To the many families who have joined our Glen Waverley Primary School community this year, we extend a huge and very warm welcome to you and your family.

To our existing families, welcome back.

We take pride in our supportive and friendly school community and celebrate the diverse multicultural background that is the very fabric of our very proud school.

The students have settled in well and are excited about the year ahead with many new and challenging learning experiences.

This term, students are inquiring about how family life has changed or remained the same over time. They will compare and contrast family events, celebrations and how and why families help us.
Reading
As part of the whole school approach to Reading at Glen Waverley Primary School we are continuing to use the CAFÉ strategies to improve students’ reading abilities. CAFÉ stands for the strategies of:
• Comprehension – I understand what I read
• Accuracy - I can read the words
• Fluency - I can read accurately, with expression and understand what I read
• Expanding Vocabulary– I know, find and use interesting words.
Through guided reading and individual conferences the teacher and student identify one of these areas as a point of need and this becomes the student’s personal learning goal. Students are encouraged to select books that are suitable for them from the Library and from their own classroom libraries, which are used for Independent Reading sessions. Each student has their own personalised “green book box” which holds their good fit books. As they read they record their thinking in their Reading Journal.

Writing
This term, we will be implementing VOICES as part of our whole school approach in teaching Writing. Similar to our reading strategies in CAFE, VOICES consists of many strategies that aim to develop our children to become better writers. The acronym stands for Voice, Organisation, Ideas, Conventions, Excellent word choice and Sentence fluency. Each strategy will be taught explicitly and children will practise those strategies in their very own ‘Writer’s Note Book’.
Spelling

Each student has the opportunity to improve their spelling through a combination of explicit spelling lessons, individualised spelling words and words related to class discussions. Spelling with meaning and looking at strategies to improve accuracy is a key component of the program. During the Getting to Know You Meetings, parents were given a copy of the phonetical sounds that Year One will study this year. These are used in their spelling lists.

Mathematics

This term, Year One students will be learning and extending their skills and knowledge relating to the three content strands of Mathematics: Number and Algebra, Measurement and Geometry, and Statistics and Probability.

The students have already begun their learning and have been working towards developing confidence with number sequences to and from 100; skip counting by 2s, 5s, and 10s starting from zero; and partitioning numbers using place value. They have also engaged with concrete materials such as unifix cubes, counters, and icy-pole sticks, which have been used to help students demonstrate their conceptual understandings.

Over the upcoming weeks, students will start exploring how to solve simple addition and subtraction problems using mental computation. We will focus on how to collect and represent data visually, as well as, how to tell time to the half-hour. We will investigate number patterns formed by skip counting and will address how to measure and compare the lengths of pairs of objects.
ICT

(Information Communication Technology)

This term we are learning to use technology safely through the use of short stories that explain different ways to be and stay safe online. ‘Hector’s world’ features high quality 2-D animation with fun and engaging characters. Children can observe the characters as they learn how to stay safe online. The experiences of Hector and his friends offer children practical guidance on managing risks and reinforce the importance of responsible online behaviour. The learning objectives are consistent with the principles set out in the National Statements of Learning.

PUNCTUALITY

Students can enter the classroom between 8.50-9.00am to organize and prepare for the day and complete quiet activities such as reading. The classroom bell rings at 9.00am which indicates school instruction begins with a session on CAFÉ Reading. Please be aware that students who have to walk into class late can sometimes become...

HOME LEARNING

Students in Level One will receive their Home Learning tasks every Friday. Tasks are due back the following Friday. This allows the students seven days to complete their tasks in an easier timeframe that promotes organisation and independence.

Please refer to the guidelines that have been glued into your child’s Home Learning Book. Each week, students will be set tasks that compliment what they are already learning in the classroom.

We ask that you read through the guidelines and discuss these with your child to promote the same message about the importance of the Home Learning tasks that they receive from their teachers.

SCHOOL HAT AND WATER BOTTLE

It is essential during the summer months that students wear their school hat during recess and lunch play. As the sun has strong UV rays which can cause damage to their skin. Please encourage your child to bring a drink bottle of water each to keep hydrated to replenish fluids.
COMMUNICATION DIARY

All the students in Level One were issued with a school diary at the start of the year. This diary is used to track home reading and for communication between the teacher and parents. Parents are strongly encouraged to communicate via the diary, which is checked by the teacher for important correspondence. Please sign the diary each day indicating that you have heard your child read. To complement the CAFE reading program, each child is expected to have a “take home book” or “Library to practice their independent and shared reading skills at home.

BRAINFOOD TIME

Each day at 10.00am the students are encouraged to have a healthy snack such as fresh fruits or vegetables to assist with sustain concentration. It would be wonderful if students could bring their fruit and vegetables in their natural packaging (Nude) to reduce waste in our school.
ENCOURAGING AND CELEBRATING INDEPENDENCE

Please encourage your child to become more independent. You can help them by simply allowing them to be responsible for bringing in their own school bags, readers, notices and lining up independently. Also, in the afternoons, when collecting your child, it would be preferable if you work out a meeting place outside the school building to pick up your child unless you need to see your child’s teacher or when your child would like to show you something special in their classrooms.