Important Dates For Your Diary

June
4th  “What is it Made Of” Prep CB/OA
4th  Chess – Lesson 13 Participants
5th  CURRICULUM DAY No School
8th  QUEENS BIRTHDAY – PUBLIC HOLIDAY No School
9th  SMART8 Yrs 3 - 6 Participants
11th Chess – Lesson 14 Yr 6 Participants
12th Interschool Winter Sport Round 5 Yr 6 Participants
15th ICAS UNSW Writing Exam Yrs 3 - 6
16th ICAS UNSW Spelling Exam
16th SMART8
18th IMAX and Melbourne Museum Yr 6
23rd Hoop Time Basketball Clinics Yr 4
26th LAST DAY OF TERM ASSEMBLY 2.00 PM DISMISSAL 2.30 PM

Principal’s Report

Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual so many marvellous things have occurred at our wonderful school over the past fortnight such as:

Education Week
Once again, I would like to thank all of the members of our school community for the marvellous Education Week festivities in particular the outstanding Science Fare. The children certainly enjoyed completing, presenting and discussing their various Science projects much to the delight of one another, the numerous parents and staff members they presented to. Mr Lewis and the children in the Multimedia Film group have created a wonderful movie and it is currently being screened in our school foyer. I encourage everyone to make the time to view it as it is simply wonderful!

School Lunch Orders
Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

Uniform Shop
Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

Help Us Reach Our Goal
$2,631
Glen Waverley Primary School - Hall Project

Glen Waverley Primary School 774 High Street Road, Glen Waverley 3150
Ph: 9802 9938 Fax: 9886 1590 Email: glen.waverley.ps@edumail.vic.gov.au Website: www.glenps.vic.edu.au
Thank you to the numerous parents who wrote or made the effort to see me about the Science Fare. Below is an email I received from Mahalaxmi and Vaideeswaran:

Dear Mr. Catalano,

We would like to thank you and all the teachers for the great efforts and opportunity provided to children to spend time on Science projects. This is a very novel way of teaching and sowing in their minds seeds of learning.

Science is all about inquiry, thinking and probing and the children have learnt to explore. Most importantly these beautiful minds have so enthusiastically stretched themselves to gain new knowledge. The best part was their eagerness to share what they learnt. It was very interesting to see the children thinking why an experiment was not working and ultimately making it work!

All this is really fantastic!
Kudos to you and your staff for this wonderful event!

Thanking you.
Regards,
Mahalaxmi and Vaideeswaran

Thank you Mahalaxmi and Vaideeswaran for making the time to write and, once again, congratulations everyone on another wonderful Education Week at our fabulous school!
Council of International Schools (CIS) Visit
This week we have had the pleasure of having Ray Davis (from the CIS) and Julie Presser (Principal of the Adelaide School of English) in our school as part of the CIS 4 Day Preliminary visit. Throughout the visit Ray and Julie interviewed a number of staff, our School Captains, School Councillors and also parent representatives in order to ascertain how well we are meeting the CIS accreditation standards. The aim of this visit is for our school to receive some feedback and then prepare for our Accreditation Visit which will occur sometime in 2016. I would like to take this opportunity to thank the members of our school community who assisted throughout the visit and look forward to sharing Ray and Julie’s report as soon as possible.

Tomorrow (Friday) the entire staff will be spending a day with Ray and Julie as they take us through the process of writing the CIS “self-evaluation” which will be the backbone of our Accreditation Visit. Wow, what very exciting times for all of us at our marvellous school!

Facilities Update
Out of School Hours Care extension – I am extremely pleased to report that this project is now complete! Naturally we are very pleased with the outcome as we now have a wonderful facility which can be not only used for Before and After School Care but also during the course of the school day. A sincere thank you to the children and parents who utilise this program for your patience and assistance whilst the project was being completed and we all look forward to using this facility for many years to come.

Year 5 and 6 Outdoor area – The tradespeople have worked industriously and have managed to complete quite a number of tasks throughout the past fortnight such as installing additional drains and fencing posts. I am hoping the planned concrete works for the paths and a new bicycle storage facility proceed although the extremely wet weather is not being very kind. I look forward to sharing the progress of this project in our next newsletter.

