Digital learning: The Three C’s

Create: self-motivated learners- who are interest-driven to inform their own learning

Connect: as global citizens- who are aware of their rights and responsibilities

Collaborate: meaningfully- to improve student learning outcomes
Create: self-motivated learners-who are interest-driven to inform their own learning

A selection of interactive non-fiction texts to engage students when achieving their ‘individualised reading goals’.
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Create personalised interactive books which include:

- **Narration**: the author reads the book aloud to the audience
- **Text-to-picture connection**: the author focuses on the concepts represented by the selected image
- **Reflection**: through self-reflection and peer feedback
Connect: as global citizens - who are aware of their rights and responsibilities

Multimedia and film
- Storyboarding with peers
- Targeted audience
- Engagement with audience
- Rights and responsibilities: content and use of hardware

As students use Digital Learning and Technologies to connect-
they build their skill-set through a curriculum based program titled ‘Digital Excellence’. This involves students collecting badges as they become ‘digital experts’ in a certain skill area.

@glenps.vic.edu.au email
- Monitored through a filter
- Moderated emails and forums
- Direct contact with teacher
- Opportunities to connect with family
Connect: as global citizens-
who are aware of their rights and responsibilities

Traditional Connection:
A Prep student reads a message at assembly to *only* the audience present

Digital Learning Connection:
With the mentoring of the ‘Radio Club’ members, a Prep student records their message to share with a limitless audience through options such as: podcasting, looped feed on 87.5fm, digital post to Edmodo, online blog, etc
Collaborate: meaningfully-to improve student learning outcomes

Learning Task:

**WALT:** Accurately inform our families with details about the Prep Prom

**WILF:** correct information, engaging presentation, collaboration with your buddy

**TIB:** through creating an engaging promotional flyer we will encourage our families to attend the Prep prom

**SOS:** the target audience will be able to find information easily in your presentation.

![Prep Prom Poster](image)
Collaborate: meaningfully-to improve student learning outcomes

What is an eSmart School?

An eSmart school is a school where the smart, safe and responsible use of information and communications technology is a cultural norm. Students, teachers and the wider school community are equipped to embrace the best these technologies can offer.

www.esmartschools.org.au
Digital Learning Framework

Substitution
Technology acts as a direct tool substitute, with no functional change

Augmentation
Technology acts as a direct tool substitute, with functional improvement

Modification
Technology allows for significant task redesign

Redefinition
Technology allows for the creation of new tasks, previously inconceivable

S.A.M.R. Model
Technology Integration