Welcome to what will be a wonderful and exciting 2016 for our school

I trust that all of our families have had a very happy Summer break and found the time to spend with loved ones. The stories that I have been lucky enough to share with our students certainly reflect the global nature of our student cohort! It is wonderful hearing all of the experiences and holiday stories from students across our school... as a learning community we have managed to visit every corner of the globe over the holiday season!

As I write the first newsletter article for the year, many of you would be aware of the wonderful news which we were able to share regarding Mr Catalano’s appointment within the Regional Office. Please join me in congratulating Mr Catalano on his appointment. Details regarding his position have been shared with our families through a letter last week, and are also contained in a separate section of this edition of our newsletter under the title ‘Principal Role’.

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**ACTING PRINCIPAL’S REPORT**

**Damien Kitch**

Dear Members of the Glen Waverley Primary School Learning Community,

Welcome to what will be a wonderful and exciting 2016 for our school

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**UNIFORM SHOP**

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office

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**SCHOOL LUNCH ORDERS**

Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit [http://www.balancedlivingcatering.com.au/school-lunch-ordering.html](http://www.balancedlivingcatering.com.au/school-lunch-ordering.html)
Welcome to our new students and their families! We have had quite a number of new students enrol this year which is extremely pleasing, with our overall student enrolments being approximately 760. I would like to welcome all of the new children and their families and congratulate them on selecting our high-performing school as their very important educational setting. We do have a wonderful school and I am sure the new students will thoroughly enjoy being part of the Glen Waverley Primary School Community and Family.

Our 2016 Preps joined our community this week and I have thoroughly enjoyed being able to witness their bubbling enthusiasm for joining ‘big kids’ school. The manner with which the Preps have taken to their learning is a true credit to both our Prep teaching team and the respective Prep families.

Welcome to our new members of staff
We also have a number of new staff members this year and I look forward to making them feel valued and respected as a member of such a great school community. The new staff have already commented on the wonderful learning environment at Glen Waverley Primary School and are very pleased and proud of the students in each of their classes.

I would like to welcome the following staff to our school:

Foundation: Charlotte Sowerby (Prep CS) and Lee-Ean Teoh (Prep LT)
Year One: Olivia Devitre (1 OD)
Year Two: Ruby Robertson (2 RR)
Year Three: Anat Garzberg (3 AG)
Year Four: Trish Singh (4 TS)
Year Five: Jeff Chen (5 JC)
Year Six: Lizzie Rennie (6 ER) and Laura Donoghue (6 LD)
Specialist Team: Kylie Bailey (PE Prep-Yr 2) and Nicole Pryde (Targeted Student Learning Yr 5-6)
Administration: Jackie McCormack (First Aid and Office Management) and Brian Nacion (Technical Support)

I would also like to add my congratulations to Miss Chloe Walsh, who was married over the holidays and has returned as Mrs Chloe Prince. Miss Jen Tzimas has also been recently married and returns as Mrs Jen Mastorakis. Please join me in congratulating both Mrs Prince and Mrs Mastorakis on this wonderful achievement.

The 2016 Teaching and Learning Teams at Glen Waverley Primary School are:
Foundation (Prep)
Prep CB Clare Baizanos (Foundation Teaching and Learning Leader)
Prep LT Lee-Ean Teoh
Prep EL Emily Laughlin
Prep CS Charlotte Sowerby
Prep SM Samantha Matsoukas

Year One
1DH Debbie Hunter (Year One Teaching and Learning Leader)
1EP Elisha Park
1OD Olivia Devitre
1CP Chloe Prince
1SR Samantha Rich

Year Two
2MP Manuela Pertile (Year Two Teaching and Learning Leader)
2MT Mithuna Thiruvagasagan
2RY Rebecca Young
2RR Ruby Robertson
ACTING PRINCIPAL’S REPORT (Cont’d)

