PRINCIPAL’S REPORT

Firstly I would like to thank everybody for the very warm welcome I have received this week. Glen Waverley Primary School is a very special school to work and learn in and I am fortunate to have been invited to join you.

I have started to visit classrooms so I can get a better idea of how students and teachers learn. I have been impressed by the shared practice across the school, across a number of learning areas. We know that the flow on effect for our students is positive when the teachers and students across the school share the same language and understanding. The Instructional Model used at Glen Waverley is also well known by our staff and students, again having a positive effect on student learning.

I joined the school tour yesterday and was impressed by the ability of four of our Year 4 students when explaining our reading and mathematics programs to prospective parents. Our students know what they are learning and why, a credit to their teacher.

Student voice is strong, with students invited and expecting to have influence around the school. When students feel they have a say in the learning environment, they feel more connected and therefore more likely to engage.

UNIFORM SHOP

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office

SCHOOL LUNCH ORDERS

Lunch orders are available from our service provider Balance Living Catering five days a week.
Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

Coming Events Calendar

February Dates For Your Diary

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>18th</td>
<td>Sovereign Hill Excursion</td>
<td>Yr 5</td>
</tr>
<tr>
<td>18th</td>
<td>Chess Lesson 1</td>
<td>Participants</td>
</tr>
<tr>
<td>22nd</td>
<td>CURRICULUM DAY – NO SCHOOL</td>
<td>Yrs 3 - 6</td>
</tr>
<tr>
<td>23rd</td>
<td>SMART8</td>
<td>Yrs 3 - 6</td>
</tr>
<tr>
<td>24th</td>
<td>Getting to Know You Parent Interviews</td>
<td>Participants</td>
</tr>
<tr>
<td>24th</td>
<td>Coding Lesson 2</td>
<td>Participants</td>
</tr>
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<td>26th</td>
<td>SDSS Round Robin</td>
<td>Yr 6</td>
</tr>
<tr>
<td>25th</td>
<td>Chess Lesson 2</td>
<td>Participants</td>
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<tr>
<td>29th</td>
<td>Swimming Program</td>
<td>Yrs 4 – 6</td>
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March Dates For Your Diary

<table>
<thead>
<tr>
<th>Date</th>
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<td>Yrs 4 – 6</td>
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<td>1st</td>
<td>SMART8</td>
<td>Yrs 3 - 6</td>
</tr>
<tr>
<td>2nd</td>
<td>Swimming Program</td>
<td>Yrs 4 – 6</td>
</tr>
<tr>
<td>2nd</td>
<td>Coding Lesson 3</td>
<td>Participants</td>
</tr>
<tr>
<td>3rd</td>
<td>Chess Lesson 3</td>
<td>Participants</td>
</tr>
<tr>
<td>4th</td>
<td>RACV Incursion</td>
<td>Year 2</td>
</tr>
<tr>
<td>7th</td>
<td>Swimming Program</td>
<td>Yrs 4 – 6</td>
</tr>
<tr>
<td>8th</td>
<td>SMART8</td>
<td>Yrs 3 - 6</td>
</tr>
<tr>
<td>8th</td>
<td>Swimming Program</td>
<td>Yrs 4 – 6</td>
</tr>
<tr>
<td>8th</td>
<td>Life – Then and Now Incursion</td>
<td>Year 1</td>
</tr>
<tr>
<td>9th</td>
<td>Swimming Program</td>
<td>Yrs 4 – 6</td>
</tr>
<tr>
<td>9th</td>
<td>Coding Lesson 4</td>
<td>Participants</td>
</tr>
<tr>
<td>10th</td>
<td>Chess Lesson 4</td>
<td>Participants</td>
</tr>
<tr>
<td>11th</td>
<td>Athletics</td>
<td>Yrs 3 - 6</td>
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<tr>
<td>14th</td>
<td>LABOUR DAY – PUBLIC HOLIDAY</td>
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<tr>
<td>15th</td>
<td>Swimming Program</td>
<td>Yrs 4 – 6</td>
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<tr>
<td>15th</td>
<td>SMART8</td>
<td>Yrs 3 - 6</td>
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<td>16th</td>
<td>Swimming Program</td>
<td>Yrs 4 – 6</td>
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<tr>
<td>16th</td>
<td>Coding Lesson 5</td>
<td>Participants</td>
</tr>
<tr>
<td>17th</td>
<td>Chess Lesson 5</td>
<td>Participants</td>
</tr>
<tr>
<td>24th</td>
<td>LAST DAY OF TERM 1 ASSEMBLY 2.00 PM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DISMISSAL 2.30 PM</td>
<td></td>
</tr>
</tbody>
</table>

