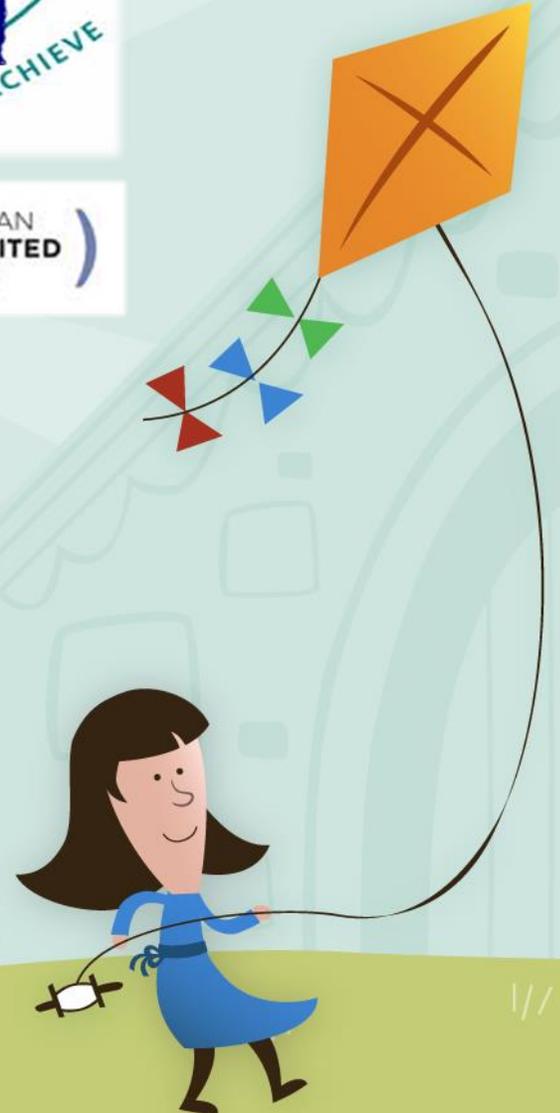


# Starting School

The First Few Weeks

By Roland Lewis



# Important dates

Next transition session

Thursday 28<sup>th</sup> November

Parent information evening

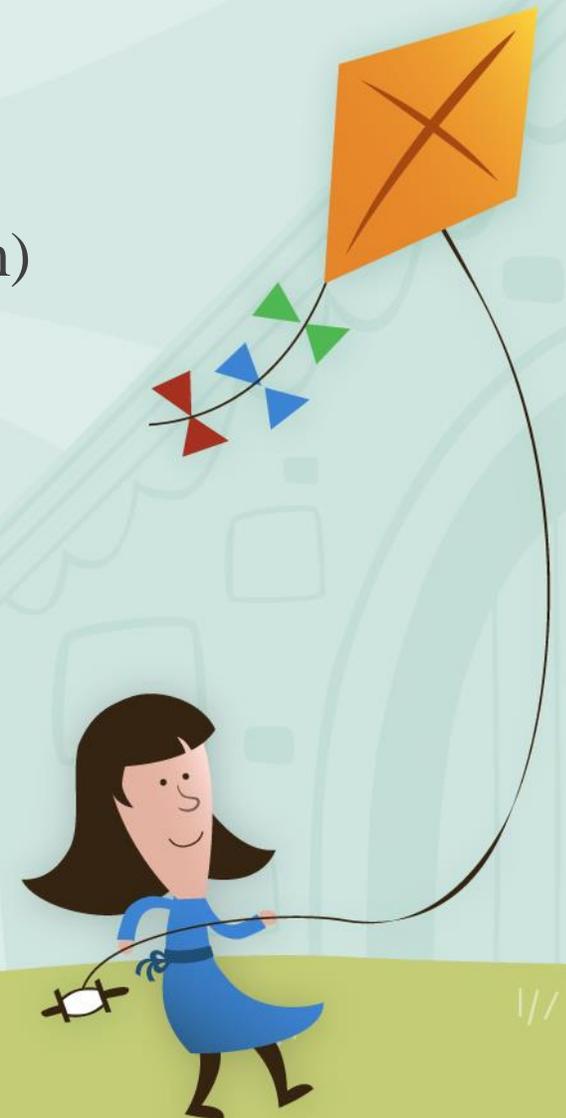
Thursday 12<sup>th</sup> December (7pm)

First day of school for Preps

Wednesday 31st January

First full day for Preps

Monday 26<sup>th</sup> February



# A positive start to school.

Our aim is that all our children will:

- Feel engaged at school
- Develop a desire to learn and understand the learning process
- Experience success
- Develop a positive self-image
- Feel valued
- Be willing to persevere & develop resilience
- Develop effective social interactions with other children and adults



# How can I help prepare my child?

- Develop routines at home, e.g. bed times.
- Read together regularly (including dads).
- Play family games to develop turn taking and sharing.
- Talk positively about school (before attending).
- Help them to visualise themselves at school.
- Help them to feel positive and self confident.
- Practise using lunch boxes, caring for belongings.
- Wear in school shoes.
- LABEL EVERYTHING!



# The First Month



## When you arrive at 8.50 am:

Help your child find their name tag

Find your child's bag box for their belongings.

Come in and help them settle at a task

Say good bye and go.

## At 1.00pm pick up:

Be on time!

Arrange After School Care if necessary.