Year Three
3GE Greg Edwards (Year Three Teaching and Learning Leader)
3JK Liz Kemp & Debbie Jacobs
3AJ Arezou Javidi
3AG Anat Garzberg

Year Four
4SD Sarah Donald (Year Four Teaching and Learning Leader)
4PS Peter Shen
4AM Anna Meng
4TS Trish Singh

Year Five
5TS Tania Smith (Year Five Teaching and Learning Leader)
5JC Jeff Chen
5SR Simone Ryan
5PK Penelope Kolovos
5PA Paul Austin

Year Six
6ER Lizzie Rennie (Year Six Teaching and Learning Leader)
6SL Sam Laffy
6JT Jen Mastorakis
6LD Laura Donoghue

Specialist Team
Multimedia and Digital Learning Roland Lewis (Specialist Teaching and Learning Leader)
Physical Education and Health Shae Warren (Yr 2- Yr 6) and Kylie Bailey (Prep- Yr 2)
Visual Art Aubrey Hudson
Music Lucy Pfeifer
Languages (Mandarin) Esther Wang (Prep- Yr 4) and Di Xue (Yr 5-Yr 6)
Advanced Mathematics Di Xue
Reading Recovery Lyn Clugg
Targeted Student Learning Lisa Gough (Prep- Yr 1), Helen Tomecek (Yr 2), Marion Barnes (Yr 3-
Yr 4), Nicole Pryde (Yr 5- Yr 6), Lindy Tran (Whole School Student Support)

Educational Support Team
Soula Lucas, Elizabeth Steinke, Gurbiner Bhagat, Samantha Pergadis,
Natalie Doyle, Kay Platt, Nikki Rowland, Natasha Niemann (Student Welfare)

Administration Team
Damien Kitch (Acting Principal)
Lisa Gough (Assistant Principal- Curriculum)
Julie Milward (Business Manager)
Jenny Bednarz (Office Manager)
Jacki McCormack (First Aid/ Office Management)
Brian Nacion (ICT Technical Support/ Infrastructure)
PRINCIPAL ROLE

At Glen Waverley Primary School we have an extremely committed team of professionals who work together to make our school one of the highest-performing schools in the state. The achievements of our students are regularly acknowledged within the local area, media and at a regional and state level. We have a truly a wonderful and supportive ‘learning community’.

As part of the ‘Education State’ initiative, led by the Minister for Education, the Department of Education and Training (DET) recently sought high-performing Principals to join their team at a regional level, to oversee the improvement of educational standards across the state of Victoria. As of Wednesday 27th January, Mr Frank Catalano has joined the team at the Regional Office for a period of six months. As a Senior Educational Improvement Leader (SEIL) for the Maroondah Local Government Area, Mr Catalano will be responsible for overseeing up to 30 schools within his region.

Naturally, this is a wonderful opportunity for Mr Catalano to further develop his leadership skills and gain a deeper understanding of the education system at a state and regional level. Mr Catalano’s appointment is both a credit to and a reflection of the amazing learning community we have built at Glen Waverley Primary School. As a school we are extremely proud and congratulate Mr Catalano upon his appointment.

During the interim first few weeks of the year, I, Mr Damien Kitch, will be the acting Principal, whilst we seek a suitable appointment to lead the school until the end of Term Two. At this stage, Mr Catalano will be returning to our school at the beginning of Term Three, however there is a chance that his regional position may become ongoing.

As a school we are currently in the process of seeking an ‘Acting Principal’ who shares the values of our school community and will support our school guiding statements, being our mission, vision and school philosophy. We will keep you posted with news regarding this very important appointment, as it comes to hand.

As with all organisations, regardless of the industry or sector, the true measurement of a ‘successful’ organisation is the ability of the organisation to remain focussed and stay true to their philosophy during times of change.