Science Education Facility – I am very pleased to report that the electrical works for this project have now been completed. Hopefully the plumbing and external works will be completed before the end of the term so we can commence the internal aspects during the holidays or early next term. We hope our new Science facility will be fully operational by mid Term Three!

Bicycle Education
Our wonderful Year 6 students are currently participating in the annual Bike Education program in preparation for their camp which will be held later in Term Three. This program is aimed at developing the children’s awareness of road safety, their bike riding skills and knowledge of the various components of a bicycle.

The students have applied themselves very well to the set learning tasks and have found that they must really concentrate on road safety rules and manage their bike riding skills at the same time. Thank you to the parents who have been able to assist with the bike education program in particular with bringing the bikes to and from home. These types of programs cannot run without parental support. We are very appreciative of the time and effort parents give to our students and to the school community and look forward to the children being well prepared for a fabulous bicycle riding camp in Maldon!

Tiqbiz
As mentioned in last week’s newsletter, as a forward thinking and proactive school we are always exploring means in which to improve all aspects of our organisation. One such improvement has been the introduction of the App, Tiqbiz which is a communication App. Through Tiqbiz we can send messages to all members of our school community or to certain year levels. For example this week we have sent messages regarding the cancellation of Monday’s assembly and also a copy of the Curriculum Day notice. It is my hope that all families will register with Tiqbiz as this will enable us to further reduce our carbon footprint and save our school the associated costs of producing notices.
It is also important to note that through Tiqbiz families can also communicate with our school, for example, you can notify us as to when your child is going to be absent. There are also quick links to:
- Our school website
- Canteen
- An email link and
- Our school calendar

**Camps, Sports and Excursions Fund**
The Victorian Government has recently announced an initiative to assist students to take part in school camps, sports and excursions. Families who hold a valid means tested concession card or temporary foster parents are eligible to apply for a $125 grant. These funds will go directly to our school and will then be used for the above purposes. Details of this new initiative are outlined in this newsletter and I strongly encourage all eligible families to apply.

**Parking at the Mountain View Hotel**
As a school we are very fortunate that the Mountain View Hotel management allows us to have access to their car park during all school days and particularly when excursions and camps are being held. Naturally two or more buses in our extremely busy car park would make the congestion a great deal worse. However we also need to be aware of and responsive to the needs of the Mountain View Hotel as they are a business and hence need to ensure their customers have access to their hotel.

Recently it has come to my attention that some families are parking in the Mountain View Hotel car park next to the BWS Bottleshop which is impacting on their business. In future, I ask that all parents park further down (south east) section of the car park – away from the hotel. Thank you in advance for your understanding with this issue.

**2016 Enrolments**
I would like to remind families with children who will be beginning school in 2016 that we are taking enrolments now and that they are also closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Julie as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – [www.glenps.vic.edu.au](http://www.glenps.vic.edu.au). School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

**Student Reports**
Classroom teachers have been incredibly busy over the last few weeks not only with attending school events but also writing student reports. Your child’s report is a means of us, as an educational institution, informing the children and their respective families of how your child is progressing but also indicating what they have accomplished, areas for future growth and, most importantly, how we can work together for the educational, social and emotional development of the children. For me, student reports are a time to celebrate and acknowledge how far the children have progressed over the course of the semester. I look forward to discussing your child’s report with various parents and students after they are distributed on Friday 12th June.

Arrangements for this year’s Student Led Conferences (parent teacher interviews) have been distributed. A reminder that these are being held on Wednesday June 17th and Wednesday June 24th. It is extremely important that all parents attend the interviews as they are a vital means of sharing your child’s progress and also strengthening the partnership between home and school.
School Community Support
We are extremely privileged at our school to have so much parental assistance and support. A sincere thank you to the numerous parents who have been assisting with various tasks throughout the school such as:
- listening to children read
- Working in classrooms
- Cooking sausages and vegetable patties at the Cross Country
- Manning stations in the PMP program
- Assisting with the Mother’s Day stall
- Assisting in the library and
- Attending excursions/incursions etc.