COMING EVENTS CALENDAR
The extra-curricular activities available to our students are engaging and provide them the ability to follow their passions and extend their learning. Engagement in learning is very powerful, we know that the more the student is engaged the stronger the likelihood of learning success.

I would love parents and students to come up for a chat and to introduce yourself so I can get to know you; I am certainly doing my best to learn your names (although there are a lot to remember).

I have so much more to learn about Glen Waverley and look forward to making a positive contribution to the school as well.

Robyn James

**School Council Elections**

As a Victorian Government school we are required to have a School Council which in essence has the role of helping to set the long term future of the school and maintain an oversight (not management) of the school’s operation.

We are required to facilitate the election of the new School Council each February. Below is the timeline for this year’s election:

- **Thursday 18th February** Notice of Election and Call for Nominations
- **Thursday 25th February** Nominations close
- **Friday 26th February** Nominations Displayed
- **Thursday 3rd March** Distribute ballot papers by this date (If an election is required)
- **Thursday 10th March** Close of ballot
- **Friday 11th March** Count votes & declare the poll
- **Monday 21st March** New council scheduled meeting

As per this timetable, a Call for Nominations, as seen below, will be sent home to each family. We require **four** non Education Department/Parent members and **two** Education Department/staff members for the next 2 years. **Nominations close 4pm on Thursday 25th February – late nominations cannot be accepted**.

With the Call for Nominations you will also find a Self-Nomination form. If you would like to nominate someone else for School Council, please contact the office for a different nomination form.

The Glen Waverley Primary School Council is a very proactive and supportive group of parents and staff members who continually strive to make our school the best school possible. Being on School Council is a very interesting and rewarding experience where partnerships are critical for the success of our school and the School Council.

All schools strive to build good working relationships based on mutual respect, trust and a shared vision for their school. I believe our school has an amazing school community spirit that is well supported by our families across all year levels. Please think about nominating for a position on School Council and if you would like to discuss this further do not hesitate to contact Robyn James or ring on 9802 9938.

Please see below for an explanation of what a School Council is and what it does.
School Council Election 2016 - Information for Parents

What is a school council and what does it do?
All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within statewide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?
For most school councils, there are three possible categories of membership:
- A mandated elected Parent category - more than one-third of the total members must be from this category. Department of Education and Training (DET) employees can be Parent members at their child's school as long as they are not engaged in work at the school.
- A mandated elected DET employee category - members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.
- An optional Community member category - members are coopted by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is Parent membership so important?
Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

How can you become involved?
The most obvious way is to vote in the elections, which are held in Term i each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might seriously consider
- standing for election as a member of the school council
- encouraging another person to stand for election.

Do I need special experience to be on school council?
No. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

What do you need to do to stand for election?
The principal will issue a Notice of Election and Call for Nominations following the commencement of Term i each year. All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

DET employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

Generally, if there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

Remember
- Ask at the school for help if you would like to stand for election and are not sure what to do
- Consider standing for election to council this year
- Be sure to vote in the elections.

Contact the principal for further information.
Schedule 4: Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of
Glen Waverley Primary School

Nomination forms may be obtained from the school and must be lodged by 4.00 pm on
25/2/2016, (insert date and year).