At Glen Waverley Primary School we have an extremely strong Leadership Team, the world’s most amazing teachers and a highly engaged learning community. On a professional level, our leadership structure is complemented by a well-developed ‘succession plan’. The smooth start to 2016, along with the high level of academic rigour occurring in each and every classroom is evidence of the philosophy of our school; The students are at the centre of everything we do.
Facilities Update

Over the past few years we have worked extensively to improve our school’s facilities and these holidays were no different as they provide an opportune time to complete work throughout the school. During the recent holidays we continued to focus on improving our school’s facilities such as:

**Improved Classroom Libraries/ Storage**- these have been installed in a number of both our junior and senior classes throughout the school.

**Year 4AM/ Year 5PK Portable**- a new relocatable (portable) has been established adjoining the oval as a complement to our Senior Learning Space

**Reinstated cricket nets**- these have been upgraded and installed at the top end of the oval with permanent wickets added.

**Additional Drinking Taps**- these have been installed in various areas of the playground.

**Advanced Art Murals and improved access to Prep Classrooms**-
the installation of Prep Advanced Art Murals, steps and handrails in this area has improved the safety and ‘student voice’ within this area.

There are a number of exciting facilities projects which have been approved by School Council which we will be able to share with the school community in upcoming newsletters.
Parent Communications, Extra Curricular Opportunities and School Schedules

One of the keys to a successful ‘learning community’ is establishing strong communication between families and the school. At Glen Waverley Primary School we are diligent in our approach to sharing information with our families. Parent Communications are sent out in three major forms being; via TiqBiz (online notifications), our school website (www.glenps.vic.edu.au) and in paper format. Please make sure that as a family you are in connection with and understand how to access each of these three forms of communication. For details on the extra-curricular opportunities available at school during 2016, please refer to the section of the newsletter titled “Extra-Curricular Programs”.

School Assemblies

A reminder that our whole school assemblies will take place outside the Early Learning Centre every Monday morning from 9:05 to approximately 9:45 am. If the weather is too hot, too cold or wet, then the assembly will be held in the school hall. The Prep to Year 3’s from 9:05am to 9:30am and Year 4 to 6’s from 9:35am to 10:00am. As with all school events, parents and family members are most welcome to attend.

School Crossings, Car Park and Turning Circle

Our school is fortunate to have Crossing Supervisors on Springvale Road and High Street Road. It is imperative that we ensure everyone utilises the school crossings correctly, particularly adults as we need to set the correct example. Also a reminder that all surrounding streets are 40 km per hour from 8:00am-9:30am and also from 2:30pm-4:00 p.m. We are also fortunate to have a substantive car park which enables parents to park when taking students to school or picking up after school. However it is imperative that we all are extremely alert when using this facility and travel at 5 km/hr at all times. The turning circle was created to assist families when dropping off and collecting students, so please be patient and ask your child(ren) to wait at the turning circle in order to speed up this process. A reminder that the children are not allowed to play ball games or on the adventure play ground after school if they are waiting to be collected from the turning circle. This rule is in place in order to increase the efficiency of the above process.

Individual Book Supplies and School Accounts

I am extremely pleased to report that the vast majority of families have now settled their fees and have collected book supplies. Thank you to everyone for your support and for ensuring that we have had a very smooth start with the children being well resourced and ready to go! As mentioned previously, the family contributions are a vital component of the school’s ability to provide resources for us to implement the best possible education for all of the children. Please be aware that if you are yet to settle your school account and need some assistance, please feel free to see Mr Kitch.

Classroom Fruit Program (Brain Food)

As adults we acknowledge the importance of eating fresh fruit and vegetables on a daily basis and also the significant role they undertake in growing bodies – particularly when learning is occurring at the same time. As a result our school provides a small bowl of fruit to all classrooms on Monday morning however this is not sufficient for every child to have a piece every day. At 10 o’clock the children will stop and have a piece of fruit in order to replenish their vitamins and minerals and we would appreciate it if families could support this by ensuring their child brings a piece of fruit or cut-up vegetables such as carrot sticks, celery to school every day. If you have any questions about Brain Food please see your child’s teacher.