A sincere thank you as your support is greatly appreciated by the staff and children!
Vacation Care Program
Once again our school will be implementing our very own Vacation Care (Holiday Care) program which will commence during the forthcoming holidays. Below is an overview of the program and the associated costs. Please be aware that ALL FAMILIES are entitled to a 50% rebate (which is not means tested) plus a further rebate which is determined by your family’s 2013-2014 annual taxable income. If you have any questions pertaining to the Vacation Care program please do not hesitate to contact or see Grace (OSHC coordinator) or me at school.
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

1BT: the whole class for writing wonderful stretch sentences, Hemish for informing me of the wonderful family holiday to India, Marcus and Senula for being a great friends and Mayon for making a rabbit out of leaves (very clever!)

1PK: Brian and Jehan for learning how to draw in 3D, Himesh and Marcus for being very caring members of our school community, Jehan, Brian for completing a wonderful science project, Janessa for making a beautiful drawing involving the letter C for my office wall and Himesh for also creating a wonderful drawing for my office

2RY: Buwanaji, Daphne, Yug and Sean for completing a fabulous learning task about “prediction” and “actual”. The children had to predict how much objects weighed and then weigh them using balance scales

3GE: Vishnu for being a fantastic school helper

3JK: Bilaal for achieving the highest scores in the Chinese writing app of 11,152 and Ramike for being a wonderful friend

3MT: Radith for articulating so much about his dad’s new car, a Mercedes Benz ML250 Bluetec

4AM: Kaveeshi, Taslima and Dahami for writing silly sorry letters

4MK: Zaahid for making wonderful progress with his Reading and Soham for being a very supportive friend

4SD: Ananda, Eva, Sapna, Hritik, Karthik, Bella, Pranav, Ivan, Esther, Rohan, Zayaan and Nika for writing amazing pieces about the importance of “active brains” and also “challenging our brains”

4TS: Tharindu, Harini, Ava, Dini, Umaiza and Umar for being fantastic school helpers

5EP: Darren and Devon for being fantastic school helpers

5PA: Rahal, Saahil, Reuben, Saket and Juwon for being fantastic school helpers

5SR: Tharushi and Sethini for being really caring and responsible members of our school community

6CG: Rituraj for being a fantastic school helper

1PK: Akein, Archit, Himesh and Ganuli for being able to explain the types of tasks that can be achieved in one minute

Prep CB: Rhys for fabulous writing and Aarav for being a wonderful friend

2CW: Eloise and Zach for writing amazing collaborative procedural texts!

Prep EL: Shaurya and Ryan for writing independently and also for knowing which part of the Gradual Release of Responsibility they were working at

Prep EL: Shaurya and Peeyush for their brilliant writing
BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during the first half of June:


Wishing everyone a safe and happy fortnight,

Frank Catalano
Principal

The Kids Corner section of this fortnight’s newsletter has been written by some of our wonderful Year 1 students:

JUDY – “LONG AGO”
Long ago up in the sky, there was a ragged tent which was blue and red. The boy loved living in the sky but one day the tent was not flying. He went out to check and the boy saw that the crystals were gone. The boy looked down and saw Wizard Weasel, the evil wizard. The boy had an idea, he went inside and took a magical book of spells and found the correct spell. He looked down again, he took a deep breath and with a swirl of magic, a colourful light, a small tent appeared! He used another spell. The tent went down and the boy closed his book and went to bed. The next day…

KEEN - “LONG AGO”
Long ago there was a dragon named Twinhead. All he wanted was peace but there also lived an evil skeleton wizard that wanted to rule the world. So one day Twinhead challenged the wizard to a battle. They met at the edge of a river with the wizard armed with a huge staff and the dragon armed with fire-balls. It seemed as if it would be an evil battle, or would it?
When finally the battle started, the dragon shot fireballs furiously and the wizard deflected them. Suddenly the battle stopped and the dragon, Twinhead said, “I will ask you once for peace”. The wizard said “Never!”
So the battle restarted and finally Twinhead shot a fireball at the wizard knocking off his feet. The wizard was finally killed. Twinhead had achieved peace for the world.
The Kids Corner section of this fortnight’s newsletter has been written by some of our wonderful Year 1 students:

**RAMIKA – “THE LIFE CYCLE OF A BEE”**
Firstly the queen lays an egg in the honeycomb. The egg is an egg for three days. Secondly it turns into larva and it also looks like a worm. When it is a larva it has to stay in for six days. Thirdly, it is a pupa and takes nine days. The whole process takes twenty-one days then it turns into an adult bee.

**RISHAN – “IF I WAS AN INSECT”**
If I was an insect I would be a grasshopper because they exist 100 years ago. They can fly, jump and eat. They can also make music by rubbing their hind legs against their wings.

**VUSHI – “EATING PEACHES”**
We ate peaches today. I ate a yummy, slimy peach. My peach was so delicious just like a very sweet candy. It was also very juicy!

**KISARA – “SCIENCE DAY”**
My favourite experiment was the poached egg project. I learnt that you have to put vinegar and wait for two days. After two days have passed the egg will be able to bounce.

**RUBY – “THE DARK, DARK CAVE”**
In a dark and dusty cave there was a fierce tiger. The tiger had very sharp claws, as sharp as a knife. There was a big caveman and lots and lots of paintings on the walls. The animals were very scared.
**AUSVELS AND SCHOOLMATE- ACCESS TO INFORMATION FOR PARENTS**

In the coming fortnight you will receive a copy of your child’s *Semester One Report*, which is accompanied by their *Student Self-Reflection*. At Glen Waverley Primary School we see student reports as an opportunity to celebrate what your child has achieved in their learning and to help them set individualised future learning goals. Your child will have the opportunity to celebrate their successes with you in the upcoming *Student Led Conferences* which are being held on Wednesday 17th June and Wednesday 24th June.

As a parent, when you are looking at your child’s report and the A-E gradings, is there a place where you can go to seek more information regarding the “expected standards” within AusVELS?

**Yes there is!** The Department of Education and Training (DET) has recently released an app which is designed to help you better understand the curriculum we use to teach your children every day.

The app, called *SchoolMate*, is available for free download now in the App Store for iPhones and iPads and in Google Play for Android phones and tablets.

SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year.

Educators from across the state from Victoria’s various teaching associations have worked with the Department to provide practical tips about what you can do at home to best support what your children are learning.

Those teaching experts have also suggested books you may like to read with your child or that they may read themselves, and apps you can download that are related to what your child is learning.

Our school, like all other government schools in Victoria, uses AusVELS – the Australian Curriculum in Victoria – as the basis for the learning programs we run at school every day.

Our teachers adapt the curriculum to meet the needs of our students and community, for example, designing learning programs around what your children are interested in, or around days or celebrations that are important to our community. SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Prep to Year 10.

I encourage you to download SchoolMate and as it the first app of its kind, the Department would love to hear any feedback you have, you can send this to online.comms.unit@edumail.vic.gov.au Feedback from parents and schools will inform any future updates to SchoolMate, so please get in touch if you have the time.

**Will SchoolMate tell me everything about what my children are learning at school?**

No. SchoolMate is a snapshot of the school curriculum (AusVELS) which our school uses as the basis for the learning programs we deliver every day. Parents should always talk to their child’s teacher with any questions about what their child is learning.
“You can become an even more excellent person by constantly setting higher and higher standards for yourself and then by doing everything possible to live up to those standards.

Practice the philosophy of continuous improvement. Get a little bit better every single day.

Excellence is not a destination; it is a continuous journey that never ends.”

- Brian Tracy

This week we have welcomed two guests to our school, Mr Ray Davis from the Council Of International Schools (CIS) and Ms Julie Presser from the Adelaide Secondary School of English (a fully accredited CIS School).