Give your child lunch at home

## Afternoon appointments from 1.30pm-3.30pm



# Specialist lessons



## Every week:

Physical Education and  
Mandarin



## Alternate weeks:

Music or Art



# Take Home Readers

- Look at the pictures
- Talk about the story
- Easy reading to build fluency
- You can read to them!
- Make connections



# The 'Getting to Know You' Interview.

- Individual appointments.
- In your child's classroom at 1.30pm.
- With your child's teacher.
- Designed to inform our teaching and support your child.
- Not a graded assessment.
- Followed by time for you to discuss your child with your classroom teacher at 3.00pm



# Early Years Assessment

During the afternoon appointments.

Three parts:

- English online Interview
- Numeracy Interview
- Auditory Processing



# English online

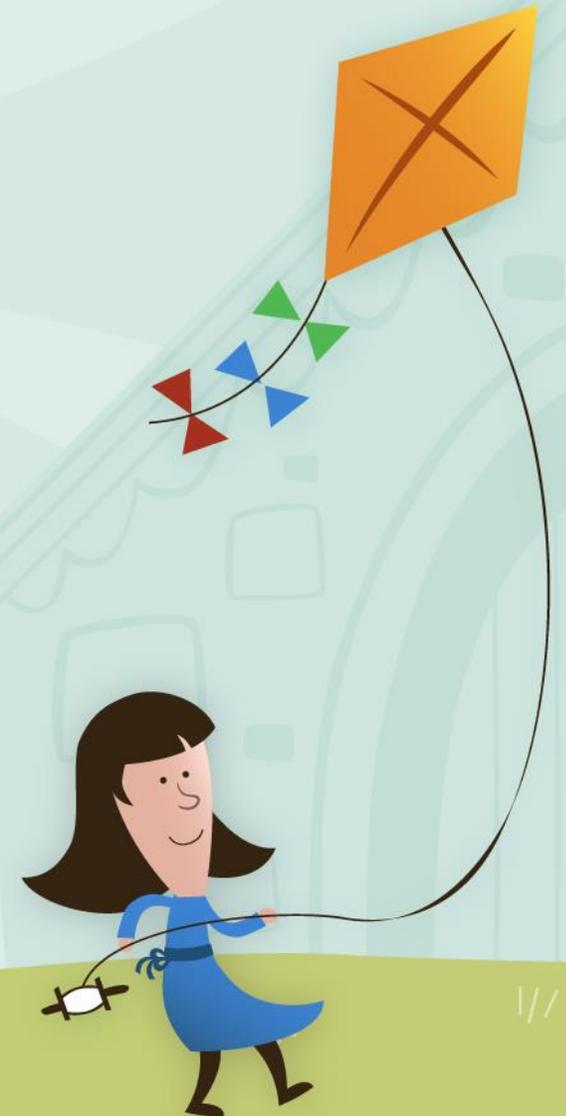
- We discuss books and see what your child already knows about them.
- We draw pictures and talk about them.
- Teachers learn how best to teach your child English.
  - Reading, Writing, Speaking and Listening
- Teachers identify any EAL needs.



# Numeracy Interview

So we can support your child best, we look for what your child knows about common Numeracy concepts such as:

- Shapes
- Patterns
- Colours
- Counting
- Sorting



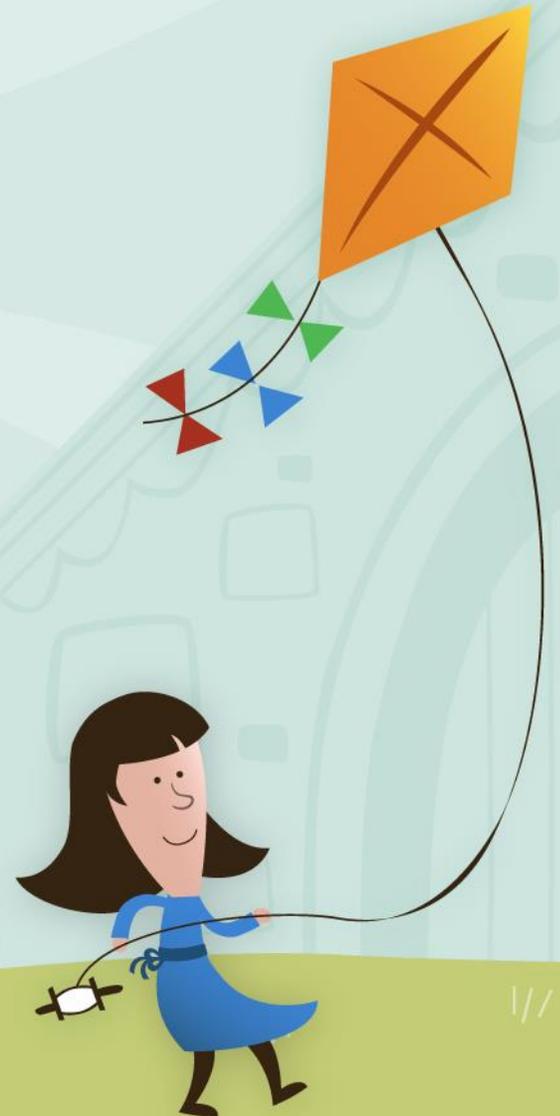
# Auditory Processing

This involves a copying game to ensure your child can hear and understand simple phrases.  
It takes a few minutes.



# What do parents have to do?

- Bring your child to his/her appointment at 1.30pm
- Leave your child with the teacher in the classroom
- Return at 3.00pm to chat to your teacher
- Discuss with the teacher anything that will support their smooth transition to school and their learning
- Feel free to contact your classroom teacher at any time to discuss your child's learning



# ***Glen Waverley Primary School***



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