Before and After School Care

A reminder to all families that our school provides a Before and After School Care Program for those who require such a service. The Before School program operates extended hours both before and after school. Throughout February, Prep students are able to access this service from 1:00pm, however it is imperative that they are booked in. Our program is run by Camp Australia and all the relevant information is located on our school website at www.glenps.vic.edu.au

Family Contact Details

Over time some families alter their contact details such as address, mobile numbers, work numbers or emergency contact details. Naturally when this occurs it is extremely important that the school is made aware of the changes. If your family contact details have changed please send a brief note to the school office or email the school: glen.waverley.ps@edumail.vic.gov.au
Principal’s Learning Awards

**Prep SM**: for using their knowledge of sounds and letters to showcase what they know about the letter “S”. Their vocabulary, sentences and artwork was amazing!

**Noah (2RY)**: for setting a brilliant example for his peers during our first school assembly.

**Janessa (2RR)**: for writing a contribution for the “Kid’s Corner” in this week’s newsletter.

**The Year Two Cohort**: for singing and being able to explain the meaning of the words contained within our National Anthem.

**Ramike and Dihein (4SD)**: for creating outstanding “All About Me” math challenges using a variety of complex number sentences to provide cryptic clues.

**Aryan (SPA)**: Over the Summer break Aryan was enrolled in three state level tennis tournaments, of which he won the “Boroondara Tennis Tournament” and came runner-up in two other events, being the “Dingley Tennis Tournament” and the “Frankston Tennis Tournament”. As a result of his successes Aryan now has an official Australian Junior Tennis Ranking! With these achievements, Aryan is has been offered a tennis scholarship through Tennis Australia and Box Hill Senior Secondary College. This week Aryan has been approved to attend a trial week of the scholarship program to continue developing his tennis skills. I look forward to hearing more about his achievements in the coming weeks.

**Victoria (5TS)**: for an excellent story written about the Ghost Train at Luna Park

**Our School Captains**: for confidently running whole school assemblies for the first time. Well done to all of you on such a successful start to the year.
Student Leadership Team
Once again we have an outstanding team of Student Leaders who have already begun to put into action a number of things across our school which will improve the learning environment for all of our students. For 2016 our Student Leaders are:

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<tr>
<th>Position</th>
<th>Name</th>
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<tr>
<td>School Captain</td>
<td>Rose</td>
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<td>School Captain</td>
<td>Sahiru</td>
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<td>Vice Captain</td>
<td>Methuli</td>
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<tr>
<td>Vice Captain</td>
<td>Diyon</td>
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<tr>
<td>Mitchell House Captain</td>
<td>Thomas</td>
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<td>Mitchell House Captain</td>
<td>Simar</td>
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<tr>
<td>Latrobe House Captain</td>
<td>Sajeev</td>
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<td>Latrobe House Captain</td>
<td>Hannah</td>
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<td>Fawkner House Captain</td>
<td>Deni</td>
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<td>Fawkner House Captain</td>
<td>Vigyan</td>
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<td>Hume House Captain</td>
<td>Srijit</td>
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<tr>
<td>Hume House Captain</td>
<td>Keziah</td>
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<tr>
<td>Environment Captain</td>
<td>Enuki</td>
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<td>Environment Captain</td>
<td>Sendiya</td>
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<td>ICT Captain</td>
<td>Nifty</td>
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<td>ICT Captain</td>
<td>Thiviru</td>
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<tr>
<td>Art Captain</td>
<td>Elisa</td>
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<td>Art Captain</td>
<td>Anne</td>
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<tr>
<td>Music Captain</td>
<td>Movinya</td>
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<td>Music Captain</td>
<td>Binuki</td>
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<tr>
<td>Languages Captain</td>
<td>Eileen</td>
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<td>Languages Captain</td>
<td>Sethini</td>
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<td>Nachiket</td>
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<td>Amy</td>
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<td>Science Captain</td>
<td>Saket</td>
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<tr>
<td>Science Captain</td>
<td>Sethmi</td>
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<tr>
<td>Peer Mediation Captain</td>
<td>Tharushi</td>
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<tr>
<td>Peer Mediation Captain</td>
<td>Saahil</td>
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</table>
Developing Effective Study Habits in Your Children

At the beginning of the year, it is our roles as parents and educators to ‘set our students up for success’. Doing the Home Learning is one thing, but there are many steps in the process before handing an assignment in.