The ballot will close at 4.00 pm on
10/3/2016, (insert date and year)

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

<table>
<thead>
<tr>
<th>MEMBERSHIP CATEGORY</th>
<th>TERM OF OFFICE</th>
<th>NUMBER OF POSITIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent member</td>
<td>From the day after the date of the declaration of</td>
<td>Four</td>
</tr>
<tr>
<td></td>
<td>the poll in 2015</td>
<td></td>
</tr>
<tr>
<td></td>
<td>to and inclusive of the date of the declaration of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the poll in 2016</td>
<td></td>
</tr>
<tr>
<td>DEECD employee member</td>
<td>From the day after the date of the declaration of</td>
<td>Four</td>
</tr>
<tr>
<td></td>
<td>the poll in 2015</td>
<td></td>
</tr>
<tr>
<td></td>
<td>to and inclusive of the date of the declaration of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the poll in 2016</td>
<td></td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Robyn James
Principal
School Council Elections

Schedule 5A: Self-nomination Form for Parent Member Category

I wish to declare my candidacy for an elected position as a parent/guardian representative on the

............................................................................................................................................ school council.

Name:

............................................................................................................................................

Residential address:

............................................................................................................................................

Home telephone: Business telephone:

............................................................................................................................................

Email:

............................................................................................................................................

I am the parent/guardian of .............................................................., who is/are currently enrolled at this school.

I am an employee of the Department of Education and Early Childhood Development  Yes / No  (please circle)

I am prepared to serve as a Parent member of the above-named school council. I hereby declare that I am not an undischarged bankrupt and that I am not currently serving a sentence for an indictable offence.

Signature of Candidate

............................................................................................................................................ Date  /  /  

You will be notified when your nomination has been received.

Personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable).

You can access your personal information by contacting the principal on.........................

You may choose not to give some or all of the information requested; however, your nomination may not be accepted. If you have any queries about the school council nomination process, please contact the principal.
to the following students who celebrated their special day during February:

### Years P - 3

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shlok</td>
<td>OCB</td>
<td>Charlie</td>
<td>2MP</td>
</tr>
<tr>
<td>Joshua</td>
<td>OEL</td>
<td>Zak</td>
<td>2MP</td>
</tr>
<tr>
<td>Aaliya</td>
<td>OCS</td>
<td>Avani</td>
<td>2RR</td>
</tr>
<tr>
<td>Joshua</td>
<td>OCS</td>
<td>Soham</td>
<td>2RR</td>
</tr>
<tr>
<td>Jaden</td>
<td>OLT</td>
<td>Sruthika</td>
<td>2RR</td>
</tr>
<tr>
<td>Cardin</td>
<td>OLT</td>
<td>Rithvik</td>
<td>2RR</td>
</tr>
<tr>
<td>Kaesitha</td>
<td>OLT</td>
<td>Devmindra</td>
<td>2RR</td>
</tr>
<tr>
<td>Jake</td>
<td>OSM</td>
<td>Ann</td>
<td>2RY</td>
</tr>
<tr>
<td>Isath</td>
<td>OSM</td>
<td>Shaloni</td>
<td>3AJ</td>
</tr>
<tr>
<td>Nishtha</td>
<td>1CP</td>
<td>Karma</td>
<td>3AJ</td>
</tr>
<tr>
<td>Saren</td>
<td>1DH</td>
<td>Branden</td>
<td>3GE</td>
</tr>
<tr>
<td>Gargi</td>
<td>1EP</td>
<td>Buwanaji</td>
<td>3GE</td>
</tr>
<tr>
<td>Isaaq</td>
<td>1SR</td>
<td>Dennis</td>
<td>3GE</td>
</tr>
<tr>
<td>Niles</td>
<td>1SR</td>
<td>Saanjh</td>
<td>3JK</td>
</tr>
<tr>
<td>Surya</td>
<td>2MP</td>
<td>Senula</td>
<td>3JK</td>
</tr>
<tr>
<td>Adhyan</td>
<td>2MP</td>
<td>Amrish</td>
<td>3JK</td>
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### Years 4 - 6

