginner class starts 21st February)

Boys and Girls

Ages 6 - 11

Contact Cliff Wilson to register:

Tel. 8786 9076 Mob. 0418 150 405

EMAIL: cliffwilson@caydam.com

WEB: www.caydam.com

First trial lesson is free!
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