Encourage your child to:

- Write down an assignment when it’s given orally
- Ask the teacher clarifying questions if you don’t understand something
- Use a planner or some other organiser to plan time effectively
- Place their Home Learning in a designated place as soon as it's finished.

Establish a Study Zone at home
Choose a consistent study space that’s conducive to working. Some young people need absolute quiet when learning, while others work better with soft music. Contrary to the opinions of many teens, studies consistently show that loud music and/or TV are highly distracting to students. Keep work and sleep spaces separate.

Establish a regular study time
The establishment of a consistent and specific time to do Home Learning has been linked to academic success. Help your young person work out the best time for him or her to crack the books – before or after dinner, or both. Encourage your young person to take regular breaks to keep their brain alert. Every hour – or whenever they feel frustrated or angry – they should get up and walk around, get a snack and let their brain recover.

Establish a way to stay organised
Getting organised reduces stress levels and improves the chance of success. Consider a colour-coding system to keep assignments organised by selecting a single colour for each class (like English or Math). Use that colour for that subject’s folder, highlighters, sticky notes, etc. The colours will not only keep your child organised but will also enhance their recall of the subject.

Establish good time management skills
The best way to help your young person organise their time is to use a large wall calendar so they can jot down study, leisure, family and other activities. The visual nature of the wall calendar will enable you as a parent to help them stay on track as well.

Damien Kitch
Acting Principal
to the following students who celebrated their special day during January:

<table>
<thead>
<tr>
<th>Years P - 3</th>
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<tr>
<td>Hishan</td>
<td>OCB</td>
<td>Tenu</td>
<td>1CP</td>
<td>Dennika</td>
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<tr>
<td>Gurnoor</td>
<td>OCB</td>
<td>Afsheen</td>
<td>1CP</td>
<td>Christina</td>
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<td>Samaaya</td>
<td>OEL</td>
<td>Minuli</td>
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<td>Yashvi</td>
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<td>Nishith</td>
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<td>Dinar</td>
<td>1DH</td>
<td>Reyhan</td>
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<td>Senudi</td>
<td>OHT</td>
<td>Koyal</td>
<td>1EP</td>
<td>Hrishith</td>
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<tr>
<td>Owen</td>
<td>OHT</td>
<td>Harman</td>
<td>1OD</td>
<td>Alkan</td>
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<td>Zach</td>
<td>OHT</td>
<td>Aarav</td>
<td>1OD</td>
<td>Sanna</td>
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<tr>
<td>Nyasa</td>
<td>OLT</td>
<td>Saveesha</td>
<td>1SR</td>
<td>Yannik</td>
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<tr>
<td>Ahmed</td>
<td>OLT</td>
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<td>Akisa</td>
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<tr>
<td>Russell</td>
<td>OSM</td>
<td></td>
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<td>Vihaan</td>
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<tr>
<td>Ria</td>
<td>OSM</td>
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<th>Years 4 - 6</th>
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<tr>
<td>Saisha</td>
<td>4AM</td>
<td>Aryan</td>
<td>SPA</td>
<td>Nika</td>
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<tr>
<td>Eric</td>
<td>4AM</td>
<td>Thenuka</td>
<td>SPA</td>
<td>Cao-Tri</td>
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<td>Imashi</td>
<td>4AM</td>
<td>Nathan</td>
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<td>Varun</td>
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<td>Ameen</td>
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<td>Amy</td>
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<td>Ranuga</td>
<td>5PK</td>
<td>Adithya</td>
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<td>Sophia</td>
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<td>Dineth</td>
<td>5PK</td>
<td>Sanika</td>
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<td>Sonal</td>
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<td>Sofea</td>
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<td>Lauren</td>
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<td>Esther</td>
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<td>Dini</td>
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<td>Sarah</td>
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<td>Ramike</td>
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<td>Mohammed</td>
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<td>William</td>
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<td>Umar</td>
<td>5SR</td>
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<tr>
<td>Adelle</td>
<td>5PA</td>
<td>Umaiza</td>
<td>5SR</td>
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Such a proud moment for our community last Monday, when we welcomed our 2016 Prep classes to school for the first time. I always marvel at how grown up they look in their school uniform, and how quickly our youngest students immerse themselves in new experiences. Chatting to parents in the staffroom after drop off, I must congratulate them on how well prepared their children were, and I thank the Prep Teaching Team for the comprehensive transition program conducted over Semester Two last year.