<table>
<thead>
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<th>Name</th>
<th>Class</th>
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</thead>
<tbody>
<tr>
<td>Adarsh</td>
<td>4AM</td>
<td>Natalie</td>
<td>5PA</td>
</tr>
<tr>
<td>Aryav</td>
<td>4PS</td>
<td>Zuha</td>
<td>5PK</td>
</tr>
<tr>
<td>Vishal</td>
<td>4SD</td>
<td>Isaiah</td>
<td>5TS</td>
</tr>
<tr>
<td>Archi</td>
<td>4TS</td>
<td>Ivan</td>
<td>5TS</td>
</tr>
<tr>
<td>Ally</td>
<td>4TS</td>
<td>Chanul</td>
<td>5TS</td>
</tr>
<tr>
<td>Hossein</td>
<td>4TS</td>
<td>Jiarui</td>
<td>6ER</td>
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<td>Anujana</td>
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<td>5JC</td>
<td>Radinsa</td>
<td>6JM</td>
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<td>Karthik</td>
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<td>6LD</td>
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<td>Vincent</td>
<td>5CJC</td>
<td>Zeke</td>
<td>6SL</td>
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<tr>
<td>Yanush</td>
<td>5JC</td>
<td>Mohammad</td>
<td>6SL</td>
</tr>
</tbody>
</table>
HELPING YOUR CHILDREN SET AND ACHIEVE LEARNING GOALS FOR 2016

Welcome to 2016 and the Glen Waverley Primary School community! At our school we are family orientated with a focus upon academic rigour and meeting the individual needs of our students. As we begin 2016, we welcome many new students and their families to our school and it has been great to see everyone has had a wonderful start to their learning!

Over the next fortnight we will be holding “Getting to Know You Interviews”, which are a great chance for you to speak with your child’s classroom teacher about teaching and learning for your child and for setting “learning goals”. Knowing what you may like to mention to your child’s teacher can help you to get the most out of this meeting and will also assist the teacher in further individualising your child’s learning.

Throughout my newsletter articles this year I will often make reference to a great resource for parents, which is www.parentingideas.com.au and is facilitated by world renowned “Parenting Educator” Michael Grose. This website provides some useful tips for parents as their children begin another exciting year of learning. I encourage all families to make the most of this valuable resource by visiting the website.

How to Help Your Child Make a Positive Start to their Learning in 2016

1. Know what your child’s teacher is trying to achieve. Get to know your child’s teachers and gain an understanding of their approach and aspirations for your child’s class.

2. Keep your expectations reasonable and positive. If your expectations are too high they may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests.

3. Support your teacher’s expectations & learning tasks at home. Teachers at various year levels and in different subject areas will have different requirements for home-based learning. One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines laid out by teachers.

4. Send your child to school ready to learn and on time. Maximise your child’s chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time as every minute learning in the classroom counts!
5. **Inform teachers of your child’s challenges and changes.** Life is not always smooth sailing for kids. Family circumstances can alter. Friends can move away. Illnesses can happen. These changes affect learning. Make sure you keep your child’s teacher up-to-date with significant changes or difficulties your child experiences, so the teacher can accommodate their emotional and learning needs at school.

6. **Skill children to work with others.** Schools are social places requiring children to work and play with each other much of the time. Teaching manners to kids, as well as encouraging them to share their time, space and things with others are practical ways to help kids with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.

7. **Respectfully seek joint solutions to problems and difficulties.** Resist the temptation to solve all your children’s problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.

8. **Participate fully in class & school activities.** There is a huge body of research that points to the correlation between parent involvement in a child’s schooling and their educational success. Quite simply, if you want your child to improve their learning then take a greater interest in their learning, attend as many school functions as you can, and follow the lead provided by your child’s teacher.

9. **Trust your teacher’s knowledge, professionalism and experience.** Your child’s teachers are your greatest allies. Their training, their experience around kids and their objective professionalism puts them in a strong position to help your child.

10. **“Talk up” what happens at school.** Your child will take their cues from you about how they see their school. If you want your child to value learning and enjoy their time at school then you need to support your school and make sure your child hears positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by “talking up” your school.

This type of ten-point plan is easy to read but can sometimes be challenging in reality, particularly when you or your child have busy schedules. Choose two or three ideas from this list to really focus on during the first few weeks of school and help your child to become even more confident in achieving their learning goals.
Rhys and Nevin (1DH) - for celebrating Chinese New Year with Rhys’ amazing homemade dragon!