Following our successful application to become a CIS Membership School, we are now pursuing the accolade of becoming a fully accredited school over the next 18 months. Ray and Julie are conducting a Preliminary Visit over this week, and will provide a recommendation on whether Glen Waverley Primary School should be awarded Candidate status, a necessary step as we work towards this goal.

ABOUT CIS

As previously communicated through our newsletter, the Council of International Schools (CIS) is a global non-profit membership organisation, committed to high quality international education. The CIS community includes more than 660 schools and 475 colleges and universities representing 109 countries, and only accepts members that adhere to the highest quality standards in Education throughout the world. They prioritise;

- a desire to provide students with the knowledge, skills and abilities to pursue their lives as global citizens;
- a commitment to high quality international education.

To achieve this goal, our members must infuse their programmes and offerings with international and intercultural perspectives so that students can move forward with the attitudes and understanding that will provide them with a solid base wherever their studies or work may take them. Primary and secondary school members must further commit to undertaking an ongoing external quality assurance process to enhance student learning.

WHAT AREAS DO THEY EXAMINE?

Unlike the regular school evaluation and strategic plan process that government schools usually follow, the CIS investigates all aspects of our organisation. These elements are organised into the following seven categories;

1. School Guiding Statements
2. Teaching and Learning
3. Governance and Leadership
4. Faculty and Support Staff
5. Access to Teaching and Learning
6. School Culture and Partnerships for Learning
7. Operational Systems

The rigor of this process far exceeds requirements legislated by the Department of Education and Training, and this was acknowledged by Parliament in 2014 when the process was authorised as meeting and exceeding the expectations of the traditional Strategic Review, and as such, could replace that process in CIS member schools.

I eagerly await Ray and Julie’s recommendation as a result of their visit this week, and hope to report back to our community (with a progression in our status from “Member” to “Candidate”) once they have lodged their report with the Council of International Schools over the coming weeks.

Kindest Regards,
Lisa Gough
Acting Assistant Principal (Curriculum)
Camps, Sports and Excursions Fund

The Victorian Government has unveiled a new $148 million initiative to ensure all Victorian students can take part in school trips and sporting activities. The Camps, Sports and Excursions Fund (CSEF) will run over four years and provide payments for eligible students to attend camps, sports and excursions.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. $125 per year will be paid for eligible primary school students, with $225 per year paid for eligible secondary school students. Payments will go directly to the school and be tied to the student.

CSEF Eligibility

Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must, on the first day of Term two or on the first day of Term three:

1. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
2. Be a temporary foster parent, AND
3. Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive. For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either Term two, 13 April 2015, or Term three, 13 July 2015.

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: $125 per year
- Secondary school student rate: $225 per year

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your Centrelink card – unless you are claiming as a Foster Parent or Veterans Affairs Pensioner. You will also need to provide your Centrelink card to the school.

If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, tick the appropriate box. In this case, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

The CSEF payment is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

2. Complete the STUDENT/S DETAILS section for students at this school.

- enter SURNAME AND FIRST NAMES in full.
- enter the DATE OF BIRTH e.g. 15/09/2008.
- enter the YEAR LEVEL, unless the student is ungraded, e.g. attending a Special School or language Centre, then enter ‘UNGRADED’ in the YEAR LEVEL column.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
Financial Assistance
Information for Parents

Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
This term, Year 6 students have been investigating earthquakes and other extreme weather events as part of their Inquiry Unit. Last week in 6SL, students’ understanding of the impacts of earthquakes, and how a city can prepare itself for any shockwaves was put to the test as they constructed an ‘Earthquake Proof Building’ – using only matchsticks and icy pole sticks!

Students conducted research on their iPads to find the best design plans to help increase the stability of their buildings. With limited resources (only 150 matchsticks, 20 icy pole sticks, and Blu-Tack) it was up to the students to show their creativity and inventiveness.

With the added challenge of their building having to be at least 20 centimetres tall, the pressure was on to include a strong foundation and extend their buildings upwards without making the entire structure too fragile. Testing their research skills, Mathematical knowledge of shape, angles, teamwork, and hands-on building skills, each group was able to successfully create a building that met all requirements.