Prep students attend school from 9:00am until 1:00pm for the month of February, while the Prep Team utilise the afternoon to invite children and their families for an individual interview. The importance of assessment is apparent from the moment these children commence, with an immediate focus during school and these interview times, on gathering a deep understanding of student prior knowledge. Assessment is rarely used to “pass” or “fail” a child at Glen Waverley Primary School. Rather, it is an essential tool that informs teaching and content to be covered to meet each individual child’s learning needs. In essence, the student cohort ultimately determines and fine tunes the Curriculum covered in the classroom.

In other classrooms, data gathered at the end of 2015 is paired with further assessment as students settle in to their new classrooms. In each year level, the Curriculum is ultimately determined by the learning needs of all students, while linking to AusVELS as a continuum of content from Pre-Prep, right through to Year 10.

This Term, each Year Level will be exploring Humanities Topics, based upon the following key questions;
Prep; What about me?
Year One; How does our past family life impact on the present?
Year Two; How do rules and laws impact on our life?
Year Three; What does it mean to be part of the Australian Community and a citizen of the World?
Year Four; How did the great journeys of exploration impact on indigenous civilisations?
Year Five; How did an Australian Colony develop over time, and why?
Year Six; What are the rights and responsibilities of people within a democracy?

Each Year level will publish a cohort specific Newsletter, where further information will be available on Curriculum being covered. These Newsletters will be available on our Website.

Thank you to our community for your part in such a smooth start to a new school year, it is such a delight to again have corridors that echo with the sound of your children learning.

Kindest Regards,

Lisa Gough
Assistant Principal (Curriculum)
EXTRA – CURRICULAR PROGRAMS
Semester 1, 2016

At Glen Waverley Primary School we continue to provide a very comprehensive educational program and experience for all children and their families. We promote the physical and emotional well-being of every child through positive, proactive attitudes within a caring environment and with high expectations of academic excellence. We want all our students to have access to and appreciate the positive effects of participating in extra-curricular activities.

To ensure all learning experiences are of an exceptionally high quality, we work to target specific student cohorts as well as the general student population while balancing teacher to student ratios.

Further Information on our Website
As a result we proudly offer the following extra-curricular programs and strongly encourage you to visit our school website (http://www.glenps.vic.edu.au/) where you can find important information for each of our internal programs covering;

- Educational Intent
- Age Group
- Cost
- Selection Criteria
- Scheduling and location details
- Contact Staff Member