Daniel (3GE) and Uthum (3AG) - for looking after our new Prep students in the yard

Taranjot (5PA) - for sharing her creatively inspired narratives!

Ujwal (4AM) - for making amazing 3D folding animals and tangrams

Anvi and Kiesha (3AG) - for remaining persistent when sketching symmetrical self-portraits
“Develop a passion for learning. If you do, you will never cease to grow.”

- Anthony J. D’Angelo

At Glen Waverley Primary School we strive for continuous improvement, looking for ways to provide an ever growing, comprehensive educational program and experiences for all children and their families. During school tours, questions we are asked generally fall into three key areas:

- Academic Success
- Social and Emotional Wellbeing
- Additional Curricular Opportunities

In addition to academic opportunities, we promote the physical and emotional well-being of every child through positive, proactive attitudes. Underpinning our approach is the “You Can Do It” Program which will be outlined in the next newsletter. Maintaining our caring environment, whole school approach to social and emotional wellbeing, and with high expectations of academic excellence, we also want all of our students to have access to and appreciate the positive effects of participating in extra-curricular activities.

**Extra Curricular Programs**

To ensure all learning experiences are of an exceptionally high quality, we work to target specific student cohorts as well as the general student population while balancing teacher to student ratios. While some programs are run by our teachers, others are conducted by external providers, all however located within the school grounds.

New to the school this term is *Coding*, which commenced this week as a lunchtime or an after school extra-curricular program. Code is a set of instructions (or rules) that computers can understand; it might be helpful to think of code as a recipe for digital technology. In Term 1, this program is offered to Years 5 & 6 students only. We are also gauging the interest level of students and families in Years 3 & 4, hoping that with enough interest we will be able to offer the program to this age group commencing in Term 2.

This is only one of our many programs on offer. A letter was sent home at the beginning of term, outlining the programs on offer with a brief outline of age groups and contacts. If you did not receive this letter, it can be found on our website - [http://glenps.vic.edu.au/uploaded_files/media/2016_semester_1_extra_curricular_programs.pdf](http://glenps.vic.edu.au/uploaded_files/media/2016_semester_1_extra_curricular_programs.pdf)

**Further Information on our Website**

If you are interested in more information on the programs listed in the letter, you can ask at the school office, or we encourage you to visit our school website ([http://www.glenps.vic.edu.au/](http://www.glenps.vic.edu.au/)) where you can find important information for each of our internal programs covering:

- Educational Intent
- Age Group and Selection Criteria
- Cost
- Scheduling and location details

Kindest Regards,
Lisa Gough
The Gradual Release of Responsibility makes learning at our school a smooth sailing process. The Gradual Release of Responsibility is a great learning tool for any age!

What it is?

The Gradual Release of Responsibility helps us to process our learning by breaking learning into steps for everyone. We use it to monitor our learning and how we learn. It is like a road that shows the way to success and if you follow it you will achieve your goals and ensure a successful time at school.

Step one is the focus lesson, in that situation the teacher is teaching the class and modelling. Then after that we move on to guided instruction, that’s when the teacher tells us what to do and we do it together. Next we move to collaborative work, where we share ideas with a partner or group. This adds ideas and questions into our brains. Then finally we move to the independent stage. When doing a task independently it means that we completely understand the task and you questions are helping to deepen your understanding.
How does the gradual release of responsibility help us learn and why is it so important?

It's like baby steps that helps us know where our learning is up to and helps us to achieve more. We believe this diagram is very helpful and important. It is important because it helps us to understand the task better.

**Examples**

The GRR doesn't just have to be used in school. It can be used anywhere! For example, if you were at home and your younger sister needed help trying to ride her bike you could be the teacher and teach her what she is supposed to do.

Another out of school example is in soccer. To juggle the ball, the teacher needs to show us what juggling the ball is. Then the teacher shows us the technique. After that we play a game involving juggling as a group. Lastly we try to do it by ourselves.