Then came the moment – ‘Earthquake Day!’ With their buildings standing alone on a desk, vigorous shock-waves tested the flexibility and strength of their designs – with the desks suffering severe ‘earthquakes’ at the hands of Mr. Laffy! Some stood tall, some had walls cave in, and others even fell completely off the table!

As part of their Reading Unit this term, 6SL have also increased their ability to read and interpret diagrams – and use visual cues from texts to predict, summarise, and infer meaning. As a test of their abilities to successfully comprehend visual information in a diagram, students were given the challenge of creating origami – using only visual instructions on their iPads to help them determine which folds to make, which corners to fold together, and which line to crease. As you can see, there was great success!
3AJ learn about Sustainability

As part of our Science Inquiry unit, we visited CERES Environmental Park. It was a very enjoyable experience and we got so much out of it.

Here are some of the things we learnt:
- How to make recycled paper
- How to pull out weeds from the roots
- Worms come in different sizes and colours
- Worms don't like the sun or rain
- Worms in Australia can grow up to three meters long
- Earth worms can have up to 1500 babies every year.

We have come back ready to make some changes to our school, to our community and to our world. Here are just some of the things we would love to do differently.
- Look after worms and have a compost bin
- Do gardening at school and home
- Look after mini-beasts because they will help with composting in gardens
- Don't walk on plants
- Recycle paper by using both sides
- Use 100% recycled paper
- Make our own paper.
On Wednesday 20<sup>th</sup> May during Education Week, we held our annual Fun Run/ Cross Country at Larpent Reserve for all Year 3-6 students.

The students had spent the year to date in their PE classes slowly building up their endurance in preparation for this event. And it was great to see all their determination and persistence on display as they attempted the long distance run. I admire and congratulate all students who participated in the event and tried their best!

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<th>Fawkner</th>
<th>Hume</th>
<th>Latrobe</th>
<th>Mitchell</th>
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<tr>
<td>2015 Fun Run House Point Totals</td>
<td>66 (4&lt;sup&gt;th&lt;/sup&gt; place)</td>
<td>100 (2&lt;sup&gt;nd&lt;/sup&gt; place)</td>
<td>138 (1&lt;sup&gt;st&lt;/sup&gt; place)</td>
<td>79 (3&lt;sup&gt;rd&lt;/sup&gt; place)</td>
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Our Fun Run also acts as a selection trial for the District Cross Country event at Jells Park which occurs in the following week. The top 9 finishers of each race qualified to represent our school at that event …

<table>
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<tr>
<th>2015 Fun Run Results</th>
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<tr>
<td><strong>8-10yo Girls</strong></td>
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<tr>
<td>(1.5km run)</td>
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**District Cross Country**

On Friday 29th May, our 54 qualifying runners attended the annual Syndal District Cross Country event at Jells Park where they raced against the best runners of the other 10 associate schools.

Our students certainly did us proud with their effort, teamwork and sportsmanship on full display. Racing over distances which were even further than our Fun Run (9-10yo 2km; 11yo 3km; and 12-13yo 3km), our students did extremely well against some experienced competition.

This proved to be yet another wonderful learning experience which I hope the students reflect on with pride. I would like to thank the parents who attended on the day and helped support and supervise our students.

I would also like to congratulate Dini (4TS), Inha (6SL) and Jenny (6LT) who were each able to finish within the top 20 runners of their respective races, resulting in them to be chosen to represent our school and District at the Monash-Waverley Divisional Cross Country event on Monday 1st June at Norton’s Park.

Competing against the best Cross Country runners in all of the Monash-Waverley Region, Dini (21st), Jenny (20th) and Inha (54th) performed incredibly well, especially given that they only had a three day break before running in the 2km and 3km events!

A huge thank you to their parents for taking them to this event and well done everyone.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

**SuperSpeak**

Weekly public speaking & drama program for children aged 6 - 15

Leading curriculum
Small class sizes
Great teachers
Loads of fun!

As featured:
- Herald Sun kidspot
- Award Winner

communication quick thinking expression teamwork friendships confidence leadership persuasion vocal variety diction

ENROL NOW
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