<table>
<thead>
<tr>
<th>School Run Programs</th>
<th>Activity</th>
<th>Age Group</th>
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<tbody>
<tr>
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<td>Years Prep to 6</td>
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<td>Multimedia Group</td>
<td>Years 3 to 6</td>
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<td>Radio Group</td>
<td>Years 5 &amp; 6</td>
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<td>Film Making</td>
<td>Years 5 and 6</td>
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<td>Advanced Maths</td>
<td>Years 2 and 6</td>
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<td>School Band</td>
<td>Years 5 and 6</td>
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<td>Advanced Art</td>
<td>Years 3 &amp; 4</td>
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<td>Smart 8 Multiple Intelligences Learning</td>
<td>Years 3 to 6</td>
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<td>Junior School Choir</td>
<td>Years 3 and 4</td>
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<td>Senior School Choir</td>
<td>Years 5 and 6</td>
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<td>Writer’s Club</td>
<td>Years Prep to 6</td>
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<td></td>
<td>Chinese Choir</td>
<td>Years 1 to 6</td>
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<td>Mandarin (Chinese) Lessons</td>
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<td>Soccer (Term 2)</td>
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This week’s contribution to the “Kid’s Corner” comes from Janessa in 2RR who shares with us her experiences of a camping trip she had with her family over the Summer break.

**My Awesome Camping Trip- By Janessa (2RR)**

Over the Summer I went to Eildon National Park. It took two hours to get there and another hour to get to the campsite. When we found our spot my sister and I took out a picnic mat and did some drawing whilst our Dad was building the tent!

Eildon was AWESOME!! We went on lots of walks and saw lizards, kangaroos and even a big spider (I think it may have been trying to attack us!?!) There were lots of hills where we went walking and some days we walked until it was dark.

After dark we looked at the night sky and saw lots of satellites and other objects, because the sky at Eildon was sooooo dark. The only lights were our torches and one light inside our tent. It was then time to hop into our sleeping bags.

On the first morning I woke up at 5:00am!!! But I went back to sleep for another two hours and then had baked beans for breakfast. We then went on another walk to the lake where I saw lots of *shimmering* boats floating on the water.

Our six day camping trip was AWESOME and I would love to do it again because I can learn so much being outside in the bush. When we got home from our camping trip I was jumping up and down on the couch because I was so excited to be home.

The End: thank you for reading about my AWESOME camping trip!
Dear parents and students,

Welcome to the 2016, Year of the Monkey. This year belongs to the Element Fire and the Chinese lucky colour for 2016 is Red. Therefore, it has been called the Red Fire Monkey Year. Monkey is the 9th sign in the Chinese Astrology. The common characteristics associated with monkey in Chinese tradition is witty, curious, energetic, confident, creative and skillful.

This year, Melbourne will kick off the Chinese New Year celebrations with a number of events at various venues. Each venue offers its own unique festival theme, performances and food. Visitors will experience Chinese Lion Dance, Firecrackers, Traditional Folk Music, Dancers, Martial Artists and Workshops etc.
STAY TUNED FOR THE COMING CELEBRATIONS IN MELBOURNE!

THE LANTERN WISHING TREE
Sun 7th Feb
Buy a Lantern, make a New Year wish and hang it in Chinatown’s Wishing Tree.
Cohen Place 8.00pm Free

CHILDREN’S OUTDOOR STAGE
Sun 7th Feb
A children’s participatory program of Chinese legends through dance and song.
Cohen Place 5.00pm to 6.00pm Free

ASIAN DELIGHTS
Sun 14th Feb
Quality hawker stalls and produce stores will span Russell Street, offering traditional Chinese New Year treats and other treats.
Russell St 11.00am to 9.00pm

MAKE A CHILDREN’S DRAGON MURAL
Sun 14th Feb
Visit the Chinese Museum, see the Chinese Dragons and make a scale for the Children’s Dragon Mural. (Parent supervision required).
Chinese Museum, Cohen Pl Melbourne 2.00pm to 4.00pm

FREE CULTURAL WORKSHOPS
Sun 14th Feb
Feng shui, calligraphy mah jong, cooking demonstrations and craft workshops provide insights into Chinese customs and pastimes.
Russell St. Melbourne 11.00am and 5.00pm

CHINESE NEW YEAR DRAGON PARADE
Sun 14th Feb
Melbourne’s Dai Loong emerges from the Chinese Museum with onlookers in awe truly heralding the commencement of the Spring Festival.
Throughout Chinatown 11.30am and 1.00pm Free

Celebration at various places:

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<tr>
<th>Location</th>
<th>Event Details</th>
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<tr>
<td>Glen</td>
<td>21 Feb 2016, Sun. 11am–8pm</td>
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<tr>
<td>Waverley</td>
<td>King’s Way</td>
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<td>Springvale</td>
<td>Buckingham Avenue 6 Feb 2016, Sat 1pm - 7 Feb 2016, Sun 1am</td>
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<td>Box Hill</td>
<td>Market St and Whitehorse Rd</td>
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<td>Crown</td>
<td>Crown River Walk 5 - 7 February 2016, 11am-11pm</td>
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See more at:
http://www.chinesenewyear.com.au
http://www.onlymelbourne.com.au
Camps, Sports and Excursions Fund

The Victorian Government unveiled a $148 million initiative in August 2015 to ensure all Victorian students can take part in school trips and sporting activities. The Camps, Sports and Excursions Fund (CSEF) will run over four years and provide payments for eligible students to attend camps, sports and excursions.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. $125 per year will be paid for eligible primary school students, with $225 per year paid for eligible secondary school students. Payments will go directly to the school and be tied to the student.

**CSEF Eligibility**

Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

**Criteria 1 - Eligibility**

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
  - a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  - b) Be a temporary foster parent, and;
  - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

**Criteria 2 - Be of school age and attend school in Victoria**

School is compulsory for all Victorian children aged between six and 17 years of age inclusive. For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

**Eligibility Date**

For concession card holders CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one, 27 January 2016 or term two, 11 April 2016.

**Closing Date**

Parents are encouraged to lodge the application form by 29 February 2016, so that payments can be made from March 2016. However schools can accept parent applications up until 03 June 2016.

**Payment amounts**

**CSEF payment amount**

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

**How to complete the application form**

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   - Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   - If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

**Queries relating to CSEF eligibility and payments should be directed to the school.**
New Star Art School will be conducting our art classes again at Glen Waverley Primary School every Wednesday 3.45 pm to 6.15 pm in the same rooms as last year.

We have a very exciting program this year, introducing lessons based on some of the great painting masters like Picasso, Salvador Daley, Van Gogh, Paul Klee to name a few. We will be motivating students to achieve interesting and rewarding results, whilst continuing to teach them confidence in line drawing, composition and colour relationships.

Children who have the opportunity to study art can only benefit from added confidence, an increase in awareness and a greater appreciation of creativity in general.

For more information, please check the website: newstarart.com, contact Yaping on 0417104975.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

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**JUNIOR SELF DEFENCE & FITNESS CLASSES**

**GLEN WAVERLEY PRIMARY SCHOOL**

Saturdays (1st lesson starts January 29)

1.30pm – 2.30pm

Boys and Girls

Ages 6 - 11

Contact Cliff Wilson to register:

Tel. 8786 9076 Mob. 0418 150 405

EMAIL : cliffwilson@caydam.com

WEB : www.caydam.com

First trial lesson is free!

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**Learn music here at school**

Come and join in the fun of learning to play violin, here at Glen Waverley Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $16.20 per lesson and enrolments are now being accepted for limited places in term 1, 2016.

Interested parents should call Swee during office hours on 9818 2333

Creative Music
www.creativemusic.com.au

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**Free Tennis Open Day**

Sunday 7th February

11.00am to 2.00pm

- **Free Intro Tennis Lessons**
- **Bushy vs Bushy**
- **Free court usage**
- **Smashing Serve**
- **Adults & Kids welcome**
- **Demo racquets & Ball machine**
- **Club Membership Special**
- **If you can not make it on the day contact us to try sessions another time**

Come & play tennis at one of Melbourne’s premier tennis clubs.

Vida

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Glen Waverley Primary School  774 High Street Road, Glen Waverley  3150
Ph: 9802 9938  Fax: 9886 1590  Email: glen.waverley.ps@edumail.vic.gov.au  Website: www.glenps.vic.edu.au
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.