As you can see from the above diagram - the Gradual Release of Responsibility is an ‘instructional model’ that sets our students up for success.
The students in 1CP and 1SR were asked what they were most looking forward to doing in Grade 1. Here is what they had to say -

Grade 1CP and 1SR

The students in 1CP and 1SR were asked what they were most looking forward to doing in Grade 1. Here is what they had to say -

Peeyush “spelling and Maths”
Aksharak “trying my best at spelling words”
Sanuk “Doing my best handwriting”
Amaya “Reading!”
Diti “writing my own stories”
Esme “improving myself”
Jordan “using all the reading strategies”
Phoenix “helping others with their work”
Jannat “learning division in Maths”
Kaya “doing my personal best”
Movindee “doing my best writing”
Kenui “doing my best learning”
Yasiru “helping others and doing my personal best”
Saloni “being confident!”
Niles “doing my best colouring”

Gurshaan “achieving my goal of writing neatly”
Henish “learning new strategies in reading”
Kiya “finishing are class novel!”
Tenu “reading harder books and finding interesting words”
Jack “playing with my friend Lucas”
Chiru “much better writing”
Afsheen “to learn new things”
Nishtha “to do something for my Indian celebrations”
Minuli “learning more about Maths”
Birti “Writing and learning more about it”

Japneet “reading”
Claire and Maahir “Mandarin classes”
Arayna “helping people”
Timothy and Sayu “doing Mathematics”
Thinuli “my school photo”
Ivan and Ryley “having fun”

Savveesha “doing new things”
Hirun, Elena and Aditi “learning new things”
Elsia “writing lots of essays”
Isaayq, Nimhan and Arya were absent during this task
Well, it’s been a busy start to the year already with Kelly Sports holding some free gymnastics sessions at our school to promote their after school program which has now started. We have also had representatives from Little Athletics Victoria in to run clinics for all Year 1-6 classes in the school as we prepare for the upcoming school Athletics Day. And finally, we have had representatives from Hockey Victoria in to our school to run free Hockey clinics for all of our Year 1-3 classes. With Physical Education classes occurring just once a week, these extra opportunities are important for our students as we encourage them to reach the recommended daily physical activity of at least 60 minutes of moderate to vigorous exercise.
Congratulations to the ten students who attended the recent Syndal District Swimming Trials. They represented our school with great distinction and we even have two students progressing through to the Monash-Waverley Divisional Swimming Championships on the 29th February. The results for each of our attending students were:

Dineth DeSilva (5PK) – 10yo boys Breaststroke:
1st in our Division and 2nd overall *progressing through to the Monash-Waverley Championships*.

Adelle Pinto (5PA) – 10yo girls Freestyle:
4th in our Division and 9th overall

Jayden Loi (5TS) – 11yo boys Backstroke:
2nd in our Division and 4th overall

Sendiya Sandanayake (6ER) – 11yo boys Backstroke:
5th in our Division and 7th overall
– 11yo boys Breaststroke:
2nd in our Division and 2nd overall *progressing through to the Monash-Waverley Championships*.

Enuki Galhindarachchi (6ER) – 11yo girls Backstroke:
4th in our Division and 7th overall

Sahiru Rupassara (6JM) – 12yo boys Freestyle:
3rd in our Division and 6th overall
– 12yo boys Backstroke:
3rd in our Division and 5th overall

Vigyan Donahar (6SL) – 12yo boys Freestyle:
2nd in our Division and 3rd overall
– 12yo boys Butterfly:
2nd in our Division and 3rd overall

Diyon DeSilva (6SL) – 12yo boys Freestyle:
6th in our Division and 9th overall

Juwon Lee (6ER) – 12yo boys Freestyle:
4th in our Division and 7th overall
– 12yo boys Breaststroke:
4th in our Division and 6th overall

Sithmi Muthukuda (6ER) – 12yo girls Freestyle:
7th in our Division and 12th overall
– 12yo girls Breaststroke:
4th in our Division and 5th overall

I would like to extend a HUGE thank you to Mr. Kitch and Mrs. Gough who kindly drove most of the students to and from the event. I also want to recognise and thank Dilum DeSilva for his assistance with supervising the students and helping to get them organised.

Mr. Warren – PE & Sport Coordinator.
SAY CHEESE
School Photo Day is
4 March 2016

Have your child’s school memories captured forever

Please take time to read the relevant information on the MSP Photography payment envelopes and remember these helpful points:

- Don’t seal envelopes inside each other. You can pay for all children in one envelope however each child needs to have their own envelope on photo day
- Family envelopes are available at the school office upon request
- Please enclose correct money as no change is given. Payment options are cash, credit card and online.

For any enquiries, please feel free to contact us

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p +61 3 9466 7331
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Camps, Sports and Excursions Fund

The Victorian Government unveiled a $148 million initiative in August 2015 to ensure all Victorian students can take part in school trips and sporting activities. The Camps, Sports and Excursions Fund (CSEF) will run over four years and provide payments for eligible students to attend camps, sports and excursions.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. $125 per year will be paid for eligible primary school students, with $225 per year paid for eligible secondary school students. Payments will go directly to the school and be tied to the student.

CSEF Eligibility
Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility
To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, a holder of Veterans Affairs Gold Card or an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder;
  OR
  b) Be a temporary foster parent, and;
  c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria
School is compulsory for all Victorian children aged between six and 17 years of age inclusive. For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date
For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one, 27 January 2016 or term two, 11 April 2016.

Closing Date
Parents are encouraged to lodge the application form by 29 February 2016, so that payments can be made from March 2016. However schools can accept parent applications up until 03 June 2016.

Payment amounts
CSEF payment amount
The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

How to complete the application form
1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veteran Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.
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**AUSKICK 2016**

For GIRLS and BOYS

Glen Waverley Hawks

Accredited coaches teach your children skills, teamwork and fitness in a safe, fun and friendly environment, where participation and family involvement are the key to our approach.

The season runs from 16th April to 20th August with breaks for school and public holidays. Sessions run on Saturday mornings from 8.45 a.m. to 10.15 a.m. at Capital Reserve, Capital Avenue, Glen Waverley.

**Waverley Hockey Club**

Home ground is Corner Winbirra Parade & High St Rd, Ashwood

Keen to play hockey at one of Melbourne’s leading junior clubs? Or interested in trying hockey for the first time? Waverley Hockey Club is for you!

We offer lots of options:

**Term 1:** Hookin2Hockey program for new players, Waverley Academy (skill development) for experienced players, plus preseason training

**Term 2 & 3 (U8 & U10):** Waverley Panthers program for new / younger players (skills development & small scale games)

**Term 2 & 3 U10 to U18 teams:** competing in the Hockey Victoria competition, including Girls only teams at each age group and the opportunity to try out for the regional representative team / Hotshots

**Term 4:** Indoor hockey competition

**Hookin2Hockey**

All ages welcome!
5 weeks, 1 hour, Saturday mornings 8am – 9am Term 1

**Waverley Panthers**

U8 & U10 groups
1 hour, Saturday mornings 8am – 9am
Starts Saturday 30th April, runs until Saturday 27th August

Enquiries & More Info on any of our Programs / Teams

Or send an email to: juniors@waverleyhc.org.au

The cost is just $90 for the whole season (16 sessions). Register and pay online at [www.aflauskick.com.au](http://www.aflauskick.com.au). Just enter the centre name, Glen Waverley Hawks where prompted in the Centre Locator on the website.

Note, payments can only be made online at the above website. AFL Auskick merchandise (including a football) for the kids will be delivered directly to your home address – so make sure your address details are correct!

As a Special Offer, parents who register and pay their child’s NAB AFL Auskick registration online by Sunday, April 10, will get access to four complimentary tickets (i.e. two adults and two children) to a selected 2016 Toyota AFL Premiership Season match through the AFL Game Day program.

If you have any questions, please contact:

Michael Hodder
Coordinator of Glen Waverley Hawks Auskick
(M) 0422 868 893
(E) mikelhood@gmail.com.

We look forward to seeing you on the 11th